

GOAL 2: BOARD DISTRICT LEVEL STUDENT OUTCOME MATH GOAL

The percent of 3rd grade students that score meets grade level or above on STAAR math will increase from 37% on August 2019 (TAPR) school year to 65% by August 2024 school year.

DATA SOURCE: TAPR

	2018	2019			2024 Leadership Recommendation	2024 Board Target Decision
	District	State	Region	District	District	District
District 3rd Grade STAAR % Grade Level or Above	24%	49%	47%	37%	65%	65%
Annual Targets	2020		2021	2022	2023	2024
	NA due to Covid		40%	46%	55%	65%

DATA SOURCE: TAPR

Board Work: District Closing the Gaps Student Groups (STAAR Grade Level or Above)

District 3rd Grade STAAR % Grade Level or Above	Hispanic	Special Ed (Current)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	English Language (Current & Monitored)		
							2023	2024
2018 STAAR (TAPR 2017-2018)	42%	7%	25%	14%	23%	20%		
2019 STAAR	35%	42%	36%	44%	34%	*		
2024 STAAR Leadership Recommendation	65%	42%	65%	50%	65%	*		
2024 STAAR School Board Decision	65%	42%	65%	50%	65%	*		
Annual Targets	2020		2021	2022	2023	2024		
Hispanic	NA due to Covid		37%	42%	53%	65%		
Special Education			12%	17%	30%	42%		
Continuously Enrolled			38%	42%	54%	65%		
Non-Contin. Enrolled			20%	24%	36%	50%		
Econ. Disadvantaged			36%	40%	53%	65%		
English Language Learners			*	*	*	*		

Goal 2: DISTRICT Goal Progress Measure 1 GPM2.1

The percentage of Pre-Kindergarten (4) students identified as on track using the End of the Year Math Circle Assessment will increase from 91% in August, 2019 to 96% by August, 2024

Annual Targets	2018-2019 EOY	2019-2020 (PK4)	2020-2021 EOY (PK3)	2021-2022 (EOY)	2022-2023 (EOY)	2023-2024 EOY
All Students	91%	No Data due to Covid	91%	92%	95%	96%
Hispanic	91%		91%	92%	95%	96%
Current Special Education						
Continuously Enrolled						
Econ. Disadvantaged	90%		90%	92%	94%	95%
English Language Learners						

Goal 2: DISTRICT Goal Progress Measure 2 GPM2.2

The percent of Kindergarten students scoring meets using the End of Year NWEA Map Assessment will increase from 86% in August, 2019 to 91 % by August, 2024

Annual Targets	2018-2019 EOY	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students	86%	No Data due to Covid	86%	88%	90%	91%
Hispanic	86%		86%	88%	90%	91%
Current Special Education						
Former Special Education						
Continuously Enrolled						
Non-Contin. Enrolled						
Econ. Disadvantaged Learners	86%		86%	88%	90%	91%

Goal 2: DISTRICT Goal Progress Measure 3 GPM2.3

The percent of 1st grade students scoring meets using the End of the Year NWEA Map Assessment will increase from 94% in August, 2019 to 99 % by August, 2024

Annual Targets	2019 EOY	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students	94%	No Data due to Covid	94%	96%	98%	99%
Hispanic	94%		94%	96%	98%	99%
Current Special Education	95%		95%	96%	98%	99%
Former Special Education						
Continuously Enrolled						
Non-Contin. Enrolled						
Econ. Disadvantaged	85%		85%	87%	89%	90%
English Language Learners						

Goal 2: DISTRICT Goal Progress Measure 4 GPM2.4

The percent of 2nd Grade Students scoring meets grade Level in Math as measured by the NWEA Map will increase from 73% in August, 2019 to 78% by August, 2024

Annual Targets	2018-2019 EOY	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students	73%	No Data due to Covid	73%	75%	77%	78%
Hispanic	71%		71%	73%	75%	76%
Current Special Education	25%		25%	27%	29%	30%
Former Special Education	25%		25%	27%	29%	30%
Continuously Enrolled						
Non-Contin. Enrolled						
Econ. Disadvantaged	71%		71%	73%	75%	76%
English Language Learners						