

GOAL 1: BOARD DISTRICT LEVEL STUDENT OUTCOME READING GOAL

The percent of 3rd grade students that score meets grade level or above on STAAR reading will increase from 25% on August 2019 (TAPR) school year to 45% by August 2024 school year.

DATA SOURCE: TAPR

	2018	2019			2024 Leadership Recommendation	2024 Board Target Decision
	District	State	Region	District	District	District
District 3rd Grade STAAR % Grade Level or Above	27%	43%	42%	25%	45%	45%
Annual Targets	2020		2020-2021	2021-2022	2022-2023	2023-2024
All Students	NA due to Covid		27%	31%	38%	45%

DATA SOURCE: TAPR

Board Work: District Closing the Gaps Student Groups (STAAR Grade Level or Above)

District 3rd Grade STAAR % Grade Level or Above	Hispanic	Special Ed (Current)	Continuously Enrolled	Non-Cont. Enrolled	Economically Disadvantaged	English Language (Current & Monitored)	
2018 STAAR (TAPR 2017-2018)	27%	7%	28%	21%	26%	4%	
2019 STAAR	24%	8%	26%	22%	23%	*	
2024 STAAR Leadership Recommendation	45%	25%	45%	45%	45%	*	
2024 STAAR School Board Decision	45%	25%	45%	45%	45%	*	
Annual Targets	2020		2021	2022		2023	2024
Hispanic	NA due to Covid		26%	30%		36%	45%
Special Education			10%	13%		18%	25%
Continuously Enrolled			28%	32%		37%	45%
Non-Contin. Enrolled			24%	28%		36%	45%
Econ. Disadvantaged			25%	29%		37%	45%
English Language Learners			*	*		*	*

Goal 1: DISTRICT Goal Progress Measure 1 GPM1.1

The percentage of Pre-Kindergarten (4) students identified as meets grade level or listening comprehension and picture vocabulary using the End of the Year NWEA Map Fluency Assessment will increase from 84% in August 2019, to 89% by August, 2024

Annual Targets	2018-2019 EOY	2019-2020 EOY	2020-2021 EOY	2021-2022 (EOY)	2022-2023 (EOY)	2023-2024 EOY
All Students	84%	No Data due to Covid	84%	86%	88%	89%
Hispanic	84%		84%	86%	88%	89%
Current Special Education						
Continuously Enrolled	NA					
Econ. Disadvantaged	84%		84%	86%	88%	89%
English Language Learners	*		*	*	*	*

Goal 1: DISTRICT Goal Progress Measure 2 GPM1.2

The percent of Kindergarten students scoring meets grade level using the End of the Year NWEA Map Fluency Assessment will increase from 77% in August, 2019 to 82 % by August, 2024

Annual Targets	2018-2019 EOY	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students	77%	No Data due to Covid	77%	79%	81%	82%
Hispanic	77%		77%	79%	81%	82%
Current Special Education						
Former Special Education						
Continuously Enrolled						
Non-Contin. Enrolled						
Econ. Disadvantaged	75%		75%	77%	79%	80%
English Language Learners						

Goal 1: DISTRICT Goal Progress Measure 3 GPM1.3

The percent of 1st Grade students scoring meets grade level as measured by the End of the Year NWEA Map Fluency Assessment will increase from 64% in August 2019, to 69% by August 2024

Annual Targets	2018-2019 EOY	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students	64%	No Data due to Covid	64%	66%	68%	69%
Hispanic	63%		63%	65%	67%	68%
Current Special Education						
Former Special Education						
Continuously Enrolled						
Non-Contin. Enrolled						
Econ. Disadvantaged	62%		62%	64%	66%	67%
English Language Learners						

Goal 1: DISTRICT Goal Progress Measure 4 GPM1.4

The percent of 2nd Grade Students scoring meets grade level as measured by the End of the Year NWEA Map Fluency Assessment will increase from 57% in August, 2019 to 62% by August, 2024

Annual Targets	2018-2019 EOY	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
All Students	57%	No Data due to Covid	57%	59%	61%	62%
Hispanic	57%		57%	59%	61%	62%
Current Special Education	73%		73%	75%	77%	78%
Econ. Disadvantaged	60%		60%	62%	64%	65%
English Language Learners						