

# FALFURRIAS H S

## Campus Improvement Plan 2022-2023

### 2022/2023

*CODE GREEN*



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Date Approved:

# FALFURRIAS H S

## **Mission**

*Our fundamental purpose is to successfully prepare every student for post-graduation success in all avenues of life by creating a college and career ready learning community.*

## **Vision**

*Brooks County ISD produces graduates who are globally competitive learners that lead to facilitate the establishment of a premier nationally recognized rural district.*

### Nondiscrimination Notice

FALFURRIAS H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

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- Goal 1.** By 2023, the students at Falfurrias High School will meet expectations and show progress in closing the achievement gaps in ELA, Mathematics, Science, and Social Studies as measured through benchmarks, common assessments, and STAAR/End-of-Course assessments.
- Objective 1.** By Spring 2023, the campus will implement Reading, Writing, Math, Science and Social Studies STAAR and EOC strategies to increase student performances as measured by meets grade level standard. The campus will focus on all grade levels and all subject areas and will monitor student progress and passing standards for All, Gender, Hispanic, White, and Eco Disadvantaged, At-Risk, Sp. Ed., Migrant, EL and Gifted and Talented.
  - Objective 2.** By Spring 2023, the campus will support campuses to implement EL strategies to increase student performance as measured by the meets grade level standard.
  - Objective 3.** By Spring 2023, the campus will implement SPED STAAR and EOC supports to increase student performance as measured by the meets grade level standard.
  - Objective 4.** By Spring 2023, the campus will implement specific GT, STAAR, and EOC strategies to increase student performance as measured by the master's grade-level standard.
  - Objective 5.** By Spring 2023, the campus will implement high yield instructional strategies for Migrant Students on STAAR and EOC in order to increase student performance as measured by the meets grade-level standard.
- Goal 2.** Falfurrias High School will implement a college dual credit and career readiness program that will prepare students to succeed in college and/or other post-secondary educational opportunities as well as preparing students for career readiness through career and technical courses and certifications.
- Objective 1.** The campus will provide college and university information to students, staff, and parents.
  - Objective 2.** The campus will ensure rigorous instructional strategies are implemented for post-secondary success for college and career readiness.
  - Objective 3.** The campus will ensure events are scheduled that promote awareness for post-secondary opportunities for students.
  - Objective 4.** The campus will establish staff/counselor intervention strategies to further promote student achievement.
  - Objective 5.** The campus will implement strategies to facilitate effective transitions for students through coordination with institutions of higher education and other local partners.
  - Objective 6.** The campus will create a college going atmosphere from grades PK-12 to instill a college and career readiness culture for our students.
- Goal 3.** Falfurrias High School will implement a technology program and world class education that will prepare students to succeed in today's technological society and become global citizens.
- Objective 1.** The campus will identify and apply strategies for supporting the use and integration of technology in learning.
  - Objective 2.** The campus will provide training for administrators, teachers, staff, and parents in educational technology.
  - Objective 3.** The campus will provide all principals/directors their allocated budget for staff development for technology including state and federal funds.

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- Goal 4.** Falfurrias High School will maintain and enhance the school climate, safety, well-being and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease of discipline referrals.
- Objective 1.** The campus will promote programs that communicate with students, parents, staff, and community in a positive way.
  - Objective 2.** The percentage of attendance for each six weeks at Falfurrias High School will be at least 96% or above and the dropout rate will be less than 1%.
  - Objective 3.** The campus will promote a safe and disciplined environment at each campus.
  - Objective 4.** The campus will promote and provide social emotional support to address individual needs.
  - Objective 5.** The campus will utilize strategies to attract and retain highly qualified professional staff and provide opportunities to build leadership capacity.
  - Objective 6.** The campus will ensure staff receives training as required in stature on Bloodborne Pathogens, Child Maltreatment Responsibilities, bullying Prevention for School Personnel, Diabetes Management in Schools, Sexual Harassment for Educators, Suicide Awareness and Prevention, Teen Dating Violence for Educators, and Cybersecurity Awareness for Educators.
- Goal 5.** Falfurrias High School will continue to support and increase family engagement and community involvement in schools, as measured by authentic engagement on district events and annual parent and community surveys.
- Objective 1.** Falfurrias High School will continue to expand and support the Family and Community Engagement on campus.
  - Objective 2.** The campus will promote and support volunteers to increase levels of participation through events such as; Meet the Teacher Night, Curriculum Nights, literacy nights, Report Card Nights, Campus Marquees, and athletic events.
  - Objective 3.** Falfurrias High School will implement a community center at the campus.

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## Goals

1. By 2023, the students at Falfurrias High School will meet expectations and show progress in closing the achievement gaps in ELA, Mathematics, Science, and Social Studies as measured through benchmarks, common assessments, and STAAR/End-of-Course assessments.
2. Falfurrias High School will implement a college dual credit and career readiness program that will prepare students to succeed in college and/or other post-secondary educational opportunities as well as preparing students for career readiness through career and technical courses and certifications.
3. Falfurrias High School will implement a technology program and world class education that will prepare students to succeed in today's technological society and become global citizens.
4. Falfurrias High School will maintain and enhance the school climate, safety, well-being and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease of discipline referrals.
5. Falfurrias High School will continue to support and increase family engagement and community involvement in schools, as measured by authentic engagement on district events and annual parent and community surveys.

## Objectives

- 1.1. By Spring 2023, the campus will implement Reading, Writing, Math, Science and Social Studies STAAR and EOC strategies to increase student performances as measured by meets grade level standard. The campus will focus on all grade levels and all subject areas and will monitor student progress and passing standards for All, Gender, Hispanic, White, and Eco Disadvantaged, At-Risk, Sp. Ed., Migrant, EL and Gifted and Talented.
- 1.2. By Spring 2023, the campus will support campuses to implement EL strategies to increase student performance as measured by the meets grade level standard.
- 1.3. By Spring 2023, the campus will implement SPED STAAR and EOC supports to increase student performance as measured by the meets grade level standard.
- 1.4. By Spring 2023, the campus will implement specific GT, STAAR, and EOC strategies to increase student performance as measured by the master's grade-level standard.
- 1.5. By Spring 2023, the campus will implement high yield instructional strategies for Migrant Students on STAAR and EOC in order to increase student performance as measured by the meets grade-level standard.
- 2.1. The campus will provide college and university information to students, staff, and parents.
- 2.2. The campus will ensure rigorous instructional strategies are implemented for post-secondary success for college and career readiness.
- 2.3. The campus will ensure events are scheduled that promote awareness for post-secondary opportunities for students.
- 2.4. The campus will establish staff/counselor intervention strategies to further promote student achievement.
- 2.5. The campus will implement strategies to facilitate effective transitions for students through coordination with institutions of higher education and other local partners.
- 2.6. The campus will create a college going atmosphere from grades PK-12 to instill a college and career readiness culture for our students.

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## Objectives

- 3.1. The campus will identify and apply strategies for supporting the use and integration of technology in learning.
- 3.2. The campus will provide training for administrators, teachers, staff, and parents in educational technology.
- 3.3. The campus will provide all principals/directors their allocated budget for staff development for technology including state and federal funds.
- 4.1. The campus will promote programs that communicate with students, parents, staff, and community in a positive way.
- 4.2. The percentage of attendance for each six weeks at Falfurrias High School will be at least 96% or above and the dropout rate will be less than 1%.
- 4.3. The campus will promote a safe and disciplined environment at each campus.
- 4.4. The campus will promote and provide social emotional support to address individual needs.
- 4.5. The campus will utilize strategies to attract and retain highly qualified professional staff and provide opportunities to build leadership capacity.
- 4.6. The campus will ensure staff receives training as required in stature on Bloodborne Pathogens, Child Maltreatment Responsibilities, bullying Prevention for School Personnel, Diabetes Management in Schools, Sexual Harassment for Educators, Suicide Awareness and Prevention, Teen Dating Violence for Educators, and Cybersecurity Awareness for Educators.
- 5.1. Falfurrias High School will continue to expand and support the Family and Community Engagement on campus.
- 5.2. The campus will promote and support volunteers to increase levels of participation through events such as; Meet the Teacher Night, Curriculum Nights, literacy nights, Report Card Nights, Campus Marquees, and athletic events.
- 5.3. Falfurrias High School will implement a community center at the campus.

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**Goal 1.** By 2023, the students at Falfurrias High School will meet expectations and show progress in closing the achievement gaps in ELA, Mathematics, Science, and Social Studies as measured through benchmarks, common assessments, and STAAR/End-of-Course assessments.

**Objective 1.** By Spring 2023, the campus will implement Reading, Writing, Math, Science and Social Studies STAAR and EOC strategies to increase student performances as measured by meets grade level standard. The campus will focus on all grade levels and all subject areas and will monitor student progress and passing standards for All, Gender, Hispanic, White, and Eco Disadvantaged, At-Risk, Sp. Ed., Migrant, EL and Gifted and Talented.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. During PLC's, teachers will reflect on higher level instructional delivery, share student progress and plan lesson plans with rigor and relevance using TEKS Resource and The Planbook or John Wink and determine action plans. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 2)	Administrators, Teacher(s)	Weekly	(O)TEKS RESOURCE CURRICULUM	Criteria: Summative: T-TESS, walk-throughs
2. Teachers will deliver instruction based on all MCP components, Kagan, and Fundamental 5 and implement best practices to ensure student engagement, bell to bell instruction.  John Samara (MCP) Fundamental 5, Kagan (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 2)	Administrators, Teacher(s)	On-going	(O)MCP Training	Criteria: Summative: Administrator walk-throughs
3. FHS Educational Resources - Lowman's Supplemental Materials, Sirius and Odell. FHS staff will be provided Staff Development that is purposeful and ongoing for STAAR 2.0 (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 2)	Core Subject Teachers	On-going		Criteria: Campus Based Assessments - increase in scores.
4. Students who did not meet standard on Alg I, English I and English II receive daily intensive instruction. Small group instruction is provided to students who did not meet standard in these subject areas. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 2)	Core Subject Teachers	On-going		Criteria: Increase in STAAR EOC scores.

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**Objective 2.** By Spring 2023, the campus will support campuses to implement EL strategies to increase student performance as measured by the meets grade level standard.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will include ELPS and SIOP strategies in lesson plans. (Title I SW Elements: 2.2,2.5) (Target Group: All,ESL) (Strategic Priorities: 2,3)	Administrators, Teacher(s)	Ongoing	(O)Supplemental materials	Criteria: Review of Lesson Plans
2. Teachers will disaggregate data of ELL students and monitor performance of CBA, Benchmarks, Semester Exams and STAAR and provide intervention for ELL students. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: All,ESL) (Strategic Priorities: 3)	Administrators, Teacher(s)	ongoing		Criteria: Summative: TSI registration forms and results
3. Intensive instruction for all ELL students in English I and II. (Title I SW Elements: 2.6) (Target Group: ESL) (Strategic Priorities: 2)	ELA Teachers	On-going		Criteria: Increase of STAAR EOC scores for all ELL students.
4. ELL teachers provide Campus Based Assessments on ELA STAAR EOC courses and will review data in weekly PLC's. Administration attend PLC's to find areas of need. (Title I SW Elements: 2.6) (Target Group: ESL) (Strategic Priorities: 2)	ELA Teachers	On-going		Criteria: Increase of campus based assessments for ELL students.



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**Objective 3.** By Spring 2023, the campus will implement SPED STAAR and EOC supports to increase student performance as measured by the meets grade level standard.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will disaggregate data of Special Ed students and monitor performance of CBA, Benchmarks, Semester Exams and STAAR and provide intervention for Sp Ed students. (Title I SW Elements: 2.4,2.6) (Target Group: All,SPED) (Strategic Priorities: 4)	Administrators, Teacher(s)	Ongoing	(F)Sp. Ed. ARRA/Stimulus, (O)Funding for materials	Criteria: Summative: STAAR, Benchmark Scores
2. New teachers will attend MCP trainings, including viewing of MCP video library. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 2)	Administrators	Ongoing	(O)Budgets	Criteria: Summative: Sign-in Sheets, logs 08/14/21 - Pending
3. Intensive instruction in English I and II, Algebra, Biology and US History for all Special Ed students. (Title I SW Elements: 2.6) (Target Group: SPED) (Strategic Priorities: 2)	Core Subject Teachers	On-going		Criteria: Increase scores on STAAR EOC's on all core subjects.
4. FHS Teachers create Extended Constructed Responses for STAAR 2.0 to prepare for all EOC testing (Algebra, English I and II, Biology, US History). (Title I SW Elements: 2.2,2.6) (Target Group: All) (Strategic Priorities: 2)	Core Subject Teachers	On-going		Criteria: Increase on all EOC STAAR scores.

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**Objective 4.** By Spring 2023, the campus will implement specific GT, STAAR, and EOC strategies to increase student performance as measured by the master's grade-level standard.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will disaggregate data of GT students and monitor performance of CBA, Benchmarks, Semester Exams for student success on STAAR EOC's. (Title I SW Elements: 2.2) (Target Group: All,GT) (Strategic Priorities: 3)	Administrators, Teacher(s)	On-going	(F)G/T Ed Block Grant	Criteria: Summative: STAAR scores
2. FHS Teachers create Supplemental Materials for new STAAR 2.0 Design such as Anchor Charts on Short Answer Constructed Responses, Extended Constructed Responses, Hot Text and Rubric with notes. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 2)	Core Subject Teachers	On-going		Criteria: Increase on STAAR EOC scores
3. Administration and Lead Teachers participate in Lead4ward Accountability Connect-Monthly executive sessions on recent trends and changes to TEA accountability system and implement for STAAR 2.0 (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 2)	Administrators	On-going		Criteria: Implementation of LEAD4Ward strategies
4. FHS - provides intensive ELA, Math instruction to students in addition to their class time through a double block class period. (Title I SW Elements: 2.5) (Target Group: All,ECD) (Strategic Priorities: 2)	Core Subject Teachers	On-going		Criteria: Increase on STAAR EOC scores.

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- Objective 5.** By Spring 2023, the campus will implement high yield instructional strategies for Migrant Students on STAAR and EOC in order to increase student performance as measured by the meets grade-level standard.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will disaggregate data of Migrant students and monitor performance of CBA, Benchmarks, Semester Exams for student success on STAAR EOC's. (Title I SW Elements: 1.1,2.5) (Target Group: All,Migrant) (Strategic Priorities: 2)	Administrators, Teacher(s)	On-going		Criteria: Summative: STAAR scores
2. FHS Educational Resources - Lowman's Supplemental Materials, and Odell. FHS staff will be provided Staff Development that is purposeful and ongoing for STAAR 2.0 (Title I SW Elements: 1.1,2.6) (Target Group: Migrant) (Strategic Priorities: 2)	Teacher(s)	On-going		Criteria: Evaluation of Migrant students EOC scores.
3. Small group instruction/tutoring for Migrant students in STAAR EOC courses. (Title I SW Elements: 1.1,2.6) (Target Group: Migrant) (Strategic Priorities: 2)	Teacher(s)	On-going		Criteria: Sign-in sheets for small group instruction and tutoring.
4. Intensive instruction in English I and II and Algebra for Migrant students. (Title I SW Elements: 1.1,2.6) (Target Group: Migrant) (Strategic Priorities: 2)	Teacher(s)	On-going		Criteria: Evaluation of student performance on STAAR EOC's

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**Goal 2.** Falfurrias High School will implement a college dual credit and career readiness program that will prepare students to succeed in college and/or other post-secondary educational opportunities as well as preparing students for career readiness through career and technical courses and certifications.

**Objective 1.** The campus will provide college and university information to students, staff, and parents.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Offer students opportunities to receive industry based certificates including NCCER Core, Electrical Apprentice Certification . (Title I SW Elements: 2.2,3.2) (Target Group: All) (Strategic Priorities: 3)	Administrators, Curriculum Director, Teacher(s)	Six Weeks	(S)Career and Technical Education	Criteria: Summative: CTE Flyers, CTE Rosters, Certificates
2. Students visit college campuses to tour the programs offered (CBC, Del Mar, TAMUK). (Title I SW Elements: 3.2) (Target Group: All) (Strategic Priorities: 3)	Counselor(s)	Spring 2023		Criteria: Summative: College Students enrolled
3. CTE students continue to receive industry based certifications, participate in work-based learning experiences to prepare to be career ready. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 3)	College Credit Teacher	On-going		Criteria: Completion of CTE Dual College courses.
4. FHS instructors receive training in ICEV curriculum to enhance instruction of CTE courses. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 3)	CTE Director	On-going		Criteria: Completion of ICEV training for teachers.

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**Objective 2.** The campus will ensure rigorous instructional strategies are implemented for post-secondary success for college and career readiness.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers with a Masters Degree will be provided opportunity to teach Dual College courses. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1)	Administrators	July 2022 - June 2023		Criteria: Teacher completion of Masters Degree.
2. Incentives to FHS teachers who teach CTE/Dual College courses. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 3)	Administrators	May 2023		Criteria: Completion of Master's Degree
3. Opportunities for Dual College courses on campus (TAMUK, Coastal Bend, Del Mar). (Title I SW Elements: 2.4) (Target Group: All) (Strategic Priorities: 3)	Counselor(s)	On-going		Criteria: Evaluation - Students attending College campuses.
4. CTE students continue to receive industry based certifications, internships, work-based opportunities for career ready preparation. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 3)	CTE Director	On-going		Criteria: Evaluation of CTE certifications

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**Objective 3.** The campus will ensure events are scheduled that promote awareness for post-secondary opportunities for students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Counselors will host College nights through Coastal Bend College, TAMUK throughout the school year to assist students and parents. (Title I SW Elements: 3.2) (Target Group: 12th) (Strategic Priorities: 3)	Administrators, Counselor(s)	Quarterly		Criteria: Summative: Student completion of FAFSA
2. Counselors will host FAFSA and Apply Texas nights. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 3)	Counselor(s)	Fall 2022/Spring 2023		Criteria: Completion of Seniors FAFSA and Apply Texas
3. FHS counselors will present all Pathways to incoming 9th grade students to create degree plans. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 3)	Counselor(s)	Spring 2023		Criteria: Completion of enrolling incoming 9th grade students.
4. FHS Counselors will review courses and credit checks to include Algebra II for a Distinguished High School Diploma. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 3)	Counselor(s)	December 2022		Criteria: Evaluate completion of Algebra II

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**Objective 4.** The campus will establish staff/counselor intervention strategies to further promote student achievement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will be provided support and practice in TSIA for successful completion of TSIA Math and Reading. (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 2,3)	Administrators, Counselor(s)	On-going	(O)Enrichment materials	Criteria: Number of students successfully completing TSI Math and Reading.
2. College Tutor for students attending dual college courses. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 3)	Administrators, Counselor(s)	September - May		Criteria: Summative: Dual College grades
3. Students will be placed in TSI2 Practical Writing Classes at the Freshmen Level to increase dual enrollment opportunities (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 3)	Counselor(s)	On-going		Criteria: Completion of TSIA in Reading and Math
4. FHS students will participate in Edmentum for TSIA prep in Math, Reading and Writing to prepare for the TSIA test. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 3)	Counselor(s)	On-going		Criteria: Completion of TSIA testing in Reading and Math

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**Goal 2.** Falfurrias High School will implement a college dual credit and career readiness program that will prepare students to succeed in college and/or other post-secondary educational opportunities as well as preparing students for career readiness through career and technical courses and certifications.

**Objective 5.** The campus will implement strategies to facilitate effective transitions for students through coordination with institutions of higher education and other local partners.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Counselors will offer students opportunity to enroll in Dual College Classes with IHE partners - Del Mar College, Coastal Bend College, Texas A&M - Kingsville, and UTRGV. (Title I SW Elements: 1.1,2.2,2.3) (Target Group: All) (Strategic Priorities: 2)	Administrators, Counselor(s)	On-going	(O)Campus Website, (O)Tuition money	Criteria: Increase of numbers of students enrolling in Dual College credit courses.
2. FHS Juniors will attend College Fair at various colleges (TAMUK, Del Mar, Coastal Bend College, etc.) (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 3)	Counselor(s)	On-going		Criteria: College and career fair - sign up sheets.
3. FHS students continue to participate in Dual College Courses to attain an Associates Degree. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 3)	Counselor(s)	On-going		Criteria: Completion of Associates Degree
4. FHS counselors, TAMUK, CBC, Del Mar host Apply Texas events throughout the school year so students can be college ready. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 3)	Counselor(s)	On-going		Criteria: Evaluation - Dual college courses enrollment data.



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**Goal 2.** Falfurrias High School will implement a college dual credit and career readiness program that will prepare students to succeed in college and/or other post-secondary educational opportunities as well as preparing students for career readiness through career and technical courses and certifications.

**Objective 6.** The campus will create a college going atmosphere from grades PK-12 to instill a college and career readiness culture for our students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase students participating in Military Academy JROTC at Falfurrias HS. (Title I SW Elements: 3.2) (Target Group: All) (Strategic Priorities: 3)	Teacher(s)	On-going		Criteria: Increase in number of students participating in JROTC.
2. Increase numbers of students participating in JROTC Artillery/shooting range program. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 3)	Recruiter	On-going		Criteria: Evaluation of JROTC program.
3. Participation of JROTC students in Veteran's Day, Memorial Day, parades, football games, etc. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 3)	Recruiter	On-going		Criteria: Participation in community and school-wide events.
4. JROTC participate in the RSIZ activities throughout the school year. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 3)	Recruiter	On-going		Criteria: JROTC participation in the RSIZ activities.

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**Goal 3.** Falfurrias High School will implement a technology program and world class education that will prepare students to succeed in today's technological society and become global citizens.

**Objective 1.** The campus will identify and apply strategies for supporting the use and integration of technology in learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase the availability of instructional and technology supplies and software to enhance student products/projects. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 2)	Administrators, Teacher(s)	Every Six weeks	(O)T1 Inspire CX calculator and accessories, (O)Tablets / Laptops, (O)Updated training for technology software	Criteria: Summative: Teacher sign-in sheets, Agendas
2. Instructors supplies/equipment will support teachers in implementing effective instruction in the classroom and during Summer School. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 2)	Administrators, Counselor(s)	July 2022 - May 2023		Criteria: Summative: Teacher sign-in sheets, Agendas
3. FHS teachers have Newline interactive technology boards to enhance instruction. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 2)	Administrators	August 2022		Criteria: Completion of Technology needs.
4. Teachers will receive new laptops to go wireless and be able to move around the classroom as they monitor instruction and provide on-time student supports. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 2)	Administrators	August 2022		Criteria: Completion of purchase of technology for teachers.

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**Goal 3.** Falfurrias High School will implement a technology program and world class education that will prepare students to succeed in today's technological society and become global citizens.

**Objective 2.** The campus will provide training for administrators, teachers, staff, and parents in educational technology.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. New teachers will be provided training in the MCP components and implement best practices to ensure student engagement, bell to bell instruction.</p> <p>John Samara (MCP) (Title I SW Elements: 2.5) (Target Group: All)</p>	Administrators, Teacher(s)	Ongoing	(O)Budgets	Criteria: Summative: Teacher walk-throughs, T-TESS evaluations
<p>2. Technology software for the campus (Cardonex, Skyward) and professional development for teachers, staff, and administrators. (Title I SW Elements: 1.1,2.5) (Target Group: All)</p>	Administrators, Teacher(s)	Ongoing	(O)Funding for materials	Criteria: Summative: Campus feedback of technology
<p>3. Teachers will utilize technology (Edgenuity, Lowman, A+ Learning, TEKS Resource) for intensive instruction for their students. (Title I SW Elements: 1.1,2.6) (Target Group: All) (Strategic Priorities: 2)</p>	Administrators, Campus Administrators	On-going		Criteria: Completion of purchase of Technology needs at FHS.
<p>4. Teachers will integrate technology as an instructional and intervention tool to include, but not limited to, computers, printers, document cameras, calculators, software, and programs. (Title I SW Elements: 1.1,2.6) (Target Group: All) (Strategic Priorities: 2)</p>	Campus Administrators	On-going		Criteria: Evaluation of Technology needs

# FALFURRIAS H S

**Goal 3.** Falfurrias High School will implement a technology program and world class education that will prepare students to succeed in today's technological society and become global citizens.

**Objective 3.** The campus will provide all principals/directors their allocated budget for staff development for technology including state and federal funds.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide Education Advanced, Inc Testhound to track all testing data for STATE & LOCAL ASSESSMENTS. \$2,156.39 (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 2,4)	Administrators, Campus Testing Coordinator, Director of Teaching & Learning	June 2 2022- Sept 2 2022	(F)ESSA TITLE I, A Improving Basic Programs - \$2,156.39	Criteria: Completion of STAAR testing.
2. FHS will ensure all STAAR EOC testing is online with updated laptops for students. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 2)	Campus Testing Coordinator	Spring 2023		Criteria: Evaluation of Technology needs.
3. FHS teachers provided with Professional Development in all new software Lowman, Edgenuity. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 2)	Campus Administrators	On-going		Criteria: Professional Development completion by teachers.
4. FHS teachers will incorporate technology and software in their lesson plans and daily instruction for the new STAAR 2.0 online test. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 2)	Core Subject Teachers	On-going		Criteria: Evaluation - Teacher walk-throughs

# FALFURRIAS H S

**Goal 4.** Falfurrias High School will maintain and enhance the school climate, safety, well-being and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease of discipline referrals.

**Objective 1.** The campus will promote programs that communicate with students, parents, staff, and community in a positive way.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Parent involvement center at FHS for parents and their families. (Title I SW Elements: 1.1,2.3) (Target Group: All)	Administrators, Teacher(s)	August 2022		Criteria: Summative: Parent sign in form
2. Parent meetings, postings on Facebook, website, newsletter, FAL FACTS and marquee. (Title I SW Elements: 1.1,2.2,2.6) (Target Group: All)	Administrators, Teacher(s)	Ongoing		Criteria: Summative: Sign-in forms, Zoom meetings
3. FHS Parent Portal - to view grades daily. (Title I SW Elements: 1.1) (Target Group: All)	Teacher(s)	On-going		Criteria: Parent participation in the parent portal.
4. Counselors promoting suicide awareness, anxiety awareness, etc. to promote positive self-esteem. (Title I SW Elements: 2.6) (Target Group: All)	Counselor(s)	On-going		Criteria: Counselors sign in sheets.

# FALFURRIAS H S

- Goal 4.** Falfurrias High School will maintain and enhance the school climate, safety, well-being and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease of discipline referrals.
- Objective 2.** The percentage of attendance for each six weeks at Falfurrias High School will be at least 96% or above and the dropout rate will be less than 1%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Incentives will be provided every week, 3 weeks, six weeks, semester, and end of year. Food incentive parties for classes with the highest attendance. Attendance incentives for classes with highest attendance at the end of the six weeks. (Title I SW Elements: 2.1) (Target Group: All)	Administrators, Counselor(s), Teacher(s)	Ongoing		Criteria: Summative: Daily Attendance
2. District staff will conduct Home visits as required by truancy intervention plan. (Title I SW Elements: 2.6,3.1) (Target Group: All)	Administrators, Teacher(s), Truancy Officer	Ongoing		Criteria: Summative: Home visit forms completed
3. Daily announcements celebrating attendance for classes with the highest attendance. Weekly Whataburger/McDonald's gift cards for students with Perfect Attendance. (Title I SW Elements: 1.1) (Target Group: All)	Administrators	On-going		Criteria: Increase in daily attendance
4. Perfect Attendance awards for students who have Perfect Attendance every six weeks. (Title I SW Elements: 1.1) (Target Group: All)	Administrators	On-going		Criteria: Student attendance increase

# FALFURRIAS H S

**Goal 4.** Falfurrias High School will maintain and enhance the school climate, safety, well-being and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease of discipline referrals.

**Objective 3.** The campus will promote a safe and disciplined environment at each campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers continue to implement Capturing Kids Hearts including Social Contract and strategies to build rapport with students. (Title I SW Elements: 2.2,2.6) (Target Group: All)	Administrators, Teacher(s)	On-going	(O)Funds for Rewards	Criteria: Summative: Decrease in Discipline Data
2. Students will be acknowledged through newspaper, announcements, website, and awards assemblies. (Title I SW Elements: 1.1,3.1) (Target Group: All)	Administrators, Teacher(s)	Ongoing	(O)Funds for Rewards	Criteria: Summative: Newspaper Articles, Announcements, Assemblies
3. Expectation throughout the campus utilizing the Capturing Kids Hearts strategies to improve student behavior throughout the school including the social contract in each class. (Title I SW Elements: 1.1) (Target Group: All)	Administrators	On-going		Criteria: Teacher walk-throughs
4. FHS students with 100% attendance for the week will receive incentives on Fridays. (ex: nachos, treats, free time) (Title I SW Elements: 1.1) (Target Group: All)	Administrators	On-going		Criteria: Increase in daily student attendance.

# FALFURRIAS H S

**Goal 4.** Falfurrias High School will maintain and enhance the school climate, safety, well-being and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease of discipline referrals.

**Objective 4.** The campus will promote and provide social emotional support to address individual needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will be provided with counseling support including a LSSP. (Title I SW Elements: 1.1,2.6,3.1) (Target Group: All,AtRisk)	Consultant(s), Counselor(s), Teacher(s)	Ongoing		Criteria: Summative: Counseling Referrals Documentation
2. Pregnancy related services, home bound, 504 services and credit and attendance recovery services (Title I SW Elements: 2.6,3.1) (Target Group: All,AtRisk)	Administrators, Counselor(s), Teacher(s)	Ongoing		Criteria: Summative: Counseling Referrals Documentation
3. Counseling sessions to address student issues. (Title I SW Elements: 1.1) (Target Group: All)	Counselor(s)	On-going		Criteria: Counseling sign-in sheets.
4. Coastal Plains counseling and resources for students with clinical need. (Title I SW Elements: 1.1) (Target Group: AtRisk)	Counselor(s)	On-going		Criteria: Counselors referral lists.



# FALFURRIAS H S

- Goal 4.** Falfurrias High School will maintain and enhance the school climate, safety, well-being and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease of discipline referrals.
- Objective 5.** The campus will utilize strategies to attract and retain highly qualified professional staff and provide opportunities to build leadership capacity.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers interested in GROW your Own to obtain a Master Degree, Certifications, Advanced Placement Certificate to build leadership capacity. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1)	Administrators	On-going	(S)Grow Your Own Grant-428	Criteria: Summative: Teachers completion of certifications, degrees
2. Teachers will communicate daily with parents via remind app, email, text messages. (Title I SW Elements: 1.1,3.1) (Target Group: All) (Strategic Priorities: 2)	Administrators	On-going		Criteria: Evaluation of parent logs.
3. Incentives for teachers who participate in T-CLASS Grow your Own. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 3)	Administrators	May 2023		Criteria: Completion of T-CLAS - Grow your own
4. Incentives for Teachers who teach Advanced Placement courses. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 3)	Administrators	May 2023		Criteria: Completion of Advanced Placement coursework.

# FALFURRIAS H S

**Goal 4.** Falfurrias High School will maintain and enhance the school climate, safety, well-being and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease of discipline referrals.

**Objective 6.** The campus will ensure staff receives training as required in stature on Bloodborne Pathogens, Child Maltreatment Responsibilities, bullying Prevention for School Personnel, Diabetes Management in Schools, Sexual Harassment for Educators, Suicide Awareness and Prevention, Teen Dating Violence for Educators, and Cybersecurity Awareness for Educators.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers and staff trained in Bloodborne Pathogens, Child Maltreatment Responsibilities, Bullying Prevention for School Personnel, Diabetes Management in Schools, Sexual Harassment for Educators, Suicide Awareness and Prevention, Teen Dating Violence for Educators, and Cybersecurity Awareness for Educators. (Title I SW Elements: 1.1) (Target Group: All)	Administrators	August 2022		Criteria: Summative: Sign in sheets
2. All required trainings from clearinghouse will be online through Eduhero (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 2)	Administrators	On-going		Criteria: Completion of all required trainings.
3. Safety Coordinator on-site for additional layer of support (Title I SW Elements: 1.1) (Target Group: All)	Administrators	July 2022 - 2023		Criteria: Safety Coordinator on-site at FHS
4. Active Shooter trainings for all FHS staff (Title I SW Elements: 1.1) (Target Group: All)	Administrators	July 2022		Criteria: Completion of active shooter trainings.

# FALFURRIAS H S

**Goal 5.** Falfurrias High School will continue to support and increase family engagement and community involvement in schools, as measured by authentic engagement on district events and annual parent and community surveys.

**Objective 1.** Falfurrias High School will continue to expand and support the Family and Community Engagement on campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide parents with meetings, parental involvement conference - continue implementation of - Social Emotional Learning and trainings. (Title I SW Elements: 1.1,2.6,3.1) (Target Group: All)	Administrators, Counselor(s), Teacher(s)	Ongoing		Criteria: Summative: Parent Sign-in Sheets
2. Include parents to be part of the SBDM decision making committee, Parental Involvement Policy committee, and school organizations. (Title I SW Elements: 1.1) (Target Group: All)	Administrators, Teacher(s)	Ongoing		Criteria: Summative: SBDM Sign-in Sheets
3. Provide parents with informational meetings on state and federal mandates. (Title I SW Elements: 1.1) (Target Group: All)	Administrators	Ongoing		Criteria: Summative: Website, All-Call to parents, Zoom Meetings
4. FHS hosted a Meet the Teacher Night and established a Parent/family involvement center has been established to promote family involvement at FHS. (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 2)	Administrators	August 2022		Criteria: Sign-in sheets from the Parent/Family Involvement Center

# FALFURRIAS H S

**Goal 5.** Falfurrias High School will continue to support and increase family engagement and community involvement in schools, as measured by authentic engagement on district events and annual parent and community surveys.

**Objective 2.** The campus will promote and support volunteers to increase levels of participation through events such as; Meet the Teacher Night, Curriculum Nights, literacy nights, Report Card Nights, Campus Marquees, and athletic events.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide parents access to Grade book to inform them on child's progress. (Title I SW Elements: 3.1) (Target Group: All)	Administrators, Counselor(s), Outside Agency	Ongoing		Criteria: Summative: Parent Portal Access procedures at registration
2. Provide parents campus information through Facebook, District and Campus Website, Marquees, newspaper, newsletters, pamphlets, and correspondences. (Title I SW Elements: 1.1,2.1) (Target Group: All)	Administrators, Counselor(s), Teacher(s)	Ongoing	(O)Campus Marquee, (O)Campus Website	Criteria: Summative: Website Flyers, All-call submissions, Zoom meetings, newspaper, radio communications
3. Provide parents with copies of student performance through progress reports and six weeks report cards. (Title I SW Elements: 1.1,2.6) (Target Group: All) (Strategic Priorities: 2)	Administrators, Teacher(s)	3 weeks		Criteria: Summative: Report cards and progress reports sent home
4. FHS will host a parent and family engagement event each semester to promote strong parental involvement. (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 2)	Administrators	On-going		Criteria: Sign-in Sheets from the Parent/Family Involvement events.

# FALFURRIAS H S

**Goal 5.** Falfurrias High School will continue to support and increase family engagement and community involvement in schools, as measured by authentic engagement on district events and annual parent and community surveys.

**Objective 3.** Falfurrias High School will implement a community center at the campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. FHS implements a community center on campus for parents and their families. (Title I SW Elements: 3.1) (Target Group: All)	Administrators	July 2022		Criteria: Summative: Parent sign-in sheets
2. FHS hosts Parent Night for each extra-curricular activity to promote family involvement. (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 2)	Campus Administrators	On-going		Criteria: Participation of parents/families at all extra curricular parent nights.
3. FHS will conduct STAAR night. Parents will receive sample STAAR practices and strategies for their child to utilize for extra practice at home. (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 2)	Core Subject Teachers	On-going		Criteria: Sign-in sheets at STAAR EOC Nights.
4. CIS will provide one parent night in the Fall and one in the Spring on topics such as Suicide Prevention, Attendance and Bullying. (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 2)	Administrators	Fall 2022, Spring 2023		Criteria: Sign-in sheets for CIS events.

# Comprehensive Needs Assessment

## Demographics

### Demographics Strengths

TAPR Report 2020 -2021

EOC's

ELA --- 63%

ALG --- 74%

BIO --- 70%

US His --78%

2019 - 2020

Attendance --- 97.5%

Graduation --- 92%

Hispanic ----- 95%

Enrollment --- 391

### Demographics Weaknesses

ELLS and Special Ed students continue to struggle on EOC's

**ELL's**

ELAR - 36%

**Special Ed students -**

English I - 44%

English II - 56%

Algebra I - 53%

Biology - 43%

### Demographics Needs

FHS needs to provide intensive instruction to Special Education and English Language Learners. Sp Ed and ELL's EOC scores are low in ELA. Special Education Students need additional support in Algebra and Biology.

# Comprehensive Needs Assessment

## Demographics Summary

- Improve instruction for Special Ed and ELL students and provide intensive intervention for these students in ELA, Alg, and Biology.
- Federal funds can be used for the Professional Development for teachers.
- Small group instruction for Sp ED and ELL students

## Student Achievement

### Student Achievement Strengths

STAAR Does Not Meet Approaches Meets Masters

English I 37% 63% 48% 5%

English II 31% 69% 51% 7%

Algebra I 34% 74% 43% 28%

Biology 30% 70% 28% 7%

US History 21% 79% 47% 17%

### Student Achievement Weaknesses

English I and II EOC scores are 63% and 69% approaches.

Biology EOC scores are 28% in Meets.

### Student Achievement Needs

FHS' goal is to increase the number of students in Meets and Masters. Focus on intervention during the school day to be given to those students retesting in the summer as well as the fall.

# Comprehensive Needs Assessment

## Student Achievement Summary

Overall, the increase in scores is positive. Meets and masters levels continue to improve. Students retesting will be provided intervention during the school day, and during intersession.

## School Culture and Climate

### School Culture and Climate Strengths

Discipline referrals decreased 5%.  
95% of students attending school 90% of the time passed EOC exams.  
Graduation rate increased to 96.7%

### School Culture and Climate Weaknesses

The attendance rate for the 2022-2022 school year was 95%.  
Students who did not attend school 90% of attendance failed EOC exam.

### School Culture and Climate Needs

An increase in community and parental support - Parent Involvement Conference. Parent community center at FHS campus to promote parent involvement. Student incentives to promote attendance (gift cards, luncheons, pizza parties, DJ parties).

### School Culture and Climate Summary

Attendance incentives to increase student attendance is priority for the campus.  
Incentives for attendance weekly - Whataburger/Sonic gift cards  
Monthly - Pizza Parties  
Six Weeks - DJ parties with Food Truck



# Comprehensive Needs Assessment

## Staff Quality, Recruitment and Retention

### Staff Quality, Recruitment and Retention Strengths

All teachers are certified.  
All paraprofessionals meet all certification requirements.  
Recruitment procedures are in place to attend job fairs and offer stipends to critical need areas.

### Staff Quality, Recruitment and Retention Needs

Retain teachers in critical need areas such as Math and Science.  
Teacher incentives/stipends for EOC tested areas.  
Retain teachers and instructors that teach Dual College credit and CTE courses.

### Staff Quality, Recruitment and Retention Summary

Retention stipends needed in critical need areas to attract and retain teachers in Science, Math, ELAR and Special Education. Teacher incentives/stipends for EOC tested areas.  
Retain teachers and instructors that teach Dual College credit and CTE courses.

## Curriculum, Instruction and Assessment

### Curriculum, Instruction and Assessment Strengths

# Comprehensive Needs Assessment

TEKS Resource Systems and supplemental materials are utilized to ensure all TEKS are taught. DMAC enables teachers to determine student's TEKS mastery and needs.

## Curriculum, Instruction and Assessment Weaknesses

ELA curriculum to address EOC scores (Did Not Meet) for all students including: special populations (EL's, SpEd, Dyslexia, GT students).  
EOC students who are retesting and do not meet standard in English I and II, Algebra, Biology.  
Students struggling to pass TSI Reading and Math.

## Curriculum, Instruction and Assessment Needs

Odell Curriculum (ELA curriculum) to address EOC scores (Did Not Meet) for all students including: special populations (EL's, SpEd, Dyslexia, GT students).  
Edgenuity curriculum for EOC students who are retesting and do not meet standard in English I and II, Algebra, Biology.  
Edmentum for students struggling to pass TSI Reading and Math.  
STAAR Countdown resources (SIRRUS).

## Curriculum, Instruction and Assessment Summary

Provide ODELL, Edgenuity, Edmentum and SIRRUS curriculum and support through Professional Development for teachers. New STAAR test training for EOC teachers.

# Family and Community Involvement

## Family and Community Involvement Strengths

Many opportunities are given to parents to attend school sponsored

# Comprehensive Needs Assessment

## Family and Community Involvement Strengths (Continued)

events such as Football Decal Night, Parent Night, Senior Nights, FAFSA night, Apply Texas Nights, Senior and Junior Class Parent Meetings, etc. Parents are notified by flyers, phone calls, Facebook, all-call system, web page announcements and newspaper advertisements.

## Family and Community Involvement Weaknesses

Increase parent participation in academic student success at FAFSA, Apply Texas, Dual College parent college nights, Open House, Meet the Teacher, etc. Increase in parent involvement at Parent Conference and Family Involvement Center on campus.

## Family and Community Involvement Needs

To increase attendance of parents at school sponsored activities that support student academic success such as FAFSA, Apply Texas college nights. Increase parent participation in attendance, safety, and SBDM committees.

## Family and Community Involvement Summary

Educate parents through parent education classes to help improve student academic success, attendance and behavior. Increase parent participation in academic student success at FAFSA, Apply Texas, Dual College parent college nights, Open House, Meet the Teacher, etc. Invite parent involvement at Family Community Center on campus.

# School Context and Organization

## School Context and Organization Strengths

# Comprehensive Needs Assessment

School support allows for maximizing student remediation through scheduling and Tutorials. Communication is maximized through parents letters, school website, all-call system, etc.

## School Context and Organization Weaknesses

Increase communication to staff, parents, and community through various modalities such as Facebook, Webpage, all-call system, Flyers, and text messages. Incorporate a school-wide calendar to be shared with the district and community.

## School Context and Organization Needs

Incorporate a Family/Parent Involvement Center on campus to assist and improve parent involvement.  
Priority - Communication systems in place to inform parents of upcoming events throughout the school year.

## School Context and Organization Summary

Create a Parent Involvement Center on the FHS campus to assist and improve parent involvement is a priority.  
Share all upcoming school events with parents/families through a communication system.

# Technology

## Technology Strengths

Technology is abundant at the campus, which includes computers, SMART Boards, iPads, Laptops,

# Comprehensive Needs Assessment

## Technology Strengths (Continued)

Tablets, TI-Inspire calculators, etc. but needs to be updated.

## Technology Weaknesses

All Technology needs to be updated for all classroom teachers (SMART boards, projectors, screens, printers, computers, Tablets, TI-Inspire calculators, etc. Software needs to be updated for the New STAAR 2.0.

## Technology Needs

Replace outdated laptops, Notebooks and iPads for student use.

Participate in PD to maximize technology use in all content areas.

All Technology needs to be updated for all classroom teachers (SMART boards, projectors, screens, printers, computers, Tablets, TI-Inspire calculators, etc. Software needs to be updated for the New STAAR 2.0.

Student devices for STAAR 2.0

## Technology Summary

Purchase new laptops for students and staff, SMART Boards, printers, and iPads for staff and student use for STAAR 2.0 online testing.

# FALFURRIAS H S Site Base

Name	Position
Barrera, Consuelo	Teacher
Ramos, Rita	Teacher
Benavides, Norma	Teacher
Herrera, Connie	Administrator
Molina, Mari	Parent
Chavera, Lisa	Parent
Galindo, Oscar	Administrator
Garza, Robert	Counselor