

FALFURRIAS J H

Campus Improvement Plan

2022/2023



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Date Reviewed:

DMAC Solutions ®

Date Approved:

1/26/2023

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Mission

Our fundamental purpose is to successfully prepare every student for post-graduation success in all avenues of life by creating a college and career ready learning community.

Vision

Brooks County ISD produces graduates who are globally competitive learners that lead to facilitate the establishment of a premier nationally recognized rural district.

Nondiscrimination Notice

FALFURRIAS J H does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

FALFURRIAS J H Site Base

Name	Position
Garcia-Cortez, Louella	Principal
Garcia, Angela	Teacher
Ozuna, Cynthia	Teacher
Lopez, Nora	Non-Teaching Professional
Leon, Kimberly	Teacher
Benavides, Celina	CIS Campus Coordinator
Moreno, Lydia	Teacher
Parent, Parent	Parent
Garcia, Elouisa	Community
Rodriguez-Garza, Crystal	Teacher
Cole, Stephanie	Teacher
Perez, Gilbert	Non-Teaching Professional
Cabrera, Bianca	Dean of Instruction

Resources

Resource	Source	Amount
A.I.P. Monitoring Sheets	Federal	
ESSER-266	Federal	
FEDERAL FUNDS	Federal	
IDEA Special Education	Federal	
Title I School Improvement Program	Federal	
Title I, Part A Parental Engagement	Federal	
Title II District	Federal	
Title IID Technology ARRA	Federal	
Title III Bilingual / ESL	Federal	
Title VI, Part B Rural/Low Income	Federal	
Local Funds	Local	
Special Ed Local	Local	
Benchmark scores	Other	
Budgets	Other	
Campus Marquee	Other	
Campus Website	Other	
Extra Duty Pay	Other	
Extra duty pay for evening events	Other	
Bilingual / ESL	State	
Bilingual Ed Block Grant	State	
Dyslexia	State	
State Compensatory	State	

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2022/2023 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

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- Goal 1.** By 2023, the students at Brooks County ISD will meet expectations and show progress in closing the achievement gaps in ELA, Mathematics, Science, and Social Studies as measured through benchmarks, common assessments and STAAR/EOC assessments.
- Objective 1.** By Spring 2023, the Falfurrias Jr. High School will support campuses to implement Reading, Writing, Math, Science and Social Studies STAAR and EOC strategies to increase student performances as measured by meets grade level standard. The District will focus on all grade levels and all subject areas and will monitor student progress and passing standards for All, Gender, Hispanic, White, and Eco Disadvantaged, At-Risk, Sp. Ed., Migrant, EL and Gifted and Talented.
 - Objective 2.** By Spring 2023, the Falfurrias Jr. High School will support campuses to implement EL strategies to increase student performance as measured by the meets grade level standard.
 - Objective 3.** By Spring 2023, the Falfurrias Jr. High School will assist campuses to implement SPED STAAR and EOC supports to increase student performance as measured by the meets grade level standard.
 - Objective 4.** By Spring 2023, the Falfurrias Jr. High School will support campuses to implement specific GT, STAAR, and EOC strategies to increase student performance as measured by the master's grade-level standard.
 - Objective 5.** By Spring 2023, the Falfurrias Jr. High School will support campuses to implement high yield instructional strategies for Migrant Students on STAAR and EOC in order to increase student performance as measured by the meets grade-level standard.
- Goal 2.** BCISD will implement a college dual credit and career readiness program that will prepare students to succeed in college and/or other post-secondary education opportunities as well as preparing students for college readiness through career and technical courses and certifications.
- Objective 1.** Falfurrias Jr. High School will provide college and university information to students, staff, and parents.
 - Objective 2.** Falfurrias Jr. High School will ensure rigorous instructional strategies are implemented for post-secondary success for college and career readiness.
 - Objective 3.** Falfurrias Jr. High School will ensure events are scheduled that promote awareness for post-secondary opportunities for students.
 - Objective 4.** Falfurrias Jr. High School will establish staff/counselor intervention strategies to further promote student achievement.
 - Objective 5.** Falfurrias Jr. High School will implement strategies to facilitate effective transitions for students through coordination with institutions of higher education and other local partners.
 - Objective 6.** Falfurrias Jr. High School will create a college going atmosphere from grades PK-12 to instill a college and career readiness culture for our students.
- Goal 3.** BCISD will implement a technology program and world class education that will prepare students to succeed in today's technological society and become global citizens.
- Objective 1.** Falfurrias Jr. High School will identify and apply strategies for supporting the use and integration of technology in learning.
 - Objective 2.** Falfurrias Jr. High School will provide training for administrators, teachers, staff, and parents in educational technology.

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- Objective 3.** Falfurrias Jr. High School will provide all principals/directors their allocated budget for staff development for technology including state and federal funds.
- Goal 4.** BCISD will maintain and enhance the school climate, safety, well-being, and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease in discipline referrals.
 - Objective 1.** Falfurrias Jr. High School will promote programs that communicate with students, parents, staff, and community in a positive way.
 - Objective 2.** The percentage of attendance for each six weeks at each campus will be at least 96% or above and the dropout rate for Falfurrias Jr. High will be less than 1%.
 - Objective 3.** Falfurrias Jr. High School will promote a safe and disciplined environment at each campus.
 - Objective 4.** Falfurrias Jr. High School will promote and provide social emotional support to address individual needs.
 - Objective 5.** Falfurrias Jr. High School will utilize strategies to attract and retain highly qualified professional staff and provide opportunities to build leadership capacity.
 - Objective 6.** Falfurrias Jr. High School will ensure staff receives training as required in stature on Bloodborne Pathogens, Child Maltreatment Responsibilities, bullying Prevention for School Personnel, Diabetes Management in Schools, Sexual Harassment for Educators, Suicide Awareness and Prevention, Teen Dating Violence for Educators, and Cybersecurity Awareness for Educators.
- Goal 5.** BCISD will continue to support and increase family engagement and community involvement in schools, as measured by authentic engagement in district events and on annual parent and community surveys.
 - Objective 1.** Falfurrias Jr. High School will continue to expand and support the Family and Community Engagement in the District.
 - Objective 2.** Falfurrias Jr. High School will promote and support volunteers to increase levels of participation through events such as; Meet the Teacher Night, Curriculum Nights, literacy nights, Report Card Nights, Campus Marquees, and athletic events.
 - Objective 3.** Falfurrias Jr. High School will implement community centers at each campus.

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will be provided professional development to enhance math, science, ELA/Reading, social studies & updated technology applications/functions, data analysis to enhance delivery of instruction & teaching skills. (Title I SW Elements: 1.1,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4)	Administrators, Consultant(s), Department Heads, Teacher(s)	Every 6 weeks	(F)ESSER-266, (F)Title I - \$0, (L)Local Funds - \$0	Criteria: Formative; Agendas Sign in sheets lesson plans Certificates * Summative Evaluation: Administration observations Dept. Head observations
2. Teachers will attend content and state-related trainings, professional development/instructional development, and plan activities within lesson plans. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 2)	Assistant Principal(s), Counselor(s), Department Heads, Principal	July 2022 to July 2023	(F)ESSER-266, (F)Title I - \$0, (F)Title I School Improvement Program - \$0, (L)Local Funds	Criteria: Formative Evaluation: Certificates Lesson Plans Walkthroughs Summative Evaluation: State Assessments STAAR results T-TESS Evaluation
3. During PLC's, teachers will reflect on MCP, TEKS, and STAAR strategies in addition to RTI data. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 4)	Department Heads, Principal, Teacher(s)	July 2022-May 2023	(L)Local Funds - \$0, (O)DMAC Training, (O)Rtl Plan - 0	Criteria: Formative Evaluation: * PLC Sign In Sheets * Lesson Plans Summative Evaluation: * PLC Minutes * MCP walkthrough documentation
4. New ELA and Math teachers will be provided consultant training and attend relevant workshops to better understand the	Administrators, Assistant Principal(s), Department Heads	Every Six Weeks	(F)School Action Fund Grant - \$0, (F)Title I	Criteria: Summative-ESC Consultant Contract Workshop Certificate

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Objective 1. By Spring 2023, the Falfurrias Jr. High School will support campuses to implement Reading, Writing, Math, Science and Social Studies STAAR and EOC strategies to increase student performances as measured by meets grade level standard. The District will focus on all grade levels and all subject areas and will monitor student progress and passing standards for All, Gender, Hispanic, White, and Eco Disadvantaged, At-Risk, Sp. Ed., Migrant, EL and Gifted and Talented.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
TEKS-based curriculum. Carnegie Lowman Region 1 (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 2)				Walkthrough Documentation Summative Evaluation STAAR Results
5. New teachers will be provided opportunities to observe veteran teachers and to have veteran teachers model lessons for them. (Title I SW Elements: 2.5,2.6) (Target Group: All,AtRisk) (Strategic Priorities: 4)	Administrators, Core Subject Teachers	July 2022 - May 2023	(L)Local Funds - \$0, (O)DMAC Training	Criteria: Formative: Calendar dates Summative Walkthroughs
6. Core Area teachers will be trained by Instructional Coaches. (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 4)	Administrators, Instructional Officers, Lead Teacher	July 2022-May 2023	(F)School Action Fund Grant - \$0	Criteria: Summative-Walkthroughs
7. Teacher will collaborate each six weeks during vertical alignment staff development to create lessons that are vertically and horizontally aligned to TEKS an IFD's content per unit. Teachers will deliver instruction based on MCP components. (Title I SW Elements: 2.4) (Target Group: All) (Strategic Priorities: 4)	Director of Technology, ELA Teachers, Principal	July 2022-June 2023	(L)Local Funds, (O)Computers, (O)LeadForward/Training, (O)Principals, (O)Reading/Math Assessments	Criteria: Formative: Sign in sheets Agenda Lesson plans Summative: STAAR scores Unit exams scores
8. Teachers will embed higher level questions, cognitive verbs, and content specific vocabulary in lesson plans. (Title I SW Elements: 2.2,2.4,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4)	Assistant Principal(s), Director of Technology, ESL Teacher, Federal Programs Director, Principal	July 2022-June 2023	(O)Benchmark scores, (O)Principals, (O)Teacher Input	Criteria: Formative: Lesson plans walkthroughs Summative: Unit assessment

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				Benchmarks STAAR results
9. ELA, Math, Science and Social Studies teachers will train with ESC1 consultants who will provide facilitated planning, resources, and instructional strategies training. (Title I SW Elements: 1.1,2.5,2.6) (Target Group: All) (Strategic Priorities: 4)	Administrators, Core Subject Teachers, Department Heads	July 2022-June 2023	(F)School Action Fund Grant	Criteria: Formative: ESC1 workshop sign up Lesson plans walkthroughs Summative: Workshop Certificate
10. During PLC's, teachers will reflect on higher level instructional delivery consistent with MCP process and IFD content. (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 4)	Administrators, Department Heads, Teacher(s)	Every Six Weeks	(L)Local Funds, (O)District Leadership Team, (O)DMAC Training	Criteria: Formative: PLC agenda/sign in sheets Lesson Plans Summative: STAAR results TELPAS results
11. Teachers will provide students with resources, supporting materials and equipment to achieve higher results in subject matter and assessments. (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 4)	Administrators, Department Heads, Teacher(s)	July 2022-June 2023	(F)T1 Part A ARRA/Stimulus, (L)Local Funds, (S)State Compensatory	Criteria: Formative: Teacher requests/order forms Inventory lists Summative: PO receipts
12. Teachers will embed higher level questions in lesson plans. (Title I SW Elements: 2.6) (Target Group: All) (Strategic Priorities: 2)	Assistant Principal(s), Department Heads, Principal, Teacher(s)	July 2022-June 2023	(L)Local Funds	Criteria: Formative: Lesson Plans Walkthroughs

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				Summative: Weekly, Six weeks results STAAR results TELPAS results
13. Students will participate in tutorials during school, after school, on Saturdays, and during summer school. (Title I SW Elements: 1.1,2.5,2.6) (Target Group: All,AtRisk) (Strategic Priorities: 2,4)	Assistant Principal(s), Counselor(s), Department Heads, Principal, Teacher(s)	August 2022- June 2023	(F)School Action Fund Grant, (O)Reading/Math Assessments	Criteria: Formative: Student sign in sheets Teacher lesson plans Walkthroughs Summative: Student grades STAAR results TELPAS results
14. Teachers will participate in scheduled vertical alignment collaboration meetings each six weeks. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 3)	Administrators, Assistant Principal(s), Teacher(s)	July 2022-June 2023	(O)Benchmark scores, (O)LeadForward/Training, (O)Principals, (O)Teacher Input	Criteria: Formative: Lesson plans walk throughs Summative: Unit assessments Benchmark scores STAAR results

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- Objective 2.** By Spring 2023, the Falfurrias Jr. High School will support campuses to implement EL strategies to increase student performance as measured by the meets grade level standard.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will be trained in ELPS and SIOP strategies. (Title I SW Elements: 2.6) (Target Group: All,ESL) (Strategic Priorities: 4)	Administrators	Fall 2022	(F)Eduphoria: Aware, (L)Local Funds, (O)Budgets, (O)Computers, (S)Bilingual / ESL	Criteria: Formative: Sign in sheets Lesson plans Summative: Workshop Certificate TELPAS results
2. Teachers will reflect on ELPS and SIOP strategies during PLC's. (Title I SW Elements: 2.6) (Target Group: All,ESL,AtRisk) (Strategic Priorities: 2)	Administrators, Curriculum Director, Department Heads, ESL Teacher, Special Education Director	July 2022-June 2023	(L)Local Funds	Criteria: Formative: PLC sign in sheets Agenda Summative: TELPAS results
3. Teachers will accurately rate TELPAS domains. (Title I SW Elements: 2.6) (Target Group: ESL) (Strategic Priorities: 2)	Administrators, Teacher(s)	January 2023-May 2023	(L)Local Funds	Criteria: Formative: TELPAS training agenda/sign in sheets Writing samples Lesson plans Summative: TELPAS results STAAR results
4. Teachers will implement ESL strategies in all subjects. (Title I SW Elements: 2.5,2.6) (Target Group: ESL) (Strategic Priorities: 4)	Administrators, Assistant Principal(s), Principal, Teacher(s)	July 2022-June 2023	(L)Local Funds	Criteria: Formative: Lesson plans Walkthroughs Summative: TELPAS scores STAAR scores

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Objective 2. By Spring 2023, the Falfurrias Jr. High School will support campuses to implement EL strategies to increase student performance as measured by the meets grade level standard.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Teachers will include ELPS and higher level questions in lesson plans. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: All,ESL) (Strategic Priorities: 4)	Administrators, Assistant Principal(s), Principal, Teacher(s)	July 2022-June 2023	(O)District Leadership Team	Criteria: Formative: Lesson Plans Walkthroughs Summative TELPAS writing results TELPAS scores STAAR scores

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- Objective 3.** By Spring 2023, the Falfurrias Jr. High School will assist campuses to implement SPED STAAR and EOC supports to increase student performance as measured by the meets grade level standard.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Special education teachers and general education teachers will reflect on strategies, lesson plans, SPED student data, interventions, inclusion, instructional delivery and student growth during PLC's. (Title I SW Elements: 2.2,2.5) (Target Group: SPED) (Strategic Priorities: 2,4)	Assistant Principal(s), Department Heads, Principal, Special Ed Teachers, Special Education Director	July 2022-June 2023	(L)Local Funds, (O)Federal funds for training, sub teachers, media co	Criteria: Formative- Lesson Plans, Sign In Sheets, Summative- Teacher Survey
2. Teachers will be trained in SPED instructional strategies and behavioral strategies. (Title I SW Elements: 2.2,2.6) (Target Group: SPED) (Strategic Priorities: 1)	Department Heads, Principal, Special Ed Teachers, Special Education Director	July 2022-June 2023	(L)Local Funds	Criteria: Workshop certificate Lesson plans
3. General Ed teachers will be provided with required schedule of services information for special education students. (Title I SW Elements: 2.2,2.6) (Target Group: All,SPED) (Strategic Priorities: 2)	Counselor(s), Principal, Special Education Director	July 2022	(F)IDEA Special Education, (L)Local Funds	Criteria: Formative: IEP goals/accommodations Progress monitoring Summative: ARD meetings/signature pages
4. Teachers will include SPED accommodations in lesson plans. (Title I SW Elements: 2.5,2.6) (Target Group: SPED) (Strategic Priorities: 2)	Assistant Principal(s), Principal, Teacher(s)	July 2022-June 2023	(L)Local Funds	Criteria: Formative: IEP goals/accommodation for teachers Lesson plans Walkthroughs Summative: ARDs compliances
5. Special Education teachers, Math and Reading general education teachers, and intervention teachers will plan and collaborate to develop an instructional plan that differentiates instruction for special education students. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: SPED) (Strategic Priorities: 2)	Administrators, Core Subject Teachers, Department Heads, Math Interventionist, Reading Interventionist, Special Ed Teachers	July 2022-June 2023	(F)A.I.P. Monitoring Sheets, (L)Special Ed Local, (O)DMAC Solutions Data Software	Criteria: Formative: Agenda/Sign in sheets Lesson plans walk throughs Summative: STAAR results

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- Objective 3.** By Spring 2023, the Falfurrias Jr. High School will assist campuses to implement SPED STAAR and EOC supports to increase student performance as measured by the meets grade level standard.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				TELPAS results Six Weeks/Semester Final Grades
6. Special Education Resource class will be provided for optimal instruction and assistance to special education students. (Title I SW Elements: 2.2) (Target Group: SPED) (Strategic Priorities: 2,4)	Administrators, Department Heads, Principal, Special Ed Teachers, Special Education Director	July 2022-June 2022	(F)Dyslexia Grant Federal, (F)IDEA Special Education, (L)Local Funds, (O)Rtl Plan, (S)Dyslexia, (S)State Compensatory	Criteria: Formative: Master Schedule, Student Schedule Summative: Progress monitoring STAAR results
7. Review every six weeks the academic progress and results of the interim assessments of all special education students targeting reading and math through a process of review, analyze, revise and adjust the instructional plan to ensure that improvement goals are met. (Title I SW Elements: 2.4,2.5,2.6) (Target Group: All) (Strategic Priorities: 2)	Administrators, Assistant Principal(s), Core Subject Teachers, Department Heads, Math Interventionist, Reading Interventionist, Special Ed Teachers	Every six weeks	(L)Special Ed Local	Criteria: Formative: Sign in sheets/Agendas Lesson Plans Summative: ARDs compliance

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Objective 4. By Spring 2023, the Falfurrias Jr. High School will support campuses to implement specific GT, STAAR, and EOC strategies to increase student performance as measured by the master's grade-level standard.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will participate in 30 hr GT training or 6 hr update. (Title I SW Elements: 2.2,2.5) (Target Group: GT) (Strategic Priorities: 2)	Assistant Principal(s), Counselor(s), Department Heads, Principal	August 2022-June 2023	(F)G/T Ed Block Grant, (L)Local Funds	Criteria: Formative: Workshop sign in Lesson plans Walkthroughs Summative: Workshop Certificates
2. Pre-AP teachers will be trained and reflect on GT strategies. (Title I SW Elements: 2.2) (Target Group: GT) (Strategic Priorities: 3)	Curriculum Director, Department Heads, Principal	July 2022-June 2023	(F)G/T Ed Block Grant	Criteria: Formative: Workshop Certificate Lesson plans Walkthroughs Summative: 6 hr. update certificates
3. Students will participate in GT project-based activities during Pre-AP classes. (Title I SW Elements: 2.2) (Target Group: GT) (Strategic Priorities: 2)	Assistant Principal(s), Principal, Teacher(s)	July 2022-June 2023	(L)Local Funds	Criteria: Formative: Lesson plans Walkthroughs Summative: Project based projects

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- Objective 5.** By Spring 2023, the Falfurrias Jr. High School will support campuses to implement high yield instructional strategies for Migrant Students on STAAR and EOC in order to increase student performance as measured by the meets grade-level standard.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will be provided a list of Migratory students. (Title I SW Elements: 2.2,2.4,2.6) (Target Group: All) (Strategic Priorities: 2)	Assistant Principal(s), Counselor(s), Principal	Every six weeks	(L)Local Funds, (O)Principals	Criteria: Formative: Migrant surveys PEIMS report Summative: Student list
2. Teachers will reflect on Migrant student performance during PLC's. (Title I SW Elements: 2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4)	Department Heads, Principal, Teacher(s)	July 2022-June 2023	(L)Local Funds	Criteria: Formative: PLC sign in/agendas/summary sheet Summative: student progress logs Lesson plans walkthroughs
3. Migrant students will be provided resources to ensure learning. (Title I SW Elements: 2.2,2.6) (Target Group: All) (Strategic Priorities: 4)	Assistant Principal(s), Counselor(s), Federal Programs Director, Principal	July 2022-June 2023	(F)A.I.P. Monitoring Sheets	Criteria: Formative: Parent/teacher requests of needs Receipts Summative: STAAR results Student grades
4. Federal programs and school will provide parents with training on student services, state assessment, graduation plans and academic information. (Title I SW Elements: 2.1,2.3,3.1,3.2) (Target Group: All,Migrant,SPED) (Strategic Priorities: 4)	Counselor(s), Federal Programs Director, Migrant Coordinator, Migrant Director, Principal	May 2023	(F)Title I, Part A Parental Engagement	Criteria: Formative: Parent meeting invitations Sign in sheets/agenda Summative: Parent surveys
5. Support will be provided to Migrant families	Assistant Principal(s),	July2022-June	(F)T1Part C-Migrant	Criteria: Formative:

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Objective 5. By Spring 2023, the Falfurrias Jr. High School will support campuses to implement high yield instructional strategies for Migrant Students on STAAR and EOC in order to increase student performance as measured by the meets grade-level standard.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
to ensure their child's needs are met academically and socially with school supplies and clothing. (Title I SW Elements: 2.1,2.6) (Target Group: Migrant) (Strategic Priorities: 2)	Counselor(s), Migrant Coordinator, Migrant Director, Principal	2023		Federal Programs Director's report Summative: STAAR Scores

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Goal 2. BCISD will implement a college dual credit and career readiness program that will prepare students to succeed in college and/or other post-secondary education opportunities as well as preparing students for college readiness through career and technical courses and certifications.

Objective 1. Falfurrias Jr. High School will provide college and university information to students, staff, and parents.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. FJH campus will participate in field trips, college prep assessments, and review sessions. (Title I SW Elements: 2.4) (Target Group: All) (Strategic Priorities: 2,3)	Administrators, Counselor(s), Gear Up Administrator	July 2022-June 2023	(F)ESSA Title I, A Improving Basic Programs, (L)Local Funds, (S)Gear Up-SSA/ESC1-Federal	Criteria: Formative: Counselor Parent/Student signatures Teacher lesson plans Summative: Administrators evaluation Campus evaluations

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Goal 2. BCISD will implement a college dual credit and career readiness program that will prepare students to succeed in college and/or other post-secondary education opportunities as well as preparing students for college readiness through career and technical courses and certifications.

Objective 2. Falfurrias Jr. High School will ensure rigorous instructional strategies are implemented for post-secondary success for college and career readiness.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All students will participate in field trips, college prep assessments, and review sessions. (Title I SW Elements: 2.2,2.4) (Target Group: All) (Strategic Priorities: 2,3)	Administrators, Counselor(s), Gear Up Administrator	August 2022-June 2022	(F)ESSA Title I, A Improving Basic Programs, (L)Local Funds	Criteria: Formative: -Counselor -Parent/student signatures -Teacher lesson plans Summative: -Administrators evaluation -Campus evaluation
2. All campus will create a college going culture. (Title I SW Elements: 2.4) (Target Group: All) (Strategic Priorities: 3)	Administrators, Counselor(s), Gear Up Administrator	July 2022-June 2023	(O)Campus Marquee, (O)Campus Website, (S)Gear Up-SSA/ESC1-Federal	Criteria: Formative: -College participation -College & higher Ed information throughout school Summative: -Increased student awareness

FALFURRIAS J H

Goal 2. BCISD will implement a college dual credit and career readiness program that will prepare students to succeed in college and/or other post-secondary education opportunities as well as preparing students for college readiness through career and technical courses and certifications.

Objective 3. Falfurrias Jr. High School will ensure events are scheduled that promote awareness for post-secondary opportunities for students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase GEAR UP students' and families' knowledge of postsecondary education by creating an efficient educational pathway for all learners, through the delivery of effective academic strategies that ensure all students are college, career, and military ready. (Title I SW Elements: 2.4) (Target Group: 8th) (Strategic Priorities: 3)	Administrators, Gear Up Administrator, Teacher(s)	August 2022- June 2023	(S)Gear Up-SSA/ESC1-Federal	Criteria: Lesson Plans Sign in sheets Agenda

FALFURRIAS J H

Goal 2. BCISD will implement a college dual credit and career readiness program that will prepare students to succeed in college and/or other post-secondary education opportunities as well as preparing students for college readiness through career and technical courses and certifications.

Objective 4. Falfurrias Jr. High School will establish staff/counselor intervention strategies to further promote student achievement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. School Counselor will serve as an advocate to motivate and advise students on personal data analysis for STAAR. (Title I SW Elements: 2.6) (Target Group: All) (Strategic Priorities: 2)	Core Subject Teachers, Counselor(s)	October 2022 - May 2023	(F)FEDERAL FUNDS - \$0	Criteria: Formative: Sign in sheets Conference notes Summative: STAAR Results Benchmarks
2. Students will be provided with the support of counselors for PGPs. (Title I SW Elements: 2.6) (Target Group: All) (Strategic Priorities: 3)	Counselor(s)	Spring 2023	(L)Local Funds	Criteria: Formative: Student Records Counselors input Summative: Administrator's evaluation Campus evaluation

FALFURRIAS J H

- Goal 2.** BCISD will implement a college dual credit and career readiness program that will prepare students to succeed in college and/or other post-secondary education opportunities as well as preparing students for college readiness through career and technical courses and certifications.
- Objective 5.** Falfurrias Jr. High School will implement strategies to facilitate effective transitions for students through coordination with institutions of higher education and other local partners.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. FJH will provide students with a University campus visit. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 3)	Administrators, Assistant Principal(s), Counselor(s), Gear Up Administrator	Spring 2023	(L)Local Funds, (S)Gear Up-SSA/ESC1-Federal	Criteria: Formative: Parent consent form Summative: Student summary survey

FALFURRIAS J H

Goal 2. BCISD will implement a college dual credit and career readiness program that will prepare students to succeed in college and/or other post-secondary education opportunities as well as preparing students for college readiness through career and technical courses and certifications.

Objective 6. Falfurrias Jr. High School will create a college going atmosphere from grades PK-12 to instill a college and career readiness culture for our students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. FJH campus will create a college going culture. (Title I SW Elements: 1.1,2.4,2.6) (Target Group: All) (Strategic Priorities: 3)	Administrators, Assistant Principal(s), Counselor(s)	August 2022- June 2023	(F)T1 Part A ARRA/Stimulus, (O)Campus Marquee, (O)Campus Website	Criteria: Formative: Campus participation College & Higher Ed information throughout the school Summative: Increased Student Awareness

FALFURRIAS J H

Goal 3. BCISD will implement a technology program and world class education that will prepare students to succeed in today's technological society and become global citizens.

Objective 1. Falfurrias Jr. High School will identify and apply strategies for supporting the use and integration of technology in learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Teachers will implement computer-based lessons using AR, Istation, Edgenuity, Frontier, Writing Mind Play, Sirius, Educational Solutions, Kahoot, and Rosetta Stone. (Title I SW Elements: 1.1,2.4,2.6) (Target Group: All) (Strategic Priorities: 2)</p>	<p>Administrators, Department Heads</p>	<p>July 2022-June 2023</p>	<p>(F)T1 Part A ARRA/Stimulus, (L)Local Funds, (S)Bilingual Ed Block Grant, (S)State Compensatory</p>	<p>Criteria: Formative: Administrators evaluation Six Weeks grades STAAR & Benchmark results</p> <p>Summative: STAAR Results Passing rates</p>
<p>2. Teachers will deliver computer based lessons to help and assist student performance. (Title I SW Elements: 1.1,2.2,2.4,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,3,4)</p>	<p>Administrators, Assistant Principal(s), Curriculum Director, Department Heads, Director of Technology</p>	<p>July 2022-June 2023</p>	<p>(L)Special Ed Local, (S)State Compensatory</p>	<p>Criteria: Lesson Plans</p>
<p>3. Students will be provided support with Reading and Math intervention classes to support deficits in both of these areas. (Title I SW Elements: 1.1,2.2,2.5,2.6) (Target Group: All) (Strategic Priorities: 2,4)</p>	<p>Administrators, Curriculum Director, Teacher(s)</p>	<p>Daily</p>	<p>(L)Local Funds, (O)DMAC Solutions Data Software, (O)DMAC Training, (O)LeadForward/Training, (O)Principals, (O)Reading/Math Assessments</p>	<p>Criteria: Formative: Lesson plans walkthroughs weekly, six weeks, semester grades</p> <p>Summative: STAAR results TELPAS results</p>

FALFURRIAS J H

Goal 3. BCISD will implement a technology program and world class education that will prepare students to succeed in today's technological society and become global citizens.

Objective 2. Falfurrias Jr. High School will provide training for administrators, teachers, staff, and parents in educational technology.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Teachers will be provided professional development on technology applications and resources that will be incorporated in lesson plans, delivery of instruction and independent practice. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 2)</p>	<p>Administrators, Assistant Principal(s), Department Heads</p>	<p>July 2022-June 2022</p>	<p>(O)DMAC Training, (O)LeadForward/Training</p>	<p>Criteria: Formative: -Sign ins -Lesson plans -Walkthroughs -Consultants evaluations</p> <p>Summative: -Increased passing rate STAAR Results</p>

FALFURRIAS J H

Goal 3. BCISD will implement a technology program and world class education that will prepare students to succeed in today's technological society and become global citizens.

Objective 3. Falfurrias Jr. High School will provide all principals/directors their allocated budget for staff development for technology including state and federal funds.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Enhance student's academics through rigorous requirements for all students utilizing chrome books, desktop computers, etc. (Title I SW Elements: 1.1,2.4) (Target Group: All) (Strategic Priorities: 2)	Administrators, Department Heads, Teacher(s)	July 2022-June 2023	(F)T1 Part A ARRA/Stimulus	Criteria: Formative: -STAAR results -Six weeks exams Summative: -Walk throughs -lesson plans -observation sheets
2. Teachers will integrate technology as an instructional and intervention tool to include but not limit to computers, printers, document cameras, calculators, software, and programs. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 2,3)	Administrators	July 2022-June 2023	(F)T1 Part A ARRA/Stimulus, (S)State Compensatory	Criteria: Formative: STAAR Results Six weeks exams Summative: Walk throughs lesson plans observation sheets

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Goal 4. BCISD will maintain and enhance the school climate, safety, well-being, and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease in discipline referrals.

Objective 1. Falfurrias Jr. High School will promote programs that communicate with students, parents, staff, and community in a positive way.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Provide parents with meetings, parental involvement conference, and training's & informational guides to keep them abreast of current trends</p> <ul style="list-style-type: none"> * ESCII- * Reading Materials * Campus/District Trainings * ANNUAL PARENT CONFERENCE: * Reporting Period Student Progress Information * LPAC * SSI * GPC (Title I SW Elements: 2.1,3.1) (Target Group: All,AtRisk) (Strategic Priorities: 4) 	<p>Administrators, Assistant Principal(s), Federal Programs Director</p>	<p>Aug 2022 - May 2023</p>	<p>(L)Local Funds, (O)Campus Marquee, (O)Campus Website</p>	<p>Criteria: Formatives * Flyers/Announcements/Invitations * Sign In sheets</p> <p>Summative * Meeting minutes * Parent survey</p>
<p>2. Include parents to be part of the SDBM decision making committee, Parental Involvement Policy Committee, and school organizations. (Title I SW Elements: 2.1,3.2) (Target Group: All) (Strategic Priorities: 4)</p>	<p>Administrators, Assistant Principal(s)</p>	<p>Aug 2022- May 2023</p>	<p>(F)FEDERAL FUNDS - \$0, (L)Local Funds</p>	<p>Criteria: Formative * Invitation * Sign In sheets</p> <p>Summative * Agendas * Minutes</p>
<p>3. Provide parents with informational meetings on state and federal mandates</p> <ul style="list-style-type: none"> * STAAR Information * Title 1 Meeting * Scheduled SBDM meetings * Parental Involvement Policy Meeting * Student-Parent-Teacher Compact (Title I SW Elements: 2.1,2.3,3.1) (Target Group: All) (Strategic Priorities: 4) 	<p>Administrators, Assistant Principal(s), Federal Programs Director</p>	<p>Aug 2022 - May 2023</p>	<p>(F)FEDERAL FUNDS - \$0, (O)Federal funds for training, sub teachers, media co</p>	<p>Criteria: Formative * Flyers/Announcements * Sign In sheets</p> <p>Summative * Campus evaluations</p>
<p>4. Incentives will be provided every third week of the six weeks, every six weeks, semester, and end of year. (Title I SW Elements: 2.1,2.2) (Target Group: All) (Strategic Priorities: 4)</p>	<p>Administrators, Assistant Principal(s), PEIMS Clerk</p>	<p>July 2022-June 2023</p>	<p>(L)Local Funds</p>	<p>Criteria: Grade Reports Attendance Reports</p>

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Goal 4. BCISD will maintain and enhance the school climate, safety, well-being, and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease in discipline referrals.

Objective 1. Falfurrias Jr. High School will promote programs that communicate with students, parents, staff, and community in a positive way.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Students will be acknowledged through newspaper, announcement, website, and awards assemblies. (Title I SW Elements: 2.1,2.2) (Target Group: All) (Strategic Priorities: 4)	Administrators, Assistant Principal(s), Counselor(s), PEIMS Clerk	July 2022-June 2023	(L)Local Funds, (O)Advertise in newspaper, signs in businesses	Criteria: Newspaper clippings Awards Assembly Agendas

FALFURRIAS J H

- Goal 4.** BCISD will maintain and enhance the school climate, safety, well-being, and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease in discipline referrals.
- Objective 2.** The percentage of attendance for each six weeks at each campus will be at least 96% or above and the dropout rate for Falfurrias Jr. High will be less than 1%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will provide student academic, state assessment, behavioral, and attendance support through supplies, equipment and technology, interventions, PSP dialogue and observations, and trainings. (Title I SW Elements: 1.1,2.1) (Target Group: ECD,ESL,SPED,AtRisk,Dys) (Strategic Priorities: 1,3,4)	Administrators, Core Subject Teachers, Counselor(s), Math Interventionist, Reading Interventionist, Special Ed Teachers	August 2022-June 2023	(F)T1 Part A ARRA/Stimulus	Criteria: Training Certificates PO Order Forms/Receipts
2. Students at-risk of dropping out will be provided with credit recovery opportunities. (Title I SW Elements: 2.2,2.4,2.6) (Target Group: AtRisk) (Strategic Priorities: 2,4)	Administrators, Assistant Principal(s), Counselor(s), Credit Recovery Teacher, Department Heads	July 2022-June 2023	(F)ESSER-266	Criteria: Credit Recovery log in and grades
3. Truancy prevention plan will be followed. (Title I SW Elements: 1.1,2.2,2.6,3.1) (Target Group: All) (Strategic Priorities: 2,4)	Administrators, PEIMS Clerk	July 2022-June 2023	(O)PEIMS Clerk, (S)State Compensatory	Criteria: Formative: Parent call log Home visits Attendance rosters Summative: Attendance percentages Truancy reports
4. District staff will conduct home visits as required by truancy prevention plan and will enforce truancy consequences. (Title I SW Elements: 2.1,2.6) (Target Group: All) (Strategic Priorities: 4)	Administrators, Assistant Principal(s), Counselor(s), PEIMS Clerk	July 2022=June 2023	(L)Local Funds, (O)District Leadership Team	Criteria: * Home visit signature log
5. Students will be provided with resources: Pregnancy related services, homebound, 504 services and credit and attendance recovery services. (Title I SW Elements: 2.6) (Target Group: All,AtRisk)	Administrators, Assistant Principal(s), Counselor(s), PEIMS Clerk	July 2022-June 2023	(S)State Compensatory	Criteria: Formative: Counselor's notes 504 notes Sign ins Six weeks curriculum review Summative: Passing rates STAAR results

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Goal 4. BCISD will maintain and enhance the school climate, safety, well-being, and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease in discipline referrals.

Objective 2. The percentage of attendance for each six weeks at each campus will be at least 96% or above and the dropout rate for Falfurrias Jr. High will be less than 1%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation

FALFURRIAS J H

- Goal 4.** BCISD will maintain and enhance the school climate, safety, well-being, and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease in discipline referrals.
- Objective 3.** Falfurrias Jr. High School will promote a safe and disciplined environment at each campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide parents campus information through website, marquees, newspaper, newsletters, pamphlets, and Correspondence (Title I SW Elements: 2.3,3.1) (Target Group: All) (Strategic Priorities: 2,3,4)	Administrators, Counselor(s), Federal Programs Director	June 2022 - May 2023	(F)FEDERAL FUNDS, (O)Campus Marquee, (O)Campus Website	Criteria: Formative- * Newsletter * Six Week Report Card information Summative- * Campus evaluation
2. Provide parents access to Gradebook to inform them on child's progress. (Title I SW Elements: 2.1,2.3,2.6,3.1) (Target Group: All) (Strategic Priorities: 2,3,4)	Administrators, Counselor(s), Director of Technology	Aug 2022 - May 2023	(F)FEDERAL FUNDS - \$0, (O)Campus Website, (O)Computers	Criteria: Receipt of Acknowledgment Form
3. Provide parents with copies of student performance through progress reports and six weeks report cards. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 3,4)	Administrators, Counselor(s), Department Heads, Teacher(s)	Aug 2023 - June 2023	(L)Local Funds - \$0, (O)Computers	Criteria: Formative: Six weeks grades Report cards SUMmative: STAAR results Six weeks/Semester Grades
4. Parents will be required to check in and check out students. (Title I SW Elements: 2.1,2.2,2.3,3.1) (Target Group: All) (Strategic Priorities: 4)	PEIMS Clerk	July 2022-June 2023	(L)Local Funds, (O)Campus Marquee, (O)Campus Website	Criteria: Sign In/Sign Out Sheets
5. FJH will create a welcoming atmosphere with positive attitudes and experiences. (Title I SW Elements: 2.4,2.6) (Target Group: All)	Administrators, Assistant Principal(s), Counselor(s), PEIMS Clerk	July 2022-June 2023	(O)Local Districts, (O)Parent Liaison	Criteria: Formative: Annual survey results Summative: Parent feedback
6. Teachers will be provided with classroom management trainings and support. (Title I SW Elements: 2.2,2.4,2.6) (Target Group: All)	Administrators, Assistant Principal(s), Consultant(s), Curriculum Director, MCP	July 2022-June 2023	(F)T1 Part A ARRA/Stimulus	Criteria: Formative: ESC1 Confirmation ESC1 consultant fee & review

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- Goal 4.** BCISD will maintain and enhance the school climate, safety, well-being, and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease in discipline referrals.
- Objective 3.** Falfurrias Jr. High School will promote a safe and disciplined environment at each campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(Strategic Priorities: 1,2,4)	Consultants			Staff meeting agendas Administrators walkthrough Summative: Certificates Sign ins
7. Teachers will implement best practices to ensure student engagement and bell to bell instruction. (Title I SW Elements: 2.2,2.4,2.5,2.6) (Target Group: All) (Strategic Priorities: 1,4)	Administrators, Assistant Principal(s), Department Heads	July 2022-June 2023	(L)Local Funds, (O)Extra Duty Pay, (O)Reading/Math Assessments, (O)SmartBoard, (O)State Assessment Data, (O)Teacher Input	Criteria: Formative: Lesson plan administrators evaluation Summative Reduction in disciplinary issues passing rates
8. Campus wide procedures will be implemented and enforced. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 2)	Administrators, Assistant Principal(s)	July 2022-June 2023	(F)T1 Part A ARRA/Stimulus	Criteria: Formative: Rules/Requirements Posted Administrators evaluations Summative: Reduction in disciplinary incidents Campus evaluation.
9. Student will participate in Red Ribbon week activities. (Title I SW Elements: 2.1,2.6) (Target Group: All) (Strategic Priorities: 2)	Counselor(s)	August 2022-July 2023	(L)Local Funds, (O)Advertise in newspaper, signs in businesses	Criteria: Formative: School Calendar Counselors Input Players/Agenda Summative: Re-education in drug offenses
10. Health issues will be addressed through	Administrators, Counselor(s)	August 2022-	(F)T1 Part A ARRA/Stimulus,	Criteria: Class attendance rosters,

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Goal 4. BCISD will maintain and enhance the school climate, safety, well-being, and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease in discipline referrals.

Objective 3. Falfurrias Jr. High School will promote a safe and disciplined environment at each campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
CIS and Teen Outreach Program in elective classes. (Title I SW Elements: 1.1,2.2,2.6) (Target Group: All) (Strategic Priorities: 4)		June 2023	(O)Parent Liaison	lesson plans

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Goal 4. BCISD will maintain and enhance the school climate, safety, well-being, and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease in discipline referrals.

Objective 4. Falfurrias Jr. High School will promote and provide social emotional support to address individual needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will be provided with counseling support. (Title I SW Elements: 2.1,2.6) (Target Group: All) (Strategic Priorities: 4)	Counselor(s)	July 2022-June 2023	(L)Local Funds, (O)Budgets	Criteria: Parent signature page Student sign in sheets Conference Logs
2. Provide behavioral intervention programs such as Capturing Kids Hearts and Restorative Discipline plans, to be implemented and utilized to reduce the number of ISS/DAEP referrals. (Title I SW Elements: 2.2,2.6) (Target Group: AtRisk) (Strategic Priorities: 4)	Administrators, Assistant Principal(s), Counselor(s), Teacher(s)	July 2022-June 2023	(L)Local Funds, (L)Special Ed Local, (O)Principals	Criteria: Formative: Discipline referral Parent Conference logs Teacher certificates of classroom management trainings Summative: ISS/DAEP referral report Parent Conference Logs
3. Counseling services, C.I.S. school and outside agencies will be available for support. (Title I SW Elements: 2.6) (Target Group: AtRisk) (Strategic Priorities: 2,4)	Administrators, Assistant Principal(s), Counselor(s)	July 2022-June 2023	(L)Local Funds, (O)Parent Liaison	Criteria: Formative: Counselor documentation Agency sign-in Summative: Reduction in campus issues Campus evaluation
4. Students will be required to take two years of Physical Education and complete the Fitness Gram each year to ensure their participation in physical activity. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 4)	Counselor(s)	August 2022-July 2023	(F)T1 Part A ARRA/Stimulus, (O)Principals	Criteria: Formative: Student Cumulative Folder PE grades Fitness Gram data submitted to state

FALFURRIAS J H

Goal 4. BCISD will maintain and enhance the school climate, safety, well-being, and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease in discipline referrals.

Objective 5. Falfurrias Jr. High School will utilize strategies to attract and retain highly qualified professional staff and provide opportunities to build leadership capacity.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide instructional materials and personnel to promote a safe environment in the school setting. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1)	Administrators, Curriculum Director	July 2022-June 2023	(L)Local Funds	Criteria: Formative: Administrators evaluation Summative: STAAR results Reduction in reported incidents
2. SRO's and Security Officers will assist in creating and maintaining a safe, drug free, secure and nurturing learning environment conducive to achieving student learning. (Title I SW Elements: 2.6) (Target Group: AtRisk) (Strategic Priorities: 4)	Administrators, Assistant Principal(s)	July 2022-June 2023	(L)Local Funds	Criteria: Formative: Reduction office referrals Summative: Campus Evaluation

FALFURRIAS J H

Goal 4. BCISD will maintain and enhance the school climate, safety, well-being, and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease in discipline referrals.

Objective 6. Falfurrias Jr. High School will ensure staff receives training as required in stature on Bloodborne Pathogens, Child Maltreatment Responsibilities, bullying Prevention for School Personnel, Diabetes Management in Schools, Sexual Harassment for Educators, Suicide Awareness and Prevention, Teen Dating Violence for Educators, and Cybersecurity Awareness for Educators.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Establish and sustain a school environment free of harassment, bullying, and discrimination by providing staff and students the necessary trainings and resources. (Title I SW Elements: 2.2,2.6) (Target Group: All) (Strategic Priorities: 2,4)	Administrators, Assistant Principal(s), Counselor(s), Teacher(s)	July 2022-June 2023	(O)District Leadership Team, (O)Parent Liaison, (O)Principals	Criteria: Formative: Counselors information/notes Summative: Decrease in student(s) incidents Increase attendance rates

FALFURRIAS J H

Goal 5. BCISD will continue to support and increase family engagement and community involvement in schools, as measured by authentic engagement in district events and on annual parent and community surveys.

Objective 1. Falfurrias Jr. High School will continue to expand and support the Family and Community Engagement in the District.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Falfurrias Jr. High School will continue to expand and support Family and Community Engagement activities such as Parent Literacy nights, Parent academic meetings, Parental Involvement Conference, and etc. (Title I SW Elements: 2.1,3.1,3.2) (Target Group: All) (Strategic Priorities: 2)	Administrators, Federal Programs Director, Teacher(s)	July 2022-June 2023	(F)Title I, Part A Parental Engagement, (L)Local Funds	Criteria: Formative: Invitations Sign in sheets/agenda Summative: Parent surveys

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Goal 5. BCISD will continue to support and increase family engagement and community involvement in schools, as measured by authentic engagement in district events and on annual parent and community surveys.

Objective 2. Falfurrias Jr. High School will promote and support volunteers to increase levels of participation through events such as; Meet the Teacher Night, Curriculum Nights, literacy nights, Report Card Nights, Campus Marquees, and athletic events.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. FJH will participation through events such as; Meet the Teacher Night, Curriculum Nights, literacy nights, Report Card Nights, Campus Marquees, and athletic events. (Title I SW Elements: 3.1,3.2) (Target Group: All) (Strategic Priorities: 2)	Administrators, Teacher(s)	August 2022- June 2023	(F)Title I, Part A Parental Engagement, (L)Local Funds	Criteria: Formative: Invitations Sign in sheets/Agenda Summative: Parent sureveys

FALFURRIAS J H

Goal 5. BCISD will continue to support and increase family engagement and community involvement in schools, as measured by authentic engagement in district events and on annual parent and community surveys.

Objective 3. Falfurrias Jr. High School will implement community centers at each campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. FJH will provide a parent center to assist teachers and parents by providing but not limit to computers, instructional materials, and STAAR practice resources. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 2)	Administrators, Teacher(s)	July 2022-June 2023	(F)Title I, Part A Parental Engagement, (L)Local Funds	Criteria: Formative: Initiations Sign in sheets Teacher materials Summative: Volunteer log Finger printing/background check information

Expenditures

Resource	Source	Amount
Bilingual / ESL	State	
Bilingual Ed Block Grant	State	
Dyslexia	State	
Dyslexia Grant Federal	Federal	
ESSA Title I, A Improving Basic Programs	Federal	
ESSER-266	Federal	
FEDERAL FUNDS	Federal	
G/T Ed Block Grant	Federal	
Gear Up-SSA/ESC1-Federal	State	
IDEA Special Education	Federal	
Local Districts	Other	
Local Funds	Local	
School Action Fund Grant	Federal	
Special Ed Local	Local	
State Compensatory	State	
T1 Part A ARRA/Stimulus	Federal	
T1Part C-Migrant	Federal	
Teacher Input	Other	
Title I	Federal	
Title I School Improvement Program	Federal	
Title I, Part A Parental Engagement	Federal	
21 Resource(s)		Total: \$0

Comprehensive Needs Assessment

Demographics

Demographics Strengths

Falfurrias Junior High School has a student population of 307 students in grades 6-8, with 48 staff members. 99% of the student population and 95.6% of the staff population are Hispanic. Student to teacher ratio is 13:1, that is served. Students served include 1.0% ESL, 13.4% Special Education, 3.0% G/T, 91% Economically Disadvantaged, 76% At-Risk, 3.2% Migrant, and a 12.7% Mobility rate.

Demographics Weaknesses

Improve attendance rate so as not to be lower than the State percentage.
Low Special Education % compared to the State %.

Demographics Needs

To meet the needs of students to assist in attending school, as absenteeism is due to lack of clothing or a ride to school.

Parental involvement opportunities to educate parents on the importance of attendance and freshmen year success to the overall success of the student.

Demographics Summary

Truancy efforts will be actively enforced to increase student attendance.

Student Achievement

Student Achievement Data Sources

Comprehensive Needs Assessment

Student Achievement Data Sources (Continued)

Benchmark Data
Classroom Walkthroughs
Differentiated Strategies
DMAC
Lesson Plans

Student Achievement Strengths

Robotics classes were offered to students this year in the creation of the Phab Lab.
In addition, International Studies was added to campus curriculum to offer culturally diverse opportunities for students.

Student Achievement Weaknesses

Improve STAAR scores in Science and Social Studies.

Improve STAAR Special Education and STAAR ELL scores as they continue to decrease or remain low.
Improve AT-Risk student scores as they continue to be low.

Student Achievement Needs

An instructional coach will be provided to coach Reading and Math teachers to ensure all students receive an effective teacher that shares best practices and student data.

Instructional curriculum targeting Science and Social Studies to increase academic scores.

Student Achievement Summary

Instructional curriculum targeting Science and Social students to help in student achievement. Teacher will provide resources and supporting materials to achieve higher results in all four core areas.

Comprehensive Needs Assessment

School Culture and Climate

School Culture and Climate Data Sources

Classroom Walkthroughs
Climate Surveys
Discipline Reports
PEIMS Records
Student Surveys

School Culture and Climate Strengths

100% teachers and 90% of students feel physically safe at school. The campus created a mission and vision statement that instills a sense of pride.

School Culture and Climate Weaknesses

High discipline incident rates, negatively impacted instruction in the classroom.

School Culture and Climate Needs

To decrease discipline, FJH will practice and reinforce campus wide behavioral expectations in order to provide our students structure and consistency through Capturing Kids Hearts and Restorative Discipline Plan.

School Culture and Climate Summary

FJH will create and maintain a safe, secure and nurturing learning environment conducive to achieving student success.

Staff Quality, Recruitment and Retention

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention Data Sources

Professional Development
Teacher Surveys

Staff Quality, Recruitment and Retention Strengths

All paraprofessionals have 12 college hours or TOPS training.
ESC 1 staff, provided professional development opportunities.

Staff Quality, Recruitment and Retention Weaknesses

4 of 16 core area teachers are new to FJS. 2 of the 4 new core area teachers have 0 – 1 years of teaching experience.
Recruitment procedures
needed to offer core stipends and sign-on bonuses.

Staff Quality, Recruitment and Retention Needs

Allocate monies for increased core stipends and sign-on bonuses for recruitment and retention of core teachers.
Provide professional development opportunities at the state and national level. (Model Classroom, RTI, etc)

Staff Quality, Recruitment and Retention Summary

Provide teacher and staff with the required professional development.

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Data Sources

DMAC Solutions ®

Comprehensive Needs Assessment

Benchmark Data
Classroom Walkthroughs
State Assessment Data
Vertical Alignment Documents
Year at a Glance Documents

Curriculum, Instruction and Assessment Strengths

TEKS Resource System and supplemental materials are utilized to ensure all TEKS are taught. Vertical alignment opportunities are provided once a six weeks to ensure TEKS are covered at each grade level. ESC 1 personnel assist with the Vertical Alignment Documents and timelines. Employed a Dean of Instruction to assist with evaluating teachers' instructional design and instructional delivery in all core content areas.

Curriculum, Instruction and Assessment Weaknesses

Instructional design and delivery needs to increase rigor through the use of project-based lessons and higher order questioning strategies and the use of MCP strategies.

Curriculum, Instruction and Assessment Needs

Continue to employ a Dean of Instruction to assist in evaluating teachers' instructional design and instructional delivery in all core content areas. Update technology to meet the needs of the new curriculum and testing requirements. (chromebooks, software, STAAR 2.0, Amplify, etc.) Teachers are in need of planning days to focus on curriculum TEKS, lesson design, and new curriculum.

Curriculum, Instruction and Assessment Summary

Teachers will be provided with curriculum needs to reflect higher level of instructional delivery consistent wit MCP process and IFD content. Teachers will provide students with resources and supporting materials to achieve higher results in subject matter and assessments.

Family and Community Involvement

Comprehensive Needs Assessment

Family and Community Involvement Data Sources

Parent Engagement

Family and Community Involvement Strengths

Numerous opportunities exist that involve parents in school-related events. Parent notifications are in abundance: flyers, newsletters, parent letters, all-call systems, websites, newspaper ads, radio, phone calls, and home visits.

Family and Community Involvement Weaknesses

There is a need to take advantage of opportunities to educate parents and the community in order to improve their attendance at school related functions, academic meetings, and involvement with the students.

Family and Community Involvement Needs

Educate parents through parent education classes to help improve student academic success, attendance, and behavior.
Campus parent liaison is needed.

Family and Community Involvement Summary

FJH will establish various opportunities to active an collaborative involvement fromm parent and community member and stakeholders.

School Context and Organization

School Context and Organization Data Sources

Climate Surveys

Comprehensive Needs Assessment

School Context and Organization Data Sources (Continued)

CNA Committee Data Collections

School Context and Organization Strengths

Administration and staff communicate consistently through email, text message, faculty meetings, memos, weekly department head meetings, and weekly department meetings to disseminate needed information and voice any concerns.

Student academic needs are met through a flexible schedule that includes a built-in daily tutorial period, RTI Fridays, intense tutorials close to STAAR testing dates, after school tutorials, and intervention classes in Reading and Math.

School Context and Organization Weaknesses

There is a need for students to take advantage of the after school tutorial and intercession opportunities to improve their knowledge and skills in the tested areas.

School Context and Organization Needs

To establish open lines of communication with parents through home visits, phone calls, and parental meetings. FJH will provide a weekly bulletin for parents to be aware of upcoming activities.

School Context and Organization Summary

Provide open lines of communication with parents through home visits and weekly bulletins.

Technology

Comprehensive Needs Assessment

Technology Data Sources

Benchmark Data
Classroom Walkthroughs

Technology Strengths

Technology devices have been provided to all students.

Technology Weaknesses

Technology is abundant at the Junior High School, however items are in need of updates, repairs, and replacements.

Technology Needs

Provide more professional development opportunities.
Teachers need to utilize more technology in the classroom for instructional purposes.

Technology Summary

Teachers will utilize more technology in the classroom for instructional purposes.

Comprehensive Needs Assessment Data Sources

Attendance Reports
PEIMS Records