

# LASATER EL

## Campus Improvement Plan

### 2022/2023



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Date Reviewed:

DMAC Solutions ®

Date Approved:

1/26/2023

# LASATER EL

## **Mission**

*Our Fundamental purpose is to successfully prepare every student for post-graduation success in all avenues of life by creating a college and career ready learning community.*

## **Vision**

*Brooks county ISD produces graduates who are globally competitive learners that lead to facilitate the establishment of a premier nationally recognized rural district.*

### Nondiscrimination Notice

LASATER EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# LASATER EL Site Base

Name	Position
Guerra, Arnulfo	Principal
Vera, Veronica	Teacher
Walters, Alejandra	Teacher
Castillo, Armando	Parent
Lopez, Adam	Community Member
Landrum, Liza	Special Education Teacher

# LASATER EL

**Goal 1.** (Academic Goal) By 2023, the students at Brooks County ISD will meet expectations and show progress in closing the achievement gaps in ELA, Mathematics, Science, and Social Studies as measured through benchmarks, common assessments and STAAR/EOC assessments.

**Objective 1.** (1.1) By Spring 2023, Lasater Elementary implement Reading, Writing, Math, Science and Social Studies STAAR and EOC strategies to increase student performances as measured by meets grade level standard. Lasater will focus on all grade levels and all subject areas and will monitor student progress and passing standards for All, Gender, Hispanic, White, and Eco Disadvantaged, At-Risk, Sp. Ed., Migrant, EL and Gifted and Talented.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. CLI will be utilized to assess reading skills, math skills, science skills and social and emotional competence. (Target Group: All) (Strategic Priorities: 2)	Administrators, Consultant(s), Principal, Teacher(s)	BOY, MOY, and EOY		Criteria: Circle Reports
2. New Teachers will attend Reading Academies and all other teachers will attend reading Academy Refresher Course. Crimsi, Amplify, Eureka (Target Group: All) (Strategic Priorities: 2)	Consultant(s), Principal, Teacher(s)	August 2022 - Dec. 2022		Criteria: PLC sign-in sheets Reading Academies Certificates Crimsi assignments/grades

# LASATER EL

- Goal 1.** (Academic Goal) By 2023, the students at Brooks County ISD will meet expectations and show progress in closing the achievement gaps in ELA, Mathematics, Science, and Social Studies as measured through benchmarks, common assessments and STAAR/EOC assessments.
- Objective 2.** (1.2) By Spring 2023, Lasater Elementary will implement EL strategies to increase student performance as measured by the meets grade level standard.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Lasater Elementary teachers will identify and utilize high yield ESL strategies daily in all core subject areas. (Target Group: All,ESL) (Strategic Priorities: 2,4)	Teacher(s)	Daily		Criteria: Lesson Plans Test Data
2. Lasater Elementary will utilize the Amplify and Eureka Curriculum in Kindergarten. The teachers will follow the curriculum with fidelity on a daily basis. (Target Group: All,K) (Strategic Priorities: 2,4)	Principal, Teacher(s)	Daily		Criteria: Criteria: Lesson Plans, teacher observations and assessments

# LASATER EL

**Goal 1.** (Academic Goal) By 2023, the students at Brooks County ISD will meet expectations and show progress in closing the achievement gaps in ELA, Mathematics, Science, and Social Studies as measured through benchmarks, common assessments and STAAR/EOC assessments.

**Objective 3.** (1.3) By Spring 2023, Lasater Elementary will implement SPED STAAR and EOC supports to increase student performance as measured by the meets grade level standard.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Small group intervention instruction for struggling Sp. Ed learners will be provided. (Target Group: SPED,AtRisk) (Strategic Priorities: 2,4)	Principal, Special Ed Teachers, Teacher(s)	Weekly		Criteria: 6 weeks Progress monitoring reports
2. Special Ed teachers and General Ed Teachers will meet each 6 weeks to collaborate and identify specific areas of need for Special Ed students. (Target Group: SPED) (Strategic Priorities: 2,4)	Principal, Special Ed Teachers, Teacher(s)	Every six weeks		Criteria: Lesson Plans Test Data sign in sheets
3. Special Education teachers will provide classroom inclusion support during the school day. (Target Group: SPED) (Strategic Priorities: 2,4)	Special Ed Teachers	Daily support		Criteria: Criteria: Progress reports and 6th weeks report cards
4. Mindplay will be used to improve their reading levels and increase their vocabulary usage. (Target Group: SPED) (Strategic Priorities: 2,4)				Criteria: Criteria: 6th weeks progress monitoring reports

# LASATER EL

**Goal 1.** (Academic Goal) By 2023, the students at Brooks County ISD will meet expectations and show progress in closing the achievement gaps in ELA, Mathematics, Science, and Social Studies as measured through benchmarks, common assessments and STAAR/EOC assessments.

**Objective 4.** (1.4) By Spring 2023, Lasater elementary will implement specific GT, STAAR, and EOC strategies to increase student performance as measured by the master's grade-level standard.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Lasater Teachers will identify and utilize G/T strategies that will support and enhance the academic success of G/T students in all assessed areas. (Target Group: All,GT) (Strategic Priorities: 2)	Principal, Teacher(s)	Daily		Criteria: Lesson Plans Test Data results
2. Lasater Teachers will utilize a project based program. Students will research and expand on selected topics. (Target Group: GT) (Strategic Priorities: 2)	Principal, Teacher(s)	March -June		Criteria: Criteria: Students will present and discuss their projects. They will explain the different elements of the topic discussed.

# LASATER EL

**Goal 1.** (Academic Goal) By 2023, the students at Brooks County ISD will meet expectations and show progress in closing the achievement gaps in ELA, Mathematics, Science, and Social Studies as measured through benchmarks, common assessments and STAAR/EOC assessments.

**Objective 5.** (1.5) By Spring 2023, Lasater Elementary will implement high yield instructional strategies for Migrant Students on STAAR and EOC in order to increase student performance as measured by the meets grade-level standard.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Lasater teachers will identify and utilize high yield strategies that will support Migrant students across all subject areas. (Target Group: All,Migrant) (Strategic Priorities: 4)	Principal, Teacher(s)	July -June 2022-2023		Criteria: Lesson Plans Test Data
2. Mindplay will be used to improve their reading levels and vocabulary development. (Strategic Priorities: 2,4)	Principal, Teacher(s)	Aug2022-May2023		Criteria: 6th weeks progress reports
3. Migrant students will be issued an IPAD to support all the educational programs. Students can support their classroom initiatives at home. (Strategic Priorities: 2,4)	Principal, Teacher(s)	July-May2023		Criteria: 6th weeks progress reports

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**Goal 2.** (College and Career Goal) BCISD will implement a college dual credit and career readiness program that will prepare students to succeed in college and/or other post-secondary educational opportunities as well as preparing students for career readiness through career and technical courses and certifications.

**Objective 1.** (2.1) Lasater Elementary will provide college and university information to students, staff, and parents.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Each teacher will display their personal University pennants and/or Degree in their classroom. (Target Group: All)	Teacher(s)	July2022-June 2023		Criteria: Pennants Diplomas/Certificates
2. College Shirt Thursdays - All staff members will be encouraged to were their University shirts and students will also be encouraged to wear a college shirt of their choice. (Target Group: All) (Strategic Priorities: 2,3,4)	Teacher(s)	July 2022-June 2023		Criteria: Staff and Student participation
3. Lasater Elementary will display college banners in the hallways. They will be displayed in all areas of the school. (Target Group: All) (Strategic Priorities: 2,3,4)	Principal, Teacher(s)	Daily		

# LASATER EL

**Goal 2.** (College and Career Goal) BCISD will implement a college dual credit and career readiness program that will prepare students to succeed in college and/or other post-secondary educational opportunities as well as preparing students for career readiness through career and technical courses and certifications.

**Objective 2.** Lasater Elementary will ensure rigorous instructional strategies are implemented for post-secondary success for college and career readiness.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Lasater will coordinate with Falfurrias Elementary and other local partners ( Head Start, Migrant,etc.) to provide transition activities for students moving on to 1st or coming into PreK that includes a walk through of the campus to help familiarize students with the facilities. (Target Group: Migrant,SPED)	Outside Agency, Principal, Teacher(s)	July 2022 - June 2023		Criteria: Agendas Sign -in sheets
2. Lasater will post banners in each grade level hallway stating "Class of...." so that students an start imagining their graduation goal. (Target Group: All) (Strategic Priorities: 3)	CTE Director, Principal, Teacher(s)	July 2022		Criteria: "Class of..." Banners
3. Lasater will coordinate with the Special Education Teachers and staff in transitioning Special Education students into Lasater School. Students will be escorted to various areas of the school. Students will be made to feel comfortable in their new surroundings. (Target Group: SPED) (Strategic Priorities: 3,4)	Principal, Special Ed Teachers, Teacher(s)	July-May 2023		Criteria: Criteria: Sign In Sheets

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**Goal 2.** (College and Career Goal) BCISD will implement a college dual credit and career readiness program that will prepare students to succeed in college and/or other post-secondary educational opportunities as well as preparing students for career readiness through career and technical courses and certifications.

**Objective 3.** Lasater Elementary will ensure events are scheduled that promote awareness for post-secondary opportunities for students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Lasater will implement a "Career Day" to encourage students choose a career and come to school dressed up according to the career they have chosen. (Target Group: All) (Strategic Priorities: 3)	Administrators, Counselor, Teacher(s)	April 2023		Criteria: Criteria: Class participation counts
2. Lasater will have a "Career Poster Contest", students will be given opportunities to show a career on poster boards. (Target Group: All) (Strategic Priorities: 3,4)	Teacher(s)	April 2023		Criteria: Criteria: Career Posters

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**Goal 2.** (College and Career Goal) BCISD will implement a college dual credit and career readiness program that will prepare students to succeed in college and/or other post-secondary educational opportunities as well as preparing students for career readiness through career and technical courses and certifications.

**Objective 4.** Lasater Elementary will establish staff/counselor intervention strategies to further promote student achievement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Lasater Elementary will offer small group instruction during the instructional day to support struggling learners. (Strategic Priorities: 2,3)	Counselor, Principal, Teacher(s)	July - May 2022-2023		Criteria: Criteria: 6th weeks progress reports
2. Lasater Elementary will offer counseling sessions to students to promote academic achievement and career goals. (Target Group: All) (Strategic Priorities: 2,3)	Counselor	Aug-May 2022		Criteria: Criteria: 6th weeks progress reports and a positive outlook towards academics

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**Goal 2.** (College and Career Goal) BCISD will implement a college dual credit and career readiness program that will prepare students to succeed in college and/or other post-secondary educational opportunities as well as preparing students for career readiness through career and technical courses and certifications.

**Objective 5.** Lasater Elementary will implement strategies to facilitate effective transitions for students through coordination with institutions of higher education and other local partners.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Lasater Elementary will coordinate with Head Start and other local agencies to assist students in achieving a smooth and effective transition to and from Lasater Elementary. (Target Group: All) (Strategic Priorities: 2,3)	Counselor, Principal, Teacher(s)	July -May 2022-2023		
2. Lasater Elementary will coordinate with Special Education teachers and parents to ensure a smooth transition into the Special Education program. Students and parents will be shown the campus and classrooms. (Target Group: SPED) (Strategic Priorities: 3,4)	Principal, Special Ed Teachers	July-May 2023		

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**Goal 2.** (College and Career Goal) BCISD will implement a college dual credit and career readiness program that will prepare students to succeed in college and/or other post-secondary educational opportunities as well as preparing students for career readiness through career and technical courses and certifications.

**Objective 6.** Lasater Elementary will create a college going atmosphere from grades PK-12 to instill a college and career readiness culture for our students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Each teacher will display their personal University pennants and/or Degree in their classroom. (Target Group: All) (Strategic Priorities: 3)	Counselor, Principal, Teacher(s)	July 2022-May 2023		Criteria: Criteria: College awareness displayed
2. College Shirt Thursdays - All staff members will be encouraged to wear their University shirts and students will also be encouraged to wear a college shirt of their choice. (Target Group: All)	Principal, Teacher(s)	July 2022-May 2023		Criteria: Criteria: College shirts worn on Thursdays
3. Lasater School hallways will have college banners. Promoting college awareness and spirit. (Target Group: All) (Strategic Priorities: 3,4)	Teacher(s)	July-May 2023		Criteria: Criteria: College awareness all over the school and hallways

# LASATER EL

**Goal 3.** (Technology Goal) BCISD will implement a technology program and world class education that will prepare students to succeed in today's technological society and become global citizens.

**Objective 1.** (3.1) Lasater Elementary will identify and apply strategies for supporting the use and integration of technology in learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will utilized Lexia and Mind Play as well as Zearn on their IPADs daily to enhance reading and math skills. (Target Group: All)	Teacher(s)	July 2022-June 2023		Criteria: Lexia IPADs Mind Play Progress Monitoring data
2. Teachers will use SMARTBOARDS, New Line tvs, document cameras, etc to deliver instructional lessons, concepts and skills in all core subjects. (Target Group: All)	Teacher(s)	July 2022-June 2023		Criteria: Lessons Plans
3. Teachers will utilize the Jack Hartman video Series to reinforce reading and math concepts and skills as well as colors, shapes, and physical movement to music. (Target Group: All)	Teacher(s)	July 2022-June 2023		Criteria: Jack Hartman video Series Lesson Plans

# LASATER EL

**Goal 3.** (Technology Goal) BCISD will implement a technology program and world class education that will prepare students to succeed in today's technological society and become global citizens.

**Objective 2.** Lasater Elementary will provide training for administrators, teachers, staff, and parents in educational technology.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Lasater Elementary will provide technology training through the district's tech dept to help keep teachers up to date on all technology upgrades. (Strategic Priorities: 2)	Director of Technology, Principal	July 2022-May 2023		
2. Lasater Elementary will provide training for MAP and CLI testing. Training will be provided thru Technology Department. (Target Group: All) (Strategic Priorities: 4)	Director of Technology, Principal	July-May 2023		Criteria: Criteria: Sign In sheets

# LASATER EL

**Goal 3.** (Technology Goal) BCISD will implement a technology program and world class education that will prepare students to succeed in today's technological society and become global citizens.

**Objective 3.** Lasater Elementary will provide all principals/directors their allocated budget for staff development for technology including state and federal funds

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Lasater elementary will utilize allocated technology funds as needed to ensure students and staff have the most current up to date technology hardware and software. (Strategic Priorities: 1,2)	Director of Technology, Principal, Teacher(s)	July 2022-May 2023		

# LASATER EL

**Goal 4.** (Culture and Climate Goal) BCISD will maintain and enhance the school climate, safety, well-being, and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease in discipline referrals.

**Objective 1.** (4.1) Lasater Elementary will promote programs that communicate with students, parents, staff, and community in a positive way.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Lasater Elementary will disseminate an annual parent survey to assess parents' views and opinions regarding school effectiveness. (Target Group: All)	Principal	May 2023		Criteria: Survey Survey results
2. Lasater will disseminate a Teacher/Staff survey annually to gauge school climate and culture. (Target Group: All)	Principal	May 2023		Criteria: Survey Survey results

# LASATER EL

**Goal 4.** (Culture and Climate Goal) BCISD will maintain and enhance the school climate, safety, well-being, and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease in discipline referrals.

**Objective 2.** (4.2) The percentage of attendance for each six weeks at each campus will be at least 96% or above and the dropout rate for Falfurrias High School, and Falfurrias Jr. High will be less than 1%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Lasater Elementary will provide attendance incentives to students and classes in an effort to increase student attendance. (Target Group: All)	Principal	July 2022 - June 2023		Criteria: Attendance Rates
2. Visual displays will be put in the hallway indicating attendance rates for each class in an effort to promote student attendance. (Target Group: All)	Principal, Teacher(s)	July 2022 - June 2023		Criteria: Visual Displays
3. Lasater Elementary will give individual and classroom attendance incentives throughout the school year. Weekly, Six weeks and yearly incentives will be given. Daily recognition of classrooms with 100% attendance will be made. (Target Group: All) (Strategic Priorities: 3,4)	Principal, Secretary, Teacher(s)	July-May 2023		Criteria: Criteria: Daily Attendance Rosters

# LASATER EL

**Goal 4.** (Culture and Climate Goal) BCISD will maintain and enhance the school climate, safety, well-being, and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease in discipline referrals.

**Objective 3.** (4.3) Lasater Elementary will promote a safe and disciplined environment at each campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will continue to follow policies and procedures that promote a safe, secure and orderly environment. (Target Group: All)	Principal, Teacher(s)	July 2022 - June 2023		Criteria: Number of referrals
2. Lasater Elementary will present the Six Pillars of Character through morning announcements, focusing on one character trait weekly throughout the school year. (Target Group: All)	Counselor, Principal	July 2022 - June 2023		Criteria: Morning announcements
3. Lasater Elementary will form a Campus Safety Committee. Campus safety concerns will be studied and addressed. (Target Group: All)	Principal, Security Officer, Teacher(s)	Aug-May 2023		Criteria: Criteria: Safety Audits throughout the year

# LASATER EL

**Goal 4.** (Culture and Climate Goal) BCISD will maintain and enhance the school climate, safety, well-being, and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease in discipline referrals.

**Objective 4.** (4.4) Lasater Elementary will promote and provide social emotional support to address individual needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Lasater Elementary will assist families in identifying local agencies that can assist and support students who need additional emotional and social support. (Target Group: All) (Strategic Priorities: 2,4)	Administrators, Teacher(s)	July 2022		Criteria: Number of family referrals made
2. Lasater Elementary will utilize district counselors and other support staff to work with students who are experiencing mental and emotional issues that are affecting their success at school. (Target Group: All) (Strategic Priorities: 2,4)	Consultant(s), Counselor(s), Principal, Teacher(s)	July 2022-May 2023		
3. Lasater Elementary will provide Individual and classroom counseling sessions to promote positive healthy attitudes. (Target Group: All) (Strategic Priorities: 4)	Counselor(s)	Aug-May 2023		Criteria: Sign In sheets, number of counseling sessions

# LASATER EL

**Goal 4.** (Culture and Climate Goal) BCISD will maintain and enhance the school climate, safety, well-being, and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease in discipline referrals.

**Objective 5.** (4.5) Lasater Elementary will utilize strategies to attract and retain highly qualified professional staff and provide opportunities to build leadership capacity.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Lasater Elementary will advertise for highly qualified staff through the district website as well as through the ESC1 website. (Target Group: All) (Strategic Priorities: 1)	Principal	July 2022-May 2023		
2. Lasater Elementary will support the district's New Teacher Orientation by encouraging all new hires to attend. (Strategic Priorities: 1)	Principal	July 2022-May 2023		
3. Lasater will support new teachers to with a mentor and instructional support. (Target Group: All) (Strategic Priorities: 2,4)	Lead Teacher, Principal, Teacher(s)	Aug - June 2023		Criteria: Criteria: Teacher feedback

# LASATER EL

**Goal 4.** (Culture and Climate Goal) BCISD will maintain and enhance the school climate, safety, well-being, and nurturing culture for students, teachers, parents, and community members. Success will be measured by respondents answering positively on the annual surveys and decrease in discipline referrals.

**Objective 6.** Lasater Elementary will ensure staff receives training as required in stature on Bloodborne Pathogens, Child Maltreatment Responsibilities, bullying Prevention for School Personnel, Diabetes Management in Schools, Sexual Harassment for Educators, Suicide Awareness and Prevention, Teen Dating Violence for Educators, and Cybersecurity Awareness for Educators.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Lasater Elementary will ensure that staff receive all required staff development throughout the school year. (Target Group: All) (Strategic Priorities: 1)	Principal, Teacher(s)	July 2022-May 2023		Criteria: Sign in Sheets and positive teacher survey results
2. Teachers will have an opportunity to request specific trainings they would like to attend. (Target Group: All) (Strategic Priorities: 2,4)	Principal, Teacher(s)	Aug-May 2023		Criteria: Criteria: Positive remarks on end of year surveys

# LASATER EL

**Goal 5.** (Parent and Community Engagement Goal) BCISD will continue to support and increase family engagement and community involvement in schools, as measured by authentic engagement in district events and on annual parent and community surveys.

**Objective 1.** (5.1) Lasater Elementary will continue to expand and support the Family and Community Engagement in the District.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A web page and Facebook page will be maintained to inform parents and the community of campus events, activities, and academics. (Target Group: All)	Administrators, Librarian, Principal	Monthly		Criteria: Facebook page Campus website
2. Lasater Elementary will promote Parent and Family involvement through various activities and opportunities may available through the Community Room on the campus. Activities such as, parent informational sessions, make and takes, parenting classes, etc. (Target Group: All) (Strategic Priorities: 4)	Administrators, Principal, Teacher(s)	July 2022-May 2023		Criteria: Parent Contact Logs

# LASATER EL

**Goal 5.** (Parent and Community Engagement Goal) BCISD will continue to support and increase family engagement and community involvement in schools, as measured by authentic engagement in district events and on annual parent and community surveys.

**Objective 2.** (5.2) Lasater Elementary will promote and support volunteers to increase levels of participation through events such as; Meet the Teacher Night, Curriculum Nights, literacy nights, Report Card Nights, Campus Marquees, and athletic events.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Parents will be encouraged to serve on various campus committees such as: ARD, LPAC, 504, SHAC and SBDM	Principal	July 2022 - June 2023		Criteria: Committee Rosters Sign-in Sheets
2. Lasater Elementary will encourage volunteers to support the Lasater mission through their participation in school events, assisting teachers with projects, and helping out at events such as Field Day, Career Day, etc. (Target Group: All)	Counselor, Principal, Teacher(s)	July 2022-May 2023		
3. Lasater Elementary will encourage parents to volunteer on the campus. They can use the Parent Room to help the teacher with running off and cutting projects. (Strategic Priorities: 2,4)	Principal, Teacher(s)	Aug-May 2023		Criteria: Criteria: Number of completed teacher projects, sign in sheets
4. Lasater Elementary will promote and host a Literacy night . Teachers will share activities and showcase make and take activities. (Target Group: All) (Strategic Priorities: 2,4)	Principal, Teacher(s)	October 2022		Criteria: Criteria: Sign-In sheets and parent participation
5. Lasater Elementary will host a Math Night and provide math strategies and activities. Parents and students will rotate and learn different math skills. (Target Group: All) (Strategic Priorities: 2,4)	Principal, Teacher(s)	March 2023		Criteria: Criteria: Sign-In sheets and parent participation
6. Lasater Elementary will host a daytime Parent Involvement Session and discuss attendance, Reading Initiatives, school supplies and clothing needs. The parents are encouraged to reach out to the schools for any support they may need. The meeting will be tied to a Christmas Show, in which all students will perform. (Target Group: All,PRE K,K) (Strategic Priorities: 1)	Administrators, Counselor, Secretary, Teacher(s)	December	(O)Campus Website	Criteria: Sign Sheets and parent surveys at end of year

# LASATER EL

**Goal 5.** (Parent and Community Engagement Goal) BCISD will continue to support and increase family engagement and community involvement in schools, as measured by authentic engagement in district events and on annual parent and community surveys.

**Objective 3.** (5.3) Lasater Elementary will implement community centers at each campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Parents are encouraged to participate in events and activities throughout the school year. Parents will be encouraged to use the campus community room to help the campus prepare for the various family and community events scheduled throughout the school year. (Strategic Priorities: 4)		July 2022-June 2023		Criteria: Event Flyers Sign-in sheets Facebook postings Web page posting
2. Family engagement opportunities such as parenting sessions on various topics such as "Helping your child with homework", Helping your child develop effective study skills" will be provided in the campus community room throughout the year in an effort to involve parents in their child's learning. (Strategic Priorities: 4)	Principal, Teacher(s)	July 2022 - June 2023		Criteria: Agendas Flyers Sigh-in Sheets

# Resources

Resource	Source
ESSA Title I, A Improving Basic Programs	Federal
ESSER II FUND 281	Federal
ESSER III 282 FUND	Federal
ESSER-266	Federal
G/T Ed Block Grant	Federal
IDEA B-Formula/Sp Ed	Federal
Idea B-Pre-School / Sp Ed	Federal
IDEA Special Education	Federal
IDEA-B Pre-School ARP ACT	Federal
PreK Early Start Tier	Federal
T1PA PARENTAL	Federal
T1Part C-Migrant	Federal
T2Part A Teacher/Principal Training and Recruiting	Federal
TCLAS High Quality After Sch Grant	Federal
TCLAS- COVID ACCELERATED INST.	Federal
TCLAS-GR-State	Federal
Title III, SSA (ESC)	Federal
Title IV, Part A	Federal
Title V, B, SP2,Rural & Low Income	Federal
Local Funds	Local
Benchmark scores	Other
Bilingual / ESL	State
Dyslexia	State
PreK - Compensatory Ed	State
PreK - FSP	State
State Compensatory	State

# Comprehensive Needs Assessment

## Demographics

### Demographics Data Sources

Enrollment  
Special Pops Program Participation  
TAPR

### Demographics Strengths

Lasater Elementary is a Pre-K and Kindergarten campus located in Falfurrias, TX. According to the 2020-2021 Texas academic Performance Report (TAPR), Lasater serves 199 students of which 96.5% are Hispanic and 2.5% White. 97.0% of our students are economically disadvantaged and 25.6% are identified at-risk. Students are served through the Regular Foundation Programs, Title 1 Schoolwide Program, ESL Program, Special Education Program, Gifted and Talented Program, Dyslexia Program, an State Compensatory Education Program.

### Demographics Weaknesses

LES student /teacher ratio is about 20.3 students, which is above the state average of 17.7. LES retention rates for Special Education students is 5.6% compared to the State which is 4.8%.

### Demographics Needs

Reduce teacher/student ratio  
Reduce retention rates for Special Ed students

### Demographics Summary

Lasater Elementary is a Pre-K and Kindergarten campus located in Falfurrias, TX. According to the 2020-2021 Texas academic Performance Report (TAPR), Lasater serves 199 students of which 96.5% are Hispanic and 2.5% White. 97.0% of our students are economically disadvantaged and 25.6% are identified at-risk. Students are served through the Regular Foundation Programs, Title 1 Schoolwide Program, ESL Program, Special Education Program, Gifted and Talented Program, Dyslexia Program, an State

# Comprehensive Needs Assessment

## Demographics Summary (Continued)

Compensatory Education Program.

## Student Achievement

### Student Achievement Data Sources

Circle Data  
Classroom walk throughs data  
NWEA MAP  
TAPR

### Student Achievement Strengths

1. Teachers have protected time built into the master schedule to meet frequently and regularly for in-depth conversations about formative and interim student data, effective instructional strategies, and possible adjustments to instructional delivery focused on meeting the needs of both struggling learners and learners needing acceleration.
2. Teacher team meeting agendas are developed utilizing a common protocol
3. Teacher team meetings include discussion of formative and interim student data, effective instructional strategies, and possible adjustments to instructional delivery.

### Student Achievement Weaknesses

1. Time for collaboration and planning
2. Professional development on CLI and MAP testing/Data Analysis
3. Students performing below grade level
4. Lack of communication between Interventionist and teachers

### Student Achievement Needs

# Comprehensive Needs Assessment

1. Professional Development on effective instructional strategies and closing the achievement gaps.
2. Utilize research-based teaching and learning strategies that will help struggling students become more successful.
3. Mitigate learning loss due to the COVID-19 pandemic.
4. Full time Interventionist
5. 1/2 day paraprofessional aide to work with at-risk kinder students
6. Eureka training for kinder teachers
7. More time for collaboration and planning

## Student Achievement Summary

1. Allow time for data analysis
2. Additional funding for summer school teachers
3. Maintain recommended student-teacher ratios in all classes
4. Offer school tutoring for struggling students

## School Culture and Climate

### School Culture and Climate Data Sources

Attendance  
Classroom walk throughs data  
Surveys/Questionnaires

### School Culture and Climate Strengths

1. Students describe the school climate as positive, welcoming and safe.
2. Staff find the climate welcoming and safe.
3. There are strong, positive relationships between students, teachers and parents.
4. There are high expectations for our students. Teachers serve as role models and all students are treated equally.
5. Good student attendance
6. Campus environment is clean and well maintained
7. Security guard on campus, doors locked at all times

# Comprehensive Needs Assessment

## School Culture and Climate Weaknesses

1. Need consequences for students with repeated discipline issues
2. Classes with high discipline issues tend to have lower academic success
3. Attendance for some students is an issue

## School Culture and Climate Needs

1. Professional development for classroom management
2. Need to increase parental involvement through family engagement events.

## School Culture and Climate Summary

Lasater Elementary has a positive school climate and a culture for student achievement. Student attendance rates are increasing. Student discipline is good. New teachers need training in classroom management. The campus is safe with an assigned security guard and safety procedures in place.

# Staff Quality, Recruitment and Retention

## Staff Quality, Recruitment and Retention Data Sources

Paraprofessional/other staff qualifications  
Recruitment & Retention  
TAPR  
Teacher Certifications/qualifications

## Staff Quality, Recruitment and Retention Strengths

1. New staff are supported by partnering them with grade level mentor teachers
2. New teacher orientation is provided as needed.
3. Beginning of the year New Teacher /Mentor collaboration

# Comprehensive Needs Assessment

## Staff Quality, Recruitment and Retention Weaknesses

1. Not all teachers are fully certified
2. Limited applicants for teaching positions

## Staff Quality, Recruitment and Retention Needs

1. Offer retention stipends to retain fully certified staff
2. Continue PD activities for PK-12 through ESC1
3. Provide opportunities for teachers to attend workshops and conferences

# Curriculum, Instruction and Assessment

## Curriculum, Instruction and Assessment Data Sources

Attendance  
Circle Data  
EARLY READING PEIMS REPORT  
NWEA MAP  
TAPR

## Curriculum, Instruction and Assessment Strengths

1. Attendance rate for Lasater Elementary is 96.8% (2020-2021 TAPR)
2. 90% of students were "Developed" on Kinder EOY CLI
3. 80% of PreK students achieved "Developed" on EOY CLI
4. After school Tutoring provided for struggling students
5. Offer Saturday School for struggling students

# Comprehensive Needs Assessment

## Curriculum, Instruction and Assessment Weaknesses

1. Time for collaboration
2. Lack of training on NWEA MAP and CLI data analysis
3. Number of students not meeting "Developed" on CLI / MAP
4. More training on Eureka specifically for Kinder

## Curriculum, Instruction and Assessment Needs

1. Staff development on how to interpret data from NWEA MAP and CLI
2. More collaboration and planning between campus interventionist and teachers
3. Purchase Secret Stories for ELA
4. Purchase Math Seeds for Math

## Curriculum, Instruction and Assessment Summary

1. Staff development on NWEA MAP and CLI
2. Progress monitoring updates shared between teachers and interventionist throughout the year
3. Need school tutoring for struggling students through an enrichment period during the school day

## Family and Community Involvement

### Family and Community Involvement Data Sources

Feedback data  
Parent Conference data  
Surveys/Questionnaires

### Family and Community Involvement Strengths

1. Parent participation is above average and continues to increase each year.

# Comprehensive Needs Assessment

## Family and Community Involvement Strengths (Continued)

- 2.Campus offers a minimum of one family engagement activity or event per semester. (1 reading based and 1 Math)
- 3.Our rural community and the school have built a positive working relationship.
- 4.Bilingual staff

## Family and Community Involvement Weaknesses

- 1.Participation rate of parents of at-risk and economically disadvantaged students is below average in family Engagement activities.
2. continued limited family involvement and visitors on campus due to COVID-19 pandemic.

## Family and Community Involvement Needs

- 1.Increase attendance at Family engagement events and Parent Involvement Conferences.
2. Increase number of opportunities that parents/families can attend that focus on family engagement.
3. Find additional ways to engage parents of struggling students.

## Family and Community Involvement Summary

- 1.Although we continue to see an increase in parent/family engagement, our participants are still not representative of our total enrollment.
- 2.Number of participants are large when students perform (concerts, etc), but we would like to see more parents at events that are geared toward parent training, data reviews, etc.
- 3.Limited family involvement and visitors due to the COVID-19 pandemic.

# Comprehensive Needs Assessment

## School Context and Organization

### School Context and Organization Data Sources

Feedback data  
Surveys/Questionnaires

### School Context and Organization Strengths

1. The district supports the campus well through resources such as material, monetarily and through personnel.
2. Small group instruction and afterschool tutorials are offered for struggling students.
3. District uses surveys to garner staff input.
4. The perception of the community, students and parents of Lasater Elementary is generally good.

### School Context and Organization Weaknesses

1. The decision-making process is not always followed and communication with teachers is often lacking.
2. Staff development days need to be clearly identified and communicated.
3. Surveys are sent out to staff but the district always seems to ultimately do what they want, not what we voted for. We don't feel heard.
4. We have little to no say on what assessments we give to our students.
5. No campus based SBDM meetings held in 2021-2022.
6. No PTO during 2021-2022.

### School Context and Organization Needs

1. Involve teachers in the decision-making process.
2. Improve communication with staff.
3. Communicate staff development Calendar for the year.
4. Follow up with survey results

# Comprehensive Needs Assessment

## School Context and Organization Needs (Continued)

5. Allow more teacher input with regard to student assessments used.
6. Schedule SBDM meetings throughout the school year.
7. Encourage PTO for the 2022-2023 school year.

## School Context and Organization Summary

Students, parent and the community have a generally good perception of Lasater elementary. Better communication between administration and staff is needed. SBDM meetings need to be held to ensure better input and communication from staff, parents and community.

## Technology

### Technology Data Sources

Classroom walk throughs data  
Interviews  
Technology

### Technology Strengths

1. All teachers have SMARTboards, laptops, document cameras, and projectors
- 2.

### Technology Weaknesses

1. The age of the hardware is a problem
2. Color laser printers needed
3. Not enough extra inventory (headphones, ipads, charging cords, presentation pointers/clickers)

# Comprehensive Needs Assessment

## Technology Needs

1. Replace aging hardware and software
2. Upgrade SMARTboards
3. Purchase additional laptop
4. Update desktops/laptops on a regular basis

## Technology Summary

1. Continue to analyze new technology advancements to see if feasible for our district.
2. Continue to subsidize replacement of technology equipment through local budget requests.