

2023 Board of Education Charge to Consultant

The Fairfield Board of Education will retain consultant services to assist in identifying redistricting scenarios to balance elementary school utilization and resolve racial imbalance.

The consultant should:

- Target 85%-90% operational utilization rate for all schools after subtracting for unique specialized programming.
 - Possibly reconsider secondary school feeder plans.
- Bring the disparity in racial composition between any one elementary school and the district-wide K-5 average within the limits required by law in a manner that is sustainable.

Scenario Planning

- Consider the feasibility of closing or repurposing one of the lower capacity elementary schools outlined in 10-year waterfall.
 - Would that require adding classroom space to another elementary school in order to accomplish target utilization above?
- Consider the impact of ECC programming including exploring a one site location or assignment of required classrooms at one or more elementary schools
- Balance elementary utilization and bring the disparity in racial composition between any one elementary school and the district-wide K-5 average within the limits required by law.

Guidance:

- Board Facilities Planning Principles should be considered and aspired to in developing redistricting models.
- Factor in 23 classrooms for specialized programming for each scenario at the elementary level.
 - 9 Elementary and ECC Complex Learning Cohorts
 - 3 Early Literacy Academies
 - 2 Therapeutic Learning Centers
 - 9 ECC classrooms in Elementary schools (For the one site as an ECC scenario, these classrooms would not be needed in other elementary schools.)
 - For special programming located in elementary school full size classrooms, subtract 21 from the functional capacity of the school for each room.
- Using June 2022 10-year enrollment projections:

- Provide enrollment, capacity, and utilization calculations for all buildings Pk-12 for each scenario.
 - Provide Elementary School Space Inventory for each scenario.
 - Provide projected racial imbalance calculations for all schools Pk-12 for each scenario.
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- The proposed plans may include use of focused redistricting of new housing developments in the McKinley area.
 - It is preferable that students living within the Board's walking-distance guidelines be districted as walkers.
 - Provide number of walkers impacted for each scenario, number of current bussers who would become walkers, and a net number of walkers impacted.
 - For each scenario, provide the count by school and grade that allow 10th, 11th, and 12th graders continued enrollment in their currently designated high schools for the implementation year (2024-2025). This phase-out plan will continue to apply to 11th and 12th graders in 2025-2026 and to 12th graders in 2026-2027.
 - For each scenario where individual 8th grade feeder patterns change, provide the count by school that allow impacted 8th graders continued enrollment in their currently designated middle schools for the implementation year (2024-2025).
 - For each scenario, provide the count by school that allow impacted 5th graders continued enrollment in their currently designated elementary schools for the implementation year (2024-2025).
 - Out of zone K-5 students returned to district of residence.
 - Plan to implement for the 2024-2025 school year.