

Curriculum and Instruction Subcommittee Meeting Minutes

1/18/23

Attendees: Michelle Zawawi, Ken Smith, Diana Kolodziej, Stephanie Holland, Christy Baril, Tina Reiser, Maureen Sattan, Jamie Drzyzga, Tracy Cloyd, and Melissa Finnigan

- I. Call to order: 4:05 pm
- II. Suffield Public Schools ELA Program K-8

The team began with an overview of the fall STAR assessment scores and the SBAC District Performance history from 2015-2022. Our ELA programming needs to correlate with the new state requirements beginning in the 2023-2024. Suffield has submitted a waiver for their curriculum model for the upcoming school year that demonstrates that our curriculum model is competent in the following areas:

- Evidence-based and scientifically based, oral language, phonemic awareness, phonics, fluency, vocabulary, rapid automatic name, or letter name fluency and reading comprehension.
- Data collected from the reading assessments described in C.G.S. Sec. 10-14t that has been disaggregated by race, ethnicity, gender, eligibility for free or reduced priced lunches. Also students whose primary language is not English and students with disabilities,
- A strategy to address remaining reading achievement gaps, as defined in C.G.S. Sec. 10-14u as the existence of a significant disparity in the academic performance of students among and between racial groups, ethnic groups, socioeconomic groups, genders, and English language learners, as well as students whose primary language is English.

This has prompted Suffield administration, curriculum coaches and interventionists to take a deep dive into our programming which includes Teachers College (TC) and supplementary materials to determine if it is providing all the above for our teachers and learners. They are examining all levels K-8th grade so that the scope and sequence aligns as students' progress through the program. At this point, a list of pros and cons has been created for TC and this will be compared to the recommended/required resources by the state department of education to ensure we are providing the best ELA programming for our students. BOE members and curricular leads discussed the perceived benefits and opportunities of the TC program as they viewed a sample unit including some suggested lesson activities.

- III. Adjournment: 6:04 pm