



MELBOURNE CENTRAL CATHOLIC HS

*Academic Excellence.
Spiritual Integrity.*

Principal

SEARCH PROSPECTUS



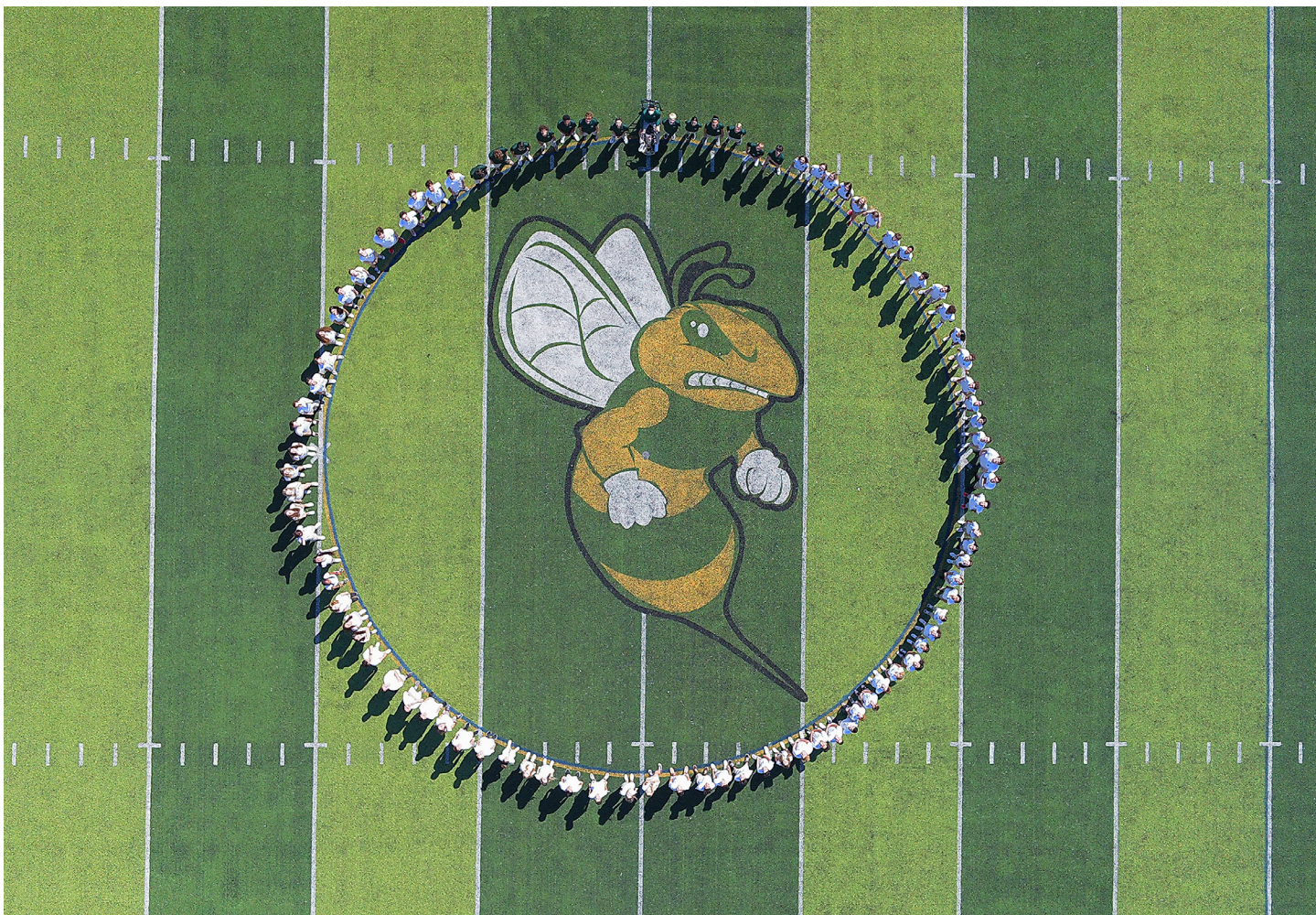
MELBOURNE CENTRAL CATHOLIC HIGH SCHOOL

MELBOURNE, FLORIDA

www.melbournecc.org

START DATE – JULY 2023

Partners in Mission School Leadership Search Solutions, LLC



ABOUT MELBOURNE CENTRAL CATHOLIC HIGH SCHOOL

Melbourne Central Catholic High School is an institution founded in the Franciscan tradition. The Franciscan Sisters of Allegany, New York were instrumental in the early development of MCCHS and actively served as teachers and administrators in the school from 1962-1989. They lived in the love and joy of the Gospel and imaged this love through their actions. The Sisters reflected the spirit of St. Francis of Assisi to the community through their tireless promotion of generosity, humility, inclusivity, and integrity.

Rooted in the tradition of St. Francis of Assisi and the legacy of the Sisters, Melbourne Central Catholic High School is a co-educational high school in the Diocese of Orlando currently serving over 400 students in Brevard County and surrounding counties.

The school's 44-acre campus includes seven classroom buildings, a gymnasium, a multi-purpose room, a technology center, an administrative building, and an outdoor athletic complex.

FAST FACTS



400+

Students



15:1

Student-Teacher Ratio



100+

College Acceptances for the
Class of 2022

MISSION

Melbourne Central Catholic is a faith-based, college preparatory high school whose purpose is to foster 21st century thinking skills in a diverse student body so that our students can be empowered spiritually, academically, and physically to face the challenges of a global society.

Centered in the Catholic faith and Franciscan Charism, the school community seeks to inspire Christ-filled lives nourished by prayer and grounded in Franciscan virtues.

Humility: Humbling ourselves so that we may seek and promote the good in all creation. St. Francis of Assisi states: "Sanctify yourself and you will sanctify the world."

Integrity: Choosing words and actions that reflect our inner goodness. St. Francis of Assisi states: "It is no use walking anywhere to preach unless our walking is our preaching."

Generosity: Serving without question; giving without expectation; loving without exception. St. Francis of Assisi states: "The good you do today may be the only good new a person will hear."

Inclusivity: Embracing diversity and respecting our differences. St. Francis of Assisi states "No one is to be called an enemy. You have no enemy except yourself."

PROFILE OF A HUSTLER

As a community, Melbourne Central Catholic is rooted in the teachings of Jesus Christ and is shaped by its Franciscan tradition. Both the Gospel message and the life of St. Francis of Assisi invite members of the community of Melbourne Central Catholic on a continual journey of personal and communal spiritual development. A model member of the MCC community must:

Embrace change and personal growth

- An MCC student must be willing to grow intellectually, socially, emotionally, and spiritually. (1 Corinthians 13:11)
- An MCC student thinks globally and inclusively. (1 Corinthians 12:12-27)

Operate out of love and compassion

- An MCC student understands that the fundamental message of the Gospels is the love of God and the love of all people, regardless of age, race, creed, or gender. (Matthew 22:36-40)
- An MCC student is respectful and treats all people with kindness and love. (2 Peter 1:7)



- An MCC student commits to a selfless lifestyle. (Philippians 2:4)
- An MCC student promotes relationship over self-interest. (John 15:13)
- An MCC student embraces diversity and individual differences. (Galatians 3:28)
- An MCC student is empathetic to others. (Romans 12:15)
- An MCC student emulates the humility of Jesus Christ and St. Francis of Assisi. (James 4:6)
- An MCC student understands the importance of forgiveness. (Matthew 6:14-15)
- An MCC student sees the good in all people. (1 Peter 4:8-9)

Develop a firm understanding of character

- An MCC student strives to reach his/her maximum potential. (Philippians 4:13)
- An MCC student develops healthy habits and self-motivation. (1 Corinthians 15:58)
- An MCC student chooses to be his/her best self every day. (1 Corinthians 10:31)
- An MCC student leads by example and responds to authority respectfully. (1 Peter 5:5)
- An MCC student exhibits honesty and integrity. (Proverbs 19:1)
- An MCC student stands up for what is right and just. (Proverbs 25:26)
- An MCC student defends those in need. (Acts 20:35)
- An MCC student takes responsibility for his/her actions. (Galatians 6:5)
- An MCC student affirms inherent human dignity. (Genesis 1:27)

Recognize the importance of a communal lifestyle

- An MCC student does not strive for academic or athletic excellence for personal gain or reputation, but for the benefit the entire community. (Luke 9:46-48)



FAST FACTS

AP

45+

AP and Honors Courses



12k+

Service Hours Dedicated to Our
Local Community Every Year



45+

Co-Curricular Activities



Commit to service, stewardship, and justice

- An MCC student is aware of the needs of both the local and global community. (Hebrews 6:10)
- An MCC student sees the divine image of God in all creation. (John 1:3)

The school continuously upgrades and integrates technology and state of the art equipment to support teaching and learning opportunities and to prepare students for the many educational and occupational changes they will face. Being part of the Space Coast community enables the school to partner with technology leaders in forming the students of the future.

MCC has a tradition of excellence, graduating many National Merit Scholars, National Hispanic Scholars, and Advanced Placement Scholars. On the state level, MCC has won recognition in Foreign Language Competitions, Odyssey of Mind, Science Fairs and Bright Future Scholars. Students continue to excel and exceed averages on ACT and SAT tests.

With a 100% college acceptance rate typical of each graduating class, the school continues to live up to its founding mission of excellence in academics, service, athletics, and Catholic leadership.



ACADEMICS

Accredited by the Florida Catholic Conference, Melbourne Central Catholic High School meets or exceeds the standards set forth for accreditation. In a 1:1 Chromebook environment, the school provides students with 21st century learning and technology experiences and a robust program that includes: Theology, English, Mathematics, Science, Social Studies, World Language, Physical Education, Art, Music, Computer Science, 19 AP courses and Community Service. The school also has dual credit partnerships with the Florida Institute of Technology and Barry University.



The school provides students the following support:

- Peers as Partner in Learning
- Academic Enrichment Periods
- Summer Enrichment Programs
- St. Teresa Academic Support Center
- Academic Support Plans
- Student Honor Societies

The school works to instill in students a love for learning providing them the necessary skills to pursue education beyond high school. This educational mission shares top priority with developing in students a desire to apply their gifts and talents for the good of others.

Graduation requirements take into consideration the following courses: Theology, English, Math, Science, Social Studies, World Language, Physical Education, Practical Arts and 100 Community Service hours over four years.





Each student meets with his/her school counselor to discuss course recommendations and scheduling. The school places students in courses that both challenge them and provide them with an opportunity to succeed.

The academic program includes 19 Advanced Placement courses and college partnerships with Florida Tech and Barry University.

HONOR SOCIETIES

National Honor Society
Mu Alpha Theta
National Art Honor Society
Quill & Scroll
Rho Kappa Honor Society
Science National Honor Society
Spanish National Honor Society
Thespian National Honor Society
Tri-M Music Honor Society



Students graduating from Melbourne Catholic Central High School in June 2022 received more than \$6 million in scholarships, earned acceptance from more than 120 colleges and universities, and completed more than 13,500 community service hours.

CAMPUS MINISTRY

The Office of Campus Ministry has a unique role in the goal of forming graduates of competence, conscience, and compassionate commitment to service. The office coordinates religious events, retreats, community service programs, and mission trips.



ATHLETIC PROGRAM

Fall

Bowling
Cheerleading
Cross Country
Football
Golf
Stingers Dance Team
Boys Swimming
Girls Swimming
Girls Volleyball

Winter

Boys Basketball
Girls Basketball
Boys Soccer
Girls Soccer
Cheerleading
Stingers Dance Team

Spring

Baseball
Boys Lacrosse
Girls Lacrosse
Softball
Track and Field
Boys Tennis
Girls Tennis



CO-CURRICULAR ACTIVITIES

Because co-curricular activities are an integral part of student life experience at MCC, the school encourages all students to get involved in athletics and activities as an extension of the classroom.

The school fields 21 varsity sports programs and offers more than 16 clubs each year helping students develop habits, attitudes, and ideals necessary for whatever is next for them.

MCC GOVERNANCE

MCC uses the President/Principal model of day-to-day school leadership and works under a two-tiered board structure. The Council of Advisors (14-19 members) is an advisory and planning body for matters concerning the school; the Board of Directors (5-9 members), with limited jurisdiction, provides oversight of school affairs, property, policy and funds.

For additional information regarding the school community, please visit the school's website at www.melbournecc.org.

THE PRINCIPAL'S POSITION

The Principal serves as the Catholic High School's spiritual and educational leader and is responsible for exercising independent judgment in implementing a broad array of programs and functions. These responsibilities encompass spiritual development and realizing the Catholic High School's mission, charism, philosophy, curriculum, co-curricular activities, discipline, and personnel practices. The Principal collaborates with the school President in decisions on the school facilities, marketing, and community relations. In fulfilling this role, the Principal is directly responsible to the school President and the Diocesan Superintendent.

CLUBS & ACTIVITIES

Clubs & Activities 2022-23

Academic Team
Chess Club
Cyber Patriots
Drama Club
Film Club
Green and Gold
Ambassadors
Key Club
Mini Dance Marathon
Mock Trial
Peer Ministry Club
Recycling
Students for Life
Student Government/
Council
Sword
Technology Club
Yearbook Club

As the primary leader of the Catholic High School's academic program, the Principal needs to be an experienced educational and instructional leader with a deep understanding and appreciation for the challenges high school students—and their families—are facing today. In addition, candidates will have outstanding communication and interpersonal skills, the prudence to delegate appropriately, and the will to hold the administrative team, faculty, and staff accountable to shared goals and desired outcomes. The Principal will have the responsibility of developing and implementing the goals set forth during the accreditation visit.

The next Principal is expected to bring the energy, charisma, vision, and leadership skills necessary for this school community to deliver its respected Catholic college preparatory education successfully.

Essential to all aspects of the Principal's Role is being a practicing Catholic, rooted in the faith and committed to the Mission and Ministry of Catholic education!

APPLICATION PROCEDURE

To apply, please submit the following four documents, confidentially, and as separate PDF attachments:

- Letter of Interest that aligns your experiences and skill sets with the current needs of Melbourne Central Catholic High School as you understand them.
- Statement of Catholic educational philosophy.
- Current resume with all appropriate dates included.
- List of at least five references with names, relationships, phone numbers and email addresses. No references will be contacted without your knowledge and approval.



Assemble all of the application materials in one email to:

Thomas Chadzutko, Partner
tchadzutko@partnersinmission.com
Partners in Mission School Leadership Search Solutions, LLC
8 Nicklaus Way | Mashpee, MA 02649
516-313-0848 (Cell)
www.partnersinmissionslss.com



Partners in Mission School Leadership Search Solutions is the retained search division of Partners in Mission, the nation's leading full-service consulting firm focused exclusively on developing excellence in Catholic school advancement and leadership. As partners among ourselves and with our clients' missions, we value, understand, and embrace the importance of Catholic education in our personal and professional lives — and remain committed to ensuring its strength and vitality for years to come. Engaged by religious and school communities, boards and dioceses, our team of dedicated search consultants have identified and secured mission-driven professionals to serve in a myriad of diverse Catholic school and diocesan leadership positions from Massachusetts to Hawaii.

WWW.PARTNERSINMISSIONSLSS.COM

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