

KinderCorner 2nd Edition Plus Scope and Sequence

Book Conventions																	
	Unit	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Identifies the front and back covers	P	✓	+	P	+	+	+	+	+	+	+	+	+	+	+	+	+
Holds a book upright to read	P	P	✓	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Identifies where the story begins	P	P	✓	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Knows the title is the name of the book	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Recognizes that a book title begins with an uppercase letter			P	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Understands that print conveys meaning	P	✓	✓	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Knows the author writes the words in a book	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Knows the illustrator creates the pictures in a book	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Knows that pictures support the text, a moment in the story, or the information presented		P	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Identifies the title page of a book	P	+	P	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Turns pages from left to right	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

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Concepts of Print																
Unit	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Understands that written words are made of letters	P	P	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Understands that letters represent sounds in spoken words	P	P	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Follows words left to right	P	P	✓	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Follows text from the top of the page to the bottom	P	P	✓	✓	✓	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Follows text from page to page	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Recognizes that spoken words are represented in writing by specific sequences of letters	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Understands that words are separated by spaces in print			P	+	P	+	+	+	+	+	+	+	+	+	+	+
Knows that letters make up the alphabet	P	✓	✓	✓	✓	✓	P	✓	✓	✓	✓	✓	✓	✓	✓	✓
Matches uppercase and lowercase letters of the alphabet	P	P	P	P	P	P	+	+	+	+	+	+	+	+	+	+
Names uppercase and lowercase letters of the alphabet							P	✓	✓	✓	✓	✓	✓	✓	✓	✓
Matches letters in different contexts or fonts	+	P	P	P	P	P	P	✓	✓	✓	✓	✓	✓	✓	✓	✓
Matches words in different contexts			P	P	✓	✓	P	+	+	+	P	+	+	+	+	+
Knows when uppercase and lowercase letters are used				P	P	P	P	✓	✓	✓	✓	✓	✓	✓	✓	✓
Discriminates between words and sentences				P	P	P	P	P	P	P	P	P	P	P	P	P
Identifies question marks, periods, and exclamation points		P	P	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

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Phonological and Phonemic Awareness																
Unit	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Attentive listening: identifies sounds in the environment	P	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Attentive listening: follows oral instructions	P	P	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Recognizes rhymes	+	P	P	P	P	+	+	+	+	+	+	+	+	+	P	+
Produces rhymes		P	+	P	P	+	+	+	+	+	+	+	+	+	P	+
Understands that words can be put together to make a sentence			P	P	P	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Segments sentences			P													
Counts syllables	P	+	+	+	+	P	+	+	+	+	+	+	+	+	+	+
Segments syllables	P	+	+	+	P	+	P	+	+	+	+	+	+	+	+	+
Blends syllables							P									
Understands that words are made of sounds	P	P	P	P	P	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Identifies initial sounds		P	+	P	P	P	+	P	+	P	P	P	P	P	+	+
Identifies medial sounds										P	P	P	+	+	+	+
Identifies ending sounds								P	P	+	P	P	+	P	P	+
Blends sounds auditorily (to create words)	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Segments sounds auditorily (in words)		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Substitutes phonemes in a given word							P	P	P	P	P	P	P	P	P	P
Deletes phonemes from a given word									P	P	+	+	+	+	+	+
Adds phonemes to a given word											P	P	P	P	P	P
Blends and segments onsets and rimes of single-syllable spoken words	P	P	+	P	P	P	+	+	+	+	+	+	+	+	+	+
Recognizes alliteration		P	P	P	P	P	P	P	+	+	+	+	+	+	+	+

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Emergent-Reading Concepts and Skills																
Unit	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Understands that words that are shaped the same are said (read) the same	P	✓	✓	P	✓	✓	P	✓	✓	✓	✓	✓	✓	✓	✓	✓
Reads own first name	P	P	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Reads own last name	P	+	+	+	P	P	P	✓	✓	✓	✓	✓	✓	✓	✓	✓
Reads classmates' first names										P	✓	✓	✓	✓	✓	✓
Understands that written words are made of letters	P	P	P	P	P	P	P	✓	✓	✓	✓	✓	✓	✓	✓	✓
Understands that letters represent sounds in spoken words		P	P	P	P	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Reads repetitive words in text	P	P	P	P	P	P	+	+	+	+	+	+	+	+	+	+
Reads picture words that represent text	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Reads emergent-reader texts with purpose and understanding								P	P	P	P	P	P	P	P	P
Compares and contrasts the adventures and experiences of characters in familiar stories								P	P	P	P	P	P	P	P	P
Actively engages in group reading activities with purpose and understanding								P	P	P	P	P	P	P	P	P
Identifies the reasons the author gives to support points in an informational text		+		+	+			+	+	+	+	+	+	+	+	+
Identifies basic similarities and differences between texts on the same topic				+	+			+	+	+	+	+	+		+	+

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Early Reading Concepts and Skills																	
Unit	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
Knows letter-sound correspondence for the primary or most frequent sounds for consonants	+	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
Associates long and short sounds with the common spellings for the five major vowels	+	P	P	P	P	+	+	+	+	+	+	+	+	P	P	✓	
Blends sounds to read words	+	+	+	P	P	P	P	P	P	P	P	P	P	P	P	P	
Reads common high-frequency words by sight	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
Understands that the first letter in a word helps the reader know what the word says	P	P	P	P	P	P	+	+	+	+	+	+	+	+	+	+	
Distinguishes between similarly spelled words by identifying the sounds of the letters that differ			+	+	+	+	P	P	P	P	P	P	P	P	P	P	
Predicts what will happen in a story based on the pictures	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
Reads simple texts with accuracy	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
Reads with expression	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	

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Listening Comprehension																
Unit	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Listens attentively to stories	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Relates characters in a story to self or known people	P	P	+	+	+	+	+	+	+	+	P	+	+	P	+	+
Relates story plots to reality			P	P	P	P	+	+	P	P	+	P	+	P	+	+
Uses inferential thinking		P	P	P	✓	P	✓	✓	P	✓	✓	✓	P	✓	✓	P
Sequences story events		P	P	P	✓	P	P	✓	✓	P	✓	P	P	✓	✓	P
Identifies the purpose for reading			P	P		P		P								P
Makes predictions during a story		P	P	P	✓	P	✓	✓	P	✓	✓	✓	P	✓	✓	P
Compares stories					P		P	P				P	P	P		P
Discriminates between fantasy and reality			P	P		P			P	P				P		
Dramatizes a story	P	P	P		P	P	P	P	P			P		P	P	P
Asks and answers questions about key details in an expository text		P	P					P	P	P	✓		✓	✓	✓	✓
Retells familiar stories, including key details	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Identifies characters, settings, and major events in a story		P	✓	P	✓	✓	✓	P	✓	✓	✓	P	P	✓	✓	P
Identifies the main topic and retells the key ideas of an expository text		+		+	+			+	+	+	+	+	+	+	+	+
Asks and answers questions about unknown words in a text	P	✓	✓	✓	P	✓	P	✓	✓	✓	✓	P	✓	P	✓	✓
Recognizes common genres of text (storybooks, poems, informational)		P	P	P	P		P		P							
Describes the connection between two individuals, events, ideas, or pieces of information in a text		+		+	+			+	+	+	+	+	+	+	+	+

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Oral Language and Vocabulary																
Unit	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Speaks in complete sentences	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Recites learned rhymes and songs	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Uses new theme-related vocabulary	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Describes an object	+	+	+	P	✓	✓	P	✓	P	✓	✓	P	P	✓	P	P
Describes what is happening in a picture	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Participates in conversations with peers and adults in small and large groups	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Listens attentively as others speak	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Continues a conversation through multiple exchanges	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Confirms understanding of a text read aloud or information presented orally		+		+	+			+	+	+	+	+	+	+	+	+
Speaks audibly and expresses thoughts, feelings, and ideas clearly	P	P	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Uses prepositions appropriately	P	P	✓	✓	✓	✓	P	✓	P	✓	✓	✓	✓	✓	✓	✓
Uses appropriate pronouns							P	✓	P	P	✓	✓	✓	✓	✓	✓
Forms a question		P			P		P					P		P		
Uses frequently occurring verbs and nouns	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Forms regular plural nouns orally (/s/ or /es/)	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Produces and expands sentences in shared language activities	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

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KinderCorner 2nd Edition Plus Scope and Sequence

Oral Language and Vocabulary <i>continued</i>																
Unit	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Identifies new meanings for familiar words and applies them accurately		P	P						P						P	
Uses the most frequently occurring inflections and affixes (e.g., “-ed,” “-s,” “re-,” “un-,” “pre-,” “-ful,” “-less”) as a clue to the meaning of an unknown word	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Sorts common objects into categories (e.g., shapes, foods)	P	+	+	+	+	P	P	+	P	+	+	+	+	P	+	P
Demonstrates an understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms)	+	+	+	+	+	+	+	+	P	+	+	+	+	+	+	+
Identifies real-life connections between words and their uses	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Distinguishes shades of meaning among verbs that describe the same general action	P	P	+	+	+	+	+	+	+	+	+	P	+	+	+	P
Uses words and phrases acquired through conversations, reading and being read to, and responding to texts	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

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Writing																
Unit	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Draws a picture to illustrate a word or an idea	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Draws a line in place of a word or in place of parts of words		P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Writes letters to represent known sounds in a word		P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Copies a word from a book or other resource				P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Writes words from memory					P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Uses Say-Spell-Say for sight words								P	✓	✓	✓	✓	✓	✓	✓	✓
Uses emergent-writing forms to tell about a book									P	P	P	P	P	P	P	P
Uses emergent-writing forms to give his or her opinion about a book									P	P	P	P	P	P	P	P
Uses emergent-writing forms to give information about a topic	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Uses emergent-writing forms to narrate a single event or multiple events and to provide a reaction to what happened		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Responds to questions and suggestions from peers and adds details to strengthen writing as needed	+	+	+	+	+	+	+	+	+	+	+	+	P	P	P	P
Explores a variety of digital tools to produce and publish writing independently or in collaboration with peers									P	P	P	P	P	P	P	P
Participates in shared research and writing projects	+	+	+	+	+	+	+	+	P	+	P	+	P	+	+	+

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KinderCorner 2nd Edition Plus Scope and Sequence

Writing <i>continued</i>																
Unit	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Recalls information from experiences or gathers information from provided sources to answer a question		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Prints uppercase and lowercase letters		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Capitalizes the first word in a sentence and the pronoun "I"		P	P	P	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Recognizes and uses end punctuation		P	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Recognizes an apostrophe as a shortening of two words			P	+	+	+	+	+	+	+	+	+	+	+	+	+
Writes a letter or letters for consonant and short vowel sounds		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Uses letter-sound relationships to spell simple words phonetically		P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Writes own first name	P	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Writes own last name	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Makes labels/signs	+	+	+	+	+	+	+	+	+	P	+	+	P	+	+	+
Creates a picture dictionary													P			
Makes a list	+	+	+	+	+	P	+	P	+	+	+	+	+	+	+	+
Writes a letter	+	+	P	+	+	+	+	+	+	P	P	+	P	+	+	+
Writes recipes and menus	+	+	P	+	+	P	+	+	+	+	+	+	+	+	+	+
Records observations		+	+	+	P	P	+	P	+	+	P	P	+	+	P	+

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Reading Roots 4th Edition Scope and Sequence

STaR																								
Lessons	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
STaR																								
Identify/describe story characters	P	P	P	P	P			P		P	P	P	P	P		P		P		P	P	P		P
Compare/contrast story characters	P	+	+	+	+			P		+	P	P	P	✓		✓		✓		✓	✓	✓		P
Discuss sequence	P	P	P	P	P		P	P		P	P	P	P	P		P		P		P	P	P		P
Discuss setting	P	P	P	P	P		P	P	P	P	P	P	P	P		P		P		P	P	P		P
Discuss story problem and solution	P	P	P	P	P			P		P	P	P	P	P		P		P		P	P	P		P
Identify main ideas and details in expository text						P	P		P						P		P		P				P	
Make a prediction	P	P	P	P	P		P	P		P	P	P	P	P	✓	P	✓	P		P	P	P		P
Draw a conclusion about the story	P	P	✓	P	P	+		P		✓	✓	✓	+	✓		+		P	P	P		P		P
Determine the author's purpose						✓									✓		✓		4				✓	✓
Demonstrate understanding of the story by retelling	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Identify the theme or moral of the story													+			+					P			
Identify the tall tale genre and its elements																								
Interpret figurative language in a poem																								
Oral Language and Vocabulary Development																								
Vocabulary building	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Speaking in complete sentences	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Speaking in elaborated sentences	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

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STaR																								
Lessons	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
Emergent Writing Strategies																								
Draw a line to represent a word	P	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Draw a picture to represent a word	P	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Find and copy a word		P	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Partial sound spelling		P	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Remember a word			P	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Use sight word spellings					P	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Full sound spelling									P	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Writing Skills																								
Providing feedback to elaborate content	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	P	P	P	P	P	P	P	P	P
Writing sentences with story vocabulary	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Writing sentences to critique stories	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Using self- and peer-editing to improve writing																								

P = Primary focus ✓ = Covered + = Optional skill

STaR																													
Lessons	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48					
Listening Comprehension Skills																													
Identify/describe story characters	P	P	P	P			P	P	P	P	P		P	P	P		P	P	P	P		P		P					
Compare/contrast story characters	+	+	+	+			✓	✓	✓	+	P				P		✓	✓	+			P		✓					
Discuss sequence	P	P	P	P			P	P	P	P	P	P	P		P		P	P	P			+		P					
Discuss setting	P	P	P	P			P	P	P	P	P		P		P		P	P	P	P	P	P	P	P	P	P	P	P	
Discuss story problem and solution	P	P	P	P			P	P	P	P	P		P		P		P	P	P			P		P					
Identify main ideas and details in expository text					P	P						P		P		P				P	P		P						
Make a prediction	P	P	P	P	+	P	P	P	P	P	P	P	P		P	P	P	P	P			P	P	✓					
Draw a conclusion about the story	P	+	P	P	+	P	P	P	P		P	P	P	P	P	+	P	P	+	P	P	P	P	P	P	P	P	P	
Determine the author's purpose					P	P			P	+				+		+					P	+	P	+					
Demonstrate understanding of the story by retelling	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
Identify the theme or moral of the story			+						P						+			+			+								
Identify the tall tale genre and its elements																												P	
Interpret figurative language in a poem										P																			

P = Primary focus ✓ = Covered + = Optional skill

STaR

Lessons	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48
Oral Language and Vocabulary Development																								
Vocabulary building	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Speaking in complete sentences	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Speaking in elaborated sentences	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Writing Skills																								
Using emergent writing strategies	P	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Providing feedback to elaborate content	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Writing sentences with story vocabulary	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Writing sentences to critique stories	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Using self- and peer-editing to improve writing				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

P = Primary focus ✓ = Covered + = Optional skill

Adventures in Writing																								
Lessons	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
Writing Skills and Strategies																								
Draw a line to represent a word	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	+	+	+	+	+	+	+	+	+
Draw a picture to represent a word	P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	+	+	+	+	+	+	+	+	+
Find and copy a word		P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Partial sound spelling		P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Remember a word			P	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Use sight word spellings					P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Full sound spelling									P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
The Writing Process																								
Prewriting	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Peer Discussion	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Sentence Writing	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Peer Editing																								
Self-Editing																								
Paragraph Writing																								
Publishing																								

P = Primary focus ✓ = Covered + = Optional skill

Adventures in Writing																								
Lessons	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
Editing Checklist																								
Use of capital letters at beginning of a sentence																								
Use of capital letters at beginning of a name																								
Use of period or exclamation mark at end of sentence																								
Correct spelling of all words																								
No missing words																								
Commas used after introductory sequence words																								
No extra words																								
Appropriate use of question marks																								
Commas between items in a list																								

P = Primary focus ✓ = Covered + = Optional skill

Adventures in Writing

Lessons	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48
Writing Skills and Strategies																								
Draw a line to represent a word	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Draw a picture to represent a word	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Find and copy a word	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Partial sound spelling	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Remember a word	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Use sight word spellings	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
Full sound spelling	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+

The Writing Process

Prewriting	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Peer Discussion	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Sentence Writing	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Peer Editing	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Self-Editing			P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Paragraph Writing														P	P	P	P	P	P		P	P	P	P
Publishing															P	P	P	P	P	P	P	P	P	P

P = Primary focus ✓ = Covered + = Optional skill

Adventures in Writing																											
Lessons	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48			
Editing Checklist																											
Use of capital letters at beginning of a sentence			P	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		
Use of capital letters at beginning of a name			P	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		
Use of period or exclamation mark at end of sentence			P	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		
Correct spelling of all words			P	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		
No missing words							P	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		
Commas used after introductory sequence words								P	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		
No extra words										P	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		
Appropriate use of question marks											P	+	+	+	+	+	+	+	+	+	+	+	+	+	+		
Commas between items in a list															P	+	+	+	+	+	+	+	+	+	+		

P = Primary focus ✓ = Covered + = Optional skill

Reading Wings Scope and Sequence for Trade Book Targeted Treasure Hunts

Grade 2		Level 2.1																					
					Linked		Linked								Linked			Linked		Linked		Linked	
		Jamalca's Find	Ruby the Copycat	Arthur's New Puppy	Washes for Waggers (1)	Science Fair*	The Amazing Brain Race* (1)	Homes Across America*	Mr. Putter and Tabby Walk the Dog	Jessica	The Bug In Teacher's Coffee and Other School Poems	Squeaking Bats*	Julius	Miss Priss (1)	Staying Alive*	The Boy Who Didn't Believe in Spring	Who Has Time?	Rockets and Spaceships*	Drink-Cardon Space Shuttle* (1)	Gila Monsters Meet You at the Alrport	A City Grows*		
Strategies																							
Clarifying		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•		
Predicting		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•		
Questioning		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•		
Summarizing		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•		
Skills																							
Author's Purpose						•	•	•				•			•			•	•		•		
Cause/Effect		•	•	•	D	•	D	•	•	•	•	•	•		•	•	•	•	•	•	D		
Characterization					•								D	D		•	•						
Compare/Contrast		•	D	•		•		D	•	•	•	•	•	•	•		•			•	•		
Drawing Conclusions		D	•	•	•	•	•	•	•	•	•		•	•	D	•	•			•	•		
Fact/Opinion												•						•	•		•		
Figurative Language																							
Genre Structure																							
Literary Techniques											D												
Main Idea/ Supporting Details						•	•	•				D			•			•	•		•		
Mood																							
Plot		•	•	•	•				•	•			•	•		•	•			•			
Point of View																							
Problem/Solution		•	•	D	•				P	•		•	•	•		P	P						
Sequencing		•	•	•	•	D			•	•		•	•	•		•	•	•	P	•			
Setting		•	•	•	•				•	•	•		•	•		•	•			D			
Story Structure		•	•	•	•				•	D			•	•		•	•			•			
Text Features						•	•	•				•			•			D	•		•		
Text Structures						•	•	•				•			•			•	•		•		
Theme																							

Key: * = Expository (1) = One-day lesson D/P/I = Skill Level of Targeted Skill • = Covered skill O/P = Out of print

Reading Wings Scope and Sequence for Trade Book Targeted Treasure Hunts

Grade 2, continued			Level 2.2																							
	Linked				Linked								Linked							Linked		Linked				
						(1)																				
	Nate the Great	The Mystery of the Stolen Hair Ribbons (1)	Abuela	Volunteers *	Plant a tree, and watch it grow!*(1)	Julian, Dream Doctor, cycle 1	Julian, Dream Doctor, cycle 2	Silver Seeds	Island Snapshots	The Wednesday Surprise	In the Time of the Dinosaurs *	Investigating Your Backyard *	Using Energy Wisely*	Little Rabbit's Loose Tooth	The One in the Middle Is the Green Kangaroo	The Pickle Parade	Mole Bakes Bread	Springtime Birds' Nests* (1)	Truman's Aunt Farm	The Scavenger Hunt (1)	Bugs! Bugs! Bugs!*	Wonderfully Weird Animals*	Winking, Blinking, Wiggling, and Wagging*			
Strategies																										
Clarifying	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
Predicting	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
Questioning	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
Summarizing	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
Skills																										
Author's Purpose				•	•						•	•	•					•				•	•	•		
Cause/Effect	•	•	•	•		•	D	•	•	•	•	•	P	•	•	P	P	•	•			•	•	•		
Characterization		•	•			•			•																	
Compare/Contrast	•		•	•		•	•		•	•	•	P		•	•	•	•		P	•	•			•		
Drawing Conclusions	•	•	•	•	D	•	•	•	•	•	•	•	•	P	P	•	•	•	•				•	P		
Fact/Opinion																					•	D				
Figurative Language						D		D							•											
Genre Structure	D	P																								
Literary Techniques								•																		
Main Idea/Supporting Details				P	•						P	•	•					•		•	•	•	•			
Mood								•																		
Plot	•	•	•			•	•		•	D				•	•	•	•		•							
Point of View																										
Problem/Solution	•	•	•			•	•		•	•			•	•	•	•	•		•	•	•	•	•			
Sequencing	•	•	•			•	•		•	•				•	•	•	•		•	D	•					
Setting	•	•	P			•	•	•	P	•				•	•	•	•		•	•						
Story Structure	•	•	•			•	•		•	•				•	•	•	•		•	•						
Text Features				•	•						•	•	•					•			P	•	•			
Text Structures				•	•						•	•	•				D				•	•	•			
Theme																										

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Reading Wings Scope and Sequence for Trade Book Targeted Treasure Hunts

Grade 3	Level 3.1																		
						Linked			Linked							Linked		O/P	
	A New Coat for Anna	The Chalk Box Kid	Finding the Titanic*	The Egyptian Cinderella	Civilizations Past to Present: China*	Too Many Tamales	The Pocket Watch (1)	The Very First Americans*	The Three Little Javallinas	Pig and Wolf Masks* (1)	The Three Little Pigs (1)	Good Work, Amelia Bedella	Pompeii...Buried Alive!	My Grandma, Major League Slugger	Corn Is Maize: The Gift of the Indians*	Freckle Juice	Know Your Food! (1)	From Cow to Ice Cream*	Manatees*
Strategies																			
Clarifying	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Predicting	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Questioning	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Summarizing	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Skills																			
Author's Purpose			•		•			•		•			•		•		•	•	•
Cause/Effect	•	•	•	D	•	•	•	•	•			P	D	•	•	•	•	•	•
Characterization	•	D				•	•		•		•	•		•		•			
Compare/Contrast		•	•	•	D	•			D	•	P	•	•	•	•	•	•	•	•
Drawing Conclusions	•	•	•	•	•	•		D	•		•	•	•	•	•	•		•	D
Fact/Opinion		•											•		•				
Figurative Language																			
Genre Structure																			
Literary Techniques																			
Main Idea/ Supporting Details			•		•			•		•			•		D		•	•	•
Mood																			
Plot	•	•		•		•	•		•		•	•		•		•			
Point of View																			
Problem/Solution	D	•		•		P	•		•		•	•		•	•	P			
Sequencing	•	•	D	•		•	•		•		•	•	•	P		•		P	
Setting	•	•		•		•	•		•		•	•		•		•			
Story Structure	•	•		•		•	D		•		•	•		•		•			
Text Features			•		•			•		•			•		•		D	•	•
Text Structures			•		•			•		D			•		•		•	•	•
Theme																			

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Reading Wings Scope and Sequence for Trade Book Targeted Treasure Hunts

Grade 3, continued			Level 3.2																										
	Linked			Linked		Walking for Freedom: The Montgomery Bus Boycott, cycle 1	Walking for Freedom: The Montgomery Bus Boycott, cycle 2	The Paper Bag Princess	Linked		Tut's Mummy Lost...and Found*	The Great Frog Race and Other Poems	Civilizations Past to Present: Egypt*	Linked		An Immigrant Community of the 1900s	Linked		Civilizations Past to Present: Shoeshine Girl, cycle 1	Shoeshine Girl, cycle 2	Shoeshine Girl, cycle 3	Linked		O/P					
	Mufaro's Beautiful Daughters	Lon Po Po		Up a Rainforest Tree*	Civilizations Past to Present: Rome*				Visit Italy!*(1)	A Homesteading Community of the 1880s				I Don't Like Different (1)	Travels Across America: The Midwest*		Travels Across America: The Northeast*	Merlin and the Dragons				Merlin's Puppl (1)	Chang's Paper Pony		Classified Advertisements* (1)	Swampland*			
Strategies																													
Clarifying	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Predicting	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Questioning	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Summarizing	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Skills																													
Author's Purpose			•	•	•						•		•	•	•				•							•	•	•	
Cause/Effect	•	•	•	•		•	•	•	•		•	•	•	•	•	P	•	•	•	P	•	•		•	•	•	•	•	•
Characterization	•	•				•		•									•		•		P	P							
Compare/Contrast	•	•	•	P	•		•	•	•	•		•	P	•	P	•	•		•	•		•		•		P		P	
Drawing Conclusions	•	D	•	•		•	•	•	•		•	•		•	•	•	•	•	•	P	•	•		•	P	•	•	•	
Fact/Opinion			•		D	•					D					•		•											
Figurative Language												D						•											
Genre Structure																	•												
Literary Techniques												•																	
Main Idea/Supporting Details			P	•	•						•		•	P	•			•								•		•	
Mood																													
Plot	D	•					•	•	•	•						•	•	P		•	•	•	•	•	•	•			
Point of View																													
Problem/Solution	•	•				P	•	•	•	•	•	•	•	•		•	•	•	•	•	•	•	•	•	•	•	•	•	
Sequencing	•	•				•	•	•	•	•	•	•				•	•	•		•	•	•	•	•	•	•	•	•	
Setting	•	•				•	•	•	D	P						•	P	•		•	•	•	•	•	•	•	•	•	
Story Structure	•	•				•	•	D	•	•						•	•	•		•	•	•	•	•	•	•	•	•	
Text Features			•	•	•						•		•		•				D							•	•	•	
Text Structures			•	•	•						•		•		•			•								•	•		
Theme							D				•															•			

Key: * = Expository (1) = One-day lesson D/P/I = Skill Level of Targeted Skill • = Covered skill O/P = Out of print