



Mercer Island School District

Inspiring a Passion for Learning

Cognitive / Global / Digital

2008-2009

Annual Report Compiled in December, 2009

Superintendent's Message



**Mercer
Island
School
District**

**Successfully preparing
students for the cognitive,
global and digital world**

We are pleased to present the Mercer Island School District's Annual Report for 2008-2009. The school year began in the fall of 2008 with the board approving our 2020 Vision, a 21st century approach to teaching and learning that will effectively shape our course well into the future. Mercer Island students continue to lead the state on standardized test scores, but we've realized that's not enough. Our schools should be preparing students for the future, as we evolve in this interconnected world. We're keeping our standards high while connecting with students through a more personalized style of learning. I am proud and honored to work with the outstanding team of instructional leaders and teachers who continually strive to know and understand the learning needs of each and every student in our system.

School year 2008-2009 has been challenging for our educational community. In the spring we faced a \$2 million budget deficit due to reductions in state funding.

We were forced to

eliminate many teaching positions from our staffing model. However, our community stepped up to the plate. Many of you participated in raising over \$430,000 for the Mercer Island Schools Foundation and allowed us to restore key staffing positions – nearly six of them! However, we expect the same scenario for the next two years and are taking steps to mitigate reductions by working closely with our community, the Mercer Island Schools Foundation and PTAs.

I am incredibly grateful for the support of these two outstanding organizations, our teachers, students and wonderfully supportive families. It is truly a privilege to conduct the business of public education in a community that places such a high value on nurturing the hopes and dreams of our students, while preparing them for the cognitive, global and digital world of the 21st century. Thank you.

Sincerely,

Dr. Gary Plano
Superintendent

**2020 Vision,
a 21st century
approach to
teaching and
learning that will
effectively shape
our course well
into the future.**

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MERCER ISLAND SCHOOL DISTRICT 2008-2009 ANNUAL REPORT

Mercer Island School District's 2020 Vision & Mission

Vision:

Our students will thrive in the cognitive, digital, and global world while sustaining their passion and inspiration for learning.

Mission:

Mercer Island schools will deliver a 21st century education that prepares students to convert information into knowledge and create innovative solutions demanded by tomorrow's world.

Realizing the Vision

The Mercer Island School District works in collaboration with outstanding teachers and administrators, dedicated employees and supportive parents and community members to ensure that our students are able to think critically, innovate, invent, collaborate and prepare for life in the 21st century. The following objectives are focused on this work:

- Instructional and learning support – The Mercer Island School District provides time each week for teachers to work together in professional learning communities to share strategies to improve student learning.
- Professional Staff Development – A broad range of training is offered throughout the year including teaching strategies, curriculum alignment, technology instruction, National Board Certification support, assessment practices and more.
- Student support and extended learning opportunities – The district offers numerous programs to support individual student learning needs including: grades 3-9 Gifted Education program, comprehensive K-5 Learning Support Program, after-school face-to-face and online tutoring for high school students, Crest Learning Center, and summer school programs for enrichment and extended learning.
- Fiscal Responsibility – The Mercer Island School District is committed to an efficient and fiscally sound educational learning environment.
- Long-range facilities master planning – The district will take the necessary steps to renovate, rebuild or restore our schools to state-of-the-art places of learning.

Highlights of Our Work

- A team of teachers, parents and administrators completed the K-5 Math Review, recommending the *Math Expressions* curriculum for implementation in 2009-2010.
- New courses and curriculum were developed to sustain student passion and inspiration for learning: 9th grade Global History, Global History Honors, 8th grade Gifted Program, 6th grade Health, Chem/Physics Honors, English 9 Honors.
- 2020 Vision grants were awarded for innovative projects in the classroom. Some of these include: The Mercer Trading Company; Congo Project; 'Geocaching;' the Voice Thread teen tutoring program and global interactive learning about the ecosystem of Puget Sound.
- Washington Assessment of Student Learning (WASL) scores positioned Mercer Island students first statewide in all areas tested.

*Today, we prepare for
tomorrow's world*

- Mercer Island students continue to excel on the SAT, PSAT, ACT and the number of National Merit Semi-Finalists suggests that instruction in MISD classrooms K-12 exceeds state and nationally-recognized standards.
- 32 staff members are National Board Certified teachers.
- A Citizens Facility Advisory Committee began a process to assess the condition of our facilities and initiate a long-range facilities master plan for the district.
- District completed the voluntary Title IX review of athletic programs to ensure gender equity in sports.
- The PEAK project partnership with the Boys and Girls Club broke ground in June, 2009.
- Among the 325 graduating seniors in the class of 2009 at Mercer Island High School, eight are National Merit Scholarship recipients, 12 are National Merit Scholarship Finalists and 31 are National Merit Commended scholars. 164 received Washington State Honors awards for ranking in the top 10% of Washington State's high school graduating class. 152 students received the President's Award for Educational Excellence for earning a GPA of 3.5 or higher.

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Technology

Teaching and Learning in the Digital World

The Mercer Island School District has embraced technology as a tool for learning in recognition of the demands of the 21st century as evidenced in the school board's vision of "preparing students for the cognitive, global and digital world."

Since 2007 the digital learning environment has expanded from white board *pilot* projects in selected classrooms to wide use of 'smart boards,' document cameras, video conferencing, virtual classrooms and online tutoring. Students use technology for everything from teaching each other how to solve math problems and collaborating with students all over the world, to practicing the art of writing, learning Spanish and researching American history with primary source documents. The district offers numerous classes in how to use technology as a tool for learning and much innovation occurs when teachers work together to find different ways for students to learn.

Funding for technology comes from community support of capital projects levies and the Mercer Island Schools Foundation.



2008-2009 School Board

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MERCER ISLAND SCHOOL DISTRICT 2008-2009 ANNUAL REPORT

Our District

The Mercer Island School District is located on Mercer Island, a six square mile suburban community of 22,650 residents in the middle of Lake Washington, within a 10-minute drive to Seattle and Bellevue. The school district is one of 35 King and Pierce County school districts affiliated with the Puget Sound Educational Services District, a regional support educational agency.

The community has high expectations for the school district and has supported its maintenance and operations levy every year, as well as \$54 million in capital bonds to renovate all five schools. These bonds will retire in 2015.

Mercer Island students and teachers benefit from over \$1 million in annual donations to the PTA/PTSA's and the Mercer Island Schools Foundation, as well as the time and energy of countless volunteers serving on committees, planning fund-raising programs, coordinating field trips and assemblies, serving as art docents, general classroom volunteers, and many more activities.

Community, board members, and staff are committed to excellence in education for all students in the district and encourage thoughtful, articulated curriculum planning and enrichment activities that will prepare students for success in their future.



2008-2009 District Statistics *(as of October, 2008)*

3.....	Elementary Schools
1.....	Middle School
1.....	High School
1.....	Alternative Program

Enrollment

4,075.....	Total student enrollment (as of May 2009)
540.....	Island Park
577.....	Lakeridge
618.....	West Mercer
957.....	Islander Middle School
1,382.....	Mercer Island High School and Crest Learning Center

Staff

250.....	Certified Staff
126.....	Classified Staff

Ethnic Enrollment

American Indian/Alaska Native.....	0.3%
Asian.....	19.5%
Black.....	1.1%
Hispanic.....	2.0%
White.....	75.0%

Special Programs

Free or Reduced-Price meals (May 2009).....	1.5%
Special Education (May 2009).....	9.9%
Transitional Bilingual (May 2009).....	1.9%

Continuous Outstanding Achievement

The Mercer Island School District uses a broad range of assessments to inform teachers of student progress, determine appropriate student placement, make intervention decisions, evaluate programs and review curricula district-wide.

Mercer Island students continuously demonstrate outstanding achievement on these multiple measures. Over the years more students are taking and passing AP exams, more students are reaching standard on the WASL at multiple grade levels and within multiple subjects, and more students are performing higher than ever before. The charts displayed are just a sampling of some of the performance indicators that demonstrate this high achievement.

Values indicated below are the percentages of students who have met the predetermined state threshold defined as “standard.”

Grade 3				
	Reading	Math		
2007	95.9%	95.5%		
2008	92.1%	93.0%		
2009	93.8%	89.2%		
Grade 4				
	Reading	Math	Writing	
2007	95.2%	90.1%	91.2%	
2008	94.8%	91.2%	90.8%	
2009	93.8%	86.8%	91.3%	
Grade 5				
	Reading	Math	Science	
2007	94.6%	94.0%	78.5%	
2008	95.9%	86.9%	75.7%	
2009	96.2%	91.0%	80.0%	
Grade 6				
	Reading	Math		
2007	89.3%	84.8%		
2008	93.9%	90.8%		
2009	89.0%	81.6%		
Grade 7				
	Reading	Math	Writing	
2007	90.3%	86.6%	91.0%	
2008	91.5%	86.0%	94.0%	
2009	87.6%	89.5%	92.5%	
Grade 8				
	Reading	Math	Science	
2007	92.1%	89.7%	84.8%	
2008	88.2%	86.0%	82.6%	
2009	85.5%	84.7%	80.1%	
Grade 10				
	Reading	Math	Writing	Science
2007	93.9%	85.4%	95.3%	81.3%
2008	95.6%	86.1%	93.5%	82.0%
2009	93.1%	83.2%	93.6%	80.9%

Other Assessments:

Scholastic Aptitude Test (SAT) and ACT Assessment

While the SAT and ACT are not required tests, most Mercer Island High School students take one or both of these for college applications.

SAT				
# Tested	Class	Mean Scores	State	National
301	2007	Math-611	515	515
		Critical Reading-589	502	502
		Writing-581	494	494
328	2008	Math-614	533	515
		Critical Reading-584	526	502
		Writing-573	509	494
308	2009	Math-630	531	515
		Critical Reading-596	524	501
		Writing-586	507	493
ACT				
# Tested	Class	Mean Composite	State	National
145	2007	26.8	23.1	21.2
210	2008	26.2	23.1	21.1
197	2009	27.1	22.8	21.1
National Merit Scholars				
Class	Finalists	Commended Scholars		
2008	12	29		
2009	12 Semifinalists	31		
2010	6 Semifinalists	31		
AP Test results				
Year	# Students Tested	# Tests Taken	Percent of Students Passed Scored a 3 or higher	
2007	232	402	73%	
2008	328	572	69%	
2009	319	571	81%	

AP Scholars
2009 AP Testing:
14 AP Scholars;

11 Scholars with Honors;

13 Scholars with Distinction;

2 National AP Scholars



District Revenue Sources

2008-2009

Total Revenue: \$39,544,433

State Revenue per MISD pupil for 07-08*: \$6,001.30

Local Non Tax.....	\$3,857,748	9.75%
Local Taxes	\$8,964,257	22.67%
State Special Purpose.....	\$4,766,353	12.05%
State General.....	\$18,573,398	46.97%
Grants & Other.....	\$144,360	0.37%
Federal.....	\$3,238,317	8.19%

Total Expenditures: \$39,057,485

District Per Pupil Expenditure for 07-08*: \$9,478.12

Purchased Services.....	\$4,694,670	12.02%
Supplies & Materials.....	\$1,934,317	4.95%
Employee Benefits	\$7,871,750	20.15%
Classified Employee salaries.....	\$6,829,663	17.49%
Certificated Employee salaries.....	\$17,517,061	44.85%
Capital Outlay	\$62,907	0.16%
Travel	\$147,117	0.38%

* The school year 2007-2008 is the most current available

Points of Pride

- Council of Chief State School Officers and Standard & Poors has identified Mercer Island as an 'Outperforming District' for performing at a level that significantly exceeds statistical expectations.
- Manhattan Institute study ranked Mercer Island High School #1 nationally for the percentage of students who graduate 'on time.' 94.9% of students who enter the ninth grade at MIHS graduate in four years. Seattle area schools: 73%; WA state schools: 66%.
- Mercer Island High School was awarded a Silver Medal of Distinction in *U.S. News and World Report* magazine's Best High Schools 2009 for the top-achieving high schools in the nation.

- Over 275 students participate in the high school's award-winning band program.
- The *Seattle Times* School Guide rated MIHS the #1 public high school in Washington for quality of preparation of students.
- 94% of MIHS graduates go on to colleges and universities.
- MIHS Chess team and West Mercer Elementary Chess team are state champions.
- Award-winning MIHS Debate Team.
- Numerous MIHS athletic teams and music and drama ensembles have been recognized as academic WIAA Scholastic Award state champions for the highest average GPA.
- Over the past 10 years, the MIHS DECA Team has consistently sent approximately 30 students to state and 12-15 international-level competitions.
- 2008-09 Honorable Mention for Outstanding Direction for *The Resistible Rise of Arturo Ui*. Numerous additional nominations include Outstanding Orchestra from Seattle's Fifth Avenue Theatre High School Musical Theatre.



Photo courtesy of John Campbell

Seattle's Fifth Avenue Theatre High School Musical Theatre Awards: 2008-09 Honorable Mention for Outstanding Direction for *The Resistible Rise of Arturo Ui*, numerous additional nominations including Outstanding Orchestra.

Highlights From Our Schools

Island Park Elementary

- Host of the district-wide English Language Learners program and Extended Resource Room
- Site-based decision-making model that encourages parent participation
- Strong technology program including updated computer lab, interactive white boards and document cameras
- Learning Assistance Program
- Leader in the recycling/composting movement
- Student Learning Garden
- Physical education, music, library and counseling program
- PTA-sponsored learning improvement grants and artist-in-



Photo courtesy of Erinann Childress

2020 Vision: Creating sustainability through hands-on science

Through Island Park’s Learning Garden, students discover how kitchen waste is transformed into rich, organic garden soil to grow their own flowers and vegetables.

- residence programs and Hand-in-Hand paraprofessional program
- Student Leadership and Service Club
- Programs to promote citizenship and personal development

Outstanding Achievement – Percentage of Island Park students who met state standards:

	Reading	Math	Writing	Science
Grade 3	92.3	85.9		
Grade 4	93.2	87.0	95.9	
Grade 5	94.5	93.5		87.0



Island Park’s Philosophy and Mission

“Building for the Future”

The Island Park Elementary School Community guides all students to achieve their highest academic potential while nurturing their social and emotional well-being.

Lakeridge Elementary

- Instructional support program centered on the belief that all kids can succeed at Lakeridge
- Site-based decision-making model that encourages stakeholder participation
- Strong technology program including updated computer lab, interactive white boards and document cameras
- Learning Assistance Program focused on reading and math
- Extracurricular Programs: Chess Club, Global Reading Challenge, Recycling Club, Steel Drum Band, Choir, All School Musical, and more!
- Physical education, music, library and counseling program



Lakeridge's Philosophy and Mission

“Exploring for today, preparing for tomorrow.”

Our mission is to give all students at Lakeridge the opportunity to gain knowledge, grow in wisdom, develop confidence, and become creative, compassionate and critical thinkers, and to ensure that all children, regardless of level of ability or individual needs, will have the opportunity to reach for, achieve, and extend their potential in a changing world.

- PTA-sponsored learning improvement grants, artist-in-residence programs and ‘Science Fridays’
- Student Leadership and Service Club
- Programs to promote citizenship and personal development



2020 Vision: Tech Club at Lakeridge engages students in learning

Once a week many students choose Tech Club over recess to learn to create, collaborate, communicate and share their work through multi-media production and other technology projects.

Outstanding Achievement –

Percentage of Lakeridge students who met state standards:

	Reading	Math	Writing	Science
Grade 3	96.9	89.8		
Grade 4	94.7	88.3	87.2	
Grade 5	98.9	95.7		76.1

West Mercer Elementary

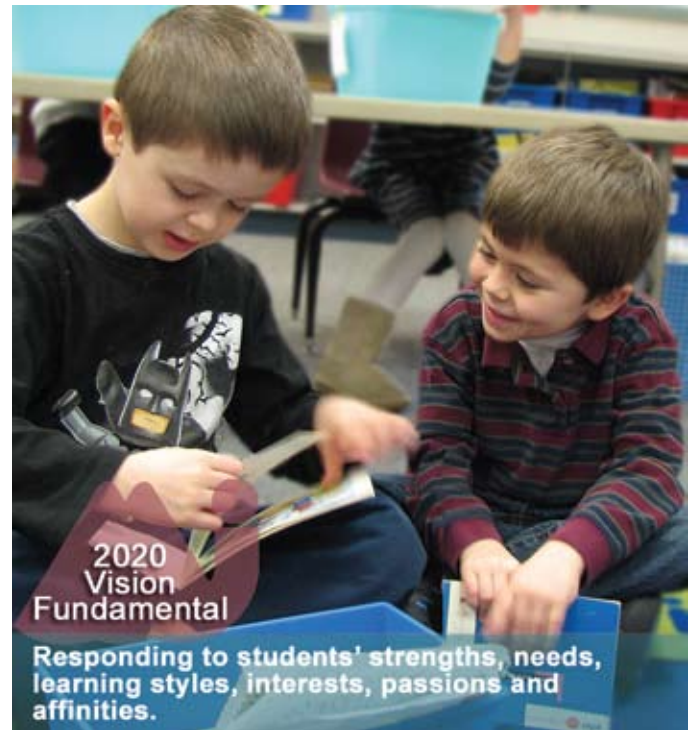
- NW Native Plant Courtyard garden
- Site-based decision-making model that encourages parent participation
- Strong technology program including updated computer lab, interactive white boards and document cameras
- Learning Support Program
- Host of the district-wide Gifted Education program for grades 3-5
- Physical education, music, library and counseling program
- PTA-sponsored learning improvement grants and art docent programs
- Student Leadership and Service Club
- Programs to promote citizenship and personal development



Outstanding Achievement –

Percentage of West Mercer students who met state standards:

	Reading	Math	Writing	Science
Grade 3	92.2	91.3		
Grade 4	93.6	85.3	91.7	
Grade 5	95.6	86.0		77.9



2020 Vision: A Workshop Approach to Literacy

Workshop approaches (Daily 5, CAFE, Writer's Workshop & more) engage students in learning literacy skills that are tailored to their emerging needs and are built on student choice, experience and interests.

West Mercer's Mission Statement

Our students will thrive in the cognitive, global and digital world while sustaining their passion and inspiration for learning.

- Students will develop positive habits & attitudes toward learning
- Students will pursue their personal best academic achievement
- Students will prepare for their future learning and work in the modern world.



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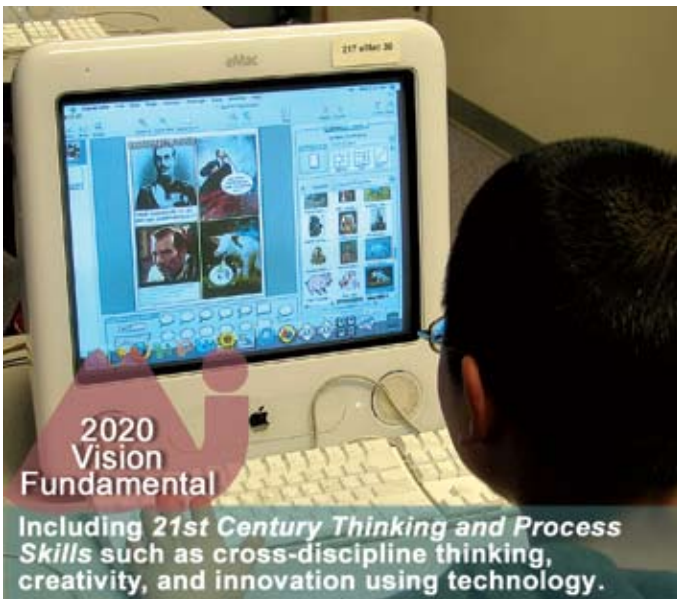
Islander Middle School

- National Blue Ribbon School
- 6th Grade Extended Core program
- Accelerated math programs
- Gifted Education
- Strong technology program including updated computer lab, interactive white boards and document cameras
- Video production
- PTA-sponsored learning improvement grants and artist-in-residence programs
- Extensive fine arts, music and Spanish language program
- Physical education, music, drama, library and counseling program
- Site-based decision-making involves parents and community
- After-school enrichment programs



Islander Middle School's Mission

At the middle school, we will ensure a challenging, relevant, and engaging experience where every student is able to advance to a greater level of understanding, ability and performance.



2020 Vision: IMS students create comic strips to learn Russian history

Middle school students explored another approach to learning with a software program called 'Comic Life.' After reading of the Russian Revolution, students were asked to create a 'graphic novel.' They found eight dates between 1917 to 1945, images of the events, and wrote 'thought bubbles' to explain the significance of the events.

Outstanding Achievement –

Percentage of IMS students who met state standards:

	Reading	Math	Writing	Science
Grade 6	89.3	81.9		
Grade 7	87.6	89.5	92.5	
Grade 8	85.5	84.7		80.1

Mercer Island High School



- National Blue Ribbon School
- Extensive Advanced Placement and Honors courses
- Accelerated math options
- 80-85% of the student body is active in some kind of co-curricular activity, ranging from athletics to the arts, to student-run clubs and organizations.
- Strong technology program including updated computer lab, interactive white boards and document cameras
- Championship KingCo 3A athletic teams
- WIAA-Wells Fargo Bank Scholastic Cup winners in 2006 and 2008 for superior state athletic competition, academic performance and sportsmanship
- Career and Technology Education options
- MIHS Live Radio: one of the few high school radio stations in the country
- Award-winning music, drama and arts programs
- Spanish, French and Mandarin Chinese language programs
- Physical education, library and counseling program
- Site-based decision-making involves parents and community
- Building Relationships in Diverse Communities (BRIDGES) – A student advisory program



Mercer Island High School's Purpose

The purpose of Mercer Island High School is to provide students with challenging educational activities and experiences that encourage students to reach their individual potential.

Crest Learning Center

Crest Learning Center is Mercer Island High School's alternative program. The staff of nine adults works to create a learning environment that meets the needs of a diverse population of about 115 students. The curriculum at Crest is designed to focus on the development of cognitive powers, creativity, and essential skills.

Outstanding Achievement – Percentage of MIHS students who met state standards:

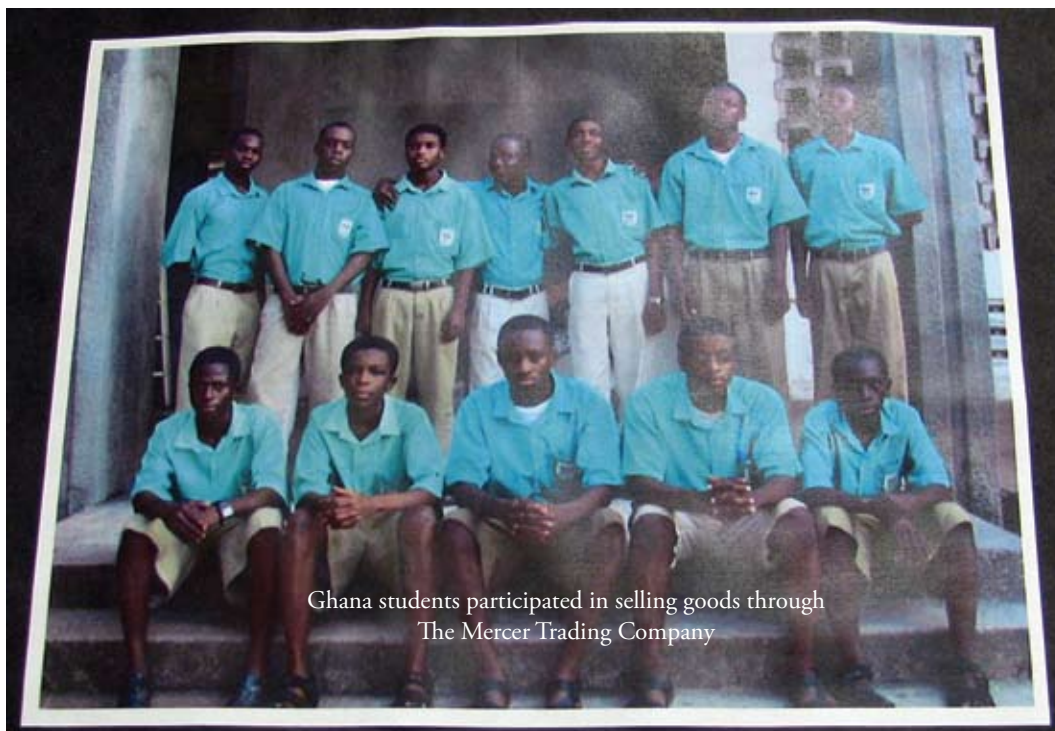
Reading	Math	Writing	Science
93.1	83.2	93.6	80.9

College Placement

96% of the graduates of the Class of 2009 had plans to continue their education: 90% at a 4-year institution and 6% at a 2-year school. Of the college-bound students, 52% went out-of-state. Students from the class of 2009 are attending 114 different colleges and universities across the nation and the world. Of the 114 colleges, 72 are private institutions. Schools include: Amherst, Barnard, Bates, Boston U, Bowdoin, Bryn Mawr, Brown, BYU, Carnegie Mellon, Cal Poly, Chapman, Claremont McKenna, Colby, Colgate, Colorado College, Columbia,

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Concordia, Dartmouth, DePaul, Duke, Elon, George Washington U. Georgetown, Gonzaga, Gordon, Hamilton, Harvard, Hilsdale, Hofstra, Hope, Johns Hopkins, Kenyon, Linfield, Long Island U, Loyola Marymount, Manhattanville, Marymount, McGill, Middlebury, MIT, Mount Holyoke, Northeastern, Northwestern, Oberlin, Occidental, Pacific Lutheran, Parsons School of Design, Pitzer, Princeton, Reed, Rice, Rochester Inst of Technology, Santa Clara, Sarah Lawrence, Scripps, Seattle U, Seattle Pacific U, Smith, Stanford, St. Mary's, Sweet Briar, Trinity College of Dublin, Ireland, Tufts, UCLA, U Chicago, U Colorado, U Denver, U Michigan, U Minnesota, U Redlands, U Portland, USD, USC, USF, US Naval Academy, Union, Victoria U of New Zealand, Wake Forest, Washington U in St. Louis, Wheaton, Whitman, Willamette, Williams and Yale in addition to many out-of-state public and the 6 Washington Public Colleges.



Ghana students participated in selling goods through The Mercer Trading Company

2020 Vision: MIHS Marketing class launches The Mercer Trading Company

MIHS students established an online trading company to sell goods from a school in Ghana. They formed a corporation, sold stock, wrote a mission statement and by-laws and split the company into departments. They learned about Africa and donated the proceeds back to the people of Ghana.



2020
Vision
Fundamental

Encouraging students to pursue passions and interests beyond the traditional classroom environment.

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Special Education

In 2008-2009, 10 percent of the MISD K-12 student population qualified for one or more special education services. Special education is a federal and state mandated program that districts are obligated to provide. Funding for this mandate, however, is insufficient, requiring school districts to support the shortfall out of their general operating budgets. Last year this shortfall was almost \$900,000.

We are committed to all students on the continuum of learning and offer the following programs:

Preschool at West Mercer:

Students with disabilities such as blindness, autism, health impairments, developmental delays or communication delays are integrated with typical peers.

Resource Rooms at every school:

Students with specific learning disabilities and health impairments are most commonly seen in the Resource Rooms. At the elementary level, students usually receive 30 minutes or more per day of additional instruction. At the secondary level, students attend one or more classes in the Resource Room. Instruction is most often in reading, writing and math.

High-Needs Program at Island Park (Extended Resource Room):

This program is for students who need to have most or all of their instruction in a separate classroom. Significant changes to content, methods and/or pacing of instruction are made. These students are also integrated into general education classes as much as possible.

High-Needs Program at Lakeridge (Spectrum):

MISD offers this program for students with autism who need services beyond the Resource Room program. Some students are served in the general education classroom for much of the school day; some need more services in a separate classroom.

High-Needs Program at IMS (Room 115):

This program is for students who need to have most or all of their instruction in a separate classroom. Significant changes to content, methods and/or pacing of instruction are made. These students are also integrated into general education classes as much as possible.

High-Needs Program at MIHS:

This program is for students who need to have most or all of their instruction in a separate classroom. Significant changes to content, methods and/or pacing of instruction are made. These students are also integrated into general education classes as much as possible.

The High-Needs Program also provides instruction in life skills, recreation, leisure and mobility, and vocational training.

Transition program for students from age 18-21:

This program is for students who need instruction and guidance in preparing for living in the adult world (vocational training, life-skills, recreation, leisure and mobility). Students spend most of the day in the community and at work sites.

Giving to Our Schools

The Mercer Island School District gratefully accepts your donations to our schools through the PTA/PTSA's or the Mercer Island Schools Foundation, both 501c(3) non-profit organizations. The PTA/PTSA's support individual school enrichment activities including: field trips, assemblies, Great Books, art docents, artist-in-residence programs, teacher grants and discretionary funds, and classroom activities. The Mercer Island Schools Foundation supports curriculum improvement at every grade level in every classroom in the district, as well as teacher-initiated enrichment grants. Both organizations are critical in helping the district achieve desired outcomes for students.

By far, the most important thing you can give is interest in your child's education. If you have questions, comments, ideas, or concerns, call the school offices, or follow the links to individual school web sites via the district site at www.misd.k12.wa.us



Elementary and Secondary Education Act (ESEA) – No Child Left Behind

The Mercer Island School District has met all requirements of the No Child Left Behind Act and has reported Adequate Yearly Progress under ESEA. To view the MISD report card and/or a School Report Card, go to <http://reportcard.ospi.k12.wa.us>. Currently our annual reports include the state requirements listed in RCW 28A.655.110, as well as ESEA Report Card elements not available on the OSPI website.

Nondiscrimination Statement

The Mercer Island School District complies with all federal rules and regulations and does not discriminate on the basis of national origin, creed, color, race, religion, gender, sexual orientation, parental status, marital status, or physical, mental or sensory disability. This holds true for all staff and for all students who participate in educational programs and/or extracurricular school activities.



District Contact Information

District Web Site: www.misd.k12.wa.us

Individual school web sites are accessible through the pull-down menu on the main site. All addresses are Mercer Island, WA 98040

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West Mercer Elementary

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MERCER ISLAND SCHOOL DISTRICT 2008-2009 ANNUAL REPORT

Mercer Island School District
2008-2009 ANNUAL REPORT

4160 86th Avenue SE
Mercer Island, WA 98040

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Mercer island, WA

ECRWSS

Residential Customer



Mercer Island School District Mission

Mercer Island Schools will deliver a 21st century education that prepares students to convert information into knowledge and create innovative solutions demanded by tomorrow's world.