OUR SCHOOL

In 1929, the School’s Founder, A. Felix duPont, wrote:

“The purpose of St. Andrew’s School is to provide secondary education of a definitely Christian character at a minimum cost consistent with modern equipment and highest standards.”

We continue to cultivate in our students a deep and lasting desire for learning, a willingness to ask questions and pursue skeptical, independent inquiry and an appreciation of the liberal arts as a source of wisdom, perspective and hope. We encourage our students to do the work of scholars, artists, and scientists and to develop those expressive and analytical skills necessary for effective communication, for judicious consideration of multiple points of view, and for meaningful lives as engaged citizens. We seek to help our students develop a passion for intellectual pursuits such that each student feels inspired to develop and pursue their individual talents.

OUR COMMUNITY

Our students and faculty live in an all-residential community founded on ethical principles and Christian beliefs. Our students collaborate with dynamic faculty and staff and pursue their passions in a co-curriculum that includes athletics, community service, and the arts. We encourage our students to find the balance between living in and contributing to the community and developing themselves as leaders and individuals.

As an Episcopal school, St. Andrew’s is grounded in and upheld by our Episcopal identity, welcoming persons of diverse religious backgrounds. We are called to help students explore their spirituality and faith as we nurture their understanding and appreciation of all world religions.

ACADEMIC OVERVIEW

In the 9th through 11th grade years, St. Andrew’s students take at least five academic courses each year, and may take one or two additional electives in each semester. In the 12th grade year, students take at least four academic courses, and may take up to three additional electives each semester.

In 10th grade, one of the five academic courses must be an analytical course in religious studies. Students are also required to take a rigorous semester-long philosophy course taken in the 11th or 12th grade.

A history research seminar course is required in 11th or 12th grade. In this course, each student conducts a major independent study and research paper on a topic of their choosing, deeply grounded in the primary source material, and in conversation with the historiography on that topic.

In 12th grade, one of the four academic courses must be Advanced Study in English, in which students are asked to write and defend an independent 10-15 page analytical paper on a novel. After the conclusion of this senior exhibition project, the course segues into an intensive Oxford-style tutorial in the spring semester.

All fall semester courses in 9th grade are pass/fail. Due to COVID-19, all spring 2020 semester courses were graded “credit received/no credit.” All classes were virtual from March to May 2020.

STUDENT ENROLLMENT 2022-23

III-VI Forms (9-12)

319 Students and 75 Faculty

Students of Color 41%

Asian 15%

Black/African-American 11%

Hispanic/LatinX 4%

Multi-Racial 10%

Other 1%

International Students 14%

College Matriculants 100%

GEOGRAPHIC DISTRIBUTION

28 States

14 Foreign Countries

DID YOU KNOW?

St. Andrew’s does not offer Advanced Placement courses; it designates courses offered at the collegiate level as Advanced Study (AS). Our AS courses go beyond preparation for standardized exams; AS coursework asks students to engage in the authentic work of each discipline, explore complex issues and questions, and demonstrate deep understanding. An Advanced Topics Tutorial (ATT) is a course beyond the AS level.

36% of 12th graders take four or more Advanced Studies and Advanced Topics Tutorial classes.

Students taking our most demanding curriculum take two AS classes and two honors courses in their junior year, and four or five AS classes in their senior year.
**STEM**

In math and science, we offer ten year-long Advanced Study or Advanced Topics Tutorial courses, and eleven semester-long electives. Through our STEM Summer Research program, we encourage and support students in pursuit of outside research opportunities in STEM fields. In the junior and senior year, students can enter the Science Lecture Competition, which tasks students with independently developing expertise in a cutting-edge area of science that they have not encountered in class. Four finalists are selected to deliver a talk with their findings to the entire school.

**EXHIBITION PROCESS**

In all four years of study, students orally defend their analytical papers in collaboration with student and faculty readers. Exhibitions take students’ thinking to another level—allowing students to develop and refine their ideas, and to practice and engage in scholarly discourse.

**CO-CURRICULAR ACTIVITIES**

**ARTS**

Visual and performing arts courses provide both formal training and instruction in the theoretical, historical, and cultural background of each discipline. Our students develop their abilities while working in a master-apprentice system with our arts faculty, pursuing their own artistic practices and creating and performing works for our community.

**ATHLETICS**

St. Andrew’s offers 11 sports for girls and 12 sports for boys. Students are required to play a minimum of two sports during their 9th and 10th grade years, and a minimum of one sport during their 11th and 12th grade years. St. Andrew’s competes in the Delaware Independent Schools Conference. Our athletic program stresses participation and personal growth at every level.

**STUDENT LEADERSHIP**

We ask much of our students and give much in return to ensure their character development and intellectual growth. Students bear an enormous amount of responsibility: they serve in more than 100 leadership positions in all aspects of campus life and enforce our Honor Code and no-drug, no-alcohol policy. Seniors live scattered throughout the dorms and are responsible, in conjunction with faculty, for management of dorm life.

**COMMUNITY SERVICE**

St. Andrew’s service program is at the heart of the school’s commitment to develop habits of community engagement in our students. We do not have a community service requirement, and all student service work is voluntary; we want students to focus on lives changed, and not hours earned. Still, more than 70% of students answer the call to serve.

**FINANCIAL AID 2022-2023**

Our financial aid program allows St. Andrew’s to be a boarding school affordable to all academically qualified students regardless of their financial means. We are able to meet 100% of a family’s demonstrated need for every admitted student. This year:

- 37% of student body receives aid
- $5.7 million in aid granted
- $49,301 average grant

**STANDARDIZED TESTING • Class of 2023, as of June 2022**

<table>
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<th>SAT REASONING</th>
<th>MIDDLE 50%</th>
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</tr>
<tr>
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**ACT**

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**CLASSES OF 2019–2022 COLLEGE MATRICULATIONS**

Two or more St. Andrew’s students have matriculated at the following institutions:

**COLLEGE/UNIVERSITY**

- Davidson College 15
- University of Virginia 14
- Princeton University 11
- Tufts University 10
- University of Pennsylvania 10
- Wesleyan University 10
- Brown University 9
- Boston College 7
- Middlebury College 7
- Sewanee: The University of the South 7
- Tulane University 7
- Dartmouth College 6
- Wake Forest University 6
- Yale University 6
- Columbia University 6
- Georgetown University 5
- Haverford College 5
- New York University 5
- Northeastern University 5
- Washington University in St. Louis 5
- Williams College 5
- Barnard College 4
- Bates College 4
- Bowdoin College 4
- Harvard University 4
- Vanderbilt University 4
- Boston University 3
- Bucknell University 3
- Colgate University 3
- Cornell University 3
- Elon University 3
- Emory University 3
- Hamilton College 3
- Lehigh University 3
- Northwestern University 3
- Occidental College 3
- Purdue University 3
- University of Colorado Boulder 3
- University of Delaware 3
- University of North Carolina at Chapel Hill 3
- University of Southern California 3
- University of Vermont 3
- Washington and Lee University 3
- Brandeis University 2
- Colorado College 2
- Duke University 2
- Georgia Institute of Technology 2
- Kenyon College 2
- Loyola Marymount University 2
- Oberlin College 2
- Rollins College 2
- The College of William and Mary 2
- Trinity College 2
- United States Naval Academy 2
- University of California (Berkeley) 2
- University of Maryland (College Park) 2
- University of Michigan 2
- University of Richmond 2
- University of Rochester 2
- University of South Carolina 2
- University of St Andrews 2