



**Five Star Online Academy
Middle School
Course Selection Guide
2023-2024**

Dear Middle School Students and Parents,

Welcome to the beginning of the course selection process for the 2023 - 2024 school year! This guide contains important information related to the academic programming at Five Star Online Academy, including information that will help you select your courses. As you engage in this process, we would encourage you to consider some of these questions:

- How will these courses support me in preparing for high school?
- How will these courses support me in my future career and college goals?
- What new ideas or knowledge would I like to explore?
- What will bring me variety, interest, and joy?

We are committed to ensuring that our students are well prepared for their lives after graduation, whether they are planning to move directly into the workforce, pursue additional coursework through a college/university or trade school, travel the world, or serve in our military.

This course selection guide is designed to help you make thoughtful choices for academic study during your middle school career. We encourage you to review it closely as a family and to reach out to our school counseling staff for support in the process.

There is much to consider when choosing your courses for next year. Students, please be very thoughtful as you make your choices since they will have a significant impact on your middle school experience. Parents, please be sure to discuss these choices with your child.

Best,



Adria Moersen,
Principal
Five Star Online Academy

Five Star Online Academy Mission and Vision	
Vision: We empower our students to achieve, connect, and thrive in all aspects of life.	Mission: We commit to providing a flexible, engaging, and rigorous learning experience right at a student's fingertips.

2023-2024 Middle School Course Offerings: Five Star Online Academy

*This list represents the currently planned course offerings as of 1.1.2023.
As always, actual offerings will depend on student requests.*

**Honors Math courses will be available based on student prerequisites and district criteria.

6th Grade Cores			
1600	Language Arts 6	Grade 6	Year-long (0.5 per semester)
5600	Math 6**	Grade 6	Year-long (0.5 per semester)
3600	Social Science 6	Grade 6	Year-long (0.5 per semester)
5600	Science 6	Grade 6	Year-long (0.5 per semester)
7th Grade Cores			
1700	Language Arts 7	Grade 7	Year-long (0.5 per semester)
2700	Math 7**	Grade 7	Year-long (0.5 per semester)
3707	Social Science 7	Grade 7	Year-long (0.5 per semester)
5700	Science 7	Grade 7	Year-long (0.5 per semester)
8th Grade Cores			
1800	Language Arts 8	Grade 8	Year-long (0.5 per semester)
2800	Math 8**	Grade 8	Year-long (0.5 per semester)
3808	Social Science 8	Grade 8	Year-long (0.5 per semester)
5800	Science 8	Grade 8	Year-long (0.5 per semester)
Year- Long Electives			
6800	Yearbook <i>If you are interested, please select this course as an elective. Staff will follow up with information on the selection process.</i>	Grades 6-8	Year-long (0.5 per semester)
9170	Leadership <i>If you are interested, please select this course as an elective. Staff will follow up with information on the selection process.</i>	Grades 6-8	Year-long (0.5 per semester)
8100A	Spanish 1	Grade 8	Year-long (0.5 per semester)
8110A	Spanish 2 <i>Prerequisite: Spanish 1</i>	Grade 8	Year-long (0.5 per semester)
1880	Journalism	Grades 6-8	Year-long (0.5 per semester)

Semester-Long Electives			
9024	Study Skills: Learning in a Digital World (Strategies for Success)	Grades 6-8	Semester-long (0.5 per semester)
6445	Art Design (2D Studio Art)	Grades 6-8	Semester-long (0.5 per semester)
6498	Graphic Art (Digital Art & Design)	Grades 6-8	Semester-long (0.5 per semester)
TBD	Photography 1 (Digital)	Grades 6-8	Semester-long (0.5 per semester)
TBD	Photography 2 (Digital) <i>Prerequisite: Photo 1</i>	Grades 6-8	Semester-long (0.5 per semester)
6295	Music Exploration	Grades 6-8	Semester-long (0.5 per semester)
4330A	Middle School Fitness	Grades 6-8	Semester-long (0.5 per semester)
7450	Exploring Information Technology	Grade 6	Semester-long (0.5 per semester)
7445	Game Design	Grade 7	Semester-long (0.5 per semester)
7455	Coding	Grade 8	Semester-long (0.5 per semester)
TBD	Career Exploration 1	Grades 6-8	Semester-long (0.5 per semester)
TBD	Career Exploration 2	Grades 7-8	Semester-long (0.5 per semester)
TBD	Exploring Business	Grades 6-8	Semester-long (0.5 per semester)

SPECIAL PROGRAMS

Students will be placed in these classes based on needs.

These classes will meet up to four times per week.

English Language Development			
0905A	ELD: Newcomer	Grades 6-8	Year-long (0.5 per semester)
0930A	ELD: Emerging	Grades 6-8	Year-long (0.5 per semester)
0940A	ELD: Developing	Grades 6-8	Year-long (0.5 per semester)
0945A	ELD: Expanding	Grades 6-8	Year-long (0.5 per semester)
Special Education			
0134	Leveled Literacy Intervention	Grades 6-8	Year-long (0.5 per semester)
0235 0235A	Number Worlds	Grades 6-8	Year-long (0.5 per semester)
0755A	Interpersonal Development	Grades 6-8	Year-long (0.5 per semester)
0160	Literacy Extensions I	Grades 6-8	Year-long (0.5 per semester)

6th Grade Core Course Descriptions

Language Arts 6

English 6 delivers instruction, practice, and review designed to build students' communication and reading comprehension skills. Reading comprehension lessons strengthen students' critical analysis skills as they study how nonfiction and literature can be used to share ideas. Writing lessons combine free-response exercises with drafting strategies and exemplars to help students communicate clearly and credibly in narrative, argumentative, and informational styles. To develop skills specific to public discourse, speaking and listening lessons guide students as they evaluate one another's speeches and adjust to new audiences and situations. In language lessons, students build foundational grammar skills they need to articulate their ideas and understand challenging words.

Course Code: 1600

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester

[Syllabus 1st semester](#)

[Syllabus 2nd semester](#)

Math 6

Math 6 delivers instruction, practice, and review designed to develop computational fluency, deepen conceptual understanding, and apply mathematical practices. Course topics include ratios and rates, fraction and decimal operations, and signed numbers. Students continue to build their algebra skills by plotting points in all four quadrants of the coordinate plane and solving equations and inequalities. Geometry topics include area, surface area, and volume, and statistical work features measures of center and variability, box plots, dot plots, and histograms.

Course Code: 2600

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester

[Syllabus \(Grade 6 Math Year at a Glance\)](#)

Social Science 6

In an increasingly interconnected world, equipping students to develop a better understanding of our global neighbors is critical to ensuring that they are college and career ready. These semester-long courses empower students to increase their knowledge of the world in which they live and how its diverse geographies shape the international community. Semester A units begin with an overview of the physical world and the tools necessary to exploring it effectively. Subsequent units survey each continent and its physical characteristics and engage students and encourage them to develop a global perspective.

Course Code: 3600

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester

[Syllabus 1st semester](#)

[Syllabus 2nd semester](#)

Science 6

Science 6 with Virtual Labs is an integrated science course based on the Next Generation Science Standards (NGSS). The content covers all three dimensions incorporated by NGSS: disciplinary core ideas, science and engineering practices, and crosscutting concepts. The course robustly meets NGSS learning standards associated with sixth-grade integrated science (NGSS Appendix K: Revised Conceptual Progressions Model, p. 19). Semester A focuses on basic physical science and earth and space science. Semester B focuses on the history of the Earth, ecosystems, and weather and climate.

Course Code: 5600

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester

[Syllabus 1st semester](#)

[Syllabus 2nd semester](#)

7th Grade Core Course Descriptions

Language Arts 7

English 7 delivers instruction, practice, and review designed to build students' communication and reading comprehension skills. Reading comprehension lessons strengthen students' critical analysis skills as they study how nonfiction and literature can be used to share ideas. Writing lessons combine free-response exercises with drafting strategies and exemplars to help students communicate clearly and credibly in narrative, argumentative, and informational styles. To develop skills specific to public discourse, speaking and listening lessons guide students as they evaluate one another's speeches and adjust to new audiences and situations. In language lessons, students build foundational grammar skills they need to articulate their ideas and understand challenging words.

Course Code: 1700

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester

[Syllabus 1st semester](#)

[Syllabus 2nd semester](#)

Math 7

Math 7 delivers instruction, practice, and review designed to develop computational fluency, deepen conceptual understanding, and apply mathematical practices. Throughout the course, students gain a deep understanding of proportions and their use in solving problems. They extend their fluency with operations on rational numbers and translate among different forms of rational numbers. Algebra topics include simplifying and rewriting algebraic expressions and solving more complex equations and inequalities. Students also sketch geometric figures and explore scale drawings, investigate circle properties and angle relationships, and deepen their understanding of area, volume, and surface area. They see how statistics uses sample data to make predictions about populations and compare data from different data sets. Students gain a fundamental understanding of probability and explore different ways to find or estimate probabilities.

Course Code: 2700

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester

[Syllabus \(7th Grade Math Year at a Glance\)](#)

Social Science 7

In Middle School World History, learners will study major historical world events from early human societies through to the present day. Multimedia tools including custom videos as well as videos from the BBC, custom maps, and interactive timelines will help engage learners as they complete this year-long course. They will explore the development of early humans and early civilizations. They will be introduced to the origins of major world religions, such as Hinduism and Buddhism. Also, learners will study the medieval period. Historical thinking and geography skills will be taught and utilized throughout the course.

Course Code: 3700

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester

[Syllabus 1st semester](#)

[Syllabus 2nd semester](#)

Science 7

Science 7 with Virtual Labs is an integrated science course based on the Next Generation Science Standards (NGSS). The content covers all three dimensions incorporated by NGSS: disciplinary core ideas, science and engineering practices, and crosscutting concepts. The course robustly meets NGSS learning standards associated with seventh-grade integrated science (NGSS Appendix K: Revised Conceptual Progressions Model, p. 19). Semester A focuses on cells, the life cycle, and nutrition. Semester B focuses on chemical reactions, force fields, and energy.

Course Code: 5700

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester

[Syllabus 1st semester](#)

[Syllabus 2nd semester](#)

8th Grade Core Course Descriptions

Language Arts 8

English 8 delivers instruction, practice, and review designed to build students' communication and reading comprehension skills. Reading comprehension lessons strengthen students' critical analysis skills as they study how nonfiction and literature can be used to share ideas. Writing lessons combine free-response exercises with drafting strategies and exemplars to help students communicate clearly and credibly in narrative, argumentative, and informational styles. To develop skills specific to public discourse, speaking and listening lessons guide students as they evaluate one another's speeches and adjust to new audiences and situations. In language lessons, students build foundational grammar skills they need to articulate their ideas and understand challenging words.

Course Code: 1800

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester

[Syllabus 1st semester](#)

[Syllabus 2nd semester](#)

Math 8

Math 8 delivers instruction, practice, and review designed to develop computational fluency, deepen conceptual understanding, and apply mathematical practices. In this course, students focus on understanding functions — what they are, how to represent them in different ways, and how to write them to model mathematical and real-world situations. In particular, students investigate linear functions by learning about slope and slope-intercept form. Students' understanding of linear functions is extended to statistics, where they make scatter plots and use linear functions to model data. They solve linear equations and equations involving roots and explore systems of linear equations. Additional topics include exponents, powers of ten, scientific notation, and irrational numbers. Students learn about transformations and extend that understanding to an investigation of congruence and similarity. Other geometric concepts explored include the Pythagorean theorem, angle relationships, and volumes of cylinders, cones, and spheres.

Course Code: 2800

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester

[Syllabus \(Grade 8 Math Year at a Glance\)](#)

Social Science 8

In Middle School U.S. History, learners will explore historical American events with the help of innovative videos, timelines, and interactive maps and images. The course covers colonial America through the Reconstruction period. Learners will develop historical thinking and geography skills, which they will use throughout the course to heighten their understanding of the material. Specific topics of study include the U.S. Constitution, the administrations of George Washington and John Adams, the War of 1812, and the Civil War.

Course Code: 3808

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester

[Syllabus 1st semester](#)

[Syllabus 2nd semester](#)

Science 8

Science 8 with Virtual Labs is an integrated science course based on the Next Generation Science Standards (NGSS). The content covers all three dimensions incorporated by NGSS: disciplinary core ideas, science and engineering practices, and crosscutting concepts. The course robustly meets NGSS learning standards associated with eighth-grade integrated science (NGSS Appendix K: Revised Conceptual Progressions Model, p. 19). Semester A focuses on genes, evolution, and the Earth's energy. Semester B focuses on Earth's changing climate, waves, and human impact on the Earth.

Code: 5800

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester

[Syllabus 1st semester](#)

[Syllabus 2nd semester](#)

Semester-Long Elective Course Descriptions

Art Design (2D Studio Art)

Close your eyes and imagine you're standing in an art studio—the smell of paint, the heat of the kiln, and the infinite creative possibilities that linger in the air. This is where art is born, and in 2D Studio Art, you'll learn how to bring your art visions to life. Whatever medium you prefer—painting, drawing, photography—this course will teach you the design elements and principles needed to create a work of art, explore your artistic inspirations, travel back in time to look at art in different cultures, and gain insight about the art of critiquing. If you've ever dreamed about making a living as an artist, this course will give you the tools and background that you need to turn those dreams into a reality!

Code: 6445

Credit Hours: Semester-long class, 0.5 credits

Equivalent Instructional Time: 80 hours per semester

[Syllabus](#)

Graphic Art (Digital Art & Design)

There are so many different types of art in this world—fine art, classical art, visual art—but the impact of digital art and design is all around us, often in ways that you probably aren't even aware of! After taking Digital Art and Design, you'll enjoy a deeper understanding and appreciation for all things digital as you explore this special genre of art found in everything from advertising to animation to photography and beyond. In this course, you'll learn about the evolution of art, the basic principles of art and design, and the role of art in politics and society. Additionally, you will actually create your own digital art and make it come alive. Give your creative side a boost with this Digital Art and Design course!

Code: 6498

Credit Hours: Semester-long class, 0.5 credits

Equivalent Instructional Time: 80 hours per semester

[Syllabus](#)

Photography 1 (Digital)

Photographs are all around us, and each helps to tell a story. Now it's time for you to create your story through photos you learn how to take in this course. Learn the basics of using a camera, lighting, and how to choose great subjects to create magazine-worthy photos and amaze your friends and family with your skills.

Code: TBD

Credit Hours: Semester-long class, 0.5 credits

Equivalent Instructional Time: 80 hours per semester

[Syllabus](#)

Photography 2 (Digital)

Do you have vacation photos or pics of your pet that need a little editing? How about getting ready to add that new selfie you took to your social media platform? Taking photos is an art, and editing photos is a skill that many photographers seek to master. Explore how to manipulate angles and lighting, the purpose for different types of photo files, how to use different software

to edit photos, and safe places you can store them. You'll be well on your way to being an editing guru when you're done with this course.

Code: TBD

Credit Hours: Semester-long class, 0.5 credits

Equivalent Instructional Time: 80 hours per semester

[Syllabus](#)

Exploring Information Technology/Intro to Computer

Are you interested in creating a website or app, or managing various technology solutions, but not sure where to start? If so, then it's time to explore the different career options available to you in IT and learn the foundations of IT to get you started. Examine various IT pathways of web and digital communications, information and support services, network systems, and programming and software development. Let's investigate which career pathway is right for you!

Code: 7450

Credit Hours: Semester-long class, 0.5 credits

Equivalent Instructional Time: 80 hours per semester

[Syllabus](#)

Game Design/Computer

We love to play video games, but have you ever wanted to build your own? If you are interested in a career in technology but also want a creative outlet, Game Design might be the field for you. Learn how to build a game from the ground up in this interactive and hands-on course that will teach you all the ins and outs of making your own game.

Code: 7445

Credit Hours: Semester-long class, 0.5 credits

Equivalent Instructional Time: 80 hours per semester

[Syllabus](#)

Coding/Adv Computer

Do you find yourself wondering how your favorite apps, websites, and games were made? Maybe you want to try building your own. Well, now you can! In Middle School Coding 1a, you will get an introduction to the basics of computer science, HTML, CSS, JavaScript, and Python. You'll leave the course with a portfolio of work you can show off.

Code: 7455

Credit Hours: Semester-long class, 0.5 credits

Equivalent Instructional Time: 80 hours per semester

[Syllabus](#)

Career Exploration 1

How do you pick a career path when you're not sure what's even out there? This course allows you to begin exploring options in fields such as teaching, business, government, hospitality, health science, IT, and more! You'll align your interests, wants, and needs to career possibilities, including the required education for each. Let's find a pathway that works for you.

Code: TBD

Credit Hours: Semester-long class, 0.5 credits

Equivalent Instructional Time: 80 hours per semester

[Syllabus](#)

Career Exploration 2/Tech Ed

Imagine that it's 20 years from now. What career do you see yourself in? What do you imagine that you'll be doing? Will you be fighting forest fires or engineering the next rocket into space? With all the careers available, it can be difficult to narrow them down. In Middle School Career Exploration 2 we'll explore more careers and see what it takes to succeed. You'll learn more about what steps are needed to prepare for your career and how to compare the pros and cons of different career choices. Finally, you'll get the chance to try out parts of different careers to see if you're a perfect fit!

Code: TBD

Credit Hours: Semester-long class, 0.5 credits

Equivalent Instructional Time: 80 hours per semester

[Syllabus](#)

Exploring Business

Are you interested in business, leading people, or making decisions to help a business be successful? While there are many different career choices in the field of business, in this course, you'll discover options such as management, human resources, business operations, information management, and accounting. Explore the skills you'll need, common tasks, the technology used, and characteristics of various business careers.

Code: TBD

Credit Hours: Semester-long class, 0.5 credits

Equivalent Instructional Time: 80 hours per semester

[Syllabus](#)

Study Skills: Learning in a Digital World

The digital world seems to change every day, and touch more of our lives. We use technology to communicate with friends and family, find neverending entertainment options, follow our favorite sports teams and fashion trends, and do our school work. In Learning in a Digital World you will get the tools to navigate this exciting and always changing world. Learn about real-world issues and how to solve real-world problems through interactive and hands-on assignments. Discover what it means to be a responsible digital citizen, expand your digital literacy, and become a successful online student. Consider the best ways to find, create, and share information, learn to maximize information and communication technologies, and explore digital content creation, from emails and blogs to social media, videos, and podcasts.

Code: 9024

Credit Hours: Semester-long class, 0.5 credits

Equivalent Instructional Time: 80 hours per semester

[Syllabus](#)

Music Exploration

What comes to mind when you hear the word 'music'? Do you think about your favorite band or artist? Do you think about instruments and scales and chords? The word 'music' means something different to everyone. This is why in Exploring Music there is a little bit of something for everyone! You will learn about how we hear music and how music affects our lives. You will explore important elements of music like rhythm, pitch, and harmony, as well as different musical genres. You will discover more about your singing voice and musical instruments and composition while taking in the history and culture of music over the years. Tune up your understanding and appreciation for all things music by signing up for this course!

Code: 6295

Credit Hours: Semester-long class, 0.5 credits

Equivalent Instructional Time: 80 hours per semester

[Syllabus](#)

Middle School Fitness

Are you physically fit? What does being fit mean to you? Physical fitness is a lot more than just a number on a scale, and that's exactly what you'll learn in this course! Middle School Fitness helps you understand the basics of being physically fit and allows for a deeper understanding of your body's functions. You will learn about the complex science behind exercise and determine how you can test your current level of fitness. Explore what it means to be mindful and discover what inspires you. Improving your physical fitness is a smart choice to make at any age, and by signing up for this course, you will be taking the first step on your exciting journey to understanding and improving your physical fitness.

Code: 4330A

Credit Hours: Semester-long class, 0.5 credits

Equivalent Instructional Time: 80 hours per semester

[Syllabus](#)

Year-Long Elective Course Descriptions

Journalism

Are you someone who likes to get the story straight? Do you always want to know more? Who? What? When? Where? How? These are the details that make for a great story. Knowing how to find these key facts and then write them up in a way that makes it easy for others to read about it is the skill of a true journalist. In *Middle School Journalism: Tell Your Story*, you'll learn how ask the right questions, look for the details, and find the story in any situation. You'll learn how to gather information effectively, organize ideas, format stories for media production, and edit your articles. Get ready to break that news!

Code: 1880

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester

[Syllabus](#)

Leadership

Student Government is committed to enhancing and improving the environment of Five Star Online Academy. We will promote school spirit, exemplify leadership, and form partnerships with the community, in order to make our school the best it can be. This course will emphasize leadership skills through class lessons as well as provide a regular meeting time for student government officers and members. Class work will include, but is not limited to:

- Development of leadership abilities
- Organization of school activities (requires work outside of class)
- Implementation and practice of communication skills
- Initiation and execution of service projects

Code: 9170

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester

Spanish 1

Grades 7-8

In Spanish 1 first semester, students will be introduced to several common situations in which people communicate, such as exchanging names and greetings, describing people by physical and personality traits, and describing family members and aspects of social life. Students will start with basic sentence structures and grammatical tools, and they will learn to communicate by listening, speaking, reading, and writing in Spanish as they learn new vocabulary and grammar. They will also learn about some regions of the Spanish-speaking world that the central characters of each unit are visiting.

In Spanish 1 second semester, students will be introduced to several common situations in which people describe how to earn, save, and manage money, modes of urban transportation, various seasons and the associated weather conditions, food, clothes, and activities. They will also describe various art forms, plays, concerts, and movies. Students will discuss health and well-being and travel and tourism. They will build on what they learned in the Spanish 1 course to communicate by listening, speaking, reading, and writing in Spanish as they internalize new

vocabulary and grammar. Students will also learn about some regions of the Spanish-speaking world that the central characters of each unit are visiting. They will build on this semester's work as they advance in their Spanish studies: everything that they learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.

Code: 8100A

[Syllabus 1st Semester](#)

[Syllabus 2nd Semester](#)

Spanish 2

Grade 8

Prerequisite: Spanish 1

In Spanish 2 first semester, students will be reintroduced to Spanish in common situations, beginning with describing classes, school friends, teachers, and school supplies. Students will discuss different styles of dressing, housing, and neighborhoods, and learn about relationships between family members and friends, students and teachers, and employees and employer. They will also describe daily personal routines and schedules, household chores, and family responsibilities. Finally, students will discuss different types of cuisine, dining establishments, and dining etiquette. They will build on what you learned in Spanish 1 to communicate by listening, speaking, reading, and writing in Spanish as they internalize new vocabulary and grammar. Students will also learn about some regions of the Spanish-speaking world where the central characters of each unit are visiting. They will build on this semester's work as they advance in their Spanish studies: everything that students learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.

In Spanish 2 second semester, students are reintroduced to Spanish in common situations, beginning with various professions and career plans for the future. They will discuss traveling to different regions and the flora and fauna found in each region and describe different types of trips, including road trips, camping, and ecotourism. They will also describe different hobbies, activities, and crafts that people enjoy. Finally, students will discuss about different medical specialists, including dentists and veterinarians, and describe symptoms related to illness and injury. They will build on what they have learned in the Spanish 2 course first semester to communicate by listening, speaking, reading, and writing in Spanish as they internalize new vocabulary and grammar. Students will also learn about some regions of the Spanish-speaking world where the central characters of each unit are visiting. They will build on this semester's work as they advance in their Spanish studies: everything that students learn about a language and the cultures in which it is spoken will serve as a foundation for further learning.

Code: 8110A

[Syllabus 1st Semester](#)

[Syllabus 2nd Semester](#)

Yearbook

This course will provide students with the knowledge and skills necessary to produce the yearbook. Students may gain experience in several components (writing, editing, layout, photography, production within publisher deadlines, etc.) as well as meet the journalism standards established by the Colorado Student Media Association.

Students applying should be responsible and highly motivated to produce a book for the school representing the year's events.

Code: 6800

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester

English Language Development Course Descriptions

ELD: Entering I (Newcomers)

The Newcomer ELD course is designed to support students in developing the foundational vocabulary and academic language necessary to produce both written and oral communication at the entering level of English language acquisition. Skills that are developed and practiced support students to be successful in the classroom, school, and in their communities. At this level of ELD, students learn to communicate basic needs, wants, opinions, and ideas using phrases and simple sentences. Students develop skills to identify objects, people, and places with respect to familiar and concrete topics as well developing content knowledge through listening and reading. Students learn to follow one-step oral commands and instructions. Students also learn to participate in simple conversations one-on-one and in small groups using general vocabulary related to social and academic content topics. This course is organized through the following themes: Welcome to School, Personal Identity, Daily Life and Routines, Community, Health & Wellness, The World Around Us, Government & Influential People, and Wisdom & Advice.

In order to be enrolled in these classes, the student must take the WIDA ACCESS Test to determine level of English proficiency.

Code: 0905A

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester

ELD: Emerging I

At this level of ELD, students learn to clearly communicate wants, opinions, and complex ideas with confidence and native-like fluency. Students demonstrate content comprehension by asking for clarification and/or summarizing content while listening or reading. Students learn to understand figurative language used in discussions of familiar topics and begin to respond appropriately to language subtleties: i.e., humor, common idioms, and riddles. Students write about a variety of grade-level content area topics using appropriate format. Students' writing and speaking includes compound and complex sentences with vocabulary specific to content, appropriate transitions, and grammar structures approaching that of a native English writer/speaker.

In order to be enrolled in these classes, the student must take the WIDA ACCESS Test to determine level of English proficiency.

Course Code: 0930A

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester

ELD: Developing I

At this level of ELD, students learn to clearly communicate in speaking and writing needs, wants, opinions, and ideas using complete thoughts in social and academic contexts. Students will be able to follow multi-step oral commands and instructions. Students learn to participate in conversations one-on-one and in small groups using general and some specific vocabulary related to social and academic content topics. Students learn to identify main idea and facts

regarding content knowledge. In writing and speaking, students will experiment with sentence variety by using both simple and compound sentences.

In order to be enrolled in these classes, the student must take the WIDA ACCESS Test to determine level of English proficiency.

Course Code: 0940A

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester

ELD: Expanding I

At this level of ELD, students learn to clearly communicate information, opinions, abstract ideas, and complex ideas with confidence and fluency. Students increasingly use formal academic language with attention to grammar, vocabulary, intonation, and pronunciation. Students make inferences from an intended message to evaluate arguments and to synthesize content while listening and reading. Students comprehend others to offer opinions and feedback on unfamiliar social and academic content topics. Students demonstrate understanding of genre by choosing format and structure appropriate to purpose, audience, and topic. Students demonstrate reading and listening comprehension by responding appropriately to language subtleties (humor, idioms, irony, sarcasm, and figurative language) and are able to incorporate these features in their own speech and writing similarly to a native speaker.

In order to be enrolled in these classes, the student must take the WIDA ACCESS Test to determine level of English proficiency.

Course Code: 0945A

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester

Special Education Course Descriptions

Leveled Literacy Intervention

A year-long course for students who require specialized instruction at a modified grade level aligned with English Language Arts grade level standards. Using literary and informational texts, students will learn and practice strategies to increase reading comprehension as well as instruction and opportunities to develop the writing skills necessary to convey their experience in the world, to produce thoughtful analyses of academic and real-world topics, and to develop well-reasoned arguments on relevant topics in their lives. This course includes the four aspects of language: reading, writing, speaking and listening.

Requires confirmation from the school Special Education Department.

Course Code: 0134

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester

Literacy Extensions

A year-long course for students who are enrolled in grade level English classes, but require additional specialized instruction in all aspects of literacy including speaking, listening, reading and writing. The skills taught and practiced are directly aligned to grade level English Language Arts standards in order to increase overall literacy proficiency.

Course Code: 0160

Credit Hours: Year-long class, 0.5 credits per semester

Equivalent instructional time: 80 hours per semester

Number Worlds

A year-long mathematics course for students who require specialized instruction at a modified grade level aligned with mathematics standards. Lessons incorporate conceptual understanding, procedural skills, fluency and application.

Requires confirmation from the school Special Education Department.

Course Code: 0235/0235A

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester

[Syllabus](#)

Interpersonal Development

A yearlong course for students who require specially designed instruction in Social Emotional Learning, Executive Functioning and Social Communication. Instruction will be individualized based on student needs, and will include instruction and practice in self-awareness and self-management, social awareness and interpersonal skills, decision-making skills and demonstrating responsible behaviors.

Requires confirmation from the school Special Education Department.

Course Code: 0755A

Credit Hours: Year long class, 0.5 credits per semester

Equivalent Instructional Time: 80 hours per semester
[Syllabus](#)