



# AT-A-GLANCE

**AVID** (**Advancement Via Individual Determination**) is a kindergarten through postsecondary college readiness system designed to increase the number of students who enroll and succeed in higher education and in their lives beyond high school. Today, AVID is implemented in approximately 5,600 schools in 44 states, the District of Columbia, 16 countries/territories, and impacts more than 1.2 million students in grades K-12 and in 40 postsecondary institutions.



**AVID Elementary** is a foundational component for elementary schools, designed as an embedded, sequential academic skills resource. It is intended for non-elective, multi-subject, multi-ability level classrooms. Through the use of WICOR and an explicit focus on high expectations, rigor, and the development of a college-readiness culture, educator behaviors and mindsets will prepare all students to be on a college-readiness path. The AVID Elementary core focuses on grades 3 through 5 or 6 (depending on the configuration of the school) with on-ramps provided for K-2 teachers.



**AVID Secondary** impacts an entire school system by transforming the instruction, systems, leadership, and culture. The core of AVID at the high school and middle school is the AVID Elective class, where students who are enrolled in a school's most rigorous classes, such as Advanced Placement® (AP®), receive support. The AVID Elective class is taught during the regular school day by a trained AVID teacher. The goal of AVID at the secondary level is to ensure college readiness for all AVID Elective students and improved academic performance for all students based on increased opportunities. AVID Elective teachers provide academic training, manage tutorials, work with faculty and parents, and help students develop long-range academic and personal plans.



**AVID Schoolwide** transforms the instruction, systems, leadership, and culture of a school, ensuring college readiness for all students. Schoolwide student achievement results from the professional learning experienced by subject-area teachers, counselors, administrators, and district administrators—and especially through the success of the students targeted for the AVID Elective. Use of AVID methodologies, such as Cornell note-taking and group collaboration, in all classes helps create a college-going culture across the campus.



**AVID for Higher Education** provides colleges and universities with proven strategies to systematically improve the college persistence and graduation of underrepresented students. AVID collaborates with higher education institutions to increase student engagement, to provide positive educational experiences, to support leadership of professional learning for the campus team, and to conduct research and measure outcomes.

**The AVID College Readiness System** is distinguished from other educational programs by its continuous success rate. Of the 40,122 AVID seniors reporting data in 2015, 92 percent reported plans to attend a postsecondary institution and 61 percent plan to attend a four-year college.

**This is the power of AVID. Proven achievement. Lifelong advantage.**

