

The Woodburn School District strongly believes in investing in its most important resource: Highly Effective Teachers.

The Mentor Program provides intensive, individualized, non evaluative mentoring to first and second year teachers.

Mentors help accelerate the professional growth of new teachers.



What teachers say ...

"The Mentor Program has accelerated my teaching skills and has allowed me to be better ready to meet the challenges of teaching all content areas in my second language...I could have not made it without the support of my mentor"

4th grade teacher

"This past year has been a paradigm shift...through the support of the Mentoring Program I have felt comfortable to continually challenge and change my teaching practice from various angles."

High School teacher

Contacts

Christina Chapman
Dir. Teaching, Learning and Assessments
cchapman@woodburnsd.org

Serge Lopez
New Teacher Mentor
selopez@woodburnsd.org

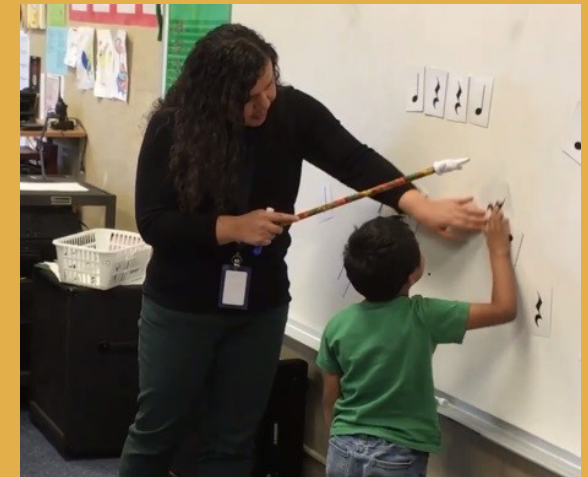
Marilyn McCully
New Teacher Mentor
mmccully@woodburnsd.org

Tim Montgomery
New Teacher Mentor SPED
tmontgomery@woodburnsd.org

Charlotte Fipps
Program Secretary
cfipps@woodburnsd.org

Woodburn School District

New Teacher Mentor Program



Improving student achievement by accelerating new teacher growth

What Do Mentors Do?

One-to-One Mentoring



Fully released mentors are rigorously selected and trained by the New Teacher Center.

Mentors focus on the professional growth of the new teacher through an intensive job-embedded model.

Promote a Community of Learners

Mentors facilitate professional development opportunities designed for beginning teachers.

In addition to expanding skills, new teachers build a community of professionals that support, challenge and learn from one another.



Focus on Student Achievement



Teachers and mentors improve student achievement through collaboration, focusing on instructional methods, the classroom environment, standards based curriculum and on going

When we support our teachers, our students succeed.