

Student:

School:

Teacher:

Year:

Student ID:

PERFORMANCE LEVEL DESCRIPTORS	LEGEND
<p>#4 Demonstrates an in-depth understanding of concepts, skills, and processes; exceeds grade level expectations (not applicable to all standards)</p> <p>3 Demonstrates an understanding of concepts, skills, and processes</p> <p>2 Beginning to demonstrate an understanding of concepts, skills, and processes</p> <p>1 Not yet demonstrating an understanding of concepts, skills, and processes; requires support to perform tasks</p> <p>NE Not evaluated at this time</p>	<p>+ <i>Area of strength</i></p> <p>* <i>Developing appropriately</i></p> <p>✓ <i>Needs improvement</i></p> <p>NE <i>Not evaluated at this time</i></p>

Key: E = English / S = Spanish

READING	Trimester					
	1	2	3			
	E	S	E	S	E	S
Literature #						
Draw inferences, determine theme, describe character, setting or event using evidence from the text. (Key Ideas and Details)						
Use context clues to determine word meaning, identify structural elements of drama, poetry and prose, and compare and contrast differing points of view. (Craft and Structure)						
Make connections between text and an oral or visual version of the text; compare and contrast similar themes, topics, patterns of events in myths and traditional literature. (Integration of Knowledge and Ideas)						
Informational Text #						
Determine main idea, draw inferences, summarize referring to details in a text; explain events, procedures and concepts. (Key Ideas and Details)						
Describe the text structure (e.g. chronology, comparison, cause/effect, problem/solution), determine meaning of domain specific words and compare and contrast first and secondhand accounts. (Craft and Structure)						
Identify and interpret information from text features (e.g. charts, diagrams, timelines), author's purpose in providing evidence; integrate information from two texts on the same topic. (Integration of Knowledge and Ideas)						
Foundational Skills						
Applies phonics and uses word recognition skills						
Reads grade level text accurately and fluently to support comprehension (Fluency)						
WRITING	E	S	E	S	E	S
Opinion #						
<ul style="list-style-type: none"> States point of view Includes thesis statement, logical reasoning, and conclusion 						
Informational #						
<ul style="list-style-type: none"> Develops topic with facts and details Groups related information logically and provide conclusion 						
Narrative #						
<ul style="list-style-type: none"> Develops real or imagined experiences Develops plot, character, and setting; includes details and conclusion 						
LANGUAGE						
Conventions of Standard English: Grammar						
Conventions of Standard English: Capitalization, punctuation, and spelling						
Acquires and uses grade-level appropriate vocabulary						
SPEAKING AND LISTENING	E	S	E	S	E	S
Engages effectively in a range of collaborative discussions #						
Effectively presents knowledge and ideas #						

Trimester	1	2	3
SCIENCE			
Demonstrates an understanding of content and concepts in Earth, Physical, and Life Science			
SOCIAL STUDIES			
Demonstrates an understanding of content and concepts			
VISUAL AND PERFORMING ARTS			
Participates in activities and discussions			

MATHEMATICS			
Operations and Algebraic Thinking			
Uses the four operations with whole numbers to solve word problems			
Understands factors and multiples			
Generates and analyzes patterns involving numbers or shapes			
Number and Operations in Base Ten			
Understands multi-digit place value			
Fluently adds and subtracts multi-digit whole numbers			
Multiplies multi-digit numbers using equations, arrays, and/or area models			
Divides four-digit dividend by one-digit divisor			
Number and Operations - Fractions			
Demonstrates an understanding of fraction equivalents			
Adds and subtracts fractions with like denominator			
Understands decimal notation for fractions, and compare decimal fractions			
Measurement and Data			
Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit			
Represents and interprets data			
Geometry			
Draws and identifies lines and angles			
Classifies shapes based on lines and angles			
Mathematical Practices #			
Makes sense of problems and perseveres in solving them			
Constructs viable arguments and critiques the reasoning of others			

Trimester	1	2	3
SPECIALIST PROGRAMS			
MUSIC			
Demonstrates musical skills and concepts			
Participates and shows respect			
PHYSICAL EDUCATION			
Demonstrates personal and social responsibility in a physical activity setting			
Demonstrates knowledge of health related physical fitness concepts			
Demonstrates competency in motor skills			
Demonstrates knowledge of movement concepts			
SCIENCE LAB			
Scientific content and communication skills			
Scientific conduct			

LEGEND

- + Area of strength
- * Developing appropriately
- ✓ Needs improvement

Student:

	Trimester	1	2	3
HABITS OF SUCCESS; LIFELONG LEARNING				
<i>Works independently</i>				
<i>Attends to and participates during instruction</i>				
<i>Asks for help when needed to complete assignments</i>				
<i>Interacts with others respectfully and cooperatively</i>				
<i>Exercises self-control and follows rules</i>				
<i>Follows directions</i>				
<i>Actively participates in learning</i>				
<i>Demonstrates organizational skills</i>				
<i>Completes homework</i>				
<i>Presents work clearly</i>				
<i>Uses technology ethically and effectively</i>				

ATTENDANCE			
Trimester	1	2	3
Tardies			
Absences			
Absences/Tardies are affecting schoolwork			
Days on Independent Study			
PROGRESS TOWARD PROMOTION			
Student is currently at risk of not meeting grade level standards			
Student is currently at risk of not meeting grade level standards and is under consideration for retention			
Student Improvement Plan (SIP) on file			
Student Study Team (SST) on file			
English Learner			
GRADE ASSIGNED TO FOR NEXT YEAR:			

Trimester 1 Classroom Teacher Comments:

Music Specialist Comments:

Physical Education Specialist Comments:

Science Specialist Comments:

Trimester 2 Classroom Teacher Comments:

Music Specialist Comments:

Physical Education Specialist Comments:

Science Specialist Comments:

Trimester 3 Classroom Teacher Comments:

Music Specialist Comments:

Physical Education Specialist Comments:

Science Specialist Comments: