

Student:	Student ID:	Teacher:	School:
Date 1:	Date 2:		Date 3:

Performance Level Descriptors

- 3 – Consistently demonstrates an understanding of concepts, skills, and processes
- 2 – Beginning to demonstrate an understanding of concepts, skills, and processes
- 1 – Not yet demonstrating an understanding of concepts, skills, and processes; requires support to perform tasks
- NE – Not evaluated at this time

Language and Literacy	1	2	3
Displays appropriate book handling behaviors			
Recognizes own first name or other common words			
Demonstrates knowledge of a familiar story			
Demonstrates motivation for literacy activities			

Social Emotional – Vocational	1	2	3
Participates in group activities; follows group rules and social roles			
Cooperates with adults and peers			
Exercises self-control			
Follows classroom rules and routines			
Engages in activities with one or more friends			

Math	1	2	3
Rote count to 20			
Count up to 10 objects			
Sort and compare objects			
Identify common shapes			

Science	1	2	3
Participates and actively contributes in activities			

Communication Development	1	2	3
Uses language to communicate with others			
Understands accepted words for objects, actions and attributes			
Understands and uses increasingly complex phrases			

Social Studies	1	2	3
Participates and actively contributes in activities			

Physical Development	1	2	3
Develops gross motor skills			
Develops fine motor skills			

Visual and Performing Arts	1	2	3
Participates in songs and finger plays and dance movements			
Begins to recognize and name materials used for visual arts			

Health and Adaptive Living Skills	1	2	3
Demonstrates more steps of hand washing routine			
Begins to independently practice health habits			

PRESCHOOL REPORT CARD (Pre-Kindergarten)

Comments:

Comments:

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