

Student:

School:

Teacher:

Year:

Student ID:

PERFORMANCE LEVEL DESCRIPTORS	LEGEND
#4 Demonstrates an in-depth understanding of concepts, skills, and processes; exceeds grade level expectations (not applicable to all standards)	+ <i>Area of strength</i>
3 Demonstrates an understanding of concepts, skills, and processes	* <i>Developing appropriately</i>
2 Beginning to demonstrate an understanding of concepts, skills, and processes	✓ <i>Needs improvement</i>
1 Not yet demonstrating an understanding of concepts, skills, and processes; requires support to perform tasks	NE <i>Not evaluated at this time</i>
NE Not evaluated at this time	

Trimester	1	2	3
MATHEMATICS			
Operations and Algebraic Thinking			
<i>Writes and interprets numerical expressions</i>			
<i>Analyzes patterns and relationships</i>			
Number and Operations in Base Ten			
<i>Understands the place value system</i>			
<i>Performs operations and multi-digit whole numbers and with decimals to hundredths</i>			
Number and Operations - Fractions			
<i>Adds and subtracts fractions with unlike denominators</i>			
<i>Multiplies and divides fractions</i>			
Measurement and Data			
<i>Converts like units within a given measurement system</i>			
<i>Represents and interprets data</i>			
<i>Relates volume to multiplication and addition</i>			
Geometry			
<i>Graphs points on a coordinate plane</i>			
<i>Classifies two-dimensional figures</i>			
Mathematical Practices #			
<i>Makes sense of problems and perseveres in solving them</i>			
<i>Constructs viable arguments and critiques the reasoning of others</i>			

Trimester	1	2	3
READING			
Literature #			
<i>Key ideas and details</i>			
<i>Craft and structure</i>			
<i>Integration of knowledge and ideas</i>			
Informational Text #			
<i>Key ideas and details</i>			
<i>Craft and structure</i>			
<i>Integration of knowledge and ideas</i>			
Foundational Skills			
<i>Phonics and word recognition</i>			
<i>Fluency</i>			
WRITING			
<i>Writes effectively in narrative #</i>			
<i>Writes effectively in informational #</i>			
<i>Writes effectively in opinion/argument #</i>			
<i>Develops and strengthens writing #</i>			
<i>Researches to build and present knowledge #</i>			
SPEAKING AND LISTENING			
<i>Engages effectively in a range of collaborative discussions #</i>			
<i>Effectively presents knowledge and ideas #</i>			
LANGUAGE			
<i>Conventions of Standard English: Grammar</i>			
<i>Conventions of Standard English: Capitalization, punctuation, and spelling</i>			
<i>Acquires and uses grade-level appropriate vocabulary</i>			

Trimester	1	2	3
SPECIALIST PROGRAMS			
MUSIC			
<i>Demonstrates musical skills and concepts</i>			
<i>Participates and shows respect</i>			
PHYSICAL EDUCATION			
<i>Demonstrates personal and social responsibility in a physical activity setting</i>			
<i>Demonstrates knowledge of health related physical fitness concepts</i>			
<i>Demonstrates competency in motor skills</i>			
<i>Demonstrates knowledge of movement concepts</i>			
SCIENCE LAB			
<i>Scientific content and communication skills</i>			
<i>Scientific conduct</i>			

SCIENCE			
<i>Demonstrates an understanding of content and concepts in Earth, Physical, and Life Science</i>			
SOCIAL STUDIES			
<i>Demonstrates an understanding of content and concepts</i>			
VISUAL AND PERFORMING ARTS			
<i>Participates in activities and discussions</i>			

LEGEND

- + Area of strength
- * Developing appropriately
- ✓ Needs improvement

	Trimester	1	2	3
HABITS OF SUCCESS; LIFELONG LEARNING				
<i>Works independently</i>				
<i>Attends/participates during instruction</i>				
<i>Asks for help when needed to complete assignments</i>				
<i>Interacts with others respectfully and cooperatively</i>				
<i>Exercises self-control and follows rules</i>				
<i>Follows directions</i>				
<i>Actively participates in learning</i>				
<i>Demonstrates organizational skills</i>				
<i>Completes homework</i>				
<i>Presents work clearly</i>				
<i>Uses technology ethically and effectively</i>				

Student:

ATTENDANCE				
	Trimester	1	2	3
Tardies				
Absences				
Absences/Tardies are affecting schoolwork				
Days on Independent Study				
PROGRESS TOWARD PROMOTION				
Student is currently at risk of not meeting grade level standards				
Student is currently at risk of not meeting grade level standards and is under consideration for retention				
Student Improvement Plan (SIP) on file				
Student Study Team (SST) on file				
English Learner				
MIDDLE SCHOOL READINESS				
Work habits				
Homework				
GRADE ASSIGNED TO FOR NEXT YEAR:				

Trimester 1 Classroom Teacher Comments:

Music Specialist Comments:

Physical Education Specialist Comments:

Science Specialist Comments:

Trimester 2 Classroom Teacher Comments:

Music Specialist Comments:

Physical Education Specialist Comments:

Science Specialist Comments:

Trimester 3 Classroom Teacher Comments:

Music Specialist Comments:

Physical Education Specialist Comments:

Science Specialist Comments: