

Student:
School:

Teacher:
Year:

Student ID:

PERFORMANCE LEVEL DESCRIPTORS

- 3** Consistently demonstrates an understanding of concepts, skills, and processes
- 2** Beginning to demonstrate an understanding of concepts, skills, and processes
- 1** Not yet demonstrating an understanding of concepts, skills, and processes; requires support to perform tasks
- NE** Not evaluated at this time

	Trimester	1	2	3
READING				
Literature				
With prompting and support, identifies key ideas and details in a text, including characters, setting, and major events. <i>(Key ideas and details)</i>				
Recognizes common types of texts and defines the roles of author and illustrator. <i>(Craft and structure)</i>				
With prompting and support, compares and contrasts familiar stories including use of illustrations. <i>(Integration of knowledge and ideas)</i>				
Informational Text				
With prompting and support, identifies the main topic, key details, and connections in a text. <i>(Key ideas and details)</i>				
Identifies features of a book and the roles of the author and illustrator. <i>(Craft and structure)</i>				
With prompting and support, identifies similarities and differences between two texts on the same topic using illustrations and the text. <i>(Integration of knowledge and ideas)</i>				
Foundational Skills				
Understands print concepts				
Recognizes and names all upper- and lowercase letters				
Demonstrates phonological awareness				
Knows and applies phonics (letter sounds)				
Reads common high-frequency words by sight				
Reads emergent-reader texts with purpose and understanding <i>(Fluency)</i>				
WRITING				
Composes (draws, dictates, writes) narrative, informational, and opinion pieces with prompting and support				
Develops and strengthens writing				
Participates in shared research and writing projects				
SPEAKING AND LISTENING				
Participates in collaborative conversations				
Describes familiar people, places and things				
Speaks audibly and expresses thoughts, feelings, and ideas clearly				
LANGUAGE				
Conventions of Standard English: Grammar				
Conventions of Standard English: Capitalization, punctuation				
Prints upper- and lowercase letters				
Acquires and uses grade-level appropriate vocabulary				

	Trimester	1	2	3
MATHEMATICS				
Counting and Cardinality				
Counts to 100 by ones from any given number				
Counts to 100 by tens				
Counts to tell the number of objects				
Recognizes numbers to 20				
Writes numbers to 20				
Orders numbers to 20				
Compares numerals and groups of objects				
Operations and Algebraic Thinking				
Understands addition as putting together and adding to, up to 10				
Understands subtraction as taking apart and taking from, up to 10				
Fluently adds and subtracts to 5 using mental strategies				
Number and Operations in Base Ten				
Works with numbers 11-19 to gain foundations for place value				
Measurement and Data				
Describes and compares measurable attributes such as length, weight, height				
Classifies objects and counts the number of objects in categories				
Geometry				
Identifies and describes shapes				
Analyzes, compares, creates, and composes shapes				
Mathematical Practices				
Uses appropriate tools strategically				
SCIENCE				
Participates in activities and discussions				
SOCIAL STUDIES				
Participates in activities and discussions				
PHYSICAL DEVELOPMENT				
Develops fine motor skills				
Develops gross motor skills				
MUSIC				
Participates in activities and discussions				
VISUAL AND PERFORMING ARTS				
Participates in activities and discussions				

EXPLANATION OF MARKS

- + Area of strength
- * Developing appropriately
- ✓ Needs improvement

Student:

	Trimester	1	2	3
HABITS OF SUCCESS; LIFELONG LEARNING				
Listens attentively				
Demonstrates effort when presented with tasks				
Completes neat and careful work				
Stays on task and completes work				
Asks for help when needed to complete assignments				
Actively participates in learning				
Works, shares, plays with others respectfully and cooperatively				
Exercises self-control				
Follows school rules, classroom rules, and directions				
Completes homework				

ATTENDANCE				
	Trimester	1	2	3
Tardies				
Absences				
Absences/Tardies are affecting schoolwork				
Days on Independent Study				
PROGRESS TOWARD PROMOTION				
Student is currently at risk of not meeting grade level standards				
Student is currently at risk of not meeting grade level standards and is under consideration for retention				
Student Improvement Plan (SIP) on file				
Student Study Team (SST) on file				
English Learner				
GRADE ASSIGNED TO FOR NEXT YEAR:				

Trimester 1 Classroom Teacher Comments:**Trimester 2 Classroom Teacher Comments:****Trimester 3 Classroom Teacher Comments:**