

Student:

Teacher:

School:

Year:

Student ID:

PERFORMANCE LEVEL DESCRIPTORS	LEGEND
#4 Demonstrates an in-depth understanding of concepts, skills, and processes; exceeds grade level expectations (not applicable to all standards)	+ <i>Area of strength</i>
3 Demonstrates an understanding of concepts, skills, and processes	* <i>Developing appropriately</i>
2 Beginning to demonstrate an understanding of concepts, skills, and processes	✓ <i>Needs improvement</i>
1 Not yet demonstrating an understanding of concepts, skills, and processes; requires support to perform tasks	NE <i>Not evaluated at this time</i>
NE Not evaluated at this time	

Trimester	1	2	3
READING			
Literature #			
<i>Draw inferences, determine theme, describe character, setting or event using evidence from the text. (Key ideas and details)</i>			
<i>Use context clues to determine word meaning, identify structural elements of drama, poetry and prose, and compare and contrast differing points of view. (Craft and structure)</i>			
<i>Make connections between text and an oral or visual version of the text; compare and contrast similar themes, topics, patterns of events in myths and traditional literature. (Integration of knowledge and ideas)</i>			
Informational Text #			
<i>Determine main idea, draw inferences, summarize referring to details in a text; explain events, procedures and concepts. (Key ideas and details)</i>			
<i>Describe the text structure (e.g. chronology, comparison, cause/effect, problem/solution), determine meaning of domain specific words and compare and contrast first and secondhand accounts. (Craft and structure)</i>			
<i>Identify and interpret information from text features (e.g. charts, diagrams, timelines), author's purpose in providing evidence; integrate information from two texts on the same topic. (Integration of knowledge and ideas)</i>			
Foundational Skills			
<i>Applies phonics and uses word recognition skills</i>			
<i>Reads grade level text accurately and fluently to support comprehension (Fluency)</i>			
WRITING			
Opinion #			
<ul style="list-style-type: none"> States point of view Includes thesis statement, logical reasoning, and conclusion 			
Informational #			
<ul style="list-style-type: none"> Develops topic with facts and details Groups related information logically and provide conclusion 			
Narrative #			
<ul style="list-style-type: none"> Develops real or imagined experiences Develops plot, character, and setting; includes details and conclusion 			
LANGUAGE			
Conventions of Standard English: Grammar			
Conventions of Standard English: Capitalization, punctuation, and spelling			
Acquires and uses grade-level appropriate vocabulary			
SPEAKING AND LISTENING			
Engages effectively in a range of collaborative discussions #			
Effectively presents knowledge and ideas #			
SCIENCE			
Demonstrates an understanding of content and concepts in Earth, Physical, and Life Science			
SOCIAL STUDIES			
Demonstrates an understanding of content and concepts			
VISUAL AND PERFORMING ARTS			
Participates in activities and discussions			

Trimester	1	2	3
MATHEMATICS			
Operations and Algebraic Thinking			
<i>Uses the four operations with whole numbers to solve word problems</i>			
<i>Understands factors and multiples</i>			
<i>Generates and analyzes patterns involving numbers or shapes</i>			
Number and Operations in Base Ten			
<i>Understands multi-digit place value</i>			
<i>Fluently adds and subtracts multi-digit whole numbers</i>			
<i>Multiplies multi-digit numbers using equations, arrays, and/or area models</i>			
<i>Divides four-digit dividend by one-digit divisor</i>			
Number and Operations - Fractions			
<i>Demonstrates an understanding of fraction equivalents</i>			
<i>Adds and subtracts fractions with like denominator</i>			
<i>Understands decimal notation for fractions, and compare decimal fractions</i>			
Measurement and Data			
<i>Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit</i>			
<i>Represents and interprets data</i>			
Geometry			
<i>Draws and identifies lines and angles</i>			
<i>Classifies shapes based on lines and angles</i>			
Mathematical Practices #			
<i>Makes sense of problems and perseveres in solving them</i>			
<i>Constructs viable arguments and critiques the reasoning of others</i>			

Trimester	1	2	3
SPECIALIST PROGRAMS			
MUSIC			
Demonstrates musical skills and concepts			
Participates and shows respect			
PHYSICAL EDUCATION			
Demonstrates personal and social responsibility in a physical activity setting			
Demonstrates knowledge of health related physical fitness concepts			
Demonstrates competency in motor skills			
Demonstrates knowledge of movement concepts			
SCIENCE LAB			
Scientific content and communication skills			
Scientific conduct			

LEGEND

- + Area of strength
- * Developing appropriately
- ✓ Needs improvement

Student:

	Trimester	1	2	3
HABITS OF SUCCESS; LIFELONG LEARNING				
<i>Works independently</i>				
<i>Attends to and participates during instruction</i>				
<i>Asks for help when needed to complete assignments</i>				
<i>Interacts with others respectfully and cooperatively</i>				
<i>Exercises self-control and follows rules</i>				
<i>Follows directions</i>				
<i>Actively participates in learning</i>				
<i>Demonstrates organizational skills</i>				
<i>Completes homework</i>				
<i>Presents work clearly</i>				
<i>Uses technology ethically and effectively</i>				

ATTENDANCE				
	Trimester	1	2	3
Tardies				
Absences				
Absences/Tardies are affecting schoolwork				
Days on Independent Study				
PROGRESS TOWARD PROMOTION				
Student is currently at risk of not meeting grade level standards				
Student is currently at risk of not meeting grade level standards and is under consideration for retention				
Student Improvement Plan (SIP) on file				
Student Study Team (SST) on file				
English Learner				
GRADE ASSIGNED TO FOR NEXT YEAR:				

Trimester 1 Classroom Teacher Comments:

Music Specialist Comments:

Physical Education Specialist Comments:

Science Specialist Comments:

Trimester 2 Classroom Teacher Comments:

Music Specialist Comments:

Physical Education Specialist Comments:

Science Specialist Comments:

Trimester 3 Classroom Teacher Comments:

Music Specialist Comments:

Physical Education Specialist Comments:

Science Specialist Comments: