

# Transitional Kindergarten Report Card

Student:
School:
Student ID: <span style="float: right;">Year:</span>
Teacher:

Academic Legend	
<b>M</b>	Meeting expectations
<b>P</b>	Progressing toward expectations
<b>C</b>	Area of concern
<input type="checkbox"/>	Not yet assessed

Attendance			
Number of Excused Tardies			
Number of Excused Absences			
Absences/Tardies affecting school work			

Social / Emotional	1	2	3
Listens Attentively			
Understands and follows 1 & 2 step directions			
Works independently			
Seeks adult help when appropriate			
Uses strategies to problem solve			
Exercises self control			
Engages in cooperative activities with peers			
Participates positively in group settings			
Follows rules and takes turns			
Makes appropriate use of time			
Uses classroom resources appropriately			
Accepts responsibility for behavior			

Physical	1	2	3
Shows confidence in gross motor skills (balance, jump, run, climb, etc.)			
Demonstrates body awareness and personal boundaries during play			
Demonstrates fine motor skill - Cut			
Demonstrates fine motor skill - Color			
Demonstrates fine motor skill - Draw			

Language Arts	1	2	3
Recognizes own first name			
Writes own first name legibly			
Demonstrates phonemic awareness			
Recognizes and names some letters (13)			
Recognizes and states some letter sounds (13)			
Speaks clearly to be understood by others			
Draws discernible pictures or writes letters to communicate concepts			

Math	1	2 (to 10)	3 (to 20)
Recites to 20 and beyond			
Recognizes numbers in random order			
Counts with one to one correspondence			
Writes numbers one through 10			
Recognizes common colors			
Names primary shapes and describes basic characteristics			
Makes and describes simple patterns			

**Comments:**