

Comprehensive District Improvement Plan (CDIP)

Rationale

District improvement efforts are a collaborative process involving multiple stakeholders. Through the improvement planning process, leaders focus on priority needs, district funding, and closing achievement gaps among identified subgroups of students. When implemented with fidelity, the Comprehensive District Improvement Plan (CDIP) cultivates an environment that promotes student growth and achievement.

While the focus of continuous improvement is student performance, the work must be guided by the aspects of teaching and learning that affect performance. An effective improvement process should address the contributing factors creating the learning environment (inputs) and the performance data (outcomes). Through the Needs Assessment for Districts, priorities were identified and processes, practices, and/or conditions were chosen for focus. This goal building template will assist your improvement team to address those priorities and outline your targets and the activities intended to produce the desired changes. Progress monitoring details will ensure that your plan is being reviewed regularly to determine the success of each strategy.

Requirements for Building an Improvement Plan

- There are seven (7) required district goals:
 - State Assessment Results in reading and mathematics
 - State Assessment Results in science, social studies and writing
 - Achievement Gap
 - English Learner Progress
 - Quality of School Climate and Safety
 - Postsecondary Readiness
 - Graduation Rate

Explanations/Directions

<p>Goal: Districts should determine long-term goals that are three to five year targets for each required district level indicator. Long-term targets should be informed by The Needs Assessment for Districts.</p>					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Districts should determine short-term objectives to be attained by the end of the current academic year. There can be multiple objectives for each goal.</p>	<p>Describe your approach to systematically address a process, practice, or condition that was identified as a priority during the Needs Assessment for Districts. There can be multiple strategies for each objective. The strategy can be based upon Kentucky's six (6) Key Core Work Processes or another established improvement approach (i.e. <i>Six Sigma, Shipley, Baldrige, etc.</i>).</p>	<p>Describe the actionable steps that will occur to deploy the chosen strategy. There can be multiple activities for each strategy.</p>	<p>List the criteria that will gauge the impact of your work. The measures may be quantitative or qualitative but are observable in some way. Consider measures of input as well as outcomes for both staff and students.</p>	<p>Describe the process used to assess the implementation of the plan, the rate of improvement, and the effectiveness of the plan. Your description should include the artifacts to be reviewed, specific timelines, and responsible individuals.</p>	<p>List the specific federal, state, or local funding source(s) used to support each improvement initiative.</p>

1: State Assessment Results in reading and mathematics

<p>Goal 1: Increase the combined, average proficiency percentage for all students as measured by the current Kentucky accountability system in reading and math by 2023 Elementary: Reading - 65.2%; Math - 57.5% Middle: Reading - 62.4%; Math - 50.8% High: Reading - 55.5%; Math - 47.2%</p>					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 1: Our objective is to Collaborate with schools to increase the percentage of students scoring proficient or higher in reading and math as measured by KSA.</p>	KCWP 2: Classroom Design and Deliver Instruction	Provide Professional Development for teachers for the Kentucky Academic Standards	Ensure all teachers and principals have knowledge of all standards within the curriculum at each grade level.	Use of common assessments to monitor learning progress and ultimately results on state assessments.	\$25,000
	KCWP 4: Classroom Review, Analyze and Apply Data	RTI	Students needing more individual or group help will receive that based on teacher recommendation and assessment results.	RTI students will be routinely assessed on how well they are progressing in reading and math with the goal of them reaching or exceeding grade level.	\$150,000/school (may vary depending on the need and salary of each RTI teacher).
	KCWP 5: Classroom Design, Align and Deliver Support Processes	PLC's	PLC's will meet monthly to review assessment data for all students.	Monthly grade level PLC's will be a time for teachers and administrators to share and review assessment data.	N/A
<p>Objective 2: Our objective is to Collaborate with schools to decrease the percentage of students scoring Novice in reading and math as measured by KSA.</p>	KCWP 2: Classroom Design and Deliver Instruction	Provide Professional Development for teachers for the Kentucky Academic Standards	Ensure all teachers and principals have knowledge of all standards within the curriculum at each grade level.	Use of common assessments to monitor learning progress and ultimately results on state assessments.	\$25,000
	KCWP 4: Classroom Review, Analyze and Apply Data	RTI	Students needing more individual or group help will receive that based on teacher recommendation and assessment results.	RTI students will be routinely assessed on how well they are progressing in reading and math with the goal of them reaching or exceeding grade level.	\$150,000/school (may vary depending on the need and salary of each RTI teacher).

<p>Goal 1: Increase the combined, average proficiency percentage for all students as measured by the current Kentucky accountability system in reading and math by 2023 Elementary: Reading - 65.2%; Math - 57.5% Middle: Reading - 62.4%; Math - 50.8% High: Reading - 55.5%; Math - 47.2%</p>					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	KCWP 5: Classroom Design, Align and Deliver Support Processes	PLC's	PLC's will meet monthly to review assessment data for all students.	Monthly grade level PLC's will be a time for teachers and administrators to share and review assessment data.	N/A

2: State Assessment Results in science, social studies and writing

<p>Goal 2: Increase the combined, average proficiency percentage for all students Grades 3-11 assessed in Science, Social Studies, and On Demand Writing in 2023 as measured by the current Kentucky accountability system. High: Science – 40.0%, Social Studies – 38.5%, Writing – 47.2% Middle: Science – 30.2%, Social Studies – 58.3%, Writing – 39.1% Elementary: Science – 39.1%, Social Studies – 52.1%, Writing – 57.4%</p>					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
<p>Objective 1: Our objective is to Collaborate with schools to increase the percentage of students scoring proficient or higher in On-Demand Writing, Science, and Social Studies assessments as measured by KSA.</p>	KCWP 2: Classroom Design and Deliver Instruction	Provide Professional Development for teachers for the Kentucky Academic Standards	Ensure all teachers and principals have knowledge of all standards within the curriculum at each grade level.	Use of common assessments to monitor learning progress and ultimately results on state assessments.	\$25,000
	KCWP 4: Classroom Review, Analyze and Apply Data	RTI	Students needing more individual or group help will receive that based on teacher recommendation and assessment results.	RTI students will be routinely assessed on how well they are progressing in reading and math with the goal of them reaching or exceeding grade level.	\$150,000/school (may vary depending on the need and salary of each RTI teacher).
	KCWP 5: Classroom Design, Align and Deliver Support Processes	PLC's	PLC's will meet monthly to review assessment data for all students.	Monthly grade level PLC's will be a time for teachers and administrators to share and review assessment data.	N/A
<p>Objective 2: Our objective is to Collaborate with schools to decrease the percentage of students scoring Novice in On-Demand Writing, Science, and Social Studies assessments as measured by KSA.</p>	KCWP 2: Classroom Design and Deliver Instruction	Provide Professional Development for teachers for the Kentucky Academic Standards	Ensure all teachers and principals have knowledge of all standards within the curriculum at each grade level.	Use of common assessments to monitor learning progress and ultimately results on state assessments.	\$25,000
	KCWP 4: Classroom Review, Analyze and Apply Data	RTI	Students needing more individual or group help will receive that based on teacher recommendation and assessment results.	RTI students will be routinely assessed on how well they are progressing in reading and math with the goal of them reaching or exceeding grade level.	\$150,000/school (may vary depending on the need and salary of each RTI teacher).

Goal 2: Increase the combined, average proficiency percentage for all students Grades 3-11 assessed in Science, Social Studies, and On Demand Writing in 2023 as measured by the current Kentucky accountability system.

High: Science – 40.0%, Social Studies – 38.5%, Writing – 47.2%

Middle: Science – 30.2%, Social Studies – 58.3%, Writing – 39.1%

Elementary: Science – 39.1%, Social Studies – 52.1%, Writing – 57.4%

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	KCWP 5: Classroom Design, Align and Deliver Support Processes	PLC's	PLC's will meet monthly to review assessment data for all students.	Monthly grade level PLC's will be a time for teachers and administrators to share and review assessment data.	N/A

3: Achievement Gap

Districts are not required to establish long term achievement gap goals; however, districts must establish yearly targets (objectives).

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1 – 2023 District Elementary Reading Goal is 65.2% & Math is 57.5%	KCWP 2: Classroom Design and Deliver Instruction	Provide Professional Development for teachers for the Kentucky Academic Standards	Ensure all teachers and principals have knowledge of all standards within the curriculum at each grade level leading to greater student success and better results on local and state assessments.	District support and monitoring the use of common assessments to monitor learning progress and ultimately results on state assessments.	\$25,000
	KCWP 4: Classroom Review, Analyze and Apply Data	RTI	Providing financial support to ensure Students needing more individual or group help will receive that based on teacher recommendation and assessment results.	Assisting our schools in ensuring all RTI students are routinely assessed on how well they are progressing in reading and math with the goal of them reaching or exceeding grade level.	\$150,000/school (may vary depending on the need and salary of each RTI teacher).
	KCWP 5: Classroom Design, Align and Deliver Support Processes	PLC's	District support of school-based PLC's which will meet monthly to review assessment data for all students.	Monthly grade level PLC's will be a time for teachers and administrators to share and review assessment data. District administrators will participate in school level PLC's.	N/A
Objective 2 - 2023 District Middle School Reading Goal is 62.4% & Math is 50.8%	KCWP 2: Classroom Design and Deliver Instruction	Provide Professional Development for teachers for the Kentucky Academic Standards	Ensure all teachers and principals have knowledge of all standards within the curriculum at each grade level leading to greater student success and better results on local and state assessments.	District support and monitoring the use of common assessments to monitor learning progress and ultimately results on state assessments.	\$25,000

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	KCWP 4: Classroom Review, Analyze and Apply Data	RTI	Providing financial support to ensure Students needing more individual or group help will receive that based on teacher recommendation and assessment results.	Assisting our schools in ensuring all RTI students are routinely assessed on how well they are progressing in reading and math with the goal of them reaching or exceeding grade level.	\$150,000/school (may vary depending on the need and salary of each RTI teacher).
	KCWP 5: Classroom Design, Align and Deliver Support Processes	PLC's	District support of school-based PLC's which will meet monthly to review assessment data for all students.	Monthly grade level PLC's will be a time for teachers and administrators to share and review assessment data. District administrators will participate in school level PLC's.	N/A
Objective 3 - 2023 District High School Reading Goal is 55.5% & Math is 47.2%	KCWP 2: Classroom Design and Deliver Instruction	Provide Professional Development for teachers for the Kentucky Academic Standards	Ensure all teachers and principals have knowledge of all standards within the curriculum at each grade level leading to greater student success and better results on local and state assessments.	District support and monitoring the use of common assessments to monitor learning progress and ultimately results on state assessments.	\$25,000
	KCWP 4: Classroom Review, Analyze and Apply Data	RTI	Providing financial support to ensure Students needing more individual or group help will receive that based on teacher recommendation and assessment results.	Assisting our schools in ensuring all RTI students are routinely assessed on how well they are progressing in reading and math with the goal of them reaching or exceeding grade level.	\$150,000/school (may vary depending on the need and salary of each RTI teacher).
	KCWP 5: Classroom Design, Align and Deliver Support Processes	PLC's	District support of school-based PLC's which will meet monthly to review assessment data for all students.	Monthly grade level PLC's will be a time for teachers and administrators to share and review assessment data. District administrators will participate in school level PLC's.	N/A

4: English Learner Progress

Goal 4: As a District we will help each English Language Learner grow and learn with the goal to reach fluency. (NOTE: AISD does not have the sufficient number of ELL students to report assessment data).					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: N/A					
Objective 2					

5: Quality of School Climate and Safety

Goal 5: In reviewing the Quality of School Climate and Safety Survey from Spring 2022, the Ashland Independent School District s goal is to create a culture and environment where all students and staff are valued, appreciated, and respected and where learning (Instructional, Emotional, Social, Behavioral) is our top priority. The Ashland Independent School District desires to be a great place for people to work and an even better place for students to learn.					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1: To support our elementary schools in developing behavior plans/codes of conduct that provide fair and consistent enforcement of school rules.	KCWP 5: Classroom Design, Align and Deliver Support Processes	Principal meetings to develop a consistent, district-wide Elementary Code of Conduct/Behavior Plan with clear expectations for explained to all stakeholders.	All 5 elementary schools having the same plan in place with consistent enforcement across the board.	Monthly Principal meetings to review Discipline data.	N/A
	KCWP 6: Classroom Establishing Learning Culture and Environment	Staff meetings, led by Building Principals, to review code of conduct/behavior plans with clear explanation of expected enforcement.	Consistent enforcement by every teacher in regards to student behavior.	Monthly staff meetings to review student behavior items and how to continually improve each buildings climate/culture for the betterment of each student.	N/A
Objective 2: To support our middle and high schools, we want to help them adopt and provide anti-bullying programs (for both in person and online) as both have been listed as major concerns by our students.	KCWP 5: Classroom Design, Align and Deliver Support Processes	Involve School, District, and Community stakeholders to look for anti-bullying programs as well as speakers to promote positive relationship building among our student bodies.	-Improved Student behavior regarding bullying/harassment. -Positive feedback from students and staff regarding programs and presentations regarding anti-bullying.	Formation of staff and student groups at each school to meet and discuss challenges facing students regarding bullying and report out on progress being made.	N/A
	KCWP 6: Classroom Establishing Learning Culture and Environment				

6: Postsecondary Readiness

Goal 6 (State your postsecondary goal.): By the 24/25 school year, the Ashland Independent School District in conjunction with Ashland Blazer High School, will increase our Career Readiness Indicator combined percentage from 55.3 to 90% as measured by the Kentucky School Accountability System.						
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding	
Objective 1: By the 22/23 school year, Ashland Blazer High School will increase our Career Readiness Indicator combined percentage from 55.3 to 90% as measured by the Kentucky School Accountability System	Increase programing of interest to students	Student interest surveys for programming.	Increase participation and completers	Superintendent and CO Directors meeting regularly with Blazer Counselors and CTE staff	District Funds /LAVEC	
		Student requests driving schedule	Increase participation and completers	Superintendent and CO Directors meeting regularly with Blazer Counselors and CTE staff	District Funds /LAVEC	
	Purposefully targeting completers	Intentional counselling for career pathways	Increase participation and completers	Superintendent and CO Directors meeting regularly with Blazer Counselors and CTE staff	District Funds /LAVEC	
		Career and Pathway Fair	Increase participation and completers	Superintendent and CO Directors meeting regularly with Blazer Counselors and CTE staff	District Funds /LAVEC	
	Promoting opportunities that assist students in career placement decisions.	ACTC visits	Increase participation and completers	Superintendent and CO Directors meeting regularly with Blazer Counselors and CTE staff	District Funds /LAVEC	
		Pathway field trips and guest speakers	Increase participation and completers	Superintendent and CO Directors meeting regularly with Blazer Counselors and CTE staff	District Funds /LAVEC	
	Objective 2: By the 23/24 school year, Ashland Blazer High School will increase our Career Readiness Indicator combined percentage from 55.3 to 90% as measured by the Kentucky School Accountability System.	Increase programing of interest to students	Student interest surveys for programming.	Increase participation and completers	Superintendent and CO Directors meeting regularly with Blazer Counselors and CTE staff	District Funds /LAVEC
			Student requests driving schedule	Increase participation and completers	Superintendent and CO Directors meeting regularly with Blazer Counselors and CTE staff	District Funds /LAVEC
Purposefully targeting completers		Intentional counselling for career pathways	Increase participation and completers	Superintendent and CO Directors meeting regularly with Blazer Counselors and CTE staff	District Funds /LAVEC	
		Career and Pathway Fair	Increase participation and completers	Superintendent and CO Directors meeting regularly with Blazer Counselors and CTE staff	District Funds /LAVEC	

Goal 6 (State your postsecondary goal.): By the 24/25 school year, the Ashland Independent School District in conjunction with Ashland Blazer High School, will increase our Career Readiness Indicator combined percentage from 55.3 to 90% as measured by the Kentucky School Accountability System.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	Promoting opportunities that assist students in career placement decisions.	ACTC visits	Increase participation and completers	Superintendent and CO Directors meeting regularly with Blazer Counselors and CTE staff	District Funds /LAVEC
		Pathway field trips and guest speakers	Increase participation and completers	Superintendent and CO Directors meeting regularly with Blazer Counselors and CTE staff	District Funds /LAVEC

7: Graduation Rate

Goal 7 (State your graduation rate goal.): By the 24/25 school year, the Ashland Independent School District in conjunction with Ashland Blazer High School, will increase our Graduation Rate Indicator score from 91.8 to 98.0 as measured by the Kentucky School Accountability System.						
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding	
Objective 1: By the 22/23 school year, Ashland Blazer High School will increase our Graduation Rate Indicator score from 91.8 to 95.0 as measured by the Kentucky School Accountability System.	Targeting off track students	Individualized student meetings	Decrease off Track Students	Superintendent and CO Directors meeting regularly with Blazer Counselors and Administration to review data.	District	
		Credit Recovery/Summer School	Decrease off Track Students	Superintendent and CO Directors meeting regularly with Blazer Counselors and Administration to review data.	District	
	Student driven scheduling	Multiple Counseling sessions throughout the year	Decrease off Track Students	Superintendent and CO Directors meeting regularly with Blazer Counselors and Administration to review data.	District	
		Parent/Student information sessions	Decrease off Track Students	Superintendent and CO Directors meeting regularly with Blazer Counselors and Administration to review data.	District	
	Post high school placement assistants	Job and Career Fairs	Decrease off Track Students	Superintendent and CO Directors meeting regularly with Blazer Counselors and Administration to review data.	District	
		College Fairs	Decrease off Track Students	Superintendent and CO Directors meeting regularly with Blazer Counselors and Administration to review data.	District	
	Objective 2: By the 23/24 school year, Ashland Blazer High School will increase our Graduation Rate Indicator score from 95 to 97.0 as measured by the Kentucky School Accountability System.	Targeting off track students	Individualized student meetings	Decrease off Track Students	Superintendent and CO Directors meeting regularly with Blazer Counselors and Administration to review data.	District
			Credit Recovery/Summer School	Decrease off Track Students	Superintendent and CO Directors meeting regularly with Blazer Counselors and Administration to review data.	District

Goal 7 (State your graduation rate goal.): By the 24/25 school year, the Ashland Independent School District in conjunction with Ashland Blazer High School, will increase our Graduation Rate Indicator score from 91.8 to 98.0 as measured by the Kentucky School Accountability System.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
	Student driven scheduling	Multiple Counseling sessions throughout the year	Decrease off Track Students	Superintendent and CO Directors meeting regularly with Blazer Counselors and Administration to review data.	District
		Parent/Student information sessions	Decrease off Track Students	Superintendent and CO Directors meeting regularly with Blazer Counselors and Administration to review data.	District
	Post high school placement assistants	Job and Career Fairs	Decrease off Track Students	Superintendent and CO Directors meeting regularly with Blazer Counselors and Administration to review data.	District
		College Fairs	Decrease off Track Students	Superintendent and CO Directors meeting regularly with Blazer Counselors and Administration to review data.	District

8: Other (Optional)

Goal 8 (State your other goal.):					
Objective	Strategy	Activities	Measure of Success	Progress Monitoring	Funding
Objective 1					
Objective 2					

Special Considerations for Districts with Targeted Support and Improvement (TSI) including Additional Targeted Support and Improvement (ATSI) Schools

Districts with a school identified for TSI (including ATSI) must monitor and provide support to the school to ensure the successful implementation of the school improvement plan (703 KAR 5:280(10)). The local board of education must review and approve the revised school improvement plan for TSI (including ATSI) schools (KRS 160.346(4)(a)).

Monitoring and Support

Consider: Describe the district’s plan for monitoring and supporting the school improvement plan of any school identified for TSI/ATSI. Include in your response information regarding the process for local board review and approval.

Response: **Three (3) of our schools are TSI in the category of Disability with an IEP (total students) – Crabbe Elementary, Ashland Middle School, and Paul Blazer High School. The District plans to monitor and assist in the following ways –**

- **The District Special Education Director and his staff will complete teacher observations for all Special Education teachers in conjunction with each building principal. Needed feedback as it relates to instructional practices will be part of each post-evaluation meeting.**
- **The District Special Education Director will meet with each schools Special Education teacher PLC’s providing needed guidance as it pertains to curriculum and instruction as well as review of assessment data for students with IEP’s.**
- **Professional Development will be afforded to all teachers related to curriculum and instructional practices, in particular at the elementary level, to break down the standards to be taught within each subject and at each grade level.**
- **Each school has been afforded additional staff for RTI (Response to Intervention) with the goal of helping students meet or exceed grade level who are currently below grade level. This service will be afforded to students with disabilities who are in need.**
- **Protection of instructional time at all levels will be a major point of emphasis which will include students with disabilities receiving the same instruction as all other students with assistance and accommodations to come from Special Education teachers and their respective staff. ALL students are to be taught at grade level standards.**
- **Frequent progress monitoring of student assessments throughout the year looking for progress in reading and math.**