

Adopted: 2/13/1997

Revised: 4-20-2015 / 5-19-2015

604 INSTRUCTIONAL CURRICULUM (PSP)

I. PURPOSE

The purpose of this policy is to provide for the development of course offerings for students.

II. GENERAL STATEMENT OF POLICY

- A. The basic instructional program shall include all courses required for each grade level by the Minnesota Department of Education and all courses required in all elective subject areas. The instructional approach will be nonsexist and multicultural.
- B. The school board, at its discretion, may offer additional courses in the instructional program at any grade level.
- C. Each instructional program shall be planned for optimal benefit taking into consideration the financial condition of the school district and other relevant factors. Each program plan should contain goals and objectives, materials, minimum student competency levels, and methods for student evaluation.
- D. The superintendent shall have discretionary authority to develop guidelines and directives to implement school board policy relating to instructional curriculum.
- E. The school district shall assist all students by no later than grade 9 to explore their educational college and career interests, aptitudes, and aspirations and develop a plan for a smooth and successful transition to postsecondary education or employment in accordance with MN Statute 120B.125.

Legal References: Minn. Stat. § 120A.22 (Compulsory Instruction)
Minn. Stat. § 120B.021 (Required Academic Standards)
Minn. Stat. § 120B.022 (Elective Standards)
Minn. Stat. § 120B.125 (Planning for Students' Successful Transition to Postsecondary Education and Employment; Involuntary Career Tracking Prohibited)
Minn. Stat. § 120B.236 (Cardiopulmonary Resuscitation and Automatic External Defibrillator Instruction)

Cross References: Chisago Lakes Policy 603 (Curriculum Development)
Chisago Lakes Policy 605 (Alternative Programs)

TECHNOLOGY USE - CONSISTENCY WITH OTHER SCHOOL POLICIES

Use of the school district Internet system; computer system; electronic devices of any kind, used within the district confines, shall be consistent with school district policies and the mission of the school district. (*Refer to Policy 524 – Internet, Computer and Equipment Usage; Personal Devices Usage in School Guidelines; and other pertinent district policies as applicable.*)