

603 CURRICULUM DEVELOPMENT (WBWF)

I. PURPOSE

The purpose of this policy is to provide direction for continuous review and improvement of the school curriculum.

II. GENERAL STATEMENT OF POLICY

Curriculum development shall be directed toward the fulfillment of the goals and objectives of the education program of the school district.

III. RESPONSIBILITY

- A. The superintendent shall be responsible for curriculum development and for determining the most effective way of conducting research on the school district's curriculum needs and establishing a long range curriculum development program.
- B. A district advisory committee shall provide assistance at the request of the superintendent. The advisory committee membership shall be a reflection of the community and shall have parent, teacher, student, and administration representation.
- C. Within the ongoing process of curriculum development, the following needs shall be addressed:
 - 1. Provide for articulation of courses of study from kindergarten through grade twelve.
 - 2. Identify minimum objectives for each course and at each elementary grade level.
 - 3. Provide for continuing evaluation of programs for the purpose of attaining school district objectives.
 - 4. Provide a program for ongoing monitoring of student progress.
 - 5. Provide for specific, particular and special needs of all members of the student community.
 - 6. Meet all requirements of the Minnesota Department of Education.
- D. The superintendent shall be responsible for keeping the school board informed of all state-mandated curriculum changes, as well as recommended discretionary changes and for periodically presenting recommended modifications for school board review and approval.
- E. The superintendent shall have discretionary authority to develop guidelines and directives to implement school board policy relating to curriculum development.

Legal References: Minn. Stat. § 120B.10 (Findings; Improving Instruction and Curriculum)
Minn. Stat. § 120B.11 (School District Process)
Minn. Rules Part 3500.0550 (Inclusive Educational Program)
Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0800-3501.0815 (Academic Standards for the Arts)
Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science)
Minn. Rules Parts 3501.1000-3501.1190 (Graduation-Required Assessment for Diploma) (repealed Minn. L. 2013, Ch. 116, Art. 2, § 22)
Minn. Rules Parts 3501.1200-3501.1210 (Academic Standards for English Language Development)
Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
20 U.S.C. § 6301, *et seq.* (No Child Left Behind Act)

Cross References: Chisago Lakes Policy 604 (Instructional Curriculum)
Chisago Lakes Policy 605 (Alternative Programs)
Chisago Lakes Policy 613 (Graduation Requirements)
Chisago Lakes Policy 614 (School District Testing Plan and Procedure)
Chisago Lakes Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)
Chisago Lakes Policy 616 (School District System Accountability)
Chisago Lakes Policy 617 (School District Ensurance of Preparatory and High School Standards)
Chisago Lakes Policy 618 (Assessment of Student Achievement)
Chisago Lakes Policy 619 (Staff Development for Standards)
Chisago Lakes Policy 620 (Credit for Learning)
Chisago Lakes Policy 623 (Mandatory Summer School Instruction)

TECHNOLOGY USE - CONSISTENCY WITH OTHER SCHOOL POLICIES

Use of the school district Internet system; computer system; electronic devices of any kind, used within the district confines, shall be consistent with school district policies and the mission of the school district. (*Refer to Policy 524 – Internet, Computer and Equipment Usage; Personal Devices Usage in School Guidelines; and other pertinent district policies as applicable.*)