2021-22 Texas Academic Performance Report (TAPR)

District Name: NORTHWEST ISD

District Number: 061911

2022 Accountability Rating: B

2022 Special Education Determination Status:

Meets Requirements



	School Year	State				_					Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	ested	Grade, Sul	oject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	77%	82%		79%	84%	86%		83%	75%	57%	85%			70%	78%
	2021	67%	70%	75%	60%	64%	80%	67%	87%	63%	-	45%	74%	76%	72%	56%	66%
At Meets Grade Level or Above	2022	51%	53%	59%	48%	50%	65%	71%	70%	50%	45%	33%	68%	61%	55%	37%	48%
	2021	39%	41%	49%	35%	35%	55%	39%	64%	50%	-	22%	48%	52%	41%	30%	34%
At Masters Grade Level	2022	30%	32%	37%	25%	29%	42%	57%	48%	33%	30%	12%	42%	39%	34%	20%	25%
	2021	19%	21%	27%	16%	20%	31%	17%	47%	13%	-	9%	6%	29%	22%	14%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	78%	64%	73%	81%	100%	90%	67%	75%	46%	86%	79%	75%	62%	73%
	2021	62%	64%	71%	56%	63%	77%	50%	82%	75%	-	42%	68%	74%	65%	55%	65%
At Meets Grade Level or Above	2022	43%	44%	48%	33%	42%	53%	67%	63%	33%	39%	23%	58%	49%	46%	28%	44%
	2021	31%	33%	38%	25%	30%	43%	28%	51%	25%	-	19%	55%	40%	32%	22%	31%
At Masters Grade Level	2022	21%	22%	23%	13%	17%	26%	50%	37%	33%	23%	10%	29%	24%	22%	12%	21%
	2021	14%	15%	19%	9%	13%	22%	17%	34%	0%	-	6%	19%	21%	15%	9%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	78%	83%	71%	77%	88%	71%	90%	67%	85%	53%	84%	85%	81%	71%	77%
	2021	63%	64%	68%	53%	60%	73%	70%	75%	20%	-	32%	71%	70%	64%	50%	52%
At Meets Grade Level or Above	2022	54%	56%	62%	47%	54%	67%	41%	72%	50%	62%	30%	66%	64%	58%	44%	49%
	2021	36%	38%	41%	34%	31%	46%	35%	44%	0%	-	15%	44%	44%	36%	22%	25%
At Masters Grade Level	2022	28%	30%	35%	24%	27%	39%	29%	52%	17%	41%	12%	33%	37%	31%	20%	25%
	2021	17%	19%	21%	14%	12%	25%	20%	31%	0%	-	5%	25%	24%	16%	8%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	72%	56%	61%	78%	61%	89%	83%	76%	38%	78%	75%	68%	55%	61%
	2021	59%	61%	68%	49%	57%	75%	57%	81%	60%	-	32%	71%	72%	62%	48%	49%
At Meets Grade Level or Above	2022	43%	44%	46%	28%	36%	52%	39%	63%	33%	38%	19%	58%	50%	40%	31%	34%
	2021	36%	38%	45%	27%	32%	52%	48%	54%	20%	-	16%	50%	49%	37%	25%	30%
At Masters Grade Level	2022	23%	24%	27%	15%	19%	32%	17%	44%	17%	24%	7%	35%	31%	21%	16%	18%
	2021	21%	23%	27%	16%	17%	31%	33%	40%	20%	-	8%	23%	30%	20%	13%	17%
Grade 5 Reading																	

		State			African American	Hispanic		American Indian				Special Ed (Current)	Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	82%	86%		83%		76%	95%	80%	89%	51%	93%	87%	84%	73%	79%
	2021	73%	74%	84%				85%	94%	75%	-	51%	84%		79%	71%	73%
At Meets Grade Level or Above	2022	58%	59%	67%			71%	65%	77%	60%	72%	27%	76%		62%	50%	53%
	2021	46%	48%	59%	48%	48%	64%	69%	74%	50%	-	24%	52%	63%	50%	41%	41%
At Masters Grade Level	2022	36%	38%	46%	33%	39%	50%	47%	59%	60%	49%	11%	56%	47%	42%	28%	36%
	2021	30%	31%	41%	30%	31%	45%	31%	55%	38%	-	10%	40%	45%	33%	21%	26%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	77%	81%	67%	74%	86%	65%	92%	80%	81%	46%	91%	83%	77%	64%	74%
	2021	70%	70%	78%	69%	68%	83%	77%	91%	75%	-	50%	74%	82%	71%	63%	67%
At Meets Grade Level or Above	2022	48%	48%	53%	40%	44%	57%	47%	72%	60%	43%	19%	57%	56%	46%	34%	41%
	2021	44%	45%	52%	37%	40%	57%	69%	73%	75%	-	22%	47%	57%	40%	30%	42%
At Masters Grade Level	2022	25%	24%	26%	16%	18%	29%	47%	51%	20%	23%	6%	31%	30%	20%	13%	16%
	2021	25%	26%	29%	16%	20%	34%	31%	51%	38%	-	8%	28%	34%	20%	13%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	68%	75%	60%	67%	81%	65%	85%	80%	74%	39%	82%	79%	69%	58%	63%
	2021	62%	64%	78%	62%	65%	84%	85%	90%	71%	-	45%	76%	82%	69%	62%	60%
At Meets Grade Level or Above	2022	38%	40%	47%	30%	36%	54%	59%	59%	40%	47%	19%	56%	50%	41%	27%	28%
	2021	31%	33%	45%	28%	29%	52%	62%	65%	57%	-	22%	44%	48%	37%	25%	28%
At Masters Grade Level	2022	18%	18%	23%	14%	15%	27%	29%	34%	20%	19%	6%	26%	25%	18%	11%	11%
	2021	13%	14%	18%	8%	10%	22%	38%	29%	29%	-	7%	20%	20%	15%	8%	11%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	78%	66%	69%	83%	73%	87%	100%	86%	40%	87%	82%	72%	62%	65%
	2021	62%	65%	71%	64%	66%	73%	70%	82%	71%	-	29%	82%	73%	66%	51%	54%
At Meets Grade Level or Above	2022	43%	45%	50%	37%	42%	55%	45%	64%	50%	49%	19%	64%	54%	43%	32%	39%
	2021	32%	34%	38%	27%	30%	42%	30%	53%	29%	_	9%	40%	41%	32%	20%	23%
At Masters Grade Level	2022	23%	24%	25%				18%	37%	50%	26%	7%	29%		20%	12%	14%
	2021	15%	16%	18%				20%	28%	14%	-	4%	23%			6%	8%
Grade 6 Mathematics		.5,0	1070	.070	370	1.570		2370	_5,0	/ 0		1,70	23 /0	2370	1.70	3,0	370
At Approaches Grade Level or Above	2022	73%	75%	85%	78%	77%	89%	73%	92%	83%	89%	56%	93%	88%	80%	72%	78%
	2021	68%	70%	83%	75%	77%	86%	78%	93%	83%	-	54%	97%	86%	77%	69%	74%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	42%	53%	42%	43%	58%	45%	71%	50%	57%	18%	61%	59%		30%	42%
	2021	36%	39%	54%	34%	45%	60%	67%	68%	17%	-	19%	59%	58%		32%	45%
At Masters Grade Level	2022	16%	18%	24%	18%	15%	27%	18%	50%	17%	17%	4%	29%	26%		12%	19%
	2021	15%	17%	28%	16%	21%	33%	11%	44%	0%	-	6%	39%	32%	21%	13%	17%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	81%	88%	82%	84%	90%	100%	99%	86%	79%	52%	90%	90%	84%	77%	79%
	2021	69%	72%	80%	70%	72%	84%	56%	91%	100%	-	34%	89%	82%	75%	61%	65%
At Meets Grade Level or Above	2022	56%	58%	68%	55%	62%	71%	89%	87%	71%	61%	23%	61%	71%	61%	49%	55%
	2021	45%	48%	55%	43%	45%	60%	31%	69%	89%	-	17%	61%	58%	48%	36%	33%
At Masters Grade Level	2022	37%	39%	47%	31%	41%	52%	67%	61%	43%	42%	11%	35%	50%	42%	26%	33%
	2021	25%	27%	33%	24%	25%	36%	19%	53%	44%	-	6%	36%	34%	29%	18%	22%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	61%	57%	42%	50%	62%	*	88%	40%	46%	28%	63%	59%	53%	47%	48%
	2021	55%	56%	52%	36%	47%	58%	38%	68%	*	-	25%	71%	53%	50%	35%	36%
At Meets Grade Level or Above	2022	31%	31%	16%	11%	14%	18%	*	27%	20%	11%	8%	10%	18%	15%	9%	11%
	2021	27%	27%	15%	10%	11%	18%	13%	25%	*	-	10%	21%	16%	14%	7%	7%
At Masters Grade Level	2022	13%	12%	3%	2%	1%	3%	*	12%	0%	7%	2%	0%	3%	3%	2%	3%
	2021	12%	11%	3%	1%	2%	4%	0%	11%	*	-	1%	7%	3%	4%	0%	1%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	89%	83%	85%	92%	87%	94%	100%	89%	49%	89%	90%	88%	77%	75%
	2021	73%	75%	82%	73%	76%	85%	83%	92%	80%	*	44%	82%	84%	76%	71%	66%
At Meets Grade Level or Above	2022	58%	59%	65%	54%	59%	70%	67%	76%	86%	54%	17%	83%	67%	63%	48%	43%
	2021	46%	48%	53%	41%	46%	56%	75%	72%	40%	*	17%	51%	56%	45%	36%	30%
At Masters Grade Level	2022	37%	38%	44%	34%	38%	47%	53%	59%	71%	26%	6%	52%	46%	39%	29%	25%
	2021	21%	21%	23%	17%	18%	24%	25%	35%	20%	*	3%	27%	24%	19%	13%	7%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	81%	66%	75%	86%	70%	88%	*	73%	40%	86%	83%	75%	62%	68%
	2021	62%	62%	81%	69%	75%	83%	83%	90%	89%	-	41%	92%	83%	75%	65%	71%
At Meets Grade Level or Above	2022	40%	39%	48%	31%	37%	56%	20%	67%	*	38%	16%	58%	52%	41%	28%	31%
	2021	36%	37%	52%	34%	44%	57%	56%	70%	44%		24%	62%	54%		35%	35%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	14%	17%	9%	10%	20%	0%	43%	*	8%	3%	20%	19%	13%	7%	10%
	2021	11%	11%	16%	8%	10%	18%	28%	38%	11%	-	9%	14%	18%	12%	10%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	75%	84%	75%	78%	89%	87%	90%	100%	74%	42%	93%	87%	78%	70%	71%
	2021	68%	70%	84%	73%	78%	88%	92%	90%	80%	*	51%	89%	87%	78%	71%	60%
At Meets Grade Level or Above	2022	45%	46%	57%	40%	48%	63%	73%	75%	71%	43%	17%	70%	61%	49%	36%	41%
	2021	43%	45%	62%	45%	52%	67%	67%	82%	40%	*	26%	64%	66%	51%	44%	35%
At Masters Grade Level	2022	24%	24%	32%	16%	22%	38%	47%	54%	43%	14%	8%	46%	35%	25%	15%	18%
	2021	24%	24%	37%	20%	26%	42%	25%	54%	0%	*	11%	40%	40%	29%	20%	14%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	64%	79%	71%	72%	83%	87%	86%	100%	74%	36%	81%	81%	74%	61%	64%
	2021	57%	60%	75%	67%	63%	79%	92%	84%	60%	*	41%	78%	77%	69%	60%	51%
At Meets Grade Level or Above	2022	31%	33%	45%	31%	36%	51%	53%	64%	29%	43%	15%	54%	48%	41%	28%	27%
	2021	28%	31%	42%	31%	34%	46%	25%	53%	40%	*	19%	47%	44%	37%	29%	19%
At Masters Grade Level	2022	18%	20%	28%	17%	21%	32%	40%	46%	29%	26%	6%	43%	29%	26%	14%	15%
	2021	14%	15%	21%	13%	15%	23%	8%	37%	20%	*	8%	20%	21%	19%	12%	8%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	68%	77%	70%	69%	83%	58%	88%	80%	69%	34%	75%	81%	70%	64%	54%
	2021	67%	71%	82%	72%	75%	86%	67%	91%	*	*	35%	80%	85%	76%	67%	53%
At Meets Grade Level or Above	2022	47%	50%	62%	50%	52%	67%	53%	81%	60%	54%	20%	50%	67%	51%	46%	39%
	2021	50%	55%	69%	57%	58%	74%	47%	83%	*	*	22%	56%	72%	59%	49%	34%
At Masters Grade Level	2022	11%	11%	13%	6%	9%	15%	16%	26%	0%	17%	4%	6%	15%	9%	6%	4%
	2021	12%	15%	19%	11%	12%	23%	0%	40%	*	*	3%	8%	22%	15%	8%	5%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	74%	82%	74%	72%	87%	86%	90%	*	81%	37%	89%	85%	74%	68%	51%
	2021	71%	73%	83%	72%	76%	87%	82%	91%	78%	100%	40%	85%	85%	79%	69%	53%
At Meets Grade Level or Above	2022	55%	58%	69%	56%	58%	76%	71%	76%	*	60%	23%	60%	72%	60%	52%	33%
	2021	57%	60%	72%	55%	63%	78%	71%	83%	67%	82%	24%	73%	75%	66%	52%	38%

	School Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	9%	11%	8%	8%	13%	14%	21%	*	5%	2%	3%	13%	7%	7%	1%
	2021	11%	12%	16%	7%	11%	17%	18%	36%	0%	18%	4%	15%	18%	10%	9%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	75%	84%	78%	79%	88%	83%	93%	88%	68%	50%	91%	87%	79%	72%	76%
	2021	73%	74%	88%	84%	84%	90%	67%	97%	67%	86%	54%	94%	90%	84%	77%	79%
At Meets Grade Level or Above	2022	43%	44%	54%	44%	48%	58%	61%	75%	63%	37%	20%	62%	59%	46%	36%	41%
	2021	41%	43%	61%	44%	53%	66%	33%	78%	33%	57%	22%	86%	64%	53%	43%	47%
At Masters Grade Level	2022	27%	28%	32%	23%	25%	35%	35%	55%	63%	20%	6%	40%	36%	24%	18%	19%
	2021	23%	25%	34%	19%	28%	37%	8%	55%	33%	29%	4%	40%	37%	27%	18%	22%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	84%	90%	84%	87%	92%	90%	97%	*	83%	66%	91%	91%	89%	82%	81%
	2021	82%	83%	93%	88%	87%	95%	92%	97%	100%	-	69%	100%	94%	89%	85%	78%
At Meets Grade Level or Above	2022	55%	57%	70%	53%	61%	77%	65%	87%	*	62%	33%	70%	74%	62%	52%	47%
	2021	55%	58%	75%	59%	66%	81%	42%	87%	67%	-	34%	81%	78%	68%	58%	42%
At Masters Grade Level	2022	21%	24%	31%	19%	22%	36%	30%	51%	*	28%	5%	21%	34%	24%	17%	14%
	2021	22%	23%	33%	18%	24%	38%	8%	50%	33%	-	4%	38%	36%	25%	18%	9%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	90%	95%	91%	92%	96%	100%	98%	100%	97%	71%	100%	95%	93%	89%	78%
	2021	88%	90%	96%	96%	95%	97%	100%	97%	100%	-	77%	96%	97%	93%	90%	85%
At Meets Grade Level or Above	2022	68%	70%	83%	75%	75%	86%	88%	88%	100%	84%	46%	81%	85%	76%	67%	41%
	2021	69%	72%	86%	78%	80%	90%	69%	91%	100%	-	46%	81%	89%	78%	71%	55%
At Masters Grade Level	2022	42%	44%	59%	48%	47%	65%	75%	66%	60%	58%	18%	65%	62%	50%	39%	16%
	2021	43%	46%	65%	56%	53%	69%	54%	79%	86%	-	19%	50%	66%	58%	47%	25%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	94%	97%	96%	92%	98%	*	98%	*	*	100%	-	98%	87%	91%	86%
	2021	95%	96%	96%	95%	96%	96%	*	100%	*	100%	100%	*	97%	94%	96%	*
At Meets Grade Level or Above	2022	64%	66%	73%	61%	64%	76%	*	90%	*	*	80%	-	75%	50%	58%	43%
	2021	69%	73%	75%	68%	66%	77%	*	97%	*	70%	83%	*	76%	71%	67%	*

	School Year	State			African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	12%	9%		5%	10%	*	23%	*	*	0%	_	9%	9%	3%	0%
	2021	14%	15%	11%	11%	6%	10%	*	36%	*	0%	0%	*	11%	12%	5%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	82%	72%	76%	86%	79%	91%	84%	78%	46%	86%	85%	77%	68%	70%
	2021	67%	69%	79%	69%	71%	83%	73%	89%	77%	98%	42%	81%	82%	73%	64%	62%
At Meets Grade Level or Above	2022	48%	50%	57%	44%	49%	63%	58%	72%	57%	50%	22%	61%	61%	50%	39%	40%
	2021	41%	44%	54%	40%	44%	59%	48%	68%	50%	76%	20%	53%	57%	45%	35%	33%
At Masters Grade Level	2022	23%	24%	29%	19%	22%	33%	35%	46%	33%	25%	7%	33%	32%	24%	16%	18%
	2021	18%	20%	26%	16%	18%	29%	21%	42%	21%	15%	6%	25%	28%	20%	13%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	83%	75%	77%	87%	77%	92%	83%	81%	47%	87%	85%	79%	70%	70%
	2021	68%	71%	78%	68%	71%	82%	72%	88%	73%	100%	39%	81%	80%	73%	62%	60%
At Meets Grade Level or Above	2022	53%	55%	63%	51%	54%	68%	61%	75%	61%	57%	24%	67%	66%	56%	45%	45%
	2021	45%	47%	55%	43%	45%	60%	49%	68%	51%	75%	19%	51%	58%	47%	36%	32%
At Masters Grade Level	2022	25%	26%	32%	22%	25%	35%	35%	45%	39%	29%	8%	35%	33%	28%	18%	20%
	2021	18%	20%	25%	16%	18%	27%	18%	41%	20%	13%	6%	25%	27%	20%	12%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	79%	67%	72%	84%	74%	91%	79%	74%	44%	85%	82%	74%	64%	70%
	2021	66%	67%	78%	65%	70%	82%	65%	88%	79%	94%	43%	83%	81%	71%	61%	65%
At Meets Grade Level or Above	2022	42%	43%	49%	35%	40%	54%	48%	67%	50%	39%	18%	55%	53%	41%	29%	37%
	2021	37%	39%	49%	32%	39%	55%	47%	65%	36%	65%	19%	57%	53%	41%	30%	35%
At Masters Grade Level	2022	20%	21%	23%	14%	16%	26%	27%	43%	24%	18%	6%	28%	25%	18%	12%	16%
	2021	18%	18%	23%	13%	17%	26%	20%	42%	15%	12%	6%	27%	26%	18%	11%	16%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	84%	73%	78%	88%	81%	91%	94%	78%	48%	87%	86%	79%	71%	72%
	2021	71%	73%	85%	75%	77%	89%	89%	93%	83%	*	54%	85%	88%	79%	73%	65%
At Meets Grade Level or Above	2022	47%	49%	59%	41%	49%	65%	65%	74%	63%	51%	23%	63%	62%	51%	40%	39%
	2021	44%	46%	61%	45%	49%	67%	57%	78%	56%	*	27%	59%	65%	52%	43%	34%

	School Year	State			African American	Hispanic			Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	22% 21%	29% 29%	16% 15%	20% 20%	34% 34%	35% 24%	47% 44%	31% 22%	21%	6% 8%	31% 31%	32% 32%	22% 23%	14% 16%	14% 11%
All Grades Social Studies					1370				, ,			- 77					
At Approaches Grade Level or Above	2022	75%	77%	87%	80%	81%	90%	94%	92%	100%	85%	52%	88%	88%	82%	74%	69%
	2021	73%	75%	85%	82%	79%	88%	96%	91%	83%	*	54%	85%	87%	79%	72%	65%
At Meets Grade Level or Above	2022	50%	52%	63%	51%	54%	68%	71%	75%	58%	62%	29%	63%	66%	56%	46%	32%
	2021	49%	52%	64%	55%	57%	67%	48%	71%	75%	*	29%	59%	67%	55%	47%	33%
At Masters Grade Level	2022	30%	32%	43%	31%	33%	48%	58%	56%	42%	41%	11%	50%	46%	36%	26%	16%
	2021	29%	31%	42%	35%	34%	45%	32%	57%	58%	*	12%	31%	44%	36%	27%	15%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	38%	44%	29%	36%	49%	71%	56%	33%	25%	21%	51%	45%	41%	22%	35%
	2021	24%	26%	32%	19%	23%	36%	28%	49%	25%	-	13%	39%	35%	25%	16%	24%
Reading and Mathematics Including EOC	2022	36%	38%	44%	29%	36%	49%	71%	56%	33%	25%	21%	51%	45%	41%	22%	35%
	2021	24%	26%	32%	19%	23%	36%	28%	49%	25%	-	13%	39%	35%	25%	16%	24%
Reading Including EOC	2022	51%	53%	59%	48%	50%	65%	71%	70%	50%	45%	33%	68%	61%	55%	37%	48%
	2021	38%	41%	49%	35%	35%	55%	39%	64%	50%	-	22%	48%	52%	41%	30%	34%
Math Including EOC	2022	43%	44%	49%	34%	42%	53%	71%	65%	33%	39%	24%	58%	50%	46%	29%	44%
	2021	31%	33%	39%	25%	30%	44%	28%	53%	25%	-	18%	55%	41%	32%	22%	31%
4th Graders																	
Reading and Mathematics	2022	36%	37%	40%	24%	30%	46%	35%	58%	33%	29%	15%	46%	43%	34%	25%	28%
	2021	26%	28%	32%	21%	22%	37%	30%	39%	0%	-	10%	37%	35%	25%	15%	18%
Reading and Mathematics Including EOC	2022	36%	37%	40%	24%	30%	46%	35%	58%	33%	29%	15%	46%	43%	34%	25%	28%
	2021	26%	28%	32%	21%	22%	37%	30%	39%	0%	-	10%	37%	35%	25%	15%	18%
Reading Including EOC	2022	54%	56%	62%	47%	54%	67%	41%	72%	50%	62%	30%	66%	64%	58%	44%	49%
	2021	36%	38%	41%	34%	31%	46%	35%	45%	0%	-	15%	44%	44%	36%	22%	25%
Math Including EOC	2022	43%	44%	46%	27%	36%	53%	35%	64%	33%	38%	19%	59%	50%	40%	30%	34%
	2021	36%	38%	45%	28%	32%	51%	48%	55%	20%	-	16%	50%	48%	37%	25%	30%
5th Graders																	
Reading and Mathematics	2022	41%	41%	47%	37%	39%	52%	47%	64%	40%	40%	14%	51%	51%	40%	28%	34%
	2021	34%	35%	43%	28%	31%	49%	62%	65%	50%	-	16%	38%	48%	34%	24%	32%

	School Year	State		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%				39%		47%	64%	40%		14%	51%			28%	
	2021	34%	35%	43%	28%	31%	49%	62%	65%	50%		16%	38%	48%	34%	24%	32%
Reading Including EOC	2022	58%	59%	67%	55%	59%	71%	65%	77%	60%	72%	27%	76%	69%	62%	50%	
	2021	46%	48%	59%	48%	48%	64%	69%	74%	50%	-	24%	52%	63%	50%	41%	40%
Math Including EOC	2022	48%	48%	53%	41%	44%	57%	47%	71%	60%	43%	19%	58%	56%	46%	33%	42%
	2021	44%	45%	53%	37%	40%	58%	69%	74%	75%	-	22%	50%	58%	41%	30%	42%
6th Graders																	
Reading and Mathematics	2022	31%	33%	40%	29%	32%	44%	36%	58%	50%	43%	12%	50%	44%	34%	19%	32%
3	2021	24%	26%	33%				20%	45%	29%		8%				15%	
Reading and Mathematics Including EOC	2022	31%						36%		50%		12%	50%			19%	
	2021	24%	26%	33%	24%	23%	37%	20%	45%	29%	-	8%	39%	36%	27%	15%	21%
Reading Including EOC	2022	43%	45%	50%	37%	42%	55%	45%	64%	50%	49%	19%	64%	54%	43%	32%	39%
g are g	2021	32%	34%	38%	27%	30%	42%	30%	53%	29%		9%	40%	41%	32%	20%	
Math Including EOC	2022	40%	42%					45%	72%	50%		19%	61%			30%	
maan melaamig = 0 0	2021	36%	40%					70%	66%	29%		19%	59%			32%	
7th Graders		0070	.0,0	0.70	3 . , 0	,0	0.70	7 0 70	0070			.5,0	0070	3370	.070	32,0	, ,
Reading and Mathematics	2022	32%	33%	35%	22%	30%	40%	38%	51%	17%	19%	8%	28%	40%	26%	16%	25%
Reading and Mathematics	2022	26%	28%	35%				20%	53%	33%		10%	40%			18%	
Reading and Mathematics Including EOC	2022	33%						44%	55%	29%		9%	30%			16%	
melading 200	2021	27%	29%	37%	22%	27%	42%	20%	59%	33%	_	10%	42%	40%	32%	19%	20%
Reading Including EOC	2021	56%	58%	68%				89%	87%	71%		23%	61%			49%	
Reading including LOC	2022	45%	48%	55%				31%	69%	89%		17%	61%			36%	
Math Including EOC	2021	37%	37%	40%				44%	58%	29%		11%	36%			19%	
Watti including EOC		32%								33%							
Oth Condons	2021	32%	34%	44%	27%	33%	50%	40%	63%	33%	_	14%	58%	4/%	38%	24%	25%
8th Graders	2022	270/	2001	2001	400/	400/	2001	470/	4707	at.	2201	201	420/	200/	200/	4.50/	440/
Reading and Mathematics	2022	27%	26%					17%	47%	*	32 /0	8%				16%	
	2021	21%						40%	53%	*		13%	27%			15%	
Reading and Mathematics Including EOC	2022	41%						60%	63%	71%		11%				28%	
	2021	33%	34%	42%	26%	35%	46%	50%	64%	20%	*	15%	47%	45%	36%	26%	22%
Reading Including EOC	2022	58%	60%	65%	54%	59%	70%	67%	76%	86%	54%	17%	83%	67%	63%	48%	43%
	2021	47%	49%	53%	41%	46%	56%	75%	72%	40%	*	17%	51%	56%	45%	36%	30%

	School Year	State	Region 11		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	47%	53%	38%	42%	59%	60%	69%	86%	40%	16%	62%	56%	45%	33%	32%
	2021	43%	43%	55%	38%	48%	59%	47%	74%	40%	80%	22%	64%	58%	47%	39%	38%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	35%	40%	27%	32%	45%	41%	57%	38%	32%	14%	45%	43%	34%	21%	29%
	2021	26%	28%	34%	22%	25%	39%	33%	50%	28%	-	12%	37%	37%	28%	17%	22%
Reading and Mathematics Including EOC	2022	36%	38%	43%	29%	34%	48%	47%	59%	43%	32%	14%	48%	46%	36%	23%	30%
	2021	28%	30%	37%	23%	27%	41%	34%	53%	29%	*	12%	40%	40%	30%	19%	23%
Reading Including EOC	2022	53%	55%	62%	50%	54%	66%	61%	74%	62%	58%	25%	69%	64%	57%	43%	48%
	2021	41%	43%	49%	38%	39%	54%	45%	63%	48%	*	18%	49%	53%	42%	31%	31%
Math Including EOC	2022	43%	44%	49%	35%	40%	54%	49%	67%	49%	39%	18%	56%	53%	42%	29%	37%
	2021	37%	39%	48%	31%	38%	54%	48%	64%	38%	80%	19%	56%	52%	40%	29%	35%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	(Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Growt	h Sco	e by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	77	77	77	77	77	85	86	83	81	70	69	77	78	75	83
	2019	61	60	61	51	60	61	80	70	*	58	52	63	61	60	57	58
Grade 4 Mathematics	2022	74	73	70	65	64	73	59	83	92	67	56	73	71	69	62	68
	2019	65	65	67	57	66	69	50	72	*	56	56	72	69	63	63	70
Grade 5 ELA/Reading	2022	87	87	91	90	91	91	100	98	*	94	81	97	91	91	88	92
	2019	81	81	83	84	83	83	69	84	*	80	77	84	83	83	80	81
Grade 5 Mathematics	2022	79	78	79	81	77	78	81	89	*	82	77	80	80	75	76	78
	2019	83	83	89	86	89	90	94	96	*	95	86	88	90	89	85	86
Grade 6 ELA/Reading	2022	61	61	55	47	55	56	35	62	100	46	50	63	55	54	49	53
_	2019	42	44	47	47	45	47	30	61	*	56	38	42	48	45	40	45
Grade 6 Mathematics	2022	61	63	71	78	70	69	30	79	67	67	66	81	69	73	67	70
	2019	54	58	70	64	66	70	40	76	*	91	58	71	71	66	62	68
Grade 7 ELA/Reading	2022	88	88	93	92	92	94	100	95	100	88	86	89	94	91	90	94
_	2019	77	78	83	80	82	85	71	82	*	81	70	76	83	84	81	83
Grade 7 Mathematics	2022	60	56	44	45	45	44	*	40	*	48	40	40	44	46	44	43
	2019	62	60	60	48	59	62	*	75	*	67	54	64	60	60	54	54
Grade 8 ELA/Reading	2022	83	82	81	80	80	82	77	84	83	83	73	83	81	81	78	73
	2019	77	77	75	73	73	76	79	83	*	83	68	72	76	74	74	77
Grade 8 Mathematics	2022	74	71	62	66	63	60	38	70	*	73	58	61	61	66	65	62
	2019	82	78	75	74	74	75	88	92	*	74	70	72	75	76	79	78
End of Course English II	2022	71	69	67	66	68	68	78	61	*	48	62	63	68	65	67	61
J	2019	69	69	73	74	72	73	75	75	*	78	68	78	73	75	72	71
End of Course Algebra I	2022	67	68	73	70	68	74	86	83	86	52	42	82	75	67	61	70
3.2.2.	2019	75	76	88	81	85	90	79	97	100	95	59	92	89	86	80	83
All Grades Both Subjects		74	73	73	72	71	73	72	79	81	71	65	75	74	72	69	72
	2019	69	69	73	70	72	74	71	81	67	77	63	71	74	72	69	71
All Grades ELA/Reading	2022	78	77	77	75	77	78	80	80	86	76	71	79	78	77	74	77
g	2019	68	68	70	69	70	71	70	76	56	72	61	66	71	70	67	68
All Grades Mathematics	2022	69	68	68	69	66	69	63	78	75	67	58	72	69	67	63	67
	2019	70	70	76	70	74	77	73	87	76	81	65	77	77	74	72	74

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORTHWEST ISD (061911) - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL	with Parental		Total EB/EL (Current)	& Former EB/EL
	i eai	State		DISTRICT						rmance Leve		Daseu	ruii-Out	(waivei)	Delliai	CD/CL	(Current)	ED/EL
All Grades All Subjects					31704	CI CITOTING	ince rate i	y Subject	una i cino	mance Leve	*							
At Approaches Grade Level or Above	2022	74%	75%	82%	71%	_	_	_	75%	57%	63%	67%	60%	58%	75%	83%	63%	94%
	2021	67%	69%	79%	55%	_	_	-	55%	-	52%	52%	52%	-	63%	81%	53%	90%
At Meets Grade Level or Above	2022	48%	50%	57%	41%	_	_	-	44%	29%	31%	37%	27%	29%	47%	59%	32%	73%
	2021	41%	44%	54%	27%	-	_	-	27%	-	22%	24%	21%	-	26%	56%	22%	66%
At Masters Grade Level	2022	23%	24%	29%	22%	_	-	-	27%	5%	12%	18%	9%	7%	15%	30%	13%	38%
	2021	18%	20%	26%	14%	_	_	-	14%	-	7%	10%	5%	-	8%	26%	7%	35%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	83%	76%	_	_	-	78%	71%	61%	74%	55%	37%	72%	84%	63%	95%
	2021	68%	71%	78%	55%	-	-	-	55%	-	50%	56%	46%	-	51%	80%	50%	89%
At Meets Grade Level or Above	2022	53%	55%	63%	49%	-	-	-	52%	38%	34%	44%	30%	17%	53%	64%	36%	79%
	2021	45%	47%	55%	34%	-	-	-	34%	-	20%	25%	17%	-	24%	57%	21%	65%
At Masters Grade Level	2022	25%	26%	32%	27%	-	-	-	35%	5%	15%	23%	10%	7%	17%	33%	15%	39%
	2021	18%	20%	25%	14%	_	_	-	14%	-	6%	10%	4%	-	6%	26%	7%	33%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	79%	68%	-	_	-	76%	43%	64%	65%	63%	75%	77%	80%	64%	93%
	2021	66%	67%	78%	61%	-	-	-	61%	-	55%	52%	58%	-	64%	79%	56%	91%
At Meets Grade Level or Above	2022	42%	43%	49%	42%	-	-	-	49%	19%	28%	34%	24%	35%	43%	50%	30%	66%
	2021	37%	39%	49%	30%	-	-	-	30%	-	25%	26%	24%	-	32%	50%	25%	66%
At Masters Grade Level	2022	20%	21%	23%	21%	-	_	-	27%	5%	11%	15%	8%	5%	10%	23%	12%	36%
	2021	18%	18%	23%	20%	-	-	-	20%	-	9%	12%	6%	-	12%	24%	10%	37%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	84%	65%	-	_	-	65%	-	64%	55%	67%	89%	82%	85%	65%	95%
	2021	71%	73%	85%	33%	-	-	-	33%	-	57%	54%	58%	-	88%	87%	55%	90%
At Meets Grade Level or Above	2022	47%	49%	59%	9%	-	_	-	9%	-	29%	25%	30%	56%	47%	60%	29%	76%
	2021	44%	46%	61%	11%	-	-	-	11%	-	24%	24%	24%	-	25%	63%	23%	67%
At Masters Grade Level	2022	21%	22%	29%	4%	-	_	-	4%	-	8%	10%	7%	11%	18%	30%	8%	39%
	2021	20%	21%	29%	4%	-	-	-	4%	-	4%	8%	3%	-	13%	31%	5%	33%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	77%	87%	-	-	-	-	-	-	61%	-	61%	-	63%	88%	61%	91%
	2021	73%	75%	85%	-	-	-	-	-	-	55%	-	55%	-	*	86%	56%	86%
At Meets Grade Level or Above	2022	50%	52%	63%	-	-	-	-	-	-	24%	-	24%	-	38%	65%	25%	63%
	2021	49%	52%	64%	-	_	-	-	-	_	25%	-	25%	-	*	66%	25%	58%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORTHWEST ISD (061911) - DENTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 11		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	32%	43%	-	-	-	-	-	-	9%	-	9%	-	25%	45%	10%	38%
	2021	29%	31%	42%	-	-	-	-	-	-	8%	-	8%	-	*	44%	8%	36%
					So	chool Prog	ress Doma	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	73%	73%	71%	-	-	-	83%	44%	70%	79%	66%	57%	80%	73%	71%	77%
	2019	69%	69%	73%	82%	-	-	94%	69%		66%	65%	67%		82%		67%	
All Grades ELA/Reading	2022	78%	77%	77%	82%	_	_	-	94%	54%	76%	84%	73%	33%	76%	77%	76%	79%
	2019	68%	68%	70%	77%	-	_	90%	69%		63%	59%	65%		71%		63%	
All Grades Mathematics	2022	69%	68%	68%	60%	-	-	-	73%	37%	65%	73%	60%	82%	84%	69%	65%	74%
	2019	70%	70%	76%	85%	-	-	96%	70%		69%	70%	69%		*		70%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
						STAAR	Participat Grades)									
All Tests						(All C	oraues)									
Assessment Participant	99%	99%	100%	99%	99%	100%	100%	100%	100%	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	95%		93%	97%	99%		98%	78%	95%	97%	98%		93%	88%
Not Included in Accountability: Mobile	5%	5%	4%		5%	3%	1%	6%			4%	3%	2%		6%	8%
Not Included in Accountability: Other Exclusions	1%	1%			1%	0%	0%	1%			0%	0%	0%		1%	4%
Not Tested	1%	1%	0%	1%	1%	0%	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	99%	100%	100%	100%	100%	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	92%	94%	91%	92%	97%	99%	92%	98%	79%	94%	97%	97%	88%	92%	85%
Not Included in Accountability: Mobile	5%	5%	5%	8%	5%	3%	1%	6%	0%	20%	4%	3%	2%	10%	6%	7%
Not Included in Accountability: Other Exclusions	2%	2%	1%	1%	2%	0%	0%	2%	2%	0%	1%	0%	1%	1%	1%	7%
Not Tested	1%	1%	0%	1%	1%	0%	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	95%	91%	94%	97%	99%	92%	98%	77%	95%	98%	98%	89%	93%	90%
Not Included in Accountability: Mobile	5%	5%	5%	8%	5%	3%	1%	7%	0%	22%	5%	2%	2%	10%	6%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	2%	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	99%	99%	100%	100%	100%	100%	97%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	94%	95%	93%	94%	97%	98%	94%	100%	79%	94%	98%	98%	89%	93%	92%
Not Included in Accountability: Mobile	4%	4%	4%	6%	4%	3%	2%	5%	0%	18%	4%	2%	2%	9%	5%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%
Not Tested	2%	1%	1%	1%	1%	0%	0%	0%	0%	3%	1%	0%	0%	1%	1%	0%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	1%	1%	0%	0%	0%	0%	3%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	99%	99%	99%
Included in Accountability	94%	95%	96%	94%	95%	98%	97%	94%	100%	81%	97%	96%	98%	91%	94%	89%
Not Included in Accountability: Mobile	4%	4%	3%	5%	4%	2%	3%	6%	0%	19%	2%	4%	1%	8%	5%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	2%	1%	0%	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	1%
Absent	1%	1%	0%	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	86%	96%	94%	93%	97%	*	100%	*	*	100%	-	98%	75%	96%	100%
					2021 :		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	93%	95%	91%	94%	96%	88%	92%	96%	91%	94%	94%	95%	94%	94%	96%
Included in Accountability	83%	88%	90%	83%	88%	93%	83%	88%	93%	73%	89%	93%	94%	83%	88%	86%
Not Included in Accountability: Mobile	3%	4%	4%	7%	5%	3%	5%	3%	2%	18%	4%	1%	1%	10%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	1%	0%	1%	0%	0%	1%	1%	5%
Not Tested	12%	7%	5%	9%	6%	4%	12%	8%	4%	9%	6%	6%	5%	6%	6%	4%
Absent	2%	1%	1%	1%	0%	1%	0%	1%	3%	2%	1%	0%	0%	1%	1%	0%
Other	10%	6%	5%	9%	6%	4%	12%	7%	2%	7%	5%	5%	5%	5%	5%	4%
Reading																
Assessment Participant	89%	93%	95%	91%	95%	96%	89%	92%	97%	88%	94%	95%	95%	94%	95%	97%
Included in Accountability	83%	87%	90%	84%	87%	93%	84%	87%	93%	67%	89%	93%	93%	83%	87%	83%
Not Included in Accountability: Mobile	3%	4%	4%	7%	5%	3%	5%	3%	2%	21%	4%	1%	1%	10%	6%	5%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	3%	0%	0%	2%	2%	0%	1%	1%	1%	1%	2%	9%
Not Tested	11%	7%	5%	9%	5%	4%	11%	8%	3%	13%	6%	5%	5%	6%	5%	3%
Absent	2%	1%	0%	1%	0%			0%	2%		1%	0%	0%	1%	1%	
Other	10%	5%	5%					7%	2%	8%	5%	5%	4%	5%	4%	
Mathematics																
Assessment Participant	88%	93%	95%	91%	94%	96%	91%	94%	98%	100%	94%	94%	95%	95%	95%	96%
Included in Accountability	84%		90%								89%	93%			88%	

	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	4%	4%	7%	5%	3%	5%	4%	2%	11%	4%	1%	1%	10%	6%	6%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	12%	7%	5%	9%	6%	4%	9%	6%	2%	0%	6%	6%	5%	5%	5%	4%
Absent	2%	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	10%	6%	5%	8%	6%	4%	9%	6%	2%	0%	5%	6%	5%	5%	5%	4%
Science																
Assessment Participant	87%	92%	94%	90%	94%	96%	82%	92%	90%	83%	94%	95%	95%	94%	94%	94%
Included in Accountability	84%	88%	90%	81%	89%	93%	76%	88%	90%	67%	89%	95%	94%	84%	88%	87%
Not Included in Accountability: Mobile	3%	4%	4%	9%	4%	3%	6%	2%	0%	17%	4%	0%	1%	9%	5%	5%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	1%	1%	2%
Not Tested	13%	8%	6%	10%	6%	4%	18%	8%	10%	17%	6%	5%	5%	6%	6%	6%
Absent	2%	2%	1%	1%	1%	1%	0%	1%	10%	0%	1%	1%	0%	1%	1%	1%
Other	10%	6%	5%	9%	6%	4%	18%	7%	0%	17%	5%	4%	5%	5%	5%	6%
Social Studies																
Assessment Participant	87%	91%	94%	88%	93%	95%	76%	90%	92%	83%	92%	95%	95%	91%	92%	90%
Included in Accountability	84%	88%	91%	80%	89%	94%	74%	87%	92%	67%	88%	93%	93%	83%	87%	85%
Not Included in Accountability: Mobile	3%	3%	3%	7%	4%	2%	3%	2%	0%	17%	3%	1%	1%	7%	4%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%	1%	1%	2%
Not Tested	13%	9%	6%	12%	7%	5%	24%	10%	8%	17%	8%	5%	5%	9%	8%	10%
Absent	3%	2%	1%	0%	1%	1%	0%	1%	8%	0%	1%	0%	0%	1%	1%	0%
Other	10%	7%	6%	12%	6%	4%	24%	9%	0%	17%	7%	5%	5%	8%	7%	10%
Accelerated Testers																
SAT/ACT Participant	85%	84%	96%	97%	94%	96%	*	97%	*	100%	100%	*	96%	93%	93%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) NORTHWEST ISD (061911) - DENTON COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	11	District	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	96.4%	96.3%	96.1%	96.5%	96.7%	98.2%	97.3%	94.5%	95.4%	94.7%	96.3%
2019-20	98.3%	98.3%	99.1%	99.1%	99.1%	99.1%	98.9%	99.4%	99.4%	99.0%	98.7%	98.5%	99.3%
Chronic Absenteeism													
2020-21	15.0%	14.5%	7.9%	10.5%	9.7%	6.9%	6.7%	2.4%	7.1%	20.4%	12.4%	16.1%	10.0%
2019-20	6.7%	5.9%	3.3%	3.5%	3.1%	3.4%	3.2%	2.2%	1.6%	4.6%	6.0%	6.1%	2.5%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.8%	0.1%	0.2%	0.1%	0.0%	0.0%	0.5%	0.0%	0.0%	0.2%	0.1%	0.0%
2019-20	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	2.1%	0.9%	1.1%	0.9%	0.9%	1.9%	0.3%	0.0%	0.0%	1.3%	2.0%	1.5%
2019-20	1.6%	1.4%	0.6%	1.1%	0.7%	0.5%	0.0%	0.3%	0.0%	0.0%	1.3%	1.7%	1.7%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	90.2%	97.0%	95.1%	94.4%	98.0%	100.0%	100.0%	*	83.3%	93.0%	90.8%	94.9%
Received TxCHSE	0.3%	0.3%	0.5%	0.6%	0.5%	0.5%	0.0%	0.0%	*	0.0%	0.9%	1.1%	2.6%
Continued HS	3.9%	4.1%	0.6%	1.9%	1.1%	0.3%	0.0%	0.0%	*	16.7%	0.0%	2.8%	0.0%
Dropped Out	5.8%	5.3%	1.9%	2.5%	4.0%	1.3%	0.0%	0.0%	*	0.0%	6.1%	5.3%	2.6%
Graduates and TxCHSE	90.3%	90.5%	97.4%	95.7%	95.0%	98.4%	100.0%	100.0%	*	83.3%	93.9%	91.8%	97.4%
Graduates, TxCHSE, and Continuers	94.2%	94.7%	98.1%	97.5%	96.0%	98.7%	100.0%	100.0%	*	100.0%	93.9%	94.7%	97.4%
Class of 2020													
Graduated	90.3%	90.9%	94.9%	91.4%	93.9%	95.4%	88.9%	98.5%	100.0%	97.6%	79.6%	86.8%	80.0%
Received TxCHSE	0.4%	0.4%	0.4%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	2.4%	0.0%	0.0%	0.0%
Continued HS	3.9%	4.2%	1.6%	3.9%	2.0%	1.4%	0.0%	0.0%	0.0%	0.0%	9.7%	2.9%	5.0%
Dropped Out	5.4%	4.5%	3.0%	4.7%	4.1%	2.6%	11.1%	1.5%	0.0%	0.0%	10.7%	10.3%	15.0%
Graduates and TxCHSE	90.7%	91.3%	95.4%	91.4%	93.9%	96.0%	88.9%	98.5%	100.0%	100.0%	79.6%	86.8%	80.0%
Graduates, TxCHSE, and Continuers	94.6%	95.5%	97.0%	95.3%	95.9%	97.4%	88.9%	98.5%	100.0%	100.0%	89.3%	89.7%	85.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.1%	96.1%	95.2%	95.6%	96.3%	88.9%	98.5%	100.0%	97.6%	87.6%	88.7%	82.1%
Received TxCHSE	0.5%	0.6%	0.6%	0.8%	0.3%	0.6%	0.0%	0.0%	0.0%	2.4%	1.0%	0.6%	2.6%
Continued HS	1.1%	1.3%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.6%
Dropped Out	6.2%	5.0%	3.2%	4.0%	4.1%	3.0%	11.1%	1.5%	0.0%	0.0%	11.3%	10.6%	12.8%
Graduates and TxCHSE	92.7%	93.7%	96.7%	96.0%	95.9%	96.9%	88.9%	98.5%	100.0%	100.0%	88.7%	89.4%	84.6%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) NORTHWEST ISD (061911) - DENTON COUNTY

	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.0%	96.8%	96.0%	95.9%	97.0%	88.9%	98.5%	100.0%	100.0%	88.7%	89.4%	87.2%
Class of 2019													
Graduated	92.0%	92.9%	96.8%	96.0%	96.9%	96.8%	90.0%	100.0%	100.0%	96.6%	93.0%	92.3%	90.3%
Received TxCHSE	0.5%	0.6%	1.0%	0.6%	0.9%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	0.0%
Continued HS	1.3%	1.6%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.9%	2.1%	3.4%	2.2%	1.8%	10.0%	0.0%	0.0%	3.4%	7.0%	6.8%	9.7%
Graduates and TxCHSE	92.6%	93.5%	97.9%	96.6%	97.8%	98.1%	90.0%	100.0%	100.0%	96.6%	93.0%	93.2%	90.3%
Graduates, TxCHSE, and Continuers	93.9%	95.1%	97.9%	96.6%	97.8%	98.2%	90.0%	100.0%	100.0%	96.6%	93.0%	93.2%	90.3%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.8%	96.9%	96.6%	96.9%	96.8%	90.0%	100.0%	100.0%	96.6%	93.2%	92.6%	90.3%
Received TxCHSE	0.6%	0.7%	1.0%	0.6%	0.9%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	1.0%	0.0%
Continued HS	0.6%	0.6%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.9%	2.0%	2.9%	2.2%	1.8%	10.0%	0.0%	0.0%	3.4%	6.8%	6.5%	9.7%
Graduates and TxCHSE	93.2%	94.4%	97.9%	97.1%	97.8%	98.1%	90.0%	100.0%	100.0%	96.6%	93.2%	93.5%	90.3%
Graduates, TxCHSE, and Continuers	93.8%	95.1%	98.0%	97.1%	97.8%	98.2%	90.0%	100.0%	100.0%	96.6%	93.2%	93.5%	90.3%
Class of 2018													
Graduated	92.6%	93.6%	96.4%	96.2%	97.7%	95.7%	100.0%	100.0%	*	97.1%	94.9%	92.8%	84.0%
Received TxCHSE	0.7%	0.7%	0.9%	0.0%	0.3%	1.4%	0.0%	0.0%	*	0.0%	0.0%	1.7%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.8%	2.7%	3.8%	1.9%	2.9%	0.0%	0.0%	*	2.9%	5.1%	5.5%	16.0%
Graduates and TxCHSE	93.3%	94.4%	97.3%	96.2%	98.1%	97.1%	100.0%	100.0%	*	97.1%	94.9%	94.5%	84.0%
Graduates, TxCHSE, and Continuers	93.9%	95.2%	97.3%	96.2%	98.1%	97.1%	100.0%	100.0%	*	97.1%	94.9%	94.5%	84.0%
4-Year Federal Graduat	tion Rat	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	90.2%	96.1%	93.3%	94.2%	96.9%	100.0%	100.0%	*	83.3%	83.6%	90.1%	94.9%
Class of 2020	90.3%	90.9%	94.5%	90.7%	93.6%	95.0%	80.0%	98.5%	100.0%	97.6%	76.6%	85.8%	78.0%
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2021	87.5%	*	*	-	-	*	-	-	-	-	-	-	-
Class of 2020	83.0%	63.6%	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (Loi	ngitudii	nal Rate)										
Class of 2021	3.8%	2.8%	3.9%	5.2%	4.2%	3.5%	0.0%	5.6%	*	0.0%	15.9%	7.8%	10.8%
Class of 2020	4.3%	3.7%	1.7%	2.6%	0.9%	1.4%	0.0%	7.7%	0.0%	2.5%	6.1%	3.0%	0.0%
FHSP-DLA Graduates (Longitu	udinal R	ate)										
Class of 2021	81.9%	81.9%	89.1%	82.5%	86.6%	90.7%	100.0%	93.0%	*	60.0%	55.1%	77.0%	64.9%

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) NORTHWEST ISD (061911) - DENTON COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EB/EL
Class of 2020	83.5%				_	90.2%		84.6%	80.0%	92.5%	51.2%	78.9%	68.8%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	84.7%	92.9%	87.7%	90.8%	94.2%	100.0%	98.6%	*	60.0%	71.0%	84.8%	75.7%
Class of 2020	87.8%	87.1%	90.1%	82.9%	87.3%	91.5%	100.0%	92.3%	80.0%	95.0%	57.3%	81.9%	68.8%
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	14.5%	*	-	*	*	-	-	-	-	*	-	-
2019-20	38.6%	12.1%	*	*	-	*	-	-	-	-	*	*	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	2.7%	3.7%	5.3%	3.9%	3.3%	0.0%	5.9%	*	0.0%	14.9%	7.4%	10.8%
2019-20	4.4%	3.8%	1.8%	2.4%	1.2%	1.5%	0.0%	7.5%	0.0%	2.4%	5.3%	3.1%	0.0%
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	80.4%	88.9%	83.4%	85.0%	91.0%	90.9%	92.6%	*	60.0%	50.9%	77.1%	67.6%
2019-20	81.8%	81.3%	87.2%	76.4%	85.2%	89.4%	100.0%	83.6%	80.0%	90.2%	45.3%	76.5%	64.9%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	83.0%	92.5%	88.7%	88.6%	94.3%	90.9%	98.5%	*	60.0%	65.2%	84.5%	78.4%
2019-20	85.8%	84.9%	88.8%	78.1%	86.4%	90.8%	100.0%	91.0%	80.0%	92.7%	49.0%	79.3%	64.9%

Texas Education Agency 2021-22 Graduation Profile (TAPR) NORTHWEST ISD (061911) - DENTON COUNTY

		District Percent		State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	1,662	100.0%	358,842	100.0%
By Ethnicity:				
African American	151	9.1%	44,018	12.3%
Hispanic	361	21.7%	183,306	51.1%
White	1,062	63.9%	103,898	29.0%
American Indian	11	0.7%	1,195	0.3%
Asian	68	4.1%	18,030	5.0%
Pacific Islander	4	0.2%	553	0.2%
Two or More Races	5	0.3%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	1	0.1%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	1	0.1%	729	0.2%
Foundation H.S. Program (No Endorsement)	123	7.4%	56,281	15.7%
Foundation H.S. Program (Endorsement)	61	3.7%	13,582	3.8%
Foundation H.S. Program (DLA)	1,476	88.8%	287,316	80.1%
Special Education Graduates	115	6.9%	31,028	8.6%
Economically Disadvantaged Graduates	258	15.5%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	37	2.2%	32,809	9.1%
At-Risk Graduates	384	23.1%	155,884	43.4%
CTE Completers	475	28.6%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) NORTHWEST ISD (061911) - DENTON COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2020-21	65.2%	61.8%	75.3%	58.9%	67.0%	79.5%	100.0%	91.2%	*	40.0%	84.3%	62.0%	32.4%
2019-20	63.0%	59.8%	69.3%	50.8%	62.9%	72.6%	87.5%	80.6%	80.0%	78.0%	68.4%	52.8%	29.7%
						College Gradu							
College Re	ady (Anr	ual Gradi	uates)										
2020-21	52.7%	48.8%	62.8%	47.7%	51.2%	67.3%	90.9%	85.3%	*	40.0%	13.9%	48.8%	16.2%
2019-20	53.4%	50.1%	60.9%	37.5%	54.0%	64.7%	62.5%	77.6%	60.0%	73.2%	10.2%	39.7%	27.0%
TSI Criteria	a Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	56.6%	65.6%	52.3%	52.4%	71.0%	72.7%	83.8%	*	40.0%	15.7%	49.2%	10.8%
2019-20	59.7%	60.0%	69.0%	46.9%	57.0%	74.5%	62.5%	80.6%	60.0%	87.8%	12.2%	51.7%	13.5%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	43.5%	52.0%	34.4%	40.2%	56.9%	63.6%	79.4%	*	40.0%	14.8%	34.9%	8.1%
2019-20	47.9%	45.8%	50.9%	33.6%	39.8%	55.3%	62.5%	71.6%	60.0%	56.1%	8.2%	31.7%	13.5%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	38.8%	49.4%	31.1%	36.6%	54.6%	63.6%	76.5%	*	40.0%	12.2%	31.8%	5.4%
2019-20	43.2%	41.8%	48.6%	30.5%	37.7%	52.9%	62.5%	68.7%	60.0%	56.1%	7.1%	30.3%	8.1%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	22.1%	38.4%	28.5%	29.4%	41.4%	27.3%	64.7%	*	0.0%	1.7%	26.0%	2.7%
2019-20	21.1%	21.5%	34.5%	17.2%	30.6%	36.5%	37.5%	52.2%	60.0%	41.5%	2.0%	21.0%	21.6%
Associate	Degree (Annual Gr	aduates)										
2020-21	2.6%	1.4%	0.8%	0.7%	0.8%	0.8%	0.0%	1.5%	*	0.0%	0.0%	1.2%	0.0%
2019-20	2.1%	1.1%	0.4%	0.0%	0.3%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	20.3%	30.7%	19.2%	26.0%	34.2%	27.3%	26.5%	*	40.0%	4.3%	21.3%	10.8%
2019-20	24.6%	19.9%	21.9%	13.3%	16.6%	25.0%	25.0%	17.9%	0.0%	26.8%	3.1%	14.5%	5.4%
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	5.5%	29.9%	21.2%	24.7%	33.1%	27.3%	29.4%	*	20.0%	5.2%	20.2%	8.1%
2019-20	4.0%	5.1%	24.0%	13.3%	18.1%	27.5%	37.5%	16.4%	0.0%	34.1%	5.1%	14.8%	5.4%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (Ani	nual Grad	luates)									
2020-21	24.2%	23.3%	37.5%	25.8%	35.7%	39.8%	72.7%	33.8%	*	0.0%	83.5%	32.2%	18.9%
2019-20	18.7%	17.2%	25.4%	23.4%	23.7%	25.7%	37.5%	29.9%	20.0%	29.3%	67.3%	23.8%	8.1%
Approved I	Industry-	Based Ce	rtification	n (Annual C	Graduates)							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) NORTHWEST ISD (061911) - DENTON COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.2%	33.5%	23.2%	31.0%	35.9%	63.6%	30.9%	*	0.0%	26.1%	27.9%	16.2%
2019-20	13.2%	12.5%	21.7%	18.0%	18.4%	22.9%	12.5%	28.4%	0.0%	26.8%	9.2%	16.6%	8.1%
Graduates	with Lev	el I or Lev	el II Certi	ificate (Anı	nual Gradi	uates)							
2020-21	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gi	aduates)						
2020-21	2.4%	2.7%	2.4%	1.3%	3.3%	2.3%	18.2%	0.0%	*	0.0%	34.8%	3.1%	5.4%
2019-20	2.4%	2.5%	1.8%	3.1%	2.1%	1.4%	25.0%	1.5%	0.0%	0.0%	28.6%	4.1%	0.0%
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2020-21	4.4%	3.5%	4.5%	3.3%	5.5%	4.2%	9.1%	5.9%	*	0.0%	65.2%	3.9%	2.7%
2019-20	3.7%	3.0%	3.1%	3.9%	3.6%	2.6%	37.5%	1.5%	20.0%	2.4%	49.0%	5.5%	0.0%

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) NORTHWEST ISD (061911) - DENTON COUNTY

	Academic Year	State	Region 11		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	24.5%	12.8%	11.3%	12.7%	13.1%	9.1%	11.8%	*	20.0%	7.0%	11.2%	8.1%
	2019-20	30.1%	30.0%	10.4%	12.5%	11.3%	10.2%	0.0%	7.5%	20.0%	7.3%	3.1%	10.0%	2.7%
Mathematics	2020-21	19.4%	15.9%	12.3%	5.3%	12.5%	12.6%	9.1%	20.6%	*	40.0%	10.4%	10.1%	5.4%
	2019-20	21.2%	17.3%	8.9%	6.3%	8.6%	9.6%	0.0%	10.4%	20.0%	2.4%	3.1%	7.9%	5.4%
Both Subjects	2020-21	14.4%	12.0%	7.5%	3.3%	6.9%	8.1%	0.0%	11.8%	*	20.0%	6.1%	5.8%	5.4%
	2019-20	16.4%	13.6%	5.4%	3.9%	6.2%	5.5%	0.0%	4.5%	20.0%	0.0%	1.0%	5.2%	0.0%
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2020-21	8.6%	7.3%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	4.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	7.9%	1.0%	3.3%	1.4%	0.5%	0.0%	1.5%	*	0.0%	1.7%	1.2%	2.7%
	2019-20	9.7%	7.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	20.9%	38.2%	29.9%	30.6%	40.7%	26.1%	61.0%	40.0%	41.2%	4.8%	25.8%	11.0%
	2020	22.0%	22.9%	38.2%	23.8%	31.9%	40.2%	47.1%	64.6%	50.0%	44.3%	3.9%	21.2%	8.9%
English Language Arts	2021	12.1%	11.3%	19.7%	17.4%	13.1%	21.2%	8.7%	37.7%	30.0%	23.5%	2.2%	11.0%	1.0%
	2020	12.7%	13.0%	23.1%	16.1%	18.1%	24.2%	17.6%	47.7%	25.0%	21.4%	0.8%	12.0%	0.0%
Mathematics	2021	6.1%	6.1%	10.4%	6.9%	6.5%	11.6%	4.3%	21.9%	10.0%	11.8%	1.1%	5.0%	0.0%
	2020	6.4%	6.7%	9.4%	2.9%	5.9%	10.3%	17.6%	24.6%	12.5%	14.3%	0.4%	5.7%	1.3%
Science	2021	8.7%	9.2%	21.1%	14.7%	16.4%	22.6%	17.4%	39.0%	20.0%	29.4%	1.8%	14.3%	4.0%
	2020	9.4%	10.7%	22.1%	13.9%	17.0%	23.1%	35.3%	46.2%	12.5%	28.6%	0.4%	12.8%	2.5%
Social Studies	2021	11.6%	12.1%	24.2%	18.9%	17.1%	26.2%	21.7%	43.2%	30.0%	23.5%	2.2%	15.3%	2.0%
	2020	12.4%	13.5%	26.0%	13.9%	20.6%	27.9%	17.6%	48.5%	37.5%	28.6%	2.3%	14.2%	2.5%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-1	12)											
All Subjects	2021	48.6%	52.5%	60.7%	52.0%	54.2%	63.3%	50.0%	64.0%	*	71.4%	46.2%	50.0%	45.5%
	2020	59.0%	62.1%	71.5%	67.7%	64.4%	72.9%	50.0%	82.1%	*	64.5%	50.0%	68.0%	85.7%
English Language Arts	2021	42.7%	51.3%	65.2%	58.6%	65.3%	66.9%	*	63.6%	*	*	66.7%	60.9%	*
	2020	50.1%	55.9%	68.5%	61.4%	56.3%	71.1%	*	72.6%	*	80.0%	*	58.0%	-
Mathematics	2021	49.4%	53.4%	54.9%	43.5%	44.0%	55.6%	*	78.1%	*	*	*	37.9%	-
	2020	56.5%	56.6%	60.6%	62.5%	43.9%	61.8%	*	75.0%	*	50.0%	*	36.4%	*
Science	2021	41.4%	42.4%	46.2%	30.6%	31.0%	50.6%	*	59.6%	*	20.0%	20.0%	34.9%	*
	2020	47.6%	48.1%	48.0%	44.7%	40.7%	50.8%	16.7%	48.3%	*	40.0%	*	40.5%	*

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) NORTHWEST ISD (061911) - DENTON COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	46.7%	52.3%	36.5%		56.6%		55.6%	*	* CE 00/	50.0%	42.7%	*
SAT/ACT Results (Annual Graduat	2020 es)	52.3%	58.2%	65.9%	60.5%	57.3%	67.4%	T	74.6%	T	65.0%	50.0%	65.9%	T
Tested	2020-21	70.8%	71.9%	87.2%	84.1%	80.3%	89.5%	90.9%	92.6%	*	80.0%	65.2%	79.4%	73.0%
	2019-20	76.7%	74.6%	97.8%	93.8%	95.0%	99.4%	100.0%	92.5%	100.0%	100.0%	78.6%	93.7%	89.2%
At/Above Criterion for All Examinees	2020-21	32.9%	37.2%	47.4%	30.7%	34.5%	52.2%	50.0%	73.0%	*	*	8.0%	29.9%	0.0%
	2019-20	35.7%	41.5%	45.3%	26.7%	34.1%	49.3%	55.6%	66.1%	80.0%	53.7%	6.5%	27.5%	12.1%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	1014	1051	982	994	1072	1064	1170	*	*	829	981	787
	2019-20	1019	1037	1040	937	983	1063	1002	1156	1126	1071	785	950	849
English Language Arts and Writing	2020-21	504	511	532	499	503	542	552	573	*	*	424	497	400
	2019-20	513	523	524	471	494	536	499	569	558	544	393	477	412
Mathematics	2020-21	498	503	520	483	491	530	512	597	*	*	405	484	387
	2019-20	506	514	516	466	488	526	503	587	568	527	391	473	437
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2020-21	20.0	21.3	24.6	21.4	23.0	24.8	-	28.6	-	-	*	21.2	*
	2019-20	20.2	20.2	23.5	19.4	22.8	23.9	23.3	26.6	23.5	22.6	15.0	21.6	18.0
English Language Arts	2020-21	19.6	21.1	24.7	21.0	23.5	25.0	-	28.5	-	-	*	20.8	*
	2019-20	19.9	19.9	23.4	18.7	22.6	23.9	24.4	26.6	22.8	22.4	13.4	21.1	17.3
Mathematics	2020-21	19.9	20.9	23.8	21.6	21.6	24.1	-	28.2	-	-	*	20.9	*
	2019-20	20.1	20.1	22.9	19.7	22.2	23.2	22.0	26.5	25.0	22.4	14.8	21.6	19.0
Science	2020-21	20.3	21.5	24.6	21.4	22.8	24.9	-	28.4	-	-	*	21.7	*
	2019-20	20.5	20.5	23.7	19.7	23.2	24.2	21.5	26.2	23.0	22.6	17.8	21.8	18.5

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) NORTHWEST ISD (061911) - DENTON COUNTY

	Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	Course Co	mpletion	(Grades 9-	12)										
Any Subject	2020-21	42.5%	40.9%	51.8%	42.3%	46.3%	54.9%	53.8%	64.4%	50.0%	27.7%	20.1%	38.4%	28.6%
	2019-20	46.3%	43.8%	52.7%	41.4%	48.1%	54.8%	52.3%	69.8%	72.2%	56.6%	17.2%	39.1%	29.1%
English Language Arts	2020-21	16.3%	14.7%	19.3%	16.6%	14.5%	21.1%	23.1%	25.9%	22.7%	8.3%	6.4%	12.9%	4.7%
	2019-20	18.2%	16.1%	19.5%	14.5%	16.6%	20.8%	14.3%	28.4%	16.7%	16.2%	6.2%	12.9%	5.1%
Mathematics	2020-21	19.3%	18.0%	26.9%	19.0%	22.3%	29.5%	25.5%	38.1%	18.2%	13.6%	9.0%	18.2%	11.2%
	2019-20	20.7%	18.4%	23.6%	14.3%	19.2%	25.7%	19.5%	36.8%	18.8%	25.4%	4.8%	14.4%	9.2%
Science	2020-21	20.6%	20.6%	29.4%	25.8%	25.7%	31.1%	30.8%	33.9%	28.6%	20.3%	6.9%	21.1%	12.5%
	2019-20	22.4%	22.4%	27.1%	21.9%	23.9%	28.4%	25.0%	35.7%	22.2%	30.0%	5.1%	19.8%	7.2%
Social Studies	2020-21	22.8%	23.6%	30.6%	23.6%	23.2%	33.2%	32.0%	51.2%	40.9%	14.8%	2.4%	18.2%	3.9%
	2019-20	24.6%	25.7%	33.8%	25.7%	26.9%	36.0%	31.7%	56.2%	50.0%	34.8%	3.7%	20.1%	4.6%
CTE Coherent Sequer	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	49.5%	45.5%	32.8%	44.2%	47.3%	62.5%	49.3%	40.0%	43.9%	33.7%	40.7%	13.5%
Graduates Enrolled in	Texas Insti	itution of I	Higher Edu	cation (T	X IHE)									
	2019-20	46.1%	41.8%	48.7%	51.6%	39.5%	49.7%	50.0%	67.2%	60.0%	58.5%	15.3%	38.3%	24.3%
	2018-19	52.6%	50.0%	51.4%	56.2%	45.8%	52.1%	33.3%	58.5%	28.6%	53.6%	28.1%	42.5%	27.6%
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Membership						Enre	ollment	
	Dis	strict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	27,479	100.0%	5,402,928	100.0%	27,583	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	108	0.4%	14,290	0.3%	189	0.7%	21,375	0.4%
Pre-Kindergarten	449	1.6%	222,767	4.1%	449	1.6%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	449	1.6%	188,798	3.5%	449	1.6%	189,474	3.5%
Kindergarten	1,977	7.2%	370,054	6.8%	1,982	7.2%	371,502	6.8%
Grade 1	1,965	7.2%	384,494	7.1%	1,969	7.1%	386,232	7.1%
Grade 2	2,054	7.5%	382,008	7.1%	2,060	7.5%	383,838	7.1%
Grade 3	2,113	7.7%	383,078	7.1%	2,116	7.7%	384,872	7.1%
Grade 4	2,169	7.9%	383,959	7.1%	2,170	7.9%	386,011	7.1%
Grade 5	2,100	7.6%	387,945	7.2%	2,101	7.6%	389,971	7.2%
Grade 6	2,126	7.7%	398,640	7.4%	2,128	7.7%	400,447	7.4%
Grade 7	2,126	7.7%	418,486	7.7%	2,126	7.7%	418,788	7.7%
Grade 8	2,164	7.9%	424,287	7.9%	2,164	7.8%	424,544	7.8%
Grade 9	2,324	8.5%	475,437	8.8%	2,324	8.4%	475,746	8.8%
Grade 10	2,133	7.8%	408,393	7.6%	2,133	7.7%	408,700	7.5%
Grade 11	1,929	7.0%	389,034	7.2%	1,929	7.0%	389,454	7.2%
Grade 12	1,742	6.3%	360,056	6.7%	1,743	6.3%	362,157	6.7%
Ethnic Distribution:								
African American	3,065	11.2%	690,999	12.8%	3,071	11.1%	694,302	12.8%
Hispanic	6,598	24.0%	2,850,147	52.8%	6,616	24.0%	2,860,754	52.7%
White	15,360	55.9%	1,420,166	26.3%	15,427	55.9%	1,427,241	26.3%
American Indian	151				151	0.5%		0.3%
Asian	1,548	5.6%	259,342	4.8%	1,553	5.6%	261,788	4.8%
Pacific Islander	72				73	0.3%	8,477	0.2%
Two or More Races	685				692	2.5%		2.9%
Sex:								
Female	13,579	49.4%	2,640,313	48.9%	13,614	49.4%	2,650,563	48.8%
Male			2,762,615					
	, ,,,,,,	22.272	, , ,,,,,		-,		, .,	
Economically Disadvantaged	6,501	23.7%	3,278,452	60.7%	6,515	23.6%	3,289,420	60.6%
Non-Educationally Disadvantaged	20,978		2,124,476		21,068		2,137,950	39.4%
Section 504 Students	3,025				3,025			7.4%
EB Students/EL	2,176		1,171,661				1,175,333	21.7%

	Membership			Enrollment				
	Dis	strict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	163	0.6%	34,054	0.6%				
Students w/ Dyslexia	2,234	8.1%	270,260	5.0%	2,235	8.1%	270,966	5.0%
Foster Care	42	0.2%	15,338	0.3%	42	0.2%	15,409	0.3%
Homeless	96	0.3%	61,433	1.1%	96	0.3%	61,687	1.1%
Immigrant	234	0.9%	108,510	2.0%	234	0.8%	108,787	2.0%
Migrant	2	0.0%	14,366	0.3%	2	0.0%	14,426	0.3%
Title I	2,485	9.0%	3,473,996	64.3%	2,497	9.1%	3,487,333	64.3%
Military Connected	2,607	9.5%	176,253	3.3%	2,608	9.5%	176,554	3.3%
At-Risk	9,064	33.0%	2,892,191	53.5%	9,068	32.9%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	2,106	7.7%	1,182,035	21.9%	2,106	7.6%	1,185,511	21.8%
Career and Technical Education	9,851	35.8%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	6,263	77.1%	1,159,913	71.0%				
Gifted and Talented Education	2,768	10.1%	434,269	8.0%	2,769	10.0%	435,356	8.0%
Special Education	3,486	12.7%	624,256	11.6%	3,588	13.0%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	3,486		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	1,576	45.2%	268,673	43.0%				
Students with Physical Disabilities	591	17.0%	129,679	20.8%				
Students with Autism	512	14.7%	91,742	14.7%				
Students with Behavioral Disabilities	735	21.1%	125,096	20.0%				
Students with Non-Categorical Early Childhood	72	2.1%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	2,779	11.2%	705,063	13.6%				
By Ethnicity: African American	391	1.6%	131,970	2.5%				
Hispanic	685	2.8%	342,504	6.6%				
White	1,464	5.9%	184,235	3.5%				
American Indian	12	0.0%	2,852	0.1%				
Asian	106	0.4%	16,716	0.3%				
Pacific Islander	4	0.0%	1,690	0.0%				
Two or More Races	117	0.5%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	453	13.6%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	205	13.3%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	932	16.6%	467,226	15.0%				

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Student Attrition (2020-21):								
Total Student Attrition	3,271	16.6%	772,746	18.9%				

	-Non-S Educa Rate	ation	-Special Education Rates-						
Student Information	District State I		District	State					
Retention Ra	Retention Rates by Grade:								
Kindergarten	2.2%	1.9%	5.8%	5.2%					
Grade 1	0.5%	2.9%	0.4%	4.2%					
Grade 2	0.1%	1.7%	0.9%	2.2%					
Grade 3	0.1%	1.0%	0.6%	1.0%					
Grade 4	0.1%	0.7%	0.3%	0.7%					
Grade 5	0.0%	0.5%	0.3%	0.7%					
Grade 6	0.2%	0.6%	0.3%	0.6%					
Grade 7	0.3%	0.7%	0.0%	0.7%					
Grade 8	0.3%	0.6%	0.0%	0.8%					
Grade 9	3.7%	10.5%	5.8%	14.1%					

	Dis	strict	Si	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	14	0.1%	8,781	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.6	18.7
Grade 1	20.6	18.7
Grade 2	21.4	18.6
Grade 3	21.0	18.7
Grade 4	21.3	18.8
Grade 5	22.8	20.2
Grade 6	21.2	19.2

Class Size Information	District	State
Secondary:		
English/Language Arts	21.7	16.3
Foreign Languages	22.4	18.4
Mathematics	22.9	17.5
Science	25.8	18.5
Social Studies	25.1	19.1

	District		Sta	te	
Staff Information		Percent		Percent	
Total Staff	2,844.1	100.0%	749,473.4	100.0%	
Professional Staff:	2,149.8	75.6%	480,632.3	64.1%	
Teachers	1,703.0	59.9%	369,695.8	49.3%	
Professional Support	331.7	11.7%	80,190.4	10.7%	
Campus Administration (School Leadership)	85.1	3.0%	22,091.4	2.9%	
Central Administration	30.0	1.1%	8,654.8	1.2%	
Educational Aides:	243.8	8.6%	82,972.4	11.1%	
Auxiliary Staff:	450.5	15.8%	185,868.6	24.8%	
Librarians and Counselors (Headcount):					
Full-time Librarians	20.0	n/a	4,194.0	n/a	
Part-time Librarians	9.0	n/a	607.0	n/a	
Full-time Counselors	62.0	n/a	13,550.0	n/a	
Part-time Counselors	0.0	n/a	1,176.0	n/a	
Total Minority Staff:	428.1	15.1%	390,611.0	52.1%	
Teachers by Ethnicity:					
African American	42.1	2.5%	41,286.1	11.2%	
Hispanic	147.3	8.6%	106,866.5	28.9%	
White	1,473.4	86.5%	208,485.4	56.4%	
American Indian	9.0	0.5%	1,235.6	0.3%	
Asian	17.8	1.0%	6,956.0	1.9%	
Pacific Islander	0.9	0.1%	553.2	0.1%	
Two or More Races	12.5	0.7%	4,312.0	1.2%	
Teachers by Sex:					
Males	333.5	19.6%	89,015.4	24.1%	
Females	1,369.5	80.4%	280,680.4	75.9%	
Teachers by Highest Degree Held:					
No Degree	2.0	0.1%	5,187.9	1.4%	
Bachelors	1,189.1	69.8%	268,560.2	72.6%	
Masters	503.7	29.6%	93,139.5	25.2%	
Doctorate	8.1	0.5%	2,808.1	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	63.7	3.7%	29,215.8	7.9%	
1-5 Years Experience	421.0	24.7%	98,764.8	26.7%	
6-10 Years Experience	423.7	24.9%	76,197.2	20.6%	

	District		Sta	ate	
Staff Information	Count	Percent	Count	Percent	
11-20 Years Experience	563.3	33.1%	105,811.4	28.6%	
21-30 Years Experience	210.2	12.3%	48,804.6	13.2%	
Over 30 Years Experience	21.0	1.2%	10,902.0	2.9%	
Number of Students per Teacher	16.1	n/a	14.6	n/a	

Staff Information	District	State	
Experience of Campus Leadership:			
Average Years Experience of Principals	6.5	6.3	
Average Years Experience of Principals with District	5.3	5.4	
Average Years Experience of Assistant Principals	5.7	5.5	
Average Years Experience of Assistant Principals with District	4.6	4.8	
Average Years Experience of Teachers:	11.3	11.1	
Average Years Experience of Teachers with District:	6.0	7.2	
Average Teacher Salary by Years of Experience (regular du	ıties only):		
Beginning Teachers	\$49,004	\$51,054	
1-5 Years Experience	\$57,789	\$54,577	
6-10 Years Experience	\$59,735	\$57,746	
11-20 Years Experience	\$63,429	\$61,377	
21-30 Years Experience	\$68,965	\$65,949	
Over 30 Years Experience	\$74,564	\$71,111	
Average Actual Salaries (regular duties only):			
Teachers	\$61,396	\$58,887	
Professional Support	\$73,902	\$69,505	
Campus Administration (School Leadership)	\$92,494	\$84,990	
Central Administration	\$128,829	\$112,797	
Instructional Staff Percent:	78.7%	64.9%	
Turnover Rate for Teachers:	14.7%	17.7%	
Staff Exclusions:	1 1,7 70	17.770	
Shared Services Arrangement Staff:			
Professional Staff	0.0	1,247.4	
Educational Aides	0.0	191.7	
Auxiliary Staff	0.0	381.6	
Contracted Instructional Staff:	7.0	2,113.6	

	Distr	ict	State				
Designation	Headcount	Average Payout		Average Payout			
Teacher Incentive Allotment:							
Recognized	*	*	3,305	\$6,188			
Exemplary	*	*	1,564	\$12,202			
Master	-	-	681	\$21,922			

	Dis	trict	Sta	te				
Program Information	Count	Percent	Count	Percent				
Teachers by Program (population served):								
Bilingual/ESL Education	17.3	1.0%	22,926.8	6.2%				
Career and Technical Education	112.0	6.6%	19,365.5	5.2%				
Compensatory Education	69.8	4.1%	11,037.2	3.0%				
Gifted and Talented Education	33.1	1.9%	6,465.0	1.7%				
Regular Education	1,124.3	66.0%	261,685.1	70.8%				
Special Education	178.7	10.5%	35,441.0	9.6%				
Other	167.8	9.9%	12,775.1	3.5%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)