

**2022 Community
Task Force on
Facilities**

December 6, 2022



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INTRODUCTIONS / THANK YOU

The 2022 Task Force on Facilities was created to study District Facilities. This document outlines the findings of the Task Force for consideration as the District continues to make facility plans.

The Task Force would like to thank the School Board and District Administration for charging them to study District facilities and providing guidance as needed throughout the process.

CHARGE STATEMENT

This task force is being created to study the district's facilities and recommend an updated Facilities Master Plan to address facilities needs in the school district. School district facilities provide the necessary learning, participation, gathering, and performance areas to execute the vision and mission of our District. Please review the information below which further details the role and outcomes of the task force.

Similar to the collaborative nature of our groups and teams, successfully executing facility planning is a team effort consisting of our school's students, parents, community, and staff members. From time-to-time questions arise that are best answered with broad representation of our many important stakeholders. Members of the facilities task force serve in an advisory role to provide feedback and input on matters related to SANB school facilities. The task force will be made up of parents, students, community members, alumni, staff members, and administration.



TASK FORCE MEMBERS

Community Members	Staff	Administration / Resources
Michael Dick	Mark Gibbs	Renee Corneille
Adam Falkner	Joan Nelson	Troy Urdahl
Dustin Halverson	Chris Ravndal	Ben Beery, Wold
Bryan Jones		
Tom Kuykendall		
Mary Przybilla		
AJ Siroin		
Eric Sonnenberg		
Melanie Stewart		

An application process was posted to all community members via the District website. All those that responded were included in the Task Force.



FINDINGS

The SANB Community Task Force spent 4 meetings studying the District facility needs. Cummetiviely, the task force represents 239 years of experience with the District. The Task Force studied data including physical conditions, capacity and enrollment, safety and security, curriculum initiatives, activities and community use. Highest priority needs identified by the Task Force include:

Learning Spaces:

- At the Middle School/High School building, we need spaces that support the type of learning happening in our schools. There are some spaces where we have challenges:
 - Music spaces are largely original and do not meet current needs or best practices.
 - Physical education space could be expanded. Currently, there is not enough gym space for the teachers and no dedicated space for health.
 - The facility lacks flexible learning and meeting spaces. Oftentimes, hallways are used for this function and are not ideal for that type of learning. In addition, there is a lack of meeting space in the building for both large and small groups.
 - The theater class is taught in a standard classroom setting which is not conducive to the learning that needs to occur in this class.
 - In general, this building is highly utilized and nearing capacity. Any improvement to increase space use would be beneficial.

Physical Conditions:

- Our buildings are in relatively good shape however, there are several areas that current funding sources would be insufficient to accomplish:
 - Locker rooms at the middle school/high school building are largely original but have challenges with maintenance, accessibility, equity and safety.
 - There are several accessibility challenges throughout the middle school/high school building including the auditorium stage and lower level, art rooms and generally tight corridors and stairwells.
 - Technology and Security Systems are aged. Systems to consider updating include classroom technology, surveillance, lock down and access control.
 - The Auditorium has had some investment but the remaining deficiencies include sound systems, stage flooring, storage and aesthetic upgrades and accessibility to the lower level & stage.
 - Toilets in our facilities are in good shape but do not meet our needs. Items to consider are number of toilets, access to toilets and privacy in toilet facilities.
 - Maintenance needs are ongoing and generally have a funding source to address. Larger dollar items that do not fit into current funding plans should be incorporated into a long term plan for funding.



Community Use:

- At the Middle School/High School building, it is difficult for the community to access our fitness facilities based on their consistent use. Items noted include:
 - Lack of a community fitness space use including pickleball
 - Lack of support spaces including an entrance, lobby and flexible meeting space.
 - Weight room /fitness area is not conducive for community access. In addition, the space is tight for athletic and PE needs.

Several other needs were identified but may not be an immediate need. These items could change in their priority as projects are considered because they may make sense to accomplish alongside a similar project. Lower priority needs identified by the Task Force include:

- Updated and expanding staff support (mailboxes, lounge etc) and office space.
- Site dropoff/sidewalk congestion.
- Remodeling the secure vestibule at the high school.
- Adding or updating distributed antenna systems.
- Solar panels / energy efficiency upgrades
- Aesthetic Upgrades
- Community Based School spaces
- Exterior lighting expansion
- Learning spaces:
 - EBD Setting III
 - Sensory Room
 - FACS Room
 - Media Center
 - Furniture upgrades
- Activities:
 - Dome
 - Practice Field Turf
 - Officials Space
 - Backstop at Wilshire
 - Visitor bleachers at the Stadium
 - Softball Dugouts
 - Foul Ball Safety
- Other Technology Needs:
 - Building Paging
 - Bells
 - Clocks
 - Redundant Internet Connection / Fiber



- Intrusion Detection
- Digital Signage
- Conference Rooms
- Telephone System
- Telecommunication Rooms

Included in the following sections are the materials the Task Force studied. The Task Force wishes to thank the School Board and District Administration for assembling this task force. After careful consideration, the Task Force recommends that a plan should be developed to address our highest needs.



RESOURCES

Items included in this section include:

- Meeting Slides from 4 Task Force Meetings
- Meeting Minutes from 4 Task Force Meetings
- Student Survey Results

HOME OF THE
HUSKIES

Wold

COMMUNITY TASK FORCE Meeting #1

October 6, 2022

1. Introductions
2. Objectives & Goals
3. Facilities History
4. Data Review
5. Discussion
6. Other

1. Name
2. Relationship to the District
3. What do you hope to achieve by serving on this committee?

Objectives and Goals:

Thank you for your interest in serving on the St. Anthony New Brighton (SANB) Schools facilities task force. This task force is being created to **study the district's facilities and recommend an updated Facilities Master Plan** to address facilities needs in the school district. School district facilities provide the necessary learning, participation, gathering, and performance areas to execute the vision and mission of our District. Please review the information below which further details the role and outcomes of the task force.

Similar to the collaborative nature of our groups and teams, successfully executing facility planning is a team effort consisting of our school's students, parents, community, and staff members. **From time-to-time questions arise that are best answered with broad representation of our many important stakeholders. Members of the facilities task force serve in an advisory role to provide feedback and input on matters related to SANB school facilities.** The task force will be made up of parents, students, community members, alumni, staff members, and administration.

Outcomes - The What and The Why:

- What are high priority items the District should address in the near future?
- Why are they important?
- What are lower priority items that should be planned for?

We will likely not get to:

- How or When
 - How could we accomplish these items?
 - How can we fund them?
 - When will all it occur?

Outcomes - The What and The Why:

- What are high priority items the District should address in the near future?
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- What are lower priority items that should be planned for?

We will likely not get to:

- How or When
 - How could we accomplish these items?
 - How can we fund them?
 - When will all it occur?

I. What do you think are the biggest facility issues?

Bond Referendums:

2008: \$21,000,000

2017: \$14,000,000

Levy Referendums:

2003: Capital Projects ⁵

2005: Operating Levy

2014: Capital Projects and
Operating Levy

2008:

- The project consists of renovation and replacement of district HVAC systems to comply with current ventilation standards of 15 cfm per occupant, and would take place at both Wilshire Park and the Secondary School. This work would be funded as part of a lease under Alternative Facilities, and would not be brought forward to the voters.
- Q1: Proposed work includes (but is not limited to) parking lot improvements, including separation of bus traffic from parent drop off traffic at the secondary building, exterior improvements including new roofs, window and door repair, replacement of finishes including flooring, casework, and equipment, and additional electrical capacity and improvements. Science Labs and Computer Labs at the secondary building would be completely updated and modernized with new casework and equipment. A new Computer Lab addition would be built at Wilshire Park. Special Education would be renovated to provide appropriate space to meet the needs of the program. The kitchen at the secondary building would be increased in size, with new equipment to adequately serve the student population.

\$10,410,000

\$11,515,000

2008:

- Q2: The project consists of an addition at the secondary building to accommodate the music program consisting of new Band and Vocal Spaces, with associated practice, office and storage rooms. The locker rooms would double in size, and expand into the location previously occupied by Music. At Wilshire Park, two classrooms adjacent to the existing Kindergarten area would be converted into a new third Kindergarten classroom to allow for all-day Kindergarten programming to occur. A two classroom addition would be built to replace the renovated spaces.

\$4,970,000

**DID NOT
PASS**

2008:

- Q3: The project consists of an addition at the secondary building to provide a new 2-station gymnasium and associated storage to provide additional athletic space for physical education, activities, and community use. The secondary school existing Art and IT Lab spaces would be completely renovated to accommodate each program, with IT shifting in focus from a traditional lab to a fabrication and simulation lab to relate more directly to the science curriculum. At Wilshire Park, site improvements will provide traffic separation to provide increased safety for children before and after school, and expedite the arrival and pick-up process.
- Gyms renovated, not new.
- Art not renovated.
- IT was renovated.

\$4,305,000
DID NOT
PASS

2008:

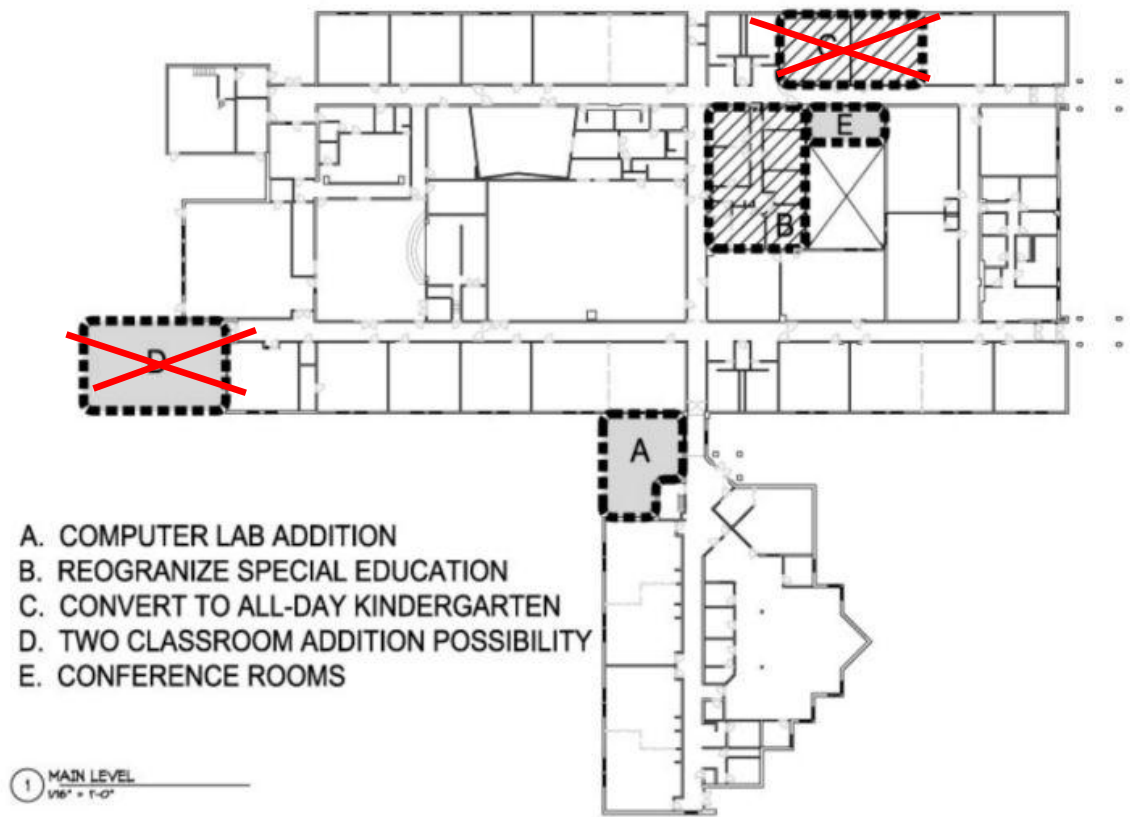
- Q4: The project consists of additions and renovations at the secondary building to provide a new Student Commons to provide adequate dining space for students. In addition, this would provide a secondary loop of circulation to improve student movement during the day, and eliminate the pinch-point of the existing link between classrooms and support spaces. The Auditorium would be completely renovated, including new seating, curtains, sound and light systems, possible stage reconfiguration, technology components, and upgrades to existing support spaces. With the addition of new dining space, the existing cafeteria will be renovated to accommodate the fitness program. This will provide for additional high-bay court space currently occupied by the fitness equipment to be utilized. The existing floor system will be replaced in the existing auxiliary gymnasium spaces.
- More or less accomplished
- Auditorium partially renovated

\$6,035,000

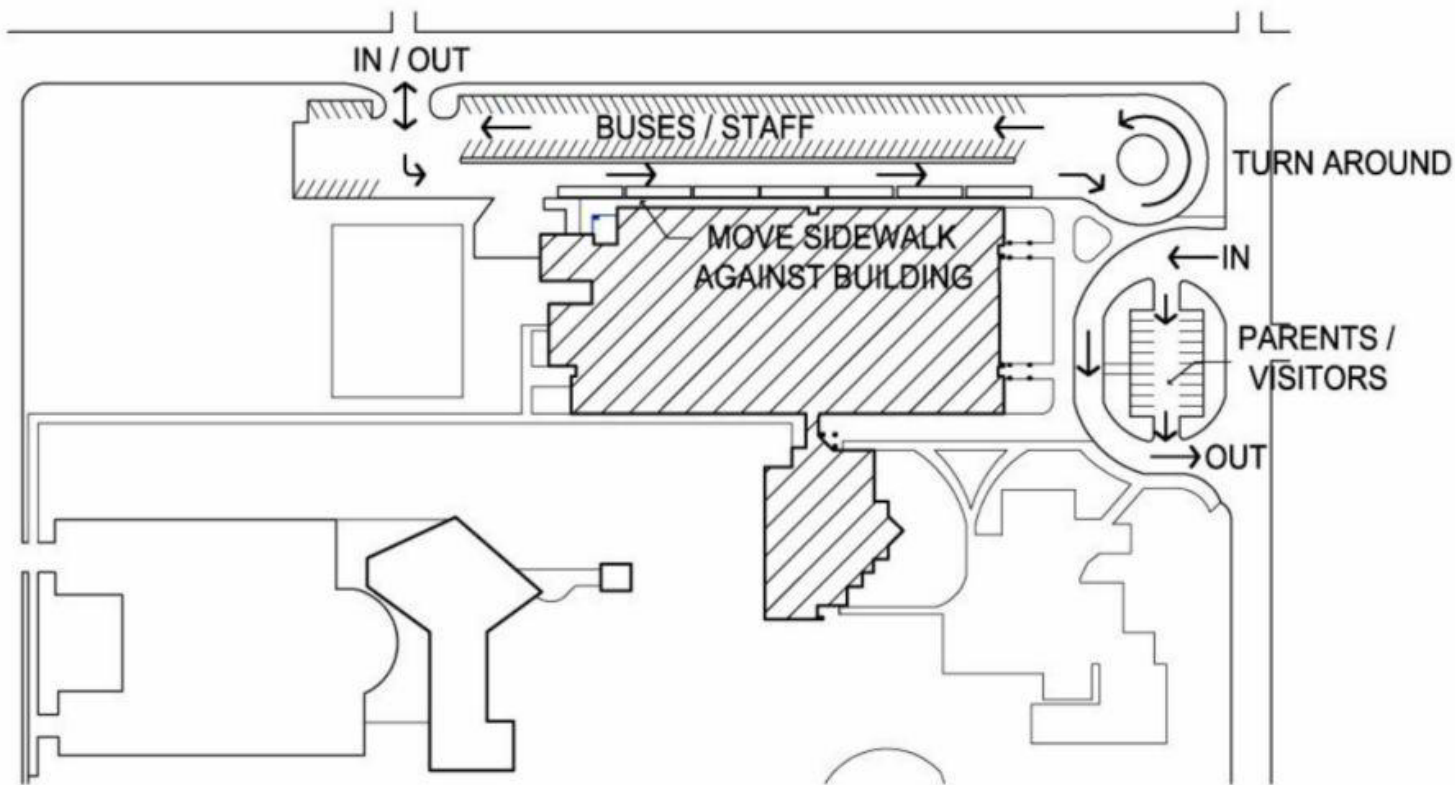
**DID NOT
PASS**



SANB CFTF FACILITIES HISTORY



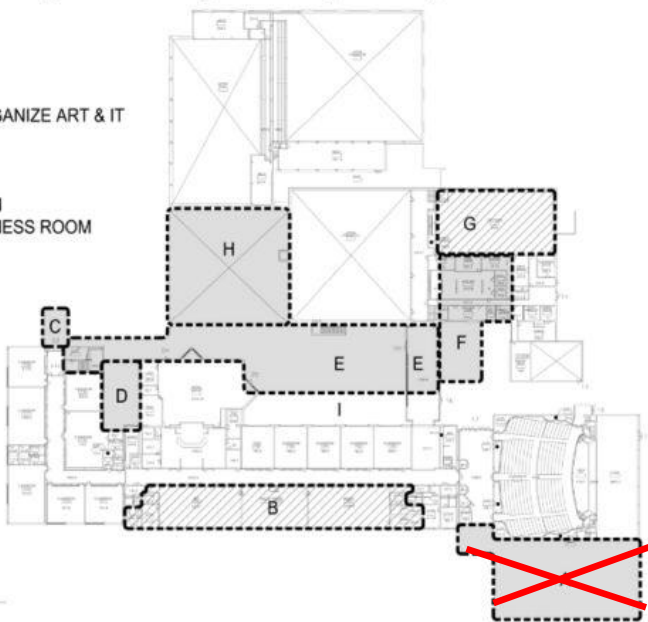
SANB CFTF FACILITIES HISTORY



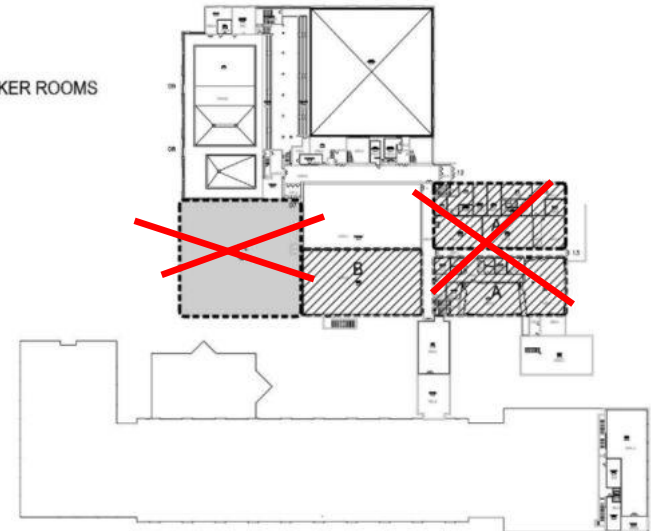
① PARKING - OPTION 1
1" = 50'

SANB CFTF FACILITIES HISTORY

- A. MUSIC ADDITION
- B. UPDATE/ MODERNIZE/ REORGANIZE ART & IT
- C. NEW STAIR
- D. SCIENCE COURTYARD
- E. NEW STUDENT COMMONS
- F. NEW/ REORGANIZED KITCHEN
- G. CONVERT CAFETERIA TO FITNESS ROOM
- H. GYMNASIUM ADDITION
- I. DAYLIGHT COURTYARD

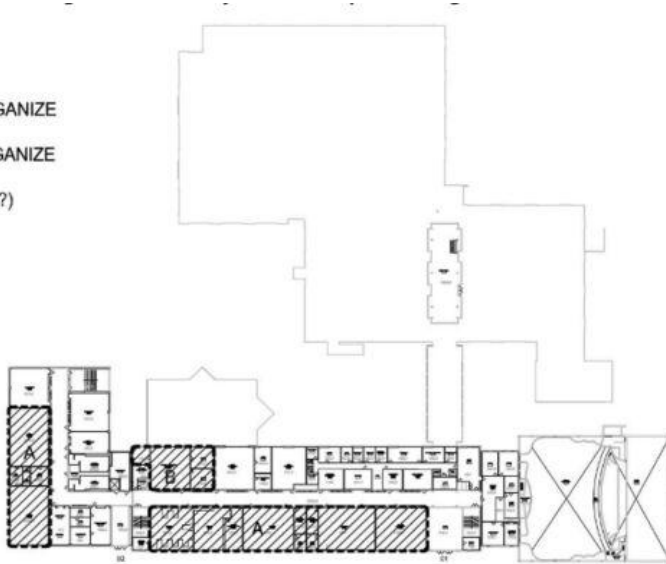


- A. REORGANIZE/ EXPAND LOCKER ROOMS
- B. RECLAIM FITNESS
- C. GYMNASIUM ADDITION

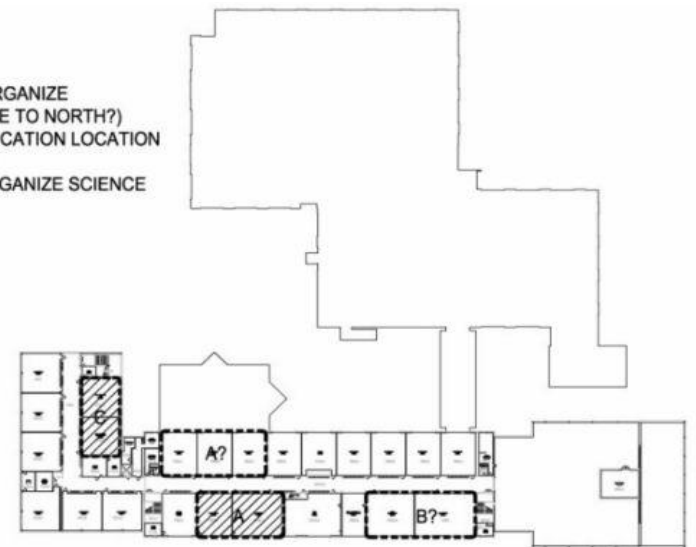


SANB CFTF FACILITIES HISTORY

- A. UPDATE/ MODERNIZE/ REORGANIZE SCIENCE
- B. UPDATE/ MODERNIZE/ REORGANIZE SPECIAL EDUCATION (RELOCATE TO UPPER LEVEL?)

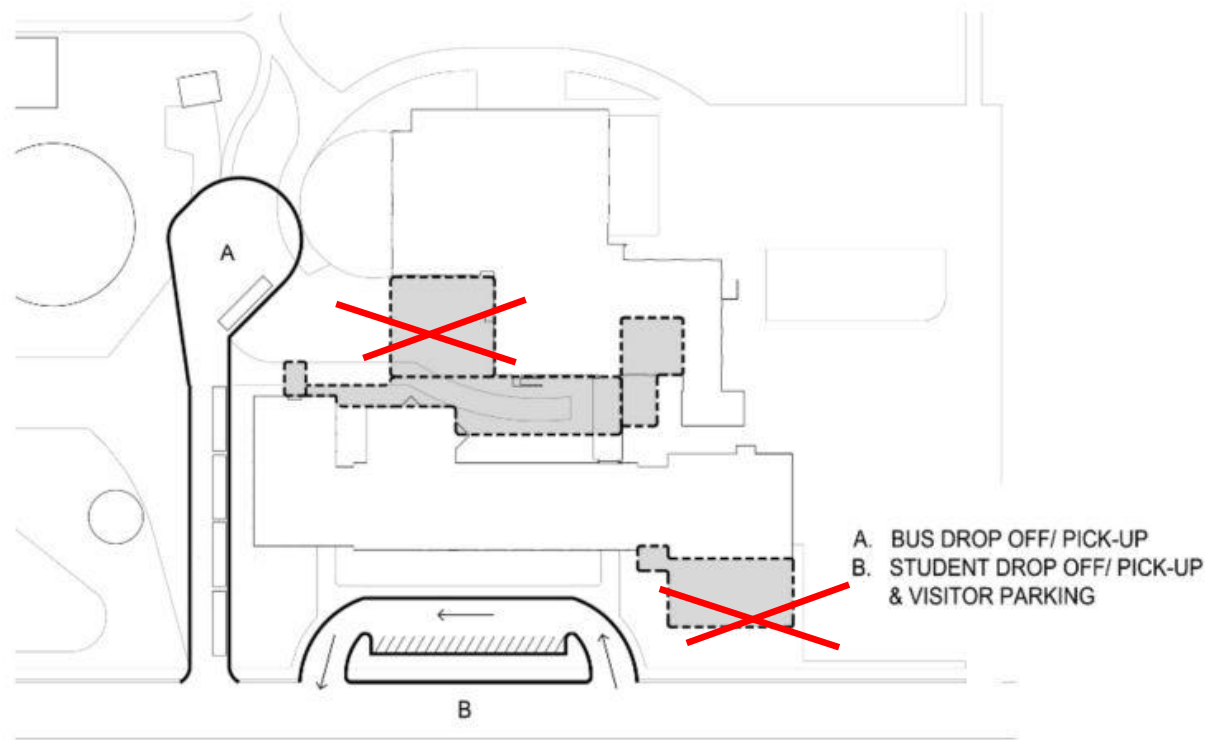


- A. UPDATE/ MODERNIZE/ REORGANIZE COMPUTER LABS (RELOCATE TO NORTH?)
- B. RELOCATE TO SPECIAL EDUCATION LOCATION NEAR SCIENCE PROGRAM?
- C. UPDATE/ MODERNIZE/ REORGANIZE SCIENCE





SANB CFTF FACILITIES HISTORY



2014:

- Capital Project Levy for Technology

NOVEMBER 4, 2014 CAPITAL PROJECTS LEVY REFERENDUM AND CORRESPONDING REVENUE HISTORY

Ballot Question:

SCHOOL DISTRICT QUESTION 2 (ISD #282)

APPROVAL OF SCHOOL DISTRICT CAPITAL PROJECT LEVY AUTHORIZATION

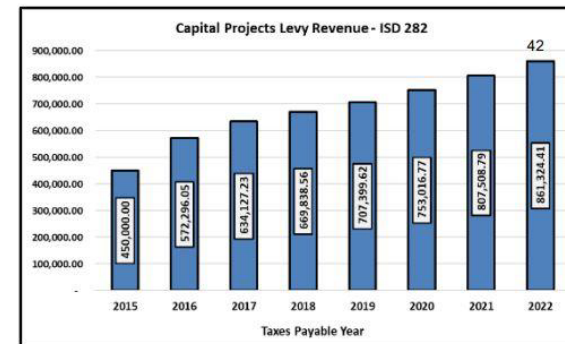
The board of Independent School District No. 282 (St. Anthony-New Brighton) has proposed a capital project levy in the amount of **6.198%** of the net tax capacity of the school district for taxes payable in 2015 through 2024. The proposed capital project levy authorization will raise approximately \$450,000 for taxes payable in 2015, the first year it is to be levied, and would be authorized for **ten years**. The estimated total costs of the projects to be funded over that time period is approximately \$4,500,000. The projects to be funded have received a positive review and comment from the Commissioner of Education. The money raised by the capital project levy authorization will be used to provide funds for the purchase, replacement and maintenance of curriculum and technology for school instruction. Shall the capital project levy authorization proposed by the board of Independent School District No. 282 be approved?

BY VOTING "YES" ON THIS BALLOT QUESTION, YOU ARE VOTING FOR A PROPERTY TAX INCREASE.

Yes Votes: 2,517

No Votes: 2,046

Taxes Payable Year	Fiscal Year	Capital Projects Levy Revenue
2015	2016	450,000.00
2016	2017	572,296.05
2017	2018	634,127.23
2018	2019	669,838.56
2019	2020	707,399.62
2020	2021	753,016.77
2021	2022	807,508.79
2022	2023	861,324.41



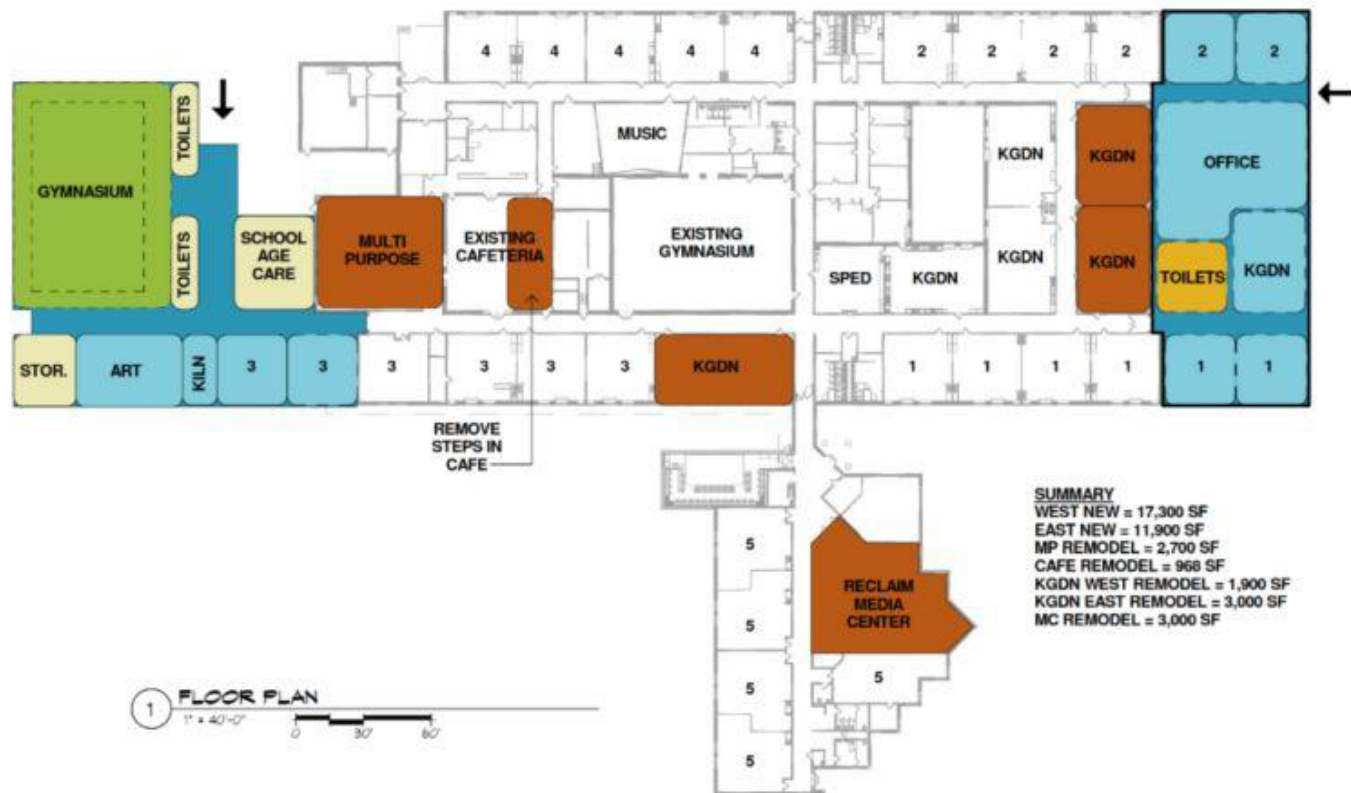
Final collection year for capital projects
levy is taxes payable 2024

2017:

- The project consists of renovation and replacement of district HVAC systems to comply with current ventilation standards of 15 cfm per occupant, and would take place at both Wilshire Park and the Secondary School. This work would be funded as part of a lease under Alternative Facilities, and would not be brought forward to the voters.
- Q1: Shall the school board of Independent School District No. 282 (St. Anthony-New Brighton) be authorized to issue its general obligation school building bonds in an amount not to exceed \$14,060,000 to provide funds for the acquisition and betterment of school sites and facilities, including the construction of an addition to and the renovation, remodeling and equipping of the Wilshire Park Elementary School site and facility?

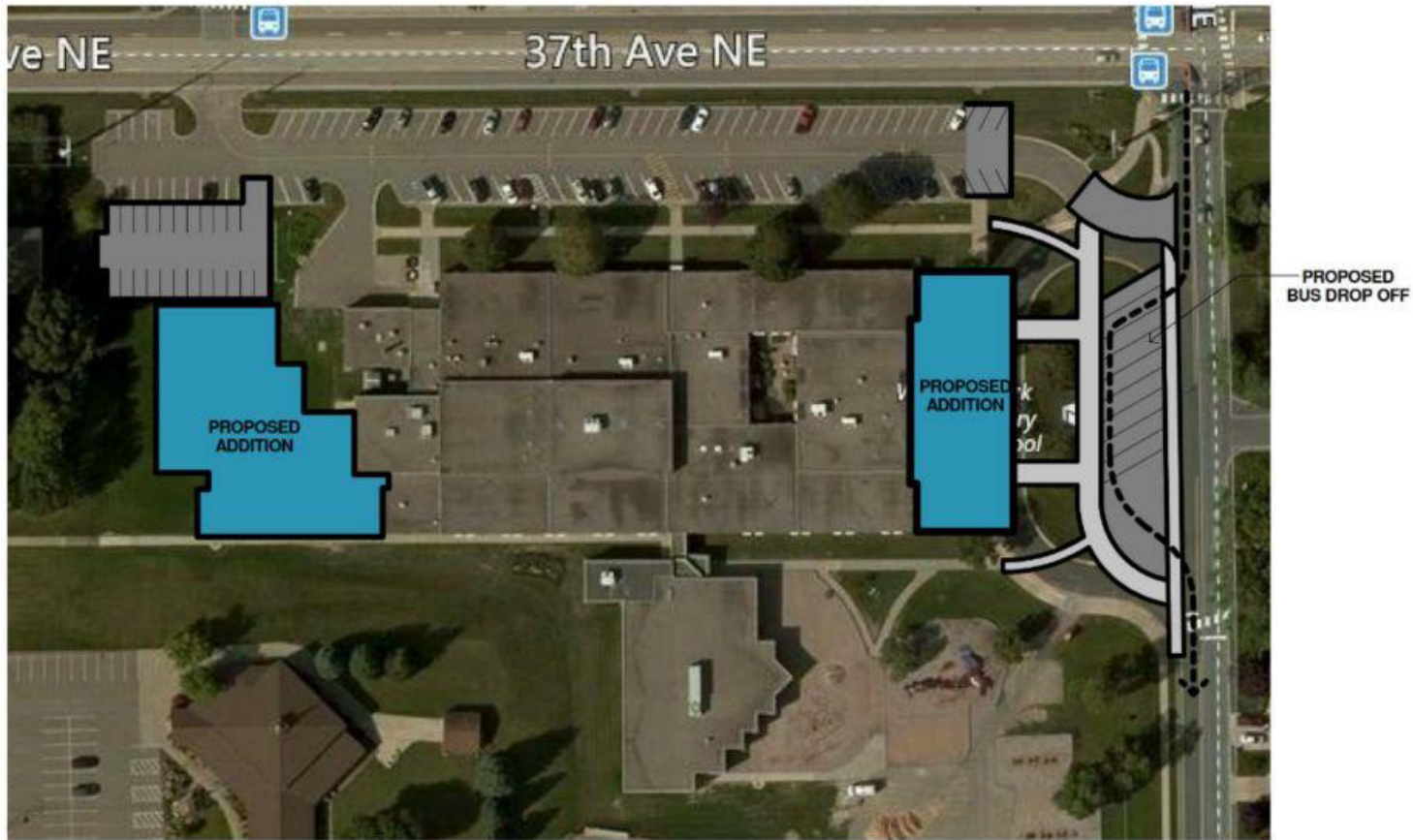
\$14,060,000

SANB CFTF FACILITIES HISTORY





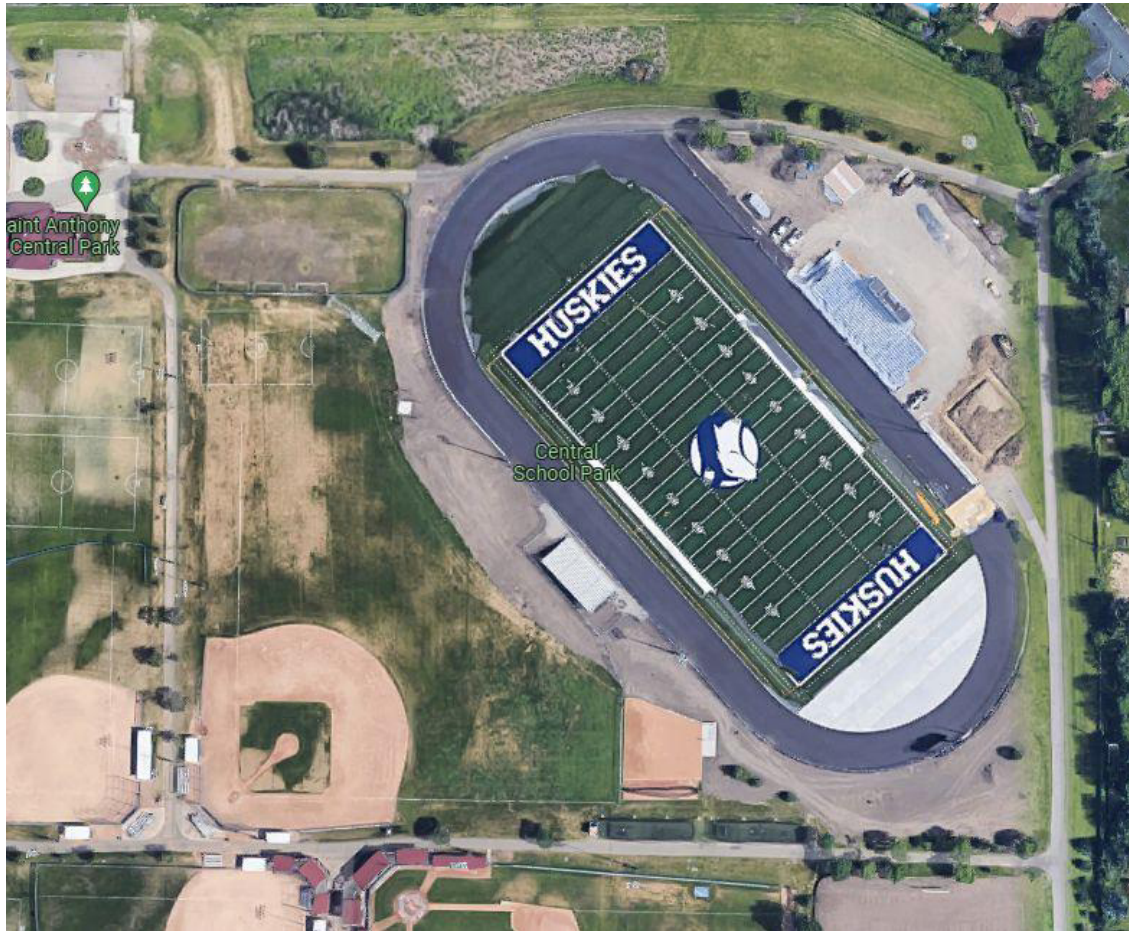
SANB CFTF FACILITIES HISTORY





SANB CFTF FACILITIES HISTORY

2020:

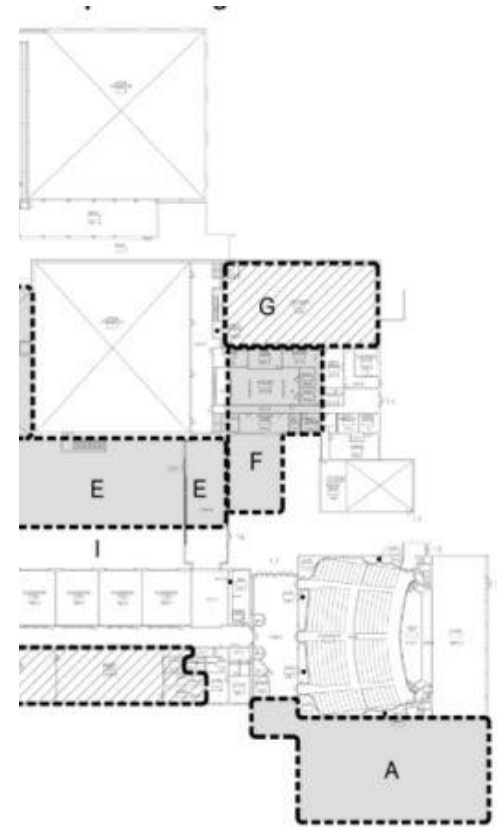


Summary:

- Major maintenance & programming needs addressed in 2009 (13 years ago) and 2017 (5 years ago)
- Technology Levy has provided updated classroom technology and student/staff devices

CONVERSATIONS TO DATE:

- Complete 2008 Referendum Work
 - Locker Rooms, Music
- Solar Panels
- Maintenance
- Community Center
- Community School





“The *Why* that
justifies the *What*.”



“The *Why* that
justifies the *What*.”

Deferred Maintenance: “The practice of **postponing maintenance** activities such as repairs on both real property (i.e. infrastructure) and personal property (i.e. machinery) in order to **save costs, meet budget** funding levels, or realign available budget monies. The failure to perform needed repairs could lead to **asset deterioration** and ultimately asset impairment. Generally, a policy of continued deferred maintenance may result in higher costs, asset failure, and in some cases, health and safety implications”

... SFFAS (Wikipedia)

Long Term Facility Maintenance Funding (LTFM):

- Established in 2015 Education Act
- Allowable Expenditures:
 - Deferred Capital Expenditures and maintenance projects necessary to prevent further erosion of facilities.
 - Increasing accessibility of school facilities.
 - Health + Safety Projects under MN Statutes (123B.57)
- Non-Allowable Expenditures:
 - Construction of New Facilities, Remodeling Existing Facilities or the Purchase of Portable Classrooms
- SANB receives approximately \$750,000 to spend annually

- Industry benchmarks call for 2% - 4% annual reinvestment of a facility's replacement value. The higher end of this range would include capital improvements of buildings as well
- 2% - 3% applies strictly to maintenance reinvestment
- SANB operates **334,054 square feet**
- The replacement cost would be approximately **\$175,000,000**
 - A 2% reinvestment would calculate to be **\$3,500,000** investment annually or **\$10.47 per square foot** annually
- $\$750,000 \text{ Actual Funding} / 334,055 \text{ SF} = \2.25 SF



SANB CFTF PHYSICAL CONDITIONS

Building	Category	Item	Year of Construction	Total Project Cost at Year of Construction
St Anthony HS/MS	Exterior	Replace windows HS North wall /MS East wall	2023	\$ 599,500.00
St Anthony HS/MS	Exterior	Replace windows in weight room	2023	\$ 134,000.00
St Anthony HS/MS	Exterior	Replace auditorium roof	2023	\$ 154,000.00
St Anthony HS/MS	Accessibility	Girls locker room accessibility upgrade	2023	Scope Unknown
St Anthony HS/MS	Accessibility	Boys locker room accessibility upgrade	2023	Scope Unknown
St Anthony HS/MS	Accessibility	Add 2nd exit in Art room	2023	\$ 20,500.00
St Anthony HS/MS	Accessibility	Mens toilet accessibility upgrade near room 113	2023	\$ 53,500.00
St Anthony HS/MS	Accessibility	Ramp accessibility upgrade in room 103	2023	\$ 67,000.00
St Anthony HS/MS	Accessibility	Stair handrail upgrade	2023	\$ 267,500.00
St Anthony HS/MS	Accessibility	Theater stage accessibility	2023	Scope Unknown
St Anthony HS/MS	Accessibility	Theater dressing room accessibility upgrade	2023	Scope Unknown
St Anthony HS/MS	Exterior	Replace exterior door #18	2024	\$ 14,500.00
St Anthony HS/MS	Interior	Repaint stage floors	2024	\$ 7,500.00
St Anthony HS/MS	Exterior	Replace high school roof	2024	\$ 673,000.00
St Anthony HS/MS	Site	Replace baseball scoreboard	2024	\$ 86,000.00
St Anthony HS/MS	Interior	Replace auditorium back stage work lights	2025	\$ 9,500.00
St Anthony HS/MS	Site	Replace C1 third base netting	2025	\$ 61,500.00
St Anthony HS/MS	Mechanical Syster	Replace roof top unit #10 - Media Center	2025	\$ 234,500.00
St Anthony HS/MS	Mechanical Syster	Replace lower gym sump South	2025	\$ 38,500.00
St Anthony HS/MS	Mechanical Syster	Replace pool heat exchangers - two total	2025	\$ 55,500.00
St Anthony HS/MS	Mechanical Syster	Replace pump for Dektron	2025	\$ 5,500.00
St Anthony HS/MS	Mechanical Syster	Replace all pool equipment room metallic piping	2025	\$ 38,500.00
St Anthony HS/MS	Mechanical Syster	Replace pool pump for heating water	2025	\$ 7,000.00
St Anthony HS/MS	Interior	Full sand/paint floors in lower gym	2026	\$ 26,500.00
St Anthony HS/MS	Interior	Replace pool locker room floors	2026	\$ 16,500.00
St Anthony HS/MS	Interior	Replace upper gym scoreboards	2026	\$ 82,000.00
St Anthony HS/MS	Interior	Replace lower gym scoreboards	2026	\$ 82,000.00
St Anthony HS/MS	Interior	Replace lower gym West side bleachers	2026	\$ 98,500.00
St Anthony HS/MS	Electrical Systems	Upgrade entire building lighting to LED	2026	\$ 1,884,500.00
St Anthony HS/MS	Exterior	Replace exterior door - Dock Single	2027	\$ 9,000.00
St Anthony HS/MS	Interior	Replace lower gym storage double door	2027	\$ 70,500.00
St Anthony HS/MS	Interior	Replace auditorium carpet	2027	\$ 11,000.00
St Anthony HS/MS	Exterior	Replace pool roof	2027	\$ 365,000.00
St Anthony HS/MS	Interior	Replace lower gym upper balcony seats	2027	\$ 44,000.00
St Anthony HS/MS	Interior	Replace auditorium ceiling patch	2027	\$ 9,000.00
St Anthony HS/MS	Site	Replace retaining wall in teachers lot	2027	\$ 105,500.00
St Anthony HS/MS	Mechanical Syster	Replace 2 water heaters	2027	\$ 131,500.00
St Anthony HS/MS	Interior	Replace band room steel single door by sink	2028	\$ 4,000.00
St Anthony HS/MS	Interior	Replace band room steel double door 13	2028	\$ 8,000.00
St Anthony HS/MS	Interior	Replace upper gym floor	2028	\$ 94,000.00
St Anthony HS/MS	Exterior	Replace media center roof	2028	\$ 159,500.00
St Anthony HS/MS	Exterior	Replace boiler room roof	2028	\$ 47,000.00



SANB CFTF PHYSICAL CONDITIONS

St Anthony HS/MS	Mechanical Syster	Replace pool floor steel grate	2028	\$	38,000.00
St Anthony HS/MS	Accessibility	Elevator upgrade	2028	\$	375,500.00
St Anthony HS/MS	Interior	Replace art room doors	2029	\$	4,500.00
St Anthony HS/MS	Interior	Replace room 103 door	2029	\$	4,500.00
St Anthony HS/MS	Interior	Replace room 116 door	2029	\$	8,500.00
St Anthony HS/MS	Exterior	Replace flooring in commons	2029	\$	100,500.00
St Anthony HS/MS	Site	Replace electric gate	2029	\$	24,500.00
St Anthony HS/MS	Site	Chip seal all parking lot surfaces	2029	\$	80,500.00
St Anthony HS/MS	Electrical Systems	Replace PA	2029	\$	1,385,000.00
St Anthony HS/MS	Electrical Systems	Replace Clocks	2029	\$	401,500.00
St Anthony HS/MS	Electrical Systems	Replace notifier fire panel	2029	\$	692,500.00
St Anthony HS/MS	Electrical Systems	Replace switch gears	2029	\$	502,000.00
St Anthony HS/MS	Exterior	Replace exterior door #4	2031	\$	23,000.00
St Anthony HS/MS	Exterior	Replace exterior door #5	2031	\$	23,000.00
St Anthony HS/MS	Exterior	Replace exterior door #17	2031	\$	23,000.00
St Anthony HS/MS	Mechanical Syster	Replace pool chemical pump controllers (BECS)	2031	\$	9,500.00
St Anthony HS/MS	Mechanical Syster	Replace water softeners	2032	\$	111,000.00
St Anthony HS/MS	Mechanical Syster	Replace Honeywell Actuators to fully shut - Allowance	2032	\$	344,500.00
St Anthony HS/MS	Mechanical Syster	Replace galvanized plumbing piping - Allowance	2032	\$	2,902,000.00
St Anthony HS/MS	Mechanical Syster	Replace unit heaters installed prior to 1970 - Allowance	2032	\$	369,000.00
St Anthony HS/MS	Mechanical Syster	Replace FTR installed prior to 1970 - Allowance	2032	\$	1,426,500.00
St Anthony HS/MS	Mechanical Syster	Replace the 1991 steel 10,000 gallon fuel oil tank	2032	\$	369,000.00
St Anthony HS/MS	Mechanical Syster	Replace the domestic water booster pump	2032	\$	123,000.00
St Anthony HS/MS	Mechanical Syster	Provide a high efficiency summer boiler for pool heat	2032	\$	959,000.00
St Anthony HS/MS	Mechanical Syster	Provide ventilation air for the pool equipment room	2032	\$	49,500.00
St Anthony HS/MS	Accessibility	Classroom door push/pull accessible clearance upgrade	2032		Scope Unknown

\$16,125,000 +/-

**Excludes items listed as “Scope
Unknown”**



SANB CFTF PHYSICAL CONDITIONS

Building	Category	Item	Year of Construction	Total Project Cost at Year of Construction
Wilshire Park ES	Mechanical System	Replace Roof top units #9, 10, and 11	2024	\$ 580,000.00
Wilshire Park ES	Exterior	Replace exterior door #12	2026	\$ 7,000.00
Wilshire Park ES	Exterior	Replace exterior door #11	2027	\$ 9,000.00
Wilshire Park ES	Interior	Replace flooring in room 305 - carpet	2027	\$ 11,000.00
Wilshire Park ES	Interior	Replace flooring in room 307 - carpet	2027	\$ 11,000.00
Wilshire Park ES	Interior	Replace flooring in room 309 - carpet	2027	\$ 11,000.00
Wilshire Park ES	Interior	Replace flooring in room 310	2027	\$ 5,500.00
Wilshire Park ES	Interior	Replace flooring in room 311 - carpet	2027	\$ 11,000.00
Wilshire Park ES	Interior	Replace flooring in room 312	2027	\$ 5,500.00
Wilshire Park ES	Interior	Replace flooring for stage steps - carpet	2027	\$ 11,000.00
Wilshire Park ES	Exterior	Replace exterior door #5	2028	\$ 9,500.00
Wilshire Park ES	Exterior	Replace multi-purpose room roof	2028	\$ 103,500.00
Wilshire Park ES	Exterior	Replace boiler room roof	2028	\$ 68,000.00
Wilshire Park ES	Exterior	Replace roof on 5th grade wing	2028	\$ 535,000.00
Wilshire Park ES	Exterior	Replace old art room roof	2028	\$ 66,000.00
Wilshire Park ES	Exterior	Replace loading dock/breakroom roof	2028	\$ 47,000.00
Wilshire Park ES	Interior	Replace windows in 5th grad wing	2029	\$ 201,000.00
Wilshire Park ES	Exterior	Replace exterior door #15	2030	\$ 39,000.00
Wilshire Park ES	Interior	Replace dish room door	2031	\$ 6,000.00
Wilshire Park ES	Interior	Replace boiler room door	2031	\$ 6,000.00
Wilshire Park ES	Interior	Replace door for room 204	2031	\$ 6,000.00
Wilshire Park ES	Interior	Replace door for room 208	2031	\$ 6,000.00
Wilshire Park ES	Interior	Replace door for room 209	2031	\$ 6,000.00
Wilshire Park ES	Interior	Replace door for room 210	2031	\$ 6,000.00
Wilshire Park ES	Interior	Replace door for room 211	2031	\$ 6,000.00
Wilshire Park ES	Interior	Replace door for room 212	2031	\$ 6,000.00
Wilshire Park ES	Interior	Replace door for room 213	2031	\$ 6,000.00
Wilshire Park ES	Interior	Replace door for room 214	2031	\$ 6,000.00
Wilshire Park ES	Interior	Replace door for room 215	2031	\$ 6,000.00
Wilshire Park ES	Interior	Replace door for room 216	2031	\$ 6,000.00
Wilshire Park ES	Interior	Replace door for room 218	2031	\$ 6,000.00
Wilshire Park ES	Interior	Replace door for room 220	2031	\$ 6,000.00
Wilshire Park ES	Interior	Replace door for room 222	2031	\$ 6,000.00
Wilshire Park ES	Interior	Replace door for room 223	2031	\$ 6,000.00
Wilshire Park ES	Interior	Replace door for room 224	2031	\$ 6,000.00
Wilshire Park ES	Interior	Replace door for room 226	2031	\$ 6,000.00
Wilshire Park ES	Interior	Replace door for room 228	2031	\$ 6,000.00
Wilshire Park ES	Interior	Replace door for room 105	2031	\$ 6,000.00
Wilshire Park ES	Interior	Replace door for room 107	2031	\$ 6,000.00
Wilshire Park ES	Interior	Replace door for room 108	2031	\$ 6,000.00
Wilshire Park ES	Interior	Replace door for room 109	2031	\$ 6,000.00
Wilshire Park ES	Interior	Replace door for room 110	2031	\$ 6,000.00
Wilshire Park ES	Interior	Replace door for room 111	2031	\$ 6,000.00
Wilshire Park ES	Interior	Replace door for room 112	2031	\$ 6,000.00
Wilshire Park ES	Interior	Replace door for room 113	2031	\$ 6,000.00



SANB CFTF PHYSICAL CONDITIONS

Wilshire Park ES	Interior	Replace door for room 114	2031	\$	6,000.00
Wilshire Park ES	Interior	Replace door for room 115	2031	\$	6,000.00
Wilshire Park ES	Interior	Replace door for room 117	2031	\$	6,000.00
Wilshire Park ES	Interior	Replace door for room 119	2031	\$	6,000.00
Wilshire Park ES	Interior	Replace door for room 120 e-gym	2031	\$	9,500.00
Wilshire Park ES	Interior	Replace door for room 120a	2031	\$	6,000.00
Wilshire Park ES	Interior	Replace door for room 120b	2031	\$	6,000.00
Wilshire Park ES	Interior	Replace door for room 121	2031	\$	6,000.00
Wilshire Park ES	Interior	Replace door for room 122	2031	\$	6,000.00
Wilshire Park ES	Interior	Replace door for room 123	2031	\$	6,000.00
Wilshire Park ES	Interior	Replace door for room 124	2031	\$	6,000.00
Wilshire Park ES	Interior	Replace door for room 125	2031	\$	6,000.00
Wilshire Park ES	Interior	Replace door for room 126	2031	\$	6,000.00
Wilshire Park ES	Interior	Replace door for room 127	2031	\$	6,000.00
Wilshire Park ES	Interior	Replace door for room 128	2031	\$	6,000.00
Wilshire Park ES	Interior	Replace door for room 129	2031	\$	6,000.00
Wilshire Park ES	Interior	Replace door for room 130	2031	\$	6,000.00
Wilshire Park ES	Interior	Replace door for room 132	2031	\$	6,000.00
Wilshire Park ES	Interior	Replace door for room 134	2031	\$	6,000.00
Wilshire Park ES	Interior	Replace door for room 136	2031	\$	6,000.00
Wilshire Park ES	Interior	Replace door for room 138	2031	\$	6,000.00
Wilshire Park ES	Interior	Replace door for room 140	2031	\$	6,000.00
Wilshire Park ES	Interior	Replace door for room 140a	2031	\$	6,000.00
Wilshire Park ES	Interior	Replace door for room 142	2031	\$	6,000.00
Wilshire Park ES	Interior	Replace door for room 143	2031	\$	6,000.00
Wilshire Park ES	Interior	Replace door for room 144	2031	\$	6,000.00
Wilshire Park ES	Interior	Replace flooring in room 107	2031	\$	7,000.00
Wilshire Park ES	Interior	Replace flooring in room 109	2031	\$	7,000.00
Wilshire Park ES	Interior	Replace flooring in room 123	2031	\$	7,000.00
Wilshire Park ES	Interior	Replace flooring in room 127	2031	\$	7,000.00
Wilshire Park ES	Interior	Replace flooring in room 132 - carpet	2031	\$	14,000.00
Wilshire Park ES	Interior	Replace flooring in room 215	2031	\$	7,000.00
Wilshire Park ES	Interior	Replace flooring in room 230	2031	\$	7,000.00

\$2,108,500 +/-



SANB CFTF PHYSICAL CONDITIONS

- Referendums have helped put a large dent into maintenance needs
 - Wilshire Park is in very good shape
- Key Themes:
 - Accessibility - Scope can widely vary
 - Roofing / Envelope Needs
 - Minor Mechanical Needs - Close to being caught up but larger dollar items
 - Grounds in good shape
- Still studying Technology needs



SANB CFTF DATA REPORT



“The *Why* that
justifies the *What*.”

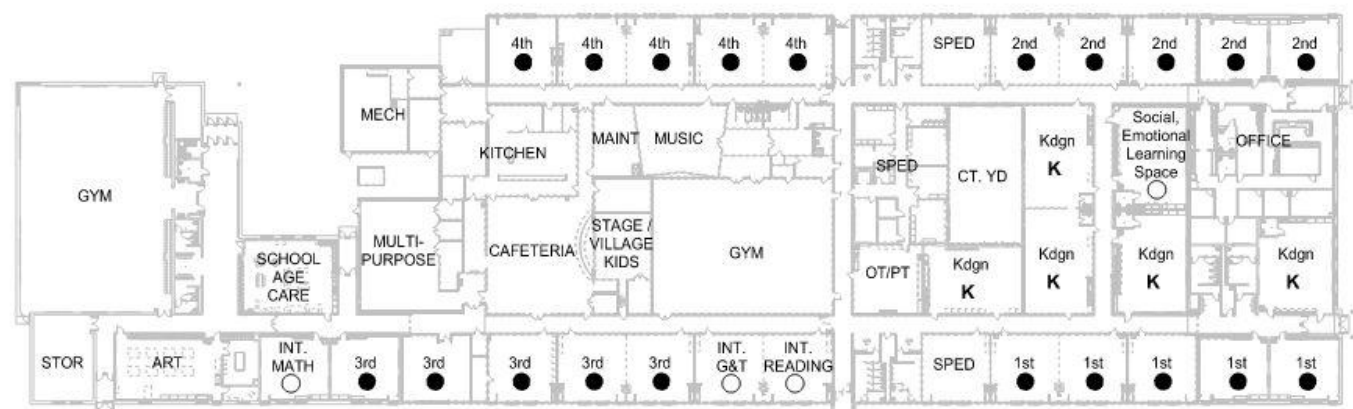


SANB CFTF CAPACITY / ENROLLMENT

St. Anthony-New Brighton School District #282					
School Year	Wilshire Park Elementary	St. Anthony Middle School	St. Anthony High School	Total - Secondary	Total K-12
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SANB CFTF CAPACITY / ENROLLMENT



MAIN LEVEL FLOOR PLAN

2022 CAPACITY ANALYSIS

GRADES K-5

- K** TEACHING STATIONS K: 5
 - TEACHING STATIONS GR 1-2: 10
 - TEACHING STATIONS GR 3-5 : 15
- (assumes average class size of 22 (GR K-2) and 25 (GR 3-5))

15 Teaching Stations x 22 students = 330
15 Teaching Stations x 25 students = 375

2022 TOTAL CAPACITY

705 STUDENTS

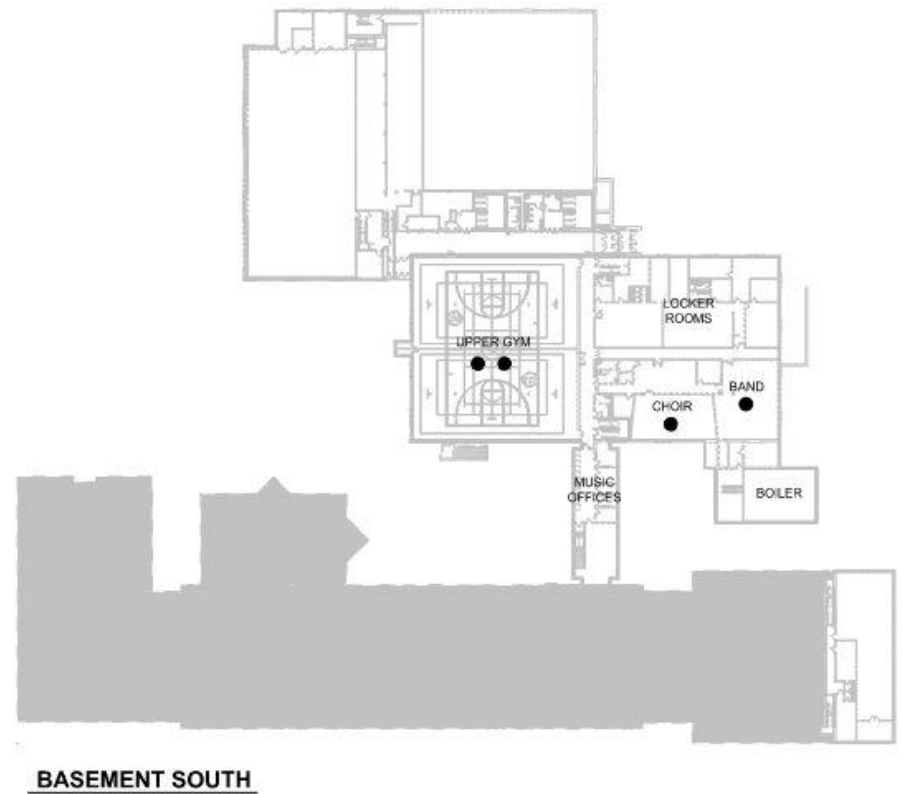
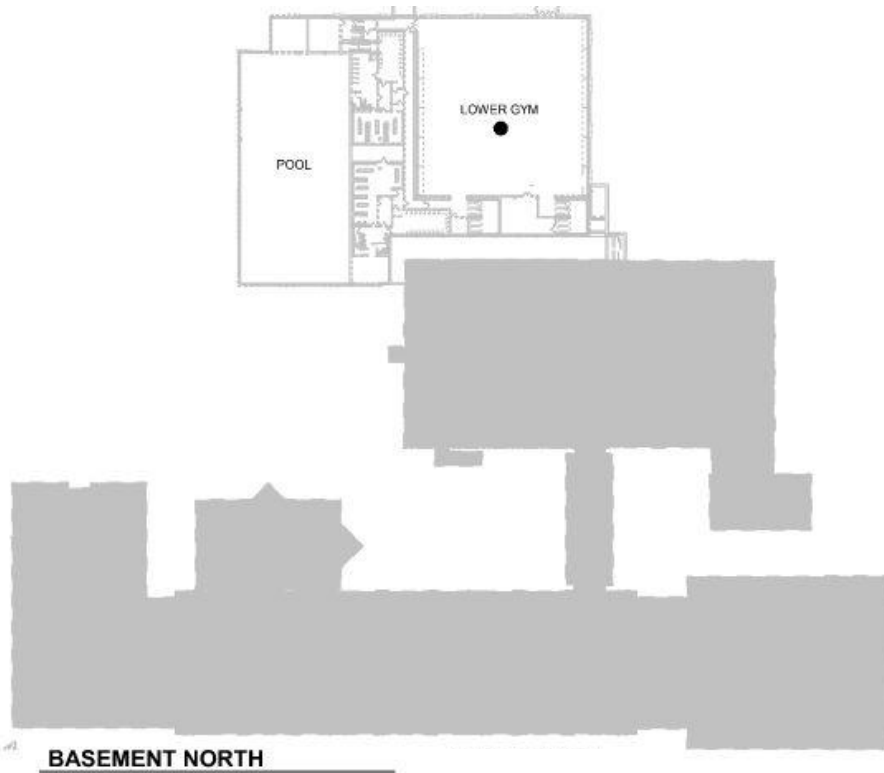
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- 4 Teaching Stations x 23.5 students = 94

TOTAL POTENTIAL CAPACITY

799 STUDENTS

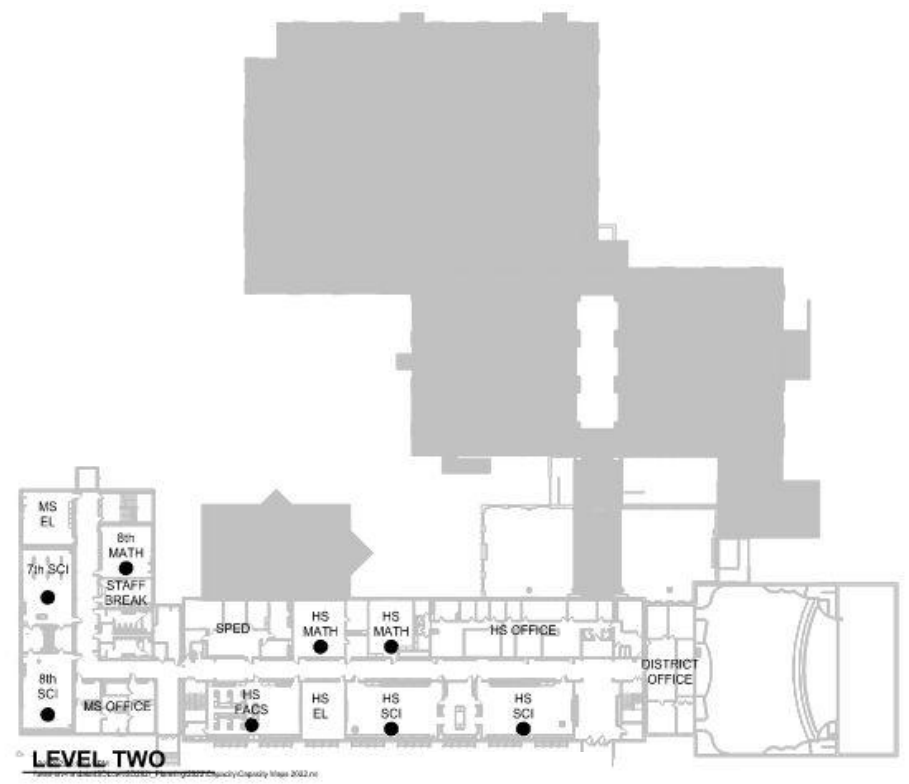
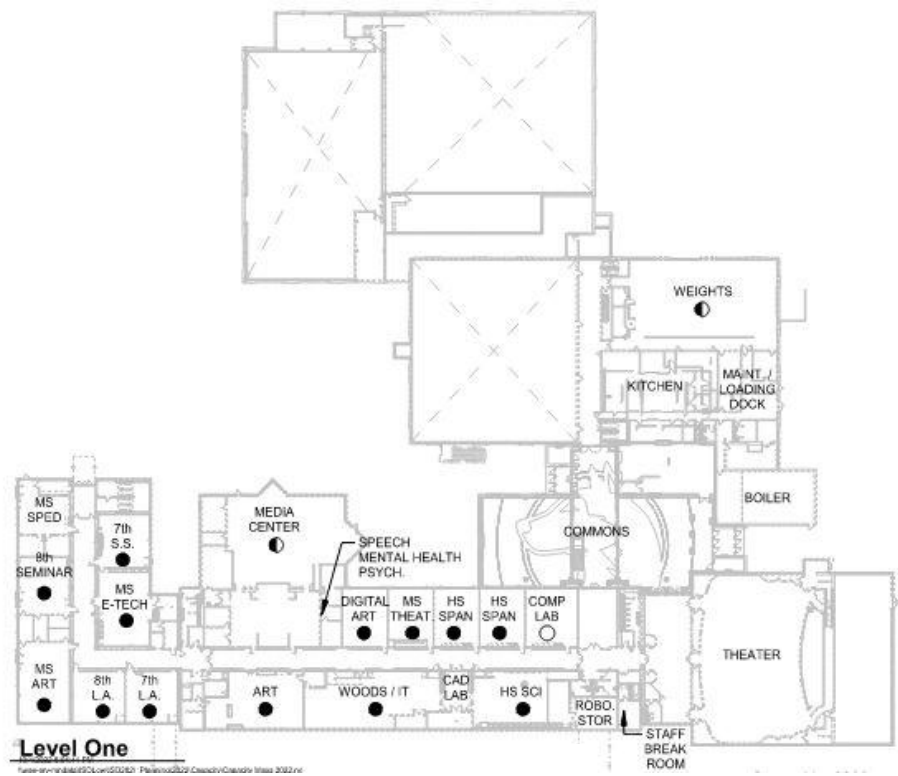


SANB CFTF CAPACITY / ENROLLMENT





SANB CFTF CAPACITY / ENROLLMENT





SANB CFTF CAPACITY / ENROLLMENT

Wilshire Park Elementary	2022 ENROLLMENT	OPEN SEATS	USAGE
2022 Capacity = 705	679	26	96%
Potential Capacity = 799	679	120	85%

Middle School / High School	2022 ENROLLMENT	OPEN SEATS	USAGE
2022 Capacity = 1,191	1,142	49	96%
Potential Capacity = 1,241	1,142	99	92%



Wilshire Park:

- Wilshire Park has the right amount & type of space due to reinvestments

Middle School / High School Building:

- Overall, the building lacks flexible space for students.
 - Hallways are used for small group breakout space often.
 - Intervention staff do not have any place to go currently.
- Teacher team's do not have a place to meet in the facility.
- Overall, there is a lack of meeting space within the building.
- There is not a 150 student sized space.
 - Current spaces like the auditorium and commons are high use and not ideal spaces to bring one grade together.
- Office space throughout the building is lacking.
 - Some teachers are in offices, some are not.
 - Support staff are distributed throughout the building.
- Staff lounge space is too small, not ideal for a professional setting.
- There is an overall lack of storage space in the building.
- The building does not really have a workroom / mailbox space.
- Special Education:
 - A setting III Special Education class is being added this year and will continue into the future. The space they are utilizing this year is not ideal.
 - Every space currently used is very small.
 - The building lacks a sensory room.
- There is not much flexibility in adding any elective courses due to lack of space.
- Health is not being offered this year, but when it comes back, it will limit flexibility in space.



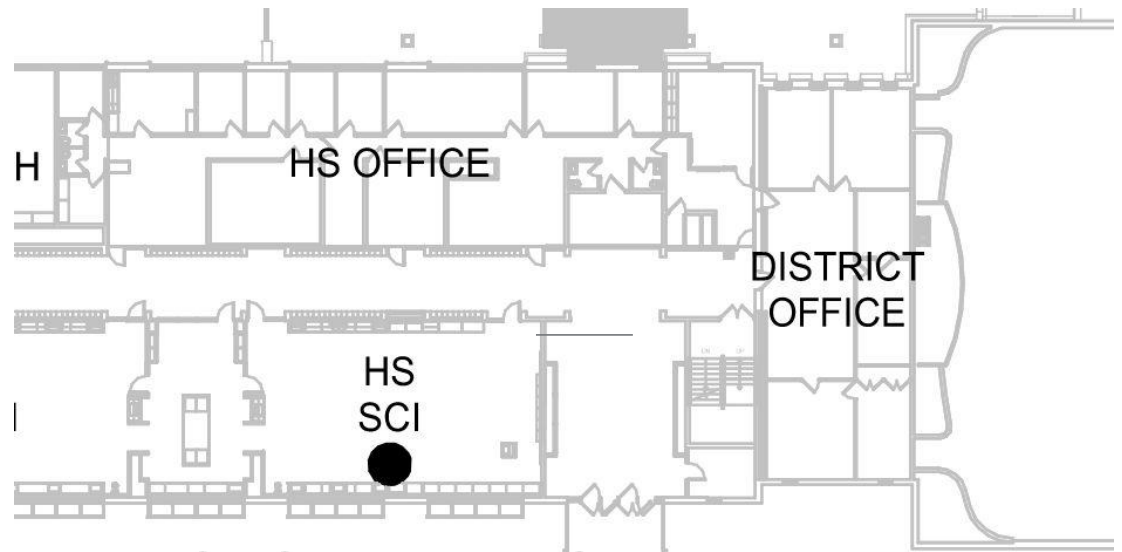
“The *Why* that
justifies the *What*.”

Wilshire Park:

- In good shape due to last referendum

MS.HS:

- HS Entry
- Camera System (Age and Coverage)
- Lockdown Control / Alerts
- Classroom Locks





SANB CFTF NEXT MEETING



Your Homework:

- Discuss facilities with your network
- Bring back discussion items for the group

“The *Why* that justifies the *What*.”

1. What do you think are the biggest facility issues?
2. What are some of your questions?
3. What information do you want to make sure you see?
4. What are the preconceptions?

1. Discuss this with your Neighbors & Peers
2. Report back at next meeting
3. Next Meeting: October 27, 2022 6:00pm

HOME OF THE
HUSKIES

Wold

COMMUNITY TASK FORCE Meeting #2

November 3, 2022

1. Homework Report
2. Review Last Meeting
3. Data Review
 - Technology
 - Capacity
 - Safety / Security
 - Curriculum
4. Discussion / Next Steps
5. Other

Homework Report - What do you think are the biggest facility issues?

- Foul Ball Safety
- “Bursting at the Seams”
- Unmet needs from last referendum (music / locker rooms)
- Phy Ed / Fitness Space
- Community based fitness facility
- Privacy Toilets
- Availability of Toilets
- Theater class now being offered
- Hallways / Stairs packed
- Charging for student devices
- Bleachers in Small Gym
- Meeting Spaces
- Office Space
- Large Group Meeting Area
- Community not able to access our facilities - lots of No’s
- Auditorium refresh
- Drop off congested
- Ability to welcome the community in
- Pickleball

Bond Referendums:

2008: \$21,000,000

2017: \$14,000,000

Levy Referendums:

2003: Capital Projects ⁵

2005: Operating Levy

2014: Capital Projects and
Operating Levy



“The *Why* that
justifies the *What*.”



“The *Why* that
justifies the *What*.”



SANB CFTF REVIEW PHYSICAL CONDITIONS

- Referendums have helped put a large dent into maintenance needs
 - Wilshire Park is in very good shape
- Key Themes:
 - Accessibility - Scope can widely vary
 - Roofing / Envelope Needs
 - Minor Mechanical Needs - Close to being caught up but larger dollar items
 - Grounds in good shape
- Still studying Technology needs

MS.HS

Wilshire

1. Outside Plant Cabling (OSP)

- a. Observations:
 - i. Buildings are connected via fiber, however it is not a diverse redundant ring
- b. Considerations:
 - i. Consider creating a diverse redundant ring.
 - ii. Consider a redundant Internet connection

2. Telecommunications Rooms (TR) and Pathways

- a. Observations:
 - i. MER/TR1 (Main Equipment Room / Telecommunications Room 1) is located in a dedicated room.
 - ii. While a ground bar is present, there is not a Telecommunications bonding and grounding system based on the ANSI/TIA-607 standard.
 - iii. The room felt a bit warm, but not alarming.
 - iv. There is a considerable amount of abandoned phone cabling.
 - v. There is not 3 ft. of clearance on the backside of the racks in the MER.
 - vi. Some racks are full while others have adequate space for expansion.
 - vii. Ladder rack is at capacity.
 - viii. Use of residential grade power strips.
- b. Considerations:
 - i. Consider creating a secure TR with a card reader to control and monitor access.
Priority: High
 - ii. If a building UPS or generator is provided for building in future, consider providing emergency power for networking equipment.
 - iii. Consider replacing cooling system.
 - iv. Consider providing additional power or replacing residential power strips with PDU (power distribution units). **Priority: High**
 - v. Grounding of all non-current carrying metals is required. Consider installing an industry standards-based Telecommunications Bonding and Grounding system.
Priority: High

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 - i. MER/TR1 (Main Equipment Room / Telecommunications Room 1) is located in a dedicated room.
 - ii. While a ground bar is present, there is not a Telecommunications bonding and grounding system based on the ANSI/TIA-607 standard.
 - iii. There is abandoned phone cabling present.
 - iv. Data cabling is terminated on patch panels mounted on the plywood and switches are in the rack which makes cable management difficult.
 - v. Switch rack is full. Space for an additional rack is limited.
 - vi. Ladder rack is at capacity.
 - vii. UPS sitting on the floor.
- b. Considerations:
 - i. Consider creating a secure TR with a card reader to control and monitor access.
Priority: High
 - ii. If a building UPS or generator is provided for building in future, consider providing emergency power for networking equipment.
 - iii. Grounding of all non-current carrying metals is required. Consider installing an industry standards-based Telecommunications Bonding and Grounding system.
Priority: High

MS.HS ← → Wilshire

3. Structured Cabling System

- a. Observations:
 - i. There is a current project replacing all data cables and the fiber backbone.

4. Telephone System

- a. Observations:
 - i. The current phone system is a free cloud service with limited features, functions, and capabilities.
- b. Considerations:
 - i. Consider replacing existing phone system with an on-premise solution or service that provides additional features, functions, and capabilities, such as ability to integrate with the building paging system to allow for paging via all phone handsets.
 - ii. Consider integration with access control for messaging of a lock down in place.
 - iii. **Priority: Medium; High if the phone system is to become part of a security plan**
 - iv.

5. Building Paging

- a. Observations:
 - i. The current building sound system is a Telecor XL.
 - ii. The system has been recently updated, however, the Owner reports that it is not a user-friendly system. Bell schedules are not easy to manage.
- b. Considerations:
 - i. Consider integration with the access control system for pre-recorded messaging in the event of a lockdown. **Priority: High if security plan includes use of the building paging system**
 - ii. Consider additional training or replacement of the system. **Priority: High**

3. Structured Cabling System

- a. Observations:
 - i. There is a current project replacing all data cables and the fiber backbone.

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- a. Observations:
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- b. Considerations:
 - i. Consider replacing existing phone system with an on-premise solution or service that provides additional features, functions, and capabilities, such as ability to integrate with the building paging system to allow for paging via all phone handsets.
 - ii. Consider integration with access control for messaging of a lock down in place.
 - iii. **Priority: Medium; High if the phone system is to become part of a security plan.**

5. Building Paging

- a. Observations:
 - i. The current building sound system is a Bogen system.
 - ii. This is a relatively new system and functions well.

MS.HS ← → Wilshire

6. Bells

- a. Observations:
 - i. It is believed that the bell schedules are managed through the paging system. They are reported to be cumbersome and not user-friendly.
- b. Considerations:
 - i. Consider additional training or replacement of the system. **Priority: High**

7. Synchronized Clocks

- a. Observations:
 - i. The existing clock system is Bogen, installed in 2008. The clocks are wireless, powered by battery
 - ii. The Owner reports that they have difficulty with the clocks synchronizing. The solution is to bring the offending clock near to the master clock until it connects wirelessly and synchronizes.
- b. Considerations:
 - i. Consider replacing the existing clock system **Priority: High**

8. Wireless Access Points (WAP)

- a. Observations:
 - i. The Owner is currently replacing the data cabling to the WAPs and updating switches and Access Point Controllers.
 - ii. Coverage is adequate indoors, but non-existent outdoors
- b. Considerations
 - i. Consider two (2) Category 6A data cables to each WAP to prepare for higher bandwidth requirements if this is not part of the current project.
 - ii. Consider providing Wi-Fi coverage outdoors, particularly at the athletic fields.

6. Bells

- a. Observations:
 - i. The bells are managed by the Bogen sound system and work well.

7. Synchronized Clocks

- a. Observations:
 - i. The clock system is relatively new and works well.

8. Wireless Access Points (WAP)

- a. Observations:
 - i. The Owner is currently replacing the data cabling to the WAPs and updating switches and Access Point Controllers.
 - ii. Coverage is adequate indoors, but non-existent outdoors
- b. Considerations
 - i. Consider two (2) Category 6A data cables to each WAP to prepare for higher bandwidth requirements if this is not part of the current project.
 - ii. Consider providing Wi-Fi coverage outdoors, particularly at the athletic fields.

MS.HS

Wilshire

9. Audio/Visual

a. Classrooms:

i. Observations:

1. Interactive white boards have reached end of life (approximately 15 years old) and manufacturer is no longer in business.
2. Students do not have a way, wired or wireless, to display their work on the boards, therefore the teacher's display it from their workstations.
3. Voice lift in the classroom is mostly non-existent. Rooms that do have voice lift are aged and not working well.
4. Owner reports that there is a lot of mechanical noise in the classrooms from old pipes, etc. This creates a difficult audio environment.

ii. Considerations:

1. Consider providing new interactive whiteboards and projectors or a large monitor in classrooms
2. Consider providing voice lift in the classroom that also amplifies the technology.
3. Consider wired and wireless solution for displaying teacher and student devices
4. Consider supplementing areas with displays on mobile carts to provide flexibility in learning spaces.

5. **Priority: High**

b. Conference Rooms:

i. Observations:

1. Technology is limited to a display with direct connection via HDMI cable.

ii. Considerations:

1. Consider providing virtual meeting / video conferencing capabilities.
2. Consider wired and wireless solution for displaying to the Monitor.

3. **Priority: High**

9. Audio/Visual

a. Classrooms:

i. Observations:

1. Interactive white boards (SmartBoard) are relatively current equipment in the majority of classrooms and are well liked and used by staff.
2. Students do not have a way, wired or wireless, to display their work on the boards, therefore the teacher's display it from their workstations.
3. Voice lift in the classroom is mostly non-existent.

ii. Considerations:

1. Consider providing voice lift in the classroom that also amplifies the technology.
2. Consider wired and wireless solution for displaying teacher and student devices
3. Consider supplementing areas with displays on mobile carts to provide flexibility in learning spaces.
4. Consider replacing any aged interactive white boards.

b. Conference Rooms:

i. Observations:

1. Technology is limited to a display with direct connection via HDMI cable.

ii. Considerations:

1. Consider providing virtual meeting / video conferencing capabilities.
2. Consider wired and wireless solution for displaying to the Monitor.

3. **Priority: High**

MS.HS ← → Wilshire

c. Gymnasiums

i. Observations:

1. The lower gymnasium sound system was replaced in 2017 / 2018. This functions but is not user friendly. Video does not seem to be a need.
2. The upper gymnasium system was installed in 2008 and is aged. Video does not seem to be a need.
3. The Gymnastics Gym system was installed in 2008, is piecemealed and aged. Video does not seem to be a need.

ii. Considerations

1. Consider providing new audio systems for all athletic spaces that are consistent and user friendly.
2. Consider providing a system with pre-set options and a touch panel to provide ease of use.
3. **Priority: High**

d. Auditorium

i. Observations:

1. This space received upgrades in 2010/2011 and meets current needs.
2. Presenters cannot control anything from the stage.

ii. Considerations:

1. Consider a deeper understanding of future needs and budget for upgrades as they apply to the findings.

e. Cafeteria / Multi-purpose

i. Observations:

1. Other than occasional staff development gatherings, this space is primarily used as a cafeteria.

ii. Considerations:

1. Consider providing a new audio system that matches the athletic spaces for consistency, including pre-set options and a touch panel to provide ease of use. **Priority: High**

MS.HS ← → Wilshire

10. Digital Signage / Bulletin Board

- a. Observations:
 - i. Relatively non-existent in the building
- b. Considerations:
 - i. Consider providing in the lobby area. **Priority: Medium**

11. Access Control

- a. Observations:
 - i. The existing system is S2. The system is 5 to 7 years old and in good working condition, however it does not have the most current method of encryption.
 - ii. There are duress buttons in the main office that call the police upon activation, but these are not addressable.
 - iii. There is lock down capability of the building
 - iv. The second set of doors in the main entry are not electronically secure.
 - v. Loading dock has a doorbell only
 - vi. Roof hatches are not monitored.
 - vii. Card readers function, but additional card readers are desired. Areas of concern to the Owner included the media center, offices, gymnasiums and elevators.
- b. Considerations:
 - i. Consider upgrading of the existing system **Priority: High**
 - ii. Consider a duress system for electronic lock down capabilities. **Priority: High**
 - iii. Consider integration with other systems for lock down situations (eg: fire alarm for closing of magnetic hold-open doors. Building Paging and/or Phone System for pre-recorded messaging.) **Priority: High**
 - iv. Consider adding card readers to additional areas for increased access management.
 - v. Consider providing a secure vestibule with electrified door hardware for management of the second set of doors. **Priority: High**
 - vi. Consider providing door contacts to provide alerts in "door forced open" and "door propped open" situations for all exterior doors, including roof hatches. **Priority: High**

10. Digital Signage / Bulletin Board

- a. Observations:
 - i. Relatively non-existent in the building
- b. Considerations:
 - i. Consider providing in the lobby area. **Priority: Medium**

11. Access Control

- a. Observations:
 - i. The existing system is relatively new.
 - ii. This building has lockdown capabilities.

MS.HS ← → Wilshire

12. Surveillance

- a. Observations:
 - i. System is aged.
 - ii. Owner reports inadequate coverage.
- b. Considerations:
 - i. Consider complete replacement of system with adequate coverage of interior and exterior. **Priority: High**

13. Intrusion Detection

- a. Observations:
 - i. Owner reports that there are two separate systems to arm the building.
 - ii. Owner reports that the system is aged, but works well for them.
- b. Considerations:
 - i. Consider replacement only if the system has reached end-of-life at project implementation time or if there is a desire to integrate with the access control system and the systems are not compatible.

14. Distributed Antenna System (DAS)

- a. Observations:
 - i. Cellular:
 - 1. T-Mobile has an antenna on the roof of this building
 - 2. No amplification
 - 3. There are dead spots in various areas of the building
 - ii. Public Safety:
 - 1. No amplification of Public Safety
 - iii. 400 MHz (walkie talkie)
 - 1. Existing system is aged
- b. Considerations:
 - i. Consider providing amplification of all systems.

12. Surveillance

- a. Observations:
 - i. The existing system is relatively new.
 - ii. Coverage is adequate.

13. Intrusion Detection

- a. Observations:
 - i. Owner reports that there is one system in the building that does not have the ability to zone.
- b. Considerations:
 - i. Consider replacement or upgrade to the system to provide zoning capabilities.

14. Distributed Antenna System (DAS)

- a. Observations:
 - i. Cellular:
 - 1. No amplification
 - ii. Public Safety:
 - 1. No amplification
 - iii. 400 MHz (walkie talkie)
 - 1. Existing system is aged
- b. Considerations:
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Technology Summary:

MS.HS:

- District is currently updating structured cabling and WI-FI
- High Needs Include (\$2M to \$2.5M):
 - Building Paging
 - Bells
 - Clocks
 - AV (classrooms, sound systems)
 - Access Control
 - Surveillance
 - Distributed Antenna
- Lower Priority Needs:
 - Redundant Internet Connection / Fiber
 - Intrusion Detection
 - Digital Signage
 - Conference Rooms
 - Telephone System
 - Telecommunication Rooms

Wilshire:

- District is currently updating structured cabling and WI-FI
- High Needs Include (\$500K to \$600K):
 - AV (classrooms, sound systems)
 - Distributed Antenna
- Lower Priority Needs:
 - Intrusion Detection
 - Digital Signage
 - Telephone System
 - Telecommunication Rooms
- Recently Upgraded / Works Well:
 - Building Paging
 - Bells
 - Clocks
 - Access Control
 - Surveillance



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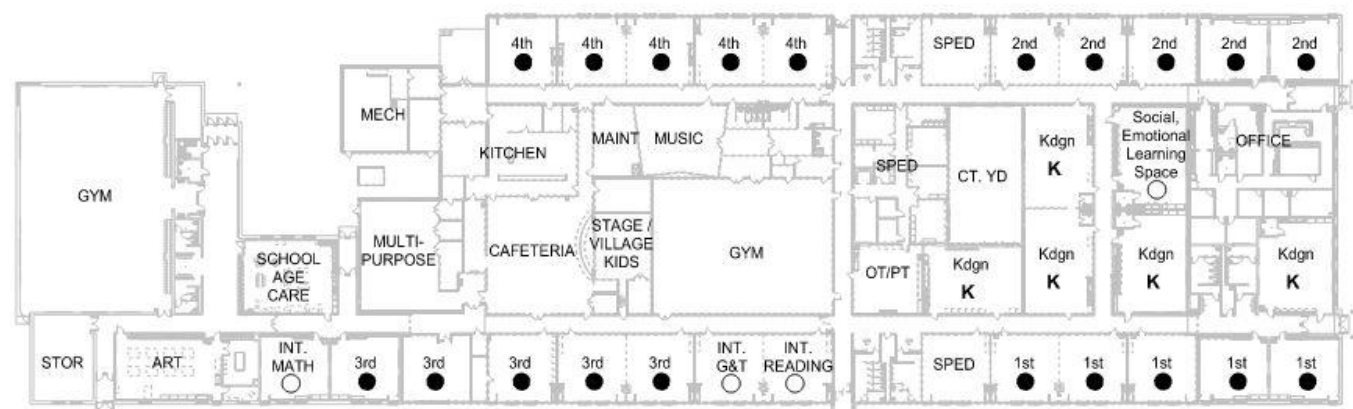


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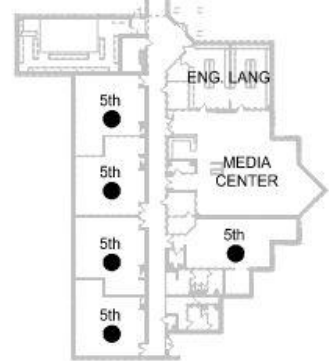
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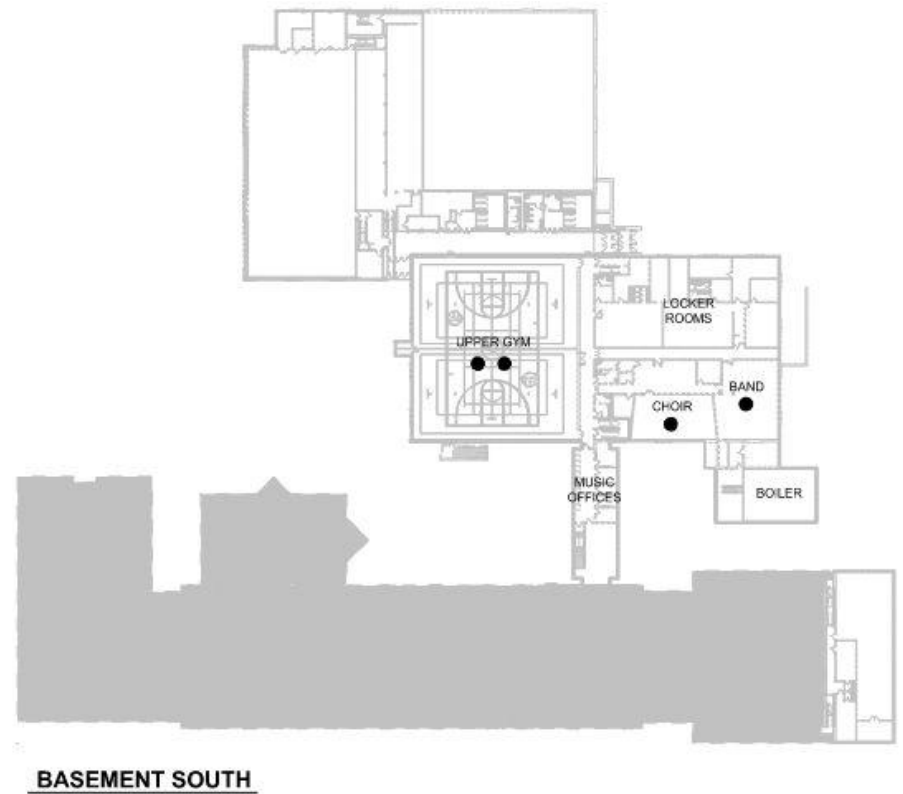
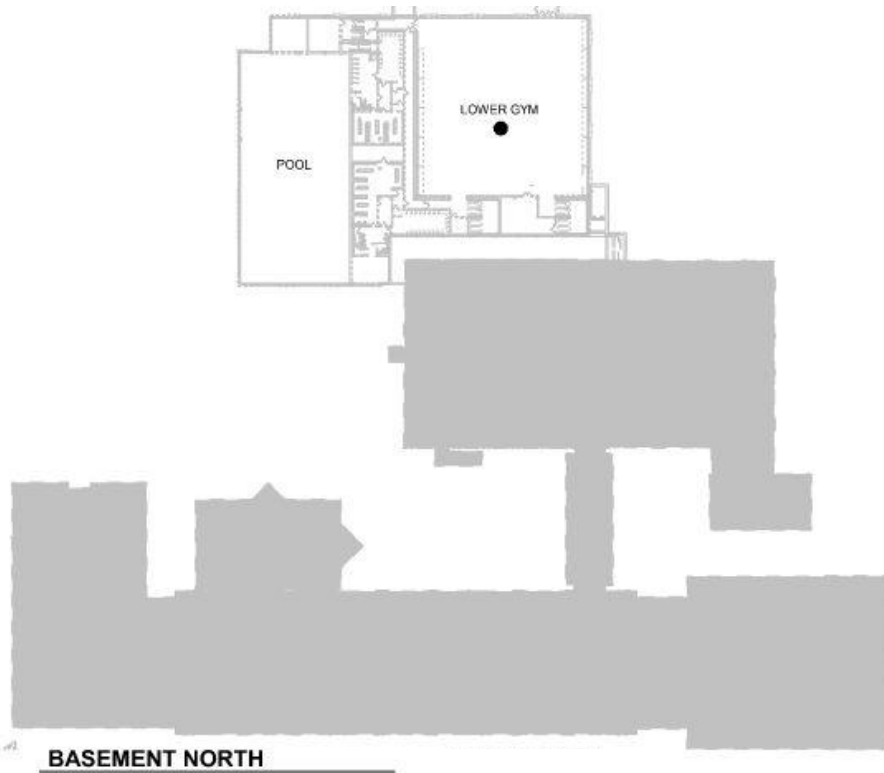
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799 STUDENTS

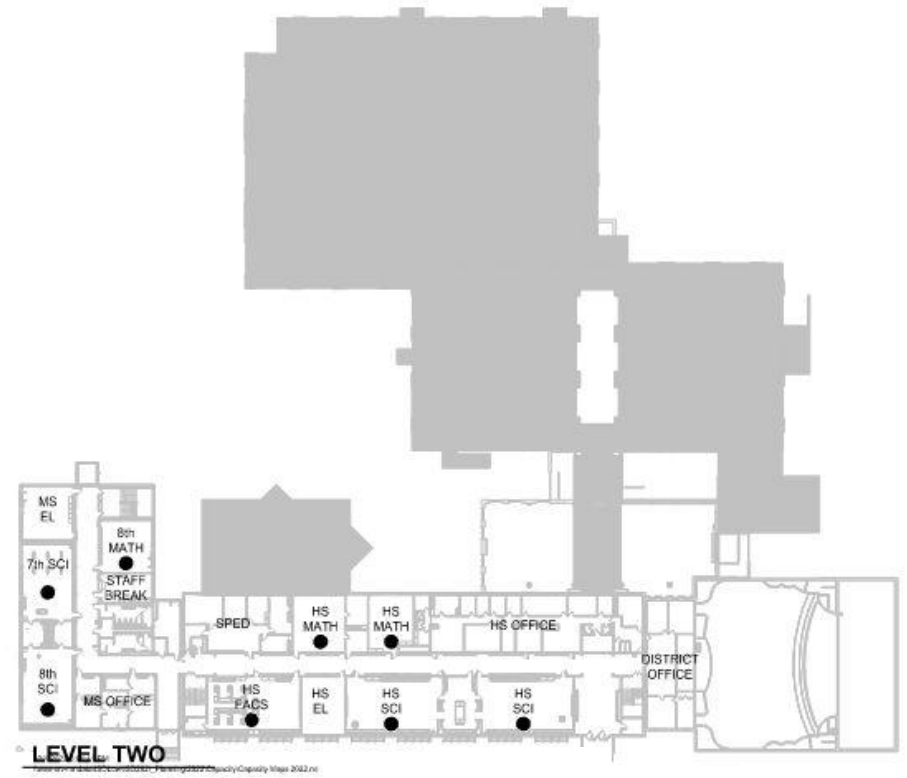
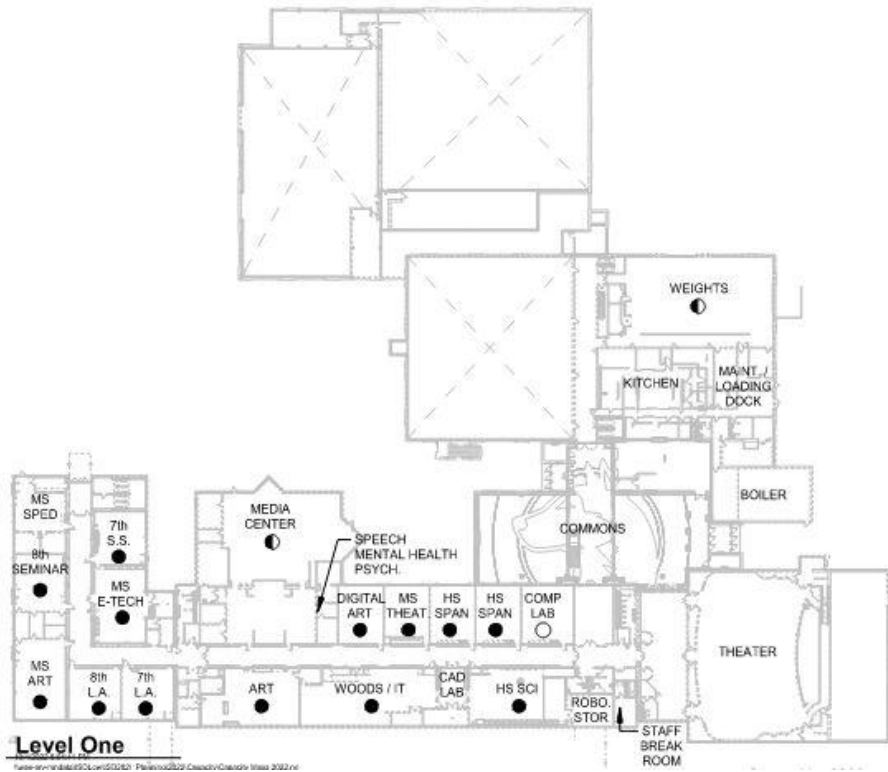




SANB CFTF CAPACITY / ENROLLMENT



SANB CFTF CAPACITY / ENROLLMENT





SANB CFTF CAPACITY / ENROLLMENT

Wilshire Park Elementary	2022 ENROLLMENT	OPEN SEATS	USAGE
2022 Capacity = 705	679	26	96%
Potential Capacity = 799	679	120	85%

Middle School / High School	2022 ENROLLMENT	OPEN SEATS	USAGE
2022 Capacity = 1,191	1,142	49	96%
Potential Capacity = 1,241	1,142	99	92%



Wilshire Park:

- Wilshire Park has the right amount & type of space due to reinvestments

Middle School / High School Building:

- Overall, the building lacks flexible space for students.
 - Hallways are used for small group breakout space often.
 - Intervention staff do not have any place to go currently.
- Teacher team's do not have a place to meet in the facility.
- Overall, there is a lack of meeting space within the building.
- There is not a 150 student sized space.
 - Current spaces like the auditorium and commons are high use and not ideal spaces to bring one grade together.
- Office space throughout the building is lacking.
 - Some teachers are in offices, some are not.
 - Support staff are distributed throughout the building.
- Staff lounge space is too small, not ideal for a professional setting.
- There is an overall lack of storage space in the building.
- The building does not really have a workroom / mailbox space.
- Special Education:
 - A setting III Special Education class is being added this year and will continue into the future. The space they are utilizing this year is not ideal.
 - Every space currently used is very small.
 - The building lacks a sensory room.
- There is not much flexibility in adding any elective courses due to lack of space.
- Health is not being offered this year, but when it comes back, it will limit flexibility in space.



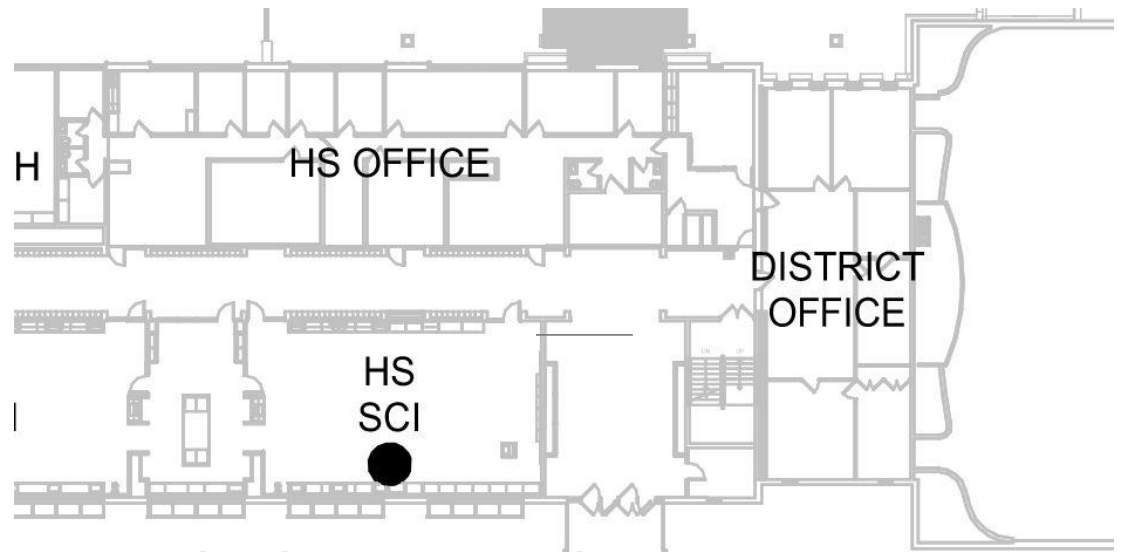
“The *Why* that
justifies the *What*.”

Wilshire Park:

- In good shape due to last referendum

MS.HS:

- HS Entry
- Camera System (Age and Coverage)
- Lockdown Control / Alerts
- Classroom Locks





“The *Why* that
justifies the *What*.”

- Top 3 Needs:

- Music spaces + theater - would create flexibility and address our most aged facilities
 - Theater:
 - New MDE requirement (in a classroom, should be black box)
 - Can't be in auditorium based on its utilization
- EBD / FACS - spaces not conducive to what is being taught
 - Based on traditional home ec, moving to professional setting
 - Most popular classroom, could fill it with more space
- Flexibility - what does the classroom look like? - Being future ready / students learning at their own pace
 - Lack of meeting / small group spaces
 - Media Center outdated
 - Furniture outdated / classrooms rigid
 - Staff space

- Other:
 - Toilets (MS.HS split on levels)
 - Health will be coming back (likely on a cart)
 - Electives
 - Likely offering close to what's needed
 - Engineering and Art could expand at some point
- Wilshire is in good shape



1. What are the top 5 highest priorities?
2. What are 1 or 2 items that could be addressed later on?
3. What is the most critical issue?
4. What are some of your questions?
5. What information do you want to make sure you see?

I. Next Meeting: November 10, 2022 @ 6:00pm

HOME OF THE
HUSKIES

Wold

COMMUNITY TASK FORCE
Meeting #3
November 8, 2022

1. Review Discussion Topic List
2. Priority Exercise
3. Discussion / Next Steps
4. Other



“The *Why* that
justifies the *What*.”



Instructions - Round 1.

Individually, use post it notes at your table to jot down your thoughts based on the prompt questions on the following slide. One thought per post it note. We will collect those post it notes and post them around the room.

Instructions - Round 2.

We will need volunteers to help organize the post it notes into similar themes.

Instructions - Round 3.

Each theme will be assigned to a small group. The small group should work on drafting a need statement related to the theme to share with the group.

1. What are the top 3 to 5 highest priorities?
2. What are 1 or 2 items that could be addressed later on?
3. What is the most critical issue?



- Avoid solutions in needs statements:

“Our buildings are old, we should just replace them all. That would fix everything”.

- Good needs statement:

“All members of our community deserve equal access to the facilities. We need to provide equitable access for all.”

I. What information do you want to make sure you see?

I. Next Meeting: November 17, 2022 @ 6:00pm

HOME OF THE
HUSKIES

Wold

COMMUNITY TASK FORCE
Meeting #4
November 17, 2022

1. Review Task Force Identified Needs Document
2. Student Survey Results
3. Tour
4. Thank you!



To: Attendees

From: Ben Beery | BB

Date: November 3, 2022

Comm. No: 9999

Subject: Independent School District #282 – St. Anthony New Brighton Public Schools
Task Force Meeting No. 1
November 3, 2022 Meeting Minutes

Attendees:

Chris Ravndal, Independent School District #282	cravndal@isd282.org
Travis MacLeod, Independent School District #282	tmacleod@isd282.org
Joan Nelson, Independent School District #282	jnelson@isd282.org
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Michael Dick, Independent School District #282	duker519@yahoo.com
Bryan Jones, Independent School District #282	bryanjones@comcast.net
Melanie Stewart, Community Member	msmelster12@gmail.com
Dustin Halverson, Community Member	dhalverson@villagegreenlandscapes.com
Ben Beery, Wold Architects and Engineers	bbeery@woldae.com

Discussion Topics:

- A. Introductions were made. Each group member shared their name, relationship to the District and why they chose to serve on this committee.
- B. The group reviewed the objectives and goals of the task force which were:
 1. This task force is being created to study the District's facilities and recommend an updated Facilities Master Plan to address facilities needs in the School District. School District facilities provide the necessary learning, participation, gathering, and performance areas to execute the vision and mission of our District. Please review the information below which further details the role and outcomes of the task force. Similarly to the collaborative nature of our groups and teams, successfully executing facility planning is a team effort consisting of our school's students, parents, community, and staff members. From time-to-time questions arise that are best answered with broad representation of our many important stakeholders. Members of the facilities task force serve in an advisory role to provide feedback and input on matters related to SANB school facilities. The task force will be made up of parents, students, community members, alumni, staff members, and administration.

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**PLANNERS
ARCHITECTS
ENGINEERS**



2. In particular, the task force is tasked with answering these questions:
 - a. What are high priority items the District should address in the near future?
 - b. Why are they important?
 - c. What are lower priority items that should be planned for?
3. The Task Force will likely not study:
 - a. How could we accomplish these items?
 - b. How can we fund them?
 - c. When will all it occur?
4. It was explained that District Administration and the School Board will study those items.
5. To begin, it was asked "What do you think are the biggest facility issues?" The groups answers were as follows:
 - a. Foul ball safety.
 - b. "Bursting at the Seams".
 - c. Unmet needs from last referendum (music / locker rooms).
 - d. Physical Education / Fitness Space.
 - e. Community based fitness facility.
 - f. Privacy toilets.
 - g. Availability of toilets.
 - h. Theater class now being offered.
 - i. Hallways / stairs packed.
 - j. Charging for student devices.
 - k. Bleachers in Small Gym.
 - l. Meeting spaces.
 - m. Office space.
 - n. Large group meeting area.
 - o. Community not able to access our facilities - lots of nos.
 - p. Auditorium refresh.
 - q. Drop off congested.
 - r. Ability to welcome the community in.
 - s. Pickelball.
6. The group reviewed past Facility Initiatives in the District:
 - a. 2008 and 2017 referendums.
 - b. 2003 Capital Project Levy and 2014 renewal.
7. It was noted that the 2014 capital project levy was focused on technology and will be up for renewal soon.
8. Outside of the past facilities initiatives, there have been other facility conversations including:
 - a. Complete 2008 Referendum Work.
 - b. Locker Rooms, Music.
 - c. Solar Panels.
 - d. Maintenance.
 - e. Community Center.
 - f. Community School.



9. The group reviewed the current facility maintenance needs.
 - a. The District receives approximately \$750,000 a year for maintenance needs through Long Term Facilities Maintenance funding.
 - b. The Middle School/High School facility has around \$16 million dollars in maintenance needs and Wilshire Park has about \$2 million.
 - c. Key takeaways include:
 - 1) Referendums have helped put a large dent into maintenance needs.
 - 2) Wilshire Park is in very good shape.
 - 3) Key Themes:
 - a) Accessibility - Scope can widely vary.
 - b) Roofing / Envelope Needs.
 - c) Minor Mechanical Needs - Close to being caught up but larger dollar items.
 - d) Grounds in good shape.
 10. The group started to look at enrollment and capacity but did not finish. This topic will be reviewed at the next meeting.
- C. Next Meeting: November 3, 2022 at 6:00 p.m.

cc: Dr. Renee Corneille, ISD #282
Vaughn Dierks, Wold

rcorneille@isd282.org
vdierks@woldae.com



To: Attendees

From: Ben Beery | BB

Date: November 30, 2022

Comm. No: 9999

Subject: Independent School District #282 – St. Anthony New Brighton Public Schools
Task Force Meeting No. 2
November 9, 2022 Meeting Minutes

Attendees:

Chris Ravndal, Independent School District #282	cravndal@isd282.org
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Troy Urdahl, Independent School District #282	turdahl@isd282.org
Mark Gibbs, Independent School District #282	mgibbs@isd282.org
Adam Falkner, Community Member	adam.falkner@me.com
AJ Siroin, Community Member	aj.siroin@securian.com
Eric Sonnenberg, Community Member	ehsonnenberg@gmail.com
Mary Przybilla, Community Member	mprzybilla@yahoo.com
Michael Dick, Community Member	duker519@yahoo.com
Bryan Jones, Community Member	bryanjones@comcast.net
Melanie Stewart, Community Member	msmelster12@gmail.com
Dustin Halverson, Community Member	dhalverson@villagegreenlandscapes.com
Ben Beery, Wold Architects and Engineers	bbeery@woldae.com

Discussion Topics:

- A. The group reported on their homework to ask the peers, neighbors, and colleagues the question, “What do you think are the biggest facility issues?”
- B. Comments from the group include:
1. Toilets (both privacy and availability).
 2. Wi-Fi availability / reliability.
 3. Front Sidewalks – size and congestions.
 4. Shortage of Flexible Space.
 5. Band / Music Space including additional small group ensemble spaces.
 6. Classroom size is tight as classes are larger than past years.
 7. Space is “dingey” - could be a happier looking space.
 8. Accessibility at the Art Room.
 9. Ventilation - Loud Radiators.
 10. Lack of Staff Workspace / Toilets.
 11. Dedicated pickleball space.
 12. Skatepark.



13. Dome at Stadium.
 14. Turf on Practice Field.
 15. New or another weight/fitness space and aged equipment.
 16. Storage.
 17. Backstop at Wilshire Field.
 18. Softball dug outs (comparable to baseball field).
 19. Stadium Seats – add backs to the seats.
 20. Library - lack of storage.
 21. Gym Entry Area - no dedicated lobby space, congested for events.
 22. Locker rooms - Equity and Safety, Privacy options, more toilet space needed.
 23. Not enough gym space for PE.
 24. No dedicated health space.
 25. Technology for Gym Spaces.
 26. Dry Rot on Stage Flooring.
 27. Soundboard at Auditorium.
 28. Wilshire Park - handwashing stations outside toilet areas.
- C. The group quickly recapped Meeting 1. This included a reminder of past facility initiatives and District maintenance needs.
- D. Wold interviewed District Technology staff and provided a summary of their needs based on that discussion:
1. Middle School / High School:
 - a. District is currently updating structured cabling and Wi-Fi.
 - b. High Needs Include (\$2M to \$2.5M):
 - 1) Building Paging.
 - 2) Bells.
 - 3) Clocks.
 - 4) AV (classrooms, sound systems).
 - 5) Access Control.
 - 6) Surveillance.
 - 7) Distributed Antenna.
 - c. Lower Priority Needs:
 - 1) Redundant Internet Connection / Fiber.
 - 2) Intrusion Detection.
 - 3) Digital Signage.
 - 4) Conference Rooms.
 - 5) Telephone System.
 - 6) Telecommunication Rooms.
 2. Wilshire Park:
 - a. District is currently updating structured cabling and Wi-Fi.
 - b. High Needs Include (\$500K to \$600K):
 - 1) AV (classrooms, sound systems).
 - 2) Distributed Antenna.



- c. Lower Priority Needs:
 - 1) Intrusion Detection.
 - 2) Digital Signage.
 - 3) Telephone System.
 - 4) Telecommunication Rooms.
- d. Recently Upgraded / Works Well:
 - 1) Building Paging.
 - 2) Bells.
 - 3) Clocks.
 - 4) Access Control.
 - 5) Surveillance.
- E. The group reviewed enrollment information and capacity information about the buildings.
- F. Commentary from the Principals during capacity meetings was shared with the group:
 - 1. Wilshire Park:
 - a. Wilshire Park has the right amount and type of space due to reinvestments.
 - 2. Middle School / High School Building:
 - a. Overall, the building lacks flexible space for students.
 - b. Hallways are used for small group breakout space often.
 - c. Intervention staff do not have any place to go currently.
 - d. Teacher team's do not have a place to meet in the facility.
 - e. Overall, there is a lack of meeting space within the building.
 - f. There is not a 150 student sized space.
 - g. Current spaces like the auditorium and commons are high use and not ideal spaces to bring one grade together.
 - h. Office space throughout the building is lacking.
 - i. Some teachers are in offices, some are not.
 - j. Support staff are distributed throughout the building.
 - k. Staff lounge space is too small, not ideal for a professional setting.
 - l. There is an overall lack of storage space in the building.
 - m. The building does not really have a workroom / mailbox space.
 - n. Special Education:
 - 1) A setting III Special Education class is being added this year and will continue into the future. The space they are utilizing this year is not ideal.
 - 2) Every space currently used is very small.
 - 3) The building lacks a sensory room.
 - o. There is not much flexibility in adding any elective courses due to lack of space.
 - p. Health is not being offered this year, but when it comes back, it will limit flexibility in space.
- G. The group discussed safety and security in the facilities. In general, Wilshire Park is in good shape and the Middle School / High School generally has most of systems in place, but they are aged.



- H. Wold met with the Teaching and Learning team and reported findings on this interview:
1. Top Three Needs:
 - a. Music spaces and theater - would create flexibility and address our most aged facilities.
 - 1) Theater:
 - a) New MDE requirement (in a classroom, should be black box).
 - b) Cannot be in auditorium based on its utilization.
 - b. EBD / FACS - spaces not conducive to what is being taught.
 - 1) Based on traditional home economics space, moving to professional setting.
 - 2) Most popular classroom, could fill it with more space.
 - c. Flexibility - what does the classroom look like? - Being future ready / students learning at their own pace.
 - 1) Lack of meeting / small group spaces.
 - 2) Media Center outdated.
 - 3) Furniture outdated / classrooms rigid.
 - 4) Staff space.
 - d. Other discussed topics:
 - 1) Toilets (MS/HS split on levels).
 - 2) Health will be coming back (likely on a cart).
 - 3) Electives:
 - a) Likely offering close to what is needed.
 - b) Engineering and Art could expand at some point.
 - 4) Wilshire is in good shape.
 - I. Homework: Next meeting will begin prioritizing needs. Questions to answer include:
 1. What are the top five highest priorities?
 2. What are one or two items that could be addressed later on?
 3. What is the most critical issue?
 - J. Next Meeting: November 9, 2022 at 6:00 p.m.

cc: Dr. Renee Corneille, ISD #282
Travis MacLeod, ISD#282
Vaughn Dierks, Wold

rcorneille@isd282.org
tmacleod@isd282.org
vdierks@woldae.com



To: Attendees

From: Ben Beery | BB

Date: November 30, 2022

Comm. No: 9999

Subject: Independent School District #282 – St. Anthony New Brighton Public Schools
Task Force Meeting No. 3
November 9, 2022 Meeting Minutes

Attendees:

Chris Ravndal, Independent School District #282	cravndal@isd282.org
Joan Nelson, Independent School District #282	jnelson@isd282.org
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Melanie Stewart, Community Member	msmelster12@gmail.com
Dustin Halverson, Community Member	dhalverson@villagegreenlandscapes.com
Ben Beery, Wold Architects and Engineers	bbeery@woldae.com

Discussion Topics:

- A. Wold shared a summary document of the discussed needs for the groups reference. It is attached to these minutes.
- B. Chris Ravndal also created a summary document which is attached to these minutes.
- C. After reviewing the summary documents, the group added:
 - 1. Under physical conditions, the group added:
 - 1. Exterior Lighting.
 - 2. Under athletics and activities, the group added:
 - 1. Official's space.
 - 2. Stadium visitor bleachers / accessibility.
 - 3. Under the other category, the group added:
 - 1. Corridor size, stair congestion.
- D. With these modifications, the group felt this accurately summarized discussions to date.



- E. The group was given post it notes and asked to answer the following questions:
 - 1. What are the top three to five highest priorities?
 - 2. What are one or two items that could be addressed later on?
 - 3. What is the most critical issue?
- F. The group placed the post it note responses on the wall. Volunteers from the group grouped similar post it notes into themes. The results were as follows:
 - 1. Question 1:
 - 1. Flex Space Needs (eight post its).
 - 2. Gym Space (six post its).
 - 3. Locker Rooms (six post its).
 - 4. Auditorium Needs (six post its).
 - 5. Music Remodel (Nine post its).
 - 6. Accessibility Needs (seven post its).
 - 7. Toilets (three post its).
 - 8. Security (seven post its).
 - 9. Classroom Technology (two post its).
 - 2. Question 2:
 - 1. Dome (four post its).
 - 2. Community School Concept (two post its).
 - 3. Solar Panels (two post its).
 - 4. Athletic / Gym Spaces (six post its).
 - 5. Auditorium Needs (two post its).
 - 3. Question 3:
 - 1. Music Spaces (two post its).
 - 2. Security (two post its).
 - 3. Safety / Accessibility (three post its).
 - 4. Gyms (two post its).
- G. Next Steps: Wold will aggregate the post its responses into prioritized need statements to review at the next meeting.
- H. Next Meeting: November 17, 2022 at 6:00 p.m.

cc: Dr. Renee Corneille, ISD #282
Travis MacLeod, ISD#282
Vaughn Dierks, Wold

rcorneille@isd282.org
tmacleod@isd282.org
vdierks@woldae.com



Document from Chris Ravndal:

Homework questions from 11/3 meeting:

1. What are the top 5 highest priorities?
2. What are 1 or 2 items that could be addressed later on?
3. What is the most critical issue?
4. What are some of your questions?
5. What information do you want to make sure you see?

Summary of facilities needs discussed so far:

Instructional spaces (all MS/HS) -- * = unmet needs from 2008 referendum

***Music Dept. spaces**

- '60s-sized rehearsal rooms (square footage far below MDE recommendations)
- Space overall & storage
- Percussion equipment & space needs greatly increased since 60 years ago
- Acoustic improvements
- No ensemble spaces
- Band locker space pretty much maxed out
- Limited practice rooms
- Significant traffic flow space needs

***PE – Teaching spaces – 3rd Gym – PE/Fitness space (community based?)**

***PE – Locker Rooms**

- Quantity & space
- Equity & safety
- Storage
- Privacy
- Bathrooms within

***Auditorium makeover (finish) – A/V elements, stage floor & walls, house is old/dated**

***Fully renovated Visual Art spaces**

Theater class now exists & doesn't have a permanent, appropriate space (black box?)

Shortage of flexible spaces & larger-group meeting space ("150-person gathering space")

Classroom size w/ increasing class sizes – some feel dingy – could use paint/refresh

Actual Health classrooms (PE idea: in the grassy space outside Door #12?)

Library storage & "modernization" for current needs

FACS – space doesn't meet current needs

Special Ed

- EBD space (same as Level III need that was also brought up?)

- No sensory room



Building Interior – Physical

- Bathrooms – quantity, condition, & gender-neutral
- Very congested stairways
- Very full hallways including by gyms (also no PE/athletics spacious entry area)
- Loud airhandlers
- Staff workspace/lounge/bathrooms
- Storage!!!
- MS/HS classroom door locks (none lock from within)
- Office space
- Accessibility concerns in some spaces
- Office space
- (Since it's smaller than originally intended, is the Commons size sufficient?)

Outdoors – Grounds

- Dropoff congestion
- Front sidewalk
- Insufficient parking

Outdoors – Sports/etc.

- Foul ball safety
- Pickleball
- Community-based fitness space?
- Skatepark
- Dome the stadium field
- Turf the practice field
- Backstop at WP
- Softball dugouts

Technology

- Wi-Fi frequently brought up
- Highest concerns per Ben's presentation
 - Building paging
 - Bells
 - Clocks
 - A/V (board/screens/projectors)
 - Access control
 - Distribution antenna system

Other

- Community school
- Welcome community in?



Saint Anthony New Brighton Public Schools

Community Task Force Discussion Summary

Draft November 9, 2022

Physical Conditions:

- Accessibility Needs
- Roofing and Exterior Envelope
- Building Paging / Clocks
- Classroom Technology
- Mechanical Needs
- Approx. \$16M at MS.HS
- Approx. \$2M at WP

Capacity & Enrollment:

- 92% MS.HS and 85% Wilshire
- Lack of Meeting Space
- Lack of Flexible Learning Space
- Lack of Office Space
- Lack of Large Group Space
- Staff Meeting Space / Mailboxes / Staff Lounge

Safety & Security:

- Access Control System
- Lockdown System
- HS Secure Vestibule
- Classroom Locks
- Surveillance Systems
- Distributed Antenna
- Congested Drop Off Area

Curriculum Initiatives and Delivery:

- EBD Setting III Program
- Sensory Room (Both Sites)
- FACs Room
- Gym Space lacking for PE
- Music Rooms
- Locker Rooms
- Theater Classroom
- Charging for Devices
- Media Center
- Furniture
- Health Room

Activities / Extracurricular:

- Foul Ball Safety
- Bleachers in Small Gym
- Auditorium Upgrade
- Weight / Fitness (more)
- Storage
- Backstop at Wilshire
- Stadium Bleacher Upgrades
- Softball Dugouts
- Gym Lobby
- Dome
- Turf Practice Field

Community Use:

- Community Based Fitness Facility
- Pickleball Facilities
- Skatepark
- Community Access to Facilities

Other:

- Toilet Availability
- Solar Panels
- Privacy Toilets
- Community School
- WiFi Coverage (in progress)
- Facility Refresh



To: Attendees

From: Ben Beery | BB

Date: November 30, 2022

Comm. No: 9999

Subject: Independent School District #282 – St. Anthony New Brighton Public Schools
Task Force Meeting No. 4
November 17, 2022 Meeting Minutes

Attendees:

Chris Ravndal, Independent School District #282	cravndal@isd282.org
Joan Nelson, Independent School District #282	jnelson@isd282.org
Troy Urdahl, Independent School District #282	turdahl@isd282.org
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Melanie Stewart, Community Member	msmelster12@gmail.com
Dustin Halverson, Community Member	dhalverson@villagegreenlandscapes.com
Ben Beery, Wold Architects and Engineers	bbeery@woldae.com

Discussion Topics:

- A. The group toured the middle school / high school building to see the areas that have been discussed.
- B. The group reviewed the needs statements that Wold drafted that reflect the Task Force discussions.
 - 1. Both higher priority and lower priority needs were identified.
 - 2. With the exception of some minor changes, the group believed this document accurately reflected the discussion.
 - 3. All members of the task force were in agreement that this could be shared with the School Board.
- C. The needs statements are as follows:
 - 1. Highest priority needs identified by the Task Force include:
 - 1. Learning Spaces:
 - a. At the Middle School/High School building, we need spaces that support the type of learning happening in our schools. There are some spaces where we have challenges.



- b. Music spaces are largely original and do not meet current needs or best practices.
 - c. Physical education space could be expanded. Currently, there is not enough gym space for the teachers and no dedicated space for health.
 - d. The facility lacks flexible learning and meeting spaces. Oftentimes, hallways are used for this function and are not ideal for that type of learning. In addition, there is a lack of meeting space in the building for both large and small groups.
 - e. The theater class is taught in a standard classroom setting which is not conducive to the learning that needs to occur in this class.
 - f. In general, this building is highly utilized and nearing capacity. Any improvement to increase space use would be beneficial.
2. Physical Conditions:
- 1. Our buildings are in relatively good shape however, there are several areas that current funding sources would be insufficient to accomplish:
 - a. Locker rooms at the middle school/high school building are largely original but have challenges with maintenance, accessibility, equity, and safety.
 - b. There are several accessibility challenges throughout the middle school/high school building including the auditorium stage and lower level, art rooms and generally tight corridors and stairwells.
 - c. Technology and Security Systems are aged. Systems to consider updating include classroom technology, surveillance, lock down and access control.
 - d. The Auditorium has had some investment, but the remaining deficiencies include sound systems, stage flooring, storage and aesthetic upgrades and accessibility to the lower level and stage.
 - e. Toilets in our facilities are in good shape but do not meet our needs. Items to consider are number of toilets, access to toilets and privacy in toilet facilities.
 - f. Maintenance needs are ongoing and generally have a funding source to address. Larger dollar items that do not fit into current funding plans should be incorporated into a long-term plan for funding.
3. Community Use:
- 1. At the Middle School/High School building, it is difficult for the community to access our fitness facilities based on their consistent use. Items noted include:
 - a. Lack of a community fitness space use including pickleball
 - b. Lack of support spaces including an entrance, lobby, and flexible meeting space.
 - c. Weight room /fitness area is not conducive for community access. In addition, the space is tight for athletic and PE needs.
 - 4. Several other needs were identified but may not be an immediate need. These items could change in their priority as projects are considered because they may make sense to accomplish alongside a similar project. Lower priority needs identified by the Task Force include:
 - 1. Updated and expanding staff support (mailboxes, lounge etc.) and office space.
 - 2. Site drop off/sidewalk congestion.
 - 3. Remodeling the secure vestibule at the high school.
 - 4. Adding or updating distributed antenna systems.
 - 5. Solar panels / energy efficiency upgrades.



6. Aesthetic upgrades.
 7. Community Based School spaces.
 8. Exterior lighting expansion.
 9. Learning spaces:
 - a. EBD Setting III
 - b. Sensory Room
 - c. FACS Room
 - d. Media Center
 - e. Furniture upgrades
 10. Activities:
 - a. Dome
 - b. Practice Field Turf
 - c. Officials Space
 - d. Backstop at Wilshire
 - e. Visitor bleachers at the Stadium
 - f. Softball Dugouts
 - g. Foul Ball Safety
 11. Other Technology Needs:
 - a. Building Paging
 - b. Bells
 - c. Clocks
 - d. Redundant Internet Connection / Fiber
 - e. Intrusion Detection
 - f. Digital Signage
 - g. Conference Rooms
 - h. Telephone System
 - i. Telecommunication Rooms
- D. The group reviewed the results of the student survey. The group was pleasantly surprised the student responses seemed to closely match their discussions.
- E. Wold and District Administration thanked the group for their time in studying. Next steps include presenting their work to the School Board. After School Board feedback, District Administration will begin to study how some of these items could be implemented.

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SANB Facilities Student Survey

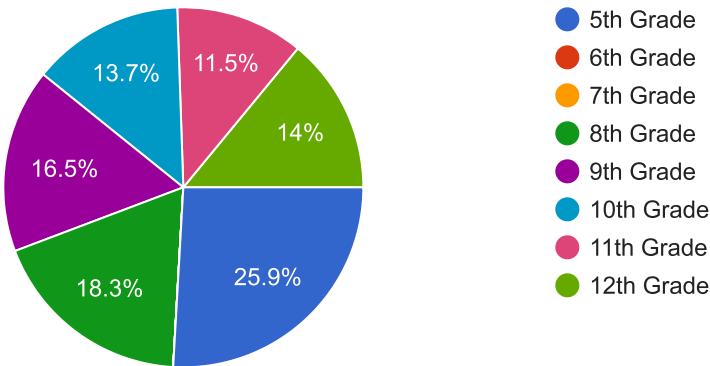
278 responses

[Publish analytics](#)

What grade are you currently in?

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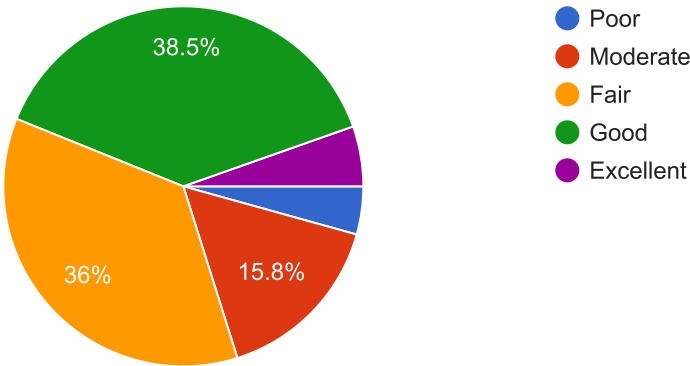
278 responses



How would you rate the overall quality of your actual school building (not the teachers or classes, but the building itself)?

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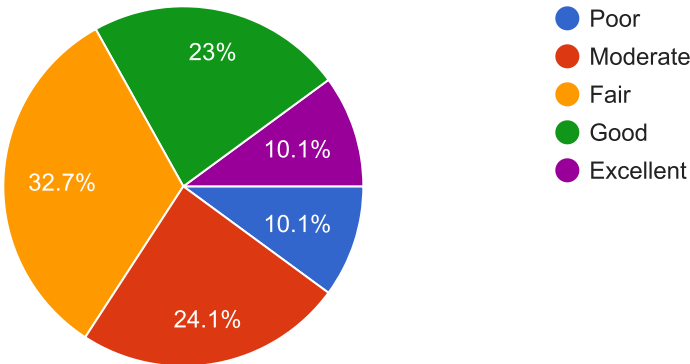
278 responses



How would you rate the temperature of your actual school building (too hot or cold, or just right)?

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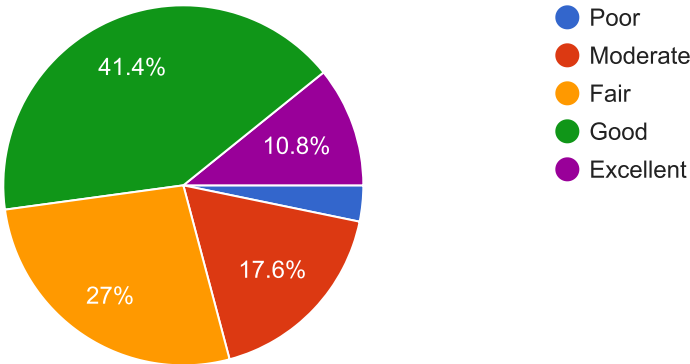
278 responses



How would you rate the overall quality of the classrooms (the rooms and labs)?

Copy

278 responses

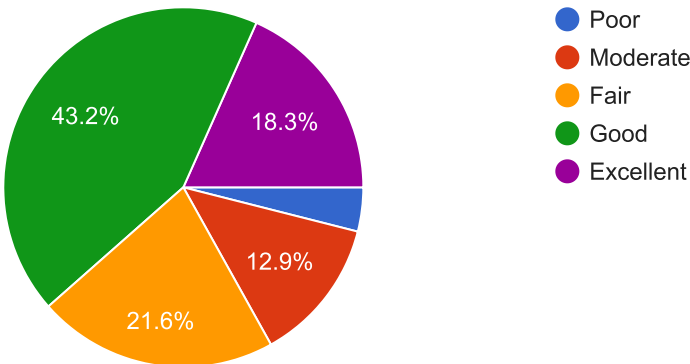


Physical Education / Athletic Spaces

Gyms

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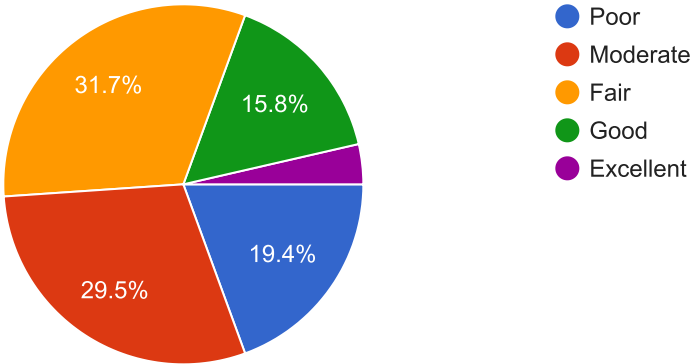
278 responses



Locker Rooms

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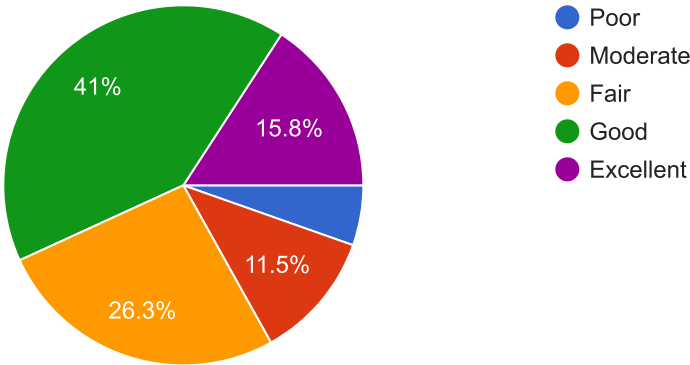
278 responses



Weights / Cardio Room

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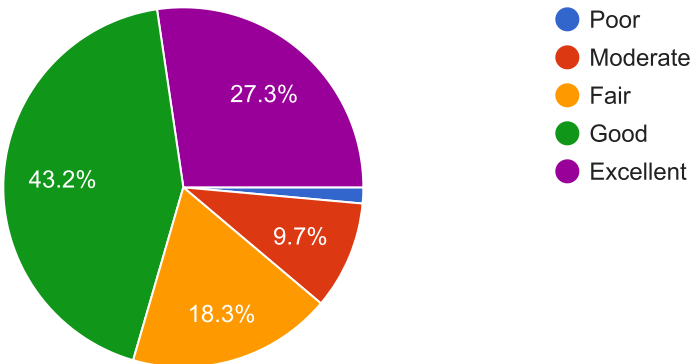
278 responses



Outdoor Ball Fields

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278 responses

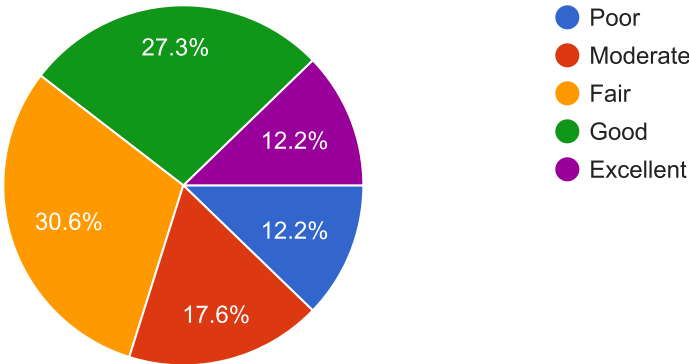


Performing Arts Spaces



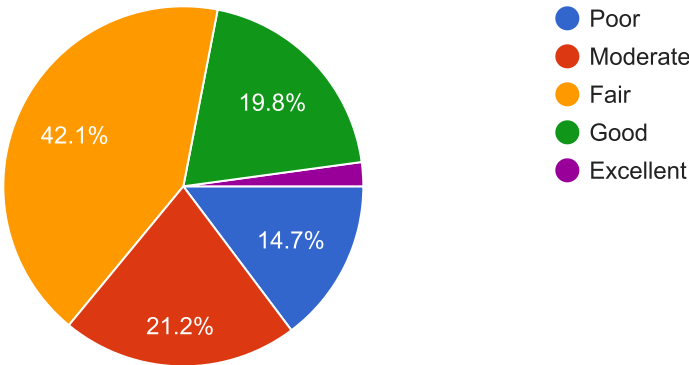
Auditorium

278 responses



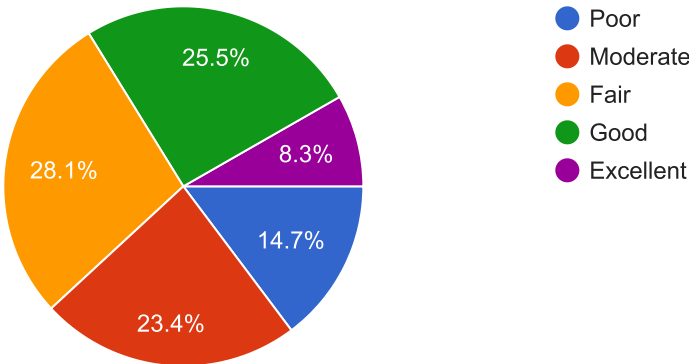
Dressing Rooms

278 responses



Music Area (Band & Choir Rooms)

278 responses



How would you rate the overall quality of the lunchroom and/or commons (not the food, but the space you eat it in)?



278 responses

