Full-Day Kindergarten Update

- Community Conversation Sessions
  - 10/9, 10/19, 10/25
- Full-Day Kindergarten Committee Meetings
  - 10/25, 11/29, 12/15, 1/19
- Full-Day Survey Subcommittee Meeting
  - 11/17
- MCPC Enrollment Study Findings
  - 11/21
- Full-Day Kindergarten Facilities Subcommittee School Tours
  - 12/9, 12/16
Agenda

- Projected Staffing and Space Needs
- Facilities Tours Information
- Full-Day Kindergarten Survey Update
- Implications and Learnings
- Recommendation
- Revised Timeline
**Updated Staffing/Classroom Projections**

<table>
<thead>
<tr>
<th>School</th>
<th>Projected Enrollment</th>
<th>Current Staff</th>
<th>Additional Staff Projected for Oct/Nov Presentations</th>
<th>Additional Classrooms Based on Oct/Nov Presentation</th>
<th>Projection Based on Scenario A in MCPC Report</th>
<th>Projection Based on Scenario B in MCPC Report</th>
<th>Additional Classrooms Based on MCPC Report</th>
</tr>
</thead>
<tbody>
<tr>
<td>Belmont Hills</td>
<td>78</td>
<td>2.5 FTE</td>
<td>1.5 FTE</td>
<td>1</td>
<td>52 (0.5 FTE)</td>
<td>52 (0.5 FTE)</td>
<td>0</td>
</tr>
<tr>
<td>Cynwyd</td>
<td>92</td>
<td>1.0 FTE</td>
<td>4.0 FTE</td>
<td>4</td>
<td>51 (2 FTE)</td>
<td>51 (2 FTE)</td>
<td>2</td>
</tr>
<tr>
<td>Gladwyne</td>
<td>96</td>
<td>1.5 FTE</td>
<td>3.5 FTE</td>
<td>3</td>
<td>106 (4.5 FTE)</td>
<td>106 (4.5 FTE)</td>
<td>4</td>
</tr>
<tr>
<td>Merion</td>
<td>89</td>
<td>2 FTE</td>
<td>3 FTE</td>
<td>3</td>
<td>86 (3 FTE)</td>
<td>86 (3 FTE)</td>
<td>3</td>
</tr>
<tr>
<td>Penn Valley</td>
<td>104</td>
<td>2.5 FTE</td>
<td>3.5 FTE</td>
<td>3</td>
<td>90 (2.5 FTE)</td>
<td>90 (2.5 FTE)</td>
<td>2</td>
</tr>
<tr>
<td>Penn Wynne</td>
<td>115</td>
<td>3.0 FTE</td>
<td>3.0 FTE</td>
<td>3</td>
<td>95 (2 FTE)</td>
<td>95 (2 FTE)</td>
<td>2</td>
</tr>
<tr>
<td>Specialist Area Teachers</td>
<td>1.5 FTE</td>
<td>4.0 FTE</td>
<td></td>
<td>2.5 FTE</td>
<td>2.5 FTE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>574</td>
<td>16.0 FTE</td>
<td>22.5 FTE</td>
<td>17</td>
<td>17 FTE</td>
<td>17 FTE</td>
<td>13</td>
</tr>
</tbody>
</table>

*Estimates based on an average class size of 20. As of 11/21/22 enrollment study presentation---New cost estimate is 1.7 million additional*
Facilities Tour Update from 12/9: General Notes

Penn Wynne, Merion, Cynwyd

- Space available at Cynwyd (2 open classrooms).
- No space availability at Merion or Penn Wynne.
- With spaces divided & redivided over the years, spaces are maximized
  - A blank space mentality could be used to reconfigure or reconstruct to gain/maximize space
- Not all classrooms are designed for K-aged students (sinks/bathrooms, furniture, etc)
  - With incremental changes over the year an overarching physical classroom template does not exist: Consider using FDK implementation as opportunity to reset a guiding template that can be adapted to changing cohort and section counts.
- Consider under-utilized space (ex., Tower space at Merion) and what’s needed for full-time usage (construction/updates for allowable use)
Facilities Tour Update from 12/16: General Notes

Program fits at BH, GL, & likely PV
- BH: (1) unused classroom in K hallway; Planned current class locations with eventual FDK in mind
- GL has space for (6) sections - all with bathrooms
- PV has an empty classroom - predicted for upper grade large section numbers next year, but...
- Penn Valley & BH - Investigate small group classes in full size spaces - could possibly be redistributed to create & maximize K spaces (PV had a much larger enrollment at one time and they made it work); PV library space could be reconstructed to house STEM

Bathrooms in classrooms: GL: Current 1st grade/ BH some K rooms / PV Right side classes
- Would need more information to determine degree of additional space that could be created to accommodate PW & ME needs (within or across buildings)
Facilities Tour Summary

- Space exists at Gladwyne, Cynwyd, Belmont Hills
- Penn Valley could possibly redistribute some small instructional programs to garner additional classrooms
- Penn Wynne and Merion pose the largest challenges for classroom space
- The addition of a full-day program will lead to stress on building capacity
  - Partner school scenarios
  - Larger class sizes due to facilities constraints
  - Specials on a cart
## Updated Staffing/Classroom Projections

<table>
<thead>
<tr>
<th>School</th>
<th>Projected Enrollment</th>
<th>Current Staff</th>
<th>Additional Staff Projected for Oct/Nov Presentations</th>
<th>Additional Classrooms Based on Oct/Nov Presentation</th>
<th>Projection Based on Scenario A in MCPC Report</th>
<th>Projection Based on Scenario B in MCPC Report</th>
<th>Additional Classrooms Based on MCPC Report</th>
</tr>
</thead>
<tbody>
<tr>
<td>Belmont Hills</td>
<td>78</td>
<td>2.5 FTE</td>
<td>1.5 FTE</td>
<td>1</td>
<td>52 (0.5 FTE)</td>
<td>52 (0.5 FTE)</td>
<td>0</td>
</tr>
<tr>
<td>Cynwyd</td>
<td>92</td>
<td>1.0 FTE</td>
<td>4.0 FTE</td>
<td>4</td>
<td>51 (2 FTE)</td>
<td>51 (2 FTE)</td>
<td>2</td>
</tr>
<tr>
<td>Gladwyne</td>
<td>96</td>
<td>1.5 FTE</td>
<td>3.5 FTE</td>
<td>3</td>
<td>106 (4.5 FTE)</td>
<td>106 (4.5 FTE)</td>
<td>4</td>
</tr>
<tr>
<td>Merion</td>
<td>89</td>
<td>2 FTE</td>
<td>3 FTE</td>
<td>3</td>
<td>86 (3 FTE)</td>
<td>86 (3 FTE)</td>
<td>3</td>
</tr>
<tr>
<td>Penn Valley</td>
<td>104</td>
<td>2.5 FTE</td>
<td>3.5 FTE</td>
<td>3</td>
<td>90 (2.5 FTE)</td>
<td>90 (2.5 FTE)</td>
<td>2</td>
</tr>
<tr>
<td>Penn Wynne</td>
<td>115</td>
<td>3.0 FTE</td>
<td>3.0 FTE</td>
<td>3</td>
<td>95 (2 FTE)</td>
<td>95 (2 FTE)</td>
<td>2</td>
</tr>
<tr>
<td>Specialist Area Teachers</td>
<td>1.5 FTE</td>
<td>4.0 FTE</td>
<td>2.5 FTE</td>
<td>2.5 FTE</td>
<td>2.5 FTE</td>
<td>2.5 FTE</td>
<td>2.5 FTE</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>574</strong></td>
<td><strong>16.0 FTE</strong></td>
<td><strong>22.5 FTE</strong></td>
<td><strong>17</strong></td>
<td><strong>17 FTE</strong></td>
<td><strong>17 FTE</strong></td>
<td><strong>13</strong></td>
</tr>
</tbody>
</table>

*Estimates based on an average class size of 20. As of 11/21/22 enrollment study presentation---New cost estimate is 1.7 million additional*
Full-Day K Survey

Purpose
To support understanding of projected enrollment, parent interest, and community support of full-day kindergarten

Target Populations
1. Pre-K Parents/Guardians
2. School Age Parents/Guardians
3. Pre-K/School Age Parents/Guardians
4. Community
Survey Information to Date

- Survey created by the full-day kindergarten subcommittee and vetted by full committee and Cabinet over several meetings
- Electronic Survey Closed on January 6th
- Distributed through multiple channels including social media, email distribution, Township and community stakeholders
- Dr. Kristina Paul has been hired as a consultant to analyze the results and provide an executive summary and presentation for the Board of School Directors
### Survey Information to Date

#### Survey Participation:

**Answer Choices** | **% of Responses** | **Responses**
--- | --- | ---
Have children younger than kindergarten | 16.64% | 712
Have children currently enrolled in K-12 education | 50.98% | 2,181
Have children currently enrolled in K-12 Education and children younger than kindergarten | 19.68% | 842
Have no pre-k/K-12 school aged children | 4.02% | 172
Have no pre-k/K-12 school aged children but have children that graduated from LMSD | 8.67% | 371
**TOTAL** | **4,278**

**Strongly Disagree** | **Disagree** | **Neutral** | **Agree** | **Strongly Agree** | **Total** | **Weighted Average**
--- | --- | --- | --- | --- | --- | ---
Responses | 6.03% | 2.23% | 4.51% | 8.50% | 78.73% | 4080 | 4.52
## Implications of Data So Far

<table>
<thead>
<tr>
<th>Area</th>
<th>Information</th>
<th>Implication for planning</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Facilities</strong></td>
<td>Three buildings can house the program. Three buildings will need significant planning and coordination to house FDK</td>
<td>Will require:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>● Time for facilities planning, construction, costs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>● Cross-building programming</td>
</tr>
<tr>
<td></td>
<td></td>
<td>● Development of transportation pathways</td>
</tr>
<tr>
<td></td>
<td></td>
<td>● Development of procedures for student selection/placement</td>
</tr>
<tr>
<td><strong>Enrollment Study</strong></td>
<td>Will require:</td>
<td>● Significant budget impact</td>
</tr>
<tr>
<td></td>
<td>● 13-17 classrooms</td>
<td>● May not be feasible over one budget year</td>
</tr>
<tr>
<td></td>
<td>● 17-22.5 classroom teachers</td>
<td></td>
</tr>
<tr>
<td></td>
<td>● An unknown number of special education &amp; support staff</td>
<td></td>
</tr>
<tr>
<td><strong>Survey</strong></td>
<td>Large degree of FDK support overall</td>
<td>● Make recommendation in January</td>
</tr>
<tr>
<td></td>
<td></td>
<td>● Move from recommending to planning</td>
</tr>
<tr>
<td><strong>Timeline</strong></td>
<td>March recommendation timeline is negatively impacting families</td>
<td>● Move advisory goal to January</td>
</tr>
</tbody>
</table>
Learnings to Date

● Space concerns will not be quickly resolved
  ○ May need cross building programming for some schools without space
  ○ Reconfiguration/reconstruction needs time for planning, budgeting, and construction
● Budgetary impact is still being understood and may need a multi-year rollout
● District has committed to a variety of other priorities this year
● Administrative input tells us that a rushed implementation impacts quality of programming and design
Recommendations

- Information gathered in collaboration with the full-day kindergarten committee shows that successful implementation will not be possible until fall 2024.
- **Recommendation:** The Board to authorize the District’s Administration to move forward with planning for 2024-25 implementation of universal Full-Day Kindergarten.
- We also recommend that we investigate the feasibility of a soft roll out such as the expansion of K Plus or something similar in the 2023-2024 school year.
Timeline Considerations

January -

- Electronic Survey closed 1/6/23
  - Survey indicates overall support of FDK
- Community pressure to advance timeline in support of family decision-making
- Public Presentation of status, Administrative recommendation for the start of Full Day Kindergarten
- Follow up presentation on full survey results anticipated in February
Timeline Considerations - Moving Forward

February - April
- Review Survey Data
- Create a timeline for possible classroom locations, necessary facilities upgrades, and student assignment procedures

May
- Final estimation of ALL staffing

Fall 2023
- Programmatic discussions including site visits
- Budget Projections (including staffing, materials/resources, facilities upgrades)
Questions/Wonderings