



Amherst Exempted Village Schools

Powers Elementary School

Principal: Mr. Brian Teppner, Assistant Principal: Mrs. Mary Scott Williams

Phone: (440) 988-6870

APPLICATION and PERMISSION FOR ASSESSMENT: Early Entrance to Kindergarten/1st Grade

RETURN COMPLETED FORMS TO:

Powers Elementary School
393 South Lake Street
Amherst, OH 44001

Please complete this application if you feel that your child demonstrates academic achievement, social, emotional, and physical maturity appropriate for kindergarten placement and should be considered for early placement in kindergarten/1st grade.

Child's Name _____

Last Name

First Name

Middle Name

Birthdate: ____ / ____ / ____ Male ____ Female ____

Address _____

House Number and Street

City

State

Zip Code

Custodial Parent(s)/Guardians(s) Name _____

Relationship to child _____

Home phone: _____ Work phone: _____ Cell phone: _____

Email: _____

Preschool or Kindergarten Experience (please attach preschool/kindergarten report card if available)

List the nursery schools, Head Start, special programs, and other day car programs attended. Include the dates of attendance and the approximate number of hours per week attended.

Name of School/Program	Dates of Attendance	Number of Hours per Week
_____	_____	_____
_____	_____	_____
_____	_____	_____

Why do you feel that your child would be ready for a kindergarten/1st grade program? Comment on your child's social behavior and academic skills. Attach this information to this application (either handwritten or typed).

RETURN APPLICATION & PERMISSION FOR REVIEW NO LATER THAN APRIL 15th.

Your signature indicates that you have read and understand the contents of the Early Entrance brochure and give permission to have your child assessed:

_____/_____/_____
Signature of Custodial Parent/Guardian Date



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Early Entrance Checklist

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Amherst, OH 44001

The seven broad developmental dimensions provide the framework for the kindergarten instructional program. This checklist will help in determining your child's readiness for a kindergarten program. Please read each statement and place a check mark in the appropriate column.

1. Physical Well-Being and Motor Development	Frequently	Sometimes	None of the time
Performs self-help tasks independently <i>(dressing, undressing, zipping, tying, toileting, eating)</i>			
Uses eye/hand coordination to perform fine motor tasks <i>(drawing, writing, and cutting)</i>			
Uses balance and control to perform large motor tasks <i>(walking, jumping and skipping)</i>			

2. Personal and Social Development	Frequently	Sometimes	None of the time
Shows eagerness to learn <i>(curious, likes to investigate)</i>			
Follows rules and routines <i>(cleans up at play time)</i>			
Handles change and transition <i>(dinnertime to bedtime)</i>			
Interacts easily with one or more children			
Separates easily from parent			
The ability to listened (attend) for at least 10 minutes			



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3. Language and Literacy	Frequently	Sometimes	None of the time
Listens for meaning in stories, discussions, and conversations			
Speaks clearly, to share ideas and thoughts			
Can identify most letters (<i>uppercase and lowercase</i>)			
Can identify some beginning sounds			
Use some letters and words to write			

4. Mathematical Thinking	Frequently	Sometimes	None of the time
Can recognize numbers 0 - 20			
Can orally count forward to 20			
Can recognize, duplicate, and extend simple patterns (<i>circle-triangle, circle-triangle, circle-triangle</i>)			
Can recognize and duplicate basic shapes			

5. Scientific Thinking	Frequently	Sometimes	None of the time
Uses a magnifying glass to look at different objects			
Can describe and sort objects by one or more properties			
Use the five senses to make observations about the natural world			

6. Physical Well-Being and Motor Development	Frequently	Sometimes	None of the time
Performs self-help tasks independently (<i>dress, undress, zip, tie, toilet, eat</i>)			
Uses eye/hand coordination to perform fine motor tasks (<i>draw, write, cut</i>)			
Uses balance and control to perform large motor tasks (<i>walk, jump, skip</i>)			



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7. Social Studies	Frequently	Sometimes	None of the time
Recognizes self and others as having same and different characteristics			
Describes roles and responsibilities of people <i>(Mom is a doctor, she helps sick people)</i>			
Recognizes the reasons for rules			

8. The Arts	Frequently	Sometimes	None of the time
Likes to paint and draw			
Likes to sing and dance			
Can share ideas about a drawing/painting			
Can recognize basic colors			