



**Access United States Government
(#7921015)**

February 2021

**Access United States Government (#7921015)
Course Standards**

SS.912.C.1.1: Evaluate, take, and defend positions on the founding ideals and principles in American Constitutional government.

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.1.In.a:	Identify the influence of founding principles in American government, such as civic participation and voting, representative legislative bodies, and rule of law.			
SS.912.C.1.Su.a:	Recognize the influence of founding principles in American government, such as civic participation and voting, representative legislative bodies, or rule of law.			
SS.912.C.1.Pa.a:	Recognize civic participation as a founding principle of American government.			
Resources:				

SS.912.C.1.2: Explain how the Declaration of Independence reflected the political principles of popular sovereignty, social contract, natural rights, and individual rights.

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.1.In.b:	Identify principles of natural rights, individual rights, and government of the people (popular sovereignty) reflected in the Declaration of Independence.			
SS.912.C.1.Su.b:	Recognize principles of natural rights and government of the people reflected in the Declaration of Independence.			
SS.912.C.1.Pa.b:	Recognize government of the people as a principle of the Declaration of Independence.			

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
Resources:				

SS.912.C.1.3: Evaluate the ideals and principles of the founding documents (Declaration of Independence, Articles of Confederation, Federalist Papers) that shaped American Democracy.

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
<u>SS.912.C.1.In.c:</u>	Identify principles of natural rights, individual rights, and government of the people (popular sovereignty) reflected in the Declaration of Independence.			
<u>SS.912.C.1.Su.c:</u>	Recognize principles of natural rights and government of the people reflected in the Declaration of Independence.			
<u>SS.912.C.1.Pa.c:</u>	Recognize government of the people as a principle of the Declaration of Independence.			
Resources:				

SS.912.C.1.4: Analyze and categorize the diverse viewpoints presented by the Federalists and the Anti-Federalists concerning ratification of the Constitution and inclusion of a bill of rights.

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
<u>SS.912.C.1.In.d:</u>	Identify major debates and compromises in the process of writing and adopting the Constitution, such as plans developed by various states, the Great Compromise—the formation of the House and Senate, and the promise of the Bill of Rights.			

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.1.Su.d:	Recognize that there were compromises in developing the Constitution, such as the Great Compromise—the formation of the House and Senate—and the promise of the Bill of Rights.			
SS.912.C.1.Pa.d:	Recognize that forming the American government involved a compromise.			
Resources:				

[SS.912.C.1.5:](#) Evaluate how the Constitution and its amendments reflect the political principles of rule of law, checks and balances, separation of powers, republicanism, democracy, and federalism

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.1.In.e:	Identify the importance of the political principles reflected in the Constitution, such as rule of law, separation of powers, checks and balances, and representative government (republicanism).			
SS.912.C.1.Su.e:	Recognize examples of practices that reflect political principles in the Constitution, such as representative government, respecting the law, and functions of the three branches of government.			
SS.912.C.1.Pa.e:	Recognize a practice that reflects government by the people (democracy) in the Constitution.			
Resources:				

[SS.912.C.2.1:](#) Evaluate the constitutional provisions establishing citizenship, and assess the criteria among citizens by birth, naturalized citizens, and non-citizens.

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.2.In.a:	Describe the differences between a citizen and a noncitizen and ways people can become citizens of a country, such as by birth or naturalization.			
SS.912.C.2.Su.a:	Identify the differences between a citizen and a noncitizen.			
SS.912.C.2.Pa.a:	Recognize a difference between a citizen and a noncitizen.			
Resources:				

[SS.912.C.2.2:](#) Evaluate the importance of political participation and civic participation.

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.2.In.b:	Identify examples of political participation and civic participation, such as registering to vote, keeping informed, communicating with elected officials, and participating in political campaigns.			
SS.912.C.2.Su.b:	Recognize examples of political participation and civic participation, such as registering to vote, keeping informed, communicating with elected officials, and participating in political campaigns.			
SS.912.C.2.Pa.b:	Recognize ways to participate in the political process.			
Resources:				

[SS.912.C.2.3:](#) Experience the responsibilities of citizens at the local, state, or federal levels.

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.2.In.c:	Identify examples of political participation and civic participation, such as registering to vote, keeping informed, communicating with elected officials, and participating in political campaigns.			
SS.912.C.2.Su.c:	Recognize examples of political participation and civic participation, such as registering to vote, keeping informed, communicating with elected officials, and participating in political campaigns.			
SS.912.C.2.Pa.c:	Recognize ways to participate in the political process.			
Resources:				

SS.912.C.2.4: Evaluate, take, and defend positions on issues that cause the government to balance the interests of individuals with the public good.

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.2.In.d:	Identify a position on issues that cause the government to balance the interests of individuals with the public good, such as for or against recycling, curfews, and building regulations.			
SS.912.C.2.Su.d:	Recognize a position on issues that cause the government to balance the interests of individuals with the public good, such as for or against recycling and curfews.			
SS.912.C.2.Pa.d:	Recognize an issue that causes the government to balance the interests of individuals with the public good, such as recycling.			
Resources:				

SS.912.C.2.5: Conduct a service project to further the public good.

Clarifications:

Examples are school, community, state, national, international.

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.2.In.e:	Engage in a service project to further the public good, such as at school, community, state, and national levels.			
SS.912.C.2.Su.e:	Assist with a service project to further the public good, such as at school, community, state, and national levels.			
SS.912.C.2.Pa.e:	Participate in a service project to further the public good, such as at school, community, state, and national levels.			
Resources:				

SS.912.C.2.6: Evaluate, take, and defend positions about rights protected by the Constitution and Bill of Rights.

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.2.In.f:	Defend a position about individual rights protected by the Constitution and Bill of Rights.			
SS.912.C.2.Su.f:	Identify a position about individual rights protected by the Constitution and Bill of Rights.			
SS.912.C.2.Pa.f:	Recognize an individual right protected by the Constitution.			
Resources:				

SS.912.C.2.7: Explain why rights have limits and are not absolute.

Clarifications:

Examples are speech, search and seizure, religion, gun possession.

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.2.In.g:	Identify a reason why rights have limits and are not absolute, such as speech and gun possession.			
SS.912.C.2.Su.g:	Recognize that some rights are limited, such as speech or gun possession.			
SS.912.C.2.Pa.g:	Recognize that rights have limits.			
Resources:				

SS.912.C.2.8: Analyze the impact of citizen participation as a means of achieving political and social change.

Clarifications:

Examples are e-mail campaigns, boycotts, blogs, podcasts, protests, demonstrations, letters to editors.

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.2.Su.h:	Recognize examples of citizen participation, such as demonstrations, protests, and letters to the editor, to achieve change.			
SS.912.C.2.Pa.h:	Recognize a demonstration or protest to achieve change.			
Resources:				

SS.912.C.2.9: Identify the expansion of civil rights and liberties by examining the principles contained in primary documents.

Clarifications:

Examples are Preamble, Declaration of Independence, Constitution, Emancipation Proclamation, 13th, 14th, 15th, 19th, 24th, and 26th Amendments, Voting Rights Act of 1965.

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.2.In.i:	Identify the expansion of civil rights as reflected in the Declaration of Independence, the Constitution and its amendments, and the Voting Rights Act of 1965.			
SS.912.C.2.Su.i:	Recognize the expansion of civil rights as reflected in the Constitution and its amendments.			
SS.912.C.2.Pa.i:	Recognize examples of civil rights.			
Resources:				

SS.912.C.2.10: Monitor current public issues in Florida.

Clarifications:

Examples are On-line Sunshine, media, e-mails to government officials, political text messaging.

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.2.In.j:	Identify current public issues in Florida.			
SS.912.C.2.Su.j:	Recognize current public issues in Florida.			
SS.912.C.2.Pa.j:	Recognize a current public issue in Florida.			
Resources:				

SS.912.C.2.11: Analyze public policy solutions or courses of action to resolve a local, state, or federal issue.

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.2.In.k:	Describe a solution to resolve a public issue.			
SS.912.C.2.Su.k:	Identify a solution to resolve a public issue.			

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.2.Pa.k:	Recognize a solution to a public issue.			
Resources:				

SS.912.C.2.12: Explain the changing roles of television, radio, press, and Internet in political communication.

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.2.In.l:	Identify the role of television, radio, the press, and the Internet in political communications.			
SS.912.C.2.Su.l:	Recognize the role of television, radio, and the press in political communications.			
SS.912.C.2.Pa.l:	Recognize forms of political communication, such as television, magazines, or newspapers.			
Resources:				

SS.912.C.2.13: Analyze various forms of political communication and evaluate for bias, factual accuracy, omission, and emotional appeal.

Clarifications:

Examples are political cartoons, propaganda, campaign advertisements, political speeches, electronic bumper stickers, blogs, media.

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.2.In.m:	Identify various forms of political communication, such as campaign advertisements, political speech, and political cartoons, and identify their accuracy or emotional appeal.			

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.2.Su.m:	Recognize a form of political communication, such as a campaign advertisement, political speech, or political cartoon, and identify its emotional appeal.			
SS.912.C.2.Pa.m:	Recognize forms of political communications, such as television, magazines, or newspapers.			
Resources:				

SS.912.C.2.14: Evaluate the processes and results of an election at the state or federal level.

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.2.In.n:	Identify the process and results of an election.			
SS.912.C.2.Su.n:	Recognize the campaign, voting, and results of an election.			
SS.912.C.2.Pa.n:	Recognize voting and results of an election.			
Resources:				

SS.912.C.2.15: Evaluate the origins and roles of political parties, interest groups, media, and individuals in determining and shaping public policy.

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.2.In.o:	Identify the role of political parties, special interest groups, and media in shaping public policy.			
SS.912.C.2.Su.o:	Identify the role of political parties and media in shaping public policy.			

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.2.Pa.o:	Recognize that media influences government.			
Resources:				

SS.912.C.2.16: Analyze trends in voter turnout.

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.2.In.p:	Identify the process and results of an election.			
SS.912.C.2.Su.p:	Recognize the campaign, voting, and results of an election.			
SS.912.C.2.Pa.p:	Recognize voting and results of an election.			
Resources:				

SS.912.C.3.1: Examine the constitutional principles of representative government, limited government, consent of the governed, rule of law, and individual rights.

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.3.In.a:	Identify principles of the Constitution that limit the power of the government, such as rule of law, individual rights, and consent of the governed.			
SS.912.C.3.Su.a:	Recognize principles of the Constitution that limit the power of the government, such as rule of law, individual rights, or consent of the governed.			
SS.912.C.3.Pa.a:	Recognize that the government has limits on its power.			
Resources:				

SS.912.C.3.2: Define federalism, and identify examples of the powers granted and denied to states and the national government in the American federal system of government.

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.3.In.b:	Identify examples of the powers granted and denied states and the national government, such as the national government may not change state boundaries or violate the Bill of Rights and state governments may not print money or suspend a person’s rights without due process.			
SS.912.C.3.Su.b:	Recognize examples of the powers granted and denied states and the national government, such as the national government may not change state boundaries and state governments may not print money.			
SS.912.C.3.Pa.b:	Recognize an example of a power granted to the national government and not the state government, such as printing money.			
Resources:				

SS.912.C.3.3: Analyze the structures, functions, and processes of the legislative branch as described in Article I of the Constitution.

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.3.In.c:	Identify the structure and function of the legislative branch of the government identified in the Constitution.			
SS.912.C.3.Su.c:	Identify the function of the legislative branch of the government identified in the Constitution.			

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.3.Pa.c:	Recognize that the legislative branch of government creates laws.			
Resources:				

SS.912.C.3.4: Analyze the structures, functions, and processes of the executive branch as described in Article II of the Constitution.

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.3.In.d:	Identify the structure and functions of the executive branch of the government identified in the Constitution.			
SS.912.C.3.Su.d:	Identify the function of the executive branch of the government identified in the Constitution.			
SS.912.C.3.Pa.d:	Recognize that the executive branch of government enforces laws.			
Resources:				

SS.912.C.3.5: Identify the impact of independent regulatory agencies in the federal bureaucracy.

Clarifications:

Examples are Federal Reserve, Food and Drug Administration, Federal Communications Commission.

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.3.In.e:	Identify the purpose of independent regulatory agencies in the federal bureaucracy, such as the Federal Reserve (fiscal policy) and the Food and Drug Administration (ensures safety of food and drugs).			

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.3.Su.e:	Recognize the purpose of an independent regulatory agency in the federal bureaucracy, such as the Food and Drug Administration (ensures safety of food and drugs).			
SS.912.C.3.Pa.e:	Recognize that federal agencies help people in America.			
Resources:				

[SS.912.C.3.6:](#) Analyze the structures, functions, and processes of the judicial branch as described in Article III of the Constitution.

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.3.In.f:	Identify the structure and function of the judicial branch of the government as identified in the Constitution.			
SS.912.C.3.Su.f:	Identify the function of the judicial branch of the government as identified in the Constitution.			
SS.912.C.3.Pa.f:	Recognize that the judicial branch of government interprets laws.			
Resources:				

[SS.912.C.3.7:](#) Describe the role of judicial review in American constitutional government.

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.3.In.g:	Identify the structure and function of the judicial branch of the government as identified in the Constitution.			

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.3.Su.g:	Identify the function of the judicial branch of the government as identified in the Constitution.			
SS.912.C.3.Pa.g:	Recognize that the judicial branch of government interprets laws.			
Resources:				

SS.912.C.3.8: Compare the role of judges on the state and federal level with other elected officials.

Clarifications:

Examples are decisions based on the law vs. will of the majority.

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.3.In.h:	Identify the structure and function of the judicial branch of the government as identified in the Constitution.			
SS.912.C.3.Su.h:	Identify the function of the judicial branch of the government as identified in the Constitution.			
SS.912.C.3.Pa.h:	Recognize that the judicial branch of government interprets laws.			
Resources:				

SS.912.C.3.9: Analyze the various levels and responsibilities of courts in the federal and state judicial system and the relationships among them.

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.3.In.i:	Identify the levels of courts in the federal and state judicial system and their major responsibilities, such as criminal and civil cases and appeals.			
SS.912.C.3.Su.i:	Recognize different levels of courts in the judicial system, such as state and federal courts.			
SS.912.C.3.Pa.i:	Recognize that courts settle conflicts at the federal and state level.			
Resources:				

[SS.912.C.3.10:](#) Evaluate the significance and outcomes of landmark Supreme Court cases.

Clarifications:

Examples are Marbury v. Madison, Plessy v. Ferguson, Brown v. Board of Education, Gideon v. Wainwright, Miranda v. Arizona, Tinker v. Des Moines, Hazelwood v. Kuhlmeier, United States v. Nixon, Roe v. Wade, Bush v. Gore, Texas v. Johnson, Mapp v. Ohio, McCulloch v. Maryland, District of Columbia v. Heller.

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.3.In.j:	Identify the importance of landmark Supreme Court cases, such as Plessy v. Ferguson, United States v. Nixon, and Roe v. Wade.			
SS.912.C.3.Su.j:	Recognize the importance of landmark Supreme Court cases, such as United States v. Nixon and Roe v. Wade.			
SS.912.C.3.Pa.j:	Recognize that Supreme Court cases have important outcomes that affect all citizens.			
Resources:				

[SS.912.C.3.11:](#) Contrast how the Constitution safeguards and limits individual rights.

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.3.In.k:	Identify that the Constitution safeguards and limits rights.			
SS.912.C.3.Su.k:	Recognize that the Constitution safeguards and limits rights.			
SS.912.C.3.Pa.k:	Recognize that the government protects rights.			
Resources:				

SS.912.C.3.12: Simulate the judicial decision-making process in interpreting law at the state and federal level.

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.3.In.l:	Identify the structure and function of the judicial branch of the government as identified in the Constitution.			
SS.912.C.3.Su.l:	Identify the function of the judicial branch of the government as identified in the Constitution.			
SS.912.C.3.Pa.l:	Recognize that the judicial branch of government interprets laws.			
Resources:				

SS.912.C.3.13: Illustrate examples of how government affects the daily lives of citizens at the local, state, and national levels.

Clarifications:

Examples are education, transportation, crime prevention, funding of services.

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.3.In.m:	Identify the effects of government on the daily lives of citizens at the local, state, and national level.			
SS.912.C.3.Su.m:	Recognize an effect of government on the daily lives of citizens at the local, state, and national level.			
SS.912.C.3.Pa.m:	Recognize an effect of government on the daily lives of citizens.			
Resources:				

SS.912.C.3.14: Examine constitutional powers (expressed, implied, concurrent, reserved).

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.3.In.n:	Identify examples of the use of constitutional powers, such as being limited to the federal government, shared by both federal and state government, or limited to state governments.			
SS.912.C.3.Su.n:	Recognize examples of the use of constitutional powers, such as specifying powers of the federal and state governments.			
SS.912.C.3.Pa.n:	Recognize an example of a power granted to the national government and not the state government, such as printing money.			
Resources:				

SS.912.C.3.15: Examine how power and responsibility are distributed, shared, and limited by the Constitution.

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.3.In.o:	Identify examples of the use of constitutional powers, such as being limited to the federal government, shared by both federal and state government, or limited to state governments.			
SS.912.C.3.Su.o:	Recognize examples of the use of constitutional powers, such as specifying powers of the federal and state governments.			
SS.912.C.3.Pa.o:	Recognize an example of a power granted to the national government and not the state government, such as printing money.			

Resources:

[SS.912.C.4.1:](#) Explain how the world's nations are governed differently.

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.4.In.a:	Identify different forms of governments in other countries in the world.			
SS.912.C.4.Su.a:	Recognize a different form of government in another country in the world.			
SS.912.C.4.Pa.a:	Recognize that not all countries are governed like the United States.			

Resources:

[SS.912.C.4.2:](#) Evaluate the influence of American foreign policy on other nations and the influences of other nations on American policies and society.

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.4.In.b:	Identify the influence of American foreign policy on other nations.			
SS.912.C.4.Su.b:	Recognize an influence of American foreign policy on other nations.			
SS.912.C.4.Pa.b:	Recognize that the United States works with other nations.			
Resources:				

SS.912.C.4.3: Assess human rights policies of the United States and other countries.

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.4.In.c:	Identify examples of human rights policies of the United States, such as the Bill of Rights.			
SS.912.C.4.Su.c:	Recognize examples of human rights policies of the United States, such as the Bill of Rights.			
SS.912.C.4.Pa.c:	Recognize a human right.			
Resources:				

SS.912.C.4.4: Compare indicators of democratization in multiple countries.

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.4.In.d:	Identify common indicators of democratization, such as civil and political rights.			

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.C.4.Su.d:	Recognize common indicators of democratization, such as civil or political rights.			
SS.912.C.4.Pa.d:	Recognize an example of democratization, such as human rights.			
Resources:				

SS.912.G.4.1: Interpret population growth and other demographic data for any given place.

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.G.4.In.a:	Identify changes in population for selected places.			
SS.912.G.4.Su.a:	Recognize changes in population for selected places.			
SS.912.G.4.Pa.a:	Recognize that change is a characteristic of population.			
Resources:				

SS.912.G.5.5: Use geographic terms and tools to analyze case studies of policies and programs for resource use and management.

Related Access Points

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.G.5.In.e:	Use geographic terms and tools to identify effects of government policies or programs for resource use and management.			
SS.912.G.5.Su.e:	Use geographic terms and tools to recognize effects of government policies or programs for resource use and management.			

Name	Description	Date(s) Instruction	Date(s) Assessment	Date Mastery
SS.912.G.5.Pa.e:	Recognize an impact of humans on an ecosystem.			
Resources:				

General Course Information and Notes

GENERAL NOTES

Access Courses: Access courses are intended only for students with a significant cognitive disability. Access courses are designed to provide students with access to the general curriculum. Access points reflect increasing levels of complexity and depth of knowledge aligned with grade-level expectations. The access points included in access courses are intentionally designed to foster high expectations for students with significant cognitive disabilities.

Access points in the subject areas of science, social studies, art, dance, physical education, theatre, and health provide tiered access to the general curriculum through three levels of access points (Participatory, Supported, and Independent). Access points in English language arts and mathematics do not contain these tiers, but contain Essential Understandings (or EUs). EUs consist of skills at varying levels of complexity and are a resource when planning for instruction.

English Language Development ELD Standards Special Notes Section:

Teachers are required to provide listening, speaking, reading and writing instruction that allows English language learners (ELL) to communicate information, ideas and concepts for academic success in the content area of Social Studies. For the given level of English language proficiency and with visual, graphic, or interactive support, students will interact with grade level words, expressions, sentences and discourse to process or produce language necessary for academic success. The ELD standard should specify a relevant content area concept or topic of study chosen by curriculum developers and teachers which maximizes an ELL's need for communication and social skills. To access an ELL supporting document which delineates performance definitions and descriptors, please click on the following link: <http://www.cpalms.org/uploads/docs/standards/eld/SS.pdf>.

Additional Instructional Resources:

A.V.E. for Success Collection is provided by the Florida Association of School Administrators:

http://www.fasa.net/4DCGI/cms/review.html?Action=CMS_Document&DocID=139. Please be aware that these resources have not been reviewed by CPALMS and there may be a charge for the use of some of them in this collection.

General Information

Course Number: 7921015

Course Path: Section: Exceptional
Student Education > **Grade Group:**
Senior High and Adult > **Subject:**
Academics - Subject Areas >
Abbreviated Title: ACCESS US
GOVT

Number of Credits: Course may be
taken for up to two credits

Course Attributes:

- Class Size Core Required

Course Type: Core Academic
Course

Course Status: Course Approved

Grade Level(s): 9,10,11,12,30,31

Graduation Requirement: United
States Government