

# Oneness-Family School - Sixth through Eighth Grade - World Language Benchmarks

*Language: Italian*

SIXTH GRADE	SEVENTH GRADE	EIGHTH GRADE
<p>Unità introduttiva <i>Benvenuti</i></p> <p>Communication and Vocabulary</p> <ul style="list-style-type: none"> <li>● Introduce yourself to friends and to school professors</li> <li>● Introduce others</li> <li>● Greet and respond to greetings</li> <li>● Ask for and say your nationality</li> <li>● Talk about what you and other people are like</li> <li>● Tell where you and other people are from</li> <li>● Introduction of some Italian words that are well known abroad</li> <li>● Spell words</li> <li>● Build complete sentences</li> <li>● Practice cardinal numbers from 1 to 30</li> <li>● Ask for and say your name</li> <li>● Ask for and say your age</li> <li>● Learn short common phrases to be used in the classroom</li> </ul> <p>Grammar</p>	<p>Unità tre <i>In contatto</i></p> <p>Communication and Vocabulary</p> <ul style="list-style-type: none"> <li>● Talk about cell phones and computers</li> <li>● Keep a blog or a diary</li> <li>● Ask about the opening and closing times of an office, a store, etc</li> <li>● Ask for and give information about when greeting an appointment: <i>A che ora?</i></li> <li>● Express uncertainty and doubt: <i>mah, non so...</i></li> <li>● Locate objects in and outdoors</li> <li>● Express possession, <i>di chi è?</i></li> <li>● Use courtesy words: <i>grazie, prego, per favore, scusa</i></li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>● Compound prepositions</li> <li>● Present indicative of regular and irregular verbs</li> <li>● The indefinite articles</li> <li>● The definite articles</li> </ul>	<p>Unità introduttiva <i>Ripasso</i></p> <p>Communication and Vocabulary</p> <ul style="list-style-type: none"> <li>● Review and practice of the vocabulary</li> <li>● Review and practice of communicative elements studied in level A1</li> <li>● Introduce yourself and others</li> <li>● Short common phrases to be used in classroom</li> <li>● Locate objects</li> <li>● Dates and times</li> <li>● Greetings: <i>buongiorno, buon pomeriggio, buona sera, buona notte, arrivederci, ciao</i></li> <li>● Courtesy words: <i>grazie, prego, per favore, scusa</i></li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>● Review and practice of the grammar studied in level A1</li> <li>● Compound prepositions</li> <li>● Present indicative of regular and</li> </ul>

SIXTH GRADE	SEVENTH GRADE	EIGHTH GRADE
<ul style="list-style-type: none"> <li>● The Alphabet</li> <li>● Nouns and adjectives (gender and number) agreement of nouns and adjectives</li> <li>● Personal subject pronouns</li> <li>● Present indicative of verb <i>essere</i> (to be)</li> <li>● Pronunciation of C-G, S-SS-SC, GN-GL-Z,</li> <li>● The definite article</li> <li>● Present indicative of verb <i>avere</i> (to have)</li> <li>● Present indicative of <i>chiamarsi</i> (to be named)</li> <li>● Pronunciation of double consonants</li> </ul>	<ul style="list-style-type: none"> <li>● The difference between simple and compound prepositions</li> <li>● Expressions of place</li> <li>● The partitive</li> <li>● The possessives <i>mio, mia, tuo, tua, suo, sua</i></li> <li>● <i>C'è, ci sono</i>, there are, there is</li> </ul>	<ul style="list-style-type: none"> <li>irregular verbs</li> <li>● The indefinite articles</li> <li>● The definite articles</li> <li>● Spelling</li> <li>● Alphabet</li> <li>● Numbers</li> </ul> <p>Unità uno <i>Progetti extrascolastici</i></p> <p>Communication and Vocabulary</p> <ul style="list-style-type: none"> <li>● Make plans, promises, suppositions, predictions</li> <li>● The signs of the zodiac</li> <li>● The horoscope</li> <li>● Adjectives that describe a person's characters</li> <li>● Ask and give confirmation of an action: <i>ma veramente? Davvero? ma dai! Ti giuro! Dico sul serio! Scherzi?</i></li> <li>● Listening and comprehension</li> <li>● Conversations</li> <li>● Write diary</li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>● The future tense, regular and irregular verbs</li> <li>● Uses of the future tense: <i>futuro del verbo essere, avere, fare</i></li> </ul>

SIXTH GRADE	SEVENTH GRADE	EIGHTH GRADE
		<ul style="list-style-type: none"> <li>• The future perfect tense</li> <li>• Uses of the future perfect tense</li> <li>• <i>futuro semplice e futuro composto</i></li> </ul>
<p>Unità uno <i>A scuola</i></p> <p>Communication and Vocabulary</p> <ul style="list-style-type: none"> <li>• Discuss friends and acquaintances</li> <li>• Keep a blog or a diary</li> <li>• Talk about and describe friends</li> <li>• Talk about formal and informal greetings</li> <li>• Respond to greetings</li> <li>• Ask for and give information about oneself and others</li> <li>• Address someone with the <i>Lei</i> form</li> <li>• Describe physical appearance and personality</li> <li>• Parts of the face and the human body</li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>• The three verb conjugations ending with <i>-are, -ere, -ire</i></li> <li>• Present indicative of regular verbs</li> </ul>	<p>Unità quattro <i>Una festa</i></p> <p>Communication and Vocabulary</p> <ul style="list-style-type: none"> <li>• Talk about events in the past</li> <li>• Write/ open and close an email</li> <li>• Tell and locate an event in the past</li> <li>• Say expressions of time</li> <li>• Talk about and choose a gift</li> <li>• Learn how to say the date</li> <li>• Learn months, seasons, and part of the days</li> <li>• Talk about greetings during the day</li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>• Past participle of regular verbs: <i>passato prossimo</i></li> <li>• Agreement of nouns and adjectives</li> <li>• The auxiliary <i>essere</i> (to be) and <i>avere</i> (to have)</li> <li>• Adverbs of time with the <i>passato prossimo</i></li> </ul>	<p>Unità due <i>Televisione</i></p> <p>Communication and Vocabulary</p> <ul style="list-style-type: none"> <li>• Agree and disagree</li> <li>• Put two or more past actions in chronological order</li> <li>• Talk about television programs</li> <li>• Read, sing, summarise and research project with covered topics</li> <li>• The clock and days of the week</li> <li>• Summarise a tv program</li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>• The imperfect tense</li> <li>• Regular and irregular verbs</li> <li>• Uses of the imperfect and perfect tenses</li> <li>• The pluperfect tense</li> <li>• I like, I don't like</li> <li>• Adjectives</li> </ul>

SIXTH GRADE	SEVENTH GRADE	EIGHTH GRADE
<ul style="list-style-type: none"> <li>● The indefinite articles <i>un, uno, un'</i></li> <li>● The definite articles: <i>il, lo, la, gli, le, i</i></li> <li>● Present indicative of verbs in <i>-ire</i> that add <i>-isc</i> (<i>preferire, spedire, etc</i>)</li> <li>● Polite expressions</li> <li>● Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>● Modal verbs with the <i>passato prossimo</i></li> <li>● Cardinal numbers over 100.000</li> <li>● How to read years on the calendar 1899, 1999, 2002, 2021</li> </ul>	<p>Unità tre <i>Ambiente ed Ecologia</i></p> <p>Communication and Vocabulary</p> <ul style="list-style-type: none"> <li>● Express pleasure, regret or disappointment</li> <li>● Discuss possible ways of helping the environment</li> <li>● Offer, accept, refuse collaboration or help</li> <li>● Vocabulary relating to environmental issues</li> <li>● Read, sing, summarise and research project with covered topics</li> </ul> <p>Grammar</p>

SIXTH GRADE	SEVENTH GRADE	EIGHTH GRADE
		<ul style="list-style-type: none"> <li>• Direct object pronouns: <i>lo so, lo sapevo, lo saprò</i></li> <li>• The partitive pronoun: <i>ne</i></li> <li>• Direct object pronouns used with modal verbs</li> <li>• Direct object pronouns used in compound tenses</li> </ul>
<p>Unità due <i>Tempo libero</i></p> <p>Communication and Vocabulary</p> <ul style="list-style-type: none"> <li>• Discuss students leisure activities</li> <li>• Talk about leisure time</li> <li>• Invite someone to go out</li> <li>• Accept or refuse an invitation</li> <li>• Review the days of the week</li> <li>• Make arrangements for an appointment</li> <li>• Ask for and give an address</li> <li>• Describe a dwelling, rooms of an apartment of a house</li> <li>• Learn store</li> <li>• Talk about indoor and outdoor sports,</li> <li>• Discuss olympic sports and hobbies</li> <li>• Ask for and tell the time</li> </ul>	<p>Unità cinque <i>A tavola</i></p> <p>Communication and Vocabulary</p> <ul style="list-style-type: none"> <li>• Express possession</li> <li>• Talk about family members</li> <li>• Talk about food</li> <li>• Express what do you like or dislike</li> <li>• Express food preferences</li> <li>• Talk about Italian dishes</li> <li>• Learn food vocabulary</li> <li>• Read a menu</li> <li>• Express food allergies</li> <li>• Food at school in Italy</li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>• The possessives</li> <li>• The possessives with family-related nouns</li> </ul>	<p>Unità quattro <i>Facciamo spese</i></p> <p>Communication and Vocabulary</p> <ul style="list-style-type: none"> <li>• Ask and give an opinion</li> <li>• Colours and items of clothing</li> <li>• Ask for an opinion on an outfit or item of clothing</li> <li>• Useful expressions when out shopping, price, clothing and shoe sizes, colour, style, model, brand, labels</li> <li>• Make arrangements</li> <li>• Read, write, summarise and research project with covered topics</li> <li>• The best known Italian fashion labels and designers for teenagers and grown ups</li> </ul> <p>Grammar</p>

SIXTH GRADE	SEVENTH GRADE	EIGHTH GRADE
<p>Grammar</p> <ul style="list-style-type: none"> <li>• Present indicative of the irregular verbs <i>andare, venire, fare, uscire</i></li> <li>• Nouns and adjectives (gender and number) agreement of nouns and adjectives</li> <li>• Present indicative of modal verbs <i>potere, volere, dovere</i></li> <li>• Prépositions <i>di, a, da, in, per, con</i></li> <li>• The definite article</li> <li>• Present indicative of verb <i>avere</i> (to have)</li> <li>• Cardinal numbers from 30 to 100</li> <li>• Ordinal numbers from 100 to 100.000.000</li> </ul>	<ul style="list-style-type: none"> <li>• The definite and indefinite articles</li> <li>• I like, I don't like</li> <li>• I would like to have, may I have some of</li> <li>• Adjectives</li> <li>• Compare unit of measurements: kilograms, grams, inches, cups, liters, gallons.</li> </ul>	<ul style="list-style-type: none"> <li>• Reflexive and reciprocal verbs in the present tense</li> <li>• Reflexive verbs used in compound tenses</li> <li>• Reflexive verbs used with modal verbs</li> </ul>
		<p>Unità cinque <i>Facciamo sport</i></p> <p>Communication and Vocabulary</p> <ul style="list-style-type: none"> <li>• All about Sports</li> <li>• Ask to borrow something</li> <li>• Ask for a favour</li> <li>• Give opinions. apologising or seeking consent</li> <li>• Discuss routines and various kinds of physical activity</li> <li>• Describe a graph</li> </ul>

SIXTH GRADE	SEVENTH GRADE	EIGHTH GRADE
		<ul style="list-style-type: none"> <li>● Know the most famous and loved teenager sport in Italy</li> <li>● Read, write, summarise and research project with covered topics</li> </ul> <p>Grammar</p> <ul style="list-style-type: none"> <li>● Indirect object pronouns</li> <li>● The difference between direct and indirect object pronouns</li> <li>● Indirect object pronouns used with modal verb</li> <li>● Indirect object pronouns used in compound tenses</li> </ul> <p>Unità sei <i>L'ora della verità</i></p> <p>Communication and Vocabulary</p> <ul style="list-style-type: none"> <li>● Give an order</li> <li>● Give advice</li> <li>● Give instructions</li> <li>● Give warning or say that something isn't allowed</li> <li>● Ask and give directions in where to go, left, right, turns, go all straight</li> <li>● Read, write, summarise and research project with covered topics</li> </ul> <p>Grammar</p>

SIXTH GRADE	SEVENTH GRADE	EIGHTH GRADE
		<ul style="list-style-type: none"> <li>● The direct informal imperative of regular verbs</li> <li>● The direct informal imperative with pronouns</li> <li>● The negative direct informal imperative</li> <li>● The negative direct informal imperative with pronouns</li> <li>● The direct informal imperative with irregular verbs</li> </ul>
<p>Cultural</p> <ul style="list-style-type: none"> <li>● Grandparents day</li> <li>● Day of the dead and all Saints</li> <li>● Christmas: holiday traditions and Christmas foods in Italy</li> <li>● Valentine's day</li> <li>● <i>Carnevale</i> in February in Italy</li> <li>● Father's day in Italy is celebrate in March</li> <li>● Mother's day in Italy is celebrate in May</li> <li>● Easter food and tradition in Italy</li> <li>● Maria Montessori</li> <li>● Italian currency: euros</li> </ul>	<p>Cultural</p> <ul style="list-style-type: none"> <li>● Places for vacation in Italy</li> <li>● Dialects in Italy</li> <li>● Different speaking accents in Italy</li> <li>● School system in Italy</li> <li>● Why people in the world study Italian language</li> <li>● Italian school in the world</li> <li>● School subjects</li> <li>● Most common pastimes among Italian teenagers</li> <li>● What music do Italian teenagers listen to?</li> <li>● Italian magazines, books and comics for teenagers</li> <li>● Foreign movies are shown in Italian language</li> <li>● Technology in Italian teenager's life</li> </ul>	<p>Cultural</p> <ul style="list-style-type: none"> <li>● The most common first and last name in Italy</li> <li>● Difference time of eating between US and Italy</li> <li>● Different food traditions between US and Italy</li> <li>● History of "<i>la pasta and la pizza</i>"</li> <li>● Italian eating habits</li> <li>● Compare driver license policies between Italy and US</li> <li>● Dante Alighieri, the Sommo Poeta</li> <li>● Raffaello Sanzio</li> <li>● Leonardo da Vinci</li> <li>● Antonio Vivaldi</li> <li>● Italian recording artists</li> <li>● Italians and the fashion</li> </ul>



SIXTH GRADE	SEVENTH GRADE	EIGHTH GRADE
-------------	---------------	--------------

<p>Geography</p> <ul style="list-style-type: none"> <li>• Where is Italy on the map?</li> <li>• How many regions are in Italy?</li> <li>• Which is the capital of Italy?</li> <li>• Where is Maria Montessori from?</li> <li>• Italian flag and Europe flag</li> </ul>	<p>Geography</p> <ul style="list-style-type: none"> <li>• Volcanoes, seas, mountains, rivers, lakes, islands in Italy</li> <li>• Important historical monuments of several Italian cities</li> <li>• Cities and region in Italy</li> </ul>	<p>Geography</p> <ul style="list-style-type: none"> <li>• Where Dante Alighieri was born and died in Italy</li> <li>• Where Raffaello Sanzio was born in Italy</li> <li>• Where Leonardo da Vinci was born in Italy</li> <li>• Where Antonio Vivaldi was born in Italy</li> <li>• Important historical landmarks: plazas, bridges, fountains, monuments in Italy</li> </ul>
--	--	---