



Community Schools

February 1st, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-2022 educational progress for Gull Lake Virtual Partnership (GLVP). The AER addresses the complex reporting information required by Federal and State laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Drew Bordner, Director of Curriculum & Instructional Technology for assistance 269.548.3422.

The AER is available for you to review electronically by visiting the following [website](#) or you may review a copy from the Gull Lake Administrative Office.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has been labeled a Comprehensive Support and Improvement (CSI) school.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

GLVP is a public school accepting any student who is a resident of our school district. We also accept school of choice students from within Kalamazoo County (105) and contiguous counties (105c), and students from non-contiguous counties if their resident district provides a release on a per school year basis.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

- Students Reading, Writing, and Speaking with Purpose.
- Continued improvement in connecting with stakeholders to deliver digital curriculum that meets the needs of a diverse learning population.
- Increased completion rate and course proficiency levels, for students within the program.
- An increased graduation rate of students completing the Michigan Merit Curriculum expectations.



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- Partnering with Michigan Virtual, Quality Matters, and Digital Learning Collaborative for professional development.
- Partnering with Michigan Virtual, Edynamic, and Lincoln Learning for increased course offerings.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL.

Gull Lake Schools also offers enrollment in Gateway Academy, which provides an alternative high school experience.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL.

Curricular information is available at:

[GLVP Curriculum Information](#)

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS.

	2020-2021 Average	2021-2022 Average
SAT Data GLVP	1079	1075
SAT Data Michigan	994	957

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES.

- Virtual Partnership utilizes weekly communication, as required by the state of Michigan.
- 57% of GLVP families attended parent-teacher conferences in Fall 2021-22.
- 24% of GLVP families attended parent-teacher conferences in Spring 2021-22.

7. ADDITIONAL INFORMATION ABOUT OUR SCHOOL AS REQUIRED PER STATE LAW:

- GLVP currently offers a wide range of Advanced Placement (AP) courses. In the 2021-22 school year, GLVP completed 26 AP courses. Students can earn college credits based on AP Exam results.



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- This number represents less than 8% of all GLVP students eligible to take an AP course.
- GLVP had 333 students dual enroll at a local college or university over the past two school years. This number represents approximately 53% of the student population.
- Last school year, GLVP students completed 1,614 dual enrollment courses making them eligible to receive college credit. 100% of all GLVP students who dual enroll earn or are eligible to receive college credit.

GLVP provides students with a personalized learning plan and a challenging curriculum in an online setting. The curriculum features courses in Mathematics, Science, Language Arts, Foreign Languages, Social Studies, and other electives. There are opportunities for Advanced Placement and remedial levels as well.

Sincerely,

A handwritten signature in black ink that reads 'Bobbi Jo Stoner'. The signature is written in a cursive, flowing style.

Bobbi Jo Stoner

Principal of Early College & Innovative Programs