

Parents' Rights

- Parents have the right to request and receive timely information on the professional qualifications of their child's teachers and paraprofessionals.
- Parents should be notified if their child is assigned to or taught by a teacher who is not certified for four or more weeks.
- Parents should be provided information on their child's level of achievement in each of the state academic achievement assessments requested by law.
- Parents should have access to a copy of the school/ district Parent and Family Engagement Plan and/or Summary.
- Parents have the right to receive communication from schools in language they can understand when appropriate.
- Parents should receive a copy of the School-Parent Compact.

If you have questions about the qualifications of your child's teacher or paraprofessional, please contact the principal of your child's school.

Vision

We will provide a rigorous and appropriate education that results in the success for all students.

Mission Statement

We are committed to success for all students, teachers, staff, and our community.

District Contacts

Krista Sharin

Coordinator of Special Programs
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Shelby Peltier

Secretary of Special Programs
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Title I Schools

Crawfordville Elementary School
Principal: Alena Crawford

Medart Elementary School
Principal: Stan Ward

Riversink Elementary School
Principal: Catherine Cutchen

Shadeville Elementary School
Principal: Timothy Wheeler

COAST Charter School
Principal: Jeffrey LaChapelle

Helpful Links

- Florida's Education Information Portal for District and School Report Cards
<https://edudata.fldoe.org/>
- FSA Parent Portal
<https://fsassessments.org/>
- WCS Parent Resources
<https://www.wakullaschooldistrict.org/ParentResources>
- WCS Special Programs and Assessments
<https://www.wakullaschooldistrict.org/SpecialProgramsAndAssessment>

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The WCSB Equity Coordinator is Lori Sandgren, Director of Human Resources, 69 Arran Road, Crawfordville, Florida 32327; 850.926.0065; lori.sandgren@wcsb.us



Wakulla County Schools Title I Program and Parent & Family Engagement Summary

Title I District Office
69 Arran Road
Crawfordville, FL 32327
(850)926-0065

www.wakullaschooldistrict.org

Title I

Title I is the largest federal assistance program for our nation's schools. The amount of money received depends on the number of children from low income families enrolled in the district. These supplemental funds help students meet the state's challenging academic standards by building the capacity of parents and teachers as well as designing programs to help children excel in school and receive the skills they need to be successful. Title I initiatives must be closely aligned with School Improvement Plans.

The goal of Title I is to increase student achievement through:

1. Effective instruction,
2. Professional development, and
3. Parent and Family Engagement

Title I funds are supplemental and may be used to:

- add highly effective teachers and support staff
- support Parent and Family Engagement efforts
- provide staff development
- purchase supplemental instructional resources

Research shows...

When schools, families, and community groups work together to support learning, children tend to perform better in school, stay in school longer, and like school more.



Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities.

Public Law Requires That All Title I Schools:

1. Hold an annual meeting for parents to inform them of the Title I law and how it supports their child's education.
2. Involve parents in developing and/or writing and revising the Parent and Family Engagement Plan and School-Parent Compact.
3. Provide trainings and workshops to build capacity with parents and staff to raise student achievement and encourage active participation of the parents in their child's education.
4. Utilize a percentage of their school's Title I allocation to support a Parent and Family Engagement program. Each school's Advisory Council provides input in determining how the Title I funds are used.

Parent & Family Engagement Plans are accessible on school and district websites.

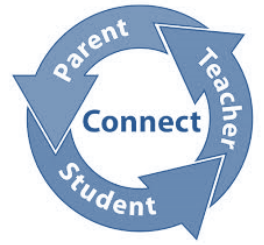
School-Parent Compact

The School-Parent Compact is a written agreement...

- That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement.
- That stresses the importance of frequent communication between school and home.
- That affirms the importance of parents and families in decisions relating to the education of their children.
- The compact is to be revised, rewritten, and signed each year by parents and school staff.

Building Capacity

Schools host Title I events to build the capacity of parents to help their children at home. A 'link to learning' is embedded in all Title I activities to assist parents with understanding the state's challenging academic standards.



Ways to be Involved!

- ✓ **Communicate:** Keep in touch with your child's teacher through telephone, e-mail, and parent-teacher conferences.
- ✓ **Be an example:** Show your child that education is important by attending Title I events, reading at home, and showing your child that you support his/her progress in school.
- ✓ **Volunteer:** Help at your child's school.
- ✓ **Learn:** How to help your child with classwork, homework, and future educational plans.
- ✓ **Get involved:** Join and/or participate in School Advisory Council meetings and other school/parent organizations.

School Advisory Council

The School Advisory Council (SAC) is a school-based group that shares the responsibility for supporting the school's continuous improvement through the implementation of a School Improvement Plan (SIP). The SAC:

- Provides input on how Title I funds are spent on Parent and Family Engagement at the schools.
- Provides input in the writing and revision of the Parent and Family Engagement Plan (PFEP).
- Recommends programs and activities that will be build capacity in schools and improve participation from parents.
- Annually reviews the content and effectiveness of the plan.