The College of Menominee Nation (CMN) is located in Northeastern Wisconsin in the homeland of the Menominee People. The College’s flagship campus is in Keshena on the Menominee Reservation. CMN also serves students from facilities 45-miles southeast of the main campus in Green Bay. The rural and urban locations share faculty and most programs. Students may elect to study at either or both locations.

**Keshena Campus**
N172 Highway 47/55
P.O. Box 1179
Keshena, WI 54135
Phone: 715-799-5600
Toll free: 800-567-2344

**Green Bay Campus**
2733 S. Ridge Road
Green Bay, WI 54304
Phone: 920-965-0070
Toll free: 800-567-2344

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✉ @cmnedu
✈ @cmnedu
รวด College of Menominee Nation
Pôsôh mawaw new weyak (Greetings to all of you),

Welcome to our most recent Annual Report! We invite you to take a look at our snapshot of the College of Menominee Nation's 2021-2022 year and we hope you are inspired to learn more about what our college offers.

Entering the College's 28th year in 2021, things were still unpredictable with the COVID-19 pandemic. As we begin to emerge from the shadow of this pandemic, our number one priority continues to be the health and safety of our students, faculty, staff, and the communities we serve. Resilient is one word I would use, to sum up, our students, faculty, and staff. They have persevered in their endeavor to meet the challenges placed before them.

As I write this letter we are already heading into a new semester, new opportunities, and new challenges, yet I am reminded of how grateful I am for being entrusted with this responsibility by our college and stakeholders. At the Investiture Ceremony officially installing me as President in October 2021, I mentioned the following;

“...our college is more than one President, more than one faculty member, more than one student. As important as we are as individuals, the College is also part of a collective story thousands of years old. It is the dreams of our ancestors and leaders for how our generation would function in a society they didn't comprehend at that time.

And so in that respect, I think of our college as a point of convergence in time. Our storylines coming together and the opportunity to work together for those who will come after us. For the faculty, staff, students, and presidents who will come after us.”

That statement is as true today as it was then. Our mission and values allow us to stay connected to the history of the Menominee, taking in all of the teachings from Indigenous wisdom and western-based science—with sustainability at our core. I am confident in the future of CMN and encourage you to join us along the way.

Christopher Caldwell, President, College of Menominee Nation
Mission, Vision, and Values

Mission:
As a Land Grant Institution of higher education chartered by the Menominee People, the College of Menominee Nation infuses learning with American Indian culture and prepares students for leadership, careers, and advanced studies in a multicultural world. The College commits to research and promotion, perpetuation, and nurturance of American Indian language and scholarship.

Vision:
An American Indian Center for lifelong learning, integrating exemplary academic preparation and research to enhance nation building.

Values:
- American Indian Culture
- Community Engagement
- Culture of Service
- Diversity
- Ethical Behavior
- Sustainability

Board of Directors 2021-2022
All are enrolled members of the Menominee Indian Tribe.
Gary L. Frechette, Chairman  Michael Delabruve
Sara LaBarge, Vice-Chairwoman  Marcus Denny
Crystal Chapman-Chevalier  Justin Lepscier (not pictured)
Shannon M. Chapman
Class of 2022
In the following list of the graduating class of 2022 from CMN, *** signifies highest honors, ** signifies high honors, and * signifies honors:

Bachelor of Arts Degree:
Public Administration – Jasmine Neosh**, Catherine J. Walter, Kathleen K. Waukau

Bachelor of Science Degree:
Business Administration – Franny B. Kitson, Dulce M. Moeller*, Kimberly Oshkeshequoam*, Catherine J. Walter, Desirae A. Wilber* Early Childhood/Middle Childhood Education – Corryn I. Besaw, Brandon R. Dehne, Chantelle Kuchta, JayCee R. Tourtillott, April Tucker

Associate of Arts and Sciences Degree:

Technical Diploma:
Electricity – Reginald R. Tucker

Student Speaker, Tashina Guzman, poses with President Caldwell at Brunch with the President. The Brunch was held during commencement rehearsal and graduates received professional headshots.
Reporting on 2021-2022

What Are Our Future Teachers Up To?

Through the Education Department, the Early Educator Investment Collaborative Grant has provided opportunities for grant participants to participate in a monthly Talking Circle where an Elder Mentor discusses contemporary American Indian topics and traditional teachings! These include: Missing and Murdered Indigenous Women (MMIW), Grandfather teachings, the 4 R’s, the importance of water and the environment, smudging, pre-contact foods, etc. The participants have made blue corn jewelry, lavender bags, seven grandfather teaching jars, and more! The talking circle always ends with sharing a word of gratitude.
The Bay and Paul Foundation awarded $650,000 to the Sustainable Development Institute (SDI) at CMN in early 2022! These funds will be distributed over two years of programming to initiate a revisiting of the theoretical model of sustainability and SDI as an institution. These funds support SDI staff to plan, implement, analyze, and present community workshops and convenings.

The Menominee Theoretical Model of Sustainability - recently updated by Nicholas Schwitzer, SDI Media Specialist

“We are excited for this next iteration of the Menominee Theoretical Model of Sustainability. We plan to host community dialogue sessions to reimagine what Sustainable Development looks like in today’s context. We also plan to use the funding to support operations here at the Institute.” - Thomas Kenote, Director of SDI
SUSHI (Sustainable Use of Safe Hemp Ingredients) Project

CMN was awarded a U.S. Department of Agriculture-Agriculture and Food Research Sustainable Agriculture Systems grant in fall 2021. This project is in collaboration with other Land Grant Institutions—including Central State University (1890 Land Grant), Kentucky State University (1890 Land Grant), the University of Delaware (1862 Land Grant), the University of Kentucky (1862 Land Grant), and Mississippi State (1862 Land Grant).

The project titled, “Sustainable Aquaculture Production of High Omega-3-Containing-Fish Using a Novel Feed Additive (Hemp)” will offer both an education and community extension component that falls directly in line with CMN’s mission as a 1994 Land Grant Institution.

The project will aid in the establishment of an aquaculture and aquaponics research facility at CMN that will benefit the staff, students, and residents of the Menominee Nation. To learn more about aquaculture, aquaponics, and aquaculture systems, students will have an opportunity to complete an internship program. Students will also have the chance to pursue a bachelor’s degree at Central State University in Ohio through this project, with all costs for the entire academic year being covered.

“This is a historic opportunity for the College of Menominee Nation as no Tribal College has received a USDA-AFRI SAS grant prior to this... The uniqueness of bringing together such a diverse group of institutions is also a step in a new direction, specifically working with Central State University in Ohio, a Historically Black College and University (HBCU).” -Brian Kowalkowski, Dean of Continuing Education
CMN’s Institutional Strategic Plan is titled “A Vision to Action: A Path Forward on Institutional and Student Success” and spans 2022-2025. The plan has eight total goals which center around ‘excellence’ in a variety of areas in the College and was passed by the Board of Directors in December 2021 and went live in January 2022.

The creation of the plan was an institutional effort. The committee oversaw workgroups which consisted of staff and faculty from departments across the College. Each workgroup committed to creating objectives, key performance indicators, and outcomes for the assigned goal.

To view CMN’s Institutional Strategic Plan, visit [www.menominee.edu](http://www.menominee.edu) under “About CMN.”

Did you know?
CMN launched a new website in January 2022! With the current and prospective student in mind, the site was redesigned with a new look, new layout, and fresh content.

Visit [www.menominee.edu](http://www.menominee.edu)
Christina Petrakis was chosen as CMN’s Student of the Year. Petrakis graduated in May 2022 with an Associate of Arts and Sciences Degree in Public Administration. She has been on the Dean’s List Highest Honors for Fall 2021 and Spring 2022 semesters. An enrolled member of the Menominee Indian Tribe, Petrakis is a mother who serves in her community by volunteering at local elementary schools and food pantry.

Dr. Frank Kutka has been with CMN since 2019 as a faculty member. Using his skills as a grant writer, Dr. Kutka has successfully been awarded grants that benefit CMN students, the community, and other tribal college communities. He enjoys teaching courses in Sustainable Agriculture, the program he developed at CMN. He can often be found in the CMN gardens alongside interns.

Staff Highlight:
Geraldine Sanapaw was named Chief Academic Officer (CAO) in April 2022, after serving as Interim CAO since May 2020. Under the direction of the President, the CAO is responsible for educational policy and academic programs.

An alumna, Sanapaw began her academic career at CMN receiving her Associate Degree in Business. She received her Bachelor’s Degree in Business from Silver Lake College and a Master’s of Business Administration from Lakeland College. She is currently pursuing a Doctor of Education (EdD) program at Concordia University in Leadership Innovation and Continuous Quality Improvement.
Reporting on 2021–2022

**Degrees and Diplomas**
For more program information, visit Academics at www.menominee.edu.

**Bachelor of Arts**
- Education
- Integrative Studies in Sustainability
- Public Administration

**Bachelor of Science**
- Business Administration
- Early Childhood/Middle Childhood Education
- Sustainable Agriculture

**Associate of Arts and Sciences**
- Biological and Physical Sciences
- Business Administration
- Digital Media
- Early Childhood Education
- Liberal Studies
- Natural Resources
- Pre-Engineering
- Public Administration

**Associate of Applied Science**
- Pre-Engineering Technology
- Substance Abuse Counselor

**Technical Diplomas**
- Computer Numeric Control (CNC) Machinist
- Electricity
- Medical Office Technician
- Welding
2022 Spring Privately Funded Scholarship Recipients