



Rochester Adams High School



Pasquale Cusumano, Principal
pcusumano@rochester.k12.mi.us

Luke Swanson, Assistant Principal
lswanson@rochester.k12.mi.us

Todd Calcamuggio, Assistant Principal
tcalcamuggio@rochester.k12.mi.us

School Annual Education Report (AER) Cover Letter

1/31/2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Rochester Adams High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Pasquale Cusumano, Principal, for assistance.

The AER is available for you to review electronically by visiting the following website, <https://bit.ly/3rOlyBa>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

State law requires that we also report additional information.

Process for Assigning Pupils to the School

Students continue to be assigned to schools by grade level according to the district attendance boundaries. Students residing in the district may request open enrollment in a school other than the one to which they are assigned during the Open Enrollment period. Open enrollment is approved on the basis of staffing and capacity in the building.

Struggling high school students are identified and assigned to the Alternative Center for Education (ACE) through the District's intervention model.

Status of the 3-5 year School Improvement Plan

Our 3-5 year plan focuses on Social Emotional Learning, Diversity, Equity, and Inclusion, as well as student achievement. Our number one priority is ensuring that all students feel safe, respected, and valued. Time is spent at each staff meeting and professional development discussing the needs of all students. Over the past five years we have engaged in a trusted adult initiative at Adams. Our staff evaluates all 1,500 students to make sure each student has at least one trusted adult in the building. We have also invested in Diversity, Equity, and Inclusion work by providing staff ongoing professional development. We survey our students often to make sure all students feel welcomed and accepted. We have found that if our focus is on the overall well-being of our students, they tend to have high academic achievement. We monitor our achievement by looking at grade distribution reports and review and analyze PSAT and SAT data.

Core Curriculum

Rochester Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on, and aligns with, the Michigan Department of Education's Michigan Curriculum Framework. The curriculum department continues to focus on developing a Multi-Tiered System of Support to meet the needs of all students, providing alternative educational experiences for students and more flexible time for student learning beyond the traditional school day.

Additional information about the District's Core curriculum can be found at the following website: <https://www.rochester.k12.mi.us/academics/curriculum>

Parent teacher conferences 2019-2020

Parent teacher conferences	Number of students	Percent of students represented at parent teacher conferences
2020/2021	1355	46%
2021-2022	1503	33%

Dual enrollment	Number of Students	Percent dual enrolled
2020-2021	41	2.7
2021-2022	37	2.4

Number of College Courses Offered	2019-2020	2020-2021
	n/a	n/a

AP Courses Enrollment	Number of Students	Percent dual enrolled
2020-2021	678	45%
2021-2022	714	46.6%

Received a score leading to college credit	Number of Students	Percent earning credit
2020-2021	499	73.6%
2021-2022	562	78.7%

As a 2017 National Blue Ribbon Award Winning School, Adams High School celebrates its achievements which are based upon top performance in the academic arena on Advanced Placement tests and our strong intervention programs. These accolades are attributed, in part, to our formula for success: great students, great teachers, and great parents who support that rigor plus relationships equal success. Our parental involvement remains steady every year and our teachers are dedicated and committed professionals who guarantee that a viable and rigorous curriculum is delivered every hour, every day. Adams is extremely proud of our awards in clubs and activities in addition to charitable contributions to the community. We will continue to strive for perfection and celebrate excellence and Highlander Pride along the way.

Sincerely,

Mr. Pasquale Cusumano
Principal