The background is a semi-transparent map of a residential area. A large circular boundary is drawn around a central area. Inside this circle, the text 'PROPOSED NORTHWEST ISD ELEMENTARY SCHOOL' is visible, along with '94-13195 AG'. Other street names like 'PENNYVIEW', 'BENDERA', 'THOMAS', 'GRANGER', and 'HUGHES' are also visible. Outside the circle, other street names like 'JUSTIN', 'ROANOKE', 'BEG', 'LAKEVIEW', and '170' are visible. The map shows a grid of streets and building footprints.

# Attendance Boundaries

January 23, 2023

# Adjusting Attendance Boundaries

## Guiding Growth Strategies

- Prevent Campus Overcrowding
  - Unsafe environment with too many students/staff in a building
  - Creates overcrowded classrooms that could negatively impact the learning environment
- Maintain Student/Teacher Ratios
- Minimize Future Boundary Changes and its Impact on Students
- Improve Efficiency of Schools
- Consider the Opening of New Campuses

# District Attendance Boundary Team

## District Personnel

**Michael Griffin**, Acting Superintendent

**Tim McClure**, Asst. Superintendent for Facilities

**Kim Barker**, Asst. Superintendent for Human Resources

**Logan Faris**, Exe. Director of Secondary Education

**Kim Becan**, Exe. Director of Elementary Instruction and Campus Support

**Sarah Stewart**, Exe. Director of Planning

**Melissa DeSimone**, Exe. Director of Research, Assessment and Accountability

**Anthony Tosie**, Exe. Director of Communications

**Bobby Aucoin**, Exe. Director of Operations

**Julie Meek**, Director of Data Services

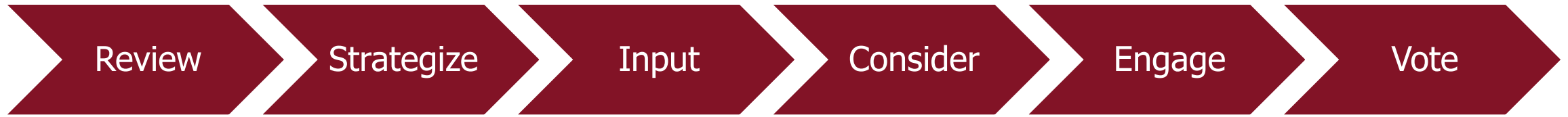
**Principals of Affected Campuses**

# How Do We Predict the Future?

It's like a game of Chess



# Attendance Boundary Process



## Review NISD's Statistics & Future Projections

- District History & Growth
- Demographic Growth Projections

## Boundary Strategies

- Prevent Campus Overcrowding
- Minimize Future Boundary Changes and its Impact on Students
- Maintain Student/Teacher Ratios
- Improve Efficiency of Schools

## District Input

- District Leadership
- School Principals

## Board of Trustees

- Consider Recommendations

## Engage and Communicate with the Community

- Affected Campus Presentations
- Facebook Live
- Social Media Posts
- Newsletters
- NISD Website
- Email Correspondence

## Board of Trustees

- Review Community Feedback
- Votes to Establish/Adjust Boundaries

# Attendance Boundary Timeline

## September 15<sup>th</sup> – November 29<sup>th</sup>

- District Attendance Boundary Team Meetings

## December 12<sup>th</sup>

- School Board Presentation of Recommended Changes

## December 13<sup>th</sup> – January 23<sup>rd</sup>

- Engage and Communicate with the Community
  - Facebook Live – December 14<sup>th</sup>
  - Affected Campus Presentations
    - Currently being scheduled for the first two weeks in January
  - Social Media Posts, Newsletters and NISD Website Information
  - Feedback to be received at [onthegrow@nisdtx.org](mailto:onthegrow@nisdtx.org)

## January 23<sup>rd</sup> Board of Trustees

- Board of Trustees Votes to Establish/Adjust Boundaries

# Attendance Boundary Meetings

## January 5<sup>th</sup>

- Attendance Boundary Community Meeting – Wilson M.S.

## January 12<sup>th</sup>

- Attendance Boundary Community Meeting – Lance Thompson E.S.

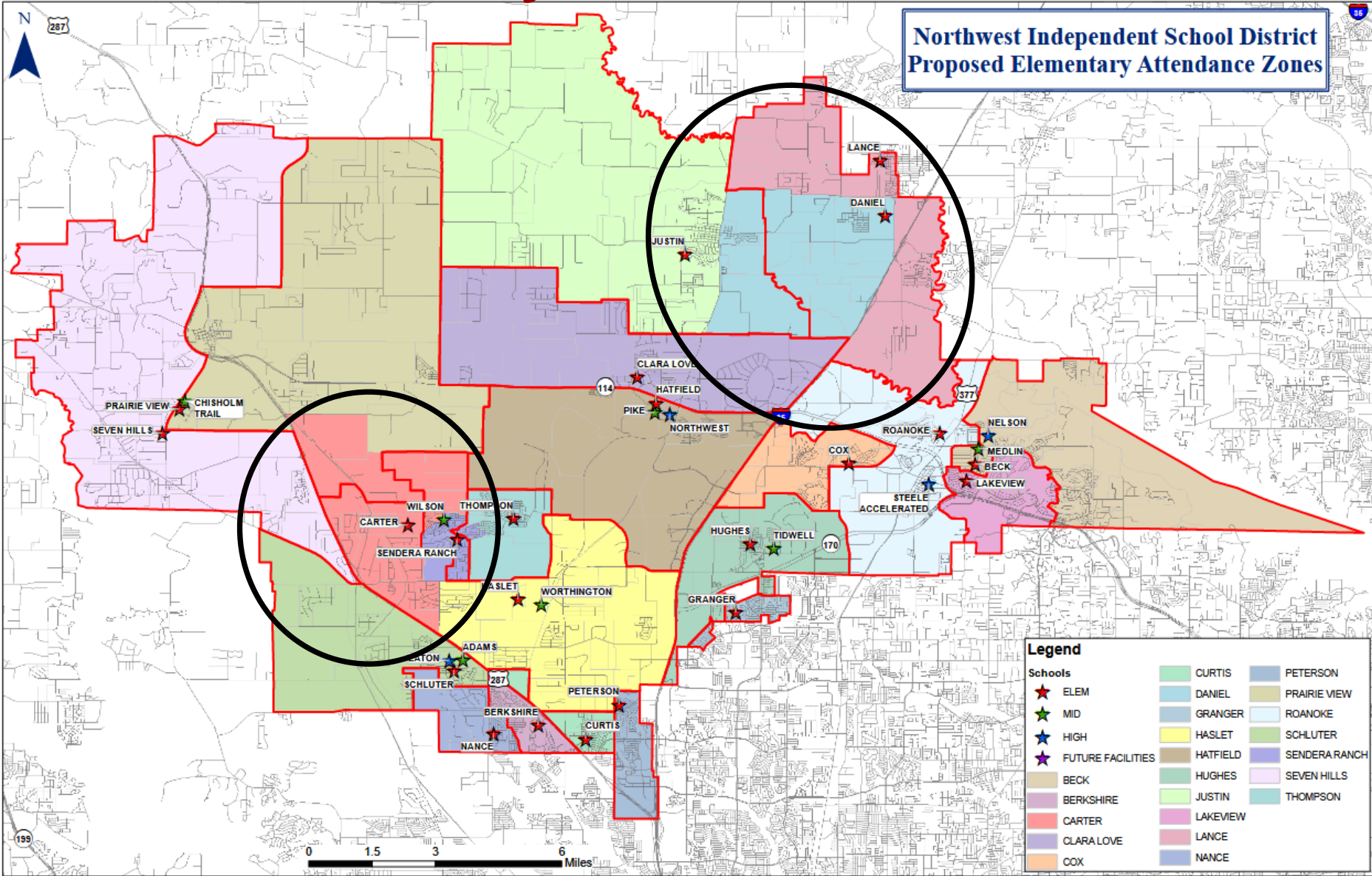
## January 17<sup>th</sup>

- Attendance Boundary Community Meeting – Berkshire E.S.

## January 18<sup>th</sup>

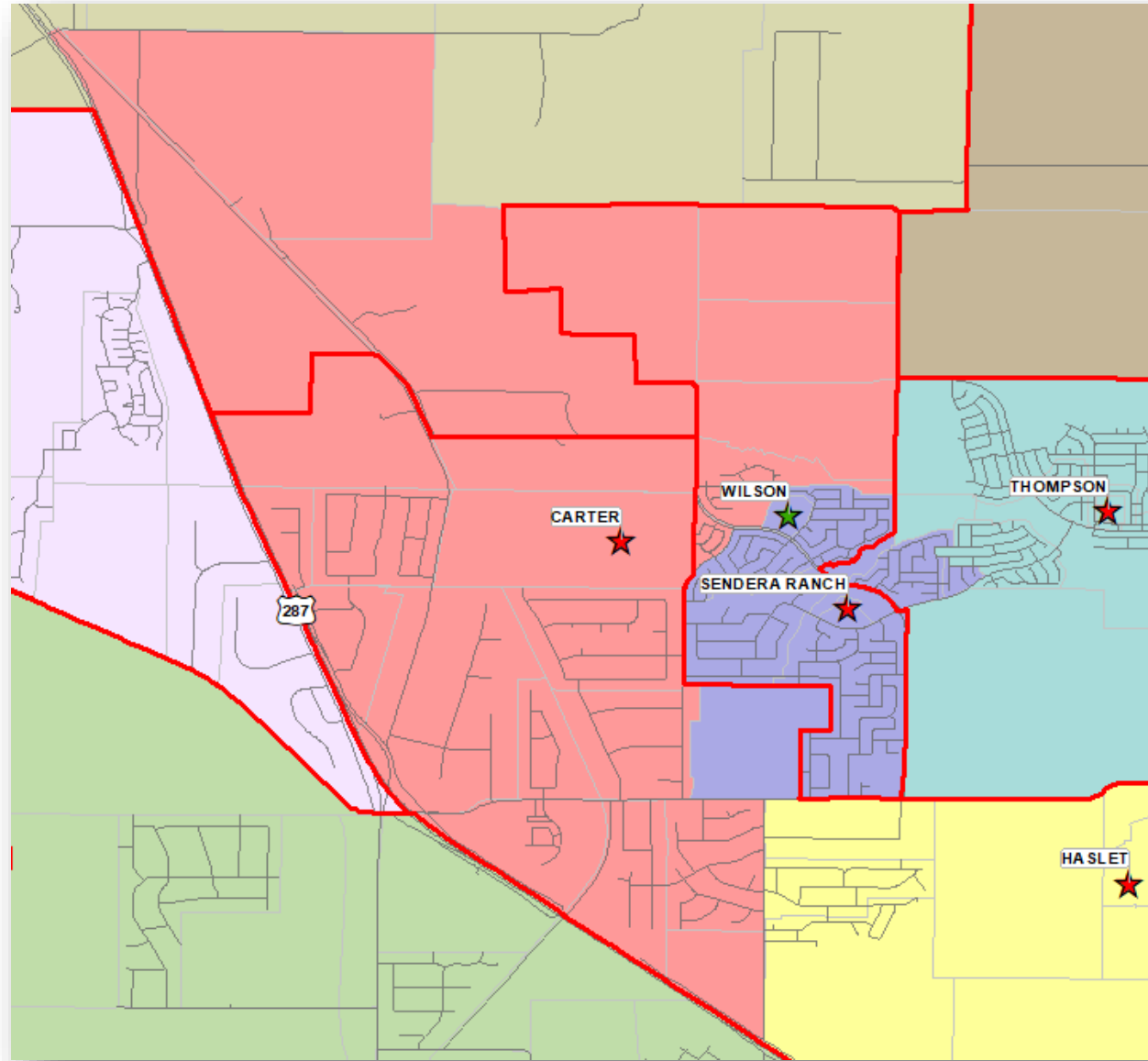
- Attendance Boundary Community Meeting – Pike M.S.

# Attendance Boundary Committee Recommendations

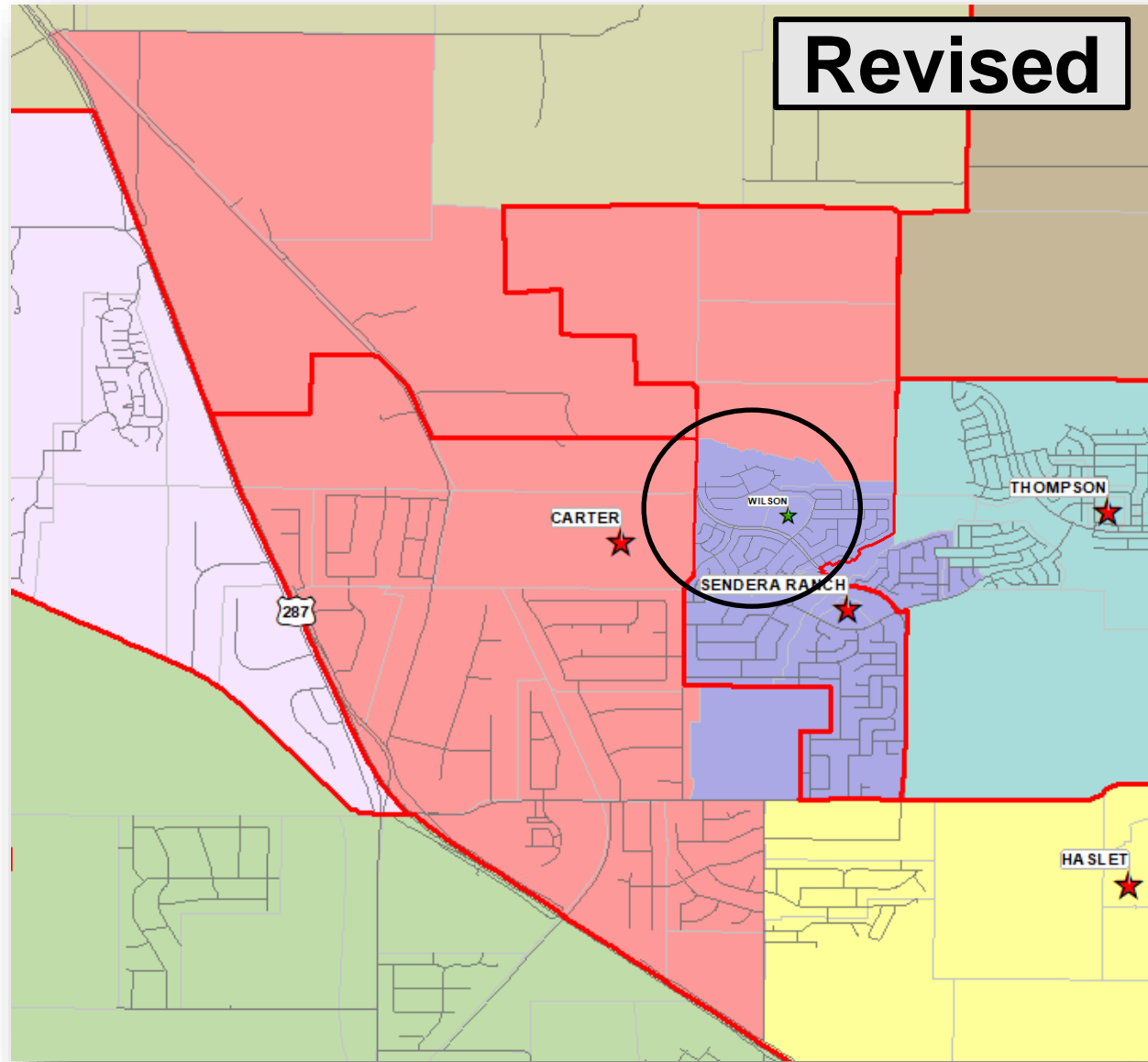




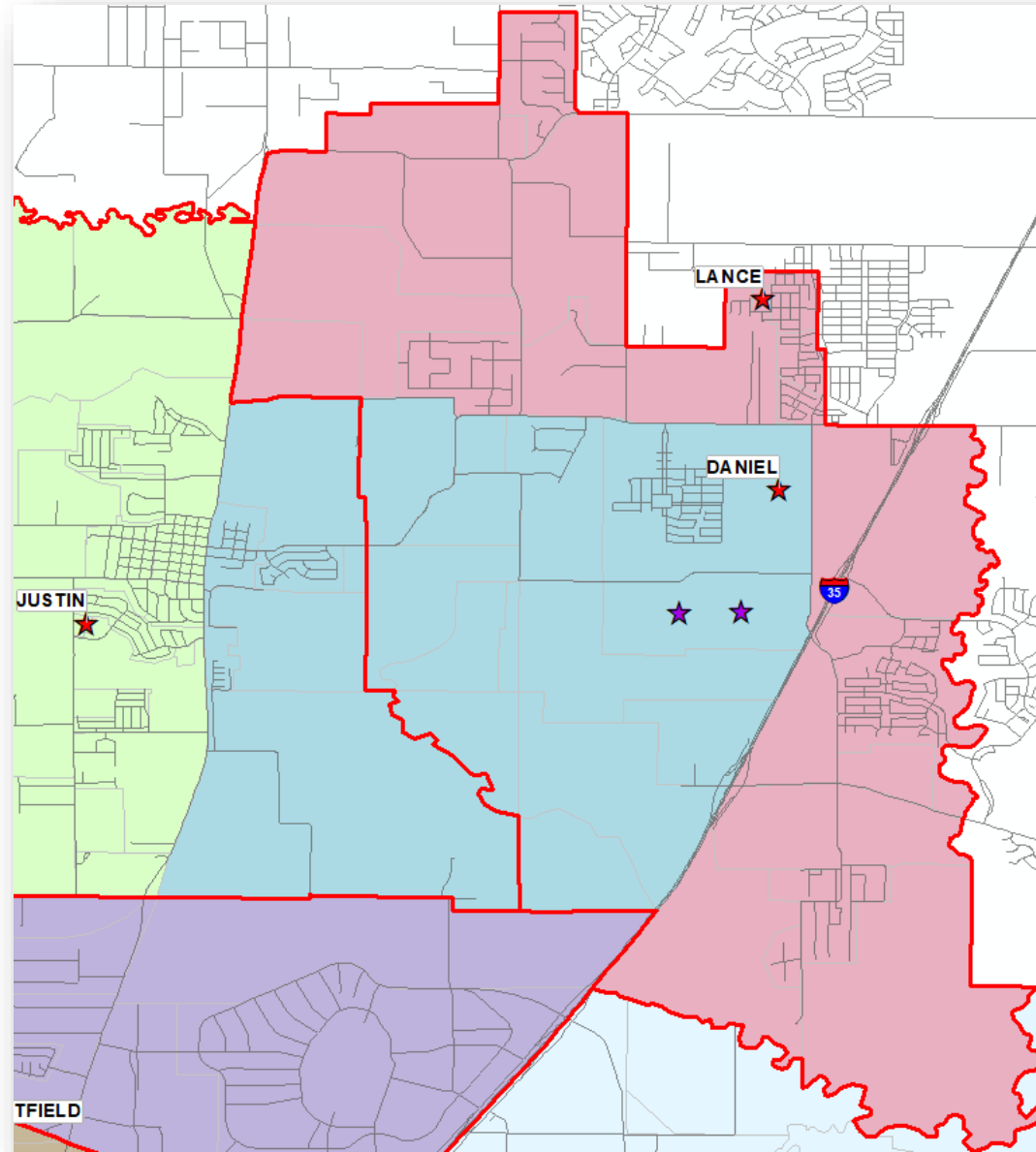
# Attendance Boundary Committee Recommendations



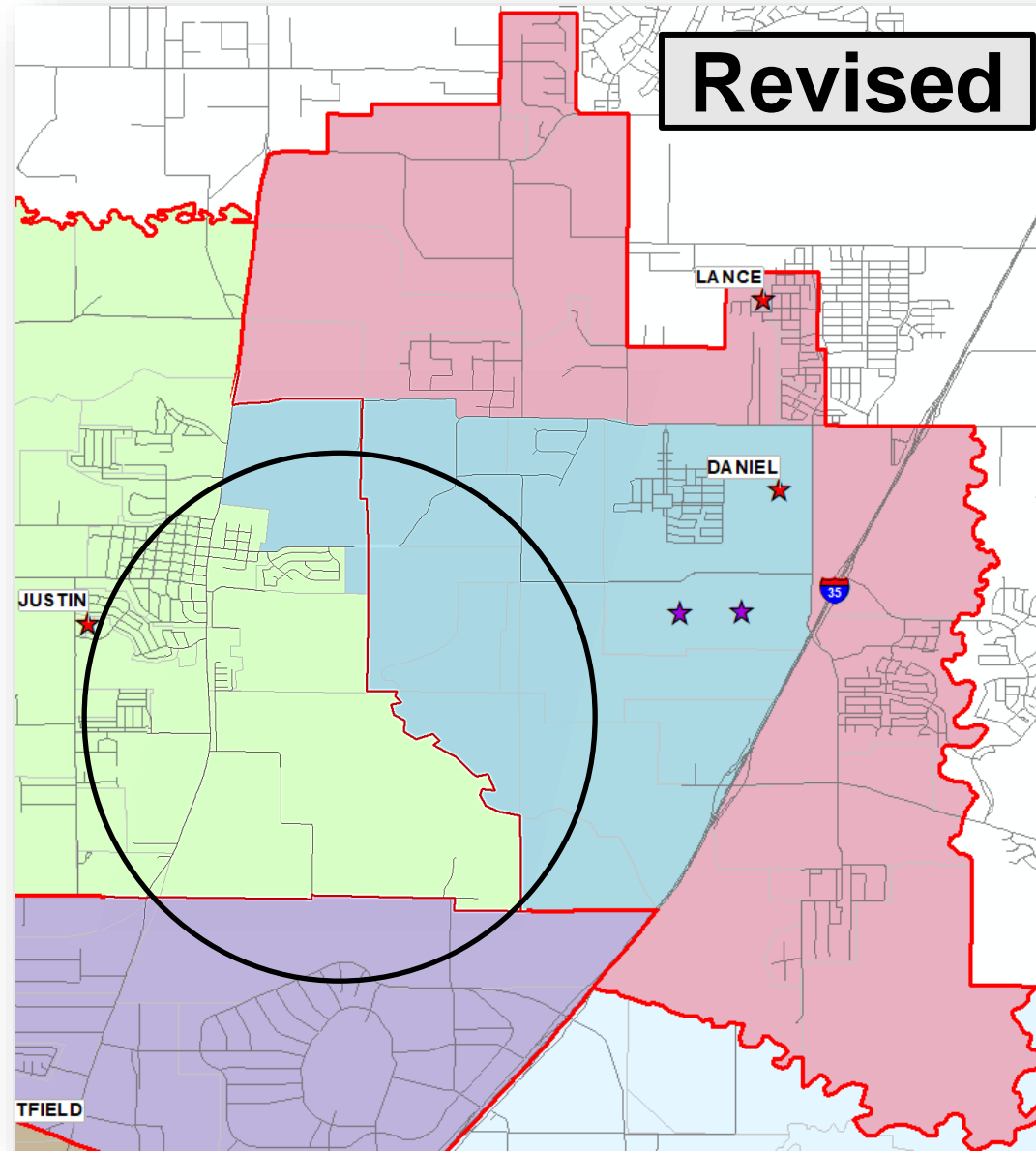
# Attendance Boundary Committee Recommendations



# Attendance Boundary Committee Recommendations



# Attendance Boundary Committee Recommendations



# Attendance Boundary Committee Recommendations

## Current Elementary

SCHOOL	CAPACITY	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33
HASLET	850	883	1,154	1,404	1,629	1,822	1,944	2,060	2,152	2,185	2,193	2,243
JUSTIN	650	603	647	719	801	872	961	1,051	1,141	1,242	1,334	1,436
LANCE	850	821	950	1,133	1,280	1,442	1,588	1,710	1,810	1,861	1,899	1,987
SENDERA RANCH	850	680	583	574	568	577	591	647	701	748	798	851
THOMPSON	850	820	896	961	986	1,016	1,022	1,007	998	1,007	1,000	1,009

## Recommended Elementary

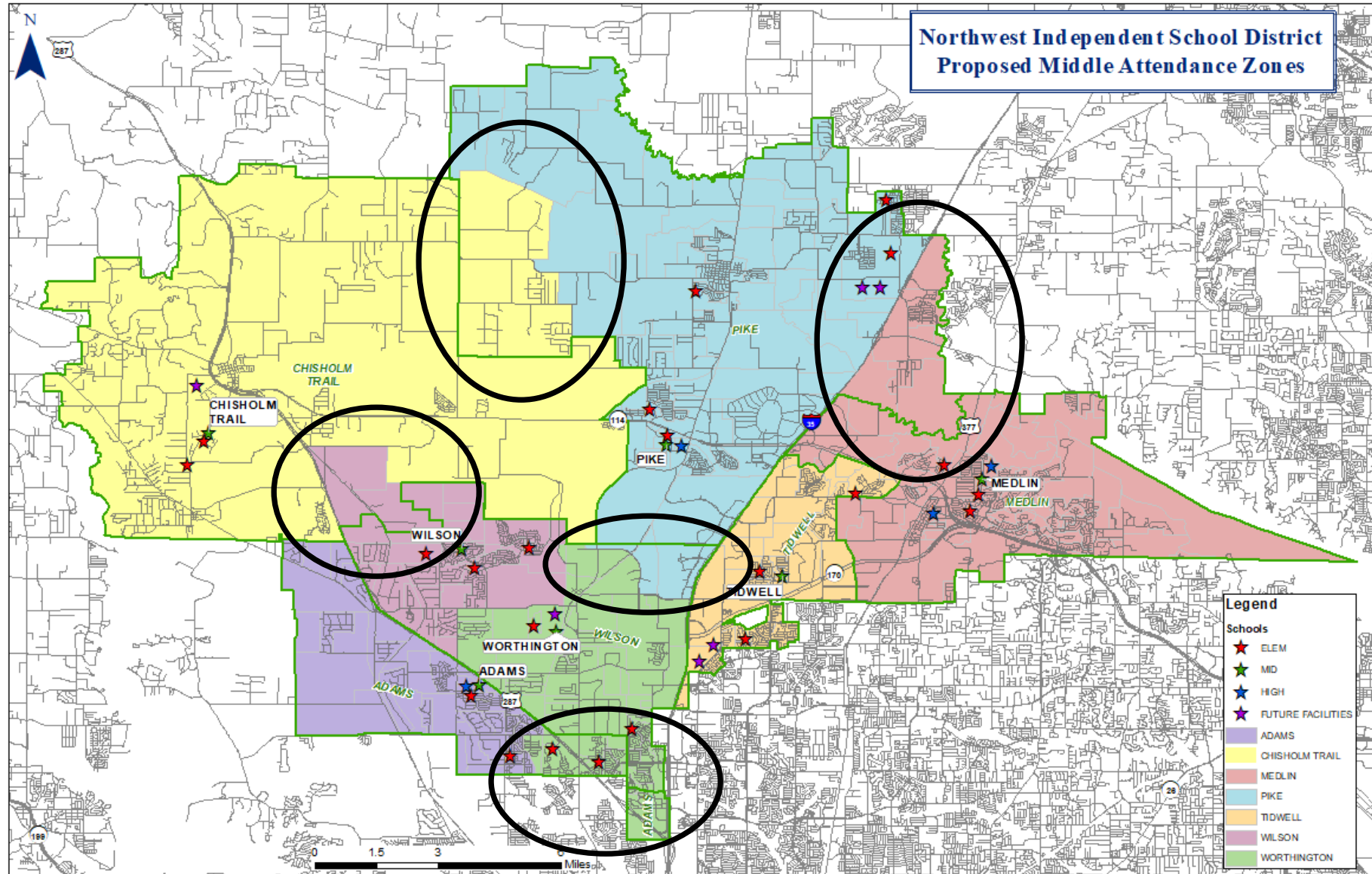
SCHOOL	CAPACITY	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33
CARTER	850	373	455	540	653	774	856	940	1,010	1,058	1,102	1,171
DANIEL	850	288	388	521	637	760	873	978	1,084	1,113	1,133	1,186
HASLET	850	557	691	824	944	1,025	1,068	1,159	1,240	1,283	1,306	1,342
JUSTIN	650	586	630	701	783	853	941	1,031	1,120	1,221	1,314	1,416
LANCE	850	550	579	630	661	701	735	752	747	769	786	821
SENDERA RANCH	850	775	731	750	728	718	719	705	692	675	662	661
THOMPSON	850	678	756	825	858	898	914	910	909	924	921	929

## Revised Elementary

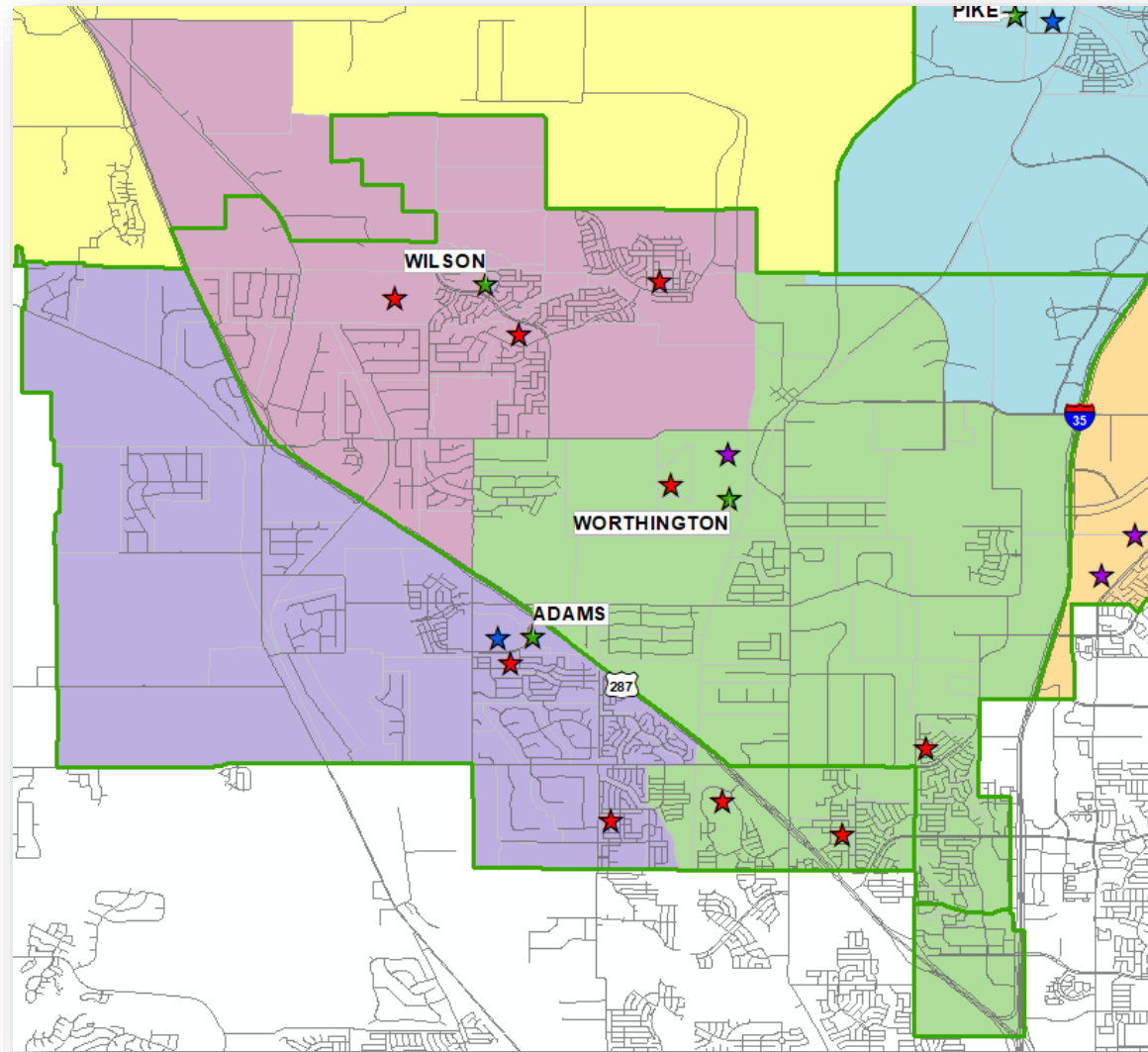
SCHOOL	CAPACITY	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33
CARTER	850	293	376	451	555	665	745	830	901	952	997	1,067
DANIEL	850	271	371	503	619	741	853	958	1,063	1,092	1,113	1,166
HASLET	850	557	691	824	944	1,025	1,068	1,159	1,240	1,283	1,306	1,342
JUSTIN	650	603	647	719	801	872	961	1,051	1,141	1,242	1,334	1,436
LANCE	850	550	579	630	661	701	735	752	747	769	786	821
SENDERA RANCH	850	855	810	839	826	827	830	815	801	781	767	765
THOMPSON	850	678	756	825	858	898	914	910	909	924	921	929

YELLOW 95% - 100% CAPACITY  
 ORANGE 100% - 105% OVER CAPACITY  
 RED > 105% OVER CAPACITY

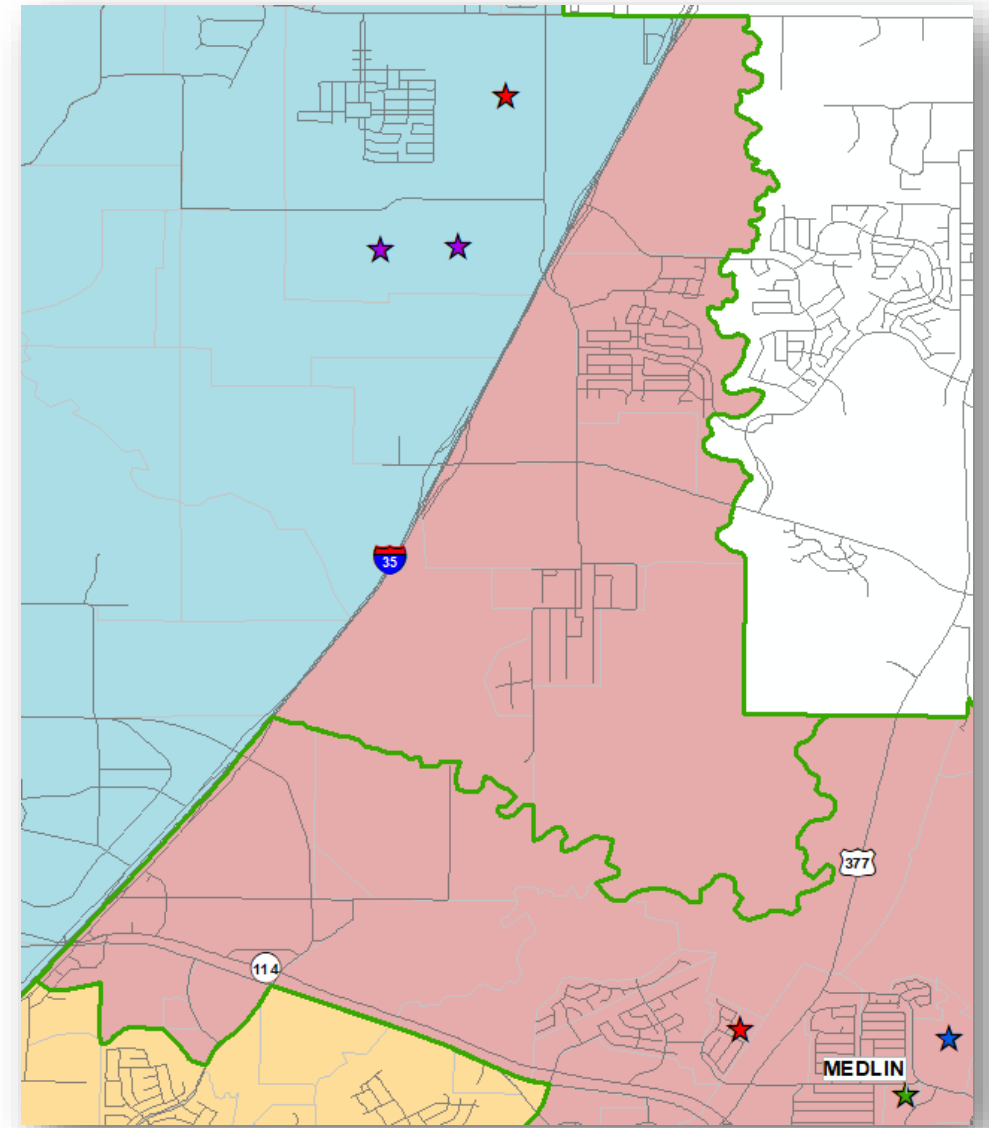
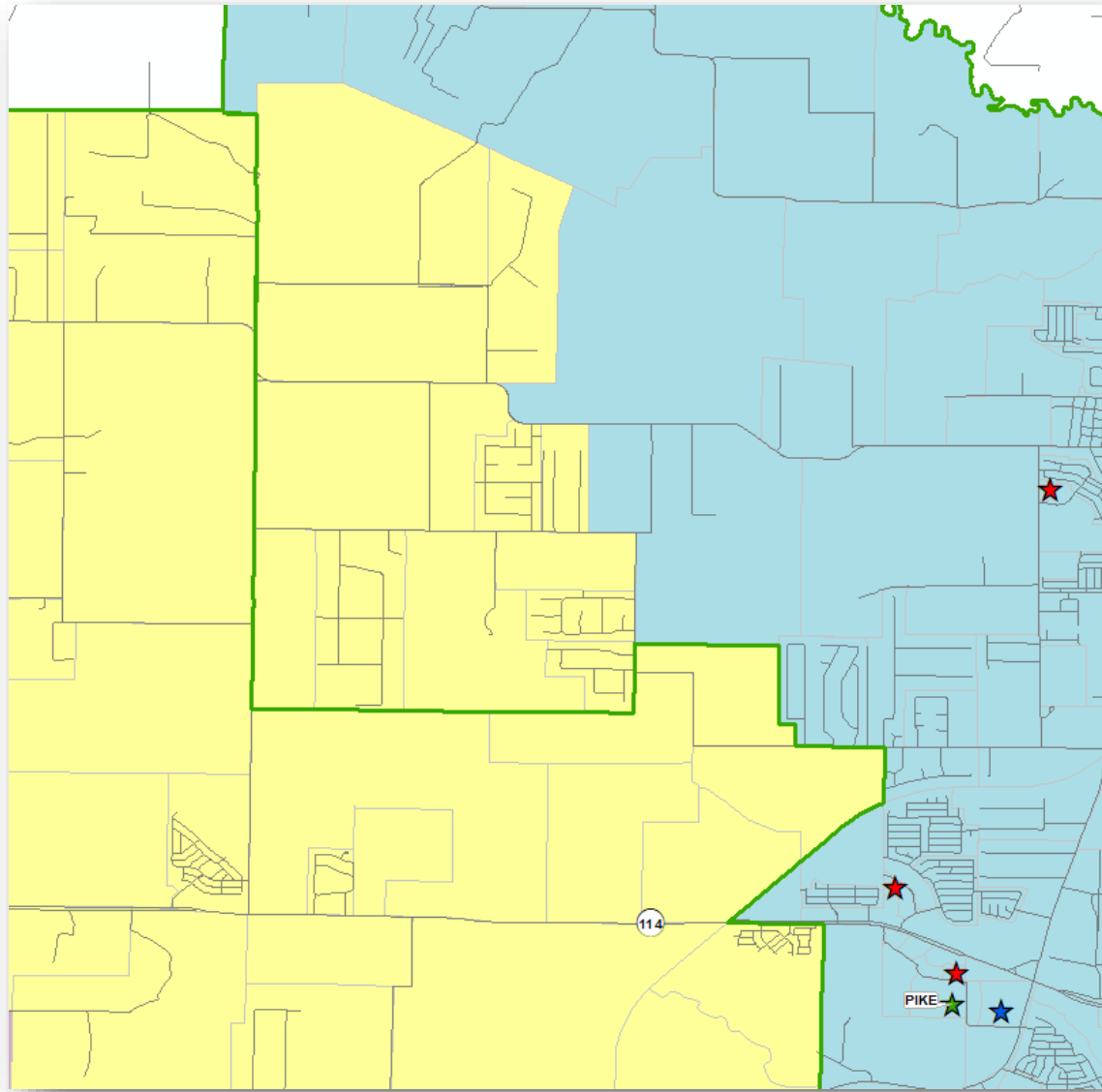
# Attendance Boundary Committee Recommendations



# Attendance Boundary Committee Recommendations

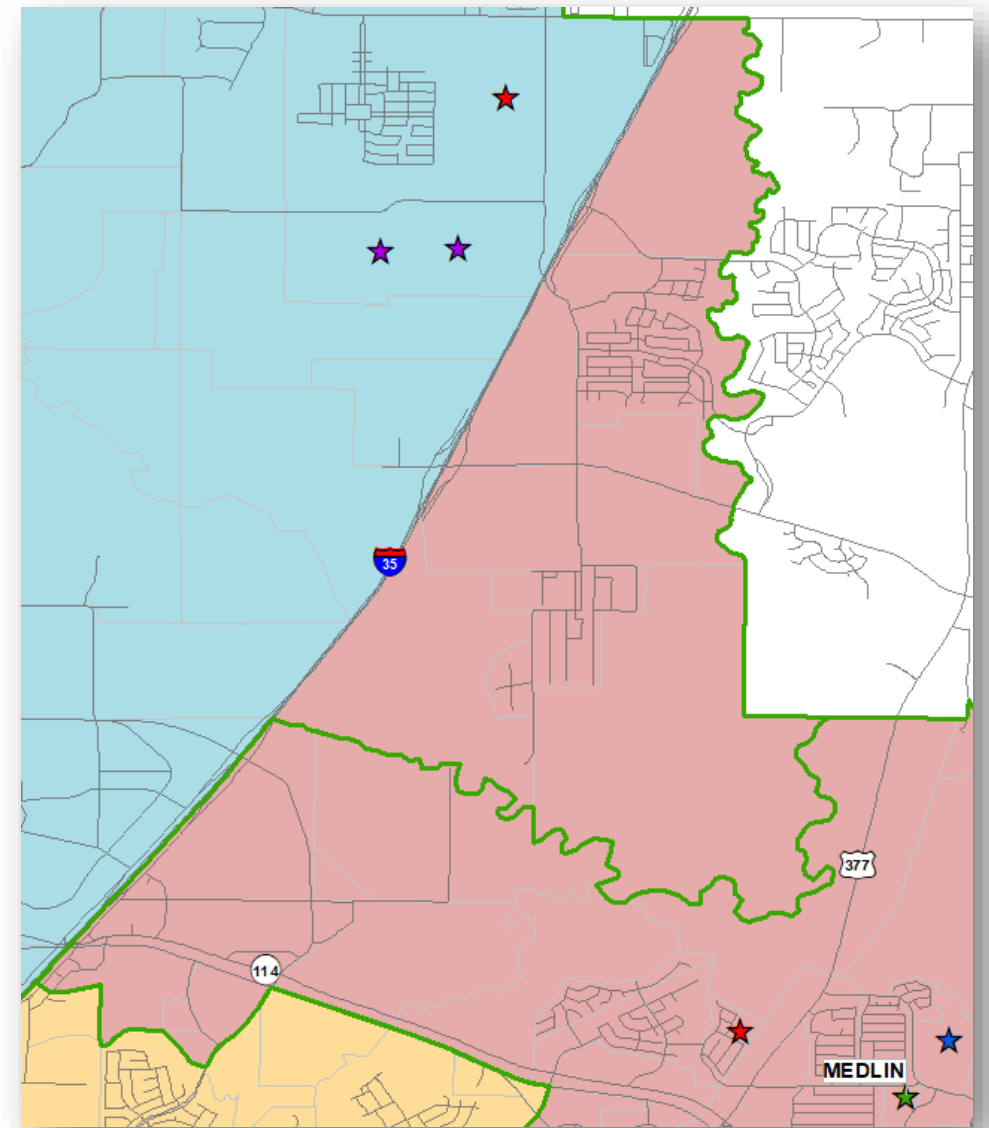
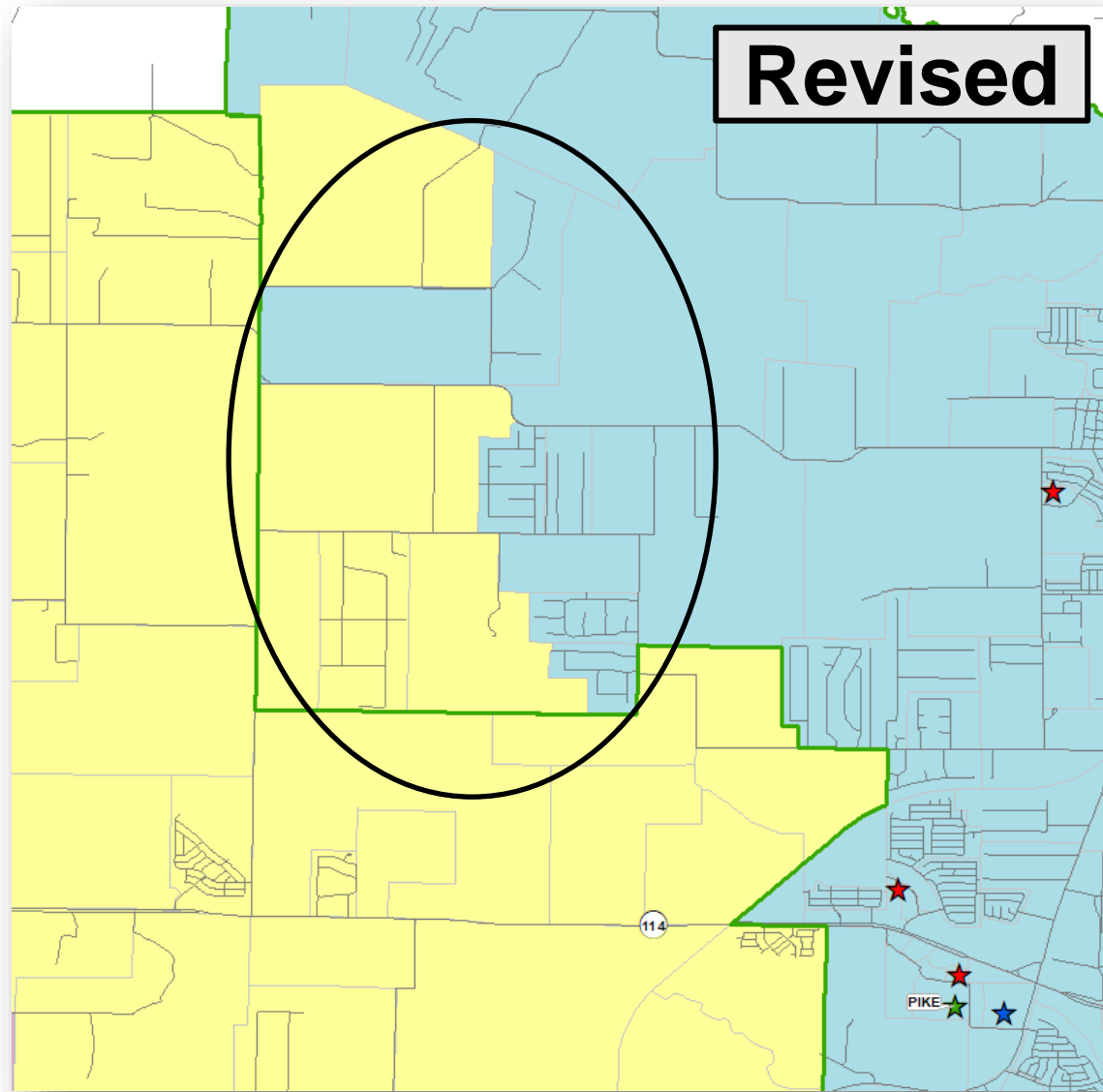


# Attendance Boundary Committee Recommendations





# Attendance Boundary Committee Recommendations



# Attendance Boundary Committee Recommendations

## Current Middle

SCHOOL	CAPACITY	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33
ADAMS	1,200	1,382	1,505	1,621	1,729	1,787	1,870	1,970	2,063	2,090	2,144	2,173
CHISHOLM TRAIL	1,100	676	773	861	922	954	1,052	1,185	1,362	1,488	1,643	1,788
MEDLIN	1,200	991	1,023	1,015	1,010	1,014	1,015	999	991	1,018	1,019	1,023
PIKE	1,100	1,155	1,226	1,356	1,551	1,777	2,013	2,225	2,438	2,608	2,788	2,944
WILSON	1,200	1,414	1,520	1,644	1,779	1,876	2,009	2,100	2,221	2,229	2,305	2,353

## Recommended Middle

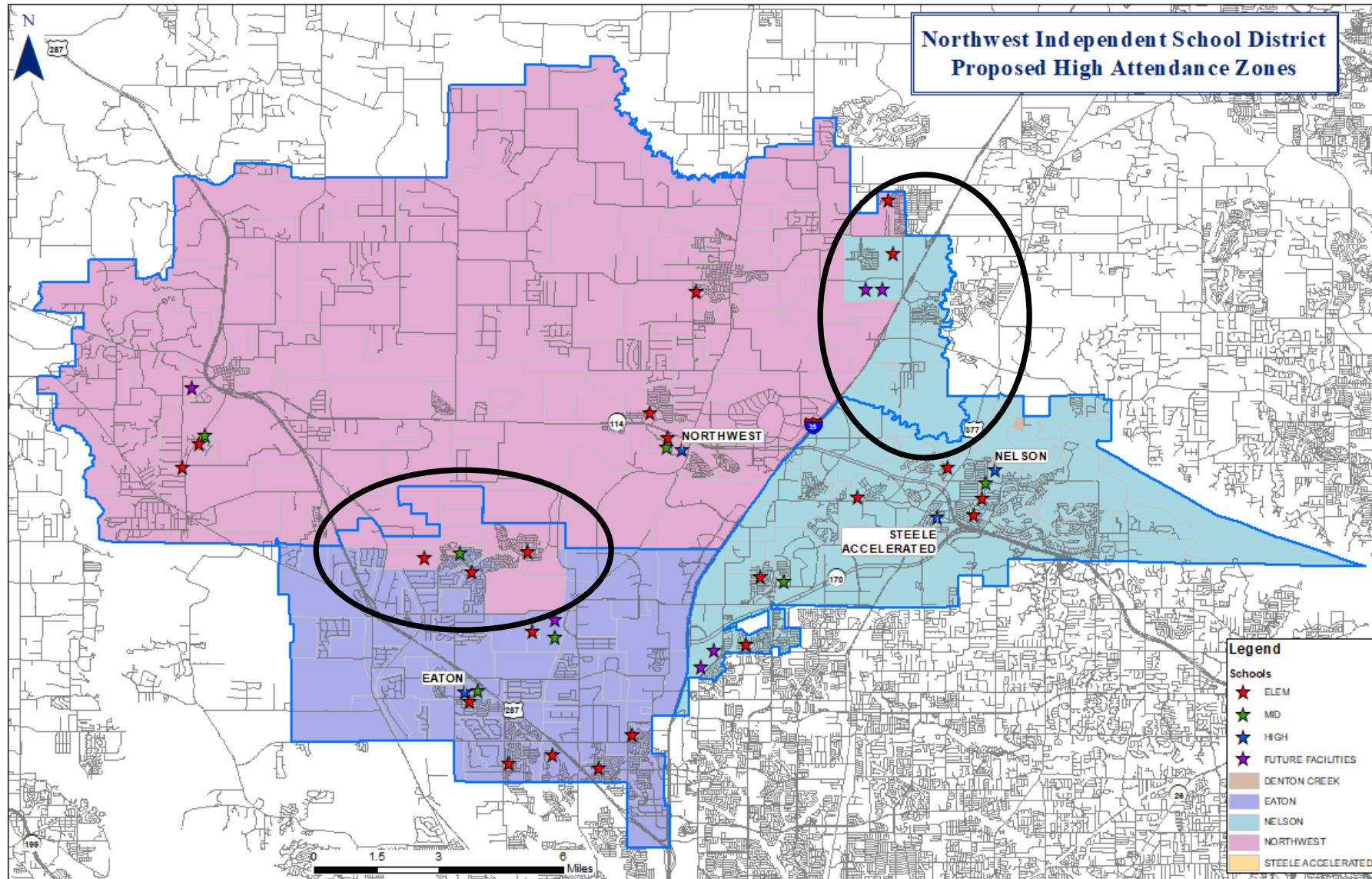
SCHOOL	CAPACITY	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33
ADAMS	1,200	965	1,058	1,145	1,243	1,306	1,375	1,445	1,520	1,548	1,601	1,636
CHISHOLM TRAIL	1,100	755	859	960	1,041	1,096	1,215	1,373	1,576	1,745	1,960	2,166
MEDLIN	1,200	1,069	1,107	1,110	1,120	1,140	1,159	1,158	1,157	1,191	1,197	1,206
PIKE	1,100	996	1,054	1,160	1,320	1,508	1,705	1,877	2,057	2,177	2,292	2,382
WILSON	1,200	899	958	1,024	1,113	1,195	1,296	1,376	1,474	1,498	1,561	1,604
WORTHINGTON	1,200	934	1,011	1,098	1,154	1,163	1,209	1,250	1,291	1,274	1,288	1,287

## Revised Middle

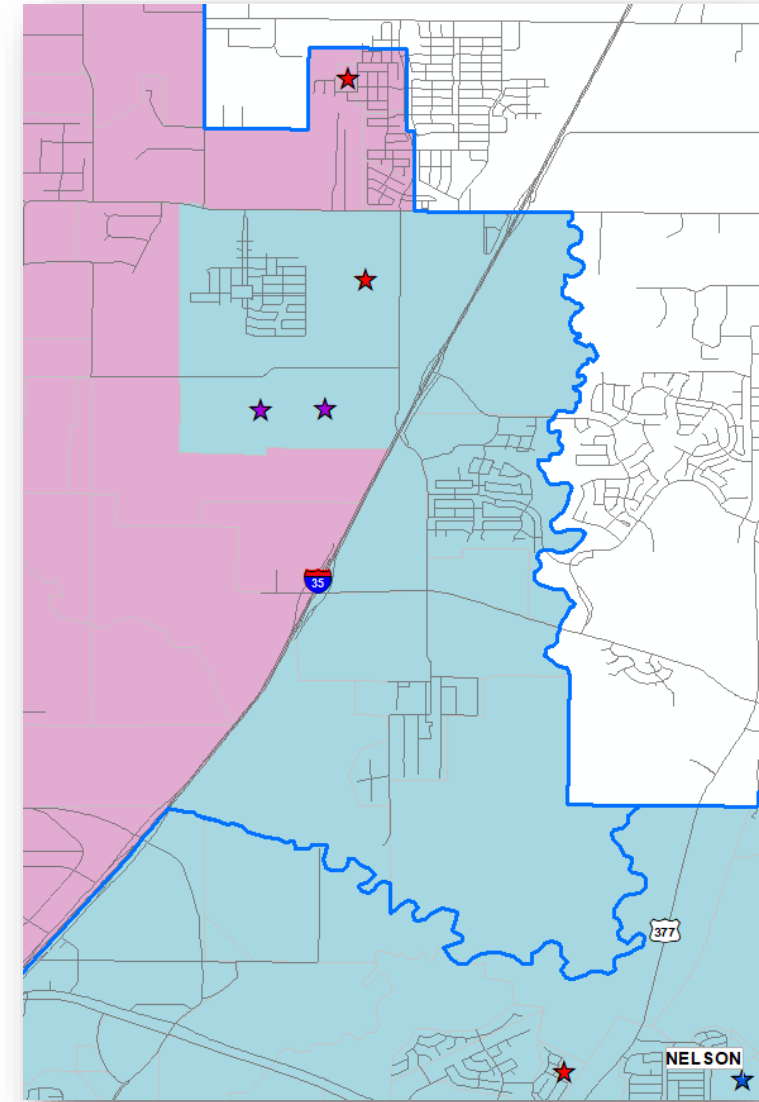
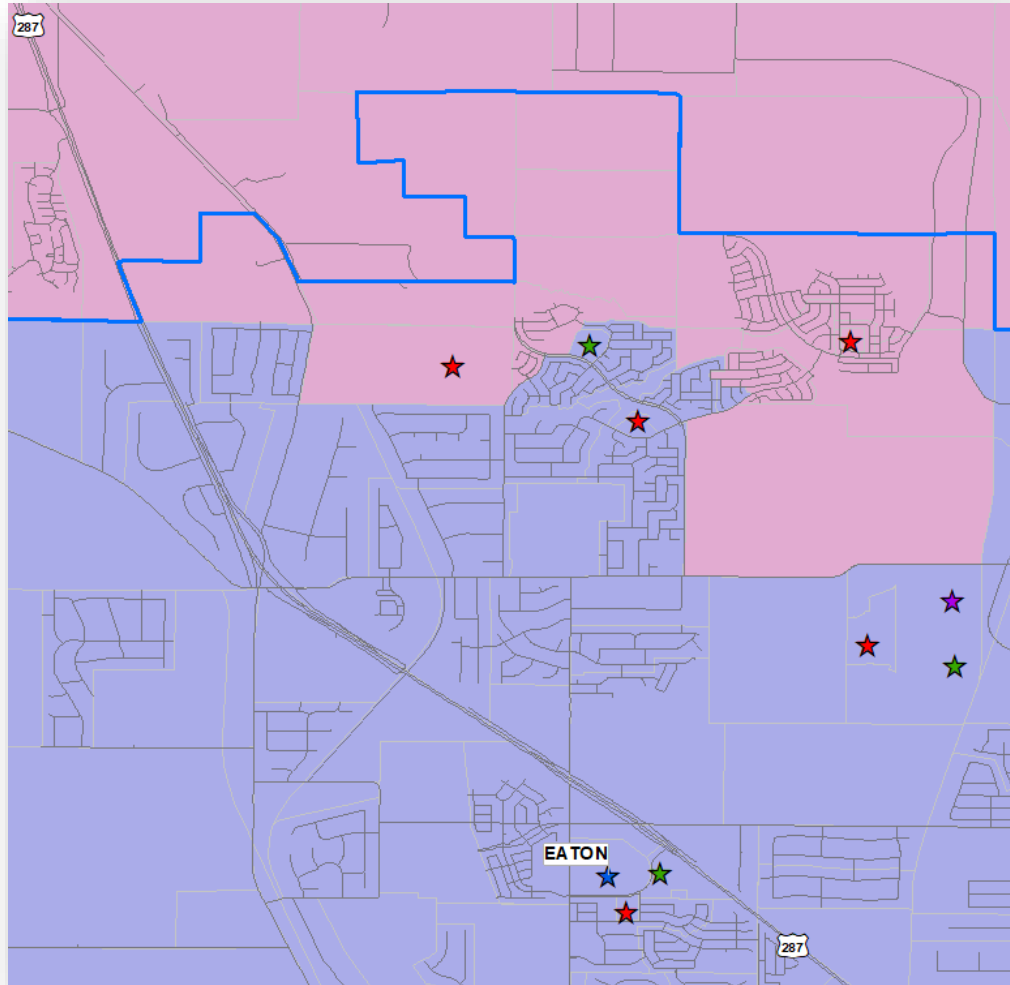
SCHOOL	CAPACITY	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33
ADAMS	1,200	965	1,058	1,145	1,243	1,306	1,375	1,445	1,520	1,548	1,601	1,636
CHISHOLM TRAIL	1,100	687	789	888	965	1,013	1,128	1,280	1,477	1,641	1,852	2,055
MEDLIN	1,200	1,069	1,107	1,110	1,120	1,140	1,159	1,158	1,157	1,191	1,197	1,206
PIKE	1,100	1,064	1,124	1,232	1,396	1,591	1,792	1,970	2,156	2,281	2,400	2,493
WILSON	1,200	899	958	1,024	1,113	1,195	1,296	1,376	1,474	1,498	1,561	1,604
WORTHINGTON	1,200	934	1,011	1,098	1,154	1,163	1,209	1,250	1,291	1,274	1,288	1,287

YELLOW 95% - 100% CAPACITY  
 ORANGE 100% - 105% OVER CAPACITY  
 RED > 105% OVER CAPACITY

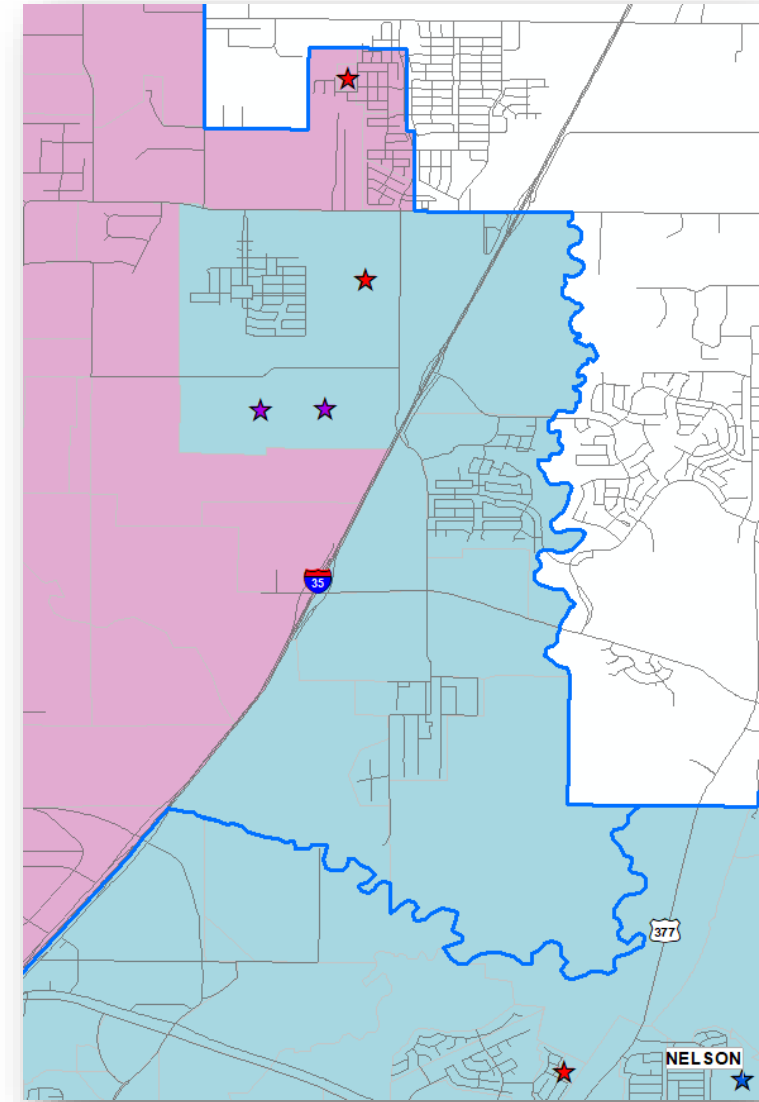
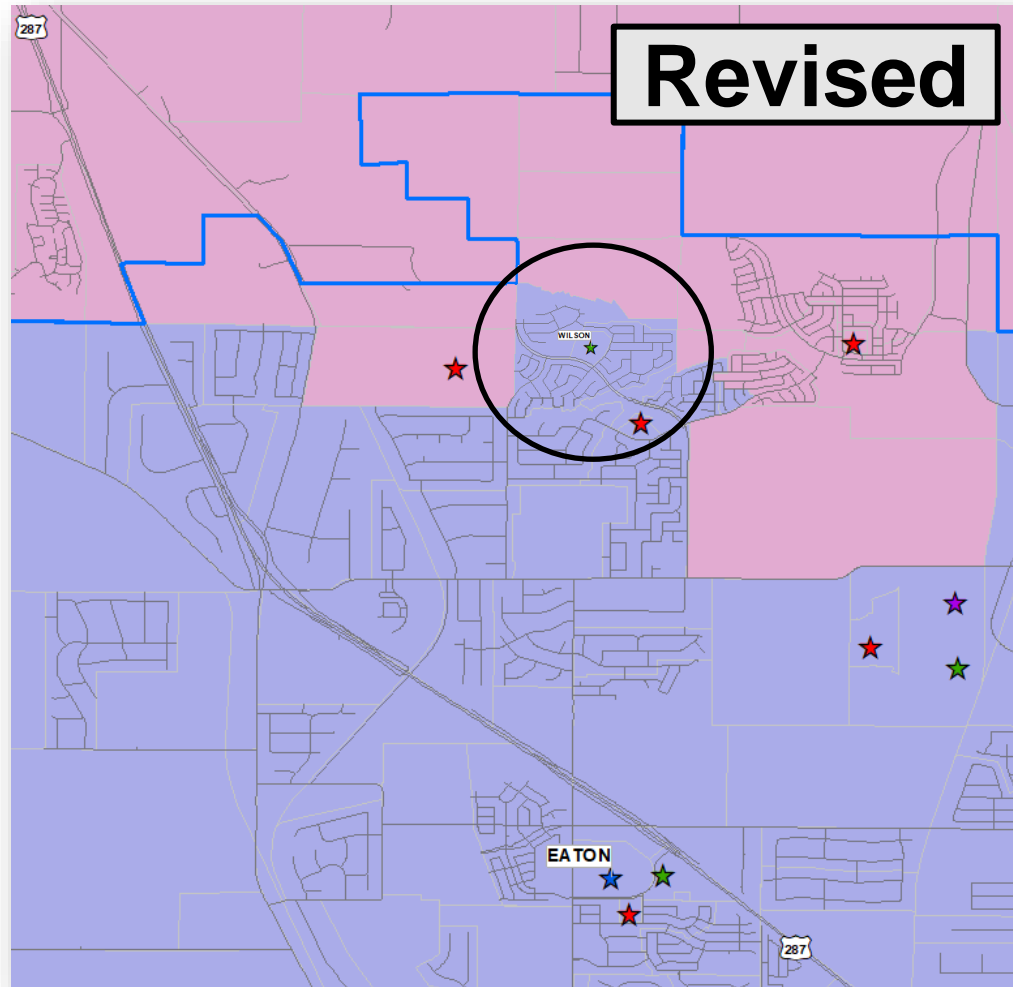
# Attendance Boundary Committee Recommendations



# Attendance Boundary Committee Recommendations



# Attendance Boundary Committee Recommendations



# Attendance Boundary Committee Recommendations

## Current High

SCHOOL	CAPACITY	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33
EATON	3,200	3,278	3,519	3,788	3,986	4,252	4,607	4,859	5,114	5,483	5,689	5,944
NELSON	3,200	2,816	2,837	2,855	2,866	2,902	2,941	3,014	3,022	2,954	2,992	2,993
NORTHWEST	2,500	2,281	2,481	2,640	2,830	3,095	3,345	3,679	4,010	4,395	4,819	5,296

## Recommended High

SCHOOL	CAPACITY	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33
EATON	3,200	2,833	2,999	3,176	3,284	3,436	3,658	3,765	3,878	4,075	4,180	4,333
NELSON	3,200	2,907	2,955	2,996	3,032	3,092	3,155	3,258	3,292	3,234	3,281	3,294
NORTHWEST	2,500	2,635	2,883	3,111	3,366	3,721	4,080	4,529	4,976	5,523	6,039	6,606

## Recommended High

SCHOOL	CAPACITY	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33
EATON	3,200	2,887	3,063	3,251	3,369	3,531	3,756	3,865	3,978	4,179	4,284	4,439
NELSON	3,200	2,907	2,955	2,996	3,032	3,092	3,155	3,258	3,292	3,234	3,281	3,294
NORTHWEST	2,500	2,581	2,819	3,036	3,281	3,626	3,982	4,429	4,876	5,419	5,935	6,500

YELLOW 95% - 100% CAPACITY  
 ORANGE 100% - 105% OVER CAPACITY  
 RED > 105% OVER CAPACITY

# Attendance Boundary Recommendations

**Revised**

1. Students starting 5<sup>th</sup> grade next year would be eligible to remain at their existing elementary school.
2. Students starting 8<sup>th</sup> grade next year would be eligible to remain at their existing middle school.
3. Students starting 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> grade next year would be eligible to remain at their existing high school.
4. Students choosing to remain would not receive bus transportation, and younger siblings would not be eligible.



# Discussion