



2021-2022 Texas Academic Performance Report

Northwest Independent School District

January 23, 2023

What is the TAPR?

- Compiled by TEA for every district and campus using
 - PEIMS
 - Student Assessment Data
- 2021-2022 TAPR is published as a PDF
 - Includes a wide range of information on the performance of students in each district and campus in the state
 - Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status
 - Provides extensive information on school and district staff, programs, and student demographics



What are the features of the cover page?

- **Cover Page**

- 2022 Accountability Rating
 - *A, B, C or Not Rated: Senate Bill 1365*
 - Reported for the District and for each Campus
- 2022 Special Education Determination Status
 - Only reported on the district's TAPR
- 2022 Armed Services Vocational Aptitude Battery (ASVAB) Test
 - Only reported on the district's TAPR and only reported if the district did not offer the ASVAB Test or offered an ASVAB Alternative Test
- 2022 Distinction Designations
 - Reported for the District and for each Campus



STAAR Performance is heavily featured in the TAPR.

- **STAAR Performance – reported for 2022 and 2021**
 - All 3 performance rates
 - *Approaches Grade Level or Above*
 - *Meets Grade Level or Above*
 - *Masters Grade Level*
 - Reported for
 - Each Assessment
 - All Grades All Subjects
 - All Grades by Subject
- **STAAR – Academic Growth – reported for 2022 and 2019**
 - Only calculated in Reading (Grades 4-8 and English II) and Math (Grades 4-8 and Algebra I)
 - Reported by Grade and Subject
 - Because Academic Growth requires consecutive years of STAAR performance, it could not be calculated for 2020 or 2021 (due to the cancellation of STAAR in 2020)

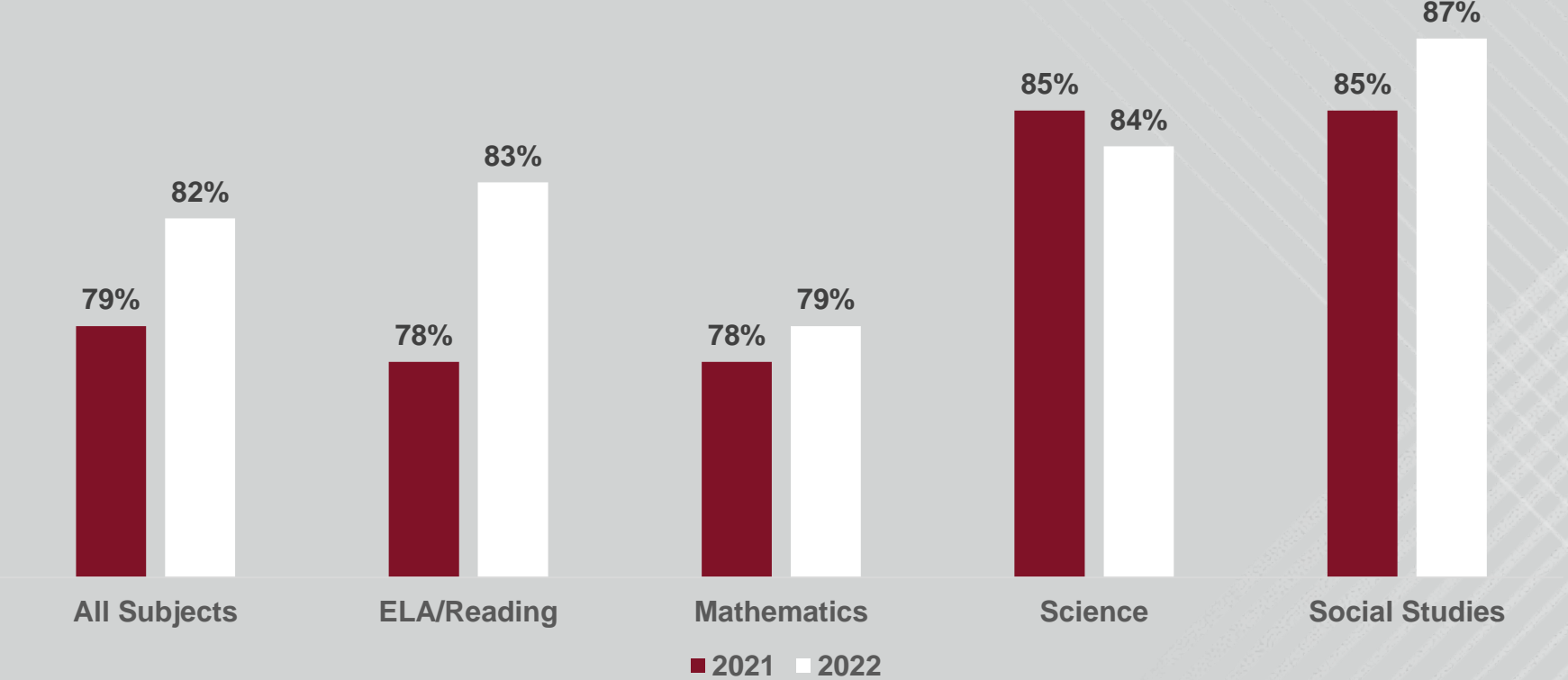


STAAR Performance is heavily featured in the TAPR.

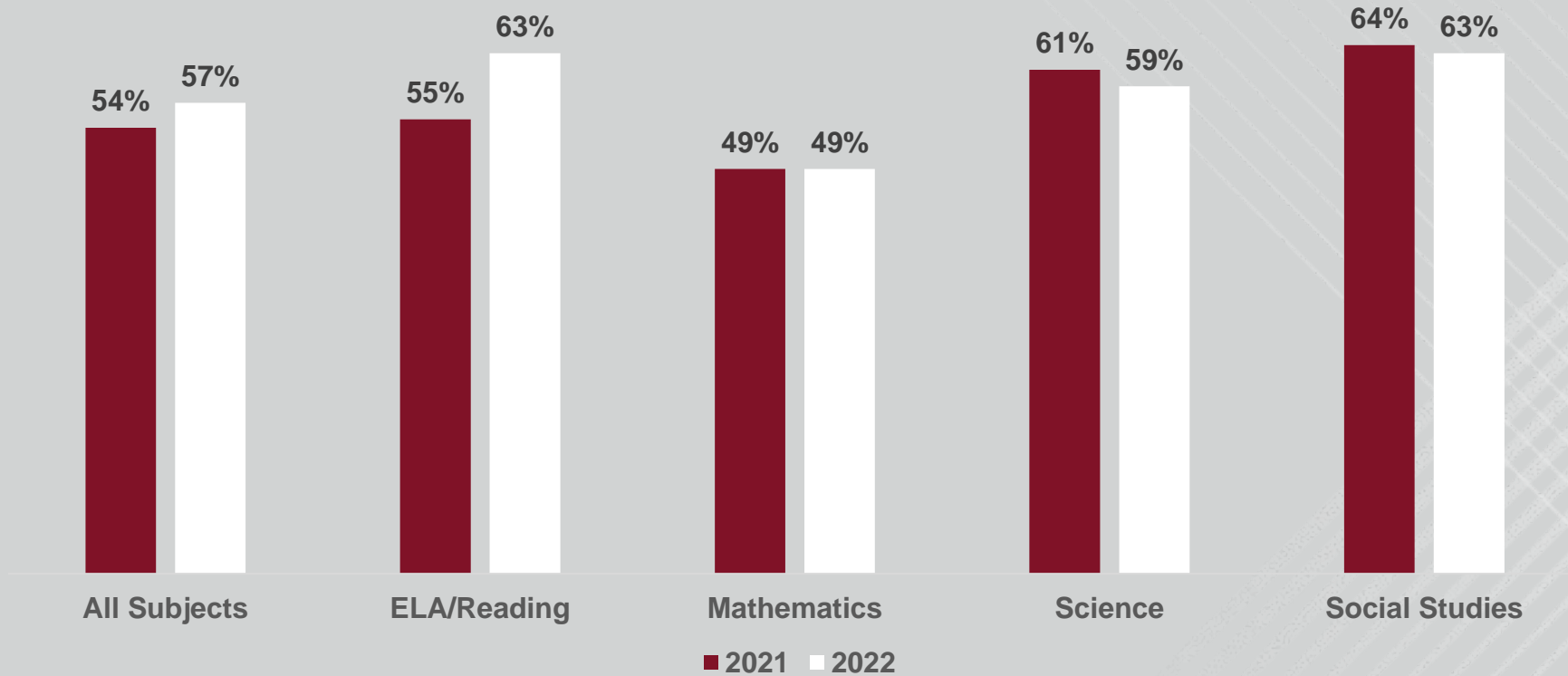
- **Bilingual Education/English as a Second Language**
 - Includes STAAR performance (disaggregated by various program instructional models) for students identified as current Emergent Bilinguals (EBs) or English Learners (ELs)
 - Reported for 2022 and 2021
- **STAAR Participation**
 - Reported for 2022 and 2021
 - 2021 – participation rate of 95%
 - 2022 – participation rate of 100%



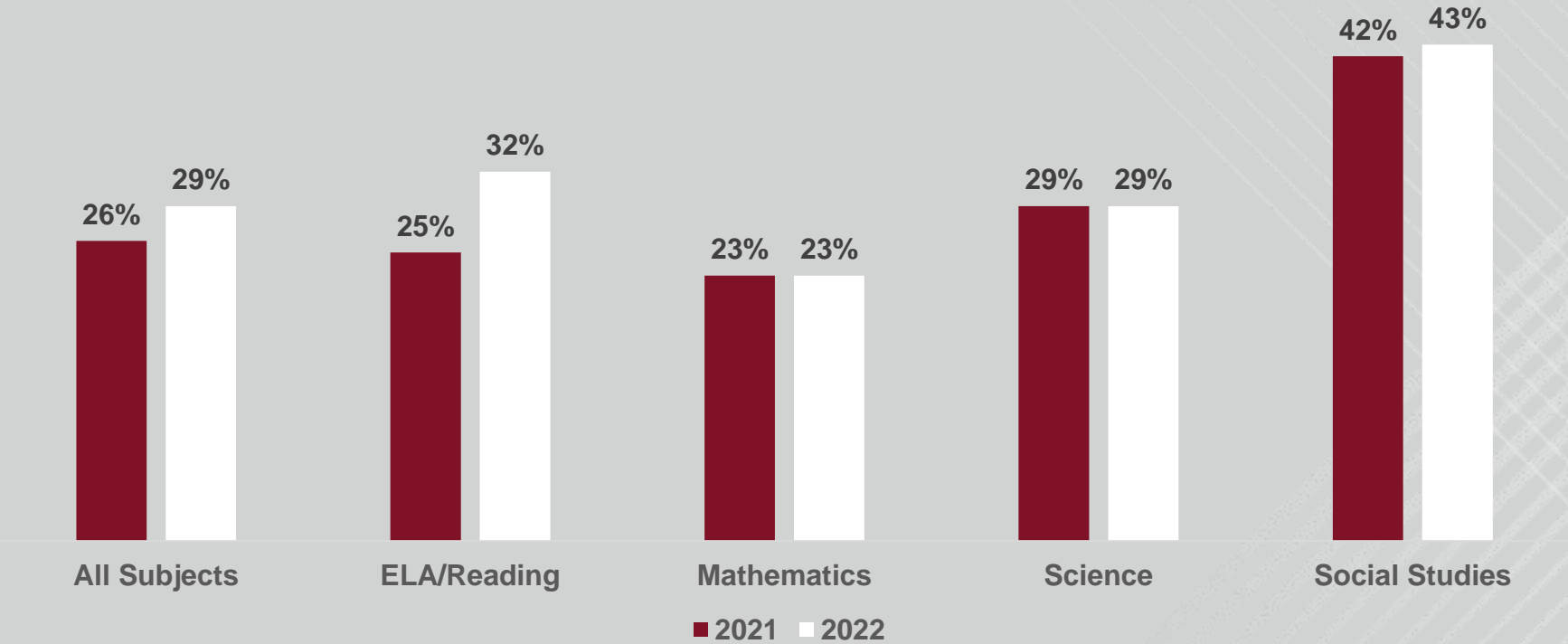
More students are scoring at or above Approaches in 2022 than in 2021.



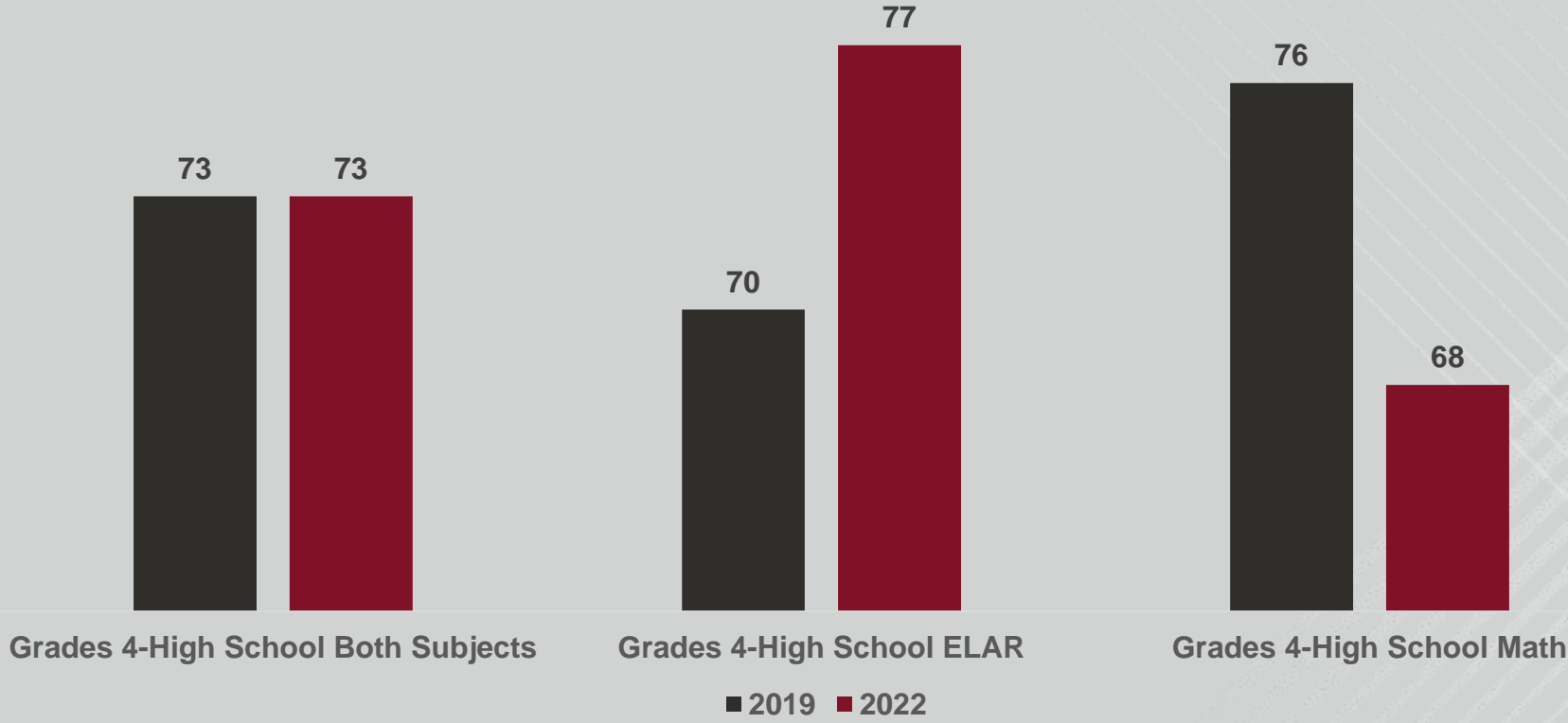
More students are scoring at or above Meets in 2022 than in 2021.



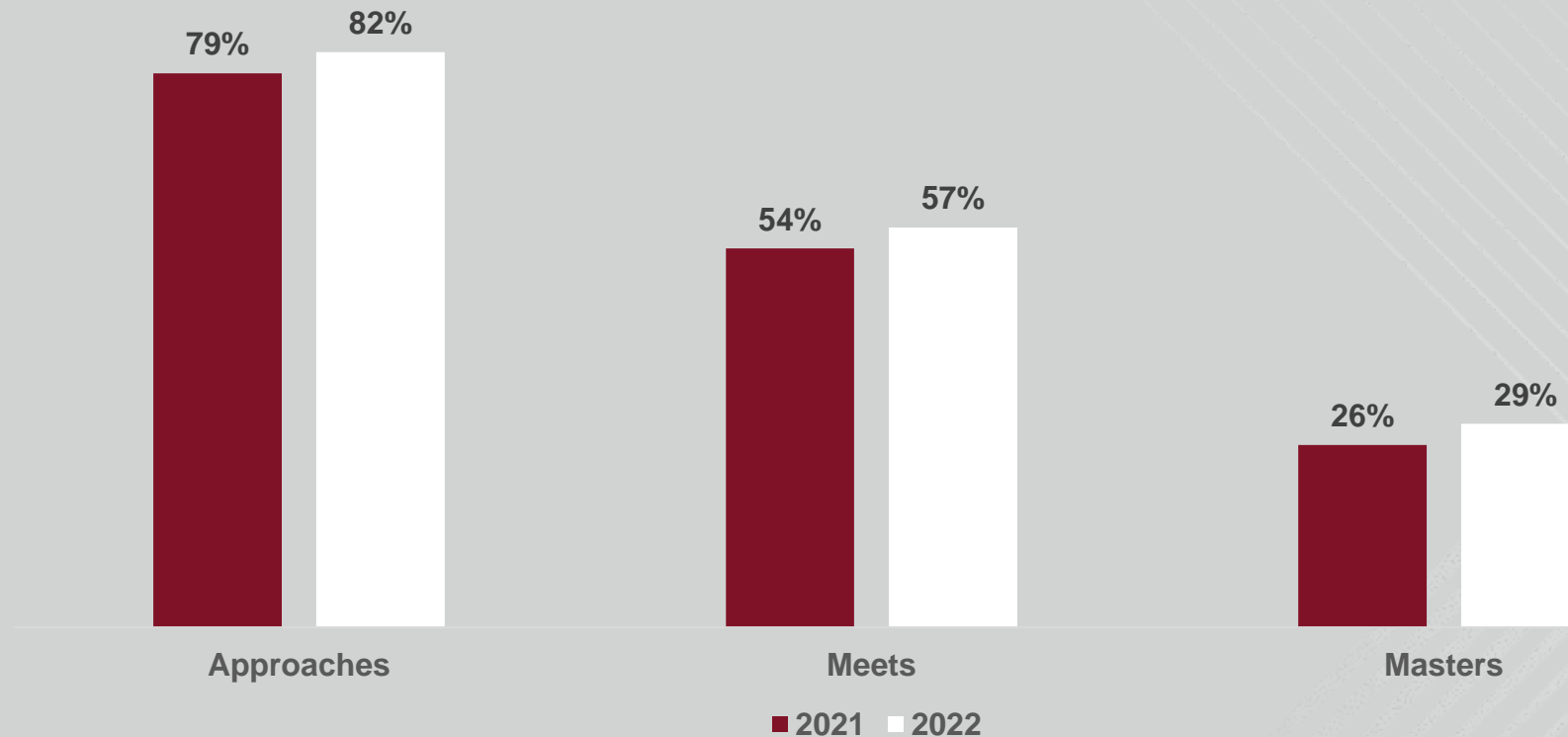
More students are scoring Masters in 2022 than in 2021.



ELAR growth post-COVID experienced a significant level of growth.



More Emerging Bilingual students are scoring at or above Approaches performance levels.

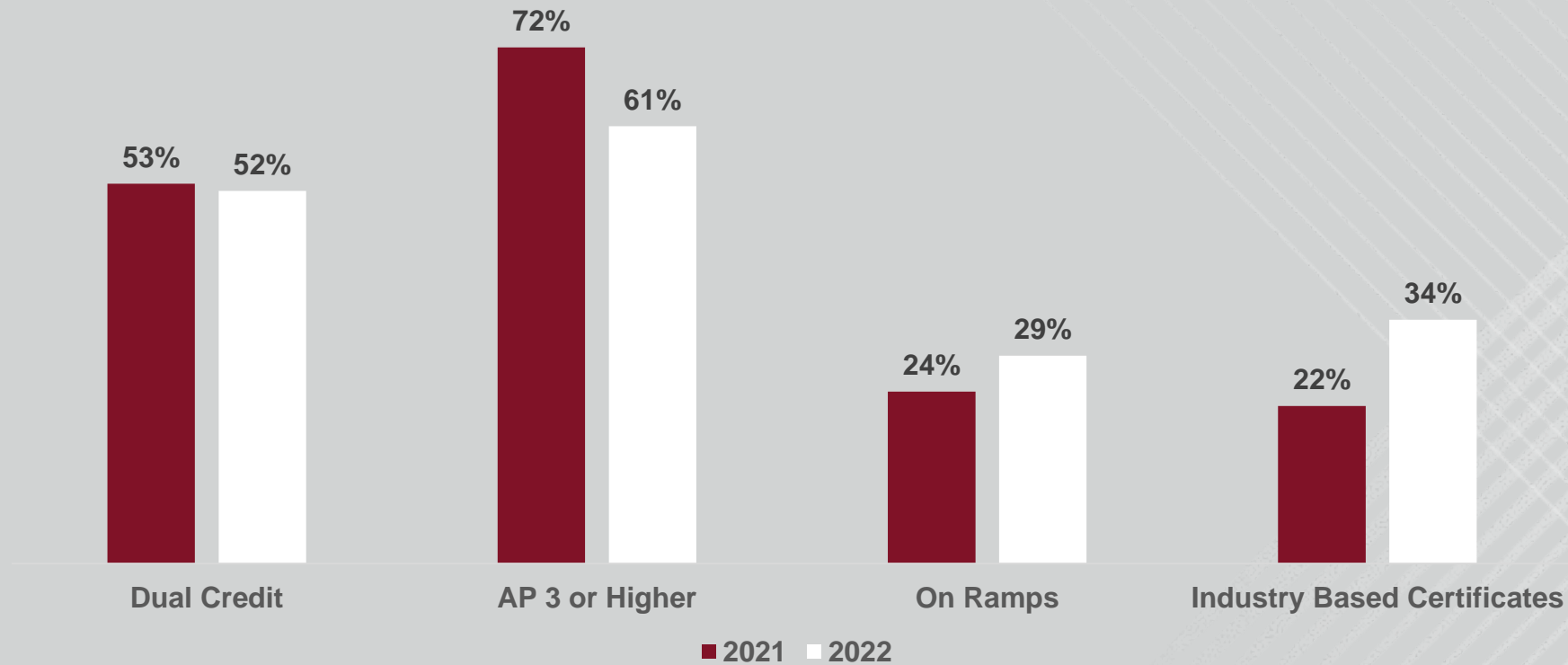


TAPR also highlights CCMR performance.

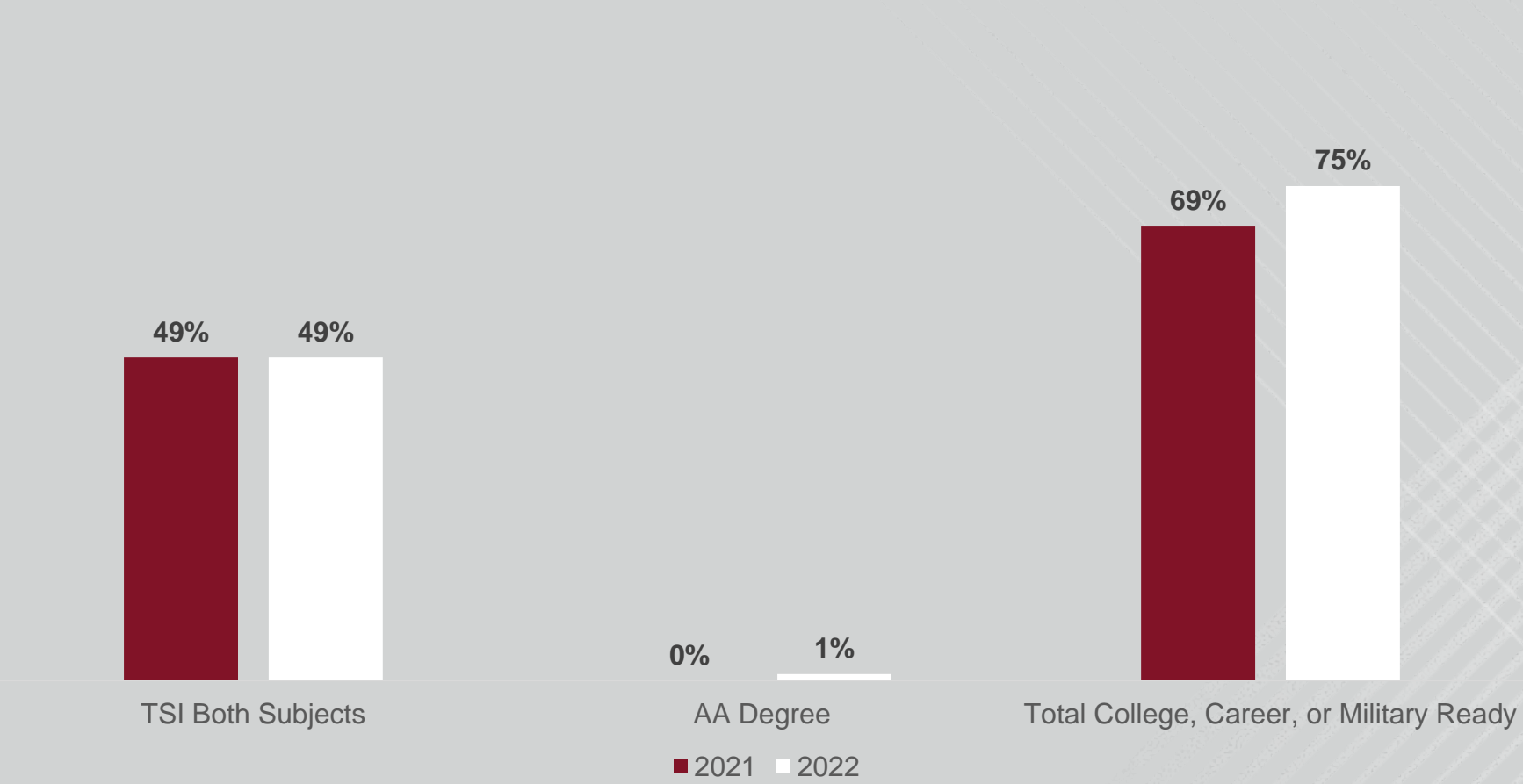
- **College, Career and Military Readiness (CCMR)**
 - CCMR Graduates
 - College Ready Graduates
 - Career/Military Ready Graduates
- **CCMR-Related Indicators**
 - TSIA Results
 - CTE Coherent Sequence
 - Completed and Received Credit for College Prep Courses
 - AP/IB Results
 - SAT/ACT Results
- **Other Postsecondary Indicators**
 - Advanced Dual-Credit Course Completion
 - Graduates Enrolled in Texas Institutions of Higher Education (TX IHE)
 - Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course



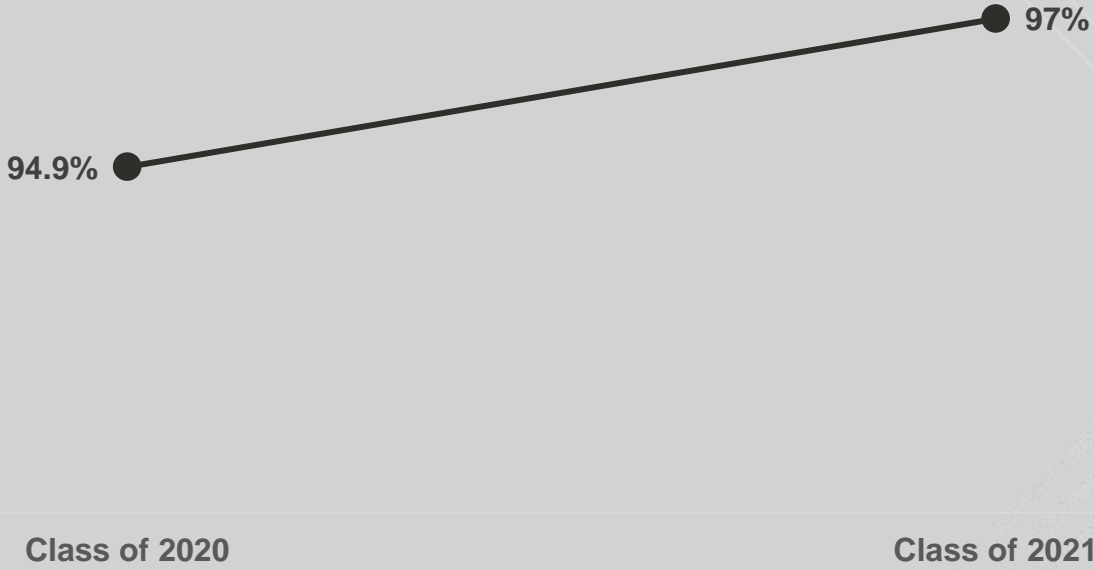
More students are participating in On Ramps and earning Industry Based Certificates in 2022 than in 2021.



More students are graduating CCMR in 2022 than in 2021.



The Class of 2021 increased graduation rates to 97%.



The TAPR is a great resource for last year's enrollment and staffing demographics.

- **Student Information**

- Student enrollment (including enrollment by grade level, by ethnicity, by certain student identification indicators, and students with disabilities by primary eligibility category) and other student information (including graduation information, retention rates, and class size information)

- **Staff Information**

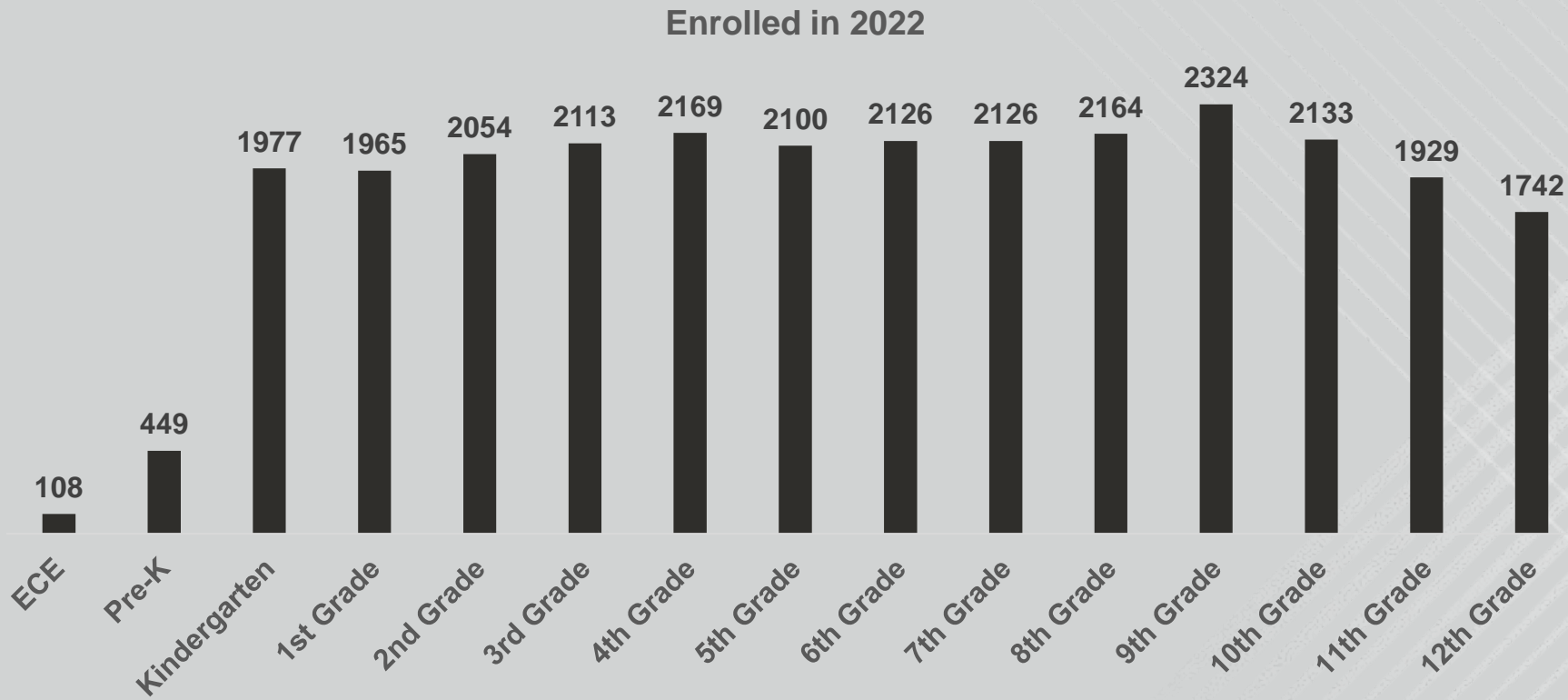
- Staff information (including total staff, staff by classification, teachers by ethnicity and gender, teachers by highest degree held and years of experience, experience of campus leadership, staff salary, and teacher turnover rate information)

- **Program Information**

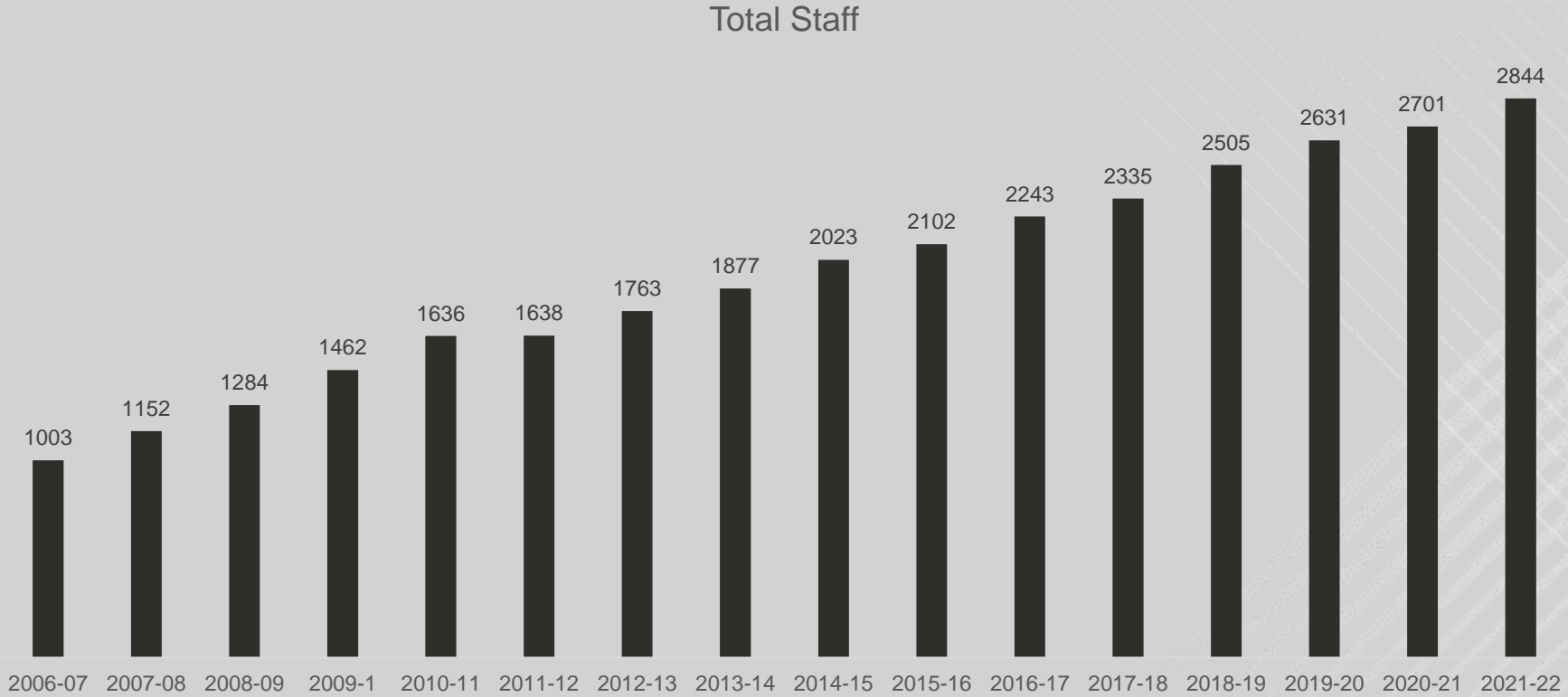
- Student Enrollment by Program
- Teachers by Program (population served)



Freshman represented the largest grade level in NISD in 2022.



NISD has almost tripled the number of staff in fifteen years.



Both Bilingual/ESL and Special Education served over 450 more students in 2022 than 2021.

	Count 2021	Count 2022	Percent 2021	Percent 2022
Bilingual/ESL Education	1698	2106	6.7%	7.7%
Gifted & Talented Education	2605	2768	10.3%	10.1%
Special Education	2966	3486	11.7%	12.7%



What is included in the PEIMS Financial Standards Reports (2020-2021)?

2020-21 Actual Financial Data (District)

- Revenues
- Expenditures
- Disbursements
- Tax Rates
- Fund Balance

2020-21 Actual Financial Data (Campus)

- Expenditures by Object
- Expenditures by Function
- Program Expenditures by Program

2020-21 is the most recent year for which these data are available.



What is the 2021-2022 District Accreditation Status?

- Generally, each year TEA assigns one of four accreditation statuses to each district in the state:
 1. *Accredited*
 2. *Accredited-Warned*
 3. *Accredited-Probation*
 4. *Not Accredited-Revoked*
- In assigning an accreditation status to a district, TEA considers
 - Academic accountability ratings
 - Financial accountability ratings
 - Data integrity
 - Program-area deficiencies identified through Results Driven Accountability (RDA)
- **Due to the impact of COVID and the unique challenges faced by schools in the 2019-2020 and 2020-2021 school years, the Commissioner has decided not to assign accreditation statuses until the 2022-2023 school year**
- **Therefore, the district was not assigned an accreditation status for 2021-2022**



TEA requires districts to report Violent and Criminal Incidents to the public.

Below are examples of PEIMS reported violent and criminal incidents.

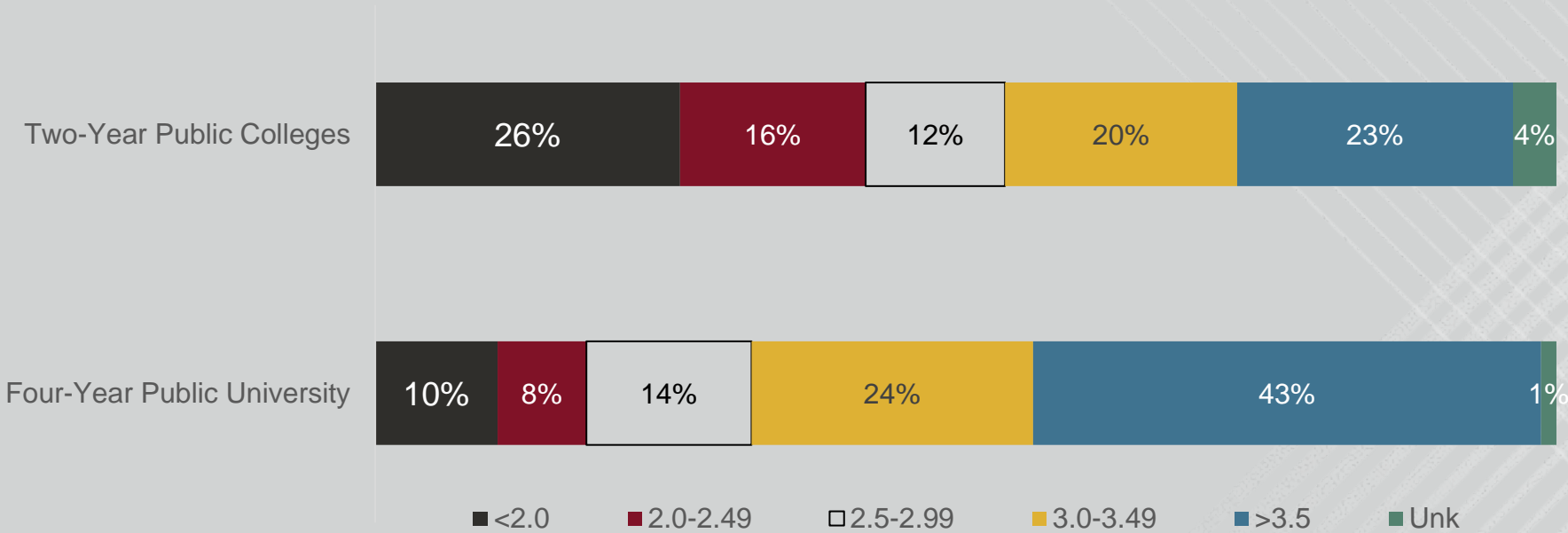
Violent	Criminal
<ul style="list-style-type: none"> • Assault • Murder • Sexual Assault 	<ul style="list-style-type: none"> • Robbery/Theft • Drugs or Alcohol • Felony Offenses

2021-2022			
	Student Count	Violent/Criminal Incidents - Count	Violent/Criminal Incidents – Percentage of population
NISD	27583	7	.00025%
High School	8124	7	.00086%
Middle School	6416	0	0%
Elementary School	13043	0	0%



TEA requires each district to report student performance in postsecondary institutions.

742 of the 1621 2019 graduates attended a Texas 2 or 4 year institution of higher education (IHE). Student GPAs are reported below.



Links to view the reports

- TAPR:
<https://www.nisdtx.org/departments/academics/research-assessment-and-accountability/accountability>
- Financial Standards Report:
<https://rptsvr1.tea.texas.gov/cgi/sas/broker?service=marykay&service=appserv&debug=0&program=sfadhoc.actualreport2021.sas&who box=&who list=061911>
- Texas Higher Education Data:
<http://www.txhighereddata.org/#>
- TAPR Glossary:
<https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/glossary.pdf>

