

Island Park Elementary
School Improvement Plan
2022-2023

School Improvement Plan Goals

Goal #1 Academic Learning

By June 2023, all Island Park students will demonstrate one year's growth in the grade level identified Common Core Mathematical Standards/Domain as measured by iReady, Math Expressions, AimsWeb, and/or Freckle assessments.

Goal #2 Social Emotional Learning - Inclusion & Belonging

By June 2023 all Island Park students will share that they feel a sense of safety, inclusiveness, and connection with staff and peers at Island Park as measured by the Spring 2023 Educational Effectiveness Survey.

Leadership

Island Park Leadership Team

- Response to Intervention Team (Rtl)
- Positive Behavior Supports Team (PBIS)
- Building Equity Team

Jon Wollmuth (Principal)

Student Success Team (SST)

Instructional Coach

All educators

The written goals align with the following:

WASA Inclusionary Practice Vision: *In order to increase achievement for all students, eliminate inequities & barriers, promote safe and supportive learning environments, and provide challenging learning opportunities, Mercer Island School District will implement a multi-tiered system of support built on a foundation of Universal Design for Learning, that is inclusive of equity and access for all students, engagement with families and community, academic support, behavioral systems, and social-emotional learning.*

Mercer Island School District's [Values, Vision, and Mission](#)

Mercer Island School District Student Fundamentals:

Fundamental 2 - Maintain the highest learning standards in the areas of fine arts; health and physical education; English language arts; mathematics; financial education, science; environment and sustainability; social studies, world languages; computer science and educational technology.

Fundamental 3 - Develop self-awareness, empathy, emotional/social intelligence, responsible decision-making and citizenship.

Fundamental 5 - Foster and embrace diversity, inclusiveness, and equity with a focus on respect and acceptance of every student.

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Goal #1 Academic Learning

By June 2023, all Island Park students will demonstrate one year's growth in the grade level identified Common Core Mathematical Standards/Domain as measured by iReady, Math Expressions, AimsWeb, and/or Freckle assessments.

Rationale

In examining our beginning of the year math assessments (AIMSWeb, Math Expressions, and/or iReady Diagnostic) grade level teams identified a Common Core Math Domain or Standard where there are growth opportunities.

Focus Standards/Domain by Grade Level:

Kindergarten - By June of 2023 kindergarten students will meet or exceed a year's growth in the Common Core Math Domain of Numbers and Operations in Base Ten (CSS.MATH.CONTENT.K.NBT.A.1) measured by formal assessments (Math Expressions BOY and EOY assessments and WAKids assessments) and formative assessments of daily work.

First - By Spring of 2023, students in 1st grade will meet or exceed a year's growth in the Common Core Math Domain of Operations and Algebraic Thinking as measured by the Math Expressions Unit Tests, and BOY and EOY assessments.

Second - By spring of 2023, students in our classrooms will demonstrate one or more year's growth in mastery of Common Core Math Standard 2.OA.A.1 as measured by Math Expressions CBA, AIMSWEB math fall benchmark and evidenced by (80%) mastery of the standard.

Third - By spring of 2023, students in 3rd grade will meet or exceed a year's growth on Common Core Math Domain - Numbers and Operations in Base Ten as measured by the iReady Fall Diagnostic Assessment compared to the iReady Spring Diagnostic Assessment.

Fourth - By spring of 2023, students in 4th grade will meet or exceed a year's growth on Common Core Math Domain - Numbers and Operations in Base Ten as measured by the iReady Fall Diagnostic Assessment compared to the iReady Spring Diagnostic Assessment.

Fifth - By spring of 2023, students in 5th grade will meet or exceed mastery of Common Core Math Standard 5.NF.B.6 as measured by iReady Comprehension Check (Unit 3, Lesson 22, Form A), and iReady Diagnostic Results.

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Supporting Data

	Below	Approaching	Meet/Exceed
Kinder (NBT)	33	-	25
First (OA)	22	22	23
Second (OA)	60	7	4
Third (NBT)	30	17	-
Fourth (NBT)	12	47	4
Fifth (NF)	25	41	3

Action Items

- Professional learning in iReady Math curriculum and assessment adoption (ongoing throughout the year - Grades 3 - 5)
- Re-teaching and extension activities through iReady, MyPath, and Freckle (Grades 3 - 5)
- Re-teaching and extension activities through adaptive math pathway on Freckle and engage in math tasks, extension activities, and challenges to deepen student learning (Grades K - 2)
- Targeted skill practice and enrichment
- Ongoing formative assessments as a means to monitor and adjust instructional practices
- Expansion of depth of knowledge activities
- PLC inquiry cycle to monitor student data for instructional changes
- Posted and purposeful learning objectives

Anticipated Outcomes

Increased math performance for all students
Learning growth reflective of student need (individualized)
Further alignment of math priority standards
Student reflection on growth areas

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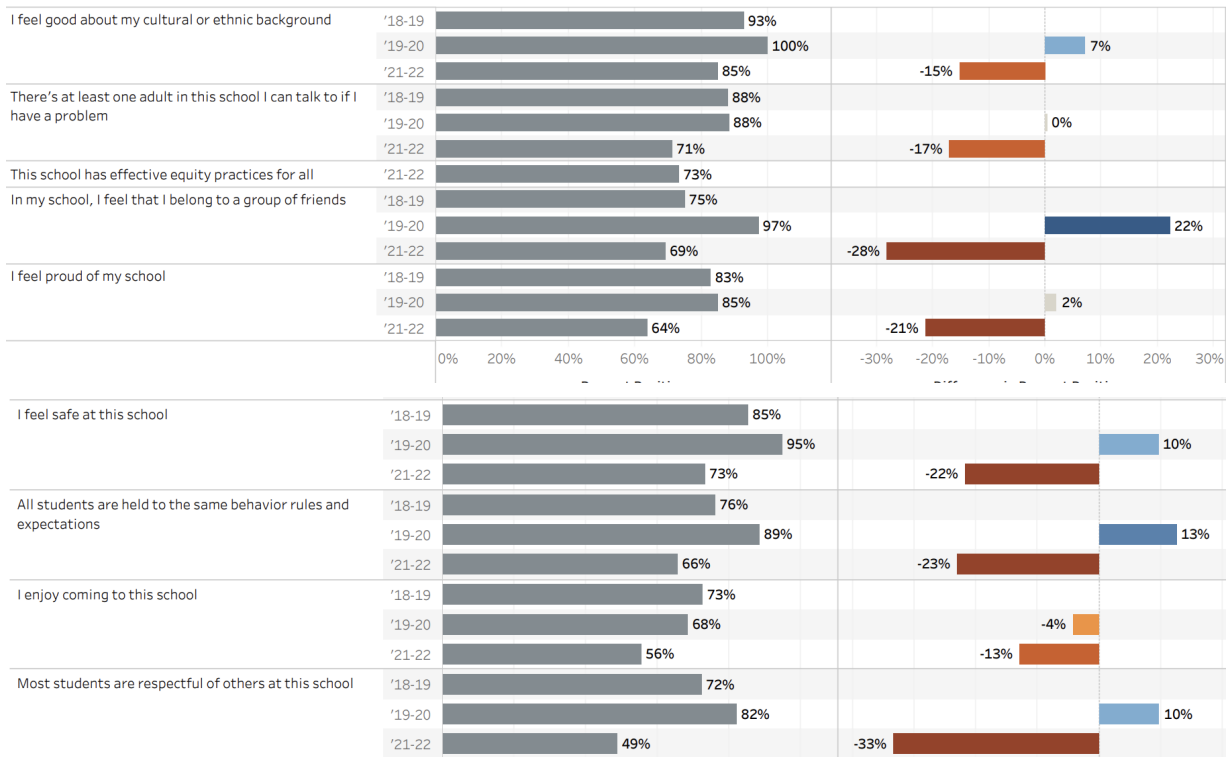
Goal #2 Social Emotional Learning - Inclusion & Belonging

By June 2023 all Island Park students will share that they feel a sense of safety, inclusiveness, and connection with staff and peers at Island Park as measured by the Spring 2023 Educational Effectiveness Survey.

Supporting Data

Results from the Educational Effectiveness Survey administered in Spring 2022 indicate a decline in student sense of belonging (safety, inclusivity, and connection) from the previously given survey (Spring 2020). 2022 survey responses show a decline of:

- 33% - “Most students are respectful of others at this school” (49% positive response)
- 28% - “In my school, I feel that I belong to a group of friends” (69% positive response)
- 22% - “I feel safe at this school” (73% positive response)
- 21% - “I feel proud of my school” (64% positive response)
- 15% - “I feel good about my cultural or ethnic background” (85% positive response)
- 17% - There’s at least one adult in this school I can talk to if I have a problem” (71% positive response)
- 13% - “I enjoy coming to this school” (56% positive response)



Action Items

- Tier 1 & 2 PBIS lessons on behavior expectations in all areas of the school
- Second Step & Equity classroom lessons focused on inclusion and belonging
- Classroom community circles/class meetings for connection and belonging

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SST team to support students struggling with behavior
Friendship groups with school psychologist and MIYFS Counselor
Restorative Justice professional learning opportunities
Schoolwide celebrations and connections connected to PBIS goals
Monthly equity focus areas
Visual representations of schoolwide PBIS Soar Tickets earned
Reinstitute “Buddy Classes”
Designated “Buddy Weeks” each month

Anticipated Outcomes

Increased sense belonging with peers
Students will identify connections with adults
Increased connection with the Island Park community
Increased feeling of safety at school
Decrease in major disciplinary events