

Social Studies Florida Standards At a Glance: Second Grade

Strand: **AMERICAN HISTORY**

Standard 1: **Historical Inquiry and Analysis**

SS.2.A.1.1 Examine primary and secondary sources.

Clarifications: Examples may include, but are not limited to, artifacts, photographs, newspapers, audio/video recordings, documents, maps, coins, stamps, textbooks, reference books.

SS.2.A.1.2 Utilize the media center, technology, or other informational sources to locate information that provides answers to questions about a historical topic.

Standard 2: **Historical Knowledge**

SS.2.A.2.1 Recognize that Native Americans were the first inhabitants in North America.

SS.2.A.2.2 Compare the cultures of Native American tribes from various geographic regions of the United States.

Clarifications: Examples may include, but are not limited to, location, clothing, housing, food, major beliefs and practices, art, music.

SS.2.A.2.3 Describe the impact of immigrants on the Native Americans.

Clarifications: Examples include, but are not limited to, exchange of goods and ideas, diseases, loss of land.

SS.2.A.2.4 Explore ways the daily life of people living in Colonial America changed over time.

Clarifications: Examples may include, but are not limited to food, shelter, clothing, education, settlements.

SS.2.A.2.5 Identify reasons people came to the United States throughout history. Examples may include, but are not limited to, war, hunger, natural disasters, voluntary and involuntary servitude, political or religious freedom, land, and jobs.

SS.2.A.2.6 Discuss the importance of Ellis Island and the Statue of Liberty to immigration from 1892 - 1954.

SS.2.A.2.7 Discuss why immigration continues today.

Clarifications: Examples may include, but are not limited to, jobs, war, hunger, natural disasters, political or religious freedom.

SS.2.A.2.8 Explain the cultural influences and contributions of immigrants today. Examples may include, but are not limited to, food, language, music, art, beliefs and practices, literature, education, clothing.

Standard 3: **Chronological Thinking**

SS.2.A.3.1 Identify terms and designations of time sequence.

Clarifications: Examples may include, but are not limited to, years, decades, centuries.

Strand: **CIVICS AND GOVERNMENT**

Standard 1: **Foundations of Government, Law, and the American Political System**

SS.2.C.1.1 Explain why people form governments.

Examples are create laws, provide services and structure, safety.

SS.2.C.1.2 Explain the consequences of an absence of rules, and laws.

Examples are lack of order, people get hurt.

Standard 2: **Civic and Political Participation**

SS.2.C.2.1 Identify what it means to be a United States citizen either by birth or by naturalization.

SS.2.C.2.2 Define and apply the characteristics of responsible citizenship.

Clarifications: Examples are respect, responsibility, participation, self-reliance, patriotism, honesty.

SS.2.C.2.3 Explain why United States citizens have guaranteed rights and identify rights.

Examples are right to vote, freedom of speech, freedom of religion.

SS.2.C.2.4 Identify ways citizens can make a positive contribution in their community.

Clarifications: Examples are volunteering, recycling.

SS.2.C.2.5 Evaluate the contributions of various African Americans, Hispanics, Native Americans, veterans and women.

Standard 3: **Structure and Functions of Government**

SS.2.C.3.1 Identify the Constitution as the document which establishes the structure, function, powers and limits of American government.

SS.2.C.3.2 Recognize symbols, individuals, events, and documents that represent the United States.

Clarifications: Examples are White House, Capitol, Supreme Court, Washington Monument, Statue of Liberty, Ellis Island, Liberty Bell, Constitution.

Strand: ECONOMICS

Standard 1: Beginning Economics

SS.2.E.1.1 Recognize that people make choices because of limited resources.

SS.2.E.1.2 Recognize that people supply goods and services based on consumer demands.

Clarifications: Examples are housing, jobs.

SS.2.E.1.3 Recognize that the United States trades with other nations to exchange goods and services.

Clarifications: Examples are clothing, food, toys, cars.

SS.2.E.1.4 Explain the personal benefits and costs involved in saving and spending.

WIDA

Standard 5 – Language of Social Studies (LoSS)

English language learners communicate information, ideas, and concepts necessary for academic success in the content area of **SOCIAL STUDIES**.

MTRs

MA.K12.MTR.1.1 – Actively participate in effortful learning both individually and collectively.

MA.K12.MTR.2.1 – Demonstrate understanding by representing problems in multiple ways.

MA.K12.MTR.3.1 – Complete tasks with mathematical fluency.

MA.K12.MTR.4.1 – Engage in discussions that reflect on the mathematical thinking of self and others.

MA.K12.MTR.5.1 – Use patterns and structure to help understand and connect mathematical concepts.

MA.K12.MTR.6.1 – Assess the reasonableness of solutions.

MA.K12.MTR.7.1 – Apply mathematics to real-world contexts.

Strand: GEOGRAPHY

Standard 1: The World in Spatial Terms

SS.2.G.1.1 Use political, physical, and thematic maps to identify map elements.

Clarifications: Examples are coordinate grids, title, compass rose, cardinal and intermediate directions, key/legend with symbols and scale.

SS.2.G.1.2 Using maps and globes, locate the student's hometown, Florida, and North America, and locate the state capital and the national capital.

SS.2.G.1.3 Label on a map or globe the continents, oceans, Equator, Prime Meridian, North Pole, and South Pole.

SS.2.G.1.4 Use a map to locate the countries in North America.

[. . . Canada, United States, Mexico, and the Caribbean Islands.]

EEs

ELA.K12.EE.1.1 – Cite evidence and justify reasoning.

ELA.K12.EE.2.1 – Read and comprehend grade-level complex texts proficiently.

ELA.K12.EE.3.1 – Make inferences to support comprehension.

ELA.K12.EE.4.1 – Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.

ELA.K12.EE.5.1 – Use the accepted rules governing a specific format to create quality work.

ELA.K12.EE.6.1 – Use appropriate tone and voice when speaking or writing.

ELD.K12.ELL.SI.1 – English language learners communicate for social and instructional purposes within the school setting.

ELD.K12.ELL.SS.1 – English language learners communicate information, ideas and concepts necessary for academic success in the content area of Social Studies.

HE.1.C.2.4 – Recognize health consequences for not following rules.

Clarifications: Injuries, arguments, hurt feelings, and pollution.