

Special Course Offerings

General Education Courses



Accelerated Reading I/II

Does NOT meet CDHE- Academic Elective requirement

9th and 10th Grade

1.0 credit

Accelerated Reading is a required course intended for 9th and 10th grade students who are currently reading below grade level. This course is designed to help boost reading, writing, and vocabulary skills in order for students to improve their success throughout the curriculum. The course emphasizes improved reading comprehension, acquisition of reading strategies and improved writing skills

Counseling Note:

Students are placed in this course based on Reading test scores and Literacy Plan requirements.

This course is in addition to the required English courses and does not substitute for those courses.

Course is taken for **elective credit only**.



Peer Tutoring

Does NOT meet CDHE- Academic Elective requirement

9th, 10th, 11th and 12th Grade

0.5 Credit

Peer Tutoring provides opportunities for students to assist and teach other students with severe needs in both academic and social settings. Students may apply a total of 1.0 credit of Peer Tutoring toward the 6.0 electives required for graduation. Grading for this course is on a pass/fail basis.



Student Assistant

Does NOT meet CDHE- Academic Elective requirement

9th, 10th, 11th and 12th Grade

0.25 Credit

Student assistant opportunities are available with teachers as well as in the Library, Copy Room, Main Office, Attendance Office, Dean's Office, Counseling Center, and Athletic Trainers. Students may apply a total of 1.0 credit of Student Assistant toward the 6.0 electives required for graduation. Grading for this course is on a pass/fail basis.



Student Government

10th, 11th and 12th Grade

1.0 credit

Student Government is a year-long course available to sophomores, juniors and seniors. This class focuses on leadership growth, community building within the school, event planning and an introduction to local government. An application and interview are required for admittance to this class.

Counseling Notes:

- Any student serving as an officer of Student Government must be enrolled in this class.

Students may repeat this class for credit.

By application/interview and teacher approval.



Yearbook

Does NOT meet CDHE-Academic Elective requirement

10th, 11th and 12th Grade

1.0 credit

Students in this course will produce the school's yearbook. Be prepared to put in extra time in and out of Mountain Range's regular school day. Students applying should be responsible and highly motivated to produce a book for the school representing the year's events. They will plan and design the yearbook, write copy, schedule and layout pictures and sell advertising space.

Counseling Notes:

By application/interview and teacher approval.

Fine Arts or Elective Credit.

If repeated with teacher approval, students will receive elective credit.



Journalism

10th, 11th and 12th Grade

1.0 credit

This course will serve as an introduction to the world of mass media and journalism. Topics include current events, media literacy, law and ethics, social media, podcasting, and the journalistic style of writing including sports reporting, arts and entertainment reporting, and interviews. Participation in this class includes collaboration on the school digital publication, The Range. Students will have articles published and promoted through the MRHS Social Media Accounts. Our digital publication will mirror a real digital publication and students will have the opportunity to be reporters, editors, photographers, and artists. CO SB 90-99 Student Freedom of Expression Law will be adhered to in this course.



Positive Physical Education:

Does NOT meet CDHE- Academic Elective requirement

9th, 10th, 11th, and 12th grade

0.5 Credit

Positive Physical Education class here at Mountain Range High School offers our students the opportunity for an inclusive environment that takes place in a physically active setting. Our students who qualify for special education (Athletes) will merge with our general education students (Coaches) to participate in a physical education class. Working hand in hand, students will be provided with a curriculum that is designed to improve their fitness and activity level. The variety of fitness opportunities will focus on balance/flexibility, muscular strength/endurance, cardiovascular endurance, coordination, and moving in space. Game play will be offered throughout each unit where students are engaged in cooperative learning, team/partner work and building social interactions.

Must be approved by the Physical Education Department.



Positive Physical Education Aide:

Does NOT meet CDHE- Academic Elective requirement

10th, 11th, and 12th grade

0.5 Credit

Positive PE Aide provides opportunities for students who wish to assist our special education students in a physically active setting. Each Positive PE Aide (Coach) will be paired with a special education student where they can help assist those students in their fitness and game play activities. Students can earn a .5 PE credit. **Must be approved by the Physical Education Department.**

Counseling Notes

This course may be repeated for elective credit.

Student Support Services (Special Education)



Academics I/II

Does NOT meet CDHE-Academic Elective requirement

9th and 10th Grade

1.0 Credit (Elective credit only)

The Academics Course is a focused course which provides appropriately differentiated learning experiences for students that are accessing the general education curriculum. The emphasis of the course is to support increasing independent and academic rigor in all areas of learning. The class serves as a forum to examine, analyze, explore, argue, evaluate, and to formulate new insights about a learner's work through guided support from qualified staff. Through guided support and independent study, cooperative learning, and general academic support, the learner will be able to obtain the independent, self-advocacy skills needed to achieve the highest success in the general education classroom. Must be approved by the SSS Department and the student must have an active IEP.



Academics III/IV

Does NOT meet CDHE-Academic Elective requirement

11th and 12th Grade

1.0 Credit (Elective credit only)

The Transition Course is a focused course which provides appropriate differentiated learning experiences for students that are accessing the general education curriculum. The prime emphasis of course is to support independent and academic rigor in all areas of learning. This course will also support students transitioning into real world aspects; such as personal financing, job-readiness skills and opportunities to explore real companies and their positions. Must be approved by the SSS Department and the student must have an active IEP.



Interpersonal Development Skills I, II, III, IV

Does NOT meet CDHE- Academic Elective requirement

9th, 10th, 11th, and 12th Grade

1.0 credit

InterPersonal Development Course will actively engage with the CASEL Social Emotional Learning Core Competencies of Self-Awareness, Self-Management, Social Awareness, Relationship Skills and Responsible Decision Making through interactive curriculum. Social and emotional learning (SEL) enhances students' capacity to integrate skills, attitudes, and behaviors to deal effectively and ethically with daily tasks and challenges. InterPersonal Development class is designed to teach students the tools needed to be successful academically and socially in high school and beyond. Must be approved by the SSS Department and the student must be on an active IEP. Must be approved by the SSS Department and the student must have an active IEP.



Literacy Extension I, II, III, IV

Does NOT meet CDHE-Academic Elective requirement

9th, 10th, 11th and 12th Grade

1.0 Credit (Elective credit only)

This year-long course is designed for students in need of interventions in reading comprehension, written expression, and speaking skills. The goal of the class is to ensure that students will be able to comprehend written information in all of their classes and be able to accurately express their learning. We do this by developing strategies to understand what is happening in texts, understand character motivations, write cohesive summaries, build vocabulary skills, make appropriate inferences and write correct sentences. Students enter the curriculum at their initial proficiency levels via placement tests. **Must be approved by the SSS Department and the student must have an active IEP.**



Reading Strategies

Does NOT meet CDHE-Academic Elective requirement

9th, 10th, 11th and 12th Grade

1.0 Credit (Elective credit only)

This course is intended for students requiring stronger foundational skills for reading including phonemic awareness and phonics. A focus will be placed on the development, understanding, and application of syllable types for more efficient decoding of unknown words while increasing vocabulary, reading fluency and comprehension of text read. In conjunction with the development of reading skills, a student's individual writing needs will be addressed with strategies taught to increase and solidify writing skills for a variety of audiences. This course is taken for elective credit only and may not substitute for the required English courses.

Must be approved by the SSS Department and the student must have an active IEP.

Significant Support Needs



Careers

Does NOT meet CDHE-Academic Elective requirement

9th, 10th, 11th, and 12th Grade

1.0 credit

Careers classes are designed to prepare students with developmental disabilities to be able to find employment opportunities as adults, and to be able to work as independently as possible to the best of their ability. Instruction is highly individualized to meet the unique needs of the individual. Comprehensive work skills are targeted and taught in a variety of settings across the school community.

Students will practice skills necessary for job interviews, identifying jobs of interest, workplace communication and expectations, and safety in the community. Students will also have the opportunity to learn how to access RTD, Access-A-Ride, and other modes of transportation as appropriate to the individual. Must be approved by the SSS Department and the student must have an active IEP.



Language Arts I, II, III, IV

Does NOT meet CDHE-English requirement

9th, 10th, 11th and 12th Grade

1.0 Credit

This class is designed for students with significant support needs. In this class, students will work on reading fluency, reading comprehension and writing at their individualized academic level. This class will have an emphasis on vocational and daily living skills while building skills necessary in order to be successful in the post-secondary setting. Must be approved by the SSS Department and the student must have an active IEP.



Life Skills I, II, III, IV

Does NOT meet CDHE- Academic Elective requirement

9th, 10th, 11th, and 12th Grade

1.0 credit

This series is designed to prepare students with developmental disabilities to live as independently as possible as adults. Instruction will include survival skills necessary in a variety of settings such as home, work and community. In addition to classroom instruction, students will use the kitchen to learn basic cooking and safety rules, and they will leave the school building to learn to use RTD to access the community and its resources. Because the needs of each student will vary, instruction will be individualized to assist students in meeting the goals on their Individual Education Plans. Must be approved by the SSS Department and the student must have an active IEP.



Math I, II, III, IV

9th, 10th, 11th, and 12th Grade

1.0 Credit

This class is designed for students with significant support needs. In this class, students will work on vocational math skills at their individualized academic level. Students will work towards mastering individual goals that will prepare them to be successful in the post-secondary setting. **Must be approved by the SSS Department and the student must have an active IEP.**

Does NOT meet CDHE- Math requirement



Social Studies I, II, III, IV

9th, 10th, 11th and 12th Grade

1.0 credit

This class will provide individualized and small group instruction for students who require remediation and extra assistance in basic academics. This course is designed to teach basic academic skills, including comprehension skills, to assist in general education curriculum. Topics will include U.S. History, World History, Geography, Basic map/chart reading, Civics. **Must be approved by the SSS Department and the student must have an active IEP.**

Does NOT meet CDHE- Social Studies requirement



Science I, II, III, IV

9th, 10th, 11th and 12th Grade

1.0 Credit

This class is designed for students with significant support needs. This class will provide individualized and small group instruction for students who require remediation and extra assistance in basic academics. It will emphasize basic science skills within Physical Science, Life Science and Earth Science. **Must be approved by the SSS Department and the student must have an active IEP.**

Does NOT meet CDHE- Math requirement