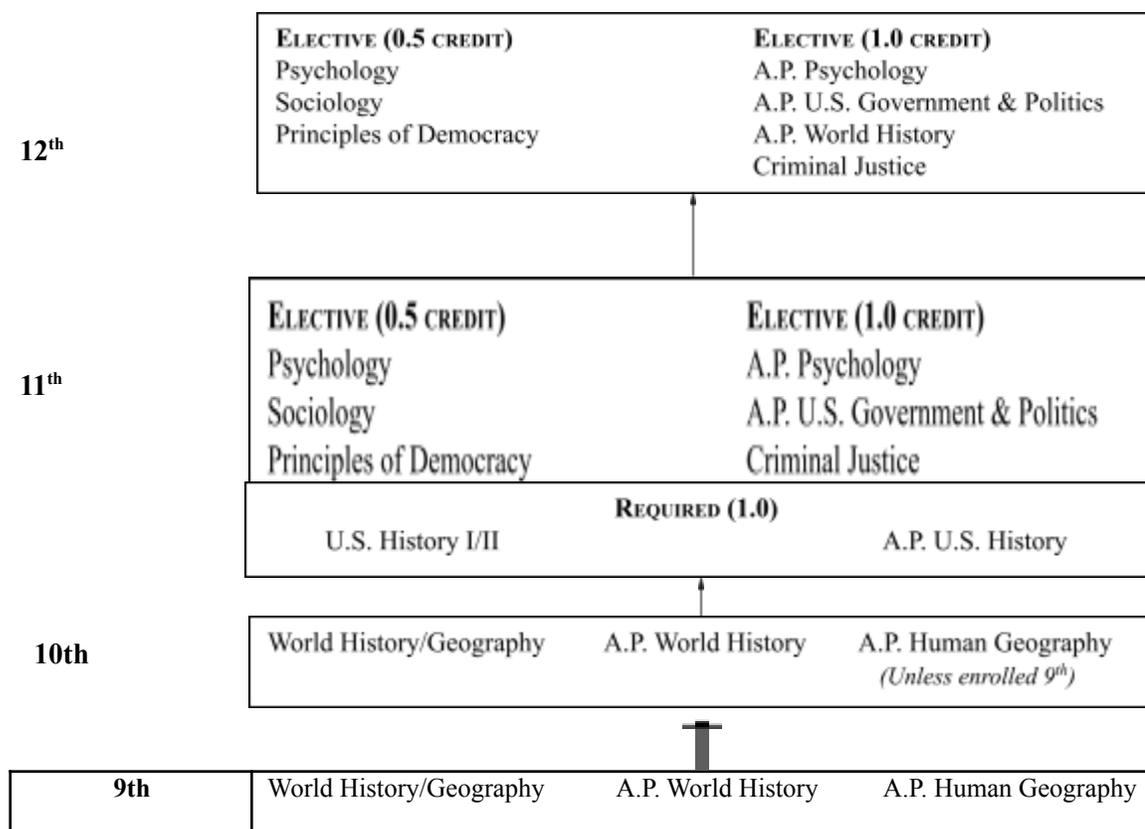


Social Studies



HISTORY CONTENT STANDARDS

1. The historical method of inquiry to ask questions, evaluate primary and secondary sources, critically analyze and interpret data, and develop interpretations defended by evidence from a variety of primary and secondary sources.
2. Analyze the key concepts of continuity and change, cause and effect, complexity, unity and diversity over time.
3. The significance of ideas as powerful forces throughout history.

GEOGRAPHY CONTENT STANDARDS

1. Use different types of maps and geographic tools to analyze features on Earth to investigate and solve geographic questions.
2. Explain and interpret geographic variables that influence the interaction of people, places, and environments.
3. The interconnected nature of the world, its people and places.

ECONOMIC CONTENT STANDARDS

1. Productive resources - natural, human, capital - are scarce; therefore choices are made about how individuals, businesses, Governments, and societies allocate these resources.
2. Economic policies impact markets.
3. Government and competition impact markets.
4. Design, analyze, and apply a financial plan based on short- and long-term financial goals (PFL)
5. Analyze strategic spending, saving, and investment options to achieve the objectives of diversification, liquidity, income, and growth. (PFL)
6. The components of personal credit to manage credit and debt. (PFL)
7. Identify, develop, and evaluate risk-management strategies. (PFL)

CIVICS CONTENT STANDARDS

1. Research, formulate positions, and engage in appropriate civic participation to address local, state, or national issues or policies
2. Purposes of and limitations on the foundations, structures and functions of government
3. Analyze how public policy - domestic and foreign - is developed at the local, state, and national levels and compare how policy-making occurs in other forms of government.

9TH GRADE COURSES



A.P. Human Geography

9th, 10th Grade

1.0 credit

(Level II Grade Weight)

Pre-requisite: Reading and writing at grade level based on MAPs & CSAP scores

AP Human Geography introduces students to the systematic study of patterns and processes that have shaped the ways in which humans understand, use and alter the earth's surface. Students will spend the first semester developing a reading, testing and essay writing routine. This is designed to build habits that make successful independent learners which is necessary in AP courses. Students are required to read and take notes from a digital text on a nightly basis, upwards of 30 minutes. Reading quizzes are assigned weekly to assess and clarify content knowledge and short analytical essays are written on a biweekly basis. In addition to content testing, students use spatial concepts and landscape analysis to examine human social organization and its environmental consequences and also learn about the methods and tools geographers use in the science and practice.

Counseling Notes:

Course fee of \$96.00 for the A.P. Examination

All students taking A.P. Human Geography will be required to attempt the Advanced Placement Examination in order to receive the weighted credit for this course.

An AP open house night will be hosted in the spring for all students who are registering for AP courses. Teachers will cover class expectations for parents/guardians and students during this time. The parent/guardian and student are required to sign a digital AP contract to enroll in this course. This course requires a teacher recommendation from the current teacher of the same content (if applicable). The teacher's name who is recommending you for the course is required on the AP contract.

10TH GRADE COURSES



A.P. World History: Modern

9th, 10th and 12th Grade

1.0 credit

(Level II Grade Weight)

Following the College Board's suggested curriculum students will explore key themes of world history including interaction with the environment, cultures, state building, economic systems, and social structures. designed to parallel college-level World History courses, AP World History: Modern courses examine world history from 1200 CE to the present with the aim of helping students develop a greater understanding of the evolution of global processes and developments and how different human societies have interacted. Students will also learn to apply historical thinking skills including the ability to craft arguments from evidence; describe, analyze, and evaluate events from a chronological perspective; compare and contextualize historical developments; and analyze evidence reasoning and content to construct and understand historical frameworks.

Counseling Notes:

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A.P. Human Geography

9th, 10th Grade

1.0 credit

(Level II Grade Weight)

Prerequisite: Reading and writing at grade level based on MAPs & CSAP scores

AP Human Geography introduces students to the systematic study of patterns and processes that have shaped the ways in which humans understand, use and alter the earth's surface. Students will spend the first semester developing a reading, testing and essay writing routine. This is designed to build habits that make successful independent learners which is necessary in AP courses. Students are required to read and take notes from a digital text on a nightly basis, upwards of 30 minutes. Reading quizzes are assigned weekly to assess and clarify content knowledge and short analytical essays are written on a biweekly basis. In addition to content testing, students use spatial concepts and landscape analysis to examine human social organization and its environmental consequences and also learn about the methods and tools geographers use in the science and practice.

Counseling Notes:

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All students taking A.P. Human Geography will be required to attempt the Advanced Placement Examination in order to receive the weighted credit for this course.

An AP open house night will be hosted in the spring for all students who are registering for AP courses. Teachers will cover class expectations for parents/guardians and students during this time. The parent/guardian and student are required to sign a digital AP contract to enroll in this course. This course requires a teacher recommendation from the current teacher of the same content (if applicable). The teacher's name who is recommending you for the course is required on the AP contract.



World History/World Geography

10th Grade

1.0 Credit

World History and Geography is designed to provide students with an overview of human society from the early modern period (1450) to present day. Students will examine political, economic, social, religious, intellectual, artistic, technological and cultural developments while developing their historical thinking skills. Students will gather data using geographic tools such as maps, charts, and graphs to draw geographic conclusions about the physical environment, political landscape, the relationship between people and the land, economic production, development and the movement of people, goods, and ideas.

11TH GRADE COURSES



A.P. US History

11th Grade

1.0 credit

(Level II Grade Weight)

Following the College Board's suggested curriculum designed to parallel college-level U.S. History courses, AP U.S. History courses provide students with the analytical skills and factual knowledge necessary to address critically problems and materials in U.S. history. Students learn to assess historical materials and to weigh the evidence and interpretations presented in historical scholarship. The course examines the discovery and settlement of the New World through the recent past.

Counseling Notes:

Course fee of \$96.00 for the A.P. Examination

All students taking A.P. US History will be required to take the Advanced Placement Examination in order to receive the weighted credit for this course.

- An AP open house night will be hosted in the spring for all students who are registering for AP courses. Teachers will cover class expectations for parents/guardians and students during this time. The parent/guardian and student are required to sign a digital AP contract to enroll in this course. This course requires a teacher recommendation from the current teacher of the same content (if applicable). The teacher's name who is recommending you for the course is required on the AP contract.



US History I and II

11th grade

1.0 credit

U.S. History courses examine the history of the United States from the Civil War or Reconstruction era (some courses begin at a later period) through the present time. These courses typically include a historical review of political, military, scientific, and social developments. US History is a two-semester course in which the history and civilization of the United States of America are examined from a broad perspective. The course focuses on analysis of important concepts, events, and people in the American

experience. Course activities and instruction are designed to develop the academic skills which will help the student better comprehend this and other areas of study. The student is asked to use the historical method and to examine carefully the social, political and economic forces which shaped America.

11TH AND 12TH GRADE ELECTIVE COURSES



A.P. Psychology

11th and 12th Grade

1.0 credit

(Level II Grade Weight)

Following the College Board's suggested curriculum designed to parallel a college-level psychology course, AP Psychology courses introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals, expose students to each major subfield within psychology, and enable students to examine the methods that psychologists use in their science and practice.

Counseling Notes:

Course fee of \$96.00 for the A.P. Examination

All students taking A.P. Psychology will be required to take the Advanced Placement Examination in order to receive the weighted credit for this course.

An AP open house night will be hosted in the spring for all students who are registering for AP courses. Teachers will cover class expectations for parents/guardians and students during this time. The parent/guardian and student are required to sign a digital AP contract to enroll in this course. This course requires a teacher recommendation from the current teacher of the same content (if applicable). The teacher's name who is recommending you for the course is required on the AP contract.



A.P. U.S. Government and Politics

11th and 12th Grade

1.0 credit

(Level II Grade Weight)

Following the College Board's suggested curriculum designed to parallel college-level U.S. Government and Politics courses, these courses provide students with an analytical perspective on government and politics in the United States, involving both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies. The courses generally cover the constitutional underpinnings of the U.S. government, political beliefs and behaviors, political parties and interest groups, the institutions and policy process of national government, and civil rights and liberties.

Counseling Notes:

Course fee of \$96.00 for the A.P. Examination

All students taking A.P. U.S. Government and Politics will be required to take the Advanced Placement Examination in order to receive the weighted credit for this course.

An AP open house night will be hosted in the spring for all students who are registering for AP courses. Teachers will cover class expectations for parents/guardians and students during this time. The parent/guardian and student are required to sign a digital AP contract to enroll in this course. This course requires a teacher recommendation from the current teacher of the same content (if applicable). The teacher's name who is recommending you for the course is required on the AP contract.



A.P. World History: Modern

12th Grade

1.0 credit

(Level II Grade Weight)

Following the College Board's suggested curriculum students will explore key themes of world history including interaction with the environment, cultures, state building, economic systems, and social structures. designed to parallel college-level World History courses, AP World History: Modern courses examine world history from 1200 CE to the present with the aim of helping students develop a greater understanding of the evolution of global processes and developments contracts and how different human societies have interacted. Students will also learn to apply historical thinking skills including the ability to craft arguments from evidence; describe, analyze, and evaluate events from a chronological perspective; compare and contextualize historical developments; and analyze evidence reasoning and content to construct and understand historical frameworks.

Counseling Notes:

Course fee of \$96.00 for the A.P. Examination

All students taking A.P. World History: Modern will be required to take the Advanced Placement Examination in order to receive the weighted credit for this course.

An AP open house night will be hosted in the spring for all students who are registering for AP courses. Teachers will cover class expectations for parents/guardians and students during this time. The parent/guardian and student are required to sign a digital AP contract to enroll in this course. This course requires a teacher recommendation from the current teacher of the same content (if applicable). The teacher's name who is recommending you for the course is required on the AP contract.



Criminal Justice

11th and 12th Grade

1.0 credit

Legal System courses examine the workings of the U.S. criminal and civil justice systems, including providing an understanding of civil and criminal law and the legal process, the structure and procedures of courts, and the role of various legal or judicial agencies. Although these courses emphasize the legal process, they may also cover the history and foundation of U.S. law (the Constitution, statutes, and precedents). Students will focus attention on corrections- from sentencing, probation, jail, prison, and the death Penalty. Course content may also include contemporary problems in the criminal justice system. Students will also be involved in mock trials where they will be on both prosecution, defense and work as jury members.



Principles of Democracy

11th and 12th Grade

0.5 Credit

Principles of Democracy courses combine a study of the structure of national, state, and local U.S. government with an overview of the principles of market economics. Course content may include contemporary U.S. issues. The purpose of these courses is to prepare students to perform effectively as informed citizens. **This course is required for every student who has not previously passed a government or civics course while in high school.**



Psychology

11th and 12th Grade

0.5 Credit

Psychology courses introduce students to the study of individual human behavior. Course content typically includes (but is not limited to) an overview of the field of psychology, topics in human growth and development, personality and behavior, and abnormal psychology. In this class, students will learn about human behavior and its causes. A survey of the following topics will be included: history and subfields of psychology, scientific methods of research, biological basis of behavior, sensation and perception, theories of personality, consciousness, dreams, learning, and abnormal behavior.



Sociology

11th and 12th Grade

0.5 Credit

Sociology courses introduce students to the study of human behavior in society. These courses provide an overview of sociology, generally including (but not limited to) topics such as culture, social institutions and norms, socialization and social change, and the relationships among individuals and groups in society. Sociology is the study of how individuals interact in groups. In this course, the topics to be examined will include how individuals learn the rules and their roles in society, how society is structured, and how society controls individual behavior. Open discussion will be encouraged and current social issues will be examined. Issues may include gangs, social class in America, gender roles, types of social control, collective behavior and deviance. The class will include the study of classic experiments and will apply theories to explain social issues, including behavioral analysis of famous deviants (serial killers, for example).