

## PARENT AND FAMILY ENGAGEMENT

The Board of Education recognizes the rights of parents/guardians to be fully informed of all information relevant to their children who participate in programs and projects funded by Title I (Elementary and Secondary Education Act). The Ticonderoga Central School District shall ensure parental involvement in these programs and projects by:

### **Building a Capacity for Parent Involvement**

Ticonderoga Central School District will ensure that all parents are involved in our school in a meaningful manner in order to improve student academic achievement. Specifically, we will do the following in order to build a capacity for parent involvement:

- a) Provide assistance (materials and education) to parents of children served by Ticonderoga Central School District in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of this part, how to monitor a child's progress, and work with educators to improve the achievement of their children;
- b) Educate all Ticonderoga Central School District staff, with the assistance of parents, in the value and utility of contribution of parents; and in how to reach out to, communicate with, and work with parents as equal partners; implement and coordinate parent programs, and build ties between parents and the school;
- c) Coordinate and integrate, to the extent feasible and appropriate, parent involvement programs and activities with the universal preschool program that encourage and support parents in more fully participating in the education of their children;
- d) Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

### **Involving Parents in the Joint Development of the Title I Plan**

A parent representative will be invited to participate in at least one (1) annual Title I meeting to be held. The topics of discussion will include the following: a clear explanation of the purpose of each title funding program; the amount of funds received for each program and how they are allocated; the level of parent involvement in school-wide activities; and parent involvement requirements as described in applicable law. After the discussion, parents and all stakeholders will be given an opportunity to review, plan, and help improve our Title I programs. The meeting will end with a question and answer session. All concerns and suggestions conveyed by parents will be addressed in a timely fashion.

**Providing the coordination, technical assistance, and support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.** The following initiatives have been implemented at Ticonderoga Central School District:

- a) Parent-Teacher Conferences are also scheduled during the school year to give parents the opportunity to discuss and to get information pertaining to their child's academic progress
- b) Progress reports are sent home at the mid point of each semester.
- c) Report cards are sent home at least four (4) times, approximately every ten (10) weeks per academic calendar year.
- e) The Principals at each building and the guidance staff at the middle and high schools will help parents better understand the state assessments.

**Policy 1900  
Community Relations**

Other activities that promote parent involvement (include but are not limited to): a) Elementary Parent Nights -- events for families and community members to acquire additional skills in helping their children learn.

- b) Art Show -- students' artwork is displayed throughout our schools
- c) Athletic Events
- d) Student concerts and plays

**Conducting, with the involvement of parents, a periodic evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of Ticonderoga Central School District, including identifying barriers to greater participation by parents in activities authorized by Title I.**

- a) The findings of such an evaluation will be made available for review by parents, and will be used to design strategies for more effective parent involvement.
- b) The policy will also be made available to parents and the local community through the school's website. In carrying out the parental involvement requirements, the District and schools, to the extent practicable, shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required in a format and, to the extent practicable, in a language the parents understand.

**Procedures for Filing Complaints/Appeals**

The District will disseminate free of charge to parents of children in Title I programs, and to appropriate private school officials or representatives, adequate information regarding the District's written complaint procedures for resolving issues of violation(s) of a Federal statute or regulation that applies to Title I, Part A programs.

**Comparability of Services**

The School District will ensure equivalence among the schools in the District of the same grade span and levels of instruction with regard to teachers, administrators and auxiliary personnel as well as equivalence in the provision of curriculum materials and instructional supplies in Title I programs.

Title I of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the No Child Left Behind Act of 2001

20 USC Sections 6318 and 6321

34 CFR Parts 74-86, 97-99, and 200

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