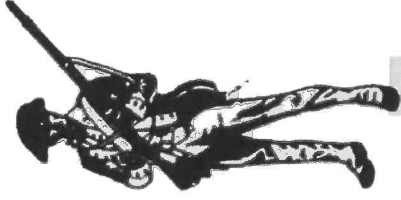


Ticonderoga Central School District

5 Calkins Place

Ticonderoga, NY 12883

Tel: (518) 585-7400 Fax: (518) 585-2682



Detailed Proposed Budget

Summary of Tax Levy	2016-2017	2017-2018	Difference
Budget	\$20,114,290	\$20,749,999	\$635,709
Estimated Revenues	\$8,844,222	\$9,399,434	\$555,212
Estimated Tax Levy	\$11,270,068	\$11,350,565	\$80,497
Increase in Tax Levy		0.71%	

Ticonderoga Central School District

Board of Education Members	
Frederick LaVallie	
Mark Russell	
Tracey Cross-Baker	
Seanna Porter	
John Reale, Sr.	
James Wells, Sr.	
Martin Fitzgerald, II	
Erik Leerkes	
Marissa Palandrani	

Administration		
Superintendent of Schools	Dr. John C. McDonald, Jr.	585-7400 ext 1135
Superintendent's Office	Erin Hamel	585-7400 ext 1135
	Lori Fuller	585-7400 ext 1133
Elementary School Principal	Elizabeth Hayes	585-7400 ext 2219
Middle School Principal	Herb Tedford	585-7400 ext 2218
High School Principal	John Donohue	585-7400 ext 1112
CSE Chairperson	Tracy Price	585-7400 ext 2220
District Treasurer	Anne Michalak	585-7400 ext 1132
Business Administrator	Laurie Cossey	585-7400 ext 1134
Clerk of the Board	Erin Hamel	585-7400 ext 1135
Maintenance Department	Don Olcott	585-7400 ext 1141
Transportation Department	Michael Vigliotti	585-6256

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TICONDEROGA CENTRAL SCHOOL 2017-2018 PROPOSED BUDGET

SUMMARY OF EXPENDITURES

ITEM	2016-17 BUDGET	PROPOSED 2017-18 BUDGET	PERCENT INCREASE/ DECREASE
GENERAL SUPPORT			
Board of Education	\$ 18,650.00	\$ 18,750.00	0.54%
Central Administration	\$ 217,350.00	\$ 225,766.00	3.87%
Finance	\$ 277,970.00	\$ 277,031.00	-0.34%
Personnel and Legal	\$ 36,400.00	\$ 34,138.00	-6.21%
Central Service	\$ 1,556,083.00	\$ 1,564,734.00	0.56%
Special Items	\$ 308,109.00	\$ 321,982.00	4.50%
<i>Total General Support</i>	<i>\$ 2,414,562.00</i>	<i>\$ 2,442,401.00</i>	<i>1.15%</i>
INSTRUCTION			
Instruction-Adm. & Improv.	\$ 496,306.00	\$ 520,331.00	4.84%
Teaching	\$ 7,269,194.00	\$ 7,518,030.00	3.42%
Instructional Services	\$ 356,668.00	\$ 370,321.00	3.83%
Pupil Personnel Services	\$ 927,434.00	\$ 964,511.00	4.00%
<i>Total Instruction</i>	<i>\$ 9,049,602.00</i>	<i>\$ 9,373,193.00</i>	<i>3.58%</i>
TRANSPORTATION			
<i>Total Transportation</i>	<i>\$ 785,234.00</i>	<i>\$ 817,091.00</i>	<i>4.06%</i>
COMMUNITY SERVICES			
<i>Total Community Services</i>	<i>\$ 4,550.00</i>	<i>\$ 4,675.00</i>	<i>2.75%</i>
UNDISTRIBUTED			
Employee Benefits	\$ 5,299,940.00	\$ 5,491,245.00	3.61%
Interfund Trans. & Debt Service	\$ 2,560,403.00	\$ 2,621,395.00	2.38%
<i>Total Undistributed</i>	<i>\$ 7,860,343.00</i>	<i>\$ 8,112,640.00</i>	<i>3.21%</i>
TOTAL EXPENDITURES	\$ 20,114,290.00	\$ 20,749,999.00	3.16%

SUMMARY OF REVENUES			
	2016-17	2017-18	PERCENT INCREASE/ DECREASE
State Aid	\$ 7,222,824	\$ 7,585,157	5.02%
Tuition	\$ 545,000	\$ 545,000	0.00%
Receipts from Taxes	\$ 11,270,068	\$ 11,350,565	0.71%
Interest on Investments	\$ 5,000	\$ 5,000	0.00%
Miscellaneous Receipts	\$ 600,000	\$ 684,097	14.02%
Fund Balance/Reserves	\$ 471,398	\$ 580,180	23.08%

TOTAL REVENUES \$ 20,114,290 \$ 20,749,999 3.16%

PROJECTED TAX LEVY	
2017-18 BUDGET	\$ 20,749,999
2017-18 ESTIMATED REVENUES	\$ 1,814,277
2017-18 ESTIMATED TAX LEVY	\$ 11,350,565
2016-17 TAX LEVY	\$ 11,270,068

INCREASE IN TAX LEVY \$ 80,497

TICONDEROGA CENTRAL SCHOOL 2017-18 PROPOSED BUDGET

	2016-2017 Current	2017-2018 Proposed	Percent Increase
BOARD OF EDUCATION			
1010-400 Contractual Expenses for conferences, workshops, and memberships for Board of Education members.	\$ 10,400	\$ 10,400	0.0%
1010-450 Materials/Supplies Expenses for School Board journals and handbooks, thereby providing Board members a general knowledge of education law and personnel practice.	\$ 1,000	\$ 1,000	0.0%
TOTAL BOARD OF EDUCATION	\$ 11,400	\$ 11,400	0.0%

DISTRICT CLERK			
1040-160 Salary Salary of the District Clerk.	\$ 3,500	\$ 3,600	2.9%
1040-450 Materials/Supplies Charged to this section are the costs for the purchase of such items as books for recording minutes and preserving district records.	\$ 500	\$ 500	0.0%
TOTAL DISTRICT CLERK	\$ 4,000	\$ 4,100	2.5%

DISTRICT MEETINGS			
1060-400 Contractual Charged to this section are the costs for legal advertising done in conjunction with District meetings and the costs related to voting machines, their custodians and inspectors.	\$ 3,250	\$ 3,250	0.0%
TOTAL DISTRICT MEETINGS	\$3,250	\$3,250	0.0%

	2016-2017 Current	2017-2018 Proposed	Percent Increase
CENTRAL ADMINISTRATION			
1240-150/160 Salaries Salaries of the Superintendent of Schools and two secretaries. The salary and fringe benefits of the Superintendent of Schools are: Salary - \$144,510, Fringe Benefits -\$38,285.	\$ 205,600	\$ 213,516	3.9%
1240-200 Equipment Includes normal office equipment needs of the Superintendent's Office.	\$ 1,250	\$ 1,250	0.0%
1240-400 Contractual Charged to this section are the costs for conferences and meetings attended by the Central Office Staff in connection with their duties.	\$ 8,000	\$ 8,500	6.3%
1240-450 Materials/Supplies To purchase materials and supplies.	\$ 2,500	\$ 2,500	0.0%
TOTAL CENTRAL ADMINISTRATION	\$ 217,350	\$ 225,766	3.9%

BUSINESS ADMINISTRATION			
1310-160 Salaries Salaries of the business administrator and two account clerks.	\$ 158,500	\$ 164,795	4.0%
1310-200 Equipment Normal small equipment needs of the Business office.	\$ 1,250	\$ 1,250	0.0%
1310-400 Contractual Charged to this section are the expenses for the maintenance and repair of office machines, annual inventory due to GASB regulations plus conferences/workshops for the Business Office personnel.	\$ 17,250	\$ 17,750	2.9%
1310-450 Materials/Supplies To purchase materials and supplies.	\$ 1,000	\$ 1,500	50.0%
1310-490 BOCES Services Charged to this section are State Aid planning services, and the insurance consortium fees.	\$ 60,000	\$ 51,701	-13.8%
TOTAL BUSINESS ADMINISTRATION	\$ 238,000	\$ 236,996	-0.4%

AUDITING			
1320-400 Contractual Charged to this section is the cost of having a legally required independent audit done of the school system's financial practices and accounts by a CPA firm. The cost of an internal claims auditor who audits all bills for payment is included in this section as well.	\$ 12,200	\$ 15,250	25.0%

	2016-2017 Current	2017-2018 Proposed	Percent Increase
TOTAL AUDITING	\$ 12,200	\$ 15,250	25.0%

TREASURER			
1325-160 Salary Salaries of the school system's Treasurer and Deputy Treasurer.	\$ 6,620	\$ 6,785	2.5%
1325-400 Contractual Charged to this section are fees paid to banks in connection with our yearly bond and interest payments.	\$ 3,500	\$ 3,600	2.9%
1325-450 Materials/Supplies Purchase materials and supplies.	\$ 750	\$ 750	0.0%
TOTAL TREASURER	\$ 10,870	\$ 11,135	2.4%

TAX COLLECTOR			
1330-160 Salary Salaries of the tax collector and assistant tax collector.	\$ 12,750	\$ 10,000	-21.6%
1330-400 Contractual Charged to this section are the costs associated with the use of Essex and Warren Counties' computer services in the tax billing procedure.	\$ 4,000	\$ 3,500	-12.5%
1330-450 Materials/Supplies Charged to this section are any materials necessary to send out tax bills and record payments.	\$ 150	\$ 150	0.0%
TOTAL TAX COLLECTOR	\$ 16,900	\$ 13,650	-19.2%

LEGAL			
1420-400 Attorney's Fees Expenses paid to our school attorney.	\$ 10,000	\$ 12,500	25.0%

PERSONNEL			
1430-400 Contractual Refers to the cost of recruiting teachers, primarily newspaper advertisement. Additional BOCES service costs are included in this category.	\$ 25,750	\$ 20,988	-18.5%

PUBLIC INFORMATION			
1480-400 Contractual Charged to this section are the costs for responding to any Freedom of Information Law (FOIL) requests, in addition to record disposal costs.	\$ 650	\$ 650	0.0%

	2016-2017 Current	2017-2018 Proposed	Percent Increase
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OPERATION AND MAINTENANCE			
1620-160 Salaries Salaries of the operations and maintenance staff consisting of custodians, cleaners and maintenance workers.	\$ 602,733	\$ 633,642	5.1%
1620-200 Equipment Charged to this section are the costs of the normal equipment needs of this department. For 2017-18, land purchase for solar farm is included.	\$ 112,600	\$ 43,000	-61.8%
1620-400 Contractual Charged to this section are the costs of conferences and training and architectural fees.	\$ 6,000	\$ 6,000	0.0%
1620-421 Fire Insurance Includes the normal protection for the buildings and equipment of the District against fire and other hazards.	\$ 32,000	\$ 35,000	9.4%
1620-454 Fuel/Oil Cost of heating the schools of the District.	\$ 200,000	\$ 240,000	20.0%
1620-466 Building Repairs Cost of regular maintenance repairs to the facilities.	\$ 55,000	\$ 56,000	1.8%
1620-467 Equipment Repairs Includes the cost of repairing and maintaining all of the equipment used in the District.	\$ 70,000	\$ 70,000	0.0%
1620-468 Maintenance of Grounds Includes the cost of keeping all of the playing fields, lawns and other outside areas in good shape.	\$ 60,000	\$ 61,500	2.5%
1620-477 Electricity Charged to this section are the electric costs for the District's schools.	\$ 205,000	\$ 205,000	0.0%
1620-478 Telephone Charged to this section are the costs for the school system's telephones.	\$ 37,500	\$ 33,000	-12.0%
1620-479 Water Charged to this section are the water and sewer costs of the District.	\$ 45,000	\$ 46,500	3.3%
1620-450 Materials/Supplies Charged to this section are all the custodial supplies used by the school system.	\$ 84,500	\$ 88,250	4.4%
1620-490 BOCES services Charged to this section are all the cost of all BOCES services provided to the custodial dept.	\$ 12,500	\$ 11,940	-4.5%
TOTAL OPERATION AND MAINTENANCE	\$ 1,522,833	\$ 1,529,832	0.5%
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	2016-2017 Current	2017-2018 Proposed	Percent Increase
POSTAGE			
1670-400 Contractual Includes all of the postage costs of the District plus BOCES services.	\$ 33,250	\$ 34,902	5.0%
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SPECIAL ITEMS			
UNALLOCATED INSURANCE			
1910-422 Liability Charged to this section are the costs of various insurances which protect the Board of Education and its employees from lawsuits which may arise from the performance of their duties.	\$ 25,250	\$ 25,500	1.0%
1910-424 Student Insurance Charged to this section is the cost of providing coverage for a student injured at school. The parents' insurance is the primary coverage. The school system then provides limited supplemental coverage through this policy.	\$ 15,750	\$ 15,000	-4.8%
TOTAL UNALLOCATED INSURANCE	\$ 41,000	\$ 40,500	-1.2%
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REFUND OF REAL PROPERTY TAXES			
1964-400 Refund of Real Property Taxes Charged to this section are the costs of refunds due to those entities which the courts have deemed that prior taxes paid were erroneous due to over assessments of property.	\$ 26,000	\$ 26,000	0.0%
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ADMINISTRATIVE CHARGE - BOCES			
1981-491 Administrative Charge Charged to this section is Ticonderoga's share of the cost of administering the BOCES program.	\$ 241,109	\$ 255,482	6.0%
TOTAL ADMINISTRATIVE CHARGE BOCES	\$ 241,109	\$ 255,482	6.0%
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GENERAL SUPPORT TOTAL	\$2,414,562	\$2,442,401	1.2%
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CURRICULUM DEVELOPMENT			
2010-400 Curriculum Development and Supervision Charged to this section are the costs of curriculum improvement projects prepared by the professional staff and approved by the Board of Education.	\$ 5,200	\$ 5,200	0.0%

	2016-2017 Current	2017-2018 Proposed	Percent Increase
2010-490 BOCES - School Improvement Consultation services in connection with the Effective Schools movement and other improvement training.	\$ 15,000 \$	20,000	33.3%
TOTAL CURRICULUM DEVELOPMENT	\$ 20,200 \$	25,200	24.8%

SUPERVISION - REGULAR SCHOOL			
2020-150 Salaries Salaries of the building principals, dean of students and their secretaries.	\$ 449,446 \$	467,919	4.1%
2020-200 Equipment Charged to this section is the cost of equipment to be used in the principals' offices.	\$ 6,000 \$	6,000	0.0%
2020-400 Contractual Charged to this section are the costs for repairs to school office machinery, purchased services and conference costs.	\$ 4,900 \$	4,900	0.0%
2020-450 Materials/Supplies Purchase of material and supplies.	\$ 7,250 \$	7,850	8.3%
TOTAL SUPERVISION - REGULAR SCHOOL	\$ 467,596 \$	486,669	4.1%

2070-490 BOCES Services	\$ 8,510 \$	8,462	-0.6%

TEACHING - REGULAR SCHOOL			
2110-120 Salaries - Grades K-6 Salaries for teachers in grades K-6.	\$ 1,715,150 \$	1,827,975	6.6%
2110-130 Salaries - Grades 7-12 Salaries for classroom teachers in grades 7-12.	\$ 2,768,049 \$	2,733,124	-1.3%
2110-140 Salaries - Substitutes Substitute teachers' salaries.	\$ 75,000 \$	85,000	13.3%
2110-160 Salaries - Non-Instructional Charged to this section are the salaries of aides and assistants who help with general instruction in all grade levels.	\$ 89,204 \$	92,985	4.2%
2110-200 Equipment Equipment for needs in various departments/classrooms.	\$ 21,250 \$	23,750	11.8%
2110-400 Contractual Charged to this section are those services which do not have a product involved. These include such services as equipment rental and repairs.	\$ 79,000 \$	79,000	0.0%
2110-475 Conferences Conference expenses of teachers.	\$ 14,500 \$	16,000	10.3%

	2016-2017 Current	2017-2018 Proposed	Percent Increase
2110-480 Textbooks Charged to this section are the textbooks used in the District. Also included here are textbooks for District resident children attending private schools as is mandated by law.	\$ 73,250	\$ 73,250	0.0%
2110-490 BOCES Services Charged to this section are BOCES costs associated with network systems, student software, instructional printing and labor relations.	\$ 79,000	\$ 92,581	17.2%
2110-450 Materials/Supplies Charged to this section are the materials and supplies used for general instruction.	\$ 64,600	\$ 78,350	21.3%
TOTAL TEACHING - REGULAR SCHOOL	\$4,979,003	\$5,102,015	2.5%

PROGRAMS FOR HANDICAPPED STUDENTS			
2250-150/160 Salaries Charged to this section are the costs of the salaries of teachers, teaching assistants and aides who work with handicapped children in classroom instruction and speech and hearing.	\$ 1,295,690	\$ 1,336,495	3.1%
2250-400 Contractual Charged to this section are the costs associated with maintenance of students in residential settings, required testing and the fees for a shared Physical Therapist.	\$ 27,500	\$ 74,000	169.1%
2250-472 Tuition to all other schools Charged to this section is tuition for students of our school district who must attend facilities in other districts.	\$ 100,000	\$ 100,000	0.0%
2250-490 BOCES Services Charged to this section are the costs of services to handicapped students provided by BOCES.	\$ 635,026	\$ 660,000	3.9%
2250-450 Materials/Supplies Includes materials and supplies used in handicapped instruction.	\$ 10,500	\$ 10,500	0.0%
TOTAL PROGRAMS FOR HANDICAPPED STUDENTS	\$ 2,068,716	\$ 2,180,995	5.4%

OCCUPATIONAL AND CONTINUING EDUCATION			
2280-490 BOCES services- Occupational Ed. Charged to this section are the costs associated with program fees and tuition for those students interested in occupational education opportunities offered by CEWW BOCES' CV-Tec program.	\$ 214,225	\$ 228,520	6.7%

	2016-2017 Current	2017-2018 Proposed	Percent Increase
2330-150/160 Summer School Charged to this section are the salaries associated with Regents testing administered during the summer months.	\$ 7,250 \$	6,500	-10.3%
TOTAL OCCUPATIONAL AND CONTINUING EDUCATION	\$ 221,475 \$	235,020	6.1%

SCHOOL LIBRARY			
2610-160 Salaries Charged to this section are the salaries of library clerks.	\$ 65,023 \$	68,337	5.1%
2610-400 Contractual Repairs of audio-visual equipment.	\$ 1,750 \$	500	-71.4%
2610-460 State Aided Materials Includes library materials used by students for which the District receives State Aid.	\$ 9,800 \$	9,800	0.0%
2610-450 Materials/Supplies Materials and supplies used in the libraries.	\$ 2,000 \$	2,750	37.5%
2610-490 BOCES Services Costs of services provided by BOCES.	\$ 7,500 \$	9,815	30.9%
TOTAL SCHOOL LIBRARY	\$ 86,073 \$	91,202	6.0%

COMPUTER ASSISTED INSTRUCTION			
2630-160 Salaries Charged to this section is the salary for district's computer technicians.	\$ 193,495 \$	202,519	4.7%
2630-460 Software/Hardware Charged to this section are the software/hardware to be used in the school system's instructional program.	\$ 69,600 \$	69,100	-0.7%
2630-450 Supplies Purchase materials and supplies.	\$ 7,500 \$	7,500	0.0%
TOTAL COMPUTER ASSISTED INSTRUCTION	\$ 270,595 \$	279,119	3.2%

GUIDANCE SERVICES			
2810-150 Salaries Salaries of guidance counselors and their office staff.	\$ 193,713 \$	204,205	5.4%
2810-400 Contractual Charged to this section are the costs of machine repairs, counselors' trips to visit colleges and prospective employers of students or graduates, and test scoring services.	\$ 1,000 \$	1,000	0.0%
2810-450 Materials/Supplies Charged to this miscellaneous office supplies.	\$ 4,000 \$	4,000	0.0%
TOTAL GUIDANCE SERVICES	\$ 198,713 \$	209,205	5.3%

	2016-2017 Current	2017-2018 Proposed	Percent Increase
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HEALTH SERVICES			
2815-160 <u>Salaries</u> Salaries of the school nurses and school doctor.	\$ 129,000	\$ 135,000	4.7%
2815-400 <u>Contractual</u> Charged to this section are the costs of machine repairs.	\$ 750	\$ 750	0.0%
2815-450 <u>Materials/Supplies</u> Costs of medical supplies.	\$ 2,550	\$ 2,550	0.0%
TOTAL HEALTH SERVICES	\$ 132,300	\$ 138,300	4.5%
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PSYCHOLOGICAL SERVICES			
2820-150 <u>Salary</u> Salaries of our psychologists.	\$ 144,970	\$ 145,750	0.5%
2820-450 <u>Materials/Supplies</u> Charged to this section are the costs of the tests and other materials used by the psychologists.	\$ 5,500	\$ 4,500	-18.2%
TOTAL PSYCHOLOGICAL SERVICES	\$ 150,470	\$ 150,250	-0.1%
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SOCIAL WORK SERVICES			
2825-150 <u>Salary</u> Salary of a school social worker.	\$ 69,815	\$ 74,250	6.4%
TOTAL SOCIAL WORKER SERVICES	\$ 69,815	\$ 74,250	6.4%
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CO-CURRICULAR			
2850-150 <u>Salary</u> Salaries for advisors for our extra-curricular clubs.	\$ 85,000	\$ 87,550	3.0%
2850-450 <u>Materials/Supplies</u> Yearbook supplies (this expense is offset by revenue generated by yearbook sales).	\$ 17,000	\$ 16,500	-2.9%
TOTAL CO-CURRICULAR	\$ 102,000	\$ 104,050	2.0%
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INTERSCHOLASTIC ATHLETICS			
2855-150 <u>Salary</u> Salaries for coaches and the athletic department.	\$ 186,636	\$ 192,070	2.9%

		2016-2017 Current	2017-2018 Proposed	Percent Increase
2855-200 Equipment	Charged to this section are the costs of athletic equipment.	\$ 10,000	\$ 11,000	10.0%
2855-400 Contractual	Charged to this section are the costs for dues to various athletic associations, officials and transportation.	\$ 59,000	\$ 62,000	5.1%
2855-450 Materials/Supplies	Purchase materials and supplies for athletics.	\$ 18,500	\$ 19,000	2.7%
2855-490 BOCES Services	Purchase materials and supplies for athletics.	0	\$ 4,386	
	TOTAL INTERSCHOLASTIC ATHLETICS	\$ 274,136	\$ 288,456	5.2%
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TOTAL INSTRUCTION		\$ 9,049,602	\$ 9,373,193	3.6%
	TRANSPORTATION SERVICES			
5510-160 Salaries	Charged to this section are the costs of the salaries of the Transportation Supervisor, Head Mechanic, bus drivers, and bus monitors needed to make the daily runs to and from school.	\$ 426,220	\$ 461,055	8.2%
5510-200 Equipment	Equipment used in the operation of the transportation program.	\$ 35,000	\$ 2,000	-94.3%
5510-210 Buses	Includes the cost of current bus leases, plus the approval of two new 5-year buyout leases in the amount of approximately \$23,800 each per year.	\$ 165,639	\$ 199,286	20.3%
5510-400 Contractual	Charged to this section are the costs for such services as mandated drug testing.	\$ 10,400	\$ 10,450	0.5%
5510-422 Liability, Property Damage Insurance	Charged to this section is the cost of the liability and property damage insurance carried on the school system's bus fleet.	\$ 16,750	\$ 16,750	0.0%
5510-475 Conferences	Includes the cost of all transportation conferences, seminars and training sessions, including BOCES training.	\$ 300	\$ 300	0.0%
5510-450 Supplies	Includes all of the cleaning and other supplies.	\$ 1,650	\$ 1,650	0.0%
5510-451 Parts & Accessories - Buses	Charged to this section are the costs of parts to be used on the school system's bus fleet.	\$ 20,000	\$ 18,000	-10.0%
5510-571 Gasoline	Cost for gasoline and diesel fuel used by the system's bus fleet.	\$ 68,000	\$ 70,000	2.9%

		2016-2017 Current	2017-2018 Proposed	Percent Increase
5510-572	<u>Motor Oil</u> Includes all motor oil used by the system's bus fleet.	\$ 1,000	\$ 1,000	0.0%
5510-573	<u>Tires & Tubes</u> Includes all the tires, etc. used by the system's bus fleet.	\$ 8,500	\$ 6,000	-29.4%
	TOTAL TRANSPORTATION SERVICES	\$ 753,459	\$ 786,491	4.4%

	GARAGE BUILDING			
5530-400	<u>Contractual</u> Office equipment maintenance costs.	\$ 525	\$ 1,500	185.7%
5530-454	<u>Fuel Oil</u> Represents the cost of heating the bus garage.	\$ 7,000	\$ 5,500	-21.4%
5530-467	<u>Repairs</u> Includes all repairs to the bus garage.	\$ 1,500	\$ 1,500	0.0%
5530-477	<u>Electricity</u> Cost of electricity for bus garage.	\$ 8,150	\$ 7,500	-8.0%
5530-478	<u>Telephone</u> Telephone costs for bus garage.	\$ 7,000	\$ 7,000	0.0%
5520-479	<u>Water</u> Cost of water used at bus garage.	\$ 2,000	\$ 2,000	0.0%
5530-450	<u>Supplies</u> All supplies used at bus garage.	\$ 600	\$ 600	0.0%
	TOTAL GARAGE BUILDING	\$ 26,775	\$ 25,600	-4.4%

	CONTRACT TRANSPORTATION			
5540-400	<u>Contract Transportation</u> Charged to this section are the costs of transporting students to residential placement.	\$ 5,000	\$ 5,000	0.0%

	PUPIL TRANSPORTATION TOTALS			
01.	Transportation Services	\$ 753,459	\$ 786,491	4.4%
02.	Garage Building	\$ 26,775	\$ 25,600	-4.4%
03.	Contract Transportation	\$ 5,000	\$ 5,000	0.0%
	TOTAL PUPIL TRANSPORTATION	\$ 785,234	\$ 817,091	4.06%

		2016-2017 Current	2017-2018 Proposed	Percent Increase
COMMUNITY SERVICES				
8070-449	<u>Census Taker</u> Costs of mileage and salary of the census taker.	\$ 4,450	\$ 4,575	2.8%
8070-450	<u>Supplies</u> Purchase materials and supplies.	\$ 100	\$ 100	0.0%
	TOTAL COMMUNITY SERVICES	\$ 4,550	\$ 4,675	2.7%

EMPLOYEE BENEFITS				
9010-800	<u>Employees' Retirement</u> Costs of school system contributions to the non-teaching employee retirement plan.	\$ 325,000	\$ 335,734	3.3%
9020-800	<u>Teachers' Retirement</u> Costs of the school system's contributions to the retirement system of the teaching staff.	\$ 824,425	\$ 736,000	-10.7%
9030-800	<u>Social Security</u> Cost of contribution for all employees' social security.	\$ 659,200	\$ 686,000	4.1%
9040-800	<u>Workers' Compensation</u> Cost of workers' compensation insurance.	\$ 60,000	\$ 62,400	4.0%
9050-800	<u>Unemployment Insurance</u> Charged to this section are the school system's costs of maintaining a reserve fund to pay unemployment compensation for laid-off employees. This is required by law.	\$ 15,000	\$ 15,000	0.0%
9060-800	<u>Insurance</u> Charged to this section are the costs for the system's contribution to employee insurance policies.	\$ 3,381,315	\$ 3,594,111	6.3%
9089-800	<u>Other Contractual Items</u> Charged to this section are the costs of contractual benefits of local retirement incentives and well day compensation.	\$ 35,000	\$ 62,000	77.1%
	TOTAL EMPLOYEE BENEFITS	\$ 5,299,940	\$ 5,491,245	3.6%

INTERFUND TRANSFERS				
9901-960	<u>Debt Service</u> Represents annual principal and interest payments on long term bonds.	\$ 2,538,403	\$ 2,599,395	2.4%
9951-900	<u>Transfer to Special Aid Fund</u> Local portion of section 4408 costs.	\$ 22,000	\$ 22,000	0.0%
	TOTAL INTERFUND TRANSFERS	\$ 2,560,403	\$ 2,621,395	2.4%

TICONDEROGA CENTRAL SCHOOL DISTRICT				
2016-2017 TO 2017-2018				
EXPENDITURE CATEGORY	BUDGET 2016-17		TENTATIVE BUDGET 2017-18	PROPOSED INCREASE/ DECREASE
Board of Education	\$	18,650	\$	18,750
District Administration	\$	217,350	\$	225,766
Business Office	\$	277,970	\$	277,031
Personnel and Legal	\$	36,400	\$	34,138
Custodial and Maintenance	\$	1,522,833	\$	1,529,832
General Support	\$	341,359	\$	356,884
Curriculum and Supervision	\$	487,796	\$	511,869
In-Service Training	\$	8,510	\$	8,462
Teaching- Regular School	\$	4,979,003	\$	5,102,015
Special Education	\$	2,068,716	\$	2,180,995
Occupational Education	\$	214,225	\$	228,520
Teaching-Special School	\$	7,250	\$	6,500
Library	\$	86,073	\$	91,202
Computer Assisted Instruction	\$	270,595	\$	279,119
Guidance	\$	198,713	\$	209,205
Health Services	\$	132,300	\$	138,300
School Social Worker	\$	69,815	\$	74,250
Psychological Services	\$	150,470	\$	150,250
Yearbook/Extracurriculars	\$	102,000	\$	104,050
Interscholastic Athletics	\$	274,136	\$	288,456
District Operated Transportation	\$	785,234	\$	817,091
Census	\$	4,550	\$	4,675
Employee Benefits	\$	5,299,940	\$	5,491,245
Debt Service	\$	2,538,403	\$	2,599,395
Transfer to Special Aid Fund	\$	22,000	\$	22,000
TOTAL EXPENDITURES	\$	20,114,290	\$	20,749,998
				635,708

ESTIMATED REVENUES		2016-2017	2017-2018	Percent Increase (Decrease)
01. Fund Balance	\$	471,398	\$ 580,180	23.08%
02. Penalties on Tax/Other Tax Items	\$	30,000	\$ 30,000	0.00%
03. Tuition	\$	545,000	\$ 545,000	0.00%
04. Admissions - Sports	\$	0	\$ 0	
05. Transportation/Other Districts	\$	3,000	\$ 4,000	33.33%
06. Interest Earnings	\$	5,000	\$ 5,000	0.00%
07. Commissions	\$	1,000	\$ 2,000	100.00%
08. Sale of Transportation Equipment	\$	1,000	\$ 0	-100.00%
09. Sale/Teaching Materials	\$	1,000	\$ 0	-100.00%
10. Donations	\$	260,000	\$ 260,000	0.00%
11. Other Revenues (17/18 includes retro building aid)	\$	304,000	\$ 388,097	27.66%
12. State Aid - Operating	\$	6,947,516	\$ 7,292,774	4.97%
13. BOCES Aid	\$	208,166	\$ 225,866	8.50%
14. Instruction Materials Aid	\$	67,142	\$ 66,517	-0.93%
15. Real Property Tax	\$	11,270,068	\$ 11,350,565	0.71%
TOTAL REVENUES PROJECTED		\$ 20,114,290	\$ 20,749,999	3.16%

2017-18 PROPOSED BUDGET					
COMPONENT ANALYSIS					
Administrative Component					
Item	2017-2018	2016-2017	Difference	Percent	
Board of Education	\$18,750	\$18,650	\$100	0.54%	
Central Administration	\$225,766	\$217,350	\$8,416	3.87%	
Financial	\$277,031	\$277,970	-\$939	-0.34%	
Legal Services	\$12,500	\$10,000	\$2,500	25.00%	
Personnel	\$20,988	\$25,750	-\$4,762	-18.49%	
Records Management	\$650	\$650	\$0	0.00%	
Other Central Services	\$75,402	\$74,250	\$1,152	1.55%	
Special Items	\$255,482	\$241,109	\$14,373	5.96%	
Curriculum Development and Supervision	\$25,200	\$20,200	\$5,000	24.75%	
Supervision Regular School	\$495,131	\$476,106	\$19,025	4.00%	
Employee Benefits	\$429,560	\$501,374	-\$71,814	-14.32%	
Total	\$1,836,460	\$1,863,409	-\$26,949	-1.45%	
Program Component					
Item	2017-2018	2016-2017	Difference	Percent	
Instruction (Net of supervision)	\$8,852,862	\$8,553,296	\$299,566	3.50%	
Other District Transportation	\$587,205	\$587,820	-\$615	-0.10%	
Garage Building	\$25,600	\$26,775	-\$1,175	-4.39%	
Contract Transportation	\$5,000	\$5,000	\$0	0.00%	
Community Service	\$4,675	\$4,550	\$125	2.75%	
Employee Benefits	\$4,698,860	\$4,438,223	\$260,637	5.87%	
Other Transfers	\$22,000	\$22,000	\$0	0.00%	
Total	\$14,196,202	\$13,637,664	\$558,538	4.10%	
Capital Component					
Item	2017-2018	2016-2017	Difference	Percent	
Operation & Maintenance of Plant	\$1,529,832	\$1,522,832	\$7,000	0.46%	
Refund of Taxes	\$26,000	\$26,000	\$0	0.00%	
Purchase of Buses	\$199,286	\$165,639	\$33,647	20.31%	
Employee Benefits	\$362,825	\$360,343	\$2,482	0.69%	
Debt Service	\$2,599,395	\$2,538,403	\$60,992	2.40%	
Total	\$4,717,338	\$4,613,217	\$104,121	2.26%	

APPENDIX A

Property Tax Report Card
151501 - TICONDEROGA CSD

2016-2017 - Page 1
Official - as of 05/01/2017 11:00 AM

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:

<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2017-18 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 24, 2017

Form Preparer Name:

LAURIE COSSEY

Preparer's Telephone Number:

518-585-7400

<u>Shaded Fields Will Calculate</u>	Budgeted 2016-17 (A)	Proposed Budget 2017-18 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	20,114,290	20,749,999	3.16 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	11,270,068	11,350,566	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	11,270,068	11,350,566	0.71 %
F. Permissible Exclusions to the School Tax Levy Limit	1,577,125	1,421,244	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	9,692,943	9,929,322	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	9,692,943	9,929,322	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	808	811	0.37 %
Consumer Price Index			1.26 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2017-18, includes any carryover from 2016-17 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2016-17 (D)	Estimated 2017-18 (E)
Adjusted Restricted Fund Balance	10,000	10,000
Assigned Appropriated Fund Balance	471,398	580,180
Adjusted Unrestricted Fund Balance	1,494,843	1,043,725
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	7.43 %	5.03 %

APPENDIX B

Equalized Total Assessed Value 664,446,836

School District - 154801 Ticonderoga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	6	1,735,700	0.26
13500	TOWN - GENERALLY	RPTL 406(1)	56	10,308,100	1.55
13510	TOWN - CEMETERY LAND	RPTL 446	5	15,300	0.00
13800	SCHOOL DISTRICT	RPTL 408	5	35,941,700	5.41
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	495,000	0.07
14100	USA - GENERALLY	RPTL 400(1)	1	280,000	0.04
14110	USA - SPECIFIED USES	STATE L 54	2	36,700	0.01
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	3	3,248,400	0.49
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	5	909,900	0.14
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	10	7,557,000	1.14
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	20	4,875,000	0.73
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	21,600,000	3.25
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	13	11,911,600	1.79
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	6	1,663,700	0.25
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	12	2,128,900	0.32
26100	VETERANS ORGANIZATION	RPTL 452	2	575,500	0.09
26250	HISTORICAL SOCIETY	RPTL 444	1	586,500	0.09
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	1,279,500	0.19
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	62,400	0.01
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	132	790,860	0.12
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	157	1,560,825	0.23
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	60	915,333	0.14
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	62	2,061,139	0.31
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	0	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	84	4,346,165	0.65
41804	PERSONS AGE 65 OR OVER	RPTL 467	66	1,883,540	0.28
41834	ENHANCED STAR	RPTL 425	418	24,656,990	3.71
41854	BASIC STAR 1999-2000	RPTL 425	749	22,450,855	3.38
41864	Basic STAR (land belongs to ot	RPTL 425	1	20,000	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	19	2,149,490	0.32
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	12	1,101,002	0.17
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	3,000,000	0.45
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	18,100,400	2.72

Equalized Total Assessed Value 664,446,836

School District - 154801 Ticonderoga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	40,300	0.01
Total Exemptions Exclusive of System Exemptions:					
			1,918	188,247,499	28.33
Total System Exemptions:			2	40,300	0.01
Totals:			1,920	188,287,799	28.34

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 623,124,471

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	236,423	0.04
13100	CO - GENERALLY	RPTL 406(1)	1	7,441	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	20	5,786,683	0.93
13510	TOWN - CEMETERY LAND	RPTL 446	2	90,862	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	1,183,812	0.19
25120	NONPROF CORP - EDUC(CONST PRC	RPTL 420-a	26	24,493,995	3.93
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	1,203,132	0.19
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	1,070,235	0.17
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	38	226,523	0.04
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	17	170,000	0.03
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	6	103,016	0.02
41400	CLERGY	RPTL 460	3	5,874	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	9	2,311,481	0.37
41804	PERSONS AGE 65 OR OVER	RPTL 467	13	899,915	0.14
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	140,888	0.02
41834	ENHANCED STAR	RPTL 425	87	5,542,515	0.89
41854	BASIC STAR 1999-2000	RPTL 425	132	3,960,000	0.64
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	4	672,082	0.11
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	2,964,301	0.48
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	119,713	0.02
Total Exemptions Exclusive of System Exemptions:					
			375	51,069,178	8.20
Total System Exemptions:					
			2	119,713	0.02
Totals:					
			377	51,188,891	8.21

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

APPENDIX C

TICONDEROGA CSD - SCHOOL REPORT CARD DATA [2015 - 16]

TICONDEROGA CSD ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

785

ENROLLMENT BY GENDER

MALE

FEMALE

406

52%

379

48%

ENROLLMENT BY ETHNICITY

GROUP

TOTAL

PERCENT

AMERICAN INDIAN OR ALASKA NATIVE	2	0%
BLACK OR AFRICAN AMERICAN	12	2%
HISPANIC OR LATINO	1	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	12	2%
WHITE	758	97%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

—	—	140	18%	466	59%
---	---	-----	-----	-----	-----

ENROLLMENT BY GRADE

GROUP

TOTAL

PERCENT

PRE-K (HALF DAY)	22	3%
PRE-K (FULL DAY)	16	2%
K (FULL DAY)	70	9%
1ST GRADE	54	7%
2ND GRADE	54	7%
3RD GRADE	57	7%
4TH GRADE	53	7%
5TH GRADE	54	7%
6TH GRADE	56	7%
UNGRADED ELEMENTARY	5	1%
7TH GRADE	50	6%
8TH GRADE	52	7%
9TH GRADE	65	8%
10TH GRADE	70	9%
11TH GRADE	73	9%
12TH GRADE	63	8%
UNGRADED SECONDARY	9	1%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	18
GRADE 8 ENGLISH	17
GRADE 8 MATHEMATICS	17
GRADE 8 SCIENCE	17
GRADE 8 SOCIAL STUDIES	18
GRADE 10 ENGLISH	14
GRADE 10 MATHEMATICS	7
GRADE 10 SCIENCE	17
GRADE 10 SOCIAL STUDIES	14

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
398	44
51%	6%

ATTENDANCE (2014 - 15)

ANNUAL ATTENDANCE RATE	95%
------------------------	-----

STUDENT SUSPENSIONS (2014 - 15)

33	4%
----	----

TEACHER TURNOVER RATE (2014-15 TO 2015-16)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
33%	9%

STAFF COUNTS (2015 - 16)

GROUP	STAFF
PRINCIPALS	2
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	13
PARAPROFESSIONALS	34

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	80
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	4%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	3%
PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE	8%
TOTAL NUMBER OF CORE CLASSES	197
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	2%
TOTAL NUMBER OF CLASSES	332
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	4%

HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)		REGENTS DIPLOMA	
ALL STUDENTS	61		61		55	90%
GENERAL EDUCATION	54		54		53	98%
STUDENTS WITH DISABILITIES	7		7		2	29%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	29	48%	0	0%	6	10%	0	0%
GENERAL EDUCATION	29	54%	0	0%	1	2%	0	0%
STUDENTS WITH DISABILITIES	0	0%	0	0%	5	71%	0	0%

HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	7	3%	0	0%	7	3%
GENERAL EDUCATION	7	3%	0	0%	7	3%

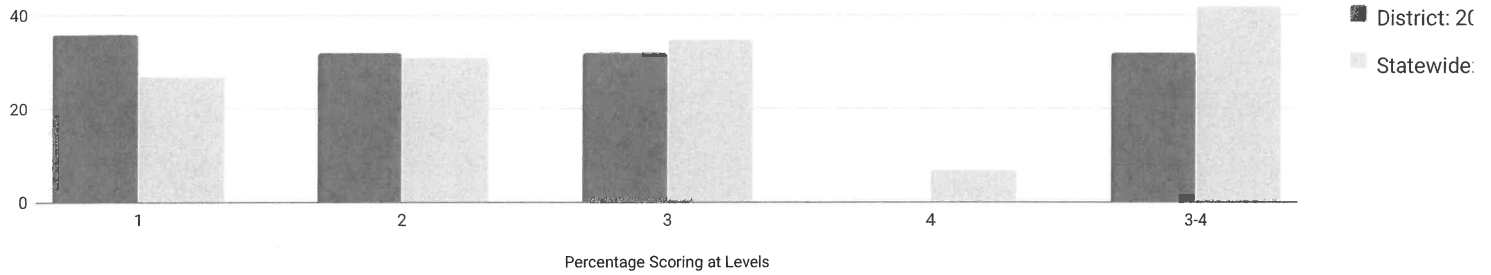
POST-GRADUATION PLANS OF COMPLETERS (2015 - 16)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	25	41%	19	31%	0	0%	1	2%
GENERAL EDUCATION	25	46%	17	31%	0	0%	0	0%
STUDENTS WITH DISABILITIES	0	0%	2	29%	0	0%	1	14%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	13	21%	0	0%	1	2%	2	3%
GENERAL EDUCATION	10	19%	0	0%	0	0%	2	4%
STUDENTS WITH DISABILITIES	3	43%	0	0%	1	14%	0	0%

GRADE 3 ENGLISH LANGUAGE ARTS

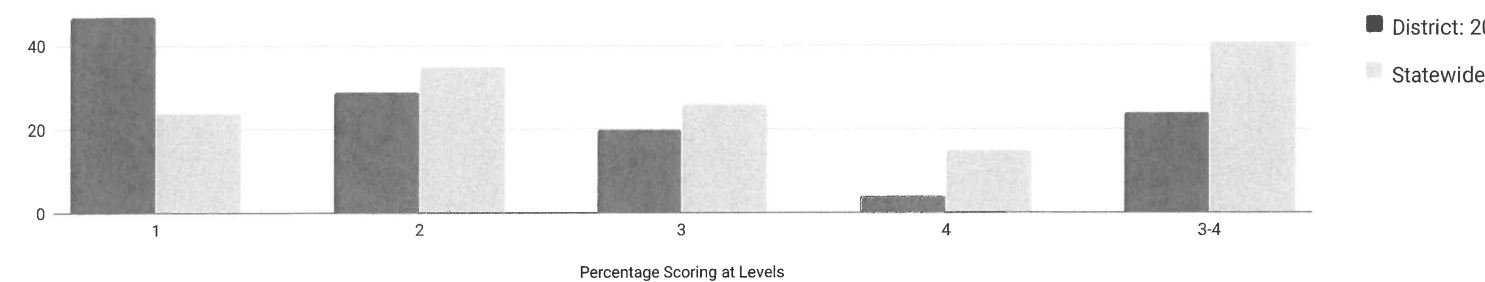
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

**MEAN SCORE: 297**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	53	32%	19	36%	17	32%
GENERAL EDUCATION	41	41%	9	22%	15	37%
STUDENTS WITH DISABILITIES	12	0%	10	83%	2	17%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL...	1	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
WHITE	50	_%	-	-	-	-
SMALL GROUP TOTAL	53	32%	19	36%	17	32%
FEMALE	28	46%	6	21%	9	32%
MALE	25	16%	13	52%	8	32%
NON-ENGLISH LANGUAGE LEARNERS	53	32%	19	36%	17	32%
ECONOMICALLY DISADVANTAGED	39	26%	16	41%	13	33%
NOT ECONOMICALLY DISADVANTAGED	14	50%	3	21%	4	29%
NOT MIGRANT	53	32%	19	36%	17	32%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

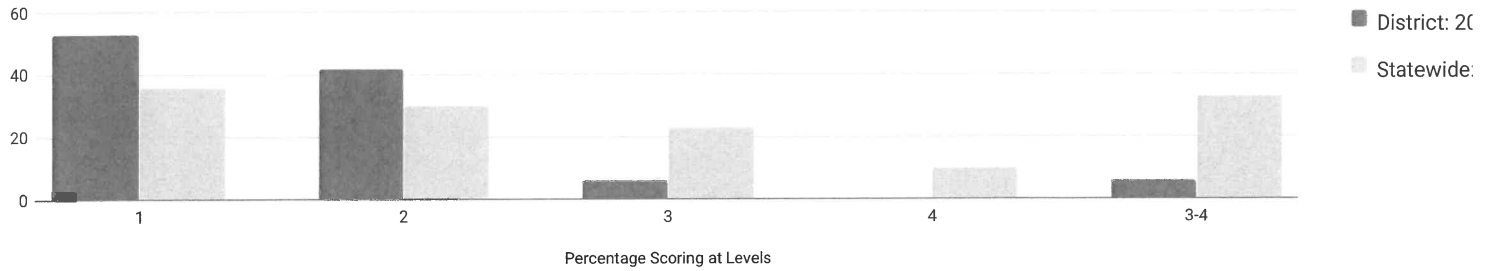


MEAN SCORE: 290

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	51	24%	24	47%	15	29%	10	20%	2	4%
GENERAL EDUCATION	43	28%	16	37%	15	35%	10	23%	2	5%
STUDENTS WITH DISABILITIES	8	0%	8	100%	0	0%	0	0%	0	0%
WHITE	51	24%	24	47%	15	29%	10	20%	2	4%
FEMALE	23	39%	5	22%	9	39%	7	30%	2	9%
MALE	28	11%	19	68%	6	21%	3	11%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	51	24%	24	47%	15	29%	10	20%	2	4%
ECONOMICALLY DISADVANTAGED	32	16%	20	63%	7	22%	5	16%	0	0%
NOT ECONOMICALLY DISADVANTAGED	19	37%	4	21%	8	42%	5	26%	2	11%
NOT MIGRANT	51	24%	24	47%	15	29%	10	20%	2	4%

GRADE 5 ENGLISH LANGUAGE ARTS

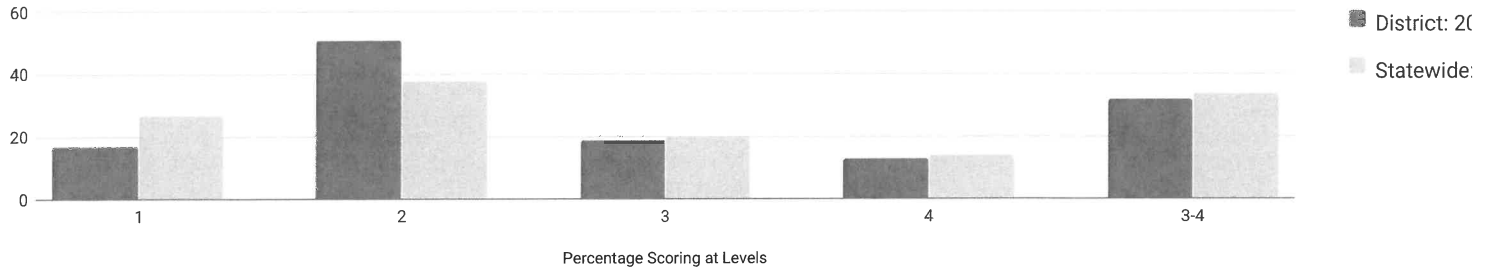
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

**MEAN SCORE: 276**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	53	6%	28	53%	22	42%
GENERAL EDUCATION	40	8%	17	43%	20	50%
STUDENTS WITH DISABILITIES	13	0%	11	85%	2	15%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	0%	0	0%	0	0%
WHITE	50	0%	0	0%	0	0%
SMALL GROUP TOTAL	53	6%	28	53%	22	42%
FEMALE	24	8%	10	42%	12	50%
MALE	29	3%	18	62%	10	34%
NON-ENGLISH LANGUAGE LEARNERS	53	6%	28	53%	22	42%
ECONOMICALLY DISADVANTAGED	30	7%	19	63%	9	30%
NOT ECONOMICALLY DISADVANTAGED	23	4%	9	39%	13	57%
NOT MIGRANT	53	6%	28	53%	22	42%

GRADE 6 ENGLISH LANGUAGE ARTS

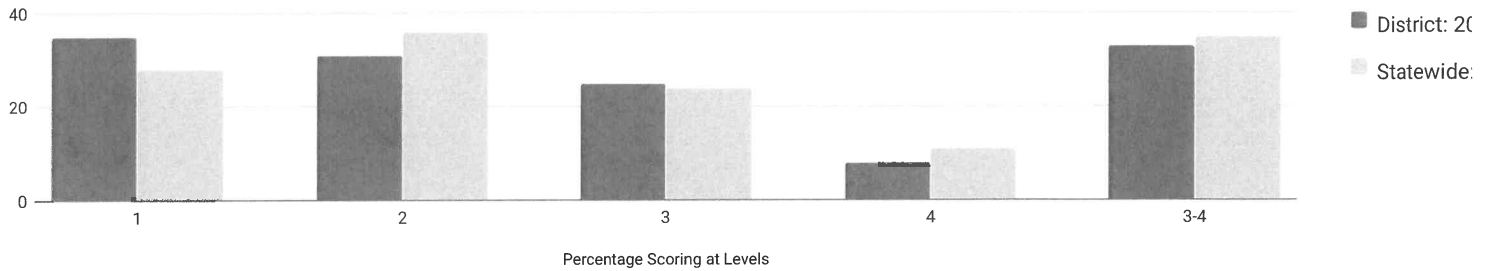
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

**MEAN SCORE: 301**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	47	32%	8	17%	24	51%	9	19%	6	13%
GENERAL EDUCATION	40	38%	2	5%	23	58%	9	23%	6	15%
STUDENTS WITH DISABILITIES	7	0%	6	86%	1	14%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	45	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	47	32%	8	17%	24	51%	9	19%	6	13%
FEMALE	21	52%	1	5%	9	43%	6	29%	5	24%
MALE	26	15%	7	27%	15	58%	3	12%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	47	32%	8	17%	24	51%	9	19%	6	13%
ECONOMICALLY DISADVANTAGED	28	32%	5	18%	14	50%	8	29%	1	4%
NOT ECONOMICALLY DISADVANTAGED	19	32%	3	16%	10	53%	1	5%	5	26%
NOT MIGRANT	47	32%	8	17%	24	51%	9	19%	6	13%

GRADE 7 ENGLISH LANGUAGE ARTS

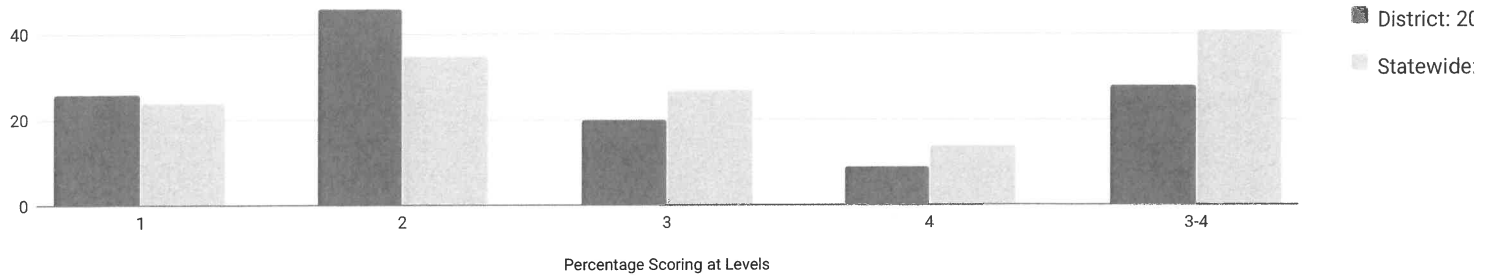
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

**MEAN SCORE: 298**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	48	33%	17	35%	15	31%
GENERAL EDUCATION	39	38%	9	23%	15	38%
STUDENTS WITH DISABILITIES	9	11%	8	89%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-
WHITE	45	_%	-	-	-	-
SMALL GROUP TOTAL	48	33%	17	35%	15	31%
FEMALE	22	50%	3	14%	8	36%
MALE	26	19%	14	54%	7	27%
NON-ENGLISH LANGUAGE LEARNERS	48	33%	17	35%	15	31%
ECONOMICALLY DISADVANTAGED	22	23%	11	50%	6	27%
NOT ECONOMICALLY DISADVANTAGED	26	42%	6	23%	9	35%
NOT MIGRANT	48	33%	17	35%	15	31%

GRADE 8 ENGLISH LANGUAGE ARTS

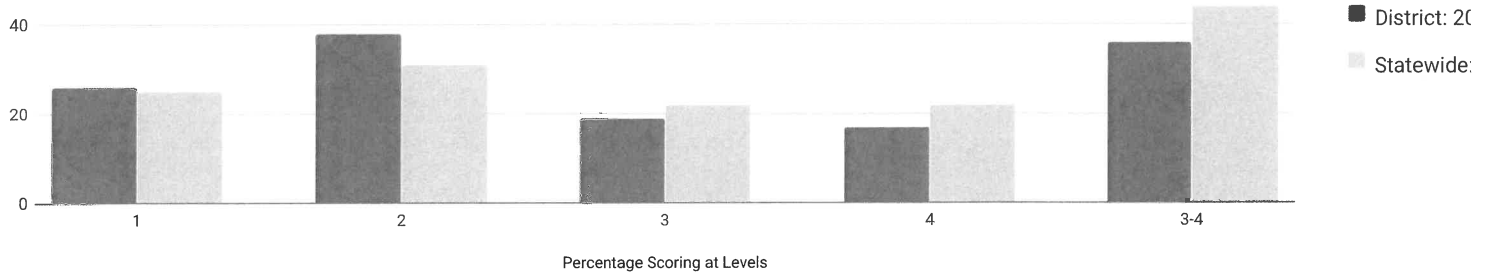
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

**MEAN SCORE: 296**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	46	28%	12	26%	21	46%
GENERAL EDUCATION	36	36%	4	11%	19	53%
STUDENTS WITH DISABILITIES	10	0%	8	80%	2	20%
WHITE	46	28%	12	26%	21	46%
FEMALE	27	41%	6	22%	10	37%
MALE	19	11%	6	32%	11	58%
NON-ENGLISH LANGUAGE LEARNERS	46	28%	12	26%	21	46%
ECONOMICALLY DISADVANTAGED	32	31%	9	28%	13	41%
NOT ECONOMICALLY DISADVANTAGED	14	21%	3	21%	8	57%
NOT MIGRANT	46	28%	12	26%	21	46%

GRADE 3 MATHEMATICS

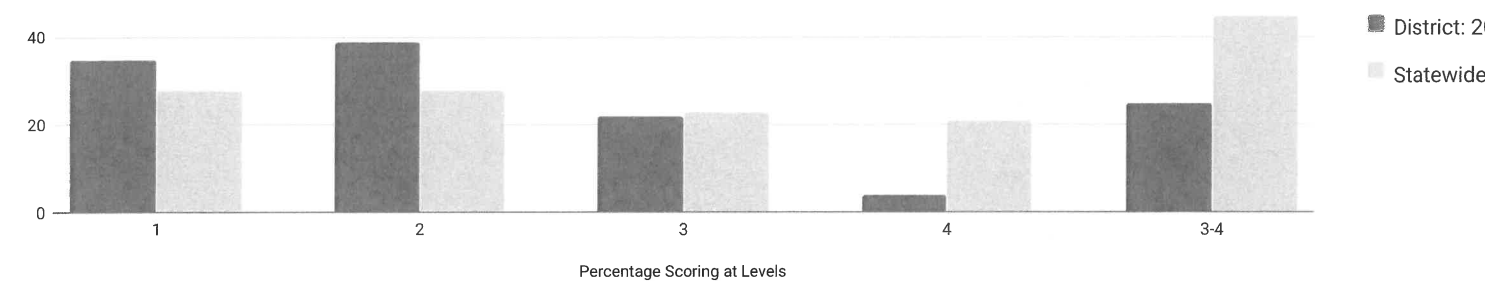
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

**MEAN SCORE: 300**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	53	36%	14	26%	20	38%	10	19%	9	17%
GENERAL EDUCATION	41	41%	6	15%	18	44%	8	20%	9	22%
STUDENTS WITH DISABILITIES	12	17%	8	67%	2	17%	2	17%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	50	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	53	36%	14	26%	20	38%	10	19%	9	17%
FEMALE	28	39%	6	21%	11	39%	5	18%	6	21%
MALE	25	32%	8	32%	9	36%	5	20%	3	12%
NON-ENGLISH LANGUAGE LEARNERS	53	36%	14	26%	20	38%	10	19%	9	17%
ECONOMICALLY DISADVANTAGED	39	31%	14	36%	13	33%	7	18%	5	13%
NOT ECONOMICALLY DISADVANTAGED	14	50%	0	0%	7	50%	3	21%	4	29%
NOT MIGRANT	53	36%	14	26%	20	38%	10	19%	9	17%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

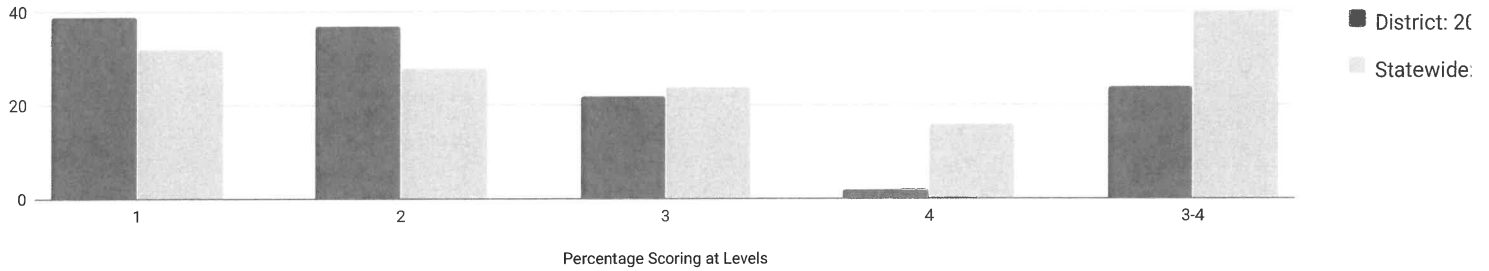


MEAN SCORE: 287

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	51	25%	18	35%	20	39%	11	22%	2	4%
GENERAL EDUCATION	45	29%	14	31%	18	40%	11	24%	2	4%
STUDENTS WITH DISABILITIES	6	0%	4	67%	2	33%	0	0%	0	0%
WHITE	51	25%	18	35%	20	39%	11	22%	2	4%
FEMALE	24	42%	4	17%	10	42%	8	33%	2	8%
MALE	27	11%	14	52%	10	37%	3	11%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	51	25%	18	35%	20	39%	11	22%	2	4%
ECONOMICALLY DISADVANTAGED	30	17%	14	47%	11	37%	5	17%	0	0%
NOT ECONOMICALLY DISADVANTAGED	21	38%	4	19%	9	43%	6	29%	2	10%
NOT MIGRANT	51	25%	18	35%	20	39%	11	22%	2	4%

GRADE 5 MATHEMATICS

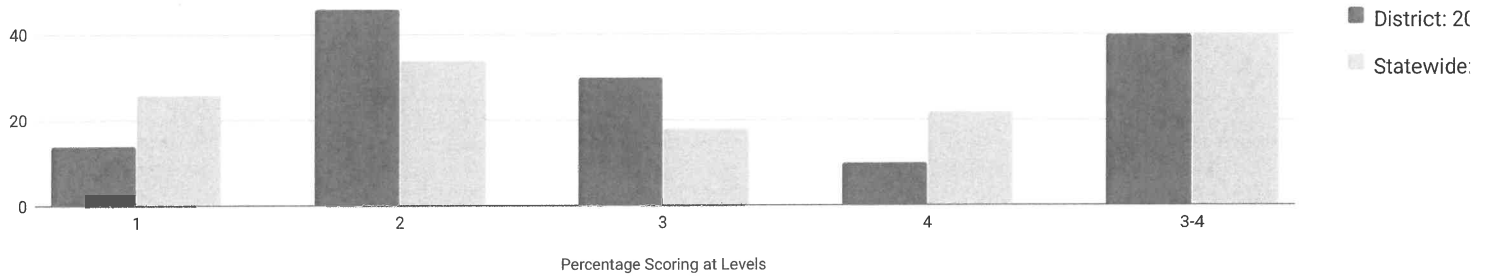
Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

**MEAN SCORE: 292**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	51	24%	20	39%	19	37%	11	22%	1	2%
GENERAL EDUCATION	39	28%	11	28%	17	44%	10	26%	1	3%
STUDENTS WITH DISABILITIES	12	8%	9	75%	2	17%	1	8%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	48	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	51	24%	20	39%	19	37%	11	22%	1	2%
FEMALE	23	13%	6	26%	14	61%	3	13%	0	0%
MALE	28	32%	14	50%	5	18%	8	29%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	51	24%	20	39%	19	37%	11	22%	1	2%
ECONOMICALLY DISADVANTAGED	29	14%	13	45%	12	41%	3	10%	1	3%
NOT ECONOMICALLY DISADVANTAGED	22	36%	7	32%	7	32%	8	36%	0	0%
NOT MIGRANT	51	24%	20	39%	19	37%	11	22%	1	2%

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

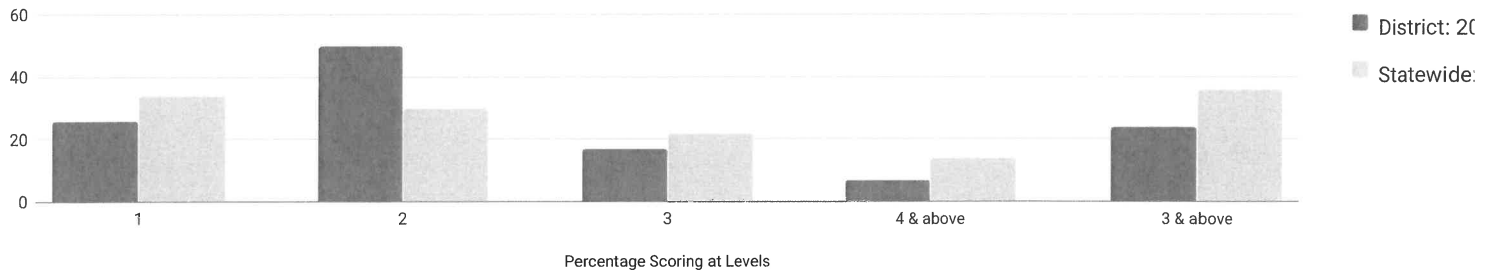
**MEAN SCORE: 305**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	50	40%	7	14%	23	46%	15	30%	5	10%
GENERAL EDUCATION	43	47%	3	7%	20	47%	15	35%	5	12%
STUDENTS WITH DISABILITIES	7	0%	4	57%	3	43%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
WHITE	47	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	50	40%	7	14%	23	46%	15	30%	5	10%
FEMALE	22	45%	1	5%	11	50%	8	36%	2	9%
MALE	28	36%	6	21%	12	43%	7	25%	3	11%
NON-ENGLISH LANGUAGE LEARNERS	50	40%	7	14%	23	46%	15	30%	5	10%
ECONOMICALLY DISADVANTAGED	30	37%	5	17%	14	47%	9	30%	2	7%
NOT ECONOMICALLY DISADVANTAGED	20	45%	2	10%	9	45%	6	30%	3	15%
NOT MIGRANT	50	40%	7	14%	23	46%	15	30%	5	10%

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

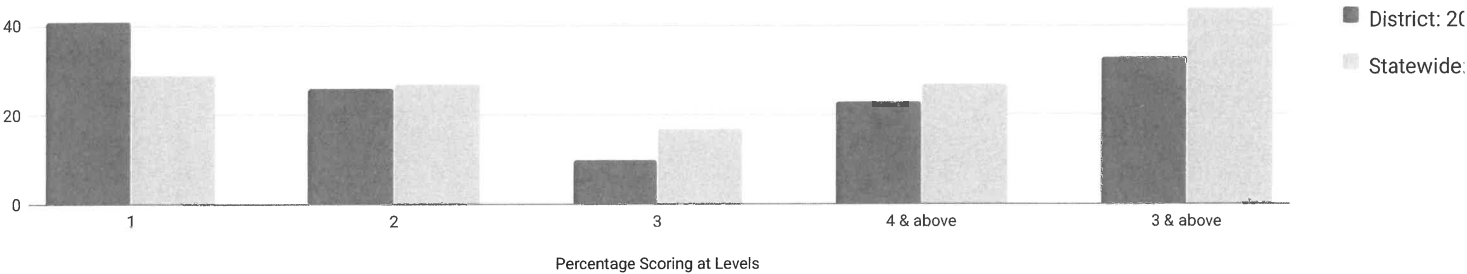
**MEAN SCORE: 305**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	46	24%	12	26%	23	50%	8	17%	3	7%
GENERAL EDUCATION	38	29%	7	18%	20	53%	8	21%	3	8%
STUDENTS WITH DISABILITIES	8	0%	5	63%	3	38%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
WHITE	43	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	46	24%	12	26%	23	50%	8	17%	3	7%
FEMALE	21	29%	2	10%	13	62%	4	19%	2	10%
MALE	25	20%	10	40%	10	40%	4	16%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	46	24%	12	26%	23	50%	8	17%	3	7%
ECONOMICALLY DISADVANTAGED	20	20%	8	40%	8	40%	2	10%	2	10%
NOT ECONOMICALLY DISADVANTAGED	26	27%	4	15%	15	58%	6	23%	1	4%
NOT MIGRANT	46	24%	12	26%	23	50%	8	17%	3	7%

GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 273

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	28	7%	16	57%	10	36%
GENERAL EDUCATION	21	10%	9	43%	10	48%
STUDENTS WITH DISABILITIES	7	0%	7	100%	0	0%
WHITE	28	7%	16	57%	10	36%
FEMALE	15	7%	11	73%	3	20%
MALE	13	8%	5	38%	7	54%
NON-ENGLISH LANGUAGE LEARNERS	28	7%	16	57%	10	36%
ECONOMICALLY DISADVANTAGED	21	10%	12	57%	7	33%
NOT ECONOMICALLY DISADVANTAGED	7	0%	4	57%	3	43%
NOT MIGRANT	28	7%	16	57%	10	36%

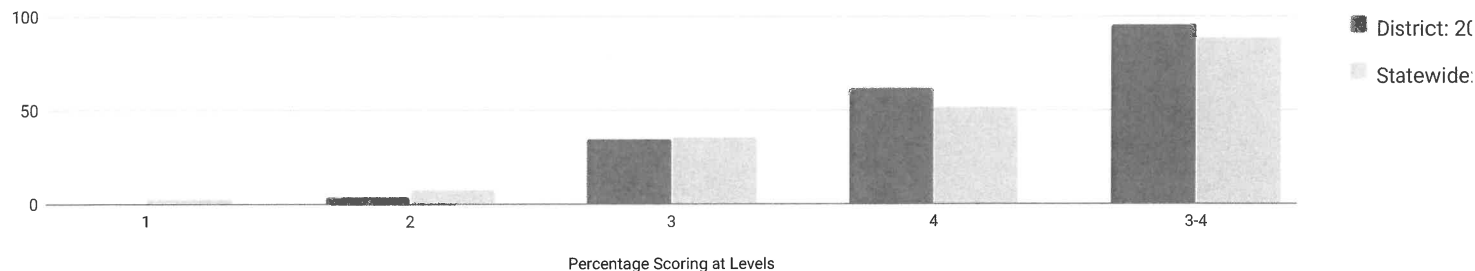
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE
ALL STUDENTS	11	0	0	2	18%	9

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

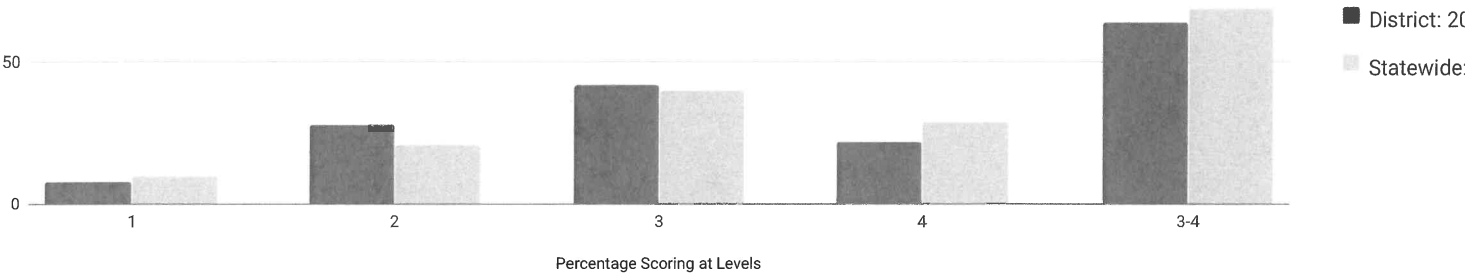
**MEAN SCORE: 84**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	55	96%	0	0%	2	4%	19	35%	34	62%
GENERAL EDUCATION	46	96%	0	0%	2	4%	12	26%	32	70%
STUDENTS WITH DISABILITIES	9	100%	0	0%	0	0%	7	78%	2	22%
WHITE	55	96%	0	0%	2	4%	19	35%	34	62%
FEMALE	26	96%	0	0%	1	4%	6	23%	19	73%
MALE	29	97%	0	0%	1	3%	13	45%	15	52%
NON-ENGLISH LANGUAGE LEARNERS	55	96%	0	0%	2	4%	19	35%	34	62%
ECONOMICALLY DISADVANTAGED	33	97%	0	0%	1	3%	14	42%	18	55%
NOT ECONOMICALLY DISADVANTAGED	22	95%	0	0%	1	5%	5	23%	16	73%
NOT MIGRANT	55	96%	0	0%	2	4%	19	35%	34	62%

GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 70

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	50	64%	4	8%	14	28%	21	42%	11	22%
GENERAL EDUCATION	38	82%	0	0%	7	18%	20	53%	11	29%
STUDENTS WITH DISABILITIES	12	8%	4	33%	7	58%	1	8%	0	0%
WHITE	50	64%	4	8%	14	28%	21	42%	11	22%
FEMALE	29	62%	4	14%	7	24%	11	38%	7	24%
MALE	21	67%	0	0%	7	33%	10	48%	4	19%
NON-ENGLISH LANGUAGE LEARNERS	50	64%	4	8%	14	28%	21	42%	11	22%
ECONOMICALLY DISADVANTAGED	35	54%	4	11%	12	34%	10	29%	9	26%
NOT ECONOMICALLY DISADVANTAGED	15	87%	0	0%	2	13%	11	73%	2	13%
NOT MIGRANT	50	64%	4	8%	14	28%	21	42%	11	22%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERIC...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITI...	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARN...	74%	21%	4%	1%	88
ECONOMICALLY DISADVAN...	43%	36%	18%	3%	

MATHEMATICS

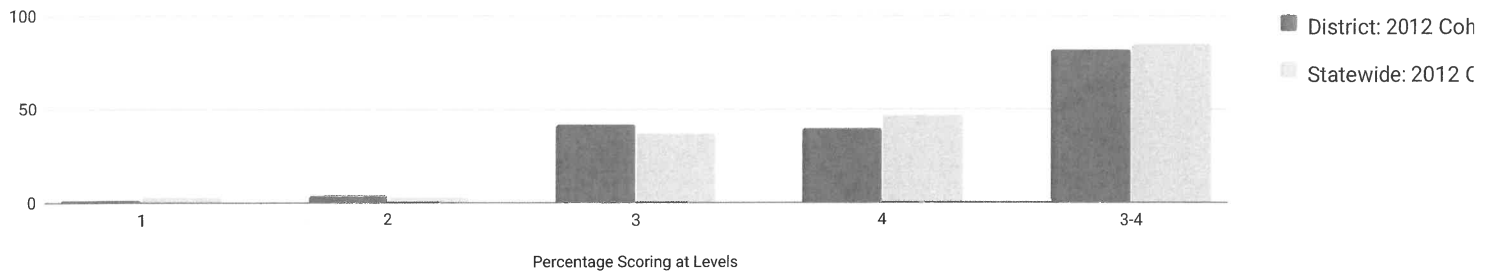
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERIC...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITI...	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARN...	56%	35%	9%	*%	91
ECONOMICALLY DISADVAN...	29%	48%	21%	2%	

GRADE: 8 READING

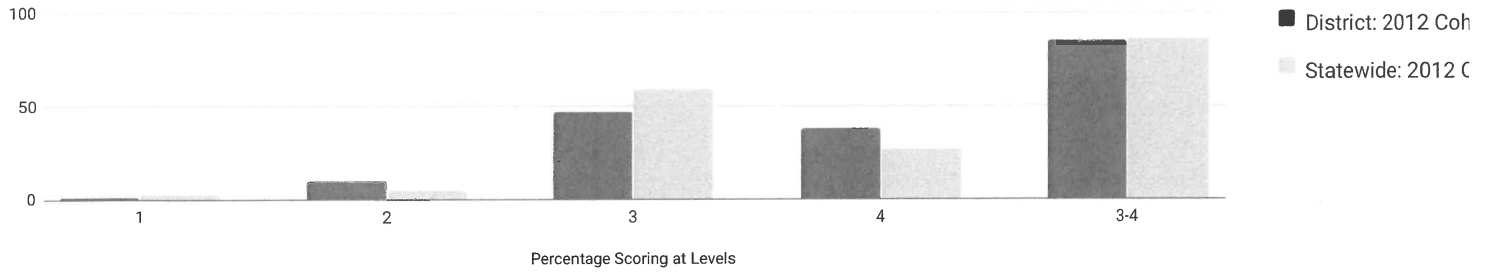
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERIC...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITI...	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARN...	78%	19%	3%	*%	89
ECONOMICALLY DISADVAN...	36%	42%	21%	1%	

MATHEMATICS

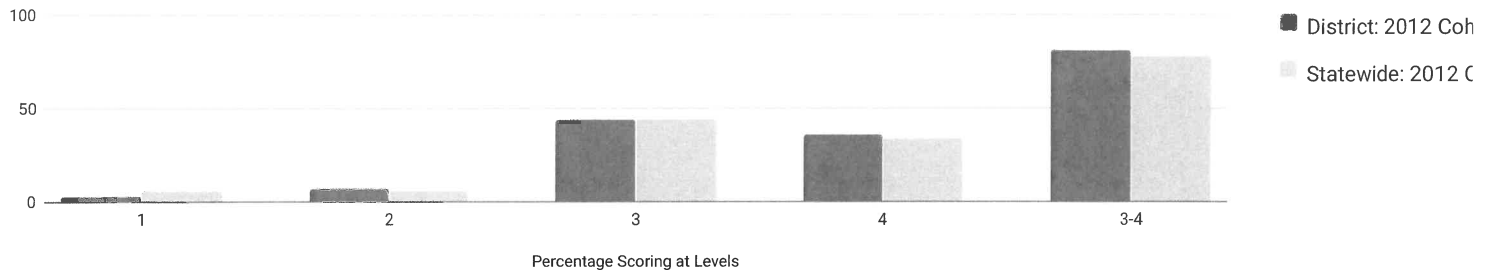
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERIC...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITI...	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARN...	72%	21%	6%	1%	94
ECONOMICALLY DISADVAN...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	72	82%	1	1%	3	4%	30	42%	29	40%
GENERAL EDUCATION	61	89%	0	0%	2	3%	25	41%	29	48%
STUDENTS WITH DISABILITIES	11	45%	1	9%	1	9%	5	45%	0	0%
BLACK OR AFRICAN AMERICAN	1	0%	0	0%	0	0%	0	0%	0	0%
WHITE	71	82%	1	1%	3	4%	30	42%	29	40%
SMALL GROUP TOTAL	72	82%	1	1%	3	4%	30	42%	29	40%
FEMALE	38	87%	0	0%	1	3%	16	42%	17	45%
MALE	34	76%	1	3%	2	6%	14	41%	12	35%
NON-ENGLISH LANGUAGE LEARNERS	72	82%	1	1%	3	4%	30	42%	29	40%
ECONOMICALLY DISADVANTAGED	43	74%	1	2%	3	7%	19	44%	13	30%
NOT ECONOMICALLY DISADVANTAGED	29	93%	0	0%	0	0%	11	38%	16	55%
NOT MIGRANT	72	82%	1	1%	3	4%	30	42%	29	40%

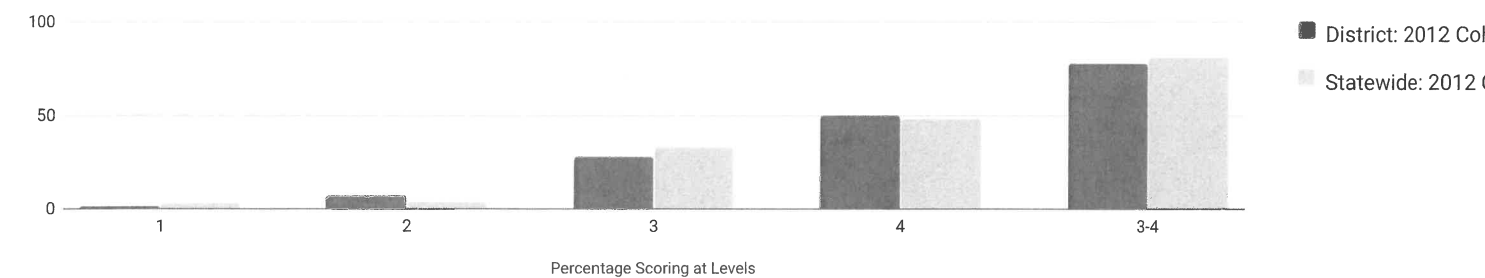
TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	72	85%	1	1%	7	10%	34	47%	27	38%
GENERAL EDUCATION	61	92%	0	0%	4	7%	29	48%	27	44%
STUDENTS WITH DISABILITIES	11	45%	1	9%	3	27%	5	45%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	71	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	72	85%	1	1%	7	10%	34	47%	27	38%
FEMALE	38	89%	0	0%	3	8%	17	45%	17	45%
MALE	34	79%	1	3%	4	12%	17	50%	10	29%
NON-ENGLISH LANGUAGE LEARNERS	72	85%	1	1%	7	10%	34	47%	27	38%
ECONOMICALLY DISADVANTAGED	43	84%	1	2%	4	9%	24	56%	12	28%
NOT ECONOMICALLY DISADVANTAGED	29	86%	0	0%	3	10%	10	34%	15	52%
NOT MIGRANT	72	85%	1	1%	7	10%	34	47%	27	38%

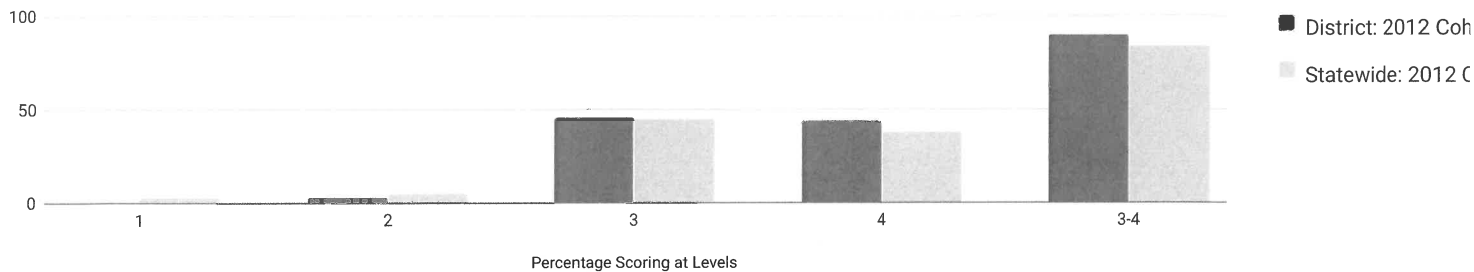
TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	72	81%	2	3%	5	7%	32	44%	26	36%
GENERAL EDUCATION	61	87%	0	0%	4	7%	28	46%	25	41%
STUDENTS WITH DISABILITIES	11	45%	2	18%	1	9%	4	36%	1	9%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	71	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	72	81%	2	3%	5	7%	32	44%	26	36%
FEMALE	38	82%	0	0%	4	11%	17	45%	14	37%
MALE	34	79%	2	6%	1	3%	15	44%	12	35%
NON-ENGLISH LANGUAGE LEARNERS	72	81%	2	3%	5	7%	32	44%	26	36%
ECONOMICALLY DISADVANTAGED	43	74%	2	5%	4	9%	22	51%	10	23%
NOT ECONOMICALLY DISADVANTAGED	29	90%	0	0%	1	3%	10	34%	16	55%
NOT MIGRANT	72	81%	2	3%	5	7%	32	44%	26	36%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	72	78%	1	1%	5	7%	20	28%	36	50%
GENERAL EDUCATION	61	89%	0	0%	1	2%	19	31%	35	57%
STUDENTS WITH DISABILITIES	11	18%	1	9%	4	36%	1	9%	1	9%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	71	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	72	78%	1	1%	5	7%	20	28%	36	50%
FEMALE	38	82%	1	3%	2	5%	10	26%	21	55%
MALE	34	74%	0	0%	3	9%	10	29%	15	44%
NON-ENGLISH LANGUAGE LEARNERS	72	78%	1	1%	5	7%	20	28%	36	50%
ECONOMICALLY DISADVANTAGED	43	70%	1	2%	4	9%	14	33%	16	37%
NOT ECONOMICALLY DISADVANTAGED	29	90%	0	0%	1	3%	6	21%	20	69%
NOT MIGRANT	72	78%	1	1%	5	7%	20	28%	36	50%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	72	90%	0	0%	2	3%	33	46%	32	44%
GENERAL EDUCATION	61	95%	0	0%	1	2%	27	44%	31	51%
STUDENTS WITH DISABILITIES	11	64%	0	0%	1	9%	6	55%	1	9%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	71	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	72	90%	0	0%	2	3%	33	46%	32	44%
FEMALE	38	92%	0	0%	1	3%	17	45%	18	47%
MALE	34	88%	0	0%	1	3%	16	47%	14	41%
NON-ENGLISH LANGUAGE LEARNERS	72	90%	0	0%	2	3%	33	46%	32	44%
ECONOMICALLY DISADVANTAGED	43	88%	0	0%	2	5%	24	56%	14	33%
NOT ECONOMICALLY DISADVANTAGED	29	93%	0	0%	0	0%	9	31%	18	62%
NOT MIGRANT	72	90%	0	0%	2	3%	33	46%	32	44%

Regents Examination Results (2015 - 16)

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	5	5	100%	3	60%	0	0%
GENERAL EDUCATION	4	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
WHITE	5	5	100%	3	60%	0	0%
FEMALE	1	-	-	-	-	-	-
MALE	4	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	5	5	100%	3	60%	0	0%
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT MIGRANT	5	5	100%	3	60%	0	0%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	75	2	3%	8	11%	20	27%	11	15%	34	45%
GENERAL EDUCATION	67	1	1%	4	6%	18	27%	10	15%	34	51%
STUDENTS WITH DISABILITIES	8	1	13%	4	50%	2	25%	1	13%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	-	-	-	-	-	-	-	-	-	-
WHITE	73	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	75	2	3%	8	11%	20	27%	11	15%	34	45%
FEMALE	31	0	0%	3	10%	8	26%	3	10%	17	55%
MALE	44	2	5%	5	11%	12	27%	8	18%	17	39%
NON-ENGLISH LANGUAGE LEARNERS	75	2	3%	8	11%	20	27%	11	15%	34	45%
ECONOMICALLY DISADVANTAGED	28	2	7%	2	7%	10	36%	2	7%	12	43%
NOT ECONOMICALLY DISADVANTAGED	47	0	0%	6	13%	10	21%	9	19%	22	47%
NOT MIGRANT	75	2	3%	8	11%	20	27%	11	15%	34	45%

INTEGRATED ALGEBRA**REGENTS INTEGRATED ALGEBRA**

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	2	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
WHITE	2	-	-	-	-	-	-
SMALL GROUP TOTAL	2	-	-	-	-	-	-
MALE	2	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-
NOT MIGRANT	2	-	-	-	-	-	-

GEOMETRY**REGENTS GEOMETRY**

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	4	-	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-	-
WHITE	4	-	-	-	-	-	-
SMALL GROUP TOTAL	4	-	-	-	-	-	-
FEMALE	3	-	-	-	-	-	-
MALE	1	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-
NOT MIGRANT	4	-	-	-	-	-	-

ALGEBRA 2/TRIGONOMETRY**REGENTS ALGEBRA 2/TRIGONOMETRY**

GROUP	TOTAL TESTED	55			65		85	
ALL STUDENTS	27	27	100%	27	100%	24	89%	
GENERAL EDUCATION	27	27	100%	27	100%	24	89%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-	
WHITE	26	-	-	-	-	-	-	
SMALL GROUP TOTAL	27	27	100%	27	100%	24	89%	
FEMALE	14	14	100%	14	100%	14	100%	
MALE	13	13	100%	13	100%	10	77%	
NON-ENGLISH LANGUAGE LEARNERS	27	27	100%	27	100%	24	89%	
ECONOMICALLY DISADVANTAGED	8	8	100%	8	100%	8	100%	
NOT ECONOMICALLY DISADVANTAGED	19	19	100%	19	100%	16	84%	
NOT MIGRANT	27	27	100%	27	100%	24	89%	

ALGEBRA I (COMMON CORE)**ALGEBRA I (COMMON CORE)**

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	68	4	6%	4	6%	29	43%	23	34%	8	12%
GENERAL EDUCATION	55	1	2%	2	4%	22	40%	22	40%	8	15%
STUDENTS WITH DISABILITIES	13	3	23%	2	15%	7	54%	1	8%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	-	-	-	-	-	-	-	-	-	-
WHITE	65	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	68	4	6%	4	6%	29	43%	23	34%	8	12%
FEMALE	31	3	10%	2	6%	10	32%	9	29%	7	23%
MALE	37	1	3%	2	5%	19	51%	14	38%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	68	4	6%	4	6%	29	43%	23	34%	8	12%
ECONOMICALLY DISADVANTAGED	37	4	11%	0	0%	15	41%	13	35%	5	14%
NOT ECONOMICALLY DISADVANTAGED	31	0	0%	4	13%	14	45%	10	32%	3	10%
NOT MIGRANT	68	4	6%	4	6%	29	43%	23	34%	8	12%

GEOMETRY (COMMON CORE)**GEOMETRY (COMMON CORE)**

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	48	5	10%	5	10%	22	46%	7	15%	9	19%
GENERAL EDUCATION	47	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-	-	-	-	-
WHITE	47	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	48	5	10%	5	10%	22	46%	7	15%	9	19%
FEMALE	21	2	10%	2	10%	9	43%	2	10%	6	29%
MALE	27	3	11%	3	11%	13	48%	5	19%	3	11%
NON-ENGLISH LANGUAGE LEARNERS	48	5	10%	5	10%	22	46%	7	15%	9	19%
ECONOMICALLY DISADVANTAGED	15	3	20%	0	0%	9	60%	3	20%	0	0%
NOT ECONOMICALLY DISADVANTAGED	33	2	6%	5	15%	13	39%	4	12%	9	27%
NOT MIGRANT	48	5	10%	5	10%	22	46%	7	15%	9	19%

ALGEBRA II (COMMON CORE)**ALGEBRA II (COMMON CORE)**

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	26	0	0%	0	0%	6	23%	9	35%	11	42%
GENERAL EDUCATION	26	0	0%	0	0%	6	23%	9	35%	11	42%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-	-	-	-	-
WHITE	25	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	26	0	0%	0	0%	6	23%	9	35%	11	42%
FEMALE	14	0	0%	0	0%	4	29%	4	29%	6	43%
MALE	12	0	0%	0	0%	2	17%	5	42%	5	42%
NON-ENGLISH LANGUAGE LEARNERS	26	0	0%	0	0%	6	23%	9	35%	11	42%
ECONOMICALLY DISADVANTAGED	8	0	0%	0	0%	2	25%	3	38%	3	38%
NOT ECONOMICALLY DISADVANTAGED	18	0	0%	0	0%	4	22%	6	33%	8	44%
NOT MIGRANT	26	0	0%	0	0%	6	23%	9	35%	11	42%

GLOBAL HISTORY AND GEOGRAPHY**REGENTS GLOBAL HISTORY AND GEOGRAPHY**

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	81	74	91%	67	83%	27	33%
GENERAL EDUCATION	68	65	96%	61	90%	27	40%
STUDENTS WITH DISABILITIES	13	9	69%	6	46%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	78	-	-	-	-	-	-
SMALL GROUP TOTAL	81	74	91%	67	83%	27	33%
FEMALE	38	35	92%	33	87%	14	37%
MALE	43	39	91%	34	79%	13	30%
NON-ENGLISH LANGUAGE LEARNERS	81	74	91%	67	83%	27	33%
ECONOMICALLY DISADVANTAGED	37	34	92%	28	76%	6	16%
NOT ECONOMICALLY DISADVANTAGED	44	40	91%	39	89%	21	48%
NOT MIGRANT	81	74	91%	67	83%	27	33%

U.S. HISTORY & GOVERNMENT**REGENTS U.S. HISTORY & GOVERNMENT**

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	77	75	97%	69	90%	42	55%
GENERAL EDUCATION	70	68	97%	66	94%	42	60%
STUDENTS WITH DISABILITIES	7	7	100%	3	43%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	-	-	-	-	-	-
WHITE	75	-	-	-	-	-	-
SMALL GROUP TOTAL	77	75	97%	69	90%	42	55%
FEMALE	33	32	97%	29	88%	17	52%
MALE	44	43	98%	40	91%	25	57%
NON-ENGLISH LANGUAGE LEARNERS	77	75	97%	69	90%	42	55%
ECONOMICALLY DISADVANTAGED	32	31	97%	27	84%	13	41%
NOT ECONOMICALLY DISADVANTAGED	45	44	98%	42	93%	29	64%
NOT MIGRANT	77	75	97%	69	90%	42	55%

LIVING ENVIRONMENT**REGENTS LIVING ENVIRONMENT**

GROUP	TOTAL TESTED	55			65		85	
ALL STUDENTS	63	62	98%	61	97%	24	38%	
GENERAL EDUCATION	52	52	100%	52	100%	23	44%	
STUDENTS WITH DISABILITIES	11	10	91%	9	82%	1	9%	
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	
WHITE	62	-	-	-	-	-	-	
SMALL GROUP TOTAL	63	62	98%	61	97%	24	38%	
FEMALE	29	28	97%	28	97%	11	38%	
MALE	34	34	100%	33	97%	13	38%	
NON-ENGLISH LANGUAGE LEARNERS	63	62	98%	61	97%	24	38%	
ECONOMICALLY DISADVANTAGED	36	35	97%	35	97%	15	42%	
NOT ECONOMICALLY DISADVANTAGED	27	27	100%	26	96%	9	33%	
NOT MIGRANT	63	62	98%	61	97%	24	38%	

PHYSICAL SETTING/EARTH SCIENCE**REGENTS PHYSICAL SETTING/EARTH SCIENCE**

GROUP	TOTAL TESTED	55			65		85	
ALL STUDENTS	78	72	92%	51	65%	13	17%	
GENERAL EDUCATION	65	62	95%	47	72%	13	20%	
STUDENTS WITH DISABILITIES	13	10	77%	4	31%	0	0%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	3	-	-	-	-	-	-	
WHITE	75	-	-	-	-	-	-	
SMALL GROUP TOTAL	78	72	92%	51	65%	13	17%	
FEMALE	35	30	86%	23	66%	5	14%	
MALE	43	42	98%	28	65%	8	19%	
NON-ENGLISH LANGUAGE LEARNERS	78	72	92%	51	65%	13	17%	
ECONOMICALLY DISADVANTAGED	36	33	92%	19	53%	1	3%	
NOT ECONOMICALLY DISADVANTAGED	42	39	93%	32	76%	12	29%	
NOT MIGRANT	78	72	92%	51	65%	13	17%	

PHYSICAL SETTING/CHEMISTRY**REGENTS PHYSICAL SETTING/CHEMISTRY**

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	41	41	100%	28	68%	5	12%
GENERAL EDUCATION	40	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-
WHITE	40	-	-	-	-	-	-
SMALL GROUP TOTAL	41	41	100%	28	68%	5	12%
FEMALE	21	21	100%	14	67%	2	10%
MALE	20	20	100%	14	70%	3	15%
NON-ENGLISH LANGUAGE LEARNERS	41	41	100%	28	68%	5	12%
ECONOMICALLY DISADVANTAGED	16	16	100%	11	69%	1	6%
NOT ECONOMICALLY DISADVANTAGED	25	25	100%	17	68%	4	16%
NOT MIGRANT	41	41	100%	28	68%	5	12%

PHYSICAL SETTING/PHYSICS**REGENTS PHYSICAL SETTING/PHYSICS**

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	19	19	100%	17	89%	0	0%
GENERAL EDUCATION	19	19	100%	17	89%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-
WHITE	18	-	-	-	-	-	-
SMALL GROUP TOTAL	19	19	100%	17	89%	0	0%
FEMALE	5	5	100%	4	80%	0	0%
MALE	14	14	100%	13	93%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	19	19	100%	17	89%	0	0%
ECONOMICALLY DISADVANTAGED	5	5	100%	4	80%	0	0%
NOT ECONOMICALLY DISADVANTAGED	14	14	100%	13	93%	0	0%
NOT MIGRANT	19	19	100%	17	89%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 5 ELA	2	_%	-	-	-	-
GRADE 5 MATH	2	_%	-	-	-	-
GRADE 8 ELA	1	_%	-	-	-	-
GRADE 8 MATH	1	_%	-	-	-	-
GRADE 8 SCIENCE	2	_%	-	-	-	-

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS
(2015 - 16)**

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	652*	84%*	NO	295	91	98	93
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	6	—	—	5	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	5	—	—	5	—	—	—
WHITE	NO	NO	630*	84%*	NO	284	92	113	93
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	131*	80%*	NO	62†	27†	61	41
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	389*	82%*	YES	182	82	85	81

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	650*	84%*	294	91
NOT BLACK OR AFRICAN AMERICAN	642*	84%*	290	93
NOT HISPANIC OR LATINO	652*	84%*	295	91
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	642*	84%*	290	91
NOT WHITE	12	—	11	—
NOT MULTIRACIAL	652*	84%*	295	91
GENERAL EDUCATION	521*	85%*	236	108
ENGLISH PROFICIENT	652*	84%*	295	91
NOT ECONOMICALLY DISADVANTAGED	121	95%	113	105
MALE	343*	81%*	149	64
FEMALE	309*	87%*	146	118
MIGRANT	0	—	0	—
NOT MIGRANT	652*	84%*	295	91

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	656*	80%*	YES	286	102	95	95
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	6	—	—	6	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	5	—	—	5	—	—	—
WHITE	NO	NO	634*	80%*	NO	274	103	108	108
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	131*	72%*	NO	56†	48†	61	61
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	390*	78%*	YES	175	90	83	83

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	654*	80%*	285	102
NOT BLACK OR AFRICAN AMERICAN	646*	80%*	280	104
NOT HISPANIC OR LATINO	656*	80%*	286	102
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	646*	80%*	281	101
NOT WHITE	12	—	12	—
NOT MULTIRACIAL	656*	80%*	286	102
GENERAL EDUCATION	525*	82%*	233	115
ENGLISH PROFICIENT	656*	80%*	286	102
NOT ECONOMICALLY DISADVANTAGED	266*	83%*	111	121
MALE	343*	79%*	146	89
FEMALE	313*	81%*	140	116
MIGRANT	0	—	0	—
NOT MIGRANT	656*	80%*	286	102

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	107	100%	YES	103	178	177	177
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL...	—	—	0	—	—	0	—	—	—
WHITE	NO	YES	107	100%	NO	103	178	184	184
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	23	—	—	21	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	70	100%	YES	68	169	168	168

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	107	100%	103	178
NOT BLACK OR AFRICAN AMERICAN	107	100%	103	178
NOT HISPANIC OR LATINO	107	100%	103	178
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	107	100%	103	178
NOT WHITE	0	—	0	—
NOT MULTIRACIAL	107	100%	103	178
GENERAL EDUCATION	84	100%	82	190
ENGLISH PROFICIENT	107	100%	103	178
NOT ECONOMICALLY DISADVANTAGED	37	—	35	194
MALE	52	100%	50	184
FEMALE	55	100%	53	172
MIGRANT	0	—	0	—
NOT MIGRANT	107	100%	103	178

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	62	98%	YES	63	170	162	143
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	—	—	0	—	—	0	—	—	—
WHITE	YES	YES	61	98%	YES	62	169	171	143
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	8	—	—	8	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	33	—	YES	35	157	146	122

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	62	98%	63	170
NOT BLACK OR AFRICAN AMERICAN	61	98%	62	169
NOT HISPANIC OR LATINO	62	98%	63	170
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	62	98%	63	170
NOT WHITE	1	—	1	—
NOT MULTIRACIAL	62	98%	63	170
GENERAL EDUCATION	54	100%	55	180
ENGLISH PROFICIENT	62	98%	63	170
NOT ECONOMICALLY DISADVANTAGED	29	—	28	—
MALE	28	—	29	—
FEMALE	34	—	34	185
MIGRANT	0	—	0	—
NOT MIGRANT	62	98%	63	170

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	62	100%	YES	63	146	147	145
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL...	—	—	0	—	—	0	—	—	—
WHITE	YES	YES	61	100%	YES	62	147	158	145
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	8	—	—	8	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	33	—	YES	35	140	130	130

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	62	100%	63	146
NOT BLACK OR AFRICAN AMERICAN	61	100%	62	147
NOT HISPANIC OR LATINO	62	100%	63	146
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	62	100%	63	146
NOT WHITE	1	—	1	—
NOT MULTIRACIAL	62	100%	63	146
GENERAL EDUCATION	54	100%	55	160
ENGLISH PROFICIENT	62	100%	63	146
NOT ECONOMICALLY DISADVANTAGED	29	—	28	—
MALE	28	—	29	—
FEMALE	34	—	34	171
MIGRANT	0	—	0	—
NOT MIGRANT	62	100%	63	146

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP

ELEMENTARY/ MIDDLE-LEVEL ELA PI

ELEMENTARY/ MIDDLE-LEVEL MATH PI

SECONDARY-LEVEL ELA PI

SECONDARY-LEVEL MATH

UNWEIGHTED COMBINED

PI

PI

ALL STUDENTS	91	102	170	146	127
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	—	—	—	—	0
WHITE	92	103	169	147	128
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	27	48	—	—	38
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	82	90	157	140	117

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP

MADE AYP

ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
▼					
ALL STUDENTS	YES	78	82%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL...	—	0	—	—	—
WHITE	YES	78	82%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	10	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	43	74%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	81	88%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	1	—	—	—
HISPANIC OR LATINO	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	—	1	—	—	—
WHITE	YES	78	87%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	15	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	40	80%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP

FOUR-YEAR GRADUATION-RATE TOTAL COH... FIVE-YEAR GRADUATION-RATE TOTAL COHO...

	2011 FOUR-YEAR GRADUATION- RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION- RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	78	82%	80	88%
NOT BLACK OR AFRICAN AMERICAN	78	82%	80	88%
NOT HISPANIC OR LATINO	78	82%	81	88%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	78	82%	80	88%
NOT WHITE	0	—	3	—
NOT MULTIRACIAL	78	82%	81	88%
GENERAL EDUCATION	68	87%	66	91%
ENGLISH PROFICIENT	78	82%	81	88%
NOT ECONOMICALLY DISADVANTAGED	35	91%	41	95%
MALE	46	87%	40	90%
FEMALE	32	75%	41	85%
MIGRANT	0	—	0	—
NOT MIGRANT	78	82%	81	88%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)	42%
REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	32%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	YES
REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)	0%
REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)	5%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	NO

FISCAL ACCOUNTABILITY SUMMARY (2015 - 16)

INFORMATION ABOUT EXPENDITURE RATIOS (2014 - 15)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$9,307,077

PUPILS



784

EXPENDITURES PER PUPIL



\$11,871

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$3,224,986

PUPILS



132

EXPENDITURES PER PUPIL



\$24,432

SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY RURAL

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$1,561,573,974

PUPILS



149,618

EXPENDITURES PER PUPIL



\$10,437

INSTRUCTIONAL EXPENDITURES



\$641,246,480

PUPILS



23,680

EXPENDITURES PER PUPIL



\$27,080

ALL SCHOOL DISTRICTS**GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES****\$31,780,970,752****\$13,848,179,596****PUPILS****PUPILS****2,659,777****451,571****EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL****\$11,949****\$30,667**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT



\$23,794

**SIMILAR DISTRICT
GROUP**



\$22,078

NY STATE



\$22,556

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2015 - 16)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
80% OR MORE	HIGH NEED/RESOURCE CAPACITY RURAL	80% OR MORE
▼	▼	▼
79	57.1%	58.2%
57.7%		
40% - 79%	40% - 79%	40% - 79%
▼	▼	▼
46	19.6%	11.7%
33.6%		
LESS THAN 40%	LESS THAN 40%	LESS THAN 40%
▼	▼	▼
0	20.6%	19.9%
0.0%		
SEPARATE SETTINGS	SEPARATE SETTINGS	SEPARATE SETTINGS
▼	▼	▼
8	2.1%	5.3%
5.8%		
OTHER SETTINGS	OTHER SETTINGS	OTHER SETTINGS
▼	▼	▼
4	0.6%	5.1%
2.9%		

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT



16.2%

SIMILAR DISTRICT GROUP



15.0%

NY STATE



14.7%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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