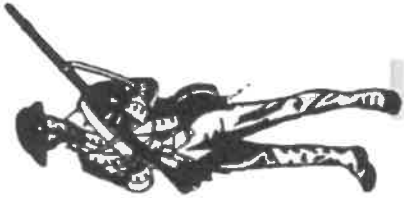


Ticonderoga Central School District

5 Calkins Place

Ticonderoga, NY 12883

Tel: (518) 585-7400 Fax: (518) 585-2682



Detailed Proposed Budget

Summary of Tax Levy	2021-2022	2022-2023	Difference
Budget	\$21,561,191	\$21,803,473	\$242,282
Estimated Revenues	\$9,140,269	\$9,099,949	-\$40,320
Estimated Tax Levy	\$12,420,922	\$12,703,524	\$282,602
Change in Tax Levy		2.28%	

Ticonderoga Central School District

Board of Education Members	
	Mark Russell
	Erik Leerkes
	Tracey Cross-Baker
	Seanna Porter
	James Wells, Sr.
	Eric Rich
	Lynne Lenhart
	Robert Dedrick, Jr.
	John Dreimiller

Administration		
Interim Superintendent of Schools	Cynthia Ford-Johnston	585-7400 ext 1135
Superintendent's Office	Erin Hamel	585-7400 ext 1135
	Lori Fuller	585-7400 ext 1133
Elementary School Principal	Scott Nephew	585-7400 ext 2219
Junior-Senior High School Principal	John Donohue	585-7400 ext 1112
CSE Chairperson	Tracy Price	585-7400 ext 2220
District Treasurer	Anne Michalak	585-7400 ext 1132
Business Administrator	Laurie Cossey	585-7400 ext 1134
Clerk of the Board	Erin Hamel	585-7400 ext 1135
Maintenance Department	Gary Olcott	585-7400 ext 1141

TICONDEROGA CENTRAL SCHOOL DISTRICT

5 CALKINS PLACE
TICONDEROGA, NEW YORK 12883

M. Mark Russell
President, Board of Education

Erin E. Hamel
Clerk, Board of Education



Cynthia Ford-Johnston
Interim Superintendent of Schools
Office - (518) 585-7400 Ext. 1135
Fax - (518) 585-2682
cjohnston@ticonderogak12.org

"SENTINELS FOR EXCELLENCE"

Superintendent's Message

The Ticonderoga Central School District's Board of Education has established a \$21,803,473 proposed expenditure plan for the 2022-2023 school year, for voters to consider on May 17, 2022. This reflects an overall increase in spending of \$242,282 or +1.12% over the budget for the current year. This proposed budget remains within the Tax Cap allowed which is calculated to be 2.28%. The proposed budget continues the District's objectives to rebuild the fund balance to a reliable level, retains programs and services at current levels and takes into account rising costs for energy, health insurance and various contracted services.

The Board of Education and the school community worked diligently during a very demanding period to craft the Proposed 2022-23 Annual Budget. The on-going uncertainty associated with the COVID-19 pandemic and future inflation continues to challenge us all. The proposed budget attempts to preserve existing programs and support the continued efforts to close the academic and emotional gaps created by the pandemic. A blend of resources from the proposed 2022-2023 budget and the COVID-19 relief related Federal grants should greatly assist the District in managing the recovery challenges caused by the pandemic.

Ticonderoga Central School District has remained committed to providing a quality and fiscally-sound education for the youth of the communities it serves. As a District, we recognize the work that needs to be accomplished. The school community is committed to this work. Among our goals is the continuation of the efforts to build back our students' academic competencies. The work will continue to align our curriculum and programs to support the educational needs of our students. We will work to support the mental health and behavioral needs of our students caused by the stresses of the past two years of the pandemic.

This spending plan is a budget that is committed to finding the balance between educating our children, sustaining the future and remaining responsible to our taxpayers.

The Annual Budget Hearing will be held on Tuesday, May 10, 2022 at 6:00 p.m. in the Junior Senior High School Auditorium. The spending plan will be reviewed in greater detail at that time. Voting will take place Tuesday, May 17, 2022, in the Junior Senior High School Gymnasium (Essex Co. Residents) and the Hague Community Center (Warren Co. Residents) from noon to 8:00 p.m.

What will voters be asked to vote on?

- 2022-2023 Budget
- Creation of a Capital Reserve
- Board of Education Members

Four candidates are running for the three open seats on the Board of Education. The candidates, in alphabetical order, are: Tracey Cross-Baker, Eric Rich, Mark Russell and John Woods, Jr. The three candidates receiving the highest number of votes will assume the vacant seats.

I appreciate the opportunity to serve the Ticonderoga Central School District during this time of transition. It has been and will continue to be my pleasure to support the students, families, faculty and staff.

Sincerely,

Cynthia Ford- Johnston
Interim Superintendent of Schools

Table of Contents

<u>Summary</u>	
2022-2023 Budget	
<u>Proposed Budget</u>	
Summary of Expenditures Comparison	
Summary of Revenues	
Projected Tax Levy	
General Support	
Instruction	
Pupil Instruction	
Community Programs	
Undistributed	
Budget Total Breakdown By Expenditures and Revenues	
Three Part Budget	
Proposition for Capital Reserve	
<u>Property Tax Report Card</u>	Appendix A
<u>Exemption Reporting for Taxing Jurisdictions</u>	Appendix B
<u>District Report Card & Financial Transparency Report</u>	Appendix C



TICONDEROGA CENTRAL SCHOOL 2022-2023 PROPOSED BUDGET

SUMMARY OF EXPENDITURES

ITEM	2021-2022 BUDGET	PROPOSED 2022-2023 BUDGET	PERCENT INCREASE/ DECREASE
GENERAL SUPPORT			
Board of Education	\$ 15,706	\$ 17,325	10.31%
Central Administration	\$ 220,386	\$ 222,727	1.06%
Finance	\$ 226,938	\$ 234,202	3.20%
Personnel and Legal	\$ 64,075	\$ 68,632	7.11%
Central Service	\$ 1,485,246	\$ 1,549,227	4.31%
Special Items	\$ 397,846	\$ 433,420	8.94%
Total General Support	\$ 2,410,197	\$ 2,525,533	4.79%
INSTRUCTION			
Instruction-Adm. & Improv.	\$ 478,634	\$ 463,443	-3.17%
Teaching	\$ 6,695,182	\$ 6,869,124	2.60%
Instructional Services	\$ 375,118	\$ 322,405	-14.05%
Pupil Personnel Services	\$ 909,667	\$ 939,787	3.31%
Total Instruction	\$ 8,458,601	\$ 8,594,759	1.61%
TRANSPORTATION			
Total Transportation	\$ 850,594	\$ 898,633	5.65%
COMMUNITY SERVICES			
Total Community Services	\$ 5,144	\$ 5,318	3.38%
UNDISTRIBUTED			
Employee Benefits	\$ 6,937,729	\$ 6,979,869	0.61%
Interfund Trans. & Debt Service	\$ 2,898,926	\$ 2,799,361	-3.43%
Total Undistributed	\$ 9,836,655	\$ 9,779,230	-0.58%
TOTAL EXPENDITURES	\$ 21,561,191	\$ 21,803,473	1.12%

SUMMARY OF REVENUES			
	2021-2022	2022-2023	PERCENT INCREASE/ DECREASE
State Aid	\$ 8,115,410	\$ 8,268,730	1.89%
Tuition	\$ 426,250	\$ 401,250	-5.87%
Receipts from Taxes	\$ 12,420,922	\$ 12,703,524	2.28%
Interest on Investments	\$ 5,000	\$ 4,000	-20.00%
Miscellaneous Receipts	\$ 343,609	\$ 275,969	-19.69%
Fund Balance/Reserves	\$ 250,000	\$ 150,000	-40.00%

TOTAL REVENUES \$ 21,561,191 \$ 21,803,473 1.12%

PROJECTED TAX LEVY		
2022-2023 BUDGET	\$	21,803,473
2022-2023 ESTIMATED REVENUES	\$	9,099,949
2022-2023 ESTIMATED TAX LEVY	\$	12,703,524
2021-2022 TAX LEVY	\$	12,420,922

CHANGE IN TAX LEVY \$ 282,602

TICONDEROGA CENTRAL SCHOOL 2022-2023 PROPOSED BUDGET

	2021-2022 Current	2022-2023 Proposed	Percent Increase
BOARD OF EDUCATION			
1010-400 Contractual Expenses for conferences, workshops, and memberships for Board of Education members.	\$ 8,000	\$ 8,100	1.25%
1010-450 Materials/Supplies Expenses for School Board journals and handbooks, thereby providing Board members a general knowledge of education law and personnel practice.	\$ 1,000	\$ 1,000	0.00%
TOTAL BOARD OF EDUCATION	\$ 9,000	\$ 9,100	1.11%
DISTRICT CLERK			
1040-160 Salary Salary of the District Clerk.	\$ 3,656	\$ 5,175	41.55%
1040-450 Materials/Supplies. Charged to this section are the costs for the purchase of such items as books for recording minutes and preserving district records.	\$ 450	\$ 450	0.00%
TOTAL DISTRICT CLERK	\$ 4,106	\$ 5,625	36.99%
DISTRICT MEETINGS			
1060-400 Contractual Charged to this section are the costs for legal advertising done in conjunction with District meetings and the costs related to voting machines, their custodians and inspectors.	\$ 2,600	\$ 2,600	0.00%
TOTAL DISTRICT MEETINGS	\$ 2,600	\$ 2,600	0.00%
CENTRAL ADMINISTRATION			
1240-150/160 Salaries Salaries of the Interim Superintendent of Schools and two clerical positions. The salary and fringe benefits of the Superintendent of Schools are: Salary - \$145,000, Fringe Benefits - \$11,093.	\$ 211,886	\$ 214,227	1.10%
1240-200 Equipment Includes normal office equipment needs of the Superintendent's Office.	\$ 0	\$ 0	0.00%

	2021-2022 Current	2022-2023 Proposed	Percent Increase
1240-400 Contractual Charged to this section are the costs for conferences and meetings attended by the Central Office Staff in connection with their duties.	\$ 6,500	\$ 6,500	0.00%
1240-450 Materials/Supplies To purchase materials and supplies.	\$ 2,000	\$ 2,000	0.00%
TOTAL CENTRAL ADMINISTRATION	\$ 220,386	\$ 222,727	1.06%
BUSINESS ADMINISTRATION			
1310-160 Salaries Salaries of the business administrator and two account clerks.	\$ 122,131	\$ 128,166	4.94%
1310-200 Equipment Normal small equipment needs of the Business office.	\$ 0	\$ 0	0.00%
1310-400 Contractual Charged to this section are the expenses for the maintenance and repair of office machines, annual inventory due to GASB regulations plus conferences/workshops for the Business Office personnel.	\$ 14,050	\$ 13,500	-3.91%
1310-450 Materials/Supplies To purchase materials and supplies.	\$ 750	\$ 750	0.00%
1310-490 BOCES Services Charged to this section are State Aid planning services, and the insurance consortium fees.	\$ 50,135	\$ 51,449	2.62%
TOTAL BUSINESS ADMINISTRATION	\$ 187,066	\$ 193,865	3.63%
AUDITING			
1320-400 Contractual Charged to this section is the cost of having a legally required independent audit done of the school system's financial practices and accounts by a CPA firm. The cost of an internal claims auditor who audits all bills for payment is included in this section as well.	\$ 16,667	\$ 16,576	-0.55%
TOTAL AUDITING	\$ 16,667	\$ 16,576	-0.55%
TREASURER			
1325-160 Salary Salaries of the school system's Treasurer and Deputy Treasurer.	\$ 6,355	\$ 6,578	3.51%
1325-400 Contractual Charged to this section are fees paid to banks and bond attorney.	\$ 3,700	\$ 4,000	8.11%

		2021-2022 Current	2022-2023 Proposed	Percent Increase
1325-450	Materials/Supplies To purchase materials and supplies.	\$ 1,000	\$ 700	-30.00%
	TOTAL TREASURER	\$ 11,055	\$ 11,278	2.02%
	TAX COLLECTOR			
1330-160	Salary Salaries of the tax collector and assistant tax collector.	\$ 9,000	\$ 9,133	1.48%
1330-400	Contractual Charged to this section are the costs associated with the use of Essex and Warren Counties' computer services in the tax billing procedure.	\$ 3,050	\$ 3,250	6.56%
1330-450	Materials/Supplies Charged to this section are any materials necessary to send out tax bills and record payments.	\$ 100	\$ 100	0.00%
	TOTAL TAX COLLECTOR	\$ 12,150	\$ 12,483	2.74%
	LEGAL			
1420-400	Attorney's Fees Expenses paid to our school attorney.	\$ 42,500	\$ 43,000	1.18%
	PERSONNEL			
1430-400	Contractual Refers to the cost of recruiting teachers, primarily newspaper advertisement. Additional BOCES service costs are included in this category.	\$ 20,925	\$ 24,982	19.39%
	PUBLIC INFORMATION			
1480-400	Contractual Charged to this section are the costs for responding to any Freedom of Information Law (FOIL) requests, in addition to record disposal costs.	\$ 650	\$ 650	0.00%
	OPERATION AND MAINTENANCE			
1620-160	Salaries Salaries of the operations and maintenance staff consisting of custodians, cleaners and maintenance workers.	\$ 585,425	\$ 614,736	5.01%
1620-200	Equipment Charged to this section are the costs of equipment needs of this department.	\$ 40,000	\$ 40,000	0.00%

	2021-2022 Current	2022-2023 Proposed	Percent Increase
1620-400 Contractual Charged to this section are the costs of conferences and training and architectural fees.	\$ 3,000	\$ 3,000	0.00%
1620-421 Fire Insurance Includes the normal protection for the buildings and equipment of the District against fire and other hazards.	\$ 37,500	\$ 37,500	0.00%
1620-454 Fuel Oil Cost of heating the schools of the District.	\$ 250,000	\$ 275,000	10.00%
1620-466 Building Repairs Cost of regular maintenance repairs to the facilities.	\$ 44,000	\$ 44,000	0.00%
1620-467 Equipment Repairs Includes the cost of repairing and maintaining all of district equipment.	\$ 52,500	\$ 52,500	0.00%
1620-468 Maintenance of Grounds Includes the cost of maintaining the grounds of the district along with waste removal services.	\$ 52,000	\$ 52,000	0.00%
1620-477 Electricity Charged to this section are the electricity costs for the District's schools.	\$ 200,000	\$ 225,000	12.50%
1620-478 Telephone Charged to this section are the costs for the school system's telephones.	\$ 34,000	\$ 25,000	-26.47%
1620-479 Water Charged to this section are the water and sewer costs of the District.	\$ 55,000	\$ 55,500	0.91%
1620-450 Materials/Supplies Charged to this section are all custodial supplies used by the District.	\$ 76,000	\$ 76,000	0.00%
1620-490 BOCES services Charged to this section are all the cost of all BOCES services provided to the custodial department	\$ 15,763	\$ 13,451	-14.67%
TOTAL OPERATION AND MAINTENANCE	\$ 1,445,188	\$ 1,513,687	4.74%
CENTRAL SERVICES			
1670-400 Contractual Includes all of the postage costs of the District, plus BOCES fees associated with printing services.	\$ 40,058	\$ 35,540	-11.28%
UNALLOCATED INSURANCE			
1910-422 Liability Charged to this section are the costs of various insurances which protect the Board of Education and its employees from lawsuits which may arise from the performance of their duties.	\$ 20,000	\$ 21,500	7.50%

	2021-2022 Current	2022-2023 Proposed	Percent Increase
1910-424 Student Insurance Charged to this section is the cost of providing coverage for a student injured at school. The parents' insurance is the primary coverage. The school system then provides limited supplemental coverage through this policy.	\$ 14,000	\$ 14,000	0.00%
TOTAL UNALLOCATED INSURANCE	\$ 34,000	\$ 35,500	4.41%
REFUND OF REAL PROPERTY TAXES			
1964-400 Refund of Real Property Taxes Charged to this section are the costs of refunds due to those entities which the courts have deemed that prior taxes paid were erroneous due to over assessments of property.	\$ 23,000	\$ 23,000	0.00%
ADMINISTRATIVE CHARGE - BOCES			
1981-491 Administrative Charge Charged to this section is the district share of administering the BOCES program.	\$ 340,846	\$ 374,920	10.00%
TOTAL ADMINISTRATIVE CHARGE BOCES	\$ 340,846	\$ 374,920	10.00%
GENERAL SUPPORT TOTAL	\$ 2,410,197	\$ 2,525,533	4.79%
CURRICULUM DEVELOPMENT			
2010-400 Curriculum Development and Supervision Charged to this section are the costs of curriculum improvement projects.	\$ 2,550	\$ 2,550	0.00%
2010-490 BOCES - School Improvement Consultation services in connection with improvement of instructional strategies, curriculum and overall school improvement.	\$ 26,751	\$ 12,723	-52.44%
TOTAL CURRICULUM DEVELOPMENT	\$ 29,301	\$ 15,273	-47.88%

		2021-2022 Current	2022-2023 Proposed	Percent Increase
SUPERVISION - REGULAR SCHOOL				
2020-150	Salaries Salaries of the building principals, assistant principal and their secretaries.	\$ 428,826	\$ 429,085	0.06%
2020-200	Equipment Charged to this section is the cost of principals' office equipment.	\$ 2,600	\$ 2,600	0.00%
2020-400	Contractual Charged to this section are the costs for repairs to school office machinery, purchased services and conference costs.	\$ 2,300	\$ 2,300	0.00%
2020-450	Materials/Supplies Purchase of material and supplies.	\$ 5,800	\$ 5,800	0.00%
	TOTAL SUPERVISION - REGULAR SCHOOL	\$ 439,526	\$ 439,785	0.06%

INSERVICE TRAINING - INSTRUCTION				
2070-490	BOCES Services BOCES fees associated with data disaggregation and instructional assessment.	\$ 9,807	\$ 8,385	-14.50%

TEACHING - REGULAR SCHOOL				
2110-120	Salaries - Grades K-6 Salaries for teachers in grades K-6.	\$ 1,814,129	\$ 1,855,157	2.26%
2110-130	Salaries - Grades 7-12 Salaries for classroom teachers in grades 7-12.	\$ 1,850,836	\$ 1,827,613	-1.25%
2110-140	Salaries - Substitutes Substitute teachers' salaries.	\$ 103,000	\$ 100,000	-2.91%
2110-160	Salaries - Non-Instructional Charged to this section are the salaries of aides and assistants who help with general instruction in all grade levels.	\$ 77,243	\$ 68,576	-11.22%
2110-200	Equipment Equipment for needs in various departments/classrooms.	\$ 12,250	\$ 12,250	0.00%
2110-400	Contractual Charged to this section are those services which do not have a product involved. These include such services as equipment rental and repairs.	\$ 78,250	\$ 65,750	-15.97%
2110-450	Materials/Supplies Charged to this section are instructional materials and supplies.	\$ 58,250	\$ 58,650	0.69%
2110-460	Conferences Conference expenses of teachers.	\$ 0	\$ 0	0.00%
2110-480	Textbooks Charged to this section are the textbooks used in the District. Also included here are textbooks for District resident children attending private schools as is mandated by law.	\$ 45,500	\$ 44,500	-2.20%

	2021-2022 Current	2022-2023 Proposed	Percent Increase
2110-490 BOCES Services Charged to this section are BOCES costs associated with network systems, student software, and instructional printing.	\$ 109,956	\$ 102,314	-6.95%
TOTAL TEACHING - REGULAR SCHOOL	\$4,149,414	\$4,134,810	-0.35%
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PROGRAMS FOR HANDICAPPED STUDENTS			
2250-150/160 Salaries Charged to this section are the costs of the salaries of teachers, teaching assistants and aides who work with handicapped children in classroom instruction and speech and hearing.	\$ 1,538,622	\$ 1,540,787	0.14%
2250-400 Contractual Charged to this section are the costs associated with maintenance of students in residential settings, required testing and the fees for a shared physical therapist.	\$ 114,130	\$ 57,300	-49.79%
2250-450 Materials/Supplies Includes materials and supplies used in handicapped instruction.	\$ 9,500	\$ 9,500	0.00%
2250-472 Tuition to all other schools Charged to this section is tuition for students of our school district who must attend facilities in other districts.	\$ 105,000	\$ 125,000	19.05%
2250-490 BOCES Services Charged to this section are the costs of services to handicapped students provided by BOCES.	\$ 434,609	\$ 614,901	41.48%
TOTAL PROGRAMS FOR HANDICAPPED STUDENTS	\$ 2,201,861	\$ 2,347,488	6.61%
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OCCUPATIONAL AND CONTINUING EDUCATION			
2280-490 BOCES services-Occupational Ed. Charged to this section are the costs associated with program fees and tuition for those students interested in occupational education opportunities offered by CEWW BOCES' CV-Tec program.	\$ 339,207	\$ 384,326	13.30%
2330-150/160 Summer School Charged to this section are the salaries associated with Regents testing administered during the summer months.	\$ 4,700	\$ 2,500	-46.81%
TOTAL OCCUPATIONAL AND CONTINUING EDUCATION	\$ 343,907	\$ 386,826	12.48%
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SCHOOL LIBRARY			
2610-160 Salaries Charged to this section are the salaries of library clerks.	\$ 87,908	\$ 98,712	12.29%

	2021-2022 Current	2022-2023 Proposed	Percent Increase
2610-400 Contractual Repairs of audio-visual equipment.	\$ 250 \$	250	0.00%
2610-450 Materials/Supplies Materials and supplies used in the libraries.	\$ 1,300 \$	1,300	0.00%
2610-460 State Aided Materials Includes library materials used by students for which the District receives State Aid.	\$ 7,500 \$	7,500	0.00%
2610-490 BOCES Services Costs of services provided by BOCES.	\$ 11,674 \$	13,379	14.61%
TOTAL SCHOOL LIBRARY	\$ 108,632 \$	121,141	11.52%
COMPUTER ASSISTED INSTRUCTION			
2630-160 Salaries Charged to this section is the salary for district's computer technicians.	\$ 205,086 \$	142,463	-30.53%
2630-460 Software/Hardware Charged to this section are software/hardware to be used in the district's instructional program.	\$ 57,900 \$	55,301	-4.49%
2630-450 Supplies Purchase materials and supplies.	\$ 3,500 \$	3,500	0.00%
TOTAL COMPUTER ASSISTED INSTRUCTION	\$ 266,486 \$	201,264	-24.47%
GUIDANCE SERVICES			
2810-150 Salaries Salaries of guidance counselors and their office staff.	\$ 247,493 \$	247,865	0.15%
2810-400 Contractual Charged to this section are the costs of machine repairs, counselors' trips to visit colleges and prospective employers of students or graduates, and test scoring services.	\$ 1,150 \$	1,150	0.00%
2810-450 Materials/Supplies Charged to this section are miscellaneous office supplies.	\$ 3,500 \$	3,500	0.00%
TOTAL GUIDANCE SERVICES	\$ 252,143 \$	252,515	0.15%
HEALTH SERVICES			
2815-160 Salaries Salaries of the school nurses and school doctor.	\$ 118,000 \$	122,339	3.68%

		2021-2022 Current	2022-2023 Proposed	Percent Increase
2815-400	<u>Contractual</u> Charged to this section are the costs of machine repairs.	\$ 600	\$ 600	0.00%
2815-450	<u>Materials/Supplies</u> Costs of medical supplies.	\$ 2,250	\$ 2,250	0.00%
	TOTAL HEALTH SERVICES	\$ 120,850	\$ 125,189	3.59%
	PSYCHOLOGICAL SERVICES			
2820-150	<u>Salary</u> Salaries of school psychologists.	\$ 64,700	\$ 66,770	3.20%
2820-450	<u>Materials/Supplies</u> Charged to this section are the costs of the tests and other materials used by the psychologists.	\$ 1,500	\$ 1,000	-33.33%
	TOTAL PSYCHOLOGICAL SERVICES	\$ 66,200	\$ 67,770	2.37%
	SOCIAL WORK SERVICES			
2825-150	<u>Salary</u> Salaries of school social workers.	\$ 142,500	\$ 147,202	3.30%
	TOTAL SOCIAL WORKER SERVICES	\$ 142,500	\$ 147,202	3.30%
	CO-CURRICULAR			
2850-150	<u>Salary</u> Salaries for advisors for our extra-curricular clubs.	\$ 75,345	\$ 88,776	17.83%
2850-450	<u>Materials/Supplies</u> Yearbook supplies (this expense is offset by yearbook sales).	\$ 13,000	\$ 13,000	0.00%
	TOTAL CO-CURRICULAR	\$ 88,345	\$ 101,776	15.20%
	INTERSCHOLASTIC ATHLETICS			
2855-150	<u>Salary</u> Salaries for coaches and the athletic department.	\$ 182,354	\$ 183,562	0.66%
2855-200	<u>Equipment</u> Charged to this section are the costs of athletic equipment.	\$ 2,500	\$ 2,500	0.00%
2855-400	<u>Contractual</u> Charged to this section are the costs for dues to various athletic associations, officials and transportation.	\$ 45,000	\$ 48,000	6.67%

		2021-2022 Current	2022-2023 Proposed	Percent Increase
2855-450	Materials/Supplies Purchase materials and supplies for athletics.	\$ 3,275	\$ 3,275	0.00%
2855-490	BOCES Services Cost of Section VII Athletic's Coordination and coordination of services.	\$ 6,500	\$ 7,998	23.05%
	TOTAL INTERSCHOLASTIC ATHLETICS	\$ 239,629	\$ 245,335	2.38%
	TOTAL INSTRUCTION	\$ 8,458,601	\$ 8,594,759	1.61%
	TRANSPORTATION SERVICES			
5510-160	Salaries Charged to this section are the costs of the salaries of the transportation supervisor, head mechanic, bus drivers, and bus monitors needed to make the daily runs to and from school.	\$ 519,730	\$ 529,175	1.82%
5510-200	Equipment Equipment used in the operation of the transportation program.	\$ 1,000	\$ 1,000	0.00%
5510-210	Buses Includes the cost of current bus leases in addition to the purchase/lease of a three new vehicles (one minivan, one large bus and one small bus)	\$ 177,112	\$ 206,736	16.73%
5510-400	Contractual Charged to this section are costs for such services as mandated drug testing	\$ 12,022	\$ 14,342	19.30%
5510-402	Insurance Charged to this section is the cost of the insurance carried on the district's fleet	\$ 16,130	\$ 16,130	0.00%
5510-403	Conferences Includes the cost of all transportation conferences, seminars and training.	\$ 150	\$ 150	0.00%
5510-450	Supplies Includes all of the cleaning and other supplies used.	\$ 1,650	\$ 1,650	0.00%
5510-451	Parts & Accessories - Buses Charged to this section are the costs of parts to be used on the school system's bus fleet	\$ 19,000	\$ 19,000	0.00%
5510-452	Gasoline Cost for gasoline, motor oil and diesel fuel used by the system's bus fleet.	\$ 70,000	\$ 78,000	11.43%
5510-454	Tires & Tubes Includes all the tires, etc. used by the system's bus fleet.	\$ 6,500	\$ 6,500	0.00%
	TOTAL TRANSPORTATION SERVICES	\$ 823,294	\$ 872,683	6.00%

	2021-2022 Current	2022-2023 Proposed	Percent Increase
GARAGE BUILDING			
5530-400 <u>Contractual</u> Office equipment maintenance costs.	\$ 500	\$ 500	0.00%
5530-401 <u>Repairs</u> Includes all repairs to the bus garage.	\$ 1,500	\$ 1,500	0.00%
5530-402 <u>Electricity</u> Cost of electricity for bus garage.	\$ 7,500	\$ 7,500	0.00%
5530-403 <u>Telephone</u> Telephone costs for bus garage.	\$ 6,850	\$ 5,500	-19.71%
5520-404 <u>Water</u> Cost of water used at bus garage.	\$ 3,500	\$ 3,500	0.00%
5530-450 <u>Supplies</u> All supplies used at bus garage.	\$ 300	\$ 300	0.00%
5530-454 <u>Fuel Oil</u> Represents the cost of heating the bus garage.	\$ 4,650	\$ 4,650	0.00%
TOTAL GARAGE BUILDING	\$ 24,800	\$ 23,450	-5.44%
CONTRACT TRANSPORTATION			
5540-400 <u>Contract Transportation</u> Charged to this section are the costs of transporting students to and from residential placement.	\$ 2,500	\$ 2,500	0.00%
TOTAL PUPIL TRANSPORTATION	\$ 850,594	\$ 898,633	5.65%
COMMUNITY SERVICES			
8070-160 <u>Census Taker</u> Costs of salary of the census takers.	\$ 5,089	\$ 5,263	3.42%
8070-450 <u>Supplies</u> Purchase materials and supplies.	\$ 55	\$ 55	0.00%
TOTAL COMMUNITY SERVICES	\$ 5,144	\$ 5,318	3.38%
EMPLOYEE BENEFITS			
9010-800 <u>Employees' Retirement</u> Costs of school system contributions to the non-teaching employee retirement plan.	\$ 329,151	\$ 275,000	-16.45%

	2021-2022 Current	2022-2023 Proposed	Percent Increase
9020-800 Teachers' Retirement Costs of the school system's contributions to the retirement system of the teaching staff.	\$ 626,682	\$ 685,868	9.44%
9030-800 Social Security Cost of contribution for all employees' social security.	\$ 617,639	\$ 638,670	3.41%
9040-800 Workers' Compensation Cost of workers' compensation insurance.	\$ 62,007	\$ 62,316	0.50%
9050-800 Unemployment Insurance Charged to this section are the school system's costs of maintaining a reserve fund to pay unemployment compensation for laid-off employees as per law.	\$ 15,000	\$ 7,500	-50.00%
9060-800 Insurance Charged to this section are the costs for the system's contribution to employee insurance policies.	\$ 5,254,200	\$ 5,286,515	0.62%
9089-800 Other Contractual Items Charged to this section are the costs of contractual benefits of local retirement incentives and well day compensation.	\$ 33,050	\$ 24,000	-27.38%
TOTAL EMPLOYEE BENEFITS	\$ 6,937,729	\$ 6,979,869	0.61%
INTERFUND TRANSFERS			
9901-960 Debt Service Represents annual principal and interest payments on long term bonds.	\$ 2,753,926	\$ 2,669,361	-3.07%
9901-930 Transfer to Cafeteria Fund Transfer to cafeteria for meals balances left unpaid.	\$ 10,000	\$ 5,000	-50.00%
9901-950 Transfer to Special Aid Fund Local portion of section 4408 costs.	\$ 35,000	\$ 25,000	-28.57%
9950-900 Transfer to Capital Fund Capital Outlay funds to be used to upgrade security and video surveillance system.	\$ 100,000	\$ 100,000	0.00%
TOTAL INTERFUND TRANSFERS	\$ 2,898,926	\$ 2,799,361	-3.43%

TICONDEROGA CENTRAL SCHOOL DISTRICT

SUMMARY OF BUDGET EXPENDITURE INCREASES OR DECREASES 2021-2022 TO 2022-2023

EXPENDITURE CATEGORY	BUDGET 2021-2022	TENTATIVE BUDGET 2022-2023	PROPOSED INCREASE/ DECREASE
Board of Education	\$ 15,706 \$	17,325 \$	1,619
District Administration	\$ 220,386 \$	222,727 \$	2,341
Business Office	\$ 226,938 \$	234,202 \$	7,264
Personnel and Legal	\$ 64,075 \$	68,632 \$	4,557
Custodial and Maintenance	\$ 1,445,188 \$	1,513,687 \$	68,499
General Support	\$ 437,904 \$	468,960 \$	31,056
Curriculum and Supervision	\$ 468,827 \$	455,058 \$	(13,769)
In-Service Training	\$ 9,807 \$	8,385 \$	(1,422)
Teaching- Regular School	\$ 4,149,414 \$	4,134,810 \$	(14,604)
Special Education	\$ 2,201,861 \$	2,347,488 \$	145,627
Occupational Education	\$ 339,207 \$	384,326 \$	45,119
Teaching-Special School	\$ 4,700 \$	2,500 \$	(2,200)
Library	\$ 108,632 \$	121,141 \$	12,509
Computer Assisted Instruction	\$ 266,486 \$	201,264 \$	(65,222)
Guidance	\$ 252,143 \$	252,515 \$	372
Health Services	\$ 120,850 \$	125,189 \$	4,339
School Social Worker	\$ 142,500 \$	147,202 \$	4,702
Psychological Services	\$ 66,200 \$	67,770 \$	1,570
Yearbook/Extracurriculars	\$ 88,345 \$	101,776 \$	13,431
Interscholastic Athletics	\$ 239,629 \$	245,335 \$	5,706
District Operated Transportation	\$ 850,594 \$	898,633 \$	48,039
Census	\$ 5,144 \$	5,318 \$	174
Employee Benefits	\$ 6,937,729 \$	6,979,869 \$	42,140
Debt Service	\$ 2,753,926 \$	2,669,361 \$	(84,565)
Interfund Transfers	\$ 145,000 \$	130,000 \$	(15,000)
TOTAL EXPENDITURES \$	21,561,191 \$	21,803,473 \$	242,282

ESTIMATED REVENUES		2021-2022		2022-2023		Percent Increase (Decrease)
01. Fund Balance	\$	250,000	\$	150,000	\$	-40.00%
02. Penalties on Tax/Other Tax Items	\$	30,000	\$	30,000	\$	0.00%
03. Tuition	\$	426,250	\$	401,250	\$	-5.87%
04. Admissions - Sports	\$	0	\$	0	\$	0.00%
05. Transportation/Other Districts	\$	4,000	\$	4,000	\$	0.00%
06. Interest Earnings	\$	5,000	\$	4,000	\$	-20.00%
07. Commissions	\$	1,750	\$	1,750	\$	0.00%
08. Sale of Transportation Equipment	\$	0	\$	0	\$	0.00%
09. Sale/Teaching Materials	\$	0	\$	0	\$	0.00%
10. Donations	\$	0	\$	0	\$	0.00%
11. Other Revenues	\$	307,859	\$	240,219	\$	-21.97%
12. State Aid - Operating	\$	7,807,726	\$	7,926,690	\$	1.52%
13. BOCES Aid	\$	245,150	\$	279,475	\$	14.00%
14. Instruction Materials Aid	\$	62,534	\$	62,565	\$	0.05%
15. Real Property Tax	\$	12,420,922	\$	12,703,524	\$	2.28%
TOTAL REVENUES PROJECTED		\$ 21,561,191	\$	21,803,473	\$	1.12%

2022-2023 PROPOSED BUDGET

COMPONENT ANALYSIS

Administrative Component

Item	2022-2023	2021-2022	Difference	Percent
Board of Education	\$17,325	\$15,706	\$1,619	10.31%
Central Administration	\$222,727	\$220,386	\$2,341	1.06%
Financial	\$234,202	\$226,938	\$7,264	3.20%
Legal Services	\$43,000	\$42,500	\$500	1.18%
Personnel	\$24,982	\$20,925	\$4,057	19.39%
Records Management	\$650	\$650	\$0	0.00%
Other Central Services	\$71,040	\$74,058	-\$3,018	-4.08%
Special Items	\$374,920	\$340,846	\$34,074	10.00%
Curriculum Development and Supervision	\$15,273	\$29,301	-\$14,028	-47.88%
Supervision Regular School	\$448,170	\$449,333	-\$1,163	-0.26%
Employee Benefits	\$659,667	\$649,160	\$10,507	1.62%
Total	\$2,111,956	\$2,069,803	\$42,153	2.04%

Program Component

Item	2022-2023	2021-2022	Difference	Percent
Instruction (Net of supervision)	\$8,131,316	\$7,979,967	\$151,349	1.90%
Other District Transportation	\$665,947	\$646,182	\$19,765	3.06%
Garage Building	\$23,450	\$24,800	-\$1,350	-5.44%
Contract Transportation	\$2,500	\$2,500	\$0	0.00%
Community Service	\$5,318	\$5,144	\$174	3.38%
Employee Benefits	\$5,810,043	\$5,803,958	\$6,085	0.10%
Other Transfers	\$30,000	\$45,000	-\$15,000	-33.33%
Total	\$14,668,574	\$14,507,551	\$161,023	1.11%

Capital Component

Item	2022-2023	2021-2022	Difference	Percent
Operation & Maintenance of Plant	\$1,513,687	\$1,445,188	\$68,499	4.74%
Refund of Taxes	\$23,000	\$23,000	\$0	0.00%
Purchase of Buses	\$206,736	\$177,112	\$29,624	16.73%
Employee Benefits	\$510,159	\$484,611	\$25,548	5.27%
Debt Service/Capital Transfers	\$2,769,361	\$2,853,926	-\$84,565	-2.96%
Total	\$5,022,943	\$4,983,837	\$39,106	0.78%

Background for Proposed Reserve

The portico located at the front entrance of our historic Junior-Senior High School building is in need of major repairs. This portico is considered to be a major feature of a building listed on the National Historic Registry, thus requiring very specific restoration efforts. Plans including current costs for such repairs are being completed by the Waite architectural firm.

The District may be eligible for historic preservation grants and will pursue any such funding streams. Many grants require matching or partial funding in order to qualify. The reserve being proposed for voter approval will qualify as such a match. The funds being allocated are funds which were received by the school district from Sylvamo. The gift received during the 2021-2022 school year was not anticipated nor included in the budget and will provide the funding to support the establishment of this reserve in the amount of \$200,000.

If approved, these funds will be allocated to the Capital Reserve. In the event that these specific repairs are made possible without using these funds, the monies may be used to offset the costs of other future capital projects.

Capital Reserve Fund Proposition

Shall the Board of Education establish a capital reserve fund under the provisions of Education Law § 3651(1)? The purpose of the fund is for construction, repair and reconstruction of capital improvements and the acquisition of equipment. The ultimate amount of the fund shall be \$200,000. The probable term shall be 20 years. The source from which funds will be obtained can include any or all of the following; incentive aid; non-appropriated fund balances from the general fund as determined by the Board of Education, from time to time; State aid related to expenditures from the capital reserve fund; interest income related to investments of money in the fund and any other additional monies thereafter authorized by the voters of the District.

Appendix A

Property Tax Report Card
151501 - TICONDEROGA CSD

2021-2022 - Page 1
Official - as of 04/28/2022 03:15
PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2022-23 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2022

Form Preparer Name:

LAURIE COSSEY

Preparer's Telephone Number:

518-585-7400

<u>Shaded Fields Will Calculate</u>	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	21,561,191	21,803,473	1.12 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	12,420,922	12,703,524	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	12,420,922	12,703,524	2.28 %
F. Permissible Exclusions to the School Tax Levy Limit	1,706,226	1,689,649	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	10,714,696	11,013,875	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	10,714,696	11,013,875	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	733	728	-0.68 %
Consumer Price Index			4.7 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	10,000	510,000
Assigned Appropriated Fund Balance	568,157	450,000
Adjusted Unrestricted Fund Balance	1,430,623	989,214
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	6.64 %	4.54 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital		For the cost of any object or purpose for which bonds may be issued.			
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	RESERVE FOR UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	10,000	10,000	To be used to support any future significant increases in this expense area
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE MANDATORY RESERVE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	22,903	22,905	To offset ongoing debt service associated with these funds

Insurance	INSURANCE RESERVE FUND	For liability, casualty, and other types of uninsured losses.	150,000	150,000	To be used to support any future significant increases in this expense area
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability		For accrued 'employee benefits' due to employees upon termination of service.			
Retirement Contribution	ERS- RETIREMENT CONTRIBUTION RESERVE FUND	For employer retirement contributions to the State and Local Employees' Retirement System.	225,000	225,000	To be used to support any future significant increases in this expense area
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TRS- RETIREMENT CONTRIBUTION RESERVE FUND	To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"	125,000	125,000	To be used to support any future significant increases in this expense area

* NYSED Reserve Guidance: http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2022-23. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready

Appendix B

Equalized Total Assessed Value 710,411,486

School District - 154801 Ticonderoga Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	260,575	0.04
13100	CO - GENERALLY	RPTL 406(1)	1	8,201	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	20	6,389,063	0.90
13510	TOWN - CEMETERY LAND	RPTL 446	2	100,144	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	1,408,490	0.20
25120	NONPROF CORP - EDUC(CONST PRC	RPTL 420-a	26	26,996,260	3.80
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	1,326,042	0.19
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	1,179,568	0.17
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	33	216,249	0.03
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	12	131,052	0.02
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	4	79,835	0.01
41154	COLD WAR VETERANS (10%)	RPTL 458-b	1	0	0.00
41400	CLERGY	RPTL 460	2	4,316	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	7	1,509,040	0.21
41804	PERSONS AGE 65 OR OVER	RPTL 467	6	272,109	0.04
41805	PERSONS AGE 65 OR OVER	RPTL 467	6	534,893	0.08
41834	ENHANCED STAR	RPTL 425	63	4,888,553	0.69
41854	BASIC STAR 1999-2000	RPTL 425	85	2,783,906	0.39
47450	FOREST/REF LAND - FISHERACT	RPTL 480	4	740,741	0.10
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	3,267,130	0.46
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	104,748	0.01
Total Exemptions Exclusive of System Exemptions:				52,096,167	7.33
Total System Exemptions:				104,748	0.01
Totals:				52,200,915	7.35

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 723,548,122

School District - 154801 Ticonderoga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	6	1,735,700	0.24
13500	TOWN - GENERALLY	RPTL 406(1)	57	11,088,500	1.53
13510	TOWN - CEMETERY LAND	RPTL 446	5	19,300	0.00
13800	SCHOOL DISTRICT	RPTL 408	5	35,941,700	4.97
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	495,000	0.07
14100	USA - GENERALLY	RPTL 400(1)	1	280,000	0.04
14110	USA - SPECIFIED USES	STATE L 54	2	36,800	0.01
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	2,548,100	0.35
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	5	983,700	0.14
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	10	7,897,500	1.09
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	20	5,350,192	0.74
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	21,600,000	2.99
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	13	13,042,900	1.80
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	6	1,796,900	0.25
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	15	2,865,100	0.40
26100	VETERANS ORGANIZATION	RPTL 452	2	575,500	0.08
26250	HISTORICAL SOCIETY	RPTL 444	1	627,100	0.09
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	1,228,300	0.17
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	35,200	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	118	708,000	0.10
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	126	1,255,600	0.17
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	67	1,125,687	0.16
41400	CLERGY	RPTL 460	2	3,000	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	67	1,805,594	0.25
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	15,602	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	54	3,198,057	0.44
41806	PERSONS AGE 65 OR OVER	RPTL 467	50	1,732,135	0.24
41834	ENHANCED STAR	RPTL 425	370	24,202,932	3.35
41854	BASIC STAR 1999-2000	RPTL 425	556	16,672,725	2.30
41864	Basic STAR (land belongs to ot	RPTL 425	1	20,000	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	19	2,374,383	0.33
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	181,250	0.03
48670	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	1	3,000,000	0.41

Equalized Total Assessed Value 723,548,122

School District - 154801 Ticonderoga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	18,100,400	2.50
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	33,000	0.00
Total Exemptions Exclusive of System Exemptions:					
			1,591	182,542,857	25.23
Total System Exemptions:					
			2	33,000	0.00
Totals:					
			1,593	182,575,857	25.23

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

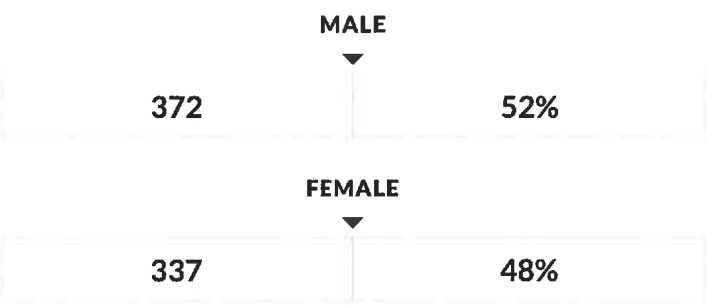
Appendix C

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2020 - 21 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

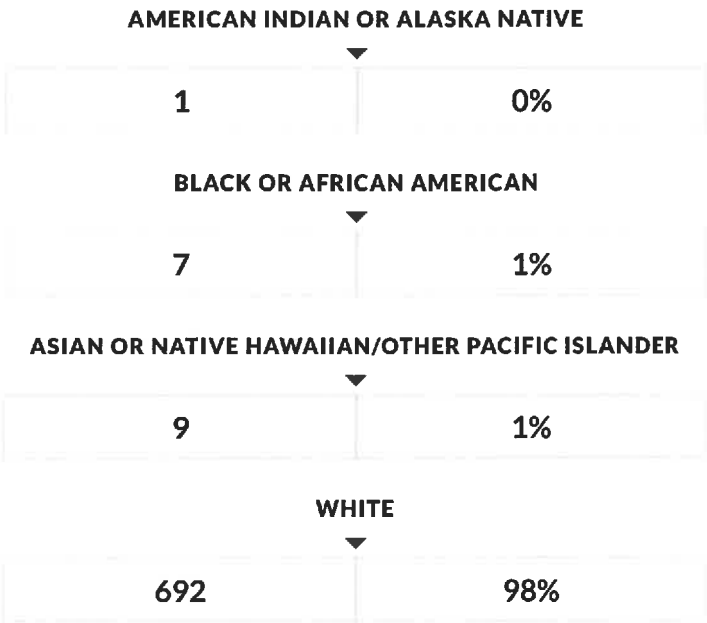
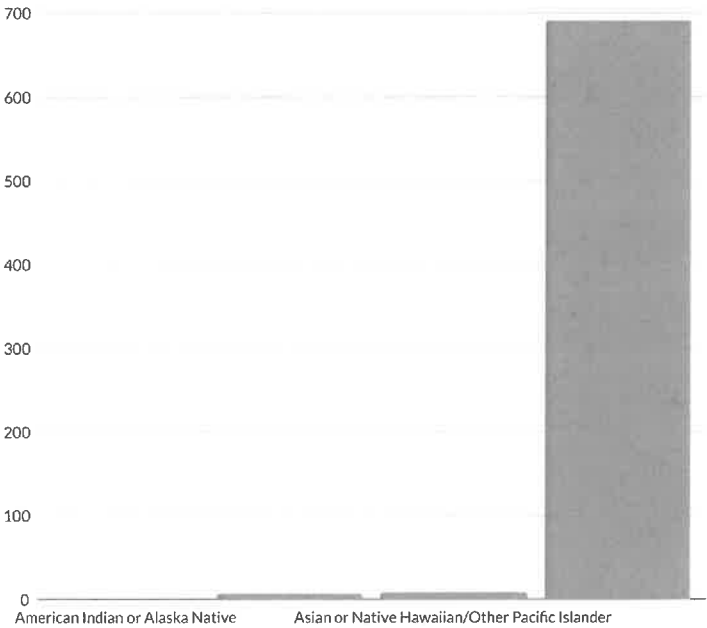
TICONDEROGA CSD ENROLLMENT (2020 - 21)

K-12 Enrollment: 709

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

—	—
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STUDENTS WITH DISABILITIES

143	20%
-----	-----

ECONOMICALLY DISADVANTAGED

435	61%
-----	-----

MIGRANT

—	—
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HOMELESS

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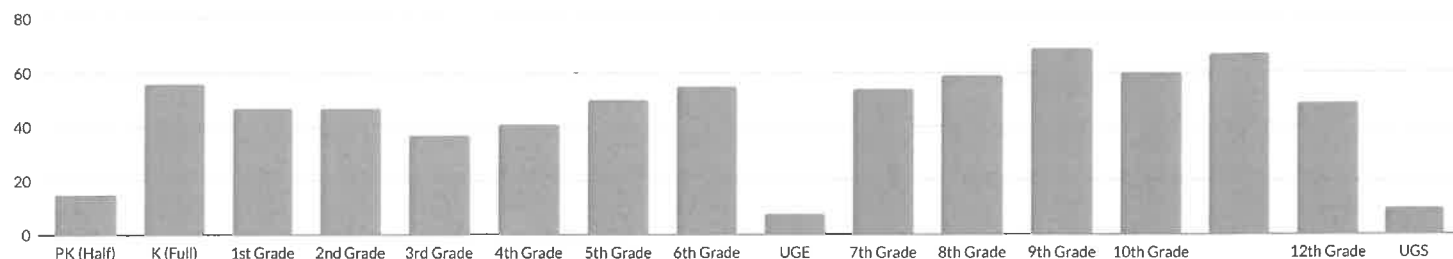
FOSTER CARE

—	—
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PARENT IN ARMED FORCES

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ENROLLMENT BY GRADE



PRE-K (HALF DAY)

15	2%
----	----

K (FULL DAY)

56	8%
----	----

1ST GRADE

47	6%
----	----

2ND GRADE

47	6%
----	----

3RD GRADE

37	5%
----	----

4TH GRADE

41	6%
----	----

5TH GRADE

50	7%
----	----

6TH GRADE

55	8%
----	----

UNGRADED ELEMENTARY

8	1%
---	----

7TH GRADE

54	7%
----	----

8TH GRADE

59	8%
----	----

9TH GRADE

69	10%
----	-----

10TH GRADE

60	8%
----	----

11TH GRADE

67	9%
----	----

12TH GRADE

49	7%
----	----

UNGRADED SECONDARY

10	1%
----	----

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TICONDEROGA CSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	409	82	20%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—
Black or African American	6	—	—
Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
White	398	76	19.1%
Students with Disabilities	93	19	20.4%
Economically Disadvantaged	262	68	26%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	55	50	90.9%
	5-Year	72	66	91.7%
	6-Year	76	67	88.2%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	1	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	5	—	—
Black or African American	4-Year	1	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Hispanic or Latino	4-Year	0	—	—
	5-Year	1	—	—
	6-Year	0	—	—
Multiracial	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	1	—	—
White	4-Year	54	49	90.7%
Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
	5-Year	70	64	91.4%
	6-Year	72	63	87.5%
English Language Learners	4-Year	0	—	—
	5-Year	1	—	—
	6-Year	0	—	—
Students with Disabilities	4-Year	24	—	—
	5-Year	24	—	—
	6-Year	27	—	—
Economically Disadvantaged	4-Year	55*	47	85.5%
	5-Year	52*	45	86.5%
	6-Year	49*	43	87.8%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

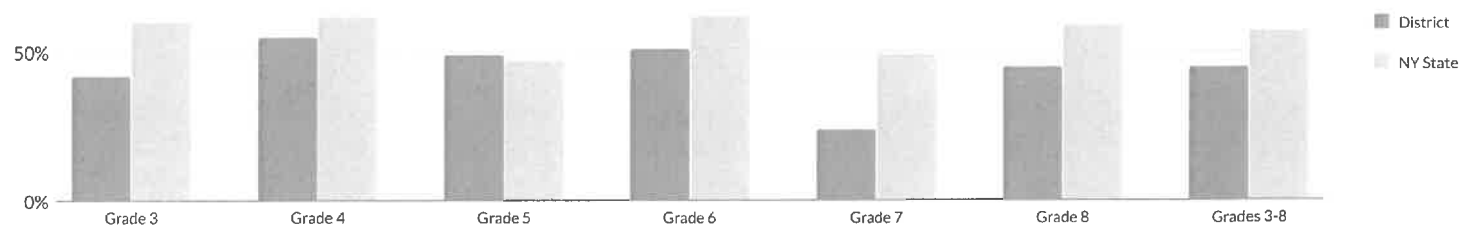
Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	258	93	36%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—
Black or African American	1	—	—
Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
White	252	91	36.1%
Students with Disabilities	48	27	56.3%
Economically Disadvantaged	145	70	48.3%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

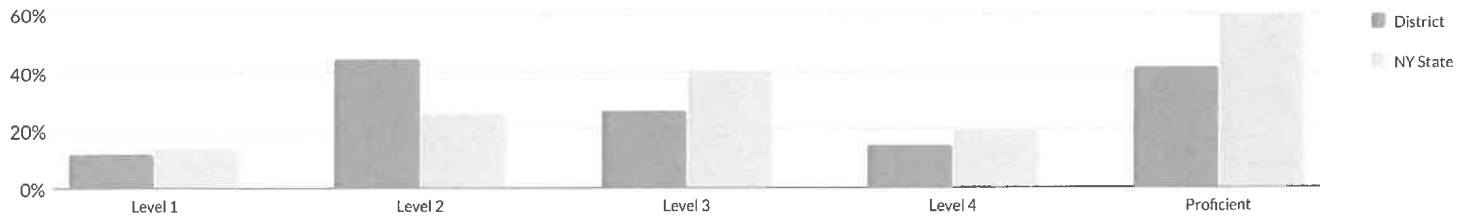
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	38	5	13%	33	87%	4	12%	15	45%	9	27%	5	15%	14	42%
Grade 4	42	2	5%	40	95%	5	13%	13	33%	13	33%	9	23%	22	55%
Grade 5	51	12	24%	39	76%	16	41%	4	10%	10	26%	9	23%	19	49%
Grade 6	60	5	8%	55	92%	15	27%	12	22%	11	20%	17	31%	28	51%
Grade 7	56	18	32%	38	68%	13	34%	16	42%	6	16%	3	8%	9	24%
Grade 8	59	17	29%	42	71%	11	26%	12	29%	11	26%	8	19%	19	45%
Grades 3-8	306	59	19%	247	81%	64	26%	72	29%	60	24%	51	21%	111	45%

GRADE 3 ELA RESULTS

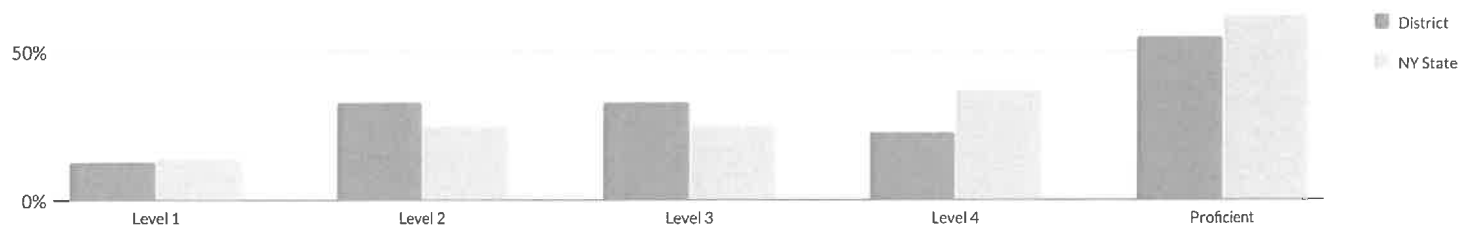
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	5	13%	33	87%	4	12%	15	45%	9	27%	5	15%	14	42%
General Education	32	3	9%	29	91%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	37	5	14%	32	86%	—	—	—	—	—	—	—	—	—	—
Small Group Total	38	5	13%	33	87%	4	12%	15	45%	9	27%	5	15%	14	42%
Female	22	3	14%	19	86%	1	5%	7	37%	6	32%	5	26%	11	58%
Male	16	2	13%	14	88%	3	21%	8	57%	3	21%	0	0%	3	21%
Non-English Language Learners	38	5	13%	33	87%	4	12%	15	45%	9	27%	5	15%	14	42%
Economically Disadvantaged	23	3	13%	20	87%	3	15%	9	45%	7	35%	1	5%	8	40%
Not Economically Disadvantaged	15	2	13%	13	87%	1	8%	6	46%	2	15%	4	31%	6	46%
Not Migrant	38	5	13%	33	87%	4	12%	15	45%	9	27%	5	15%	14	42%
Not Homeless	38	5	13%	33	87%	4	12%	15	45%	9	27%	5	15%	14	42%
Not in Foster Care	38	5	13%	33	87%	4	12%	15	45%	9	27%	5	15%	14	42%
Parent Not in Armed Forces	38	5	13%	33	87%	4	12%	15	45%	9	27%	5	15%	14	42%

GRADE 4 ELA RESULTS

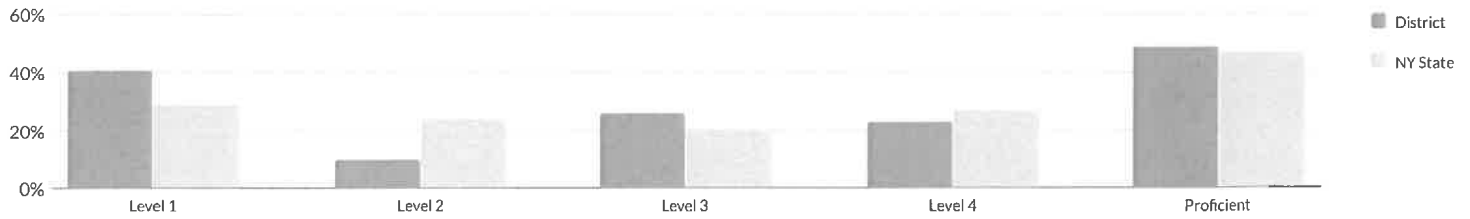
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	2	5%	40	95%	5	13%	13	33%	13	33%	9	23%	22	55%
General Education	29	0	0%	29	100%	4	14%	8	28%	9	31%	8	28%	17	59%
Students with Disabilities	13	2	15%	11	85%	1	9%	5	45%	4	36%	1	9%	5	45%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	41	2	5%	39	95%	—	—	—	—	—	—	—	—	—	—
Small Group Total	42	2	5%	40	95%	5	13%	13	33%	13	33%	9	23%	22	55%
Female	20	0	0%	20	100%	3	15%	7	35%	5	25%	5	25%	10	50%
Male	22	2	9%	20	91%	2	10%	6	30%	8	40%	4	20%	12	60%
Non-English Language Learners	42	2	5%	40	95%	5	13%	13	33%	13	33%	9	23%	22	55%
Economically Disadvantaged	28	2	7%	26	93%	4	15%	6	23%	9	35%	7	27%	16	62%
Not Economically Disadvantaged	14	0	0%	14	100%	1	7%	7	50%	4	29%	2	14%	6	43%
Not Migrant	42	2	5%	40	95%	5	13%	13	33%	13	33%	9	23%	22	55%
Not Homeless	42	2	5%	40	95%	5	13%	13	33%	13	33%	9	23%	22	55%
Not in Foster Care	42	2	5%	40	95%	5	13%	13	33%	13	33%	9	23%	22	55%
Parent Not in Armed Forces	42	2	5%	40	95%	5	13%	13	33%	13	33%	9	23%	22	55%

GRADE 5 ELA RESULTS

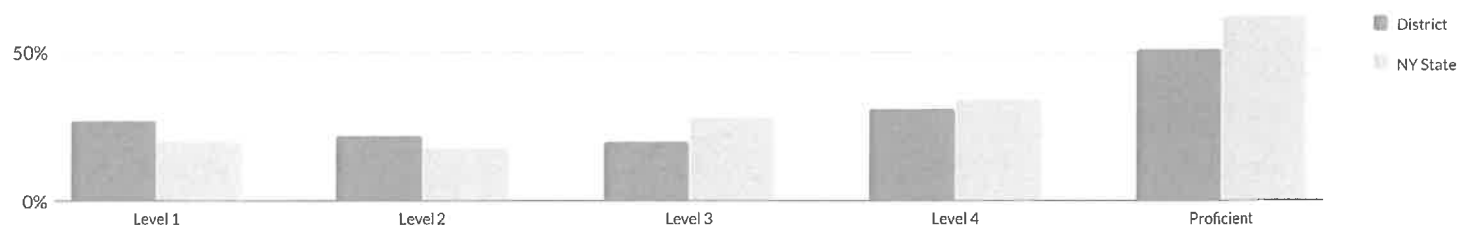
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	12	24%	39	76%	16	41%	4	10%	10	26%	9	23%	19	49%
General Education	42	11	26%	31	74%	11	35%	2	6%	10	32%	8	26%	18	58%
Students with Disabilities	9	1	11%	8	89%	5	63%	2	25%	0	0%	1	13%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	50	12	24%	38	76%	—	—	—	—	—	—	—	—	—	—
Small Group Total	51	12	24%	39	76%	16	41%	4	10%	10	26%	9	23%	19	49%
Female	30	6	20%	24	80%	10	42%	2	8%	8	33%	4	17%	12	50%
Male	21	6	29%	15	71%	6	40%	2	13%	2	13%	5	33%	7	47%
Non-English Language Learners	51	12	24%	39	76%	16	41%	4	10%	10	26%	9	23%	19	49%
Economically Disadvantaged	34	7	21%	27	79%	13	48%	3	11%	6	22%	5	19%	11	41%
Not Economically Disadvantaged	17	5	29%	12	71%	3	25%	1	8%	4	33%	4	33%	8	67%
Not Migrant	51	12	24%	39	76%	16	41%	4	10%	10	26%	9	23%	19	49%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	12	24%	38	76%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	51	12	24%	39	76%	16	41%	4	10%	10	26%	9	23%	19	49%
Parent Not in Armed Forces	51	12	24%	39	76%	16	41%	4	10%	10	26%	9	23%	19	49%

GRADE 6 ELA RESULTS

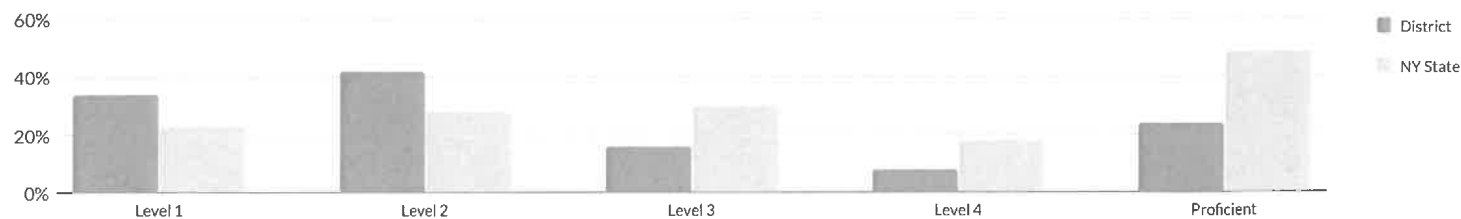
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	5	8%	55	92%	15	27%	12	22%	11	20%	17	31%	28	51%
General Education	43	2	5%	41	95%	6	15%	8	20%	10	24%	17	41%	27	66%
Students with Disabilities	17	3	18%	14	82%	9	64%	4	29%	1	7%	0	0%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	58	4	7%	54	93%	—	—	—	—	—	—	—	—	—	—
Small Group Total	59	4	7%	55	93%	15	27%	12	22%	11	20%	17	31%	28	51%
Female	30	2	7%	28	93%	8	29%	7	25%	6	21%	7	25%	13	46%
Male	30	3	10%	27	90%	7	26%	5	19%	5	19%	10	37%	15	56%
Non-English Language Learners	60	5	8%	55	92%	15	27%	12	22%	11	20%	17	31%	28	51%
Economically Disadvantaged	37	3	8%	34	92%	12	35%	8	24%	6	18%	8	24%	14	41%
Not Economically Disadvantaged	23	2	9%	21	91%	3	14%	4	19%	5	24%	9	43%	14	67%
Not Migrant	60	5	8%	55	92%	15	27%	12	22%	11	20%	17	31%	28	51%
Not Homeless	60	5	8%	55	92%	15	27%	12	22%	11	20%	17	31%	28	51%
Not in Foster Care	60	5	8%	55	92%	15	27%	12	22%	11	20%	17	31%	28	51%
Parent Not in Armed Forces	60	5	8%	55	92%	15	27%	12	22%	11	20%	17	31%	28	51%

GRADE 7 ELA RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

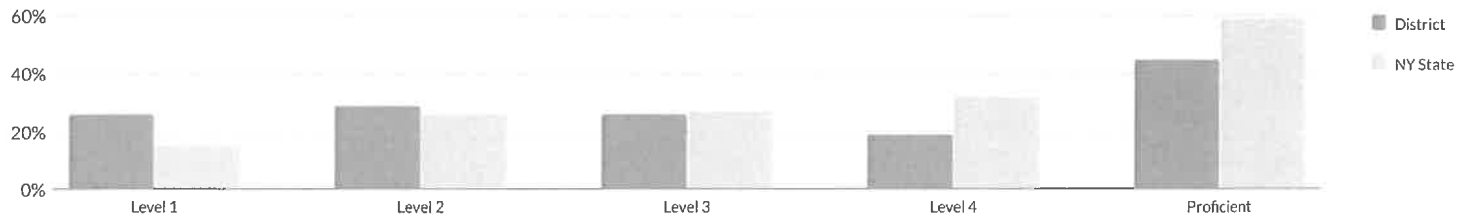


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	18	32%	38	68%	13	34%	16	42%	6	16%	3	8%	9	24%
General Education	39	11	28%	28	72%	9	32%	10	36%	6	21%	3	11%	9	32%
Students with Disabilities	17	7	41%	10	59%	4	40%	6	60%	0	0%	0	0%	0	0%
Black or African American	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	54	16	30%	38	70%	13	34%	16	42%	6	16%	3	8%	9	24%
Female	23	9	39%	14	61%	5	36%	7	50%	1	7%	1	7%	2	14%
Male	33	9	27%	24	73%	8	33%	9	38%	5	21%	2	8%	7	29%
Non-English Language Learners	56	18	32%	38	68%	13	34%	16	42%	6	16%	3	8%	9	24%
Economically Disadvantaged	34	14	41%	20	59%	6	30%	8	40%	3	15%	3	15%	6	30%
Not Economically Disadvantaged	22	4	18%	18	82%	7	39%	8	44%	3	17%	0	0%	3	17%
Not Migrant	56	18	32%	38	68%	13	34%	16	42%	6	16%	3	8%	9	24%
Not Homeless	56	18	32%	38	68%	13	34%	16	42%	6	16%	3	8%	9	24%
Not in Foster Care	56	18	32%	38	68%	13	34%	16	42%	6	16%	3	8%	9	24%
Parent Not in Armed Forces	56	18	32%	38	68%	13	34%	16	42%	6	16%	3	8%	9	24%

GRADE 8 ELA RESULTS

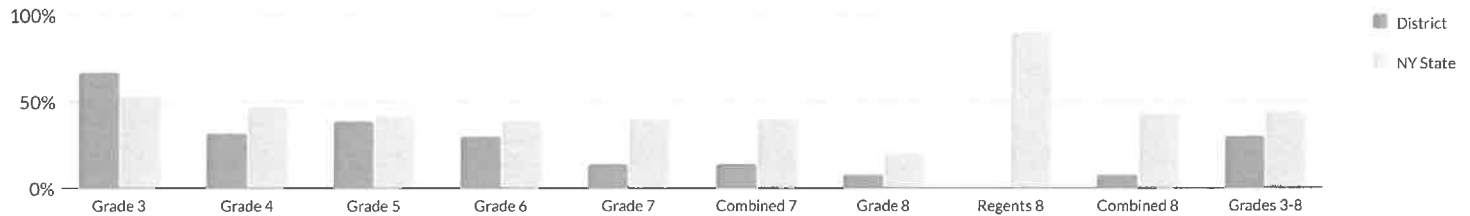
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	17	29%	42	71%	11	26%	12	29%	11	26%	8	19%	19	45%
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
General Education	47	15	32%	32	68%	6	19%	11	34%	7	22%	8	25%	15	47%
Students with Disabilities	12	2	17%	10	83%	5	50%	1	10%	4	40%	0	0%	4	40%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	58	16	28%	42	72%	11	26%	12	29%	11	26%	8	19%	19	45%
Female	30	9	30%	21	70%	3	14%	7	33%	4	19%	7	33%	11	52%
Male	29	8	28%	21	72%	8	38%	5	24%	7	33%	1	5%	8	38%
Non-English Language Learners	59	17	29%	42	71%	11	26%	12	29%	11	26%	8	19%	19	45%
Economically Disadvantaged	40	16	40%	24	60%	9	38%	6	25%	5	21%	4	17%	9	38%
Not Economically Disadvantaged	19	1	5%	18	95%	2	11%	6	33%	6	33%	4	22%	10	56%
Not Migrant	59	17	29%	42	71%	11	26%	12	29%	11	26%	8	19%	19	45%
Not Homeless	59	17	29%	42	71%	11	26%	12	29%	11	26%	8	19%	19	45%
Not in Foster Care	59	17	29%	42	71%	11	26%	12	29%	11	26%	8	19%	19	45%
Parent Not in Armed Forces	59	17	29%	42	71%	11	26%	12	29%	11	26%	8	19%	19	45%

GRADES 3-8 MATHEMATICS RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS

Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	38	5	13%	33	87%	3	9%	8	24%	13	39%	9	27%	22	67%
Grade 4	42	4	10%	38	90%	18	47%	8	21%	8	21%	4	11%	12	32%
Grade 5	51	13	25%	38	75%	14	37%	9	24%	5	13%	10	26%	15	39%
Grade 6	60	10	17%	50	83%	22	44%	13	26%	10	20%	5	10%	15	30%
Grade 7	57	15	26%	42	74%	27	64%	9	21%	4	10%	2	5%	6	14%
Combined 7	57	15	26%	42	74%	27	64%	9	21%	4	10%	2	5%	6	14%
Grade 8	59	11	19%	48	81%	33	69%	11	23%	3	6%	1	2%	4	8%
Regents 8	—	2	3%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Combined 8	59	11	19%	48	81%	33	69%	11	23%	3	6%	1	2%	4	8%
Grades 3-8	307	58	19%	249	81%	117	47%	58	23%	43	17%	31	12%	74	30%

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

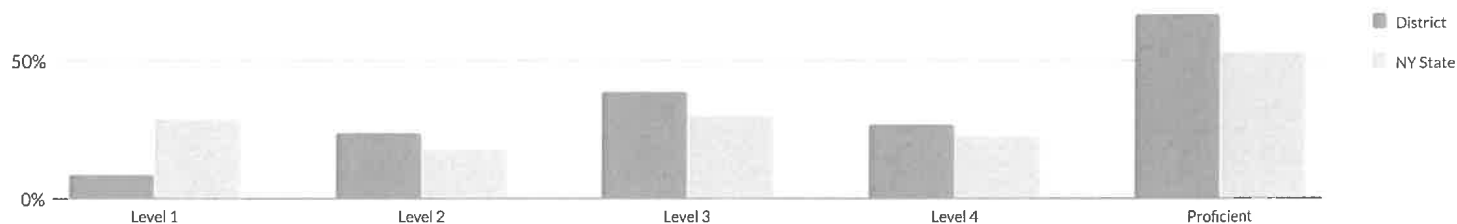
REGENTS MATHEMATICS EXEMPTIONS, GRADE 7 AND 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

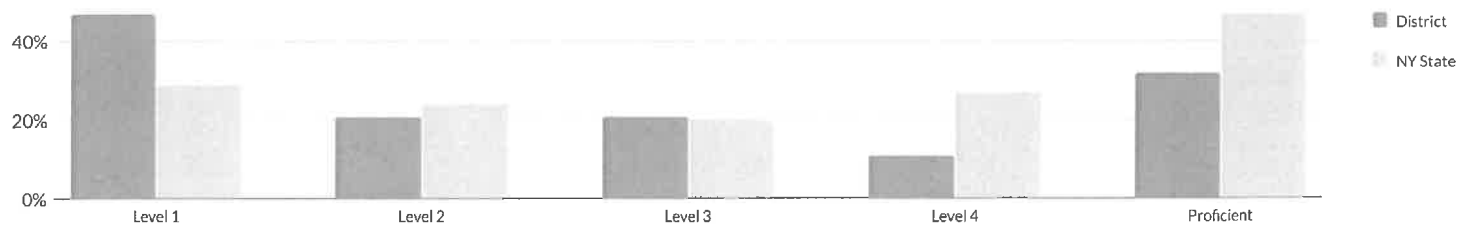


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	5	13%	33	87%	3	9%	8	24%	13	39%	9	27%	22	67%
General Education	32	3	9%	29	91%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	37	5	14%	32	86%	—	—	—	—	—	—	—	—	—	—
Small Group Total	38	5	13%	33	87%	3	9%	8	24%	13	39%	9	27%	22	67%
Female	22	3	14%	19	86%	1	5%	4	21%	8	42%	6	32%	14	74%
Male	16	2	13%	14	88%	2	14%	4	29%	5	36%	3	21%	8	57%
Non-English Language Learners	38	5	13%	33	87%	3	9%	8	24%	13	39%	9	27%	22	67%
Economically Disadvantaged	23	3	13%	20	87%	2	10%	5	25%	8	40%	5	25%	13	65%
Not Economically Disadvantaged	15	2	13%	13	87%	1	8%	3	23%	5	38%	4	31%	9	69%
Not Migrant	38	5	13%	33	87%	3	9%	8	24%	13	39%	9	27%	22	67%
Not Homeless	38	5	13%	33	87%	3	9%	8	24%	13	39%	9	27%	22	67%
Not in Foster Care	38	5	13%	33	87%	3	9%	8	24%	13	39%	9	27%	22	67%
Parent Not in Armed Forces	38	5	13%	33	87%	3	9%	8	24%	13	39%	9	27%	22	67%

GRADE 4 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

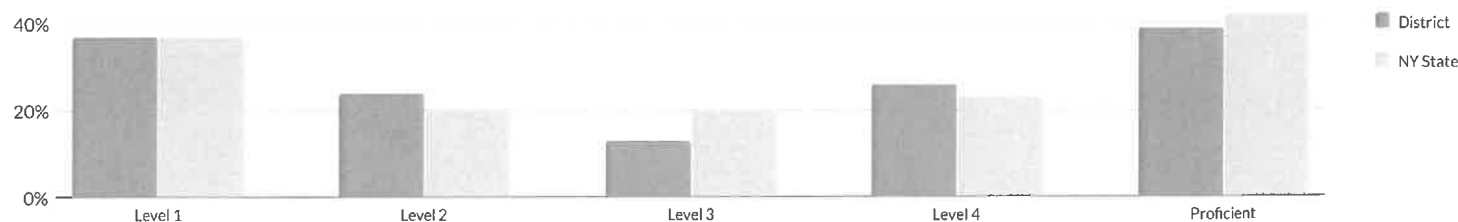


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	4	10%	38	90%	18	47%	8	21%	8	21%	4	11%	12	32%
General Education	29	2	7%	27	93%	9	33%	7	26%	7	26%	4	15%	11	41%
Students with Disabilities	13	2	15%	11	85%	9	82%	1	9%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	41	4	10%	37	90%	—	—	—	—	—	—	—	—	—	—
Small Group Total	42	4	10%	38	90%	18	47%	8	21%	8	21%	4	11%	12	32%
Female	20	2	10%	18	90%	8	44%	5	28%	3	17%	2	11%	5	28%
Male	22	2	9%	20	91%	10	50%	3	15%	5	25%	2	10%	7	35%
Non-English Language Learners	42	4	10%	38	90%	18	47%	8	21%	8	21%	4	11%	12	32%
Economically Disadvantaged	28	3	11%	25	89%	15	60%	4	16%	4	16%	2	8%	6	24%
Not Economically Disadvantaged	14	1	7%	13	93%	3	23%	4	31%	4	31%	2	15%	6	46%
Not Migrant	42	4	10%	38	90%	18	47%	8	21%	8	21%	4	11%	12	32%
Not Homeless	42	4	10%	38	90%	18	47%	8	21%	8	21%	4	11%	12	32%
Not in Foster Care	42	4	10%	38	90%	18	47%	8	21%	8	21%	4	11%	12	32%
Parent Not in Armed Forces	42	4	10%	38	90%	18	47%	8	21%	8	21%	4	11%	12	32%

GRADE 5 MATH RESULTS

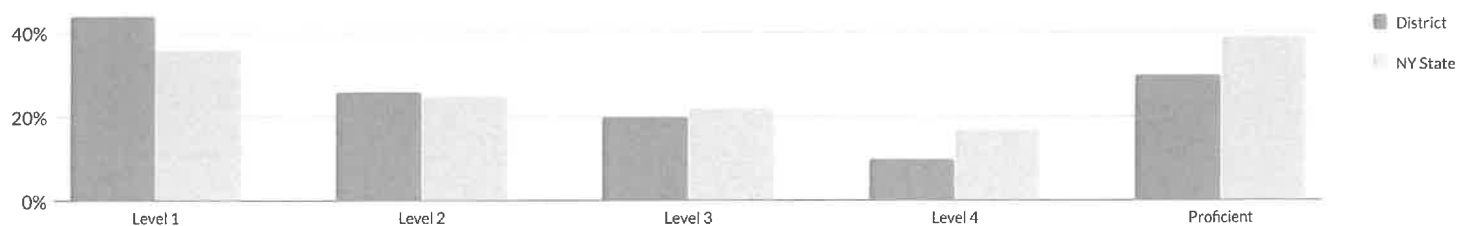
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	13	25%	38	75%	14	37%	9	24%	5	13%	10	26%	15	39%
General Education	42	12	29%	30	71%	9	30%	8	27%	3	10%	10	33%	13	43%
Students with Disabilities	9	1	11%	8	89%	5	63%	1	13%	2	25%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	50	13	26%	37	74%	—	—	—	—	—	—	—	—	—	—
Small Group Total	51	13	25%	38	75%	14	37%	9	24%	5	13%	10	26%	15	39%
Female	30	7	23%	23	77%	8	35%	7	30%	3	13%	5	22%	8	35%
Male	21	6	29%	15	71%	6	40%	2	13%	2	13%	5	33%	7	47%
Non-English Language Learners	51	13	25%	38	75%	14	37%	9	24%	5	13%	10	26%	15	39%
Economically Disadvantaged	34	8	24%	26	76%	11	42%	9	35%	3	12%	3	12%	6	23%
Not Economically Disadvantaged	17	5	29%	12	71%	3	25%	0	0%	2	17%	7	58%	9	75%
Not Migrant	51	13	25%	38	75%	14	37%	9	24%	5	13%	10	26%	15	39%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	50	12	24%	38	76%	14	37%	9	24%	5	13%	10	26%	15	39%
Not in Foster Care	51	13	25%	38	75%	14	37%	9	24%	5	13%	10	26%	15	39%
Parent Not in Armed Forces	51	13	25%	38	75%	14	37%	9	24%	5	13%	10	26%	15	39%

GRADE 6 MATH RESULTS

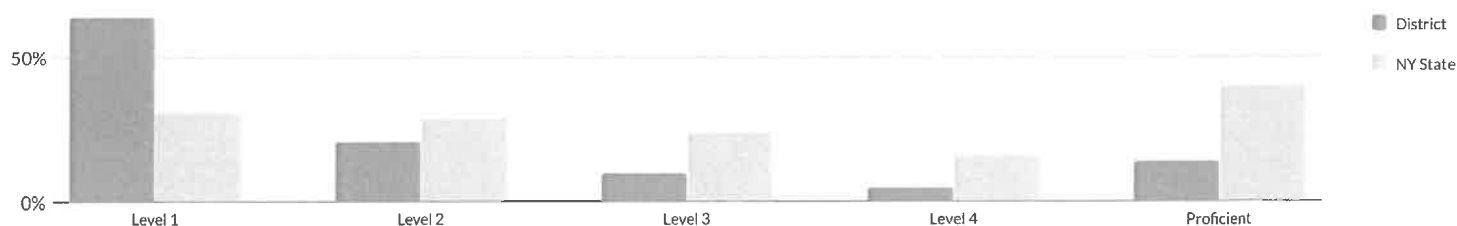
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Subgroup	Total #	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	10	17%	50	83%	22	44%	13	26%	10	20%	5	10%	15	30%
General Education	43	6	14%	37	86%	12	32%	11	30%	9	24%	5	14%	14	38%
Students with Disabilities	17	4	24%	13	76%	10	77%	2	15%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	58	9	16%	49	84%	—	—	—	—	—	—	—	—	—	—
Small Group Total	59	9	15%	50	85%	22	44%	13	26%	10	20%	5	10%	15	30%
Female	30	3	10%	27	90%	13	48%	6	22%	6	22%	2	7%	8	30%
Male	30	7	23%	23	77%	9	39%	7	30%	4	17%	3	13%	7	30%
Non-English Language Learners	60	10	17%	50	83%	22	44%	13	26%	10	20%	5	10%	15	30%
Economically Disadvantaged	37	5	14%	32	86%	17	53%	7	22%	6	19%	2	6%	8	25%
Not Economically Disadvantaged	23	5	22%	18	78%	5	28%	6	33%	4	22%	3	17%	7	39%
Not Migrant	60	10	17%	50	83%	22	44%	13	26%	10	20%	5	10%	15	30%
Not Homeless	60	10	17%	50	83%	22	44%	13	26%	10	20%	5	10%	15	30%
Not in Foster Care	60	10	17%	50	83%	22	44%	13	26%	10	20%	5	10%	15	30%
Parent Not in Armed Forces	60	10	17%	50	83%	22	44%	13	26%	10	20%	5	10%	15	30%

GRADE 7 MATH RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

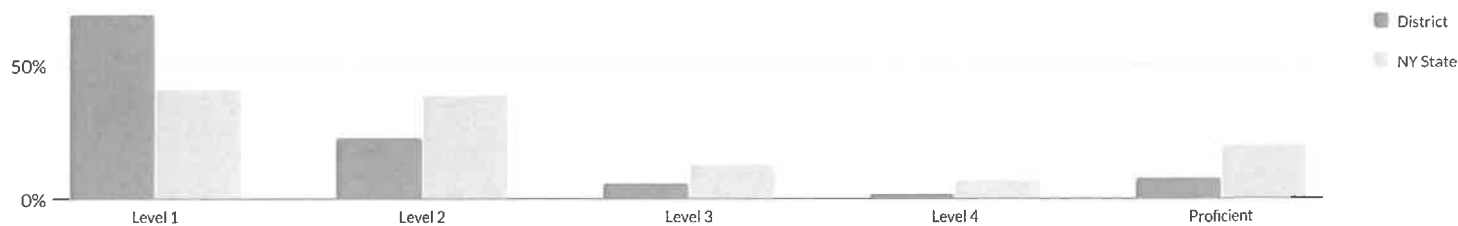


Percentage Scoring at Levels

Subgroup	Total #	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	15	26%	42	74%	27	64%	9	21%	4	10%	2	5%	6	14%
General Education	40	11	28%	29	73%	15	52%	8	28%	4	14%	2	7%	6	21%
Students with Disabilities	17	4	24%	13	76%	12	92%	1	8%	0	0%	0	0%	0	0%
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	55	14	25%	41	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total	57	15	26%	42	74%	27	64%	9	21%	4	10%	2	5%	6	14%
Female	23	7	30%	16	70%	10	63%	5	31%	1	6%	0	0%	1	6%
Male	34	8	24%	26	76%	17	65%	4	15%	3	12%	2	8%	5	19%
Non-English Language Learners	57	15	26%	42	74%	27	64%	9	21%	4	10%	2	5%	6	14%
Economically Disadvantaged	35	11	31%	24	69%	16	67%	4	17%	2	8%	2	8%	4	17%
Not Economically Disadvantaged	22	4	18%	18	82%	11	61%	5	28%	2	11%	0	0%	2	11%
Not Migrant	57	15	26%	42	74%	27	64%	9	21%	4	10%	2	5%	6	14%
Not Homeless	57	15	26%	42	74%	27	64%	9	21%	4	10%	2	5%	6	14%
Not in Foster Care	57	15	26%	42	74%	27	64%	9	21%	4	10%	2	5%	6	14%
Parent Not in Armed Forces	57	15	26%	42	74%	27	64%	9	21%	4	10%	2	5%	6	14%

GRADE 8 MATH RESULTS

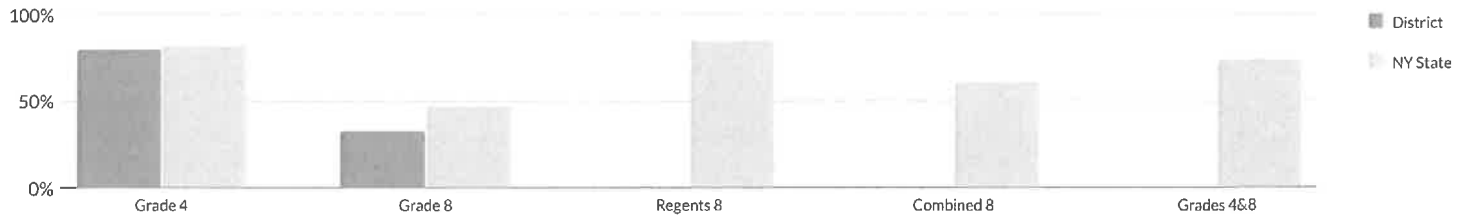
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	11	19%	48	81%	33	69%	11	23%	3	6%	1	2%	4	8%
General Education	47	8	17%	39	83%	26	67%	9	23%	3	8%	1	3%	4	10%
Students with Disabilities	12	3	25%	9	75%	7	78%	2	22%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	58	10	17%	48	83%	33	69%	11	23%	3	6%	1	2%	4	8%
Female	30	3	10%	27	90%	18	67%	5	19%	3	11%	1	4%	4	15%
Male	29	8	28%	21	72%	15	71%	6	29%	0	0%	0	0%	0	0%
Non-English Language Learners	59	11	19%	48	81%	33	69%	11	23%	3	6%	1	2%	4	8%
Economically Disadvantaged	40	10	25%	30	75%	24	80%	4	13%	2	7%	0	0%	2	7%
Not Economically Disadvantaged	19	1	5%	18	95%	9	50%	7	39%	1	6%	1	6%	2	11%
Not Migrant	59	11	19%	48	81%	33	69%	11	23%	3	6%	1	2%	4	8%
Not Homeless	59	11	19%	48	81%	33	69%	11	23%	3	6%	1	2%	4	8%
Not in Foster Care	59	11	19%	48	81%	33	69%	11	23%	3	6%	1	2%	4	8%
Parent Not in Armed Forces	59	11	19%	48	81%	33	69%	11	23%	3	6%	1	2%	4	8%

GRADES 4 & 8 SCIENCE RESULTS (2020-21)

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	42	2	5%	40	95%	6	15%	2	5%	20	50%	12	30%	32	80%
Grade 8	59	14	24%	45	76%	11	24%	19	42%	14	31%	1	2%	15	33%
Regents 8	—	1	2%	1	2%	—	—	—	—	—	—	—	—	—	—
Combined 8	59	13	22%	46	78%	—	—	—	—	—	—	—	—	—	—
Grades 4&8	101	15	15%	86	85%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	2	1	50	1	50

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

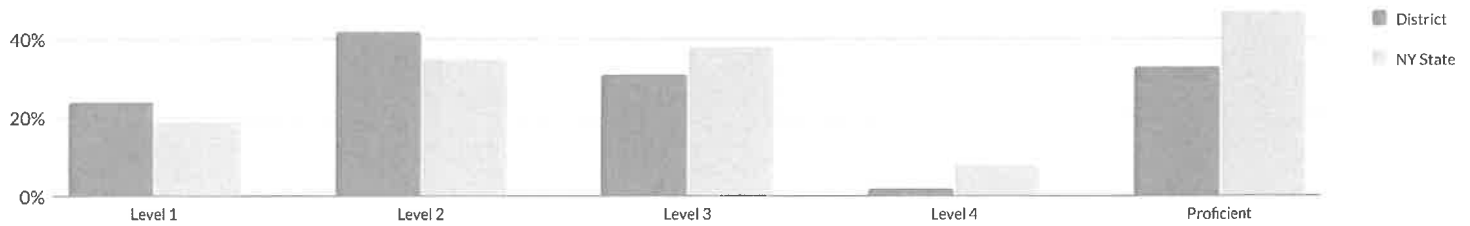
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
Subgroup	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	2	5%	40	95%	6	15%	2	5%	20	50%	12	30%	32	80%
General Education	29	0	0%	29	100%	2	7%	1	3%	15	52%	11	38%	26	90%
Students with Disabilities	13	2	15%	11	85%	4	36%	1	9%	5	45%	1	9%	6	55%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	41	2	5%	39	95%	—	—	—	—	—	—	—	—	—	—
Small Group Total	42	2	5%	40	95%	6	15%	2	5%	20	50%	12	30%	32	80%
Female	20	0	0%	20	100%	3	15%	1	5%	11	55%	5	25%	16	80%
Male	22	2	9%	20	91%	3	15%	1	5%	9	45%	7	35%	16	80%
Non-English Language Learners	42	2	5%	40	95%	6	15%	2	5%	20	50%	12	30%	32	80%
Economically Disadvantaged	28	2	7%	26	93%	6	23%	1	4%	13	50%	6	23%	19	73%
Not Economically Disadvantaged	14	0	0%	14	100%	0	0%	1	7%	7	50%	6	43%	13	93%
Not Migrant	42	2	5%	40	95%	6	15%	2	5%	20	50%	12	30%	32	80%
Not Homeless	42	2	5%	40	95%	6	15%	2	5%	20	50%	12	30%	32	80%
Not in Foster Care	42	2	5%	40	95%	6	15%	2	5%	20	50%	12	30%	32	80%
Parent Not in Armed Forces	42	2	5%	40	95%	6	15%	2	5%	20	50%	12	30%	32	80%

GRADE 8 SCIENCE RESULTS

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup or with prior year's results. District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.



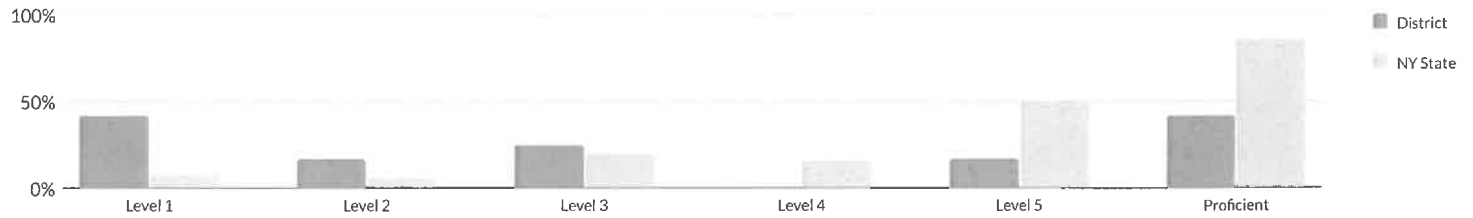
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	14	24%	45	76%	11	24%	19	42%	14	31%	1	2%	15	33%
General Education	47	12	26%	35	74%	8	23%	13	37%	13	37%	1	3%	14	40%
Students with Disabilities	12	2	17%	10	83%	3	30%	6	60%	1	10%	0	0%	1	10%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	58	13	22%	45	78%	11	24%	19	42%	14	31%	1	2%	15	33%
Female	30	8	27%	22	73%	5	23%	9	41%	7	32%	1	5%	8	36%
Male	29	6	21%	23	79%	6	26%	10	43%	7	30%	0	0%	7	30%
Non-English Language Learners	59	14	24%	45	76%	11	24%	19	42%	14	31%	1	2%	15	33%
Economically Disadvantaged	40	14	35%	26	65%	10	38%	11	42%	5	19%	0	0%	5	19%
Not Economically Disadvantaged	19	0	0%	19	100%	1	5%	8	42%	9	47%	1	5%	10	53%
Not Migrant	59	14	24%	45	76%	11	24%	19	42%	14	31%	1	2%	15	33%
Not Homeless	59	14	24%	45	76%	11	24%	19	42%	14	31%	1	2%	15	33%
Not in Foster Care	59	14	24%	45	76%	11	24%	19	42%	14	31%	1	2%	15	33%
Parent Not in Armed Forces	59	14	24%	45	76%	11	24%	19	42%	14	31%	1	2%	15	33%

ANNUAL REGENTS EXAMINATIONS (2020 - 21)

ANNUAL REGENTS EXAMINATION IN ELA (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	12	5	42%	2	17%	3	25%	0	0%	2	17%	5	42%
General Education	10	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	12	5	42%	2	17%	3	25%	0	0%	2	17%	5	42%
Female	4	—	—	—	—	—	—	—	—	—	—	—	—
Male	8	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	12	5	42%	2	17%	3	25%	0	0%	2	17%	5	42%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	9	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	12	5	42%	2	17%	3	25%	0	0%	2	17%	5	42%
Not Homeless	12	5	42%	2	17%	3	25%	0	0%	2	17%	5	42%
Not in Foster Care	12	5	42%	2	17%	3	25%	0	0%	2	17%	5	42%
Parent Not in Armed Forces	12	5	42%	2	17%	3	25%	0	0%	2	17%	5	42%

ANNUAL REGENTS EXEMPTIONS IN ELA

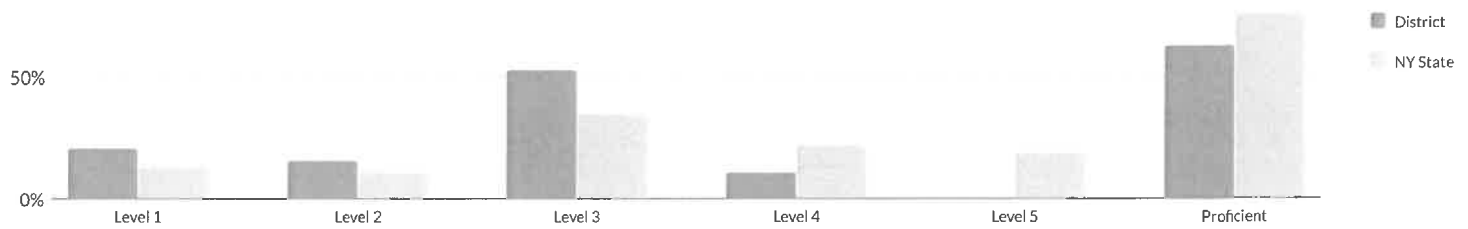
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	53	42	79	11	21
General Education	45	36	80	9	20
Students with Disabilities	8	6	75	2	25
Asian or Native Hawaiian/Other Pacific Islander	2	2	100	0	0
Black or African American	1	1	100	0	0
White	50	39	78	11	22
Female	22	19	86	3	14
Male	31	23	74	8	26
Non-English Language Learners	53	42	79	11	21

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Economically Disadvantaged	23	20	87	3	13
Not Economically Disadvantaged	30	22	73	8	27
Not Migrant	53	42	79	11	21
Not Homeless	53	42	79	11	21
Not in Foster Care	53	42	79	11	21
Parent Not in Armed Forces	53	42	79	11	21

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	4	21%	3	16%	10	53%	2	11%	0	0%	12	63%
General Education	17	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	19	4	21%	3	16%	10	53%	2	11%	0	0%	12	63%
Female	16	—	—	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	19	4	21%	3	16%	10	53%	2	11%	0	0%	12	63%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	15	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	19	4	21%	3	16%	10	53%	2	11%	0	0%	12	63%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	18	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	19	4	21%	3	16%	10	53%	2	11%	0	0%	12	63%
Parent Not in Armed Forces	19	4	21%	3	16%	10	53%	2	11%	0	0%	12	63%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	33	16	48	17	52

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
General Education	33	16	48	17	52
American Indian or Alaska Native	1	1	100	0	0
White	32	15	47	17	53
Female	22	8	36	14	64
Male	11	8	73	3	27
Non-English Language Learners	33	16	48	17	52
Economically Disadvantaged	13	10	77	3	23
Not Economically Disadvantaged	20	6	30	14	70
Not Migrant	33	16	48	17	52
Not Homeless	33	16	48	17	52
Not in Foster Care	33	16	48	17	52
Parent Not in Armed Forces	33	16	48	17	52

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	32	6	19%	5	16%	17	53%	4	13%	21	66%
General Education	28	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%
White	32	6	19%	5	16%	17	53%	4	13%	21	66%
Female	18	2	11%	2	11%	11	61%	3	17%	14	78%
Male	14	4	29%	3	21%	6	43%	1	7%	7	50%
Non-English Language Learners	32	6	19%	5	16%	17	53%	4	13%	21	66%
Economically Disadvantaged	11	3	27%	2	18%	5	45%	1	9%	6	55%
Not Economically Disadvantaged	21	3	14%	3	14%	12	57%	3	14%	15	71%
Not Migrant	32	6	19%	5	16%	17	53%	4	13%	21	66%
Not Homeless	32	6	19%	5	16%	17	53%	4	13%	21	66%
Not in Foster Care	32	6	19%	5	16%	17	53%	4	13%	21	66%
Parent Not in Armed Forces	32	6	19%	5	16%	17	53%	4	13%	21	66%

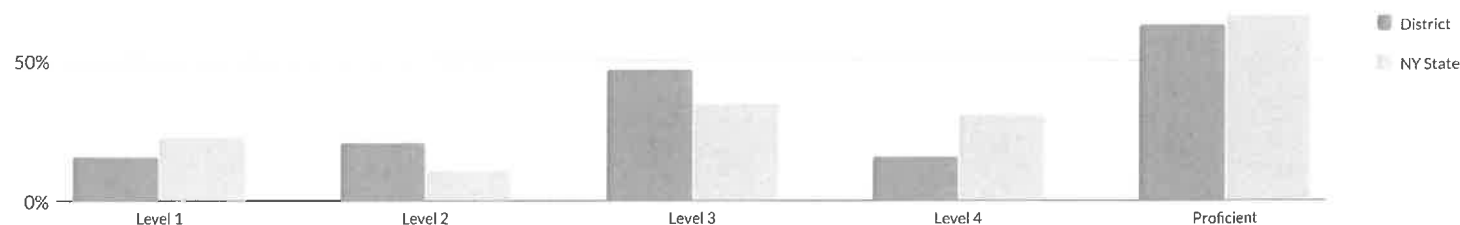
ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	57	29	51	28	49
General Education	47	22	47	25	53
Students with Disabilities	10	7	70	3	30
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
White	56	28	50	28	50
Female	26	10	38	16	62
Male	31	19	61	12	39
Non-English Language Learners	57	29	51	28	49
Economically Disadvantaged	31	22	71	9	29
Not Economically Disadvantaged	26	7	27	19	73
Not Migrant	57	29	51	28	49
Not Homeless	57	29	51	28	49
Not in Foster Care	57	29	51	28	49
Parent Not in Armed Forces	57	29	51	28	49

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2020-21)

Due to COVID-19 and changes to New York State testing requirements, only the June 2021 Regents examination was administered. Data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 Regents examination results with those from prior years.



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	19	3	16%	4	21%	9	47%	3	16%	12	63%
General Education	18	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
White	19	3	16%	4	21%	9	47%	3	16%	12	63%
Female	14	2	14%	4	29%	6	43%	2	14%	8	57%
Male	5	1	20%	0	0%	3	60%	1	20%	4	80%
Non-English Language Learners	19	3	16%	4	21%	9	47%	3	16%	12	63%
Economically Disadvantaged	7	1	14%	2	29%	3	43%	1	14%	4	57%
Not Economically Disadvantaged	12	2	17%	2	17%	6	50%	2	17%	8	67%
Not Migrant	19	3	16%	4	21%	9	47%	3	16%	12	63%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	18	—	—	—	—	—	—	—	—	—	—
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
Not in Foster Care	19	3	16%	4	21%	9	47%	3	16%	12	63%
Parent Not in Armed Forces	19	3	16%	4	21%	9	47%	3	16%	12	63%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	50	31	62	19	38
General Education	43	25	58	18	42
Students with Disabilities	7	6	86	1	14
White	50	31	62	19	38
Female	28	14	50	14	50
Male	22	17	77	5	23
Non-English Language Learners	50	31	62	19	38
Economically Disadvantaged	27	20	74	7	26
Not Economically Disadvantaged	23	11	48	12	52
Not Migrant	50	31	62	19	38
Homeless	1	0	0	1	100
Not Homeless	49	31	63	18	37
Not in Foster Care	50	31	62	19	38
Parent Not in Armed Forces	50	31	62	19	38

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	13
General Education	13
White	13
Female	9
Male	4
Non-English Language Learners	13
Economically Disadvantaged	7
Not Economically Disadvantaged	6
Not Migrant	13
Not Homeless	13
Not in Foster Care	13
Parent Not in Armed Forces	13

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	1
Subgroup	Exempt, Not Tested
General Education	1
White	1
Male	1
Non-English Language Learners	1
Not Economically Disadvantaged	1
Not Migrant	1
Not Homeless	1
Not in Foster Care	1
Parent Not in Armed Forces	1

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Due to COVID-19 and changes to New York State testing requirements, Regents examinations were not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

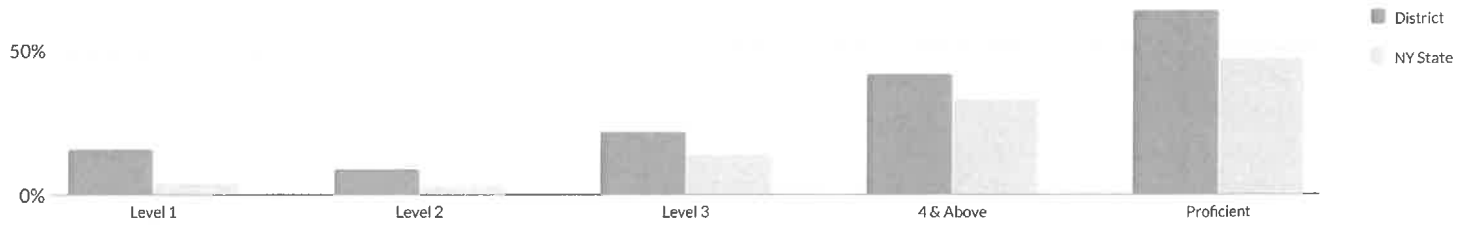
Subgroup	Exempt, Not Tested
All Students	63
General Education	55
Students with Disabilities	8
Asian or Native Hawaiian/Other Pacific Islander	2
Black or African American	1
White	60
Female	28
Male	35
Non-English Language Learners	63
Economically Disadvantaged	30
Not Economically Disadvantaged	33
Not Migrant	63
Not Homeless	63
Not in Foster Care	63
Parent Not in Armed Forces	63

See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, June 2020, August 2020, January 2021, and some June 2021 Regents examinations were canceled. June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science were offered. Caution should be used when comparing 2020-21 Regents examinations results with those from prior years.

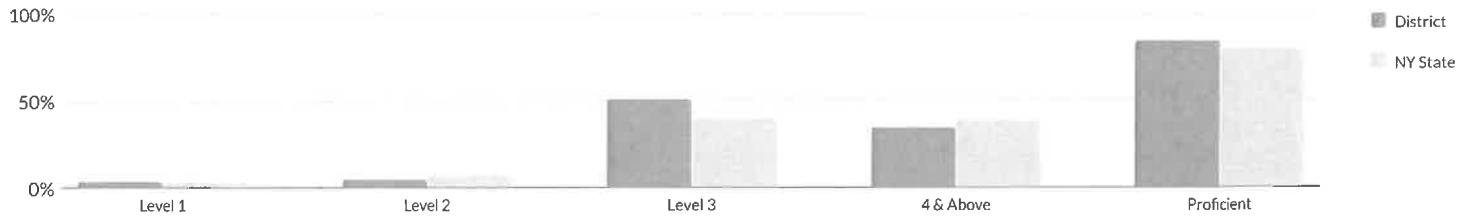
2017 TOTAL COHORT REGENTS IN ELA

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	6	11%	49	89%	9	16%	5	9%	12	22%	23	42%	35	64%
General Education	43	2	5%	41	95%	5	12%	5	12%	9	21%	22	51%	31	72%
Students with Disabilities	12	4	33%	8	67%	4	33%	0	0%	3	25%	1	8%	4	33%
White	55	6	11%	49	89%	9	16%	5	9%	12	22%	23	42%	35	64%
Female	26	1	4%	25	96%	3	12%	2	8%	5	19%	15	58%	20	77%
Male	29	5	17%	24	83%	6	21%	3	10%	7	24%	8	28%	15	52%
Non-English Language Learners	55	6	11%	49	89%	9	16%	5	9%	12	22%	23	42%	35	64%
Economically Disadvantaged	28	3	11%	25	89%	6	21%	3	11%	9	32%	7	25%	16	57%
Not Economically Disadvantaged	27	3	11%	24	89%	3	11%	2	7%	3	11%	16	59%	19	70%
Not Migrant	55	6	11%	49	89%	9	16%	5	9%	12	22%	23	42%	35	64%
Not Homeless	55	6	11%	49	89%	9	16%	5	9%	12	22%	23	42%	35	64%
Not in Foster Care	55	6	11%	49	89%	9	16%	5	9%	12	22%	23	42%	35	64%
Parent Not in Armed Forces	55	6	11%	49	89%	9	16%	5	9%	12	22%	23	42%	35	64%

2017 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	14	0	0	14	100
General Education	10	0	0	10	100
Students with Disabilities	4	0	0	4	100
White	14	0	0	14	100
Female	5	0	0	5	100
Male	9	0	0	9	100
Non-English Language Learners	14	0	0	14	100
Economically Disadvantaged	9	0	0	9	100
Not Economically Disadvantaged	5	0	0	5	100
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Not Migrant	14	0	0	14	100
Not Homeless	14	0	0	14	100
Not in Foster Care	14	0	0	14	100
Parent Not in Armed Forces	14	0	0	14	100

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN MATH

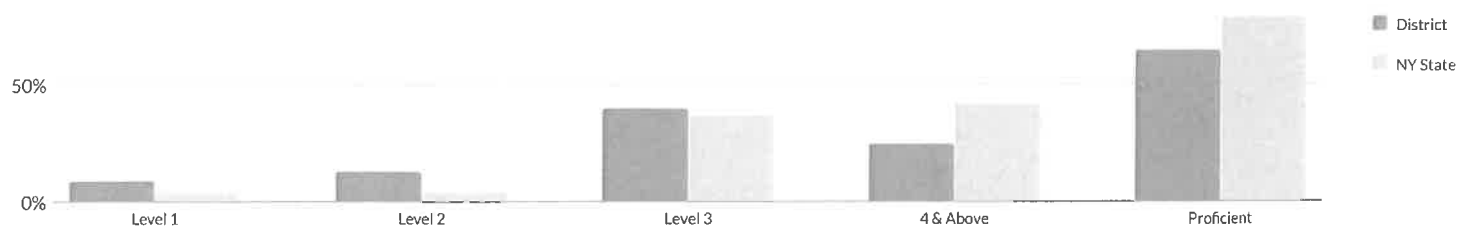
Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	3	5%	52	95%	2	4%	3	5%	28	51%	19	35%	47	85%
General Education	43	1	2%	42	98%	1	2%	1	2%	22	51%	18	42%	40	93%
Students with Disabilities	12	2	17%	10	83%	1	8%	2	17%	6	50%	1	8%	7	58%
White	55	3	5%	52	95%	2	4%	3	5%	28	51%	19	35%	47	85%
Female	26	0	0%	26	100%	1	4%	1	4%	13	50%	11	42%	24	92%
Male	29	3	10%	26	90%	1	3%	2	7%	15	52%	8	28%	23	79%
Non-English Language Learners	55	3	5%	52	95%	2	4%	3	5%	28	51%	19	35%	47	85%
Economically Disadvantaged	28	2	7%	26	93%	0	0%	2	7%	16	57%	8	29%	24	86%
Not Economically Disadvantaged	27	1	4%	26	96%	2	7%	1	4%	12	44%	11	41%	23	85%
Not Migrant	55	3	5%	52	95%	2	4%	3	5%	28	51%	19	35%	47	85%
Not Homeless	55	3	5%	52	95%	2	4%	3	5%	28	51%	19	35%	47	85%
Not in Foster Care	55	3	5%	52	95%	2	4%	3	5%	28	51%	19	35%	47	85%
Parent Not in Armed Forces	55	3	5%	52	95%	2	4%	3	5%	28	51%	19	35%	47	85%

2017 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	7	0	0	7	100
General Education	7	0	0	7	100
White	7	0	0	7	100
Female	3	0	0	3	100
Male	4	0	0	4	100
Non-English Language Learners	7	0	0	7	100
Economically Disadvantaged	2	0	0	2	100
Not Economically Disadvantaged	5	0	0	5	100
Not Migrant	7	0	0	7	100
Not Homeless	7	0	0	7	100
Not in Foster Care	7	0	0	7	100
Parent Not in Armed Forces	7	0	0	7	100

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

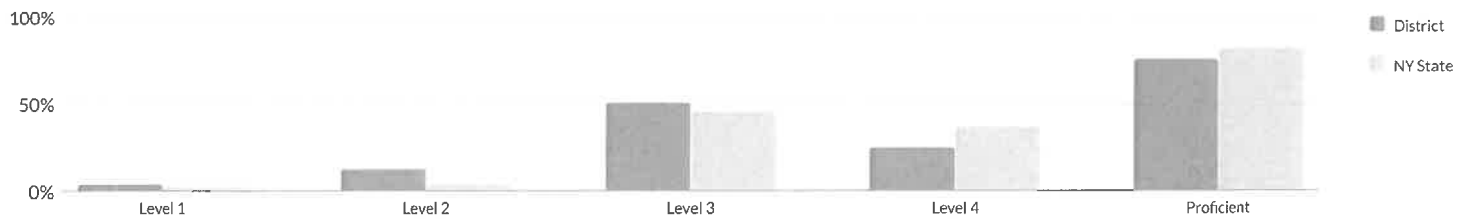
Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	7	13%	48	87%	5	9%	7	13%	22	40%	14	25%	36	65%
General Education	43	4	9%	39	91%	1	2%	6	14%	19	44%	13	30%	32	74%
Students with Disabilities	12	3	25%	9	75%	4	33%	1	8%	3	25%	1	8%	4	33%
White	55	7	13%	48	87%	5	9%	7	13%	22	40%	14	25%	36	65%
Female	26	3	12%	23	88%	1	4%	4	15%	11	42%	7	27%	18	69%
Male	29	4	14%	25	86%	4	14%	3	10%	11	38%	7	24%	18	62%
Non-English Language Learners	55	7	13%	48	87%	5	9%	7	13%	22	40%	14	25%	36	65%
Economically Disadvantaged	28	6	21%	22	79%	3	11%	4	14%	11	39%	4	14%	15	54%
Not Economically Disadvantaged	27	1	4%	26	96%	2	7%	3	11%	11	41%	10	37%	21	78%
Not Migrant	55	7	13%	48	87%	5	9%	7	13%	22	40%	14	25%	36	65%
Not Homeless	55	7	13%	48	87%	5	9%	7	13%	22	40%	14	25%	36	65%
Not in Foster Care	55	7	13%	48	87%	5	9%	7	13%	22	40%	14	25%	36	65%
Parent Not in Armed Forces	55	7	13%	48	87%	5	9%	7	13%	22	40%	14	25%	36	65%

2017 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	0	0	2	100
General Education	2	0	0	2	100
White	2	0	0	2	100
Female	1	0	0	1	100
Male	1	0	0	1	100
Non-English Language Learners	2	0	0	2	100
Economically Disadvantaged	1	0	0	1	100
Not Economically Disadvantaged	1	0	0	1	100
Not Migrant	2	0	0	2	100
Not Homeless	2	0	0	2	100
Not in Foster Care	2	0	0	2	100
Parent Not in Armed Forces	2	0	0	2	100

See report card Glossary and Guide for criteria used to include students in this table.

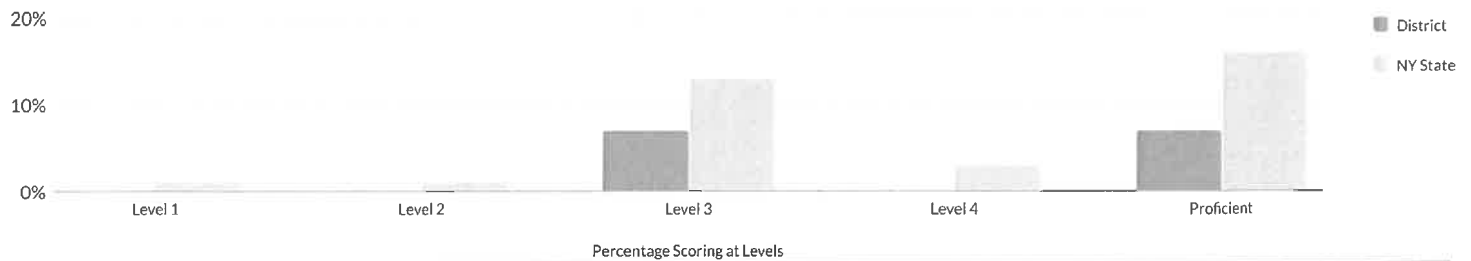
2017 TOTAL COHORT REGENTS IN SCIENCE

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	4	7%	51	93%	2	4%	7	13%	28	51%	14	25%	42	76%
General Education	43	2	5%	41	95%	0	0%	2	5%	26	60%	13	30%	39	91%
Students with Disabilities	12	2	17%	10	83%	2	17%	5	42%	2	17%	1	8%	3	25%
White	55	4	7%	51	93%	2	4%	7	13%	28	51%	14	25%	42	76%
Female	26	1	4%	25	96%	1	4%	2	8%	16	62%	6	23%	22	85%
Male	29	3	10%	26	90%	1	3%	5	17%	12	41%	8	28%	20	69%
Non-English Language Learners	55	4	7%	51	93%	2	4%	7	13%	28	51%	14	25%	42	76%
Economically Disadvantaged	28	2	7%	26	93%	0	0%	4	14%	17	61%	5	18%	22	79%
Not Economically Disadvantaged	27	2	7%	25	93%	2	7%	3	11%	11	41%	9	33%	20	74%
Not Migrant	55	4	7%	51	93%	2	4%	7	13%	28	51%	14	25%	42	76%
Not Homeless	55	4	7%	51	93%	2	4%	7	13%	28	51%	14	25%	42	76%
Not in Foster Care	55	4	7%	51	93%	2	4%	7	13%	28	51%	14	25%	42	76%
Parent Not in Armed Forces	55	4	7%	51	93%	2	4%	7	13%	28	51%	14	25%	42	76%

2017 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	12	0	0	12	100
General Education	12	0	0	12	100
White	12	0	0	12	100
Female	5	0	0	5	100
Male	7	0	0	7	100
Non-English Language Learners	12	0	0	12	100
Economically Disadvantaged	4	0	0	4	100
Not Economically Disadvantaged	8	0	0	8	100
Not Migrant	12	0	0	12	100
Not Homeless	12	0	0	12	100
Not in Foster Care	12	0	0	12	100
Parent Not in Armed Forces	12	0	0	12	100

See report card Glossary and Guide for criteria used to include students in this table.

2017 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	51	93%	4	7%	0	0%	0	0%	4	7%	0	0%	4	7%
General Education	43	39	91%	4	9%	0	0%	0	0%	4	9%	0	0%	4	9%
Students with Disabilities	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	55	51	93%	4	7%	0	0%	0	0%	4	7%	0	0%	4	7%
Female	26	24	92%	2	8%	0	0%	0	0%	2	8%	0	0%	2	8%
Male	29	27	93%	2	7%	0	0%	0	0%	2	7%	0	0%	2	7%
Non-English Language Learners	55	51	93%	4	7%	0	0%	0	0%	4	7%	0	0%	4	7%
Economically Disadvantaged	28	27	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Not Economically Disadvantaged	27	24	89%	3	11%	0	0%	0	0%	3	11%	0	0%	3	11%
Not Migrant	55	51	93%	4	7%	0	0%	0	0%	4	7%	0	0%	4	7%
Not Homeless	55	51	93%	4	7%	0	0%	0	0%	4	7%	0	0%	4	7%
Not in Foster Care	55	51	93%	4	7%	0	0%	0	0%	4	7%	0	0%	4	7%
Parent Not in Armed Forces	55	51	93%	4	7%	0	0%	0	0%	4	7%	0	0%	4	7%

2017 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	48	44	92	4	8
General Education	40	36	90	4	10
Students with Disabilities	8	8	100	0	0
White	48	44	92	4	8
Female	25	23	92	2	8
Male	23	21	91	2	9
Non-English Language Learners	48	44	92	4	8
Economically Disadvantaged	24	23	96	1	4
Not Economically Disadvantaged	24	21	88	3	13
Not Migrant	48	44	92	4	8
Not Homeless	48	44	92	4	8
Not in Foster Care	48	44	92	4	8
Parent Not in Armed Forces	48	44	92	4	8

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ALTERNATE ASSESSMENT (2020-21)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to COVID-19 and resulting changes to New York State testing requirements, 2020-21 assessment data may be incomplete and/or not representative of the State, district, or school population. Caution should be used when comparing 2020-21 NYS standardized assessment results with those from prior years.

Grade/Subject	Total	Not Tested, Not Exempt		Exempt		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	—	—	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	0	0%	—	—	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	1	0	0%	—	—	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	1	0	0%	—	—	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Science	1	1	100%	—	—	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6 ELA	2	0	0%	—	—	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	2	0	0%	—	—	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	3	0	0%	—	—	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	3	0	0%	—	—	3	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

EXPENDITURES PER PUPIL (2020-21)

For detailed information, please see Financial Transparency Report.

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	724	\$2,494,019	\$3,445	\$13,823,185	\$19,093	\$16,317,204	\$22,538
Statewide	2,531,787	\$4,030,706,303	\$1,592	\$55,385,642,661	\$21,876	\$59,416,348,964	\$23,468

STAFF QUALIFICATIONS (2020-21)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	59	0	0%	1	0	0%
STATEWIDE	211,325	38,610	18%	4,638	1,076	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,841	14,204	30%	1,088	210	19%
STATEWIDE LOW-POVERTY SCHOOLS	66,967	7,848	12%	1,188	255	21%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	56	10	18%
STATEWIDE	200,953	17,511	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,817	7,705	18%
STATEWIDE LOW-POVERTY SCHOOLS	63,959	1,132	2%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	50	91%	16	29%	30	55%	4	7%	0	0%	0	0%	0	0%	5	9%
Female	26	25	96%	10	38%	14	54%	1	4%	0	0%	0	0%	0	0%	1	4%
Male	29	25	86%	6	21%	16	55%	3	10%	0	0%	0	0%	0	0%	4	14%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	55	50	91%	16	29%	30	55%	4	7%	0	0%	0	0%	0	0%	5	9%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
General Education Students	43	40	93%	16	37%	24	56%	0	0%	0	0%	0	0%	0	0%	3	7%
Students with Disabilities	12	10	83%	0	0%	6	50%	4	33%	0	0%	0	0%	0	0%	2	17%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	55	50	91%	16	29%	30	55%	4	7%	0	0%	0	0%	0	0%	5	9%
Economically Disadvantaged	28	25	89%	3	11%	20	71%	2	7%	0	0%	0	0%	0	0%	3	11%
Not Economically Disadvantaged	27	25	93%	13	48%	10	37%	2	7%	0	0%	0	0%	0	0%	2	7%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	55	50	91%	16	29%	30	55%	4	7%	0	0%	0	0%	0	0%	5	9%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	55	50	91%	16	29%	30	55%	4	7%	0	0%	0	0%	0	0%	5	9%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	55	50	91%	16	29%	30	55%	4	7%	0	0%	0	0%	0	0%	5	9%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	55	50	91%	16	29%	30	55%	4	7%	0	0%	0	0%	0	0%	5	9%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

- CRDC Data (22.42 megabytes)
- CRDC Glossary and Guide

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TICONDEROGA CSD

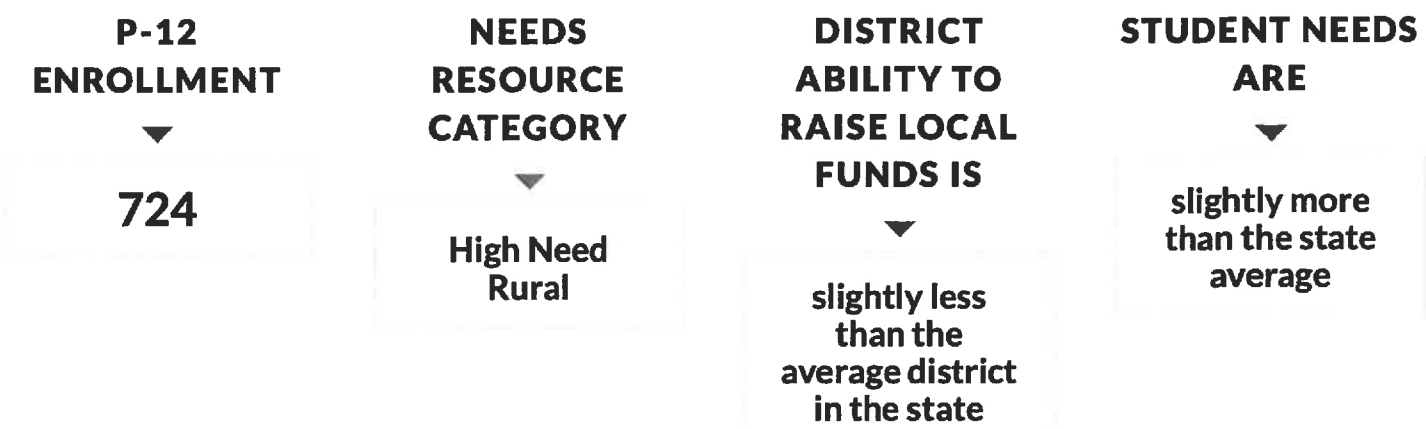
2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	TICONDEROGA CSD
All Students	724
Economically Disadvantaged	61%
Students with Disabilities	20%
English Language Learners	—
➤ Race/Ethnicity	

Staffing Profile	TICONDEROGA CSD
Student-to-Teacher Ratio	12
Teachers with Fewer than 4 years of Experience %	0%
Teachers with 4-20 Years of Experience %	63%
Teachers with 21+ Years of Experience %	37%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$22,537.57	\$27,428.14	\$23,470.91

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	TICONDEROGA CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$10,831.66
» B. Administration (B1 + B2 + B3)	\$874.97
» C. All Other Spending (C1 + C2 + C3)	\$2,459.43

Report View One Per Pupil Expenditure Categories	TICONDEROGA CSD
D. Total School Level (A + B + C)	\$14,166.06
➤ E. Central Instruction (E1 + E2 + E3 + E4)	\$980.36
➤ F. Central Administration (F1 + F2 + F3)	\$2,308.99
➤ G. All Other Central Spending (G1 + G2 + G3)	\$5,082.17
H. Total Central Costs	\$8,371.52
I. Total Spending (D + H)	\$22,537.57

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	TICONDEROGA CSD
J. Total School Level Local/State Spending	\$13,661.64
➤ K. Total School Level Federal Spending	\$504.41
L. Total Central Level Local/State Spending	\$5,431.15
M. Total Central Level Federal Spending	\$2,940.36
N. Total Spending (J + K + L + M)	\$22,537.57

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	TICONDEROGA CSD
1. Transportation	\$1,098,785.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$11,168.00
4. Debt Service	\$3,299,895.00
5. Other	\$3,211,408.00
Percent Excluded from Total	32%
Total Expenditures	\$23,938,460.00

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