

**Ticonderoga Central School District**  
5 Calkins Place  
Ticonderoga, NY 12883  
Tel: (518) 585-7400 Fax: (518) 585-2682



### Detailed Proposed Budget

| Summary of Tax Levy  | 2019-2020    | 2020-2021    | Difference |
|----------------------|--------------|--------------|------------|
| Budget               | \$22,503,008 | \$22,398,990 | -\$104,018 |
| Estimated Revenues   | \$10,387,114 | \$9,929,740  | -\$457,374 |
| Estimated Tax Levy   | \$12,115,894 | \$12,469,250 | \$353,356  |
| Increase in Tax Levy |              | 2.92%        |            |

# Ticonderoga Central School District

## Board of Education Members

Mark Russell

Erik Leerkes

Tracey Cross-Baker

Seanna Porter

John Reale, Sr.

James Wells, Sr.

Martin Fitzgerald, II

John Bartlett

Eric Rich

## Administration

|                                    |               |                   |
|------------------------------------|---------------|-------------------|
| Interim Superintendent of Schools  | John Donohue  | 585-7400 ext 1135 |
| Superintendent's Office            | Erin Hamel    | 585-7400 ext 1135 |
|                                    | Lori Fuller   | 585-7400 ext 1133 |
| Elementary-Middle School Principal | Mark Bessen   | 585-7400 ext 2219 |
| High School Principal              | John Donohue  | 585-7400 ext 1112 |
| CSE Chairperson                    | Tracy Price   | 585-7400 ext 2220 |
| District Treasurer                 | Anne Michalak | 585-7400 ext 1132 |
| Business Administrator             | Laurie Cossey | 585-7400 ext 1134 |
| Clerk of the Board                 | Erin Hamel    | 585-7400 ext 1135 |
| Maintenance Department             | John Garcia   | 585-7400 ext 1141 |

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**TICONDEROGA CENTRAL SCHOOL 2020-2021 PROPOSED BUDGET**

**SUMMARY OF EXPENDITURES**

| ITEM                            | 2019-2020<br>BUDGET  | PROPOSED<br>2020-2021 BUDGET | PERCENT<br>INCREASE/<br>DECREASE |
|---------------------------------|----------------------|------------------------------|----------------------------------|
| <b>GENERAL SUPPORT</b>          |                      |                              |                                  |
| Board of Education              | \$ 15,650            | \$ 15,600                    | -0.32%                           |
| Central Administration          | \$ 229,201           | \$ 217,750                   | -5.00%                           |
| Finance                         | \$ 263,031           | \$ 237,764                   | -9.61%                           |
| Personnel and Legal             | \$ 35,360            | \$ 37,536                    | 6.15%                            |
| Central Service                 | \$ 1,497,136         | \$ 1,497,443                 | 0.02%                            |
| Special Items                   | \$ 382,107           | \$ 397,769                   | 4.10%                            |
| <b>Total General Support</b>    | <b>\$ 2,422,485</b>  | <b>\$ 2,403,862</b>          | <b>-0.77%</b>                    |
| <b>INSTRUCTION</b>              |                      |                              |                                  |
| Instruction-Adm. & Improv.      | \$ 455,847           | \$ 395,666                   | -13.20%                          |
| Teaching                        | \$ 7,342,278         | \$ 7,079,644                 | -3.58%                           |
| Instructional Services          | \$ 352,674           | \$ 369,015                   | 4.63%                            |
| Pupil Personnel Services        | \$ 960,984           | \$ 855,316                   | -11.00%                          |
| <b>Total Instruction</b>        | <b>\$ 9,111,783</b>  | <b>\$ 8,699,641</b>          | <b>-4.52%</b>                    |
| <b>TRANSPORTATION</b>           |                      |                              |                                  |
| <b>Total Transportation</b>     | <b>\$ 891,718</b>    | <b>\$ 932,176</b>            | <b>4.54%</b>                     |
| <b>COMMUNITY SERVICES</b>       |                      |                              |                                  |
| <b>Total Community Services</b> | <b>\$ 4,844</b>      | <b>\$ 5,037</b>              | <b>3.98%</b>                     |
| <b>UNDISTRIBUTED</b>            |                      |                              |                                  |
| Employee Benefits               | \$ 6,864,945         | \$ 6,998,136                 | 1.94%                            |
| Interfund Trans. & Debt Service | \$ 3,207,233         | \$ 3,360,138                 | 4.77%                            |
| <b>Total Undistributed</b>      | <b>\$ 10,072,178</b> | <b>\$ 10,358,274</b>         | <b>2.84%</b>                     |
| <b>TOTAL EXPENDITURES</b>       | <b>\$ 22,503,008</b> | <b>\$ 22,398,990</b>         | <b>-0.46%</b>                    |

## SUMMARY OF REVENUES

|                         | 2019-2020     | 2020-2021     | PERCENT<br>INCREASE/<br>DECREASE |
|-------------------------|---------------|---------------|----------------------------------|
| State Aid               | \$ 8,227,218  | \$ 8,267,277  | 0.49%                            |
| Tuition                 | \$ 545,000    | \$ 526,250    | -3.44%                           |
| Receipts from Taxes     | \$ 12,115,894 | \$ 12,469,250 | 2.92%                            |
| Interest on Investments | \$ 5,000      | \$ 5,000      | 0.00%                            |
| Miscellaneous Receipts  | \$ 609,896    | \$ 631,213    | 3.50%                            |
| Fund Balance/Reserves   | \$ 1,000,000  | \$ 500,000    | -50.00%                          |

**TOTAL REVENUES \$ 22,503,008 \$ 22,398,990 -0.46%**

## PROJECTED TAX LEVY

|                              |               |
|------------------------------|---------------|
| 2020-2021 BUDGET             | \$ 22,398,990 |
| 2020-2021 ESTIMATED REVENUES | \$ 9,429,740  |
| 2020-2021 ESTIMATED TAX LEVY | \$ 12,469,250 |
| 2019-2020 TAX LEVY           | \$ 12,115,894 |

**INCREASE IN TAX LEVY \$ 353,356**

# TICONDEROGA CENTRAL SCHOOL 2020-2021 PROPOSED BUDGET

|   | 2019-2020<br>Current | 2020-2021<br>Proposed | Percent<br>Increase |
|---|----------------------|-----------------------|---------------------|
| <b>BOARD OF EDUCATION</b>   |                      |                       |                     |
| 1010-400 <b>Contractual</b> Expenses for conferences, workshops, and memberships for Board of Education members.  | \$ 7,850             | \$ 8,000              | 1.91%               |
| 1010-450 <b>Materials/Supplies</b> Expenses for School Board journals and handbooks, thereby providing Board members a general knowledge of education law and personnel practice.                                       | \$ 1,000             | \$ 1,000              | 0.00%               |
| <b>TOTAL BOARD OF EDUCATION</b>   | <b>\$ 8,850</b>      | <b>\$ 9,000</b>       | <b>1.69%</b>        |
| <hr/>   |                      |                       |                     |
| <b>DISTRICT CLERK</b>   |                      |                       |                     |
| 1040-160 <b>Salary</b> Salary of the District Clerk.  | \$ 3,500             | \$ 3,550              | 1.43%               |
| 1040-450 <b>Materials/Supplies</b> Charged to this section are the costs for the purchase of such items as books for recording minutes and preserving district records.   | \$ 450               | \$ 450                | 0.00%               |
| <b>TOTAL DISTRICT CLERK</b>   | <b>\$ 3,950</b>      | <b>\$ 4,000</b>       | <b>1.27%</b>        |
| <hr/>   |                      |                       |                     |
| <b>DISTRICT MEETINGS</b>  |                      |                       |                     |
| 1060-400 <b>Contractual</b> Charged to this section are the costs for legal advertising done in conjunction with District meetings and the costs related to voting machines, their custodians and inspectors.           | \$ 2,850             | \$ 2,600              | -8.77%              |
| <b>TOTAL DISTRICT MEETINGS</b>  | <b>2,850</b>         | <b>2,600</b>          | <b>-8.77%</b>       |
| <hr/>   |                      |                       |                     |
| <b>CENTRAL ADMINISTRATION</b>   |                      |                       |                     |
| 1240-150/160 <b>Salaries</b> Salaries of the Interim Superintendent of Schools and two secretaries. The salary and fringe benefits of the Superintendent of Schools are: Salary - \$144,000, Fringe Benefits - \$11,016 | \$ 220,701           | \$ 209,250            | -5.19%              |
| 1240-200 <b>Equipment</b> Includes normal office equipment needs of the Superintendent's Office.  | \$ 0                 | \$ 0                  | 0.00%               |

|   | 2019-2020<br>Current | 2020-2021<br>Proposed | Percent<br>Increase |
|---|----------------------|-----------------------|---------------------|
| <b>1240-400 Contractual</b> Charged to this section are the costs for conferences and meetings attended by the Central Office Staff in connection with their duties.  | \$ 6,500             | \$ 6,500              | 0.00%               |
| <b>1240-450 Materials/Supplies</b> To purchase materials and supplies.  | \$ 2,000             | \$ 2,000              | 0.00%               |
| <b>TOTAL CENTRAL ADMINISTRATION</b>   | <b>\$ 229,201</b>    | <b>\$ 217,750</b>     | <b>-5.00%</b>       |
| <hr/>   |                      |                       |                     |
| <b>BUSINESS ADMINISTRATION</b>  |                      |                       |                     |
| <b>1310-160 Salaries</b> Salaries of the business administrator and two account clerks.   | \$ 164,305           | \$ 134,722            | -18.00%             |
| <b>1310-200 Equipment</b> Normal small equipment needs of the Business office.  | \$ 0                 | \$ 0                  | 0.00%               |
| <b>1310-400 Contractual</b> Charged to this section are the expenses for the maintenance and repair of office machines, annual inventory due to GASB regulations plus conferences/workshops for the Business Office personnel.  | \$ 14,280            | \$ 14,050             | -1.61%              |
| <b>1310-450 Materials/Supplies</b> To purchase materials and supplies.  | \$ 750               | \$ 750                | 0.00%               |
| <b>1310-490 BOCES Services</b> Charged to this section are State Aid planning services, and the insurance consortium fees.  | \$ 44,250            | \$ 48,675             | 10.00%              |
| <b>TOTAL BUSINESS ADMINISTRATION</b>  | <b>\$ 223,585</b>    | <b>\$ 198,197</b>     | <b>-11.35%</b>      |
| <hr/>   |                      |                       |                     |
| <b>AUDITING</b>   |                      |                       |                     |
| <b>1320-400 Contractual</b> Charged to this section is the cost of having a legally required independent audit done of the school system's financial practices and accounts by a CPA firm. The cost of an internal claims auditor who audits all bills for payment is included in this section as well. | \$ 16,846            | \$ 16,667             | -1.06%              |
| <b>TOTAL AUDITING</b>   | <b>\$ 16,846</b>     | <b>\$ 16,667</b>      | <b>-1.06%</b>       |
| <hr/>   |                      |                       |                     |
| <b>TREASURER</b>  |                      |                       |                     |
| <b>1325-160 Salary</b> Salaries of the school system's Treasurer and Deputy Treasurer.  | \$ 6,000             | \$ 6,200              | 3.33%               |
| <b>1325-400 Contractual</b> Charged to this section are fees paid to banks and bond attorney.   | \$ 3,600             | \$ 3,600              | 0.00%               |

|   | 2019-2020<br>Current | 2020-2021<br>Proposed | Percent<br>Increase |
|---|----------------------|-----------------------|---------------------|
| <b>1325-450 Materials/Supplies</b> Purchase materials and supplies.   | \$ 1,000             | \$ 1,000              | 0.00%               |
| <b>TOTAL TREASURER</b>  | <b>\$ 10,600</b>     | <b>\$ 10,800</b>      | <b>1.89%</b>        |
| <hr/>   |                      |                       |                     |
| <b>TAX COLLECTOR</b>  |                      |                       |                     |
| <b>1330-160 Salary</b> Salaries of the tax collector and assistant tax collector.   | \$ 9,000             | \$ 9,000              | 0.00%               |
| <b>1330-400 Contractual</b> Charged to this section are the costs associated with the use of Essex and Warren Counties' computer services in the tax billing procedure.   | \$ 2,900             | \$ 3,000              | 3.45%               |
| <b>1330-450 Materials/Supplies</b> Charged to this section are any materials necessary to send out tax bills and record payments.   | \$ 100               | \$ 100                | 0.00%               |
| <b>TOTAL TAX COLLECTOR</b>  | <b>\$ 12,000</b>     | <b>\$ 12,100</b>      | <b>0.83%</b>        |
| <hr/>   |                      |                       |                     |
| <b>LEGAL</b>  |                      |                       |                     |
| <b>1420-400 Attorney's Fees</b> Expenses paid to our school attorney.   | \$ 12,500            | \$ 12,500             | 0.00%               |
| <hr/>   |                      |                       |                     |
| <b>PERSONNEL</b>  |                      |                       |                     |
| <b>1430-400 Contractual</b> Refers to the cost of recruiting teachers, primarily newspaper advertisement. Additional BOCES service costs are included in this category.   | \$ 22,260            | \$ 24,436             | 9.78%               |
| <hr/>   |                      |                       |                     |
| <b>PUBLIC INFORMATION</b>   |                      |                       |                     |
| <b>1480-400 Contractual</b> Charged to this section are the costs for responding to any Freedom of Information Law (FOIL) requests, in addition to record disposal costs. | \$ 600               | \$ 600                | 0.00%               |
| <hr/>   |                      |                       |                     |
| <b>OPERATION AND MAINTENANCE</b>  |                      |                       |                     |
| <b>1620-160 Salaries</b> Salaries of the operations and maintenance staff consisting of custodians, cleaners and maintenance workers.                                     | \$ 622,498           | \$ 598,866            | -3.80%              |
| <b>1620-200 Equipment</b> Charged to this section are the costs of equipment needs of this department.  | \$ 40,000            | \$ 40,000             | 0.00%               |



|  | 2019-2020<br>Current | 2020-2021<br>Proposed | Percent<br>Increase |
|--|----------------------|-----------------------|---------------------|
| <b>1620-400 Contractual</b> Charged to this section are the costs of conferences and training and architectural fees.  | \$ 3,000             | \$ 3,000              | 0.00%               |
| <b>1620-421 Fire Insurance</b> Includes the normal protection for the buildings and equipment of the District against fire and other hazards.  | \$ 33,500            | \$ 37,500             | 11.94%              |
| <b>1620-454 Fuel Oil</b> Cost of heating the schools of the District.  | \$ 250,000           | \$ 250,000            | 0.00%               |
| <b>1620-466 Building Repairs</b> Cost of regular maintenance repairs to the facilities.  | \$ 38,500            | \$ 44,000             | 14.29%              |
| <b>1620-467 Equipment Repairs</b> Includes the cost of repairing and maintaining all of district equipment.  | \$ 50,000            | \$ 52,500             | 5.00%               |
| <b>1620-468 Maintenance of Grounds</b> Includes the cost of maintaining the grounds of the district along with waste removal services.   | \$ 51,500            | \$ 52,000             | 0.97%               |
| <b>1620-477 Electricity</b> Charged to this section are the electricity costs for the District's schools.  | \$ 200,000           | \$ 200,000            | 0.00%               |
| <b>1620-478 Telephone</b> Charged to this section are the costs for the school system's telephones.  | \$ 33,000            | \$ 34,000             | 3.03%               |
| <b>1620-479 Water</b> Charged to this section are the water and sewer costs of the District.   | \$ 48,500            | \$ 55,000             | 13.40%              |
| <b>1620-450 Materials/Supplies</b> Charged to this section are all custodial supplies used by the district.  | \$ 75,750            | \$ 76,000             | 0.33%               |
| <b>1620-490 BOCES services</b> Charged to this section are all the cost of all BOCES services provided to the custodial department.  | \$ 13,913            | \$ 15,304             | 10.00%              |
| <b>TOTAL OPERATION AND MAINTENANCE</b>   | <b>\$ 1,460,161</b>  | <b>\$ 1,458,170</b>   | <b>-0.14%</b>       |
| <hr/>  |                      |                       |                     |
| <b>CENTRAL SERVICES</b>  |                      |                       |                     |
| <b>1670-400 Contractual</b> Includes all of the postage costs of the District, plus BOCES fees associated with printing services.  | \$ 36,975            | \$ 39,273             | 6.22%               |
| <hr/>  |                      |                       |                     |
| <b>UNALLOCATED INSURANCE</b>   |                      |                       |                     |
| <b>1910-422 Liability</b> Charged to this section are the costs of various insurances which protect the Board of Education and its employees from lawsuits which may arise from the performance of their duties. | \$ 24,141            | \$ 20,000             | -17.15%             |
|  |                      |                       |                     |
|  |                      |                       |                     |

|   | 2019-2020<br>Current | 2020-2021<br>Proposed | Percent<br>Increase |
|---|----------------------|-----------------------|---------------------|
| <b>1910-424 Student Insurance</b> Charged to this section is the cost of providing coverage for a student injured at school. The parents' insurance is the primary coverage. The school system then provides limited supplemental coverage through this policy. | \$ 14,500            | \$ 14,000             | -3.45%              |
| <b>TOTAL UNALLOCATED INSURANCE</b>  | <b>\$ 38,641</b>     | <b>\$ 34,000</b>      | <b>-12.01%</b>      |
| <hr/>   |                      |                       |                     |
| <b>REFUND OF REAL PROPERTY TAXES</b>  |                      |                       |                     |
| <b>1964-400 Refund of Real Property Taxes</b> Charged to this section are the costs of refunds due to those entities which the courts have deemed that prior taxes paid were erroneous due to over assessments of property.                                     | \$ 23,000            | \$ 23,000             | 0.00%               |
| <hr/>   |                      |                       |                     |
| <b>ADMINISTRATIVE CHARGE - BOCES</b>  |                      |                       |                     |
| <b>1981-491 Administrative Charge</b> Charged to this section is the district share of administering the BOCES program.   | \$ 320,466           | \$ 340,769            | 6.34%               |
| <b>TOTAL ADMINISTRATIVE CHARGE BOCES</b>  | <b>\$ 320,466</b>    | <b>\$ 340,769</b>     | <b>6.34%</b>        |
| <hr/>   |                      |                       |                     |
| <b>GENERAL SUPPORT TOTAL</b>  | <b>\$2,422,485</b>   | <b>\$2,403,862</b>    | <b>-0.77%</b>       |
| <hr/>   |                      |                       |                     |
| <b>CURRICULUM DEVELOPMENT</b>   |                      |                       |                     |
| <b>2010-400 Curriculum Development and Supervision</b> Charged to this section are the costs of curriculum improvement projects.  | \$ 2,700             | \$ 2,550              | -5.56%              |
| <b>2010-490 BOCES - School Improvement</b> Consultation services in connection with the Effective Schools movement and other improvement training.  | \$ 23,625            | \$ 25,988             | 10.00%              |
| <b>TOTAL CURRICULUM DEVELOPMENT</b>   | <b>\$ 26,325</b>     | <b>\$ 28,538</b>      | <b>8.41%</b>        |
| <hr/>   |                      |                       |                     |
| <b>SUPERVISION - REGULAR SCHOOL</b>   |                      |                       |                     |
| <b>2020-150 Salaries</b> Salaries of the building principals, dean of students and their secretaries.   | \$ 407,731           | \$ 346,813            | -14.94%             |
| <b>2020-200 Equipment</b> Charged to this section is the cost of principals' office equipment.  | \$ 4,000             | \$ 2,600              | -35.00%             |

|  | 2019-2020<br>Current | 2020-2021<br>Proposed | Percent<br>Increase |
|--|----------------------|-----------------------|---------------------|
| <b>2020-400 Contractual</b> Charged to this section are the costs for repairs to school office machinery, purchased services and conference costs.   | \$ 2,900             | \$ 2,300              | -20.69%             |
| <b>2020-450 Materials/Supplies</b> Purchase of material and supplies.  | \$ 6,150             | \$ 5,800              | -5.69%              |
| <b>TOTAL SUPERVISION - REGULAR SCHOOL</b>  | <b>\$ 420,781</b>    | <b>\$ 357,513</b>     | <b>-15.04%</b>      |
| <hr/>  |                      |                       |                     |
| <b>INSERVICE TRAINING - INSTRUCTION</b>  |                      |                       |                     |
| <b>2070-490 BOCES Services</b> Boces fees associated with data aggregation and instructional assessment.   | \$ 8,741             | \$ 9,615              | 10.00%              |
| <hr/>  |                      |                       |                     |
| <b>TEACHING - REGULAR SCHOOL</b>   |                      |                       |                     |
| <b>2110-120 Salaries - Grades K-6</b> Salaries for teachers in grades K-6.   | \$ 1,795,816         | \$ 1,751,753          | -2.45%              |
| <b>2110-130 Salaries - Grades 7-12</b> Salaries for classroom teachers in grades 7-12.   | \$ 2,562,352         | \$ 2,224,931          | -13.17%             |
| <b>2110-140 Salaries - Substitutes</b> Substitute teachers' salaries.  | \$ 95,500            | \$ 100,000            | 4.71%               |
| <b>2110-160 Salaries - Non-Instructional</b> Charged to this section are the salaries of aides and assistants who help with general instruction in all grade levels.                                       | \$ 47,385            | \$ 93,398             | 97.10%              |
| <b>2110-200 Equipment</b> Equipment for needs in various departments/classrooms.   | \$ 15,500            | \$ 12,250             | -20.97%             |
| <b>2110-400 Contractual</b> Charged to this section are those services which do not have a product involved. These include such services as equipment rental and repairs.                                  | \$ 80,750            | \$ 81,000             | 0.31%               |
| <b>2110-460 Conferences</b> Conference expenses of teachers.   | \$ 0                 | \$ 0                  | 0.00%               |
| <b>2110-480 Textbooks</b> Charged to this section are the textbooks used in the District. Also included here are textbooks for District resident children attending private schools as is mandated by law. | \$ 49,250            | \$ 45,500             | -7.61%              |
| <b>2110-490 BOCES Services</b> Charged to this section are BOCES costs associated with network systems, student software, instructional printing and labor relations.                                      | \$ 105,471           | \$ 106,753            | 1.22%               |
| <b>2110-450 Materials/Supplies</b> Charged to this section are instructional materials and supplies.   | \$ 62,569            | \$ 58,250             | -6.90%              |
| <b>TOTAL TEACHING - REGULAR SCHOOL</b>   | <b>\$4,814,593</b>   | <b>\$4,473,835</b>    | <b>-7.08%</b>       |

|  | 2019-2020<br>Current | 2020-2021<br>Proposed | Percent<br>Increase |
|--|----------------------|-----------------------|---------------------|
| <b>PROGRAMS FOR HANDICAPPED STUDENTS</b>   |                      |                       |                     |
| <b>2250-150/160 Salaries</b> Charged to this section are the costs of the salaries of teachers, teaching assistants and aides who work with handicapped children in classroom instruction and speech and hearing.                            | \$ 1,475,585         | \$ 1,452,626          | -1.56%              |
| <b>2250-400 Contractual</b> Charged to this section are the costs associated with maintenance of students in residential settings, required testing and the fees for a shared Physical Therapist.  | \$ 78,000            | \$ 110,806            | 42.06%              |
| <b>2250-472 Tuition to all other schools</b> Charged to this section is tuition for students of our school district who must attend facilities in other districts.   | \$ 100,000           | \$ 105,000            | 5.00%               |
| <b>2250-490 BOCES Services</b> Charged to this section are the costs of services to handicapped students provided by BOCES.  | \$ 560,000           | \$ 593,849            | 6.04%               |
| <b>2250-450 Materials/Supplies</b> Includes materials and supplies used in handicapped instruction.  | \$ 9,500             | \$ 9,500              | 0.00%               |
| <b>TOTAL PROGRAMS FOR HANDICAPPED STUDENTS</b>   | <b>\$ 2,223,085</b>  | <b>\$ 2,271,781</b>   | <b>2.19%</b>        |
| <hr/>  |                      |                       |                     |
| <b>OCCUPATIONAL AND CONTINUING EDUCATION</b>   |                      |                       |                     |
| <b>2280-490 BOCES services- Occupational Ed.</b> Charged to this section are the costs associated with program fees and tuition for those students interested in occupational education opportunities offered by CEWW BOCES' CV-Tec program. | \$ 300,000           | \$ 329,328            | 9.78%               |
| <b>2330-150/160 Summer School</b> Charged to this section are the salaries associated with Regents testing administered during the summer months.  | \$ 4,600             | \$ 4,700              | 2.17%               |
| <b>TOTAL OCCUPATIONAL AND CONTINUING EDUCATION</b>   | <b>\$ 304,600</b>    | <b>\$ 334,028</b>     | <b>9.66%</b>        |
| <hr/>  |                      |                       |                     |
| <b>SCHOOL LIBRARY</b>  |                      |                       |                     |
| <b>2610-160 Salaries</b> Charged to this section are the salaries of library clerks.   | \$ 53,709            | \$ 84,460             | 57.25%              |
| <b>2610-400 Contractual</b> Repairs of audio-visual equipment.   | \$ 500               | \$ 250                | -50.00%             |
| <b>2610-460 State Aided Materials</b> Includes library materials used by students for which the District receives State Aid.   | \$ 9,800             | \$ 7,500              | -23.47%             |

|  | 2019-2020<br>Current | 2020-2021<br>Proposed | Percent<br>Increase |
|--|----------------------|-----------------------|---------------------|
| <b>2610-450 Materials/Supplies</b> Materials and supplies used in the libraries.   | \$ 1,650             | \$ 1,300              | -21.21%             |
| <b>2610-490 BOCES Services</b> Costs of services provided by BOCES.  | \$ 10,405            | \$ 11,445             | 10.00%              |
| <b>TOTAL SCHOOL LIBRARY</b>  | <b>\$ 76,064</b>     | <b>\$ 104,955</b>     | <b>37.98%</b>       |
| <hr/>  |                      |                       |                     |
| <b>COMPUTER ASSISTED INSTRUCTION</b>   |                      |                       |                     |
| <b>2630-160 Salaries</b> Charged to this section is the salary for district's computer technicians.  | \$ 213,760           | \$ 202,660            | -5.19%              |
| <b>2630-460 Software/Hardware</b> Charged to this section are software/hardware to be used in the district's instructional program.  | \$ 59,350            | \$ 57,900             | -2.44%              |
| <b>2630-450 Supplies</b> Purchase materials and supplies.  | \$ 3,500             | \$ 3,500              | 0.00%               |
| <b>TOTAL COMPUTER ASSISTED INSTRUCTION</b>   | <b>\$ 276,610</b>    | <b>\$ 264,060</b>     | <b>-4.54%</b>       |
| <hr/>  |                      |                       |                     |
| <b>GUIDANCE SERVICES</b>   |                      |                       |                     |
| <b>2810-150 Salaries</b> Salaries of guidance counselors and their office staff.   | \$ 229,700           | \$ 236,879            | 3.13%               |
| <b>2810-400 Contractual</b> Charged to this section are the costs of machine repairs, counselors' trips to visit colleges and prospective employers of students or graduates, and test scoring services. | \$ 1,250             | \$ 1,150              | -8.00%              |
| <b>2810-450 Materials/Supplies</b> Charged to this miscellaneous office supplies.  | \$ 3,500             | \$ 3,500              | 0.00%               |
| <b>TOTAL GUIDANCE SERVICES</b>   | <b>\$ 234,450</b>    | <b>\$ 241,529</b>     | <b>3.02%</b>        |
| <hr/>  |                      |                       |                     |
| <b>HEALTH SERVICES</b>   |                      |                       |                     |
| <b>2815-160 Salaries</b> Salaries of the school nurses and school doctor.  | \$ 145,500           | \$ 94,625             | -34.97%             |
| <b>2815-400 Contractual</b> Charged to this section are the costs of machine repairs.  | \$ 600               | \$ 600                | 0.00%               |
| <b>2815-450 Materials/Supplies</b> Costs of medical supplies.  | \$ 2,550             | \$ 2,250              | -11.76%             |
| <b>TOTAL HEALTH SERVICES</b>   | <b>\$ 148,650</b>    | <b>\$ 97,475</b>      | <b>-34.43%</b>      |
| <hr/>  |                      |                       |                     |

|  | 2019-2020<br>Current | 2020-2021<br>Proposed | Percent<br>Increase |
|--|----------------------|-----------------------|---------------------|
| <b>PSYCHOLOGICAL SERVICES</b>  |                      |                       |                     |
| <b>2820-150 Salary</b> Salaries of school psychologists.   | \$ 105,835           | \$ 62,962             | -40.51%             |
| <b>2820-450 Materials/Supplies</b> Charged to this section are the costs of the tests and other materials                                  | \$ 3,250             | \$ 1,500              | -53.85%             |
| <b>TOTAL PSYCHOLOGICAL SERVICES</b>  | <b>\$ 109,085</b>    | <b>\$ 64,462</b>      | <b>-40.91%</b>      |
| <hr/>  |                      |                       |                     |
| <b>SOCIAL WORK SERVICES</b>  |                      |                       |                     |
| <b>2825-150 Salary</b> Salaries of school social workers.  | \$ 133,955           | \$ 138,455            | 3.36%               |
| <b>TOTAL SOCIAL WORKER SERVICES</b>  | <b>\$ 133,955</b>    | <b>\$ 138,455</b>     | <b>3.36%</b>        |
| <hr/>  |                      |                       |                     |
| <b>CO-CURRICULAR</b>   |                      |                       |                     |
| <b>2850-150 Salary</b> Salaries for advisors for our extra-curricular clubs.   | \$ 81,694            | \$ 73,735             | -9.74%              |
| <b>2850-450 Materials/Supplies</b> Yearbook supplies (this expense is offset by yearbook sales).   | \$ 15,000            | \$ 13,000             | -13.33%             |
| <b>TOTAL CO-CURRICULAR</b>   | <b>\$ 96,694</b>     | <b>\$ 86,735</b>      | <b>-10.30%</b>      |
| <hr/>  |                      |                       |                     |
| <b>INTERSCHOLASTIC ATHLETICS</b>   |                      |                       |                     |
| <b>2855-150 Salary</b> Salaries for coaches and the athletic department.   | \$ 165,969           | \$ 180,548            | 8.78%               |
| <b>2855-200 Equipment</b> Charged to this section are the costs of athletic equipment.   | \$ 7,500             | \$ 0                  | -100.00%            |
| <b>2855-400 Contractual</b> Charged to this section are the costs for dues to various athletic associations, officials and transportation. | \$ 45,000            | \$ 40,000             | -11.11%             |
| <b>2855-450 Materials/Supplies</b> Purchase materials and supplies for athletics.  | \$ 14,500            | \$ 0                  | -100.00%            |
| <b>2855-490 BOCES Services</b> Purchase materials and supplies for athletics.  | \$ 5,181             | \$ 6,112              | 17.97%              |
| <b>TOTAL INTERSCHOLASTIC ATHLETICS</b>   | <b>\$ 238,150</b>    | <b>\$ 226,660</b>     | <b>-4.82%</b>       |
| <hr/>  |                      |                       |                     |
| <b>TOTAL INSTRUCTION</b>   | <b>\$ 9,111,783</b>  | <b>\$ 8,699,641</b>   | <b>-4.52%</b>       |

|   | 2019-2020<br>Current | 2020-2021<br>Proposed | Percent<br>Increase |
|---|----------------------|-----------------------|---------------------|
| <b>TRANSPORTATION SERVICES</b>  |                      |                       |                     |
| <b>5510-160 Salaries</b> Charged to this section are the costs of the salaries of the Transportation Supervisor, Head Mechanic, bus drivers, and bus monitors needed to make the daily runs to and from school. | \$ 496,662           | \$ 516,373            | 3.97%               |
| <b>5510-200 Equipment</b> Equipment used in the operation of the transportation program.  | \$ 1,000             | \$ 1,000              | 0.00%               |
| <b>5510-210 Buses</b> Includes the cost of current bus leases, plus the replacement of a district van.  | \$ 247,526           | \$ 264,455            | 6.84%               |
| <b>5510-400 Contractual</b> Charged to this section are costs for such services as mandated drug testing.   | \$ 11,030            | \$ 11,933             | 8.19%               |
| <b>5510-422 Insurance</b> Charged to this section is the cost of the insurance carried on the district's fleet.   | \$ 15,000            | \$ 15,815             | 5.43%               |
| <b>5510-475 Conferences</b> Includes the cost of all transportation conferences, seminars and training.   | \$ 300               | \$ 150                | -50.00%             |
| <b>5510-450 Supplies</b> Includes all of the cleaning and other supplies.   | \$ 1,650             | \$ 1,650              | 0.00%               |
| <b>5510-451 Parts &amp; Accessories - Buses</b> Charged to this section are the costs of parts to be used on the school system's bus fleet.   | \$ 18,000            | \$ 18,000             | 0.00%               |
| <b>5510-571 Gasoline</b> Cost for gasoline and diesel fuel used by the system's bus fleet.  | \$ 66,600            | \$ 70,000             | 5.11%               |
| <b>5510-572 Motor Oil</b> Includes all motor oil used by the system's bus fleet.  | \$ 1,000             | \$ 1,000              | 0.00%               |
| <b>5510-573 Tires &amp; Tubes</b> Includes all the tires, etc. used by the system's bus fleet.  | \$ 6,000             | \$ 4,500              | -25.00%             |
| <b>TOTAL TRANSPORTATION SERVICES</b>  | <b>\$ 864,768</b>    | <b>\$ 904,876</b>     | <b>4.64%</b>        |
| <hr/>   |                      |                       |                     |
| <b>GARAGE BUILDING</b>  |                      |                       |                     |
| <b>5530-400 Contractual</b> Office equipment maintenance costs.   | \$ 1,000             | \$ 500                | -50.00%             |
| <b>5530-454 Fuel Oil</b> Represents the cost of heating the bus garage.   | \$ 4,750             | \$ 4,650              | -2.11%              |
| <b>5530-467 Repairs</b> Includes all repairs to the bus garage.   | \$ 1,500             | \$ 1,500              | 0.00%               |
| <b>5530-477 Electricity</b> Cost of electricity for bus garage.   | \$ 7,500             | \$ 7,500              | 0.00%               |



|  | 2019-2020<br>Current | 2020-2021<br>Proposed | Percent<br>Increase |
|--|----------------------|-----------------------|---------------------|
| 5530-478 <u>Telephone</u> Telephone costs for bus garage.  | \$ 6,900             | \$ 6,850              | -0.72%              |
| 5520-479 <u>Water</u> Cost of water used at bus garage.  | \$ 2,500             | \$ 3,500              | 40.00%              |
| 5530-450 <u>Supplies</u> All supplies used at bus garage.  | \$ 300               | \$ 300                | 0.00%               |
| <b>TOTAL GARAGE BUILDING</b>   | <b>\$ 24,450</b>     | <b>\$ 24,800</b>      | <b>1.43%</b>        |
| <b>CONTRACT TRANSPORTATION</b>   |                      |                       |                     |
| 5540-400 <u>Contract Transportation</u> Charged to this section are the costs of transporting students to residential placement.   | \$ 2,500             | \$ 2,500              | 0.00%               |
| <b>TOTAL PUPIL TRANSPORTATION</b>  | <b>\$ 891,718</b>    | <b>\$ 932,176</b>     | <b>4.54%</b>        |
| <b>COMMUNITY SERVICES</b>  |                      |                       |                     |
| 8070-449 <u>Census Taker</u> Costs of mileage and salary of the census taker.  | \$ 4,794             | \$ 4,982              | 3.92%               |
| 8070-450 <u>Supplies</u> Purchase materials and supplies.  | \$ 50                | \$ 55                 | 10.00%              |
| <b>TOTAL COMMUNITY SERVICES</b>  | <b>\$ 4,844</b>      | <b>\$ 5,037</b>       | <b>3.98%</b>        |
| <b>EMPLOYEE BENEFITS</b>   |                      |                       |                     |
| 9010-800 <u>Employees' Retirement</u> Costs of school system contributions to the non-teaching employee retirement plan.   | \$ 324,383           | \$ 333,193            | 2.72%               |
| 9020-800 <u>Teachers' Retirement</u> Costs of the school system's contributions to the retirement system of the teaching staff.  | \$ 640,510           | \$ 643,435            | 0.46%               |
| 9030-800 <u>Social Security</u> Cost of contribution for all employees' social security.   | \$ 651,899           | \$ 620,929            | -4.75%              |
| 9040-800 <u>Workers' Compensation</u> Cost of workers' compensation insurance.   | \$ 60,026            | \$ 60,640             | 1.02%               |
| 9050-800 <u>Unemployment Insurance</u> Charged to this section are the school system's costs of maintaining a reserve fund to pay unemployment compensation for laid-off employees as per law. | \$ 92,771            | \$ 95,176             | 2.59%               |



|   | 2019-2020<br>Current | 2020-2021<br>Proposed | Percent<br>Increase |
|---|----------------------|-----------------------|---------------------|
| <b>9060-800 Insurance</b> Charged to this section are the costs for the system's contribution to employee   | \$ 5,065,217         | \$ 5,204,513          | 2.75%               |
| <b>9089-800 Other Contractual Items</b> Charged to this section are the costs of contractual benefits of local retirement incentives and well day compensation. | \$ 30,139            | \$ 40,250             | 33.55%              |
| <b>TOTAL EMPLOYEE BENEFITS</b>  | <b>\$ 6,864,945</b>  | <b>\$ 6,998,136</b>   | <b>1.94%</b>        |
| <hr/>   |                      |                       |                     |
| <b>INTERFUND TRANSFERS</b>  |                      |                       |                     |
| <b>9901-960 Debt Service</b> Represents annual principal and interest payments on long term bonds.  | \$ 3,183,233         | \$ 3,320,138          | 4.30%               |
| <b>9951-900 Transfer to Cafeteria/Special Aid Fund</b> Local portion of section 4408 costs and cafeteria  | \$ 24,000            | \$ 40,000             | 66.67%              |
| <b>TOTAL INTERFUND TRANSFERS</b>  | <b>\$ 3,207,233</b>  | <b>\$ 3,360,138</b>   | <b>4.77%</b>        |

**TICONDEROGA CENTRAL SCHOOL DISTRICT**  
**SUMMARY OF BUDGET EXPENDITURE INCREASES OR DECREASES**  
**2019-2020 TO 2020-2021**

| EXPENDITURE CATEGORY             | BUDGET<br>2019-2020  | TENTATIVE<br>BUDGET<br>2020-2021 | PROPOSED<br>INCREASE/<br>DECREASE |
|----------------------------------|----------------------|----------------------------------|-----------------------------------|
| Board of Education               | \$ 15,650            | \$ 15,600                        | \$ (50)                           |
| District Administration          | \$ 229,201           | \$ 217,750                       | \$ (11,451)                       |
| Business Office                  | \$ 263,031           | \$ 237,764                       | \$ (25,267)                       |
| Personnel and Legal              | \$ 35,360            | \$ 37,536                        | \$ 2,176                          |
| Custodial and Maintenance        | \$ 1,460,161         | \$ 1,458,170                     | \$ (1,991)                        |
| General Support                  | \$ 419,082           | \$ 437,042                       | \$ 17,960                         |
| Curriculum and Supervision       | \$ 447,106           | \$ 386,051                       | \$ (61,055)                       |
| In-Service Training              | \$ 8,741             | \$ 9,615                         | \$ 874                            |
| Teaching- Regular School         | \$ 4,814,593         | \$ 4,473,835                     | \$ (340,758)                      |
| Special Education                | \$ 2,223,085         | \$ 2,271,781                     | \$ 48,696                         |
| Occupational Education           | \$ 300,000           | \$ 329,328                       | \$ 29,328                         |
| Teaching-Special School          | \$ 4,600             | \$ 4,700                         | \$ 100                            |
| Library                          | \$ 76,064            | \$ 104,955                       | \$ 28,891                         |
| Computer Assisted Instruction    | \$ 276,610           | \$ 264,060                       | \$ (12,550)                       |
| Guidance                         | \$ 234,450           | \$ 241,529                       | \$ 7,079                          |
| Health Services                  | \$ 148,650           | \$ 97,475                        | \$ (51,175)                       |
| School Social Worker             | \$ 133,955           | \$ 138,455                       | \$ 4,500                          |
| Psychological Services           | \$ 109,085           | \$ 64,462                        | \$ (44,623)                       |
| Yearbook/Extracurriculars        | \$ 96,694            | \$ 86,735                        | \$ (9,959)                        |
| Interscholastic Athletics        | \$ 238,150           | \$ 226,660                       | \$ (11,490)                       |
| District Operated Transportation | \$ 891,718           | \$ 932,176                       | \$ 40,458                         |
| Census                           | \$ 4,844             | \$ 5,037                         | \$ 193                            |
| Employee Benefits                | \$ 6,864,945         | \$ 6,998,136                     | \$ 133,191                        |
| Debt Service                     | \$ 3,183,233         | \$ 3,320,138                     | \$ 136,905                        |
| Transfer to Special Aid Fund     | \$ 24,000            | \$ 40,000                        | \$ 16,000                         |
| <b>TOTAL EXPENDITURES</b>        | <b>\$ 22,503,008</b> | <b>\$ 22,398,990</b>             | <b>\$ (104,018)</b>               |

# 2020-2021 PROPOSED BUDGET

## COMPONENT ANALYSIS

| Item                                   | 2020-2021          | 2019-2020          | Difference        | Percent       |
|--|--------------------|--------------------|-------------------|---------------|
| Board of Education                     | \$15,600           | \$15,650           | -\$50             | -0.32%        |
| Central Administration                 | \$217,750          | \$229,201          | -\$11,451         | -5.00%        |
| Financial                              | \$237,764          | \$263,031          | -\$25,267         | -9.61%        |
| Legal Services                         | \$12,500           | \$12,500           | \$0               | 0.00%         |
| Personnel                              | \$24,436           | \$22,260           | \$2,176           | 9.78%         |
| Records Management                     | \$600              | \$600              | \$0               | 0.00%         |
| Other Central Services                 | \$73,273           | \$75,616           | -\$2,343          | -3.10%        |
| Special Items                          | \$340,769          | \$320,466          | \$20,303          | 6.34%         |
| Curriculum Development and Supervision | \$28,538           | \$26,325           | \$2,213           | 8.41%         |
| Supervision Regular School             | \$367,128          | \$429,522          | -\$62,394         | -14.53%       |
| Employee Benefits                      | \$587,408          | \$617,832          | -\$30,424         | -4.92%        |
| <b>Total</b>                           | <b>\$1,905,766</b> | <b>\$2,013,003</b> | <b>-\$107,237</b> | <b>-5.33%</b> |

Administrative Component

| Item                             | 2020-2021           | 2019-2020           | Difference        | Percent       |
|----------------------------------|---------------------|---------------------|-------------------|---------------|
| Instruction (Net of supervision) | \$8,303,975         | \$8,655,936         | -\$351,961        | -4.07%        |
| Other District Transportation    | \$640,421           | \$617,242           | \$23,179          | 3.76%         |
| Garage Building                  | \$24,800            | \$24,450            | \$350             | 1.43%         |
| Contract Transportation          | \$2,500             | \$2,500             | \$0               | 0.00%         |
| Community Service                | \$5,037             | \$4,844             | \$193             | 3.98%         |
| Employee Benefits                | \$5,916,623         | \$5,770,428         | \$146,195         | 2.53%         |
| Other Transfers                  | \$40,000            | \$24,000            | \$16,000          | 66.67%        |
| <b>Total</b>                     | <b>\$14,933,356</b> | <b>\$15,099,400</b> | <b>-\$166,044</b> | <b>-1.10%</b> |

Program Component

| Item                             | 2020-2021          | 2019-2020          | Difference       | Percent      |
|----------------------------------|--------------------|--------------------|------------------|--------------|
| Operation & Maintenance of Plant | \$1,458,170        | \$1,460,161        | -\$1,991         | -0.14%       |
| Refund of Taxes                  | \$23,000           | \$23,000           | \$0              | 0.00%        |
| Purchase of Buses                | \$264,455          | \$247,526          | \$16,929         | 6.84%        |
| Employee Benefits                | \$494,105          | \$476,685          | \$17,420         | 3.65%        |
| Debt Service                     | \$3,320,138        | \$3,183,233        | \$136,905        | 4.30%        |
| <b>Total</b>                     | <b>\$5,559,868</b> | <b>\$5,390,605</b> | <b>\$169,263</b> | <b>3.14%</b> |

Capital Component

| ESTIMATED REVENUES                   | 2019-2020            | 2020-2021            | Percent Increase<br>(Decrease) |
|--------------------------------------|----------------------|----------------------|--------------------------------|
| 01. Fund Balance                     | \$ 1,000,000         | \$ 500,000           | -50.00%                        |
| 02. Penalties on Tax/Other Tax Items | \$ 30,000            | \$ 30,000            | 0.00%                          |
| 03. Tuition                          | \$ 545,000           | \$ 526,250           | -3.44%                         |
| 04. Admissions - Sports              | \$ 0                 | \$ 0                 | 0.00%                          |
| 05. Transportation/Other Districts   | \$ 4,000             | \$ 4,000             | 0.00%                          |
| 06. Interest Earnings                | \$ 5,000             | \$ 5,000             | 0.00%                          |
| 07. Commissions                      | \$ 2,000             | \$ 1,750             | -12.50%                        |
| 08. Sale of Transportation Equipment | \$ 0                 | \$ 0                 | 0.00%                          |
| 09. Sale/Teaching Materials          | \$ 0                 | \$ 0                 | 0.00%                          |
| 10. Donations                        | \$ 260,000           | \$ 240,000           | -7.69%                         |
| 11. Other Revenues                   | \$ 313,896           | \$ 355,462           | 13.24%                         |
| 12. State Aid - Operating            | \$ 7,885,154         | \$ 7,958,296         | 0.93%                          |
| 13. BOCES Aid                        | \$ 279,521           | \$ 248,511           | -11.09%                        |
| 14. Instruction Materials Aid        | \$ 62,543            | \$ 60,471            | -3.31%                         |
| 15. Real Property Tax                | \$ 12,115,894        | \$ 12,469,250        | 2.92%                          |
| <b>TOTAL REVENUES PROJECTED</b>      | <b>\$ 22,503,008</b> | <b>\$ 22,398,990</b> | <b>-0.46%</b>                  |

## **Appendix A**

Equalized Total Assessed Value 659,610,888

School District - 154801 Ticonderoga Csd

| Exemption Code                                   | Exemption Name                 | Statutory Authority        | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|--|--------------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 12100  | NYS - GENERALLY                | RPTL 404(1)                | 2                    | 246,730                             | 0.04                      |
| 13100  | CO - GENERALLY                 | RPTL 406(1)                | 1                    | 7,766                               | 0.00                      |
| 13500  | TOWN - GENERALLY               | RPTL 408(1)                | 20                   | 6,038,963                           | 0.92                      |
| 13510  | TOWN - CEMETERY LAND           | RPTL 446                   | 2                    | 94,823                              | 0.01                      |
| 25110  | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a                 | 7                    | 1,333,650                           | 0.20                      |
| 25120  | NONPROF CORP - EDUC(CONST PRO  | RPTL 420-a                 | 26                   | 25,561,851                          | 3.88                      |
| 25130  | NONPROF CORP - CHAR (CONST PRO | RPTL 420-a                 | 3                    | 1,255,586                           | 0.19                      |
| 26400  | INC VOLUNTEER FIRE CO OR DEPT  | RPTL 464(2)                | 1                    | 1,116,894                           | 0.17                      |
| 41120  | ALT VET EX-WAR PERIOD-NON-COMB | RPTL 458-a                 | 35                   | 216,020                             | 0.03                      |
| 41130  | ALT VET EX-WAR PERIOD-COMBAT   | RPTL 458-a                 | 15                   | 154,290                             | 0.02                      |
| 41140  | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a                 | 7                    | 136,777                             | 0.02                      |
| 41400  | CLERGY                         | RPTL 460                   | 2                    | 4,088                               | 0.00                      |
| 41800  | PERSONS AGE 65 OR OVER         | RPTL 467                   | 6                    | 1,385,317                           | 0.21                      |
| 41804  | PERSONS AGE 65 OR OVER         | RPTL 467                   | 9                    | 673,084                             | 0.10                      |
| 41805  | PERSONS AGE 65 OR OVER         | RPTL 467                   | 7                    | 1,287,595                           | 0.20                      |
| 41834  | ENHANCED STAR                  | RPTL 425                   | 70                   | 4,848,595                           | 0.74                      |
| 41854  | BASIC STAR 1999-2000           | RPTL 425                   | 100                  | 3,085,153                           | 0.47                      |
| 47450  | FOREST/REF LAND - FISHERACT    | RPTL 480                   | 4                    | 701,364                             | 0.11                      |
| 47460  | FOREST LAND CERTD AFTER 8/74   | RPTL 480-a                 | 3                    | 3,093,536                           | 0.47                      |
| 50000  | SYSTEM CODE                    | STATUTORY AUTH NOT DEFINED | 1                    | 99,183                              | 0.02                      |
| Total Exemptions Exclusive of System Exemptions: |                                |                            | 320                  | 51,242,102                          | 7.77                      |
| Total System Exemptions:                         |                                |                            | 1                    | 99,183                              | 0.02                      |
| Totals:  |                                |                            | 321                  | 51,341,285                          | 7.78                      |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 659,610,888

| Exemption Code                                   | Exemption Name                 | Statutory Authority        | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|--|--------------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 12100  | NYS - GENERALLY                | RPTL 404(1)                | 2                    | 246,730                             | 0.04                      |
| 13100  | CO - GENERALLY                 | RPTL 406(1)                | 1                    | 7,766                               | 0.00                      |
| 13500  | TOWN - GENERALLY               | RPTL 406(1)                | 20                   | 6,038,983                           | 0.92                      |
| 13510  | TOWN - CEMETERY LAND           | RPTL 446                   | 2                    | 94,823                              | 0.01                      |
| 25110  | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a                 | 7                    | 1,333,650                           | 0.20                      |
| 25120  | NONPROF CORP - EDUC(CONST PRO  | RPTL 420-a                 | 26                   | 25,561,851                          | 3.88                      |
| 25130  | NONPROF CORP - CHAR (CONST PRO | RPTL 420-a                 | 3                    | 1,255,586                           | 0.19                      |
| 26400  | INC VOLUNTEER FIRE CO OR DEPT  | RPTL 464(2)                | 1                    | 1,116,884                           | 0.17                      |
| 41120  | ALT VET EX-WAR PERIOD-NON-COMB | RPTL 458-a                 | 35                   | 216,020                             | 0.03                      |
| 41130  | ALT VET EX-WAR PERIOD-COMBAT   | RPTL 458-a                 | 15                   | 154,290                             | 0.02                      |
| 41140  | ALT VET EX-WAR PERIOD-DISABI   | RPTL 458-a                 | 7                    | 136,777                             | 0.02                      |
| 41400  | CLERGY                         | RPTL 460                   | 2                    | 4,088                               | 0.00                      |
| 41800  | PERSONS AGE 65 OR OVER         | RPTL 467                   | 6                    | 1,385,317                           | 0.21                      |
| 41804  | PERSONS AGE 65 OR OVER         | RPTL 467                   | 9                    | 673,084                             | 0.10                      |
| 41805  | PERSONS AGE 65 OR OVER         | RPTL 467                   | 7                    | 1,287,595                           | 0.20                      |
| 41834  | ENHANCED STAR                  | RPTL 425                   | 70                   | 4,848,595                           | 0.74                      |
| 41854  | BASIC STAR 1999-2000           | RPTL 425                   | 100                  | 3,085,153                           | 0.47                      |
| 47450  | FOREST/REF LAND - FISHER ACT   | RPTL 480                   | 4                    | 701,384                             | 0.11                      |
| 47460  | FOREST LAND CERTD AFTER 8/74   | RPTL 480-a                 | 3                    | 3,093,536                           | 0.47                      |
| 50000  | SYSTEM CODE                    | STATUTORY AUTH NOT DEFINED | 1                    | 99,183                              | 0.02                      |
| Total Exemptions Exclusive of System Exemptions: |                                |                            | 320                  | 51,242,102                          | 7.77                      |
| Total System Exemptions:                         |                                |                            | 1                    | 99,183                              | 0.02                      |
| Totals:  |                                |                            | 321                  | 51,341,285                          | 7.78                      |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

NYS - Real Property System  
County of Warren  
Town of Hague  
SWIS Code - 522600

Assessor's Report - 2020 - Current Year File  
S495 Exemption Impact Report  
School Detail Report

RPS221/V04/L001  
Date/Time - 5/7/2020 10:25:44  
Total Assessed Value 484,154,392  
Uniform Percentage 73.40

Equalized Total Assessed Value 659,610,888

School District - 154801 Ticonderoga Csd

| Exemption Code                                   | Exemption Name                 | Statutory Authority        | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|--|--------------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 12100  | NYS - GENERALLY                | RPTL 404(1)                | 2                    | 246,730                             | 0.04                      |
| 13100  | CO - GENERALLY                 | RPTL 406(1)                | 1                    | 7,766                               | 0.00                      |
| 13500  | TOWN - GENERALLY               | RPTL 406(1)                | 20                   | 6,038,963                           | 0.92                      |
| 13510  | TOWN - CEMETERY LAND           | RPTL 446                   | 2                    | 94,823                              | 0.01                      |
| 25110  | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a                 | 7                    | 1,333,650                           | 0.20                      |
| 25120  | NONPROF CORP - EDUC(CONST PRO  | RPTL 420-a                 | 26                   | 25,561,851                          | 3.88                      |
| 25130  | NONPROF CORP - CHAR (CONST PRO | RPTL 420-a                 | 3                    | 1,255,586                           | 0.19                      |
| 26400  | INC VOLUNTEER FIRE CO OR DEPT  | RPTL 464(2)                | 1                    | 1,116,894                           | 0.17                      |
| 41120  | ALT VET EX-WAR PERIOD-NON-COMB | RPTL 458-a                 | 35                   | 216,020                             | 0.03                      |
| 41130  | ALT VET EX-WAR PERIOD-COMBAT   | RPTL 458-a                 | 15                   | 154,290                             | 0.02                      |
| 41140  | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a                 | 7                    | 138,777                             | 0.02                      |
| 41400  | CLERGY                         | RPTL 460                   | 2                    | 4,088                               | 0.00                      |
| 41800  | PERSONS AGE 65 OR OVER         | RPTL 467                   | 6                    | 1,385,317                           | 0.21                      |
| 41804  | PERSONS AGE 65 OR OVER         | RPTL 467                   | 9                    | 673,084                             | 0.10                      |
| 41805  | PERSONS AGE 65 OR OVER         | RPTL 467                   | 7                    | 1,287,595                           | 0.20                      |
| 41834  | ENHANCED STAR                  | RPTL 425                   | 70                   | 4,848,595                           | 0.74                      |
| 41854  | BASIC STAR 1999-2000           | RPTL 425                   | 100                  | 3,085,153                           | 0.47                      |
| 47450  | FOREST/REF LAND - FISHER ACT   | RPTL 480                   | 4                    | 701,384                             | 0.11                      |
| 47460  | FOREST LAND CERTD AFTER 8/74   | RPTL 480-a                 | 3                    | 3,093,536                           | 0.47                      |
| 50000  | SYSTEM CODE                    | STATUTORY AUTH NOT DEFINED | 1                    | 99,183                              | 0.02                      |
| Total Exemptions Exclusive of System Exemptions: |                                |                            | 320                  | 51,242,102                          | 7.77                      |
| Total System Exemptions:                         |                                |                            | 1                    | 99,183                              | 0.02                      |
| Totals:  |                                |                            | 321                  | 51,341,285                          | 7.78                      |

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



Equalized Total Assessed Value 693,900,140

School District - 154801 Ticonderoga

| Exemption Code | Exemption Name                 | Statutory Authority | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|----------------|--------------------------------|---------------------|----------------------|-------------------------------------|---------------------------|
| 12100          | NYS - GENERALLY                | RPTL 404(1)         | 6                    | 1,735,700                           | 0.25                      |
| 13500          | TOWN - GENERALLY               | RPTL 406(1)         | 55                   | 10,604,600                          | 1.53                      |
| 13510          | TOWN - CEMETERY LAND           | RPTL 446            | 5                    | 15,300                              | 0.00                      |
| 13800          | SCHOOL DISTRICT                | RPTL 408            | 5                    | 35,941,700                          | 5.18                      |
| 13870          | SPEC DIST USED FOR PURPOSE EST | RPTL 410            | 2                    | 495,000                             | 0.07                      |
| 14100          | USA - GENERALLY                | RPTL 400(1)         | 1                    | 280,000                             | 0.04                      |
| 14110          | USA - SPECIFIED USES           | STATE L 54          | 2                    | 36,700                              | 0.01                      |
| 18020          | MUNICIPAL INDUSTRIAL DEV AGENC | RPTL 412-a          | 1                    | 2,326,900                           | 0.34                      |
| 21600          | RES OF CLERGY - RELIG CORP OWN | RPTL 462            | 5                    | 943,400                             | 0.14                      |
| 25110          | NONPROF CORP - RELIG(CONST PRO | RPTL 420-a          | 10                   | 7,557,000                           | 1.09                      |
| 25120          | NONPROF CORP - EDUCL(CONST PRC | RPTL 420-a          | 19                   | 5,013,132                           | 0.72                      |
| 25130          | NONPROF CORP - CHAR (CONST PRO | RPTL 420-a          | 1                    | 21,600,000                          | 3.11                      |
| 25210          | NONPROF CORP - HOSPITAL        | RPTL 420-a          | 14                   | 9,904,100                           | 1.43                      |
| 25230          | NONPROF CORP - MORAL/MENTAL IM | RPTL 420-a          | 6                    | 1,746,300                           | 0.25                      |
| 25300          | NONPROF CORP - SPECIFIED USES  | RPTL 420-b          | 15                   | 2,327,000                           | 0.34                      |
| 26100          | VETERANS ORGANIZATION          | RPTL 452            | 2                    | 575,500                             | 0.08                      |
| 26250          | HISTORICAL SOCIETY             | RPTL 444            | 1                    | 586,500                             | 0.08                      |
| 26400          | INC VOLUNTEER FIRE CO OR DEPT  | RPTL 464(2)         | 3                    | 1,279,500                           | 0.18                      |
| 27350          | PRIVATELY OWNED CEMETERY LAND  | RPTL 446            | 2                    | 62,400                              | 0.01                      |
| 41120          | ALT VET EX-WAR PERIOD-NON-COMB | RPTL 458-a          | 129                  | 773,340                             | 0.11                      |
| 41130          | ALT VET EX-WAR PERIOD-COMBAT   | RPTL 458-a          | 134                  | 1,335,600                           | 0.19                      |
| 41140          | ALT VET EX-WAR PERIOD-DISABILI | RPTL 458-a          | 63                   | 1,063,392                           | 0.15                      |
| 41400          | CLERGY                         | RPTL 460            | 1                    | 1,500                               | 0.00                      |
| 41720          | AGRICULTURAL DISTRICT          | AG-MKTS L 305       | 66                   | 2,006,842                           | 0.29                      |
| 41730          | AGRIC LAND-INDIV NOT IN AG DIS | AG MKTS L 306       | 1                    | 0                                   | 0.00                      |
| 41800          | PERSONS AGE 65 OR OVER         | RPTL 467            | 72                   | 4,271,768                           | 0.62                      |
| 41804          | PERSONS AGE 65 OR OVER         | RPTL 467            | 4                    | 85,945                              | 0.01                      |
| 41806          | PERSONS AGE 65 OR OVER         | RPTL 467            | 60                   | 1,800,378                           | 0.26                      |
| 41834          | ENHANCED STAR                  | RPTL 425            | 402                  | 25,437,114                          | 3.67                      |
| 41854          | BASIC STAR 1999-2000           | RPTL 425            | 636                  | 18,682,425                          | 2.69                      |
| 41864          | Basic STAR (land belongs to ot | RPTL 425            | 1                    | 20,000                              | 0.00                      |
| 47460          | FOREST LAND CERTD AFTER 8/74   | RPTL 480-a          | 19                   | 2,149,490                           | 0.31                      |
| 47610          | BUSINESS INVESTMENT PROPERTY P | RPTL 485-b          | 5                    | 306,125                             | 0.04                      |

Equalized Total Assessed Value 693,900,140

School District - 154801 Ticonderoga

| Exemption Code                                   | Exemption Name                 | Statutory Authority        | Number of Exemptions | Total Equalized Value of Exemptions | Percent of Value Exempted |
|--|--------------------------------|----------------------------|----------------------|-------------------------------------|---------------------------|
| 48670  | REDEVELOPMENT HOUSING CO       | P H FI L 125 & 127         | 1                    | 3,000,000                           | 0.43                      |
| 49530  | INDUSTRIAL WASTE TREATMENT FAC | RPTL 477                   | 1                    | 18,100,400                          | 2.61                      |
| 50000  | SYSTEM CODE                    | STATUTORY AUTH NOT DEFINED | 2                    | 33,000                              | 0.00                      |
| Total Exemptions Exclusive of System Exemptions: |                                |                            | 1,750                | 182,065,051                         | 26.24                     |
| Total System Exemptions:                         |                                |                            | 2                    | 33,000                              | 0.00                      |
| Totals:  |                                |                            | 1,752                | 182,098,051                         | 26.24                     |

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

## **Appendix B**

Property Tax Report Card  
151501 - TICONDEROGA CSD

2019-2020 - Page 1  
Official - as of 05/21/2020 05:00  
PM

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>

Please also submit an electronic version (PDF or Word) of your school district's 2020-21 Budget Notice to: [emscmgt@snyed.gov](mailto:emscmgt@snyed.gov). This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 27, 2020

Form Preparer Name:  
Preparer's Telephone Number:

LAURIE COSSEY  
518-585-7400

**Shaded Fields Will Calculate**

|  | Budgeted<br>2019-20<br>(A) | Proposed Budget<br>2020-21<br>(B) | Percent<br>Change<br>(C) |
|--|----------------------------|-----------------------------------|--------------------------|
| Total Budgeted Amount, not including Separate Propositions   | 22,503,008                 | 22,398,990                        | -0.46 %                  |
| A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>   | 12,115,894                 | 12,469,250                        |                          |
| B. Tax Levy to Support Library Debt, if Applicable   | 0                          | 0                                 |                          |
| C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>  | 0                          | 0                                 |                          |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable  | 0                          | 0                                 |                          |
| E. Total Proposed School Year Tax Levy (A+B+C-D)   | 12,115,894                 | 12,469,250                        | 2.92 %                   |
| F. Permissible Exclusions to the School Tax Levy Limit   | 1,836,348                  | 1,929,633                         |                          |
| G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>  | 10,279,546                 | 10,539,617                        |                          |
| H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D) | 10,279,546                 | 10,539,617                        |                          |
| I. Difference: (G-H); (negative value requires 60.0% voter approval) <sup>2</sup>  | 0                          | 0                                 |                          |
| Public School Enrollment   | 733                        | 728                               | -0.68 %                  |
| Consumer Price Index   |                            |                                   | 1.81 %                   |

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

| Actual 2019-20<br>(D)  |           | Estimated 2020-21<br>(E) |  |
|--|-----------|--------------------------|--|
| Adjusted Restricted Fund Balance                                       | 10,000    | 10,000                   |  |
| Assigned Appropriated Fund Balance                                     | 1,000,000 | 500,000                  |  |
| Adjusted Unrestricted Fund Balance                                     | 771,946   | 498,627                  |  |
| Adjusted Unrestricted Fund Balance as a<br>Percent of the Total Budget | 3.43 %    | 2.23 %                   |  |

#### Schedule of Reserve Funds

| Reserve Type | Reserve Name | Reserve Description * | 3/31/20 Actual Balance | 6/30/20 Estimated Ending Balance | Intended Use of the Reserve in the 2020-21 School Year (Limit 200 Characters)** |
|--------------|--------------|-----------------------|------------------------|----------------------------------|---|
|--------------|--------------|-----------------------|------------------------|----------------------------------|---|

**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

|                                    |                          |   |                      |                      |  |
|------------------------------------|--------------------------|---|----------------------|----------------------|--|
| Capital                            |                          | For the cost of any object or purpose for which bonds may be issued.                              | <input type="text"/> | <input type="text"/> |  |
| Repair                             |                          | For the cost of repairs to capital improvements or equipment.                                     | <input type="text"/> | <input type="text"/> |  |
| Workers Compensation               |                          | For self-insured Workers Compensation and benefits.   | <input type="text"/> | <input type="text"/> |  |
| Unemployment Insurance             | RESERVE FOR UNEMPLOYMENT | For reimbursement to the State Unemployment Insurance Fund.                                       | <input type="text"/> | <input type="text"/> | no planned use                           |
| Reserve for Tax Reduction          |                          | For the gradual use of the proceeds of the sale of school district real property.                 | <input type="text"/> | <input type="text"/> |  |
| Mandatory Reserve for Debt Service | DEBT SERVICE RESERVE     | For proceeds from the sale of district capital assets or improvement, restricted to debt service. | <input type="text"/> | <input type="text"/> | portion to cover associated debt service |
| Insurance                          |                          | For liability, casualty, and other types of uninsured losses.                                     | <input type="text"/> | <input type="text"/> |  |
| Property Loss + (add)              |                          | To cover property loss.   | <input type="text"/> | <input type="text"/> |  |
| Liability                          |                          | To cover incurred liability claims.   | <input type="text"/> | <input type="text"/> |  |

|                                    |   |                      |
|------------------------------------|---|----------------------|
| Tax Certiorari                     | For tax certiorari settlements.   | <input type="text"/> |
| Reserve for Insurance Recoveries   | For unexpended proceeds of insurance recoveries at fiscal year end.   | <input type="text"/> |
| Employee Benefit Accrued Liability | For accrued 'employee benefits' due to employees upon termination of service.   | <input type="text"/> |
| Retirement Contribution            | For employer retirement contributions to the State and Local Employees' Retirement System.                              | <input type="text"/> |
| Reserve for Uncollected Taxes      | For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year. | <input type="text"/> |
| Single Other Reserve + (add)       |   | <input type="text"/> |

**\* NYSED Reserve Guidance:**

[http://www.p12.nysed.gov/mgtiserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtiserv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:**

<http://osc.state.ny.us/localgov/pubs/istacctg.htm#reserrefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21.**

**Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

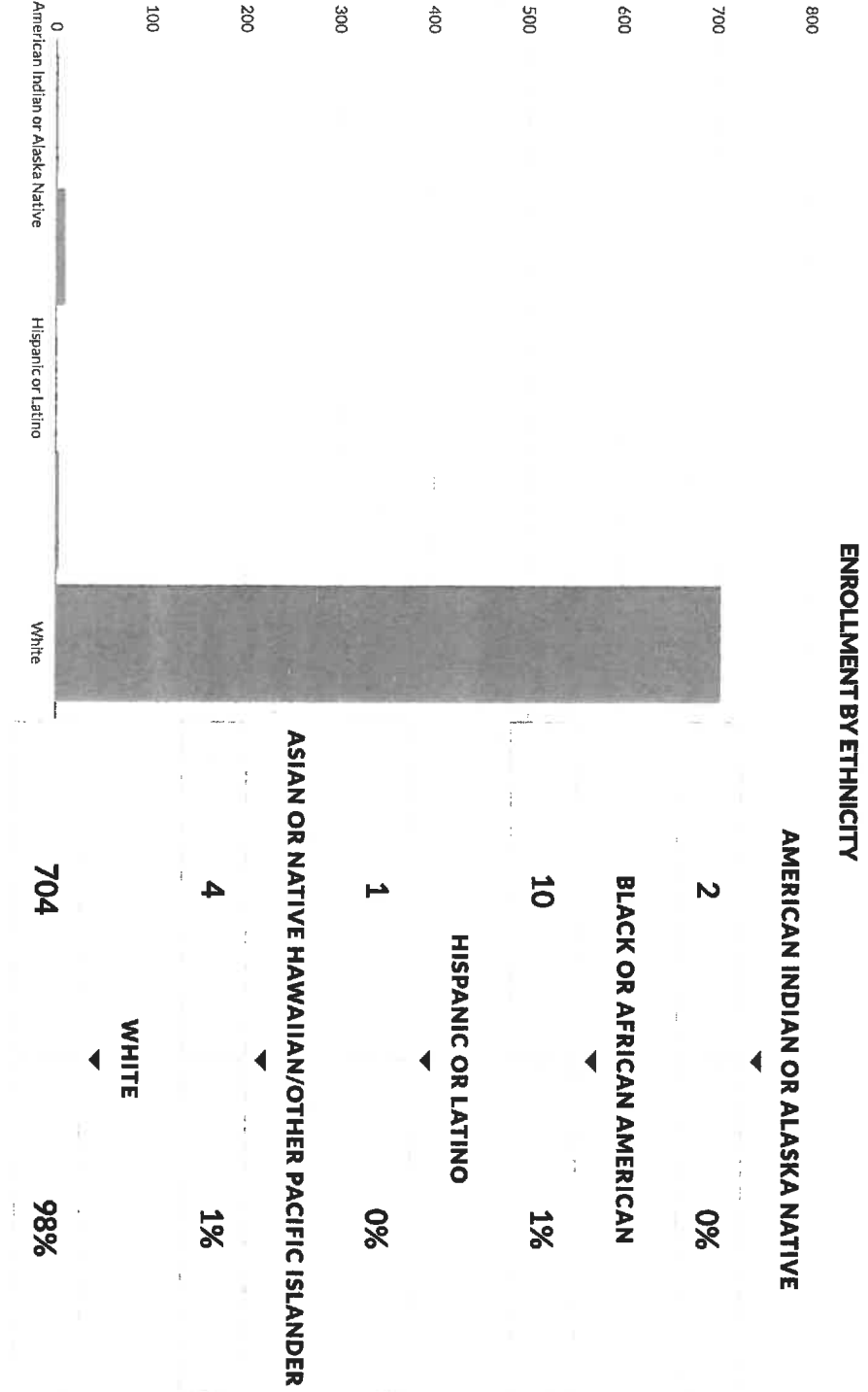
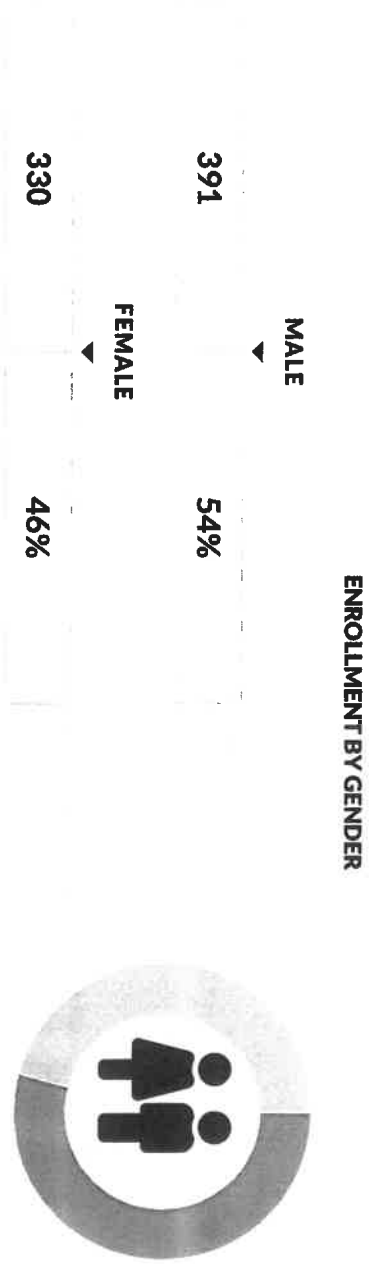
|      |       |              |
|------|-------|--------------|
| Save | Reset | Save & Ready |
|------|-------|--------------|

## **Appendix C**

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2018 - 19 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

TICONDEROGA CSD ENROLLMENT (2018 - 19)

K-12 Enrollment: 721

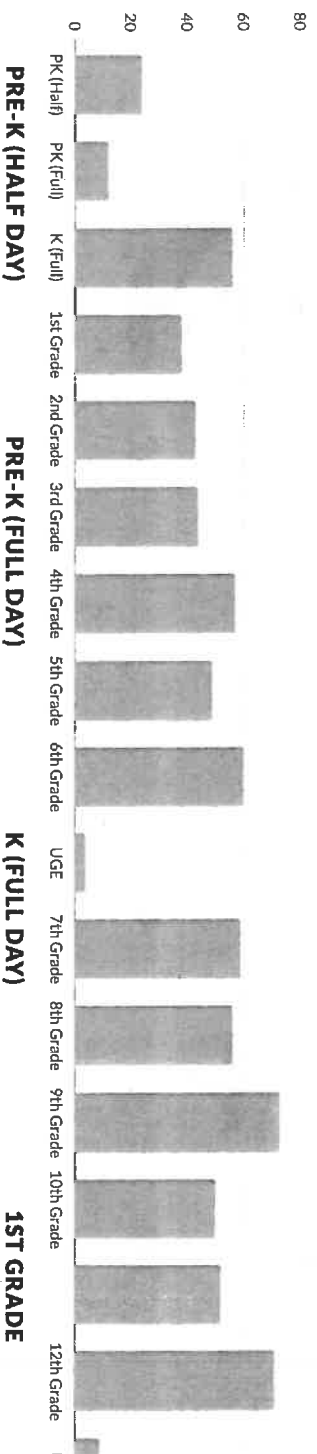




## OTHER GROUPS

|                        | ENGLISH LANGUAGE LEARNERS | STUDENTS WITH DISABILITIES | ECONOMICALLY DISADVANTAGED |
|------------------------|---------------------------|----------------------------|----------------------------|
| MIGRANT                | ▼                         | ▼                          | ▼                          |
| HOMELESS               | ▼                         | ▼                          | ▼                          |
| FOSTER CARE            | ▼                         | ▼                          | ▼                          |
| PARENT IN ARMED FORCES | ▼                         | ▼                          | ▼                          |
| —                      | —                         | 9                          | 1%                         |

## ENROLLMENT BY GRADE



|                    |     |                     |    |            |    |            |    |
|--------------------|-----|---------------------|----|------------|----|------------|----|
| 24                 | 3%  | 12                  | 2% | 56         | 7% | 38         | 5% |
| 2ND GRADE          |     | 3RD GRADE           |    | 4TH GRADE  |    | 5TH GRADE  |    |
| 43                 | 6%  | 44                  | 6% | 57         | 8% | 49         | 6% |
| 6TH GRADE          |     | UNGRADED ELEMENTARY |    | 7TH GRADE  |    | 8TH GRADE  |    |
| 60                 | 8%  | 4                   | 1% | 59         | 8% | 56         | 7% |
| 9TH GRADE          |     | 10TH GRADE          |    | 11TH GRADE |    | 12TH GRADE |    |
| 73                 | 10% | 50                  | 7% | 52         | 7% | 71         | 9% |
| UNGRADED SECONDARY |     |                     |    |            |    |            |    |
| 9                  | 1%  |                     |    |            |    |            |    |

TICONDEROGA CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

| Subgroup                   | Status        | Made Progress |
|----------------------------|---------------|---------------|
| All Students               | Good Standing | NA            |
| White                      | Good Standing | NA            |
| Students with Disabilities | Good Standing | NA            |
| Economically Disadvantaged | Good Standing | NA            |

**ELEMENTARY/MIDDLE INDICATOR LEVELS**

| Subgroup  | Composite Performance | Growth | Composite Performance & Growth Combined | English Language Proficiency (ELP) | Progress | Chronic Absenteeism |
|---|-----------------------|--------|---|------------------------------------|----------|---------------------|
| All Students                                    | 2                     | 2      | 2                                       | —                                  | 1        | 4                   |
| American Indian or Alaska Native                | —                     | —      | —                                       | —                                  | —        | —                   |
| Asian or Native Hawaiian/Other Pacific Islander | —                     | —      | —                                       | —                                  | —        | —                   |
| Black or African American                       | —                     | —      | —                                       | —                                  | —        | —                   |
| Hispanic or Latino                              | —                     | —      | —                                       | —                                  | —        | —                   |
| Multiracial                                     | —                     | —      | —                                       | —                                  | —        | —                   |
| White   | 2                     | 2      | 2                                       | —                                  | 1        | 4                   |
| English Language Learners                       | —                     | —      | —                                       | —                                  | —        | —                   |
| Students with Disabilities                      | 3                     | 2      | 2                                       | —                                  | 1        | 4                   |
| Economically Disadvantaged                      | 2                     | 2      | 2                                       | —                                  | 1        | 4                   |

**ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE**

| Subgroup  | Level |
|---|-------|
| All Students                                    | 2     |
| American Indian or Alaska Native                | —     |
| Asian or Native Hawaiian/Other Pacific Islander | —     |
| Black or African American                       | —     |
| White   | 2     |
| Students with Disabilities                      | 3     |
| Economically Disadvantaged                      | 2     |

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

| Subgroup  | Subject  | Cohort | Index | Level |
|---|----------|--------|-------|-------|
| All Students                                    | ELA      | 330    | 108   | 2     |
|   | Math     | 330    | 106   |       |
|   | Science  | 112    | 178   |       |
|   | Combined | 772    | 117   |       |
| American Indian or Alaska Native                | ELA      | 2      | —     | —     |
|   | Math     | 2      | —     |       |
|   | Science  | —      | —     |       |
|   | Combined | 4      | —     |       |
| Asian or Native Hawaiian/Other Pacific Islander | ELA      | 8      | 194   | —     |
|   | Math     | 8      | 175   |       |
|   | Science  | 3      | —     |       |
|   | Combined | 19     | —     |       |
| Black or African American                       | ELA      | 10     | 80    | —     |
|   | Math     | 10     | 70    |       |
|   | Science  | 5      | 170   |       |
|   | Combined | 25     | —     |       |
| White   | ELA      | 321    | 107   | 2     |
|   | Math     | 321    | 106   |       |
|   | Science  | 109    | 177   |       |
|   | Combined | 751    | 117   |       |
| Students with Disabilities                      | ELA      | 79     | 56    | 2     |
|   | Math     | 79     | 48    |       |
|   | Science  | 36     | 143   |       |
|   | Combined | 194    | 69    |       |
| Economically Disadvantaged                      | ELA      | 179    | 95    | 2     |
|   | Math     | 179    | 96    |       |
|   | Science  | 61     | 175   |       |
|   | Combined | 419    | 107   |       |

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

| Subgroup  | Subject  | Cohort | Index | Level |
|---|----------|--------|-------|-------|
| All Students                                    | ELA      | 330    | 108   | 2     |
|   | Math     | 330    | 106   |       |
|   | Science  | 112    | 178   |       |
|   | Combined | 772    | 117   |       |
| American Indian or Alaska Native                | ELA      | 2      | —     | —     |
|   | Math     | 2      | —     |       |
|   | Science  | —      | —     |       |
|   | Combined | 4      | —     |       |
| Asian or Native Hawaiian/Other Pacific Islander | ELA      | 8      | 194   | —     |
|   | Math     | 8      | 175   |       |
|   | Science  | 3      | —     |       |
|   | Combined | 19     | —     |       |
| Black or African American                       | ELA      | 10     | 80    | —     |
|   | Math     | 10     | 70    |       |
|   | Science  | 5      | 170   |       |
|   | Combined | 25     | —     |       |
| White   | ELA      | 321    | 107   | 2     |
|   | Math     | 321    | 106   |       |
|   | Science  | 109    | 177   |       |
|   | Combined | 751    | 117   |       |
| Students with Disabilities                      | ELA      | 79     | 56    | 3     |
|   | Math     | 79     | 48    |       |
|   | Science  | 36     | 143   |       |
|   | Combined | 194    | 69    |       |
| Economically Disadvantaged                      | ELA      | 179    | 95    | 3     |
|   | Math     | 179    | 96    |       |
|   | Science  | 61     | 175   |       |
|   | Combined | 419    | 107   |       |

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

| Subgroup  | Sum Of SGPs | Number Of SGPs | Index | Level |
|---|-------------|----------------|-------|-------|
| All Students                                    | 76,671      | 1,580          | 48.5  | 2     |
| American Indian or Alaska Native                | —           | 6              | —     | —     |
| Asian or Native Hawaiian/Other Pacific Islander | —           | 25             | —     | —     |
| Black or African American                       | —           | 20             | —     | —     |
| Hispanic or Latino                              | —           | 0              | —     | —     |
| Multiracial                                     | —           | 4              | —     | —     |
| White   | 73,859      | 1,525          | 48.4  | 2     |
| English Language Learners                       | —           | 0              | —     | —     |
| Students with Disabilities                      | 14,924      | 307            | 48.6  | 2     |
| Economically Disadvantaged                      | 39,233      | 801            | 49    | 2     |

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

| Subgroup                   | Level |  |
|----------------------------|-------|--|
| All Students               | 2     |  |
| White                      | 2     |  |
| Students with Disabilities | 2     |  |
| Economically Disadvantaged | 2     |  |

ELEMENTARY/MIDDLE PROGRESS

| Subgroup  | Subject | Baseline | Cohort | Index | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | Met SH Target | Met AG Target | End Goal | Level | Average Of Levels |
|---|---------|----------|--------|-------|--------------|-----------|----------------|-----------------------|---------------|---------------|----------|-------|-------------------|
| All Students                                    | ELA     | 106      | 330    | 108   | 114          | 105       | 122            | 161                   | —             | N             | 200      | 2     | 1                 |
|   | Math    | 105      | 330    | 106   | 112          | 107       | 124            | 162                   | N             | —             | 200      | 1     |                   |
| American Indian or Alaska Native                | ELA     | —        | 2      | —     | —            | —         | —              | —                     | —             | —             | —        | —     | —                 |
|   | Math    | —        | 2      | —     | —            | —         | —              | —                     | —             | —             | —        | —     |                   |
| Asian or Native Hawaiian/Other Pacific Islander | ELA     | —        | 8      | —     | —            | —         | —              | —                     | —             | —             | —        | —     | —                 |
|   | Math    | —        | 8      | —     | —            | —         | —              | —                     | —             | —             | —        | —     |                   |
| Black or African American                       | ELA     | —        | 10     | —     | —            | —         | —              | —                     | —             | —             | —        | —     | —                 |
|   | Math    | —        | 10     | —     | —            | —         | —              | —                     | —             | —             | —        | —     |                   |
| White   | ELA     | 107      | 321    | 107   | 114          | 102       | 119            | 160                   | —             | N             | 200      | 2     | 1                 |
|   | Math    | 104      | 321    | 106   | 112          | 110       | 126            | 163                   | N             | —             | 200      | 1     |                   |
| Students with Disabilities                      | ELA     | 44       | 79     | 56    | 56           | 61        | 85             | 142                   | N             | —             | 200      | 1     | 1                 |
|   | Math    | 49       | 79     | 48    | 61           | 61        | 85             | 142                   | N             | —             | 200      | 1     |                   |
| Economically Disadvantaged                      | ELA     | 88       | 179    | 95    | 97           | 95        | 113            | 157                   | N             | —             | 200      | 1     | 1                 |
|   | Math    | 92       | 179    | 96    | 101          | 94        | 112            | 156                   | —             | N             | 200      | 2     |                   |

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

| Subgroup  | Baseline | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | Met SH Target | Met AG Target | End Goal | Level |
|---|----------|-------------------|-----------------------------|--------------------------|--------------|-----------|----------------|-----------------------|---------------|---------------|----------|-------|
| All Students                                    | 20.4     | 429               | 40                          | 9.3%                     | 19.2%        | 14.6%     | 12.8%          | 8.9%                  | —             | —             | 5%       | 4     |
| American Indian or Alaska Native                | —        | 2                 | —                           | —                        | —            | —         | —              | —                     | —             | —             | —        | —     |
| Asian or Native Hawaiian/Other Pacific Islander | —        | 9                 | —                           | —                        | —            | —         | —              | —                     | —             | —             | —        | —     |
| Black or African American                       | —        | 13                | —                           | —                        | —            | —         | —              | —                     | —             | —             | —        | —     |
| White   | 19.5     | 417               | 36                          | 8.6%                     | 18.3%        | 10.5%     | 9.3%           | 7.2%                  | —             | —             | 5%       | 4     |
| English Language Learners                       | —        | 1                 | —                           | —                        | —            | —         | —              | —                     | —             | —             | —        | —     |
| Students with Disabilities                      | 26.7     | 103               | 11                          | 10.7%                    | 24.9%        | 21.5%     | 18.5%          | 11.8%                 | —             | —             | 5%       | 4     |
| Economically Disadvantaged                      | 24.2     | 240               | 26                          | 10.8%                    | 22.6%        | 19.9%     | 17.1%          | 11.1%                 | —             | —             | 5%       | 4     |

## ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

| Subgroup  | Tested 95% in Current Year Or 2 Years Combined | Current Year Enrollment | Current Year Participation Rate | Current Year + Previous Year Enrollment | Current Year + Previous Year Participation Rate |
|---|--|-------------------------|---------------------------------|---|---|
| All Students                                    | ✓  | 337                     | 99.4%                           | 696                                     | 99%   |
| American Indian or Alaska Native                | —  | 1                       | —                               | —                                       | —   |
| Asian or Native Hawaiian/Other Pacific Islander | —  | 4                       | —                               | —                                       | —   |
| Black or African American                       | —  | 5                       | —                               | —                                       | —   |
| Hispanic or Latino                              | —  | 0                       | —                               | —                                       | —   |
| Multiracial                                     | —  | 0                       | —                               | —                                       | —   |
| White   | ✓  | 327                     | 99.4%                           | 673                                     | 99.1%   |
| English Language Learners                       | —  | 1                       | —                               | —                                       | —   |
| Students with Disabilities                      | ✓  | 81                      | 97.5%                           | 162                                     | 97.5%   |
| Economically Disadvantaged                      | ✓  | 183                     | 99.5%                           | 371                                     | 98.9%   |

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

| Subgroup  | Tested 95% In Current Year Or 2 Years Combined | Current Year Enrollment | Current Year Participation Rate | Current Year + Previous Year Enrollment | Current Year + Previous Year Participation Rate |
|---|--|-------------------------|---------------------------------|---|---|
| All Students                                    | ✓  | 338                     | 99.7%                           | 699                                     | 99.1%   |
| American Indian or Alaska Native                | –  | 1                       | –                               | –                                       | –   |
| Asian or Native Hawaiian/Other Pacific Islander | –  | 4                       | –                               | –                                       | –   |
| Black or African American                       | –  | 6                       | –                               | –                                       | –   |
| Hispanic or Latino                              | –  | 0                       | –                               | –                                       | –   |
| Multiracial                                     | –  | 0                       | –                               | –                                       | –   |
| White   | ✓  | 327                     | 99.7%                           | 675                                     | 99.3%   |
| English Language Learners                       | –  | 1                       | –                               | –                                       | –   |
| Students with Disabilities                      | ✓  | 81                      | 98.8%                           | 162                                     | 97.5%   |
| Economically Disadvantaged                      | ✓  | 183                     | 100%                            | 371                                     | 99.2%   |

SECONDARY STATUSES BY SUBGROUP

| Subgroup                   | Status        | Made Progress |
|----------------------------|---------------|---------------|
| All Students               | Good Standing | NA            |
| White                      | Good Standing | NA            |
| Students with Disabilities | Good Standing | NA            |
| Economically Disadvantaged | Good Standing | NA            |

SECONDARY INDICATOR LEVELS

| Subgroup  | Composite Performance | Graduation Rate | Composite Performance & Graduation Rate Combined | English Language Proficiency (ELP) | Progress | Chronic Absenteeism | College, Career, & Civic Readiness (CCCR) |
|---|-----------------------|-----------------|--|------------------------------------|----------|---------------------|---|
| All Students                                    | 3                     | 3               | 3  | –                                  | 2        | 4                   | 4   |
| American Indian or Alaska Native                | –                     | –               | –  | –                                  | –        | –                   | –   |
| Asian or Native Hawaiian/Other Pacific Islander | –                     | –               | –  | –                                  | –        | –                   | –   |
| Black or African American                       | –                     | –               | –  | –                                  | –        | –                   | –   |
| Hispanic or Latino                              | –                     | –               | –  | –                                  | –        | –                   | –   |
| Multiracial                                     | –                     | –               | –  | –                                  | –        | –                   | –   |
| White   | 3                     | 2               | 2  | –                                  | 2        | 3                   | 4   |
| English Language Learners                       | –                     | –               | –  | –                                  | –        | –                   | –   |
| Students with Disabilities                      | 3                     | 3               | 3  | –                                  | –        | 4                   | –   |
| Economically Disadvantaged                      | 2                     | 2               | 2  | –                                  | 1        | 4                   | 4   |



SECONDARY COMPOSITE PERFORMANCE

| Subgroup                         | Subject        | Cohort | Index | Combined Index | Level |
|----------------------------------|----------------|--------|-------|----------------|-------|
| All Students                     | ELA            | 68     | 158   | 182            | 3     |
|                                  | Math           | 68     | 168   |                |       |
|                                  | Science        | 68     | 213   |                |       |
|                                  | Social Studies | 68     | 230   |                |       |
| American Indian or Alaska Native | ELA            | 1      | --    | -              | -     |
|                                  | Math           | 1      | --    |                |       |
|                                  | Science        | 1      | --    |                |       |
|                                  | Social Studies | 1      | --    |                |       |
| Hispanic or Latino               | ELA            | 1      | --    | -              | -     |
|                                  | Math           | 1      | --    |                |       |
|                                  | Science        | 1      | --    |                |       |
|                                  | Social Studies | 1      | --    |                |       |
| White                            | ELA            | 66     | 161   | 185            | 3     |
|                                  | Math           | 66     | 171   |                |       |
|                                  | Science        | 66     | 217   |                |       |
|                                  | Social Studies | 66     | 231   |                |       |
| English Language Learners        | ELA            | 1      | --    | -              | -     |
|                                  | Math           | 1      | --    |                |       |
|                                  | Science        | 1      | --    |                |       |
|                                  | Social Studies | 1      | --    |                |       |
| Students with Disabilities       | ELA            | 14     | 86    | 126            | 3     |
|                                  | Math           | 14     | 114   |                |       |
|                                  | Science        | 14     | 189   |                |       |
|                                  | Social Studies | 14     | 157   |                |       |
| Economically Disadvantaged       | ELA            | 44     | 146   | 161            | 2     |
|                                  | Math           | 44     | 134   |                |       |
|                                  | Science        | 44     | 197   |                |       |
|                                  | Social Studies | 44     | 217   |                |       |

## SECONDARY GRADUATION RATE

| Subgroup  | Cohort | Baseline | Number In Cohort | Grad Rate | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | Met SH Target | Met AG Target | End Goal | Level By Cohort | Level By Subgroup |
|---|--------|----------|------------------|-----------|--------------|-----------|----------------|-----------------------|---------------|---------------|----------|-----------------|-------------------|
| All Students                                    | 4-Year | 79.2%    | 76               | 86.8%     | 80.4%        | 82.8%     | 85%            | 90%                   | -             | -             | 95%      | 4               | 3                 |
|   | 5-Year | 84.6%    | 79               | 92.4%     | 85.6%        | 85%       | 86.8%          | 91.4%                 | -             | -             | 96%      | 4               |                   |
|   | 6-Year | 88.9%    | 71               | 83.1%     | 89.5%        | 85.1%     | 87.3%          | 92.2%                 | N             | -             | 97%      | 1               |                   |
| American Indian or Alaska Native                | 4-Year | -        | 0                | -         | -            | -         | -              | -                     | -             | -             | -        | -               | -                 |
|   | 5-Year | -        | 0                | -         | -            | -         | -              | -                     | -             | -             | -        | -               |                   |
|   | 6-Year | -        | 0                | -         | -            | -         | -              | -                     | -             | -             | -        | -               |                   |
| Asian or Native Hawaiian/Other Pacific Islander | 4-Year | -        | 5                | -         | -            | -         | -              | -                     | -             | -             | -        | -               | -                 |
|   | 5-Year | -        | 2                | -         | -            | -         | -              | -                     | -             | -             | -        | -               |                   |
|   | 6-Year | -        | 0                | -         | -            | -         | -              | -                     | -             | -             | -        | -               |                   |
| Black or African American                       | 4-Year | -        | 0                | -         | -            | -         | -              | -                     | -             | -             | -        | -               | -                 |
|   | 5-Year | -        | 0                | -         | -            | -         | -              | -                     | -             | -             | -        | -               |                   |
|   | 6-Year | -        | 1                | -         | -            | -         | -              | -                     | -             | -             | -        | -               |                   |
| Hispanic or Latino                              | 4-Year | -        | 0                | -         | -            | -         | -              | -                     | -             | -             | -        | -               | -                 |
|   | 5-Year | -        | 0                | -         | -            | -         | -              | -                     | -             | -             | -        | -               |                   |
|   | 6-Year | -        | 0                | -         | -            | -         | -              | -                     | -             | -             | -        | -               |                   |
| Multiracial                                     | 4-Year | -        | 1                | -         | -            | -         | -              | -                     | -             | -             | -        | -               | -                 |
|   | 5-Year | -        | 0                | -         | -            | -         | -              | -                     | -             | -             | -        | -               |                   |
|   | 6-Year | -        | 0                | -         | -            | -         | -              | -                     | -             | -             | -        | -               |                   |
| White   | 4-Year | 78.9%    | 72               | 86.1%     | 80.1%        | 90.2%     | 91%            | 93%                   | -             | N             | 95%      | 2               | 2                 |
|   | 5-Year | 84.6%    | 77               | 92.2%     | 85.6%        | 91.5%     | 92.3%          | 94.2%                 | -             | -             | 96%      | 3               |                   |
|   | 6-Year | 88.5%    | 70               | 82.9%     | 89.1%        | 91.2%     | 92.4%          | 94.7%                 | N             | -             | 97%      | 1               |                   |
| English Language Learners                       | 4-Year | -        | 0                | -         | -            | -         | -              | -                     | -             | -             | -        | -               | -                 |
|   | 5-Year | -        | 0                | -         | -            | -         | -              | -                     | -             | -             | -        | -               |                   |
|   | 6-Year | -        | 0                | -         | -            | -         | -              | -                     | -             | -             | -        | -               |                   |
| Students with Disabilities                      | 4-Year | 54.5%    | 27               | 63%       | 57.7%        | 59.7%     | 66.1%          | 80.6%                 | -             | -             | 95%      | 3               | 3                 |
|   | 5-Year | 68%      | 22               | 68.2%     | 70.2%        | 63%       | 69%            | 82.5%                 | -             | Y             | 96%      | 3               |                   |
|   | 6-Year | 72%      | 20               | 65%       | 74%          | 61.4%     | 67.8%          | 82.4%                 | -             | N             | 97%      | 2               |                   |
| Economically Disadvantaged                      | 4-Year | 69.8%    | 49               | 85.7%     | 71.8%        | 76.9%     | 79.9%          | 87.5%                 | -             | -             | 95%      | 4               | 2                 |
|   | 5-Year | 79.1%    | 66               | 80.3%     | 80.5%        | 80.4%     | 83%            | 89.5%                 | Y             | -             | 96%      | 2               |                   |
|   | 6-Year | 80%      | 42               | 76.2%     | 81.4%        | 80.7%     | 83.5%          | 90.3%                 | N             | -             | 97%      | 1               |                   |

## SECONDARY COMPOSITE PERFORMANCE &amp; GRADUATION RATE COMBINED

| Subgroup                   | Level |
|----------------------------|-------|
| All Students               | 3     |
| White                      | 2     |
| Students with Disabilities | 3     |
| Economically Disadvantaged | 2     |

## SECONDARY PROGRESS

| Subgroup                         | Subject | Baseline | Cohort | Index | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | Met SH Target | Met AG Target | End Goal | Level | Average Of Levels |
|----------------------------------|---------|----------|--------|-------|--------------|-----------|----------------|-----------------------|---------------|---------------|----------|-------|-------------------|
| All Students                     | ELA     | 168      | 68     | 158   | 172          | 191       | 194            | 204                   | N             | -             | 215      | 1     | 2                 |
|                                  | Math    | 167      | 68     | 168   | 170          | 151       | 158            | 179                   | -             | -             | 200      | 3     |                   |
| American Indian or Alaska Native | ELA     | -        | 1      | -     | -            | -         | -              | -                     | -             | -             | -        | -     | -                 |
|                                  | Math    | -        | 1      | -     | -            | -         | -              | -                     | -             | -             | -        | -     |                   |
| Hispanic or Latino               | ELA     | -        | 1      | -     | -            | -         | -              | -                     | -             | -             | -        | -     | -                 |
|                                  | Math    | -        | 1      | -     | -            | -         | -              | -                     | -             | -             | -        | -     |                   |
| White                            | ELA     | 166      | 66     | 161   | 170          | 208       | 209            | 212                   | N             | -             | 215      | 1     | 2                 |
|                                  | Math    | 165      | 66     | 171   | 168          | 168       | 172            | 186                   | -             | -             | 200      | 3     |                   |
| English Language Learners        | ELA     | -        | 1      | -     | -            | -         | -              | -                     | -             | -             | -        | -     | -                 |
|                                  | Math    | -        | 1      | -     | -            | -         | -              | -                     | -             | -             | -        | -     |                   |
| Students with Disabilities       | ELA     | -        | 14     | -     | -            | -         | -              | -                     | -             | -             | -        | -     | -                 |
|                                  | Math    | -        | 14     | -     | -            | -         | -              | -                     | -             | -             | -        | -     |                   |
| Economically Disadvantaged       | ELA     | 164      | 44     | 146   | 168          | 171       | 177            | 196                   | N             | -             | 215      | 1     | 1                 |
|                                  | Math    | 155      | 44     | 134   | 158          | 131       | 140            | 170                   | -             | N             | 200      | 2     |                   |

## SECONDARY CHRONIC ABSENTEEISM

| Subgroup  | Baseline | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | Met SH Target | Met AG Target | End Goal | Level |
|---|----------|-------------------|-----------------------------|--------------------------|--------------|-----------|----------------|-----------------------|---------------|---------------|----------|-------|
| All Students                                    | 35.4     | 258               | 46                          | 17.8%                    | 33%          | 22.6%     | 19.8%          | 12.4%                 | -             | -             | 5%       | 4     |
| American Indian or Alaska Native                | -        | 2                 | -                           | -                        | -            | -         | -              | -                     | -             | -             | -        | -     |
| Asian or Native Hawaiian/Other Pacific Islander | -        | 6                 | -                           | -                        | -            | -         | -              | -                     | -             | -             | -        | -     |
| Black or African American                       | -        | 4                 | -                           | -                        | -            | -         | -              | -                     | -             | -             | -        | -     |
| Hispanic or Latino                              | -        | 1                 | -                           | -                        | -            | -         | -              | -                     | -             | -             | -        | -     |
| White   | 36       | 253               | 45                          | 17.8%                    | 33.6%        | 15.6%     | 14%            | 9.5%                  | -             | Y             | 5%       | 3     |
| English Language Learners                       | -        | 1                 | -                           | -                        | -            | -         | -              | -                     | -             | -             | -        | -     |
| Students with Disabilities                      | 43.1     | 49                | 10                          | 20.4%                    | 40.1%        | 32.8%     | 28%            | 16.5%                 | -             | -             | 5%       | 4     |
| Economically Disadvantaged                      | 43.6     | 99                | 25                          | 25.3%                    | 40.6%        | 30.2%     | 25.8%          | 15.4%                 | -             | -             | 5%       | 4     |

## SECONDARY CCCR LEVELS

| Subgroup                         | Baseline | Index | District MIP | State MIP | Long-Term Goal | Exceed Long-Term Goal | Met SH Target | Met AG Target | End Goal | Level |
|----------------------------------|----------|-------|--------------|-----------|----------------|-----------------------|---------------|---------------|----------|-------|
| All Students                     | 133.5    | 160.3 | 136.9        | 130.2     | 137.8          | 156.4                 | —             | —             | 175      | 4     |
| American Indian or Alaska Native | —        | —     | —            | —         | —              | —                     | —             | —             | —        | —     |
| Hispanic or Latino               | —        | —     | —            | —         | —              | —                     | —             | —             | —        | —     |
| White                            | 131.8    | 159.2 | 135.2        | 149.7     | 154.1          | 164.6                 | —             | —             | 175      | 4     |
| English Language Learners        | —        | —     | —            | —         | —              | —                     | —             | —             | —        | —     |
| Students with Disabilities       | —        | —     | —            | —         | —              | —                     | —             | —             | —        | —     |
| Economically Disadvantaged       | 99.3     | 134   | 105.3        | 112.9     | 123.7          | 149.4                 | —             | —             | 175      | 4     |

## SECONDARY CCCR COUNTS

| Subgroup                         | Cohort Count | Annual Biliteracy | 2.0 Weight | 1.5 Weight | 1.0 Weight | 0.5 Weight | 0.0 Weight |
|----------------------------------|--------------|-------------------|------------|------------|------------|------------|------------|
| All Students                     | 73           | 0                 | 49         | 1          | 17         | 1          | 5          |
| American Indian or Alaska Native | 1            | 0                 | —          | —          | —          | —          | —          |
| Hispanic or Latino               | 1            | 0                 | —          | —          | —          | —          | —          |
| White                            | 71           | 0                 | 47         | 1          | 17         | 1          | 5          |
| English Language Learners        | 1            | 0                 | —          | —          | —          | —          | —          |
| Students with Disabilities       | 24           | 0                 | —          | —          | —          | —          | —          |
| Economically Disadvantaged       | 53           | 0                 | 23         | 2          | 22         | 0          | 6          |

## SECONDARY ELA PARTICIPATION RATE

| Subgroup  | Tested 95% In Current Year Or 2 Years Combined | Current Year 12th Grade Enrollment | Current Year Participation Rate | Current Year + Previous Year 12th Grade Enrollment | Current Year + Previous Year Participation Rate |
|---|--|------------------------------------|---------------------------------|--|---|
| All Students                                    | ✓  | 69                                 | 100%                            | 139  | 99.3%   |
| American Indian or Alaska Native                | —  | 1                                  | —                               | —  | —   |
| Asian or Native Hawaiian/Other Pacific Islander | —  | 0                                  | —                               | —  | —   |
| Black or African American                       | —  | 0                                  | —                               | —  | —   |
| Hispanic or Latino                              | —  | 1                                  | —                               | —  | —   |
| Multiracial                                     | —  | 0                                  | —                               | —  | —   |
| White   | ✓  | 67                                 | 100%                            | 133  | 99.3%   |
| English Language Learners                       | —  | 1                                  | —                               | —  | —   |
| Students with Disabilities                      | —  | 6                                  | —                               | —  | —   |
| Economically Disadvantaged                      | —  | 26                                 | —                               | —  | —   |

SECONDARY MATHEMATICS PARTICIPATION RATE

| Subgroup  | Tested 95% In Current Year<br>Or 2 Years Combined | Current Year 12th<br>Grade Enrollment | Current Year<br>Participation Rate | Current Year + Previous Year<br>12th Grade Enrollment | Current Year + Previous<br>Year Participation Rate |
|---|---|---------------------------------------|------------------------------------|---|--|
| All Students  | ✓   | 69                                    | 100%                               | 139   | 98.6%  |
| American Indian or Alaska<br>Native                   | –   | 1                                     | –                                  | –   | –  |
| Asian or Native<br>Hawaiian/Other Pacific<br>Islander | –   | 0                                     | –                                  | –   | –  |
| Black or African American                             | –   | 0                                     | –                                  | –   | –  |
| Hispanic or Latino                                    | –   | 1                                     | –                                  | –   | –  |
| Multiracial   | –   | 0                                     | –                                  | –   | –  |
| White   | ✓   | 67                                    | 100%                               | 133   | 98.5%  |
| English language learners                             | –   | 1                                     | –                                  | –   | –  |
| Students with Disabilities                            | –   | 6                                     | –                                  | –   | –  |
| Economically<br>Disadvantaged                         | –   | 26                                    | –                                  | –   | –  |

STAFF QUALIFICATIONS (2018-19)

|                                   | INEXPERIENCED TEACHERS |     | INEXPERIENCED PRINCIPALS |     | TEACHERS TEACHING OUT OF THEIR<br>SUBJECT/FIELD OF CERTIFICATION |     |
|-----------------------------------|------------------------|-----|--------------------------|-----|--|-----|
|                                   | #                      | %   | #                        | %   | #  | %   |
| THIS DISTRICT                     | 7                      | 9%  | 1                        | 33% | 3  | 4%  |
| STATEWIDE                         | 32,551                 | 16% | 1,378                    | 28% | 23,318   | 11% |
| STATEWIDE HIGH-POVERTY<br>SCHOOLS | 11,966                 | 25% | 392                      | 32% | 10,750   | 23% |
| STATEWIDE LOW-POVERTY<br>SCHOOLS  | 5,751                  | 9%  | 262                      | 21% | 1,180  | 2%  |

GRADUATION RATE

| Subgroup  | Total | GRAD RATE |     | REGENTS WITH ADVANCED DESIGNATION |     | REGENTS DIPLOMA |     | LOCAL DIPLOMA |    | NON DIPLOMA CRED |     | STILL ENROLLED |    | GED TRANSFER |    | DROPOUT |     |
|---|-------|-----------|-----|-----------------------------------|-----|-----------------|-----|---------------|----|------------------|-----|----------------|----|--------------|----|---------|-----|
|   |       | #         | %   | #                                 | %   | #               | %   | #             | %  | #                | %   | #              | %  | #            | %  | #       | %   |
| All Students                                    | 73    | 66        | 90% | 28                                | 38% | 38              | 52% | 0             | 0% | 3                | 4%  | 1              | 1% | 0            | 0% | 3       | 4%  |
| Female  | 28    | 24        | 86% | 12                                | 43% | 12              | 43% | 0             | 0% | 2                | 7%  | 0              | 0% | 0            | 0% | 2       | 7%  |
| Male  | 45    | 42        | 93% | 16                                | 36% | 26              | 58% | 0             | 0% | 1                | 2%  | 1              | 2% | 0            | 0% | 1       | 2%  |
| Multiracial                                     | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0%  | 0              | 0% | 0            | 0% | 0       | 0%  |
| American Indian or Alaska Native                | -     | -         | -   | -                                 | -   | -               | -   | -             | -  | -                | -   | -              | -  | -            | -  | -       | -   |
| Asian or Native Hawaiian/Other Pacific Islander | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0%  | 0              | 0% | 0            | 0% | 0       | 0%  |
| White   | -     | -         | -   | -                                 | -   | -               | -   | -             | -  | -                | -   | -              | -  | -            | -  | -       | -   |
| Black or African American                       | 0     | 0         | 0%  | 0                                 | 0%  | 0               | 0%  | 0             | 0% | 0                | 0%  | 0              | 0% | 0            | 0% | 0       | 0%  |
| Hispanic or Latino                              | -     | -         | -   | -                                 | -   | -               | -   | -             | -  | -                | -   | -              | -  | -            | -  | -       | -   |
| General-Education Students                      | 63    | 61        | 97% | 28                                | 44% | 33              | 52% | 0             | 0% | 0                | 0%  | 1              | 2% | 0            | 0% | 1       | 2%  |
| Students with Disabilities                      | 10    | 5         | 50% | 0                                 | 0%  | 5               | 50% | 0             | 0% | 3                | 30% | 0              | 0% | 0            | 0% | 2       | 20% |
| Non-English Language Learners                   | -     | -         | -   | -                                 | -   | -               | -   | -             | -  | -                | -   | -              | -  | -            | -  | -       | -   |
| English Language Learners                       | -     | -         | -   | -                                 | -   | -               | -   | -             | -  | -                | -   | -              | -  | -            | -  | -       | -   |
| Not Economically Disadvantaged                  | 45    | 43        | 96% | 23                                | 51% | 20              | 44% | 0             | 0% | 2                | 4%  | 0              | 0% | 0            | 0% | 0       | 0%  |
| Economically Disadvantaged                      | 28    | 23        | 82% | 5                                 | 18% | 18              | 64% | 0             | 0% | 1                | 4%  | 1              | 4% | 0            | 0% | 3       | 11% |
| Not Migrant                                     | -     | -         | -   | -                                 | -   | -               | -   | -             | -  | -                | -   | -              | -  | -            | -  | -       | -   |
| Migrant   | -     | -         | -   | -                                 | -   | -               | -   | -             | -  | -                | -   | -              | -  | -            | -  | -       | -   |
| Parents not in Armed Forces                     | -     | -         | -   | -                                 | -   | -               | -   | -             | -  | -                | -   | -              | -  | -            | -  | -       | -   |
| Parents in Armed Forces                         | -     | -         | -   | -                                 | -   | -               | -   | -             | -  | -                | -   | -              | -  | -            | -  | -       | -   |
| Not Homeless                                    | -     | -         | -   | -                                 | -   | -               | -   | -             | -  | -                | -   | -              | -  | -            | -  | -       | -   |
| Homeless  | -     | -         | -   | -                                 | -   | -               | -   | -             | -  | -                | -   | -              | -  | -            | -  | -       | -   |
| Not in Foster Care                              | -     | -         | -   | -                                 | -   | -               | -   | -             | -  | -                | -   | -              | -  | -            | -  | -       | -   |
| Foster Care                                     | -     | -         | -   | -                                 | -   | -               | -   | -             | -  | -                | -   | -              | -  | -            | -  | -       | -   |

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)

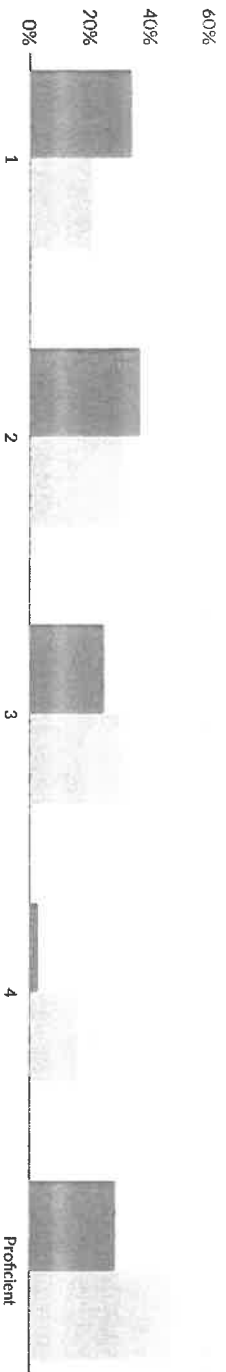
| Grade      | Not Tested | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|            |            |        | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| Grade 3    | 0          | 45     | 1       | 2%  | 15      | 33% | 28      | 62% | 1       | 2%  | 29                        | 64% |
| Grade 4    | 0          | 59     | 20      | 34% | 22      | 37% | 15      | 25% | 2       | 3%  | 17                        | 29% |
| Grade 5    | 3          | 50     | 21      | 42% | 18      | 36% | 6       | 12% | 5       | 10% | 11                        | 22% |
| Grade 6    | 0          | 59     | 21      | 36% | 19      | 32% | 11      | 19% | 8       | 14% | 19                        | 32% |
| Grade 7    | 1          | 60     | 29      | 48% | 18      | 30% | 10      | 17% | 3       | 5%  | 13                        | 22% |
| Grade 8    | 6          | 55     | 13      | 24% | 24      | 44% | 11      | 20% | 7       | 13% | 18                        | 33% |
| Grades 3-8 | 10         | 328    | 105     | 32% | 116     | 35% | 81      | 25% | 26      | 8%  | 107                       | 33% |

GRADE 3 ELA RESULTS

MEAN SCORE: 603

| Subgroup                       | Not Tested | Tested | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 |    | Proficient (Levels 3 & 4) |     |
|--------------------------------|------------|--------|---------|----|---------|-----|---------|-----|---------|----|---------------------------|-----|
|                                |            |        | #       | %  | #       | %   | #       | %   | #       | %  | #                         | %   |
| All Students                   | 0          | 45     | 1       | 2% | 15      | 33% | 28      | 62% | 1       | 2% | 29                        | 64% |
| General Education              | 0          | 38     | 1       | 3% | 11      | 29% | 25      | 66% | 1       | 3% | 26                        | 68% |
| Students with Disabilities     | 0          | 7      | 0       | 0% | 4       | 57% | 3       | 43% | 0       | 0% | 3                         | 43% |
| White                          | 0          | 45     | 1       | 2% | 15      | 33% | 28      | 62% | 1       | 2% | 29                        | 64% |
| Female                         | 0          | 26     | 1       | 4% | 10      | 38% | 14      | 54% | 1       | 4% | 15                        | 58% |
| Male                           | 0          | 19     | 0       | 0% | 5       | 26% | 14      | 74% | 0       | 0% | 14                        | 74% |
| Non-English Language Learners  | 0          | 45     | 1       | 2% | 15      | 33% | 28      | 62% | 1       | 2% | 29                        | 64% |
| Economically Disadvantaged     | 0          | 24     | 1       | 4% | 11      | 46% | 12      | 50% | 0       | 0% | 12                        | 50% |
| Not Economically Disadvantaged | 0          | 21     | 0       | 0% | 4       | 19% | 16      | 76% | 1       | 5% | 17                        | 81% |
| Not Migrant                    | 0          | 45     | 1       | 2% | 15      | 33% | 28      | 62% | 1       | 2% | 29                        | 64% |
| Not Homeless                   | 0          | 45     | 1       | 2% | 15      | 33% | 28      | 62% | 1       | 2% | 29                        | 64% |
| Not in Foster Care             | 0          | 45     | 1       | 2% | 15      | 33% | 28      | 62% | 1       | 2% | 29                        | 64% |
| Parent Not in Armed Forces     | 0          | 45     | 1       | 2% | 15      | 33% | 28      | 62% | 1       | 2% | 29                        | 64% |

## GRADE 4 ELA RESULTS



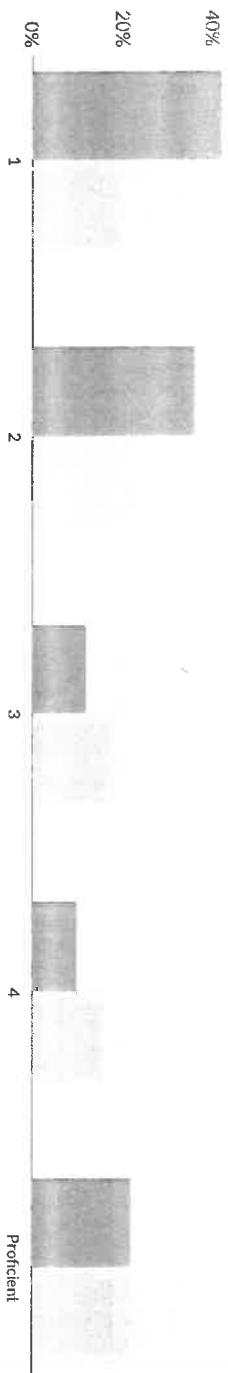
Percentage Scoring at Levels

MEAN SCORE: 590

| Subgroup                       | Not Tested | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |    | Proficient (Levels 3 & 4) |     |
|--------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
|                                |            |        | #       | %   | #       | %   | #       | %   | #       | %  | #                         | %   |
| All Students                   | 0          | 59     | 20      | 34% | 22      | 37% | 15      | 25% | 2       | 3% | 17                        | 29% |
| General Education              | 0          | 39     | 5       | 13% | 17      | 44% | 15      | 38% | 2       | 5% | 17                        | 44% |
| Students with Disabilities     | 0          | 20     | 15      | 75% | 5       | 25% | 0       | 0%  | 0       | 0% | 0                         | 0%  |
| Black or African American      | 0          | 2      | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| White                          | 0          | 57     | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Small Group Total              | 0          | 59     | 20      | 34% | 22      | 37% | 15      | 25% | 2       | 3% | 17                        | 29% |
| Female                         | 0          | 27     | 8       | 30% | 12      | 44% | 5       | 19% | 2       | 7% | 7                         | 26% |
| Male                           | 0          | 32     | 12      | 38% | 10      | 31% | 10      | 31% | 0       | 0% | 10                        | 31% |
| Non-English Language Learners  | 0          | 59     | 20      | 34% | 22      | 37% | 15      | 25% | 2       | 3% | 17                        | 29% |
| Economically Disadvantaged     | 0          | 32     | 13      | 41% | 11      | 34% | 7       | 22% | 1       | 3% | 8                         | 25% |
| Not Economically Disadvantaged | 0          | 27     | 7       | 26% | 11      | 41% | 8       | 30% | 1       | 4% | 9                         | 33% |
| Not Migrant                    | 0          | 59     | 20      | 34% | 22      | 37% | 15      | 25% | 2       | 3% | 17                        | 29% |
| Homeless                       | 0          | 1      | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Not Homeless                   | 0          | 58     | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Not in Foster Care             | 0          | 59     | 20      | 34% | 22      | 37% | 15      | 25% | 2       | 3% | 17                        | 29% |
| Parent Not in Armed Forces     | 0          | 59     | 20      | 34% | 22      | 37% | 15      | 25% | 2       | 3% | 17                        | 29% |



## GRADE 5 ELA RESULTS

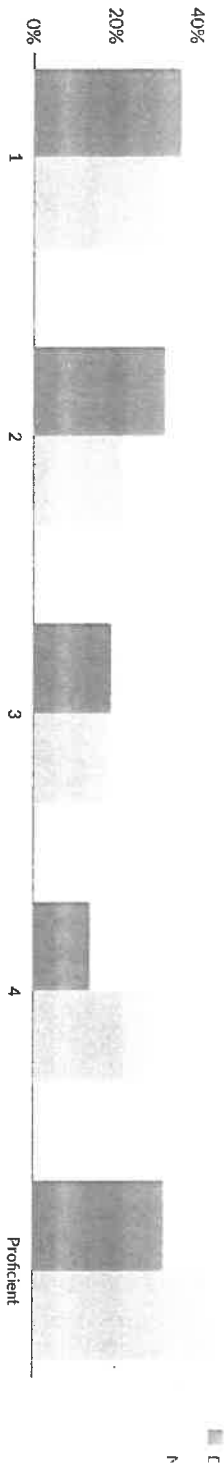


Percentage Scoring at Levels

MEAN SCORE: 596

| Subgroup  | Not Tested | Tested | Level 1 |      | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|------------|--------|---------|------|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   |            |        | #       | %    | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 3          | 50     | 21      | 42%  | 18      | 36% | 6       | 12% | 5       | 10% | 11                        | 22% |
| General Education                               | 0          | 39     | 10      | 26%  | 18      | 46% | 6       | 15% | 5       | 13% | 11                        | 28% |
| Students with Disabilities                      | 3          | 11     | 11      | 100% | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 0          | 1      | —       | —    | —       | —   | —       | —   | —       | —   | —                         | —   |
| Black or African American                       | 0          | 2      | —       | —    | —       | —   | —       | —   | —       | —   | —                         | —   |
| White   | 3          | 47     | —       | —    | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                               | 3          | 50     | 21      | 42%  | 18      | 36% | 6       | 12% | 5       | 10% | 11                        | 22% |
| Female  | 3          | 21     | 8       | 38%  | 7       | 33% | 4       | 19% | 2       | 10% | 6                         | 29% |
| Male  | 0          | 29     | 13      | 45%  | 11      | 38% | 2       | 7%  | 3       | 10% | 5                         | 17% |
| Non-English Language Learners                   | 3          | 50     | 21      | 42%  | 18      | 36% | 6       | 12% | 5       | 10% | 11                        | 22% |
| Economically Disadvantaged                      | 2          | 28     | 13      | 46%  | 11      | 39% | 2       | 7%  | 2       | 7%  | 4                         | 14% |
| Not Economically Disadvantaged                  | 1          | 22     | 8       | 36%  | 7       | 32% | 4       | 18% | 3       | 14% | 7                         | 32% |
| Not Migrant                                     | 3          | 50     | 21      | 42%  | 18      | 36% | 6       | 12% | 5       | 10% | 11                        | 22% |
| Not Homeless                                    | 3          | 50     | 21      | 42%  | 18      | 36% | 6       | 12% | 5       | 10% | 11                        | 22% |
| Not in Foster Care                              | 3          | 50     | 21      | 42%  | 18      | 36% | 6       | 12% | 5       | 10% | 11                        | 22% |
| Parent Not in Armed Forces                      | 3          | 50     | 21      | 42%  | 18      | 36% | 6       | 12% | 5       | 10% | 11                        | 22% |

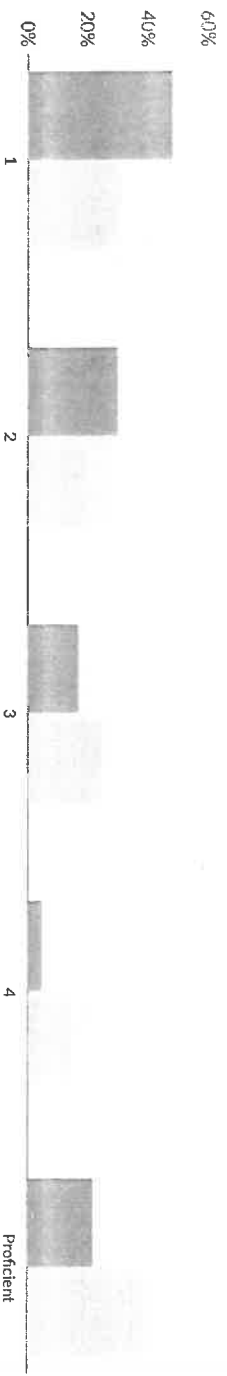
GRADE 6 ELA RESULTS



MEAN SCORE: 593

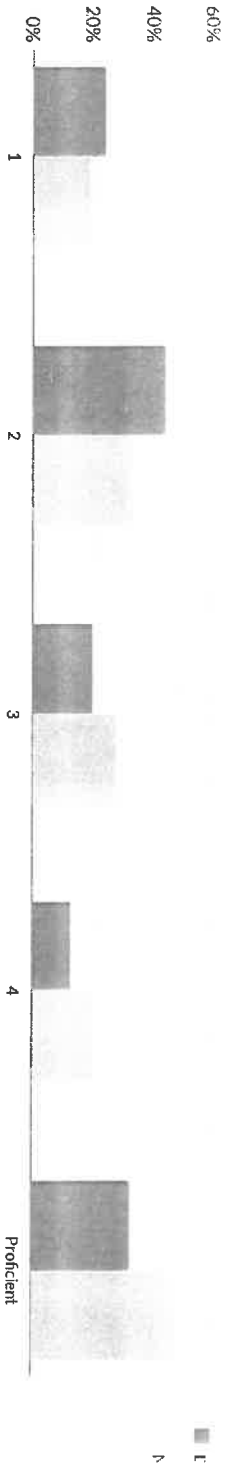
| Subgroup  | Not Tested | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   |            |        | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 0          | 59     | 21      | 36% | 19      | 32% | 11      | 19% | 8       | 14% | 19                        | 32% |
| General Education                               | 0          | 47     | 13      | 28% | 17      | 36% | 9       | 19% | 8       | 17% | 17                        | 36% |
| Students with Disabilities                      | 0          | 12     | 8       | 67% | 2       | 17% | 2       | 17% | 0       | 0%  | 2                         | 17% |
| American Indian or Alaska Native                | 0          | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Asian or Native Hawaiian/Other Pacific Islander | 0          | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Black or African American                       | 0          | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| White   | 0          | 56     | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                               | 0          | 59     | 21      | 36% | 19      | 32% | 11      | 19% | 8       | 14% | 19                        | 32% |
| Female  | 0          | 33     | 9       | 27% | 12      | 36% | 6       | 18% | 6       | 18% | 12                        | 36% |
| Male  | 0          | 26     | 12      | 46% | 7       | 27% | 5       | 19% | 2       | 8%  | 7                         | 27% |
| Non-English Language Learners                   | 0          | 59     | 21      | 36% | 19      | 32% | 11      | 19% | 8       | 14% | 19                        | 32% |
| Economically Disadvantaged                      | 0          | 35     | 16      | 46% | 11      | 31% | 5       | 14% | 3       | 9%  | 8                         | 23% |
| Not Economically Disadvantaged                  | 0          | 24     | 5       | 21% | 8       | 33% | 6       | 25% | 5       | 21% | 11                        | 46% |
| Not Migrant                                     | 0          | 59     | 21      | 36% | 19      | 32% | 11      | 19% | 8       | 14% | 19                        | 32% |
| Not Homeless                                    | 0          | 59     | 21      | 36% | 19      | 32% | 11      | 19% | 8       | 14% | 19                        | 32% |
| Not in Foster Care                              | 0          | 59     | 21      | 36% | 19      | 32% | 11      | 19% | 8       | 14% | 19                        | 32% |
| Parent Not in Armed Forces                      | 0          | 59     | 21      | 36% | 19      | 32% | 11      | 19% | 8       | 14% | 19                        | 32% |

## GRADE 7 ELA RESULTS



| Subgroup  | Not Tested | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   |            |        | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 1          | 60     | 29      | 48% | 18      | 30% | 10      | 17% | 3       | 5%  | 13                        | 22% |
| General Education                               | 0          | 51     | 22      | 43% | 16      | 31% | 10      | 20% | 3       | 6%  | 13                        | 25% |
| Students with Disabilities                      | 1          | 9      | 7       | 78% | 2       | 22% | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 0          | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| White   | 1          | 59     | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                               | 1          | 60     | 29      | 48% | 18      | 30% | 10      | 17% | 3       | 5%  | 13                        | 22% |
| Female  | 0          | 25     | 7       | 28% | 10      | 40% | 6       | 24% | 2       | 8%  | 8                         | 32% |
| Male  | 1          | 35     | 22      | 63% | 8       | 23% | 4       | 11% | 1       | 3%  | 5                         | 14% |
| English Language Learners                       | 0          | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Non-English Language Learners                   | 1          | 59     | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Economically Disadvantaged                      | 1          | 29     | 17      | 59% | 8       | 28% | 4       | 14% | 0       | 0%  | 4                         | 14% |
| Not Economically Disadvantaged                  | 0          | 31     | 12      | 39% | 10      | 32% | 6       | 19% | 3       | 10% | 9                         | 29% |
| Not Migrant                                     | 1          | 60     | 29      | 48% | 18      | 30% | 10      | 17% | 3       | 5%  | 13                        | 22% |
| Not Homeless                                    | 1          | 60     | 29      | 48% | 18      | 30% | 10      | 17% | 3       | 5%  | 13                        | 22% |
| In Foster Care                                  | 0          | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care                              | 1          | 59     | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Parent Not in Armed Forces                      | 1          | 60     | 29      | 48% | 18      | 30% | 10      | 17% | 3       | 5%  | 13                        | 22% |

GRADE 8 ELA RESULTS



Percentage Scoring at Levels

MEAN SCORE: 592

| Subgroup  | Not Tested | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   |            |        | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 6          | 55     | 13      | 24% | 24      | 44% | 11      | 20% | 7       | 13% | 18                        | 33% |
| General Education                               | 1          | 42     | 5       | 12% | 19      | 45% | 11      | 26% | 7       | 17% | 18                        | 43% |
| Students with Disabilities                      | 5          | 13     | 8       | 62% | 5       | 38% | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 0          | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| White   | 6          | 54     | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                               | 6          | 55     | 13      | 24% | 24      | 44% | 11      | 20% | 7       | 13% | 18                        | 33% |
| Female  | 4          | 25     | 5       | 20% | 7       | 28% | 8       | 32% | 5       | 20% | 13                        | 52% |
| Male  | 2          | 30     | 8       | 27% | 17      | 57% | 3       | 10% | 2       | 7%  | 5                         | 17% |
| Non-English Language Learners                   | 6          | 55     | 13      | 24% | 24      | 44% | 11      | 20% | 7       | 13% | 18                        | 33% |
| Economically Disadvantaged                      | 4          | 28     | 7       | 25% | 12      | 43% | 5       | 18% | 4       | 14% | 9                         | 32% |
| Not Economically Disadvantaged                  | 2          | 27     | 6       | 22% | 12      | 44% | 6       | 22% | 3       | 11% | 9                         | 33% |
| Not Migrant                                     | 6          | 55     | 13      | 24% | 24      | 44% | 11      | 20% | 7       | 13% | 18                        | 33% |
| Homeless  | 0          | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Homeless                                    | 6          | 54     | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care                              | 6          | 55     | 13      | 24% | 24      | 44% | 11      | 20% | 7       | 13% | 18                        | 33% |
| Parent Not in Armed Forces                      | 6          | 55     | 13      | 24% | 24      | 44% | 11      | 20% | 7       | 13% | 18                        | 33% |

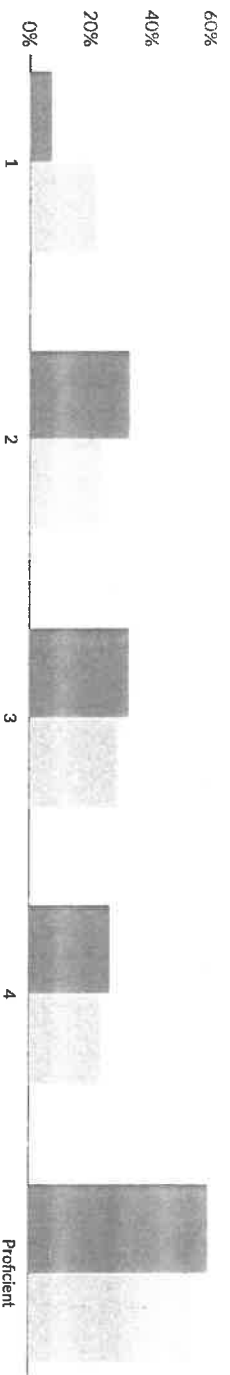
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



| Grade      | Not Tested | Tested | Level 1            |     | Level 2 |     | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |     |
|------------|------------|--------|--------------------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
|            |            |        | #                  | %   | #       | %   | #       | %   | #               | %   | #                             | %   |
|            |            |        | Percent Proficient |     |         |     |         |     |                 |     |                               |     |
| Grade 3    | 0          | 45     | 3                  | 7%  | 15      | 33% | 15      | 33% | 12              | 27% | 27                            | 60% |
| Grade 4    | 0          | 59     | 21                 | 36% | 18      | 31% | 17      | 29% | 3               | 5%  | 20                            | 34% |
| Grade 5    | 3          | 51     | 23                 | 45% | 11      | 22% | 9       | 18% | 8               | 16% | 17                            | 33% |
| Grade 6    | 0          | 59     | 16                 | 27% | 21      | 36% | 16      | 27% | 6               | 10% | 22                            | 37% |
| Grade 7    | 0          | 61     | 20                 | 33% | 21      | 34% | 17      | 28% | 3               | 5%  | 20                            | 33% |
| Grade 8    | 5          | 55     | 37                 | 67% | 12      | 22% | 3       | 5%  | 3               | 5%  | 6                             | 11% |
| Grades 3-8 | 8          | 330    | 120                | 36% | 98      | 30% | 77      | 23% | 35              | 11% | 112                           | 34% |

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

## GRADE 3 MATH RESULTS

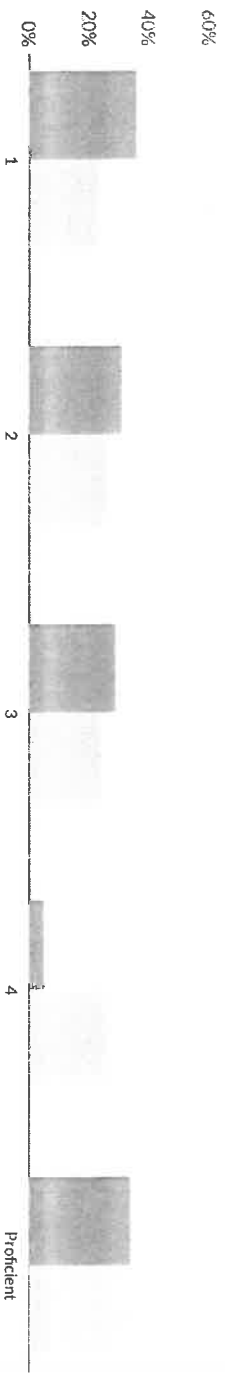


Percentage Scoring at Levels

MEAN SCORE: 605

| Subgroup                       | Not Tested | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|--------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                |            |        | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                   | 0          | 45     | 3       | 7%  | 15      | 33% | 15      | 33% | 12      | 27% | 27                        | 60% |
| General Education              | 0          | 38     | 3       | 8%  | 10      | 26% | 14      | 37% | 11      | 29% | 25                        | 66% |
| Students with Disabilities     | 0          | 7      | 0       | 0%  | 5       | 71% | 1       | 14% | 1       | 14% | 2                         | 29% |
| White                          | 0          | 45     | 3       | 7%  | 15      | 33% | 15      | 33% | 12      | 27% | 27                        | 60% |
| Female                         | 0          | 26     | 1       | 4%  | 11      | 42% | 9       | 35% | 5       | 19% | 14                        | 54% |
| Male                           | 0          | 19     | 2       | 11% | 4       | 21% | 6       | 32% | 7       | 37% | 13                        | 68% |
| Non-English Language Learners  | 0          | 45     | 3       | 7%  | 15      | 33% | 15      | 33% | 12      | 27% | 27                        | 60% |
| Economically Disadvantaged     | 0          | 24     | 3       | 13% | 11      | 46% | 5       | 21% | 5       | 21% | 10                        | 42% |
| Not Economically Disadvantaged | 0          | 21     | 0       | 0%  | 4       | 19% | 10      | 48% | 7       | 33% | 17                        | 81% |
| Not Migrant                    | 0          | 45     | 3       | 7%  | 15      | 33% | 15      | 33% | 12      | 27% | 27                        | 60% |
| Not Homeless                   | 0          | 45     | 3       | 7%  | 15      | 33% | 15      | 33% | 12      | 27% | 27                        | 60% |
| Not in Foster Care             | 0          | 45     | 3       | 7%  | 15      | 33% | 15      | 33% | 12      | 27% | 27                        | 60% |
| Parent Not in Armed Forces     | 0          | 45     | 3       | 7%  | 15      | 33% | 15      | 33% | 12      | 27% | 27                        | 60% |

## GRADE 4 MATH RESULTS

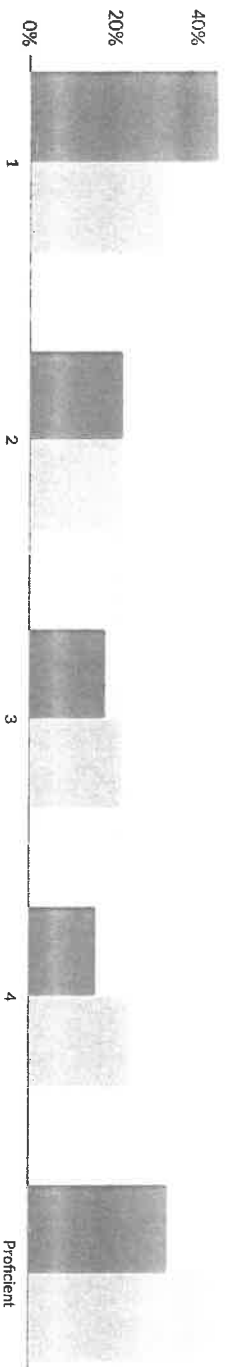


Percentage Scoring at Levels

MEAN SCORE: 590

| Subgroup                       | Not Tested | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |    | Proficient (Levels 3 & 4) |     |
|--------------------------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
|                                |            |        | #       | %   | #       | %   | #       | %   | #       | %  | #                         | %   |
| All Students                   | 0          | 59     | 21      | 36% | 18      | 31% | 17      | 29% | 3       | 5% | 20                        | 34% |
| General Education              | 0          | 39     | 5       | 13% | 15      | 38% | 16      | 41% | 3       | 8% | 19                        | 49% |
| Students with Disabilities     | 0          | 20     | 16      | 80% | 3       | 15% | 1       | 5%  | 0       | 0% | 1                         | 5%  |
| Black or African American      | 0          | 2      | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| White                          | 0          | 57     | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Small Group Total              | 0          | 59     | 21      | 36% | 18      | 31% | 17      | 29% | 3       | 5% | 20                        | 34% |
| Female                         | 0          | 27     | 8       | 30% | 12      | 44% | 5       | 19% | 2       | 7% | 7                         | 26% |
| Male                           | 0          | 32     | 13      | 41% | 6       | 19% | 12      | 38% | 1       | 3% | 13                        | 41% |
| Non-English Language Learners  | 0          | 59     | 21      | 36% | 18      | 31% | 17      | 29% | 3       | 5% | 20                        | 34% |
| Economically Disadvantaged     | 0          | 32     | 15      | 47% | 8       | 25% | 8       | 25% | 1       | 3% | 9                         | 28% |
| Not Economically Disadvantaged | 0          | 27     | 6       | 22% | 10      | 37% | 9       | 33% | 2       | 7% | 11                        | 41% |
| Not Migrant                    | 0          | 59     | 21      | 36% | 18      | 31% | 17      | 29% | 3       | 5% | 20                        | 34% |
| Homeless                       | 0          | 1      | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Not Homeless                   | 0          | 58     | —       | —   | —       | —   | —       | —   | —       | —  | —                         | —   |
| Not in Foster Care             | 0          | 59     | 21      | 36% | 18      | 31% | 17      | 29% | 3       | 5% | 20                        | 34% |
| Parent Not in Armed Forces     | 0          | 59     | 21      | 36% | 18      | 31% | 17      | 29% | 3       | 5% | 20                        | 34% |

## GRADE 5 MATH RESULTS



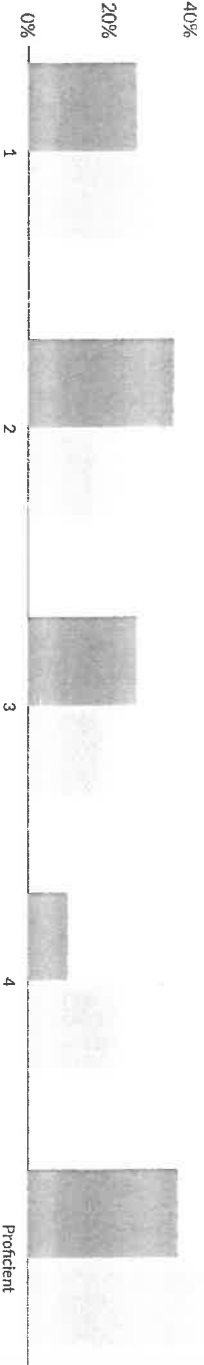
Percentage Scoring at Levels

MEAN SCORE: 594

| Subgroup  | Not Tested | Tested | Level 1 |      | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|------------|--------|---------|------|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   |            |        | #       | %    | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 3          | 51     | 23      | 45%  | 11      | 22% | 9       | 18% | 8       | 16% | 17                        | 33% |
| General Education                               | 0          | 39     | 11      | 28%  | 11      | 28% | 9       | 23% | 8       | 21% | 17                        | 44% |
| Students with Disabilities                      | 3          | 12     | 12      | 100% | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 0          | 1      | —       | —    | —       | —   | —       | —   | —       | —   | —                         | —   |
| Black or African American                       | 0          | 2      | —       | —    | —       | —   | —       | —   | —       | —   | —                         | —   |
| White   | 3          | 48     | —       | —    | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                               | 3          | 51     | 23      | 45%  | 11      | 22% | 9       | 18% | 8       | 16% | 17                        | 33% |
| Female  | 3          | 21     | 7       | 33%  | 7       | 33% | 3       | 14% | 4       | 19% | 7                         | 33% |
| Male  | 0          | 30     | 16      | 53%  | 4       | 13% | 6       | 20% | 4       | 13% | 10                        | 33% |
| Non-English Language Learners                   | 3          | 51     | 23      | 45%  | 11      | 22% | 9       | 18% | 8       | 16% | 17                        | 33% |
| Economically Disadvantaged                      | 2          | 28     | 14      | 50%  | 5       | 18% | 6       | 21% | 3       | 11% | 9                         | 32% |
| Not Economically Disadvantaged                  | 1          | 23     | 9       | 39%  | 6       | 26% | 3       | 13% | 5       | 22% | 8                         | 35% |
| Not Migrant                                     | 3          | 51     | 23      | 45%  | 11      | 22% | 9       | 18% | 8       | 16% | 17                        | 33% |
| Not Homeless                                    | 3          | 51     | 23      | 45%  | 11      | 22% | 9       | 18% | 8       | 16% | 17                        | 33% |
| Not in Foster Care                              | 3          | 51     | 23      | 45%  | 11      | 22% | 9       | 18% | 8       | 16% | 17                        | 33% |
| Parent Not in Armed Forces                      | 3          | 51     | 23      | 45%  | 11      | 22% | 9       | 18% | 8       | 16% | 17                        | 33% |



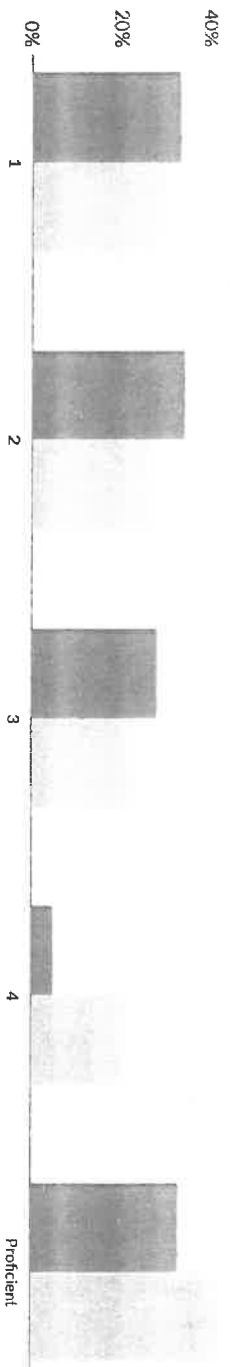
GRADE 6 MATH RESULTS



MEANScore: 597

| Subgroup  | Not Tested | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   |            |        | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 0          | 59     | 16      | 27% | 21      | 36% | 16      | 27% | 6       | 10% | 22                        | 37% |
| General Education                               | 0          | 47     | 7       | 15% | 20      | 43% | 14      | 30% | 6       | 13% | 20                        | 43% |
| Students with Disabilities                      | 0          | 12     | 9       | 75% | 1       | 8%  | 2       | 17% | 0       | 0%  | 2                         | 17% |
| American Indian or Alaska Native                | 0          | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Asian or Native Hawaiian/Other Pacific Islander | 0          | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Black or African American                       | 0          | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| White   | 0          | 56     | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                               | 0          | 59     | 16      | 27% | 21      | 36% | 16      | 27% | 6       | 10% | 22                        | 37% |
| Female  | 0          | 33     | 7       | 21% | 12      | 36% | 9       | 27% | 5       | 15% | 14                        | 42% |
| Male  | 0          | 26     | 9       | 35% | 9       | 35% | 7       | 27% | 1       | 4%  | 8                         | 31% |
| Non-English Language Learners                   | 0          | 59     | 16      | 27% | 21      | 36% | 16      | 27% | 6       | 10% | 22                        | 37% |
| Economically Disadvantaged                      | 0          | 35     | 12      | 34% | 10      | 29% | 9       | 26% | 4       | 11% | 13                        | 37% |
| Not Economically Disadvantaged                  | 0          | 24     | 4       | 17% | 11      | 46% | 7       | 29% | 2       | 8%  | 9                         | 38% |
| Not Migrant                                     | 0          | 59     | 16      | 27% | 21      | 36% | 16      | 27% | 6       | 10% | 22                        | 37% |
| Not Homeless                                    | 0          | 59     | 16      | 27% | 21      | 36% | 16      | 27% | 6       | 10% | 22                        | 37% |
| Not in Foster Care                              | 0          | 59     | 16      | 27% | 21      | 36% | 16      | 27% | 6       | 10% | 22                        | 37% |
| Parent Not in Armed Forces                      | 0          | 59     | 16      | 27% | 21      | 36% | 16      | 27% | 6       | 10% | 22                        | 37% |

## GRADE 7 MATH RESULTS

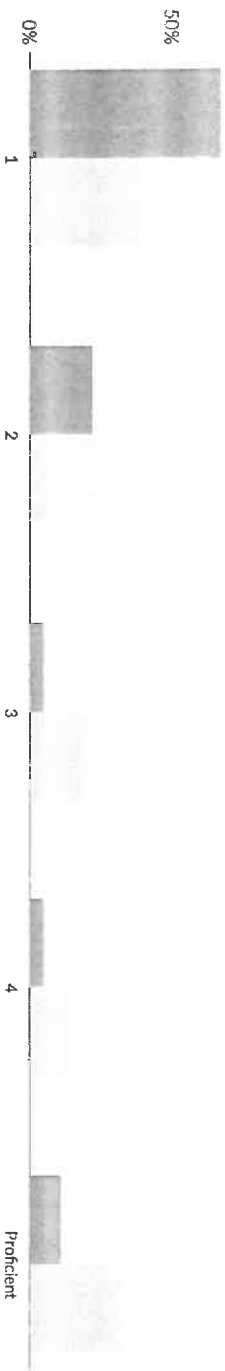


Percentage Scoring at Levels

MEAN SCORE: 594

| Subgroup  | Not Tested | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   |            |        | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 0          | 61     | 20      | 33% | 21      | 34% | 17      | 28% | 3       | 5%  | 20                        | 33% |
| General Education                               | 0          | 51     | 13      | 25% | 19      | 37% | 16      | 31% | 3       | 6%  | 19                        | 37% |
| Students with Disabilities                      | 0          | 10     | 7       | 70% | 2       | 20% | 1       | 10% | 0       | 0%  | 1                         | 10% |
| Asian or Native Hawaiian/Other Pacific Islander | 0          | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| White   | 0          | 60     | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                               | 0          | 61     | 20      | 33% | 21      | 34% | 17      | 28% | 3       | 5%  | 20                        | 33% |
| Female  | 0          | 25     | 6       | 24% | 7       | 28% | 10      | 40% | 2       | 8%  | 12                        | 48% |
| Male  | 0          | 36     | 14      | 39% | 14      | 39% | 7       | 19% | 1       | 3%  | 8                         | 22% |
| English Language Learners                       | 0          | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Non-English Language Learners                   | 0          | 60     | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Economically Disadvantaged                      | 0          | 30     | 11      | 37% | 12      | 40% | 7       | 23% | 0       | 0%  | 7                         | 23% |
| Not Economically Disadvantaged                  | 0          | 31     | 9       | 29% | 9       | 29% | 10      | 32% | 3       | 10% | 13                        | 42% |
| Not Migrant                                     | 0          | 61     | 20      | 33% | 21      | 34% | 17      | 28% | 3       | 5%  | 20                        | 33% |
| Not Homeless                                    | 0          | 61     | 20      | 33% | 21      | 34% | 17      | 28% | 3       | 5%  | 20                        | 33% |
| In Foster Care                                  | 0          | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care                              | 0          | 60     | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Parent Not in Armed Forces                      | 0          | 61     | 20      | 33% | 21      | 34% | 17      | 28% | 3       | 5%  | 20                        | 33% |

## GRADE 8 MATH RESULTS

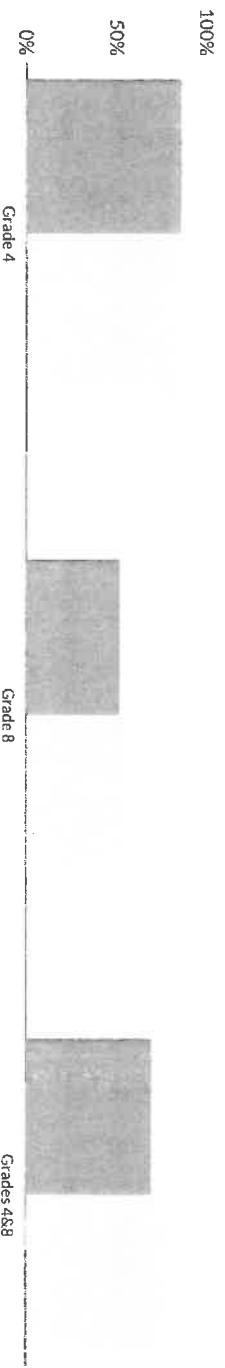


Percentage Scoring at Levels

MEAN SCORE: 586

| Subgroup  | Not Tested | Tested | Level 1 |      | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|------------|--------|---------|------|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   |            |        | #       | %    | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 5          | 55     | 37      | 67%  | 12      | 22% | 3       | 5%  | 3       | 5%  | 6                         | 11% |
| General Education                               | 0          | 43     | 25      | 58%  | 12      | 28% | 3       | 7%  | 3       | 7%  | 6                         | 14% |
| Students with Disabilities                      | 5          | 12     | 12      | 100% | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 0          | 1      | -       | -    | -       | -   | -       | -   | -       | -   | -                         | -   |
| Black or African American                       | 0          | 1      | -       | -    | -       | -   | -       | -   | -       | -   | -                         | -   |
| White   | 5          | 53     | -       | -    | -       | -   | -       | -   | -       | -   | -                         | -   |
| Small Group Total                               | 5          | 55     | 37      | 67%  | 12      | 22% | 3       | 5%  | 3       | 5%  | 6                         | 11% |
| Female  | 3          | 24     | 13      | 54%  | 10      | 42% | 0       | 0%  | 1       | 4%  | 1                         | 4%  |
| Male  | 2          | 31     | 24      | 77%  | 2       | 6%  | 3       | 10% | 2       | 6%  | 5                         | 16% |
| Non-English Language Learners                   | 5          | 55     | 37      | 67%  | 12      | 22% | 3       | 5%  | 3       | 5%  | 6                         | 11% |
| Economically Disadvantaged                      | 4          | 28     | 18      | 64%  | 7       | 25% | 0       | 0%  | 3       | 11% | 3                         | 11% |
| Not Economically Disadvantaged                  | 1          | 27     | 19      | 70%  | 5       | 19% | 3       | 11% | 0       | 0%  | 3                         | 11% |
| Not Migrant                                     | 5          | 55     | 37      | 67%  | 12      | 22% | 3       | 5%  | 3       | 5%  | 6                         | 11% |
| Homeless  | 0          | 2      | -       | -    | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not Homeless                                    | 5          | 53     | -       | -    | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not in Foster Care                              | 5          | 55     | 37      | 67%  | 12      | 22% | 3       | 5%  | 3       | 5%  | 6                         | 11% |
| Parent Not in Armed Forces                      | 5          | 55     | 37      | 67%  | 12      | 22% | 3       | 5%  | 3       | 5%  | 6                         | 11% |

## GRADES 4 &amp; 8 SCIENCE SUMMARY RESULTS (2018-19)

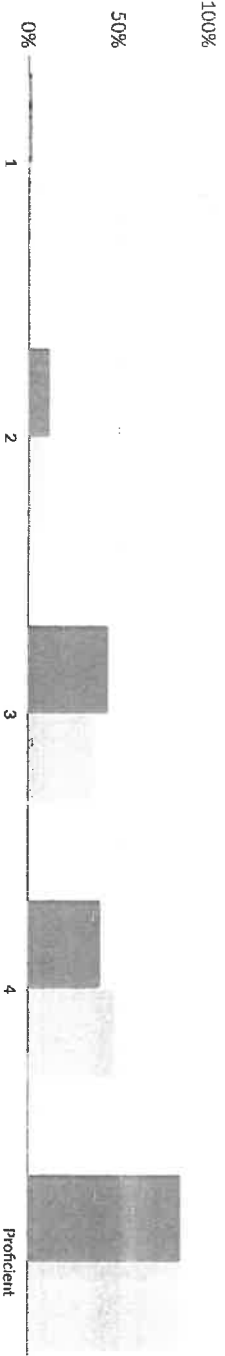


Percent Proficient

| Grade      | Not Tested | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|------------|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|            |            |        | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| Grade 4    | 0          | 58     | 1       | 2%  | 7       | 12% | 26      | 45% | 24      | 41% | 50                        | 86% |
| Grade 8    | 9          | 50     | 8       | 16% | 16      | 32% | 20      | 40% | 6       | 12% | 26                        | 52% |
| Grades 4&8 | 9          | 108    | 9       | 8%  | 23      | 21% | 46      | 43% | 30      | 28% | 76                        | 70% |

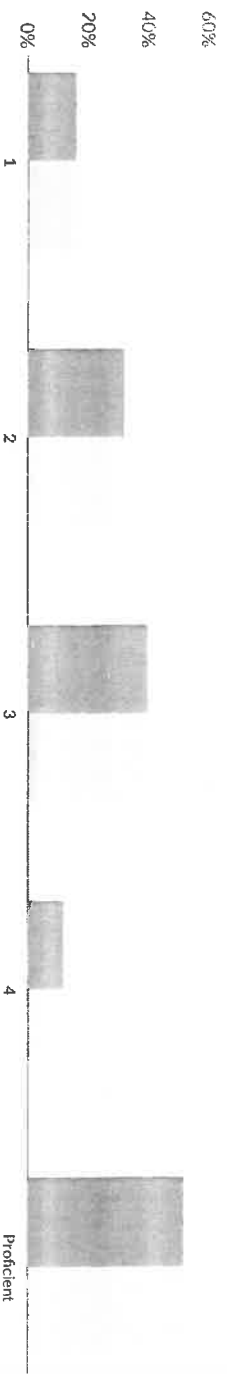
Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

### GRADE 4 SCIENCE RESULTS



| Subgroup                       | Not Tested | Tested | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|--------------------------------|------------|--------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                |            |        | #       | %  | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                   | 0          | 58     | 1       | 2% | 7       | 12% | 26      | 45% | 24      | 41% | 50                        | 86% |
| General Education              | 0          | 38     | 0       | 0% | 1       | 3%  | 14      | 37% | 23      | 61% | 37                        | 97% |
| Students with Disabilities     | 0          | 20     | 1       | 5% | 6       | 30% | 12      | 60% | 1       | 5%  | 13                        | 65% |
| Black or African American      | 0          | 2      | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| White                          | 0          | 56     | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total              | 0          | 58     | 1       | 2% | 7       | 12% | 26      | 45% | 24      | 41% | 50                        | 86% |
| Female                         | 0          | 27     | 0       | 0% | 2       | 7%  | 12      | 44% | 13      | 48% | 25                        | 93% |
| Male                           | 0          | 31     | 1       | 3% | 5       | 16% | 14      | 45% | 11      | 35% | 25                        | 81% |
| Non-English Language Learners  | 0          | 58     | 1       | 2% | 7       | 12% | 26      | 45% | 24      | 41% | 50                        | 86% |
| Economically Disadvantaged     | 0          | 31     | 1       | 3% | 4       | 13% | 14      | 45% | 12      | 39% | 26                        | 84% |
| Not Economically Disadvantaged | 0          | 27     | 0       | 0% | 3       | 11% | 12      | 44% | 12      | 44% | 24                        | 89% |
| Not Migrant                    | 0          | 58     | 1       | 2% | 7       | 12% | 26      | 45% | 24      | 41% | 50                        | 86% |
| Homeless                       | 0          | 1      | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Homeless                   | 0          | 57     | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care             | 0          | 58     | 1       | 2% | 7       | 12% | 26      | 45% | 24      | 41% | 50                        | 86% |
| Parent Not in Armed Forces     | 0          | 58     | 1       | 2% | 7       | 12% | 26      | 45% | 24      | 41% | 50                        | 86% |

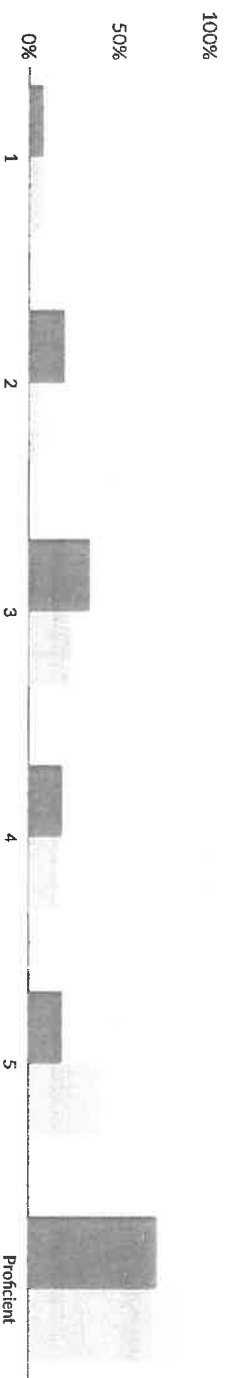
## GRADE 8 SCIENCE RESULTS



| Subgroup  | Not Tested | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   |            |        | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 9          | 50     | 8       | 16% | 16      | 32% | 20      | 40% | 6       | 12% | 26                        | 52% |
| General Education                               | 4          | 38     | 4       | 11% | 10      | 26% | 18      | 47% | 6       | 16% | 24                        | 63% |
| Students with Disabilities                      | 5          | 12     | 4       | 33% | 6       | 50% | 2       | 17% | 0       | 0%  | 2                         | 17% |
| Asian or Native Hawaiian/Other Pacific Islander | 0          | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| White   | 9          | 49     | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                               | 9          | 50     | 8       | 16% | 16      | 32% | 20      | 40% | 6       | 12% | 26                        | 52% |
| Female  | 4          | 23     | 1       | 4%  | 9       | 39% | 11      | 48% | 2       | 9%  | 13                        | 57% |
| Male  | 5          | 27     | 7       | 26% | 7       | 26% | 9       | 33% | 4       | 15% | 13                        | 48% |
| Non-English Language Learners                   | 9          | 50     | 8       | 16% | 16      | 32% | 20      | 40% | 6       | 12% | 26                        | 52% |
| Economically Disadvantaged                      | 5          | 26     | 5       | 19% | 7       | 27% | 11      | 42% | 3       | 12% | 14                        | 54% |
| Not Economically Disadvantaged                  | 4          | 24     | 3       | 13% | 9       | 38% | 9       | 38% | 3       | 13% | 12                        | 50% |
| Not Migrant                                     | 9          | 50     | 8       | 16% | 16      | 32% | 20      | 40% | 6       | 12% | 26                        | 52% |
| Homeless  | 0          | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Homeless                                    | 9          | 49     | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care                              | 9          | 50     | 8       | 16% | 16      | 32% | 20      | 40% | 6       | 12% | 26                        | 52% |
| Parent Not in Armed Forces                      | 9          | 50     | 8       | 16% | 16      | 32% | 20      | 40% | 6       | 12% | 26                        | 52% |

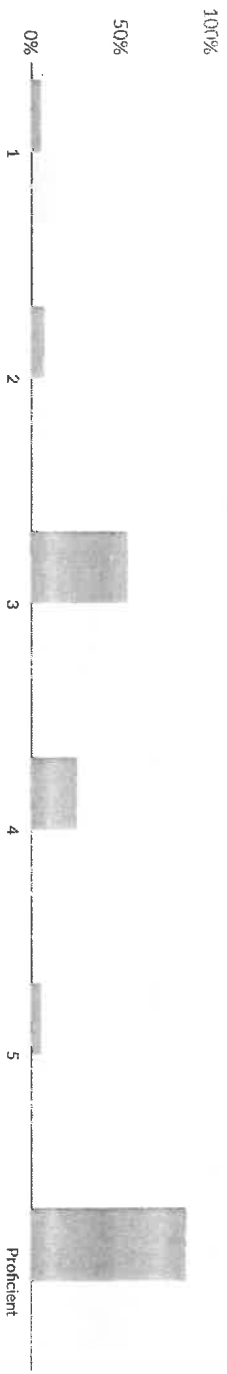
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

### ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



| Subgroup                       | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient (Levels 3 & Above) |     |
|--------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
|                                |        | #       | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                             | %   |
| All Students                   | 64     | 5       | 8%  | 13      | 20% | 22      | 34% | 12      | 19% | 12      | 19% | 46                            | 72% |
| General Education              | 51     | 0       | 0%  | 7       | 14% | 20      | 39% | 12      | 24% | 12      | 24% | 44                            | 86% |
| Students with Disabilities     | 13     | 5       | 38% | 6       | 46% | 2       | 15% | 0       | 0%  | 0       | 0%  | 2                             | 15% |
| Black or African American      | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Hispanic or Latino             | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| White                          | 62     | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Small Group Total              | 64     | 5       | 8%  | 13      | 20% | 22      | 34% | 12      | 19% | 12      | 19% | 46                            | 72% |
| Female                         | 29     | 3       | 10% | 4       | 14% | 10      | 34% | 5       | 17% | 7       | 24% | 22                            | 76% |
| Male                           | 35     | 2       | 6%  | 9       | 26% | 12      | 34% | 7       | 20% | 5       | 14% | 24                            | 69% |
| English Language Learners      | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Non-English Language Learners  | 63     | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Economically Disadvantaged     | 28     | 3       | 11% | 8       | 29% | 8       | 29% | 4       | 14% | 5       | 18% | 17                            | 61% |
| Not Economically Disadvantaged | 36     | 2       | 6%  | 5       | 14% | 14      | 39% | 8       | 22% | 7       | 19% | 29                            | 81% |
| Not Migrant                    | 64     | 5       | 8%  | 13      | 20% | 22      | 34% | 12      | 19% | 12      | 19% | 46                            | 72% |
| Homeless                       | 3      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Not Homeless                   | 61     | —       | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                             | —   |
| Not in Foster Care             | 64     | 5       | 8%  | 13      | 20% | 22      | 34% | 12      | 19% | 12      | 19% | 46                            | 72% |
| Parent Not in Armed Forces     | 64     | 5       | 8%  | 13      | 20% | 22      | 34% | 12      | 19% | 12      | 19% | 46                            | 72% |

## ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Percentage Scoring at Levels

| Subgroup  | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |    | Proficient (Levels 3 & Above) |     |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|----|-------------------------------|-----|
|   |        | #       | %   | #       | %   | #       | %   | #       | %   | #       | %  | #                             | %   |
| All Students                                    | 80     | 5       | 6%  | 6       | 8%  | 43      | 54% | 21      | 26% | 5       | 6% | 69                            | 86% |
| General Education                               | 65     | 3       | 5%  | 4       | 6%  | 35      | 54% | 18      | 28% | 5       | 8% | 58                            | 89% |
| Students with Disabilities                      | 15     | 2       | 13% | 2       | 13% | 8       | 53% | 3       | 20% | 0       | 0% | 11                            | 73% |
| Asian or Native Hawaiian/Other Pacific Islander | 2      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —  | —                             | —   |
| Hispanic or Latino                              | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —  | —                             | —   |
| White   | 77     | —       | —   | —       | —   | —       | —   | —       | —   | —       | —  | —                             | —   |
| Small Group Total                               | 80     | 5       | 6%  | 6       | 8%  | 43      | 54% | 21      | 26% | 5       | 6% | 69                            | 86% |
| Female  | 34     | 3       | 9%  | 1       | 3%  | 18      | 53% | 10      | 29% | 2       | 6% | 30                            | 88% |
| Male  | 46     | 2       | 4%  | 5       | 11% | 25      | 54% | 11      | 24% | 3       | 7% | 39                            | 85% |
| English Language Learners                       | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —  | —                             | —   |
| Non-English Language Learners                   | 79     | —       | —   | —       | —   | —       | —   | —       | —   | —       | —  | —                             | —   |
| Economically Disadvantaged                      | 39     | 0       | 0%  | 1       | 3%  | 25      | 64% | 10      | 26% | 3       | 8% | 38                            | 97% |
| Not Economically Disadvantaged                  | 41     | 5       | 12% | 5       | 12% | 18      | 44% | 11      | 27% | 2       | 5% | 31                            | 76% |
| Not Migrant                                     | 80     | 5       | 6%  | 6       | 8%  | 43      | 54% | 21      | 26% | 5       | 6% | 69                            | 86% |
| Homeless  | 2      | —       | —   | —       | —   | —       | —   | —       | —   | —       | —  | —                             | —   |
| Not Homeless                                    | 78     | —       | —   | —       | —   | —       | —   | —       | —   | —       | —  | —                             | —   |
| Not in Foster Care                              | 80     | 5       | 6%  | 6       | 8%  | 43      | 54% | 21      | 26% | 5       | 6% | 69                            | 86% |
| Parent Not in Armed Forces                      | 80     | 5       | 6%  | 6       | 8%  | 43      | 54% | 21      | 26% | 5       | 6% | 69                            | 86% |

## ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)

100%

50%

0%

1

2

3

4

5

Proficient

Percentage Scoring at Levels

| Subgroup                       | Tested | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient (Levels 3 & Above) |     |
|--------------------------------|--------|---------|----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
|                                |        | #       | %  | #       | %   | #       | %   | #       | %   | #       | %   | #                             | %   |
| All Students                   | 37     | 2       | 5% | 2       | 5%  | 14      | 38% | 5       | 14% | 14      | 38% | 33                            | 89% |
| General Education              | 35     | --      | -- | --      | --  | --      | --  | --      | --  | --      | --  | --                            | --  |
| Students with Disabilities     | 2      | --      | -- | --      | --  | --      | --  | --      | --  | --      | --  | --                            | --  |
| White                          | 37     | 2       | 5% | 2       | 5%  | 14      | 38% | 5       | 14% | 14      | 38% | 33                            | 89% |
| Female                         | 18     | 1       | 6% | 1       | 6%  | 8       | 44% | 2       | 11% | 6       | 33% | 16                            | 89% |
| Male                           | 19     | 1       | 5% | 1       | 5%  | 6       | 32% | 3       | 16% | 8       | 42% | 17                            | 89% |
| Non-English Language Learners  | 37     | 2       | 5% | 2       | 5%  | 14      | 38% | 5       | 14% | 14      | 38% | 33                            | 89% |
| Economically Disadvantaged     | 9      | 0       | 0% | 1       | 11% | 5       | 56% | 1       | 11% | 2       | 22% | 8                             | 89% |
| Not Economically Disadvantaged | 28     | 2       | 7% | 1       | 4%  | 9       | 32% | 4       | 14% | 12      | 43% | 25                            | 89% |
| Not Migrant                    | 37     | 2       | 5% | 2       | 5%  | 14      | 38% | 5       | 14% | 14      | 38% | 33                            | 89% |
| Not Homeless                   | 37     | 2       | 5% | 2       | 5%  | 14      | 38% | 5       | 14% | 14      | 38% | 33                            | 89% |
| Not in Foster Care             | 37     | 2       | 5% | 2       | 5%  | 14      | 38% | 5       | 14% | 14      | 38% | 33                            | 89% |
| Parent Not in Armed Forces     | 37     | 2       | 5% | 2       | 5%  | 14      | 38% | 5       | 14% | 14      | 38% | 33                            | 89% |



## ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)

100%

50%



Percentage Scoring at Levels

| Subgroup                       | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient (Levels 3 & Above) |     |
|--------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
|                                |        | #       | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                             | %   |
| All Students                   | 26     | 1       | 4%  | 2       | 8%  | 12      | 46% | 6       | 23% | 5       | 19% | 23                            | 88% |
| General Education              | 26     | 1       | 4%  | 2       | 8%  | 12      | 46% | 6       | 23% | 5       | 19% | 23                            | 88% |
| White                          | 26     | 1       | 4%  | 2       | 8%  | 12      | 46% | 6       | 23% | 5       | 19% | 23                            | 88% |
| Female                         | 14     | 1       | 7%  | 0       | 0%  | 6       | 43% | 4       | 29% | 3       | 21% | 13                            | 93% |
| Male                           | 12     | 0       | 0%  | 2       | 17% | 6       | 50% | 2       | 17% | 2       | 17% | 10                            | 83% |
| Non-English Language Learners  | 26     | 1       | 4%  | 2       | 8%  | 12      | 46% | 6       | 23% | 5       | 19% | 23                            | 88% |
| Economically Disadvantaged     | 8      | 1       | 13% | 0       | 0%  | 4       | 50% | 1       | 13% | 2       | 25% | 7                             | 88% |
| Not Economically Disadvantaged | 18     | 0       | 0%  | 2       | 11% | 8       | 44% | 5       | 28% | 3       | 17% | 16                            | 89% |
| Not Migrant                    | 26     | 1       | 4%  | 2       | 8%  | 12      | 46% | 6       | 23% | 5       | 19% | 23                            | 88% |
| Not Homeless                   | 26     | 1       | 4%  | 2       | 8%  | 12      | 46% | 6       | 23% | 5       | 19% | 23                            | 88% |
| Not in Foster Care             | 26     | 1       | 4%  | 2       | 8%  | 12      | 46% | 6       | 23% | 5       | 19% | 23                            | 88% |
| Parent Not in Armed Forces     | 26     | 1       | 4%  | 2       | 8%  | 12      | 46% | 6       | 23% | 5       | 19% | 23                            | 88% |

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)

null

100%

100%

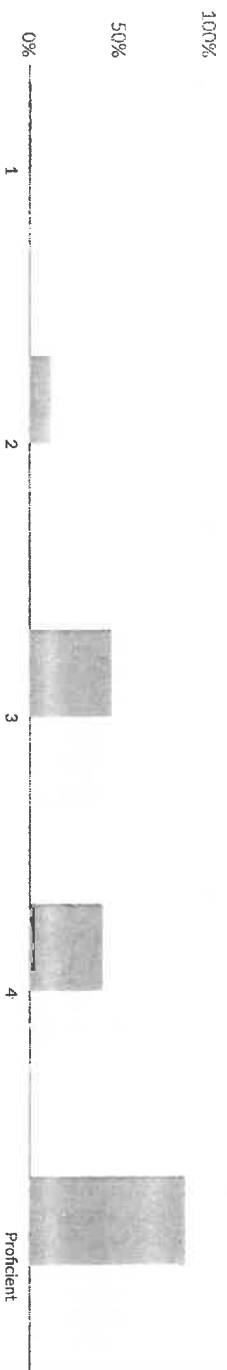
50%

1 2 3 4 5 Proficient 0%

Percentage Scoring at Levels

| Subgroup                       | Tested | Level 1 |   | Level 2 |   | Level 3 |   | Level 4 |   | Level 5 |   | Proficient (Levels 3 & Above) |   |
|--------------------------------|--------|---------|---|---------|---|---------|---|---------|---|---------|---|-------------------------------|---|
|                                |        | #       | % | #       | % | #       | % | #       | % | #       | % | #                             | % |
| All Students                   | 2      | -       | - | -       | - | -       | - | -       | - | -       | - | -                             | - |
| Students with Disabilities     | 2      | -       | - | -       | - | -       | - | -       | - | -       | - | -                             | - |
| White                          | 2      | -       | - | -       | - | -       | - | -       | - | -       | - | -                             | - |
| Small Group Total              | 2      | -       | - | -       | - | -       | - | -       | - | -       | - | -                             | - |
| Female                         | 1      | -       | - | -       | - | -       | - | -       | - | -       | - | -                             | - |
| Male                           | 1      | -       | - | -       | - | -       | - | -       | - | -       | - | -                             | - |
| Non-English Language Learners  | 2      | -       | - | -       | - | -       | - | -       | - | -       | - | -                             | - |
| Not Economically Disadvantaged | 2      | -       | - | -       | - | -       | - | -       | - | -       | - | -                             | - |
| Not Migrant                    | 2      | -       | - | -       | - | -       | - | -       | - | -       | - | -                             | - |
| Not Homeless                   | 2      | -       | - | -       | - | -       | - | -       | - | -       | - | -                             | - |
| Not in Foster Care             | 2      | -       | - | -       | - | -       | - | -       | - | -       | - | -                             | - |
| Parent Not in Armed Forces     | 2      | -       | - | -       | - | -       | - | -       | - | -       | - | -                             | - |

## ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Percentage Scoring at Levels

| Subgroup  | Tested | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|--------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   |        | #       | %  | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 83     | 1       | 1% | 10      | 12% | 38      | 46% | 34      | 41% | 72                        | 87% |
| General Education                               | 70     | 0       | 0% | 1       | 1%  | 36      | 51% | 33      | 47% | 69                        | 99% |
| Students with Disabilities                      | 13     | 1       | 8% | 9       | 69% | 2       | 15% | 1       | 8%  | 3                         | 23% |
| Asian or Native Hawaiian/Other Pacific Islander | 2      | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| Black or African American                       | 1      | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| White   | 80     | —       | —  | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                               | 83     | 1       | 1% | 10      | 12% | 38      | 46% | 34      | 41% | 72                        | 87% |
| Female  | 35     | 0       | 0% | 1       | 3%  | 20      | 57% | 14      | 40% | 34                        | 97% |
| Male  | 48     | 1       | 2% | 9       | 19% | 18      | 38% | 20      | 42% | 38                        | 79% |
| Non-English Language Learners                   | 83     | 1       | 1% | 10      | 12% | 38      | 46% | 34      | 41% | 72                        | 87% |
| Economically Disadvantaged                      | 35     | 1       | 3% | 4       | 11% | 16      | 46% | 14      | 40% | 30                        | 86% |
| Not Economically Disadvantaged                  | 48     | 0       | 0% | 6       | 13% | 22      | 46% | 20      | 42% | 42                        | 88% |
| Not Migrant                                     | 83     | 1       | 1% | 10      | 12% | 38      | 46% | 34      | 41% | 72                        | 87% |
| Not Homeless                                    | 83     | 1       | 1% | 10      | 12% | 38      | 46% | 34      | 41% | 72                        | 87% |
| Not in Foster Care                              | 83     | 1       | 1% | 10      | 12% | 38      | 46% | 34      | 41% | 72                        | 87% |
| Parent Not in Armed Forces                      | 83     | 1       | 1% | 10      | 12% | 38      | 46% | 34      | 41% | 72                        | 87% |

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)

50%



| Subgroup                       | Tested | Percentage Scoring at Levels |     |         |     |         |     |         |     |                           |     |
|--------------------------------|--------|------------------------------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                |        | Level 1                      |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|                                |        | #                            | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                   | 64     | 14                           | 22% | 14      | 22% | 18      | 28% | 18      | 28% | 36                        | 56% |
| General Education              | 44     | 4                            | 9%  | 7       | 16% | 16      | 36% | 17      | 39% | 33                        | 75% |
| Students with Disabilities     | 20     | 10                           | 50% | 7       | 35% | 2       | 10% | 1       | 5%  | 3                         | 15% |
| White                          | 64     | 14                           | 22% | 14      | 22% | 18      | 28% | 18      | 28% | 36                        | 56% |
| Female                         | 25     | 5                            | 20% | 5       | 20% | 10      | 40% | 5       | 20% | 15                        | 60% |
| Male                           | 39     | 9                            | 23% | 9       | 23% | 8       | 21% | 13      | 33% | 21                        | 54% |
| Non-English Language Learners  | 64     | 14                           | 22% | 14      | 22% | 18      | 28% | 18      | 28% | 36                        | 56% |
| Economically Disadvantaged     | 22     | 6                            | 27% | 8       | 36% | 5       | 23% | 3       | 14% | 8                         | 36% |
| Not Economically Disadvantaged | 42     | 8                            | 19% | 6       | 14% | 13      | 31% | 15      | 36% | 28                        | 67% |
| Not Migrant                    | 64     | 14                           | 22% | 14      | 22% | 18      | 28% | 18      | 28% | 36                        | 56% |
| Not Homeless                   | 64     | 14                           | 22% | 14      | 22% | 18      | 28% | 18      | 28% | 36                        | 56% |
| Not in Foster Care             | 64     | 14                           | 22% | 14      | 22% | 18      | 28% | 18      | 28% | 36                        | 56% |
| Parent Not in Armed Forces     | 64     | 14                           | 22% | 14      | 22% | 18      | 28% | 18      | 28% | 36                        | 56% |

## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)

50%



| Subgroup                       | Tested | Level 1 |     |   |     | Level 2 |     |   |    | Level 3 |     |   |   | Level 4 |   |    |     | Proficient (Levels 3 & 4) |   |
|--------------------------------|--------|---------|-----|---|-----|---------|-----|---|----|---------|-----|---|---|---------|---|----|-----|---------------------------|---|
|                                |        | #       | %   | # | %   | #       | %   | # | %  | #       | %   | # | % | #       | % | #  | %   | #                         | % |
| All Students                   | 29     | 8       | 28% | 9 | 31% | 12      | 41% | 0 | 0% | 12      | 41% |   |   |         |   | 12 | 41% |                           |   |
| General Education              | 29     | 8       | 28% | 9 | 31% | 12      | 41% | 0 | 0% | 12      | 41% |   |   |         |   | 12 | 41% |                           |   |
| Black or African American      | 1      | -       | -   | - | -   | -       | -   | - | -  | -       | -   | - | - | -       | - | -  | -   | -                         | - |
| White                          | 28     | -       | -   | - | -   | -       | -   | - | -  | -       | -   | - | - | -       | - | -  | -   | -                         | - |
| Small Group Total              | 29     | 8       | 28% | 9 | 31% | 12      | 41% | 0 | 0% | 12      | 41% |   |   |         |   | 12 | 41% |                           |   |
| Female                         | 16     | 4       | 25% | 6 | 38% | 6       | 38% | 0 | 0% | 6       | 38% |   |   |         |   | 6  | 38% |                           |   |
| Male                           | 13     | 4       | 31% | 3 | 23% | 6       | 46% | 0 | 0% | 6       | 46% |   |   |         |   | 6  | 46% |                           |   |
| Non-English Language Learners  | 29     | 8       | 28% | 9 | 31% | 12      | 41% | 0 | 0% | 12      | 41% |   |   |         |   | 12 | 41% |                           |   |
| Economically Disadvantaged     | 9      | 2       | 22% | 3 | 33% | 4       | 44% | 0 | 0% | 4       | 44% |   |   |         |   | 4  | 44% |                           |   |
| Not Economically Disadvantaged | 20     | 6       | 30% | 6 | 30% | 8       | 40% | 0 | 0% | 8       | 40% |   |   |         |   | 8  | 40% |                           |   |
| Not Migrant                    | 29     | 8       | 28% | 9 | 31% | 12      | 41% | 0 | 0% | 12      | 41% |   |   |         |   | 12 | 41% |                           |   |
| Not Homeless                   | 29     | 8       | 28% | 9 | 31% | 12      | 41% | 0 | 0% | 12      | 41% |   |   |         |   | 12 | 41% |                           |   |
| Not in Foster Care             | 29     | 8       | 28% | 9 | 31% | 12      | 41% | 0 | 0% | 12      | 41% |   |   |         |   | 12 | 41% |                           |   |
| Parent Not in Armed Forces     | 29     | 8       | 28% | 9 | 31% | 12      | 41% | 0 | 0% | 12      | 41% |   |   |         |   | 12 | 41% |                           |   |

## ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)

100%

50%

0%

1

2

3

4

Proficient

Percentage Scoring at Levels

| Subgroup                       | Tested | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 |    | Proficient (Levels 3 & 4) |     |
|--------------------------------|--------|---------|----|---------|-----|---------|-----|---------|----|---------------------------|-----|
|                                |        | #       | %  | #       | %   | #       | %   | #       | %  | #                         | %   |
| All Students                   | 6      | 0       | 0% | 1       | 17% | 5       | 83% | 0       | 0% | 5                         | 83% |
| General Education              | 6      | 0       | 0% | 1       | 17% | 5       | 83% | 0       | 0% | 5                         | 83% |
| White                          | 6      | 0       | 0% | 1       | 17% | 5       | 83% | 0       | 0% | 5                         | 83% |
| Female                         | 4      | —       | —  | —       | —   | —       | —   | —       | —  | —                         | —   |
| Male                           | 2      | —       | —  | —       | —   | —       | —   | —       | —  | —                         | —   |
| Non-English Language Learners  | 6      | 0       | 0% | 1       | 17% | 5       | 83% | 0       | 0% | 5                         | 83% |
| Economically Disadvantaged     | 2      | —       | —  | —       | —   | —       | —   | —       | —  | —                         | —   |
| Not Economically Disadvantaged | 4      | —       | —  | —       | —   | —       | —   | —       | —  | —                         | —   |
| Not Migrant                    | 6      | 0       | 0% | 1       | 17% | 5       | 83% | 0       | 0% | 5                         | 83% |
| Not Homeless                   | 6      | 0       | 0% | 1       | 17% | 5       | 83% | 0       | 0% | 5                         | 83% |
| Not in Foster Care             | 6      | 0       | 0% | 1       | 17% | 5       | 83% | 0       | 0% | 5                         | 83% |
| Parent Not in Armed Forces     | 6      | 0       | 0% | 1       | 17% | 5       | 83% | 0       | 0% | 5                         | 83% |

## ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY &amp; GEOGRAPHY (2018-19)

50%



Percentage Scoring at Levels

| Subgroup                       | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|--------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                |        | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                   | 62     | 15      | 24% | 14      | 23% | 19      | 31% | 14      | 23% | 33                        | 53% |
| General Education              | 41     | 2       | 5%  | 12      | 29% | 15      | 37% | 12      | 29% | 27                        | 66% |
| Students with Disabilities     | 21     | 13      | 62% | 2       | 10% | 4       | 19% | 2       | 10% | 6                         | 29% |
| White                          | 62     | 15      | 24% | 14      | 23% | 19      | 31% | 14      | 23% | 33                        | 53% |
| Female                         | 29     | 6       | 21% | 6       | 21% | 10      | 34% | 7       | 24% | 17                        | 59% |
| Male                           | 33     | 9       | 27% | 8       | 24% | 9       | 27% | 7       | 21% | 16                        | 48% |
| Non-English Language Learners  | 62     | 15      | 24% | 14      | 23% | 19      | 31% | 14      | 23% | 33                        | 53% |
| Economically Disadvantaged     | 25     | 9       | 36% | 7       | 28% | 5       | 20% | 4       | 16% | 9                         | 36% |
| Not Economically Disadvantaged | 37     | 6       | 16% | 7       | 19% | 14      | 38% | 10      | 27% | 24                        | 65% |
| Not Migrant                    | 62     | 15      | 24% | 14      | 23% | 19      | 31% | 14      | 23% | 33                        | 53% |
| Homeless                       | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Homeless                   | 61     | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care             | 62     | 15      | 24% | 14      | 23% | 19      | 31% | 14      | 23% | 33                        | 53% |
| Parent Not in Armed Forces     | 62     | 15      | 24% | 14      | 23% | 19      | 31% | 14      | 23% | 33                        | 53% |

## ANNUAL REGENTS EXAMINATION U.S. HISTORY &amp; GOVERNMENT (2018-19)

50%



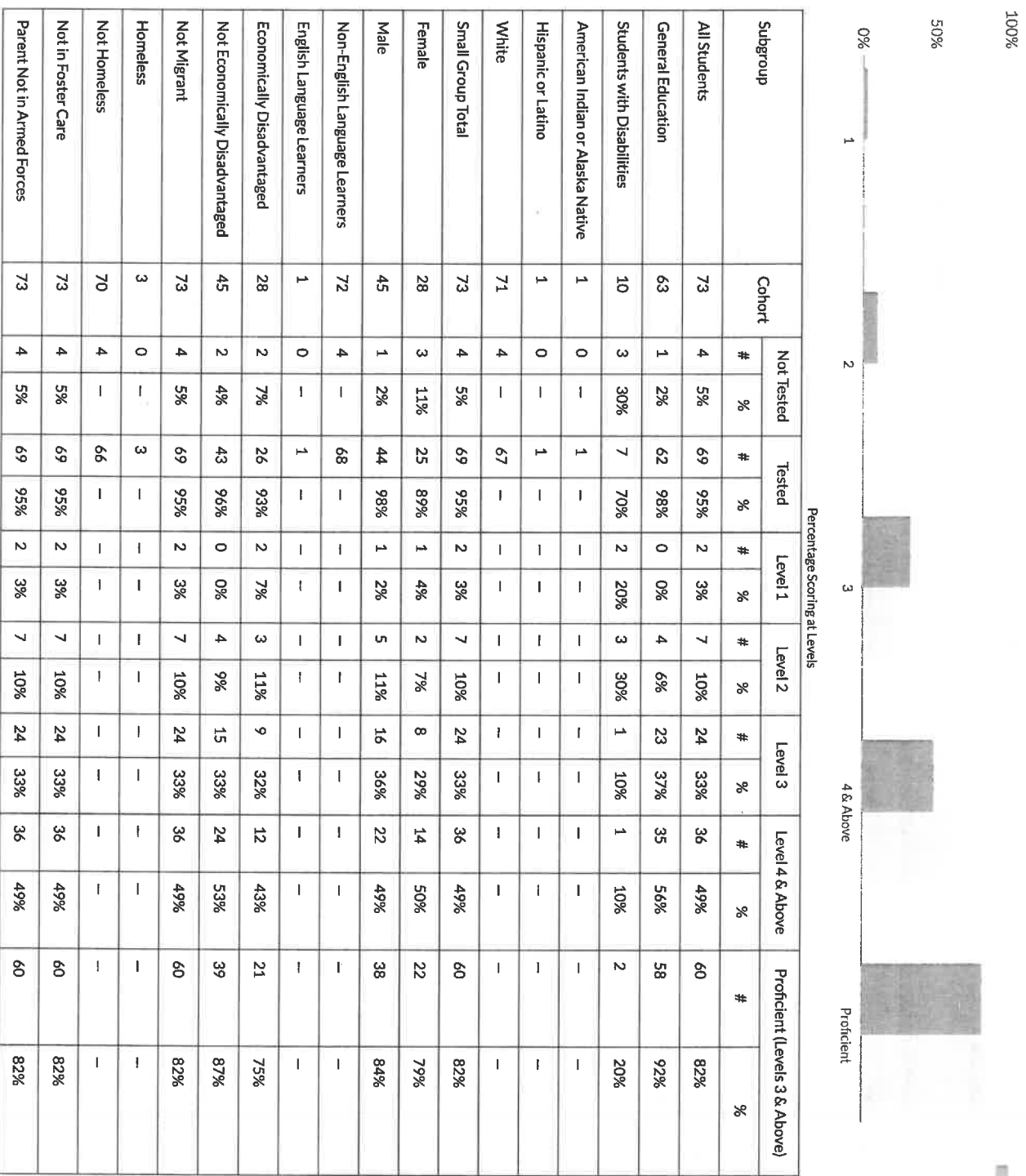
Percentage Scoring at Levels

| Subgroup                         | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|----------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|                                  |        | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                     | 57     | 7       | 12% | 6       | 11% | 19      | 33% | 25      | 44% | 44                        | 77% |
| General Education                | 45     | 1       | 2%  | 3       | 7%  | 17      | 38% | 24      | 53% | 41                        | 91% |
| Students with Disabilities       | 12     | 6       | 50% | 3       | 25% | 2       | 17% | 1       | 8%  | 3                         | 25% |
| American Indian or Alaska Native | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Black or African American        | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino               | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| White                            | 54     | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total                | 57     | 7       | 12% | 6       | 11% | 19      | 33% | 25      | 44% | 44                        | 77% |
| Female                           | 29     | 5       | 17% | 3       | 10% | 10      | 34% | 11      | 38% | 21                        | 72% |
| Male                             | 28     | 2       | 7%  | 3       | 11% | 9       | 32% | 14      | 50% | 23                        | 82% |
| English Language Learners        | 1      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Non-English Language Learners    | 56     | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Economically Disadvantaged       | 23     | 6       | 26% | 0       | 0%  | 8       | 35% | 9       | 39% | 17                        | 74% |
| Not Economically Disadvantaged   | 34     | 1       | 3%  | 6       | 18% | 11      | 32% | 16      | 47% | 27                        | 79% |
| Not Migrant                      | 57     | 7       | 12% | 6       | 11% | 19      | 33% | 25      | 44% | 44                        | 77% |
| Homeless                         | 2      | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Homeless                     | 55     | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care               | 57     | 7       | 12% | 6       | 11% | 19      | 33% | 25      | 44% | 44                        | 77% |
| Parent Not in Armed Forces       | 57     | 7       | 12% | 6       | 11% | 19      | 33% | 25      | 44% | 44                        | 77% |



A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

### 2015 TOTAL COHORT REGENTS EXAMINATION IN ELA

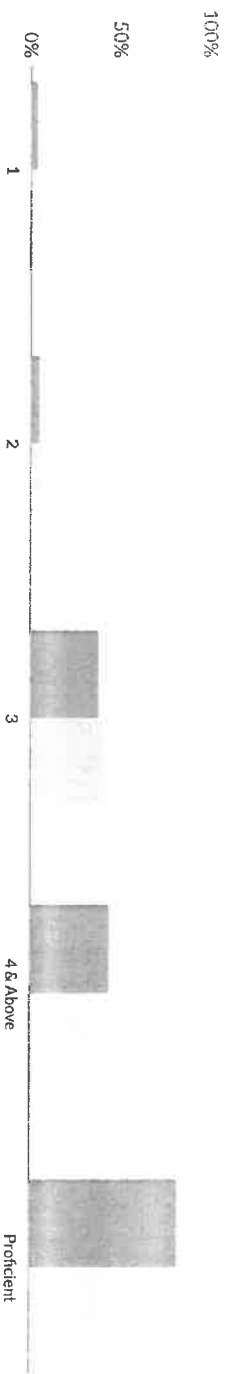


## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



| Subgroup                         | Cohort | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |      |
|----------------------------------|--------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|------|
|                                  |        | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #               | %   | #                             | %    |
| All Students                     | 73     | 3          | 4%  | 70     | 96%  | 1       | 1%  | 1       | 1%  | 31      | 42% | 37              | 51% | 68                            | 93%  |
| General Education                | 63     | 0          | 0%  | 63     | 100% | 0       | 0%  | 0       | 0%  | 26      | 41% | 37              | 59% | 63                            | 100% |
| Students with Disabilities       | 10     | 3          | 30% | 7      | 70%  | 1       | 10% | 1       | 10% | 5       | 50% | 0               | 0%  | 5                             | 50%  |
| American Indian or Alaska Native | 1      | 0          | —   | 1      | —    | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —    |
| Hispanic or Latino               | 1      | 0          | —   | 1      | —    | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —    |
| White                            | 71     | 3          | —   | 68     | —    | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —    |
| Small Group Total                | 73     | 3          | 4%  | 70     | 96%  | 1       | 1%  | 1       | 1%  | 31      | 42% | 37              | 51% | 68                            | 93%  |
| Female                           | 28     | 2          | 7%  | 26     | 93%  | 0       | 0%  | 1       | 4%  | 11      | 39% | 14              | 50% | 25                            | 89%  |
| Male                             | 45     | 1          | 2%  | 44     | 98%  | 1       | 2%  | 0       | 0%  | 20      | 44% | 23              | 51% | 43                            | 96%  |
| Non-English Language Learners    | 72     | 3          | —   | 69     | —    | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —    |
| English Language Learners        | 1      | 0          | —   | 1      | —    | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —    |
| Economically Disadvantaged       | 28     | 1          | 4%  | 27     | 96%  | 1       | 4%  | 1       | 4%  | 15      | 54% | 10              | 36% | 25                            | 89%  |
| Not Economically Disadvantaged   | 45     | 2          | 4%  | 43     | 96%  | 0       | 0%  | 0       | 0%  | 16      | 36% | 27              | 60% | 43                            | 96%  |
| Not Migrant                      | 73     | 3          | 4%  | 70     | 96%  | 1       | 1%  | 1       | 1%  | 31      | 42% | 37              | 51% | 68                            | 93%  |
| Homeless                         | 3      | 0          | —   | 3      | —    | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —    |
| Not Homeless                     | 70     | 3          | —   | 67     | —    | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —    |
| Not in Foster Care               | 73     | 3          | 4%  | 70     | 96%  | 1       | 1%  | 1       | 1%  | 31      | 42% | 37              | 51% | 68                            | 93%  |
| Parent Not in Armed Forces       | 73     | 3          | 4%  | 70     | 96%  | 1       | 1%  | 1       | 1%  | 31      | 42% | 37              | 51% | 68                            | 93%  |

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY &amp; GEOGRAPHY



| Subgroup                         | Cohort | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |     |
|----------------------------------|--------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
|                                  |        | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #               | %   | #                             | %   |
| All Students                     | 73     | 6          | 8%  | 67     | 92% | 3       | 4%  | 4       | 5%  | 28      | 38% | 32              | 44% | 60                            | 82% |
| General Education                | 63     | 2          | 3%  | 61     | 97% | 1       | 2%  | 2       | 3%  | 26      | 41% | 32              | 51% | 58                            | 92% |
| Students with Disabilities       | 10     | 4          | 40% | 6      | 60% | 2       | 20% | 2       | 20% | 2       | 20% | 0               | 0%  | 2                             | 20% |
| American Indian or Alaska Native | 1      | 0          | —   | 1      | —   | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —   |
| Hispanic or Latino               | 1      | 1          | —   | 0      | —   | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —   |
| White                            | 71     | 5          | —   | 66     | —   | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —   |
| Small Group Total                | 73     | 6          | 8%  | 67     | 92% | 3       | 4%  | 4       | 5%  | 28      | 38% | 32              | 44% | 60                            | 82% |
| Female                           | 28     | 4          | 14% | 24     | 86% | 1       | 4%  | 1       | 4%  | 12      | 43% | 10              | 36% | 22                            | 79% |
| Male                             | 45     | 2          | 4%  | 43     | 96% | 2       | 4%  | 3       | 7%  | 16      | 36% | 22              | 49% | 38                            | 84% |
| Non-English Language Learners    | 72     | 5          | —   | 67     | —   | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —   |
| English Language Learners        | 1      | 1          | —   | 0      | —   | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —   |
| Economically Disadvantaged       | 28     | 4          | 14% | 24     | 86% | 2       | 7%  | 2       | 7%  | 10      | 36% | 10              | 36% | 20                            | 71% |
| Not Economically Disadvantaged   | 45     | 2          | 4%  | 43     | 96% | 1       | 2%  | 2       | 4%  | 18      | 40% | 22              | 49% | 40                            | 89% |
| Not Migrant                      | 73     | 6          | 8%  | 67     | 92% | 3       | 4%  | 4       | 5%  | 28      | 38% | 32              | 44% | 60                            | 82% |
| Homeless                         | 3      | 1          | —   | 2      | —   | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —   |
| Not Homeless                     | 70     | 5          | —   | 65     | —   | —       | —   | —       | —   | —       | —   | —               | —   | —                             | —   |
| Not in Foster Care               | 73     | 6          | 8%  | 67     | 92% | 3       | 4%  | 4       | 5%  | 28      | 38% | 32              | 44% | 60                            | 82% |
| Parent Not in Armed Forces       | 73     | 6          | 8%  | 67     | 92% | 3       | 4%  | 4       | 5%  | 28      | 38% | 32              | 44% | 60                            | 82% |

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE

100%

50%

0%

1

2

3

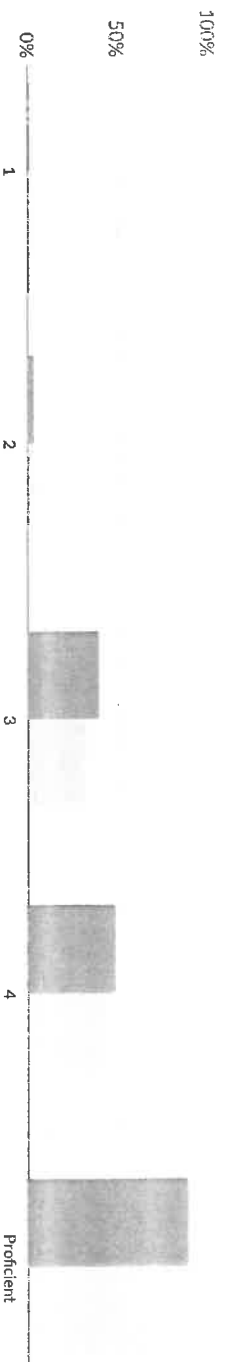
4

Proficient

Percentage Scoring at Levels

| Subgroup                         | Cohort | Not Tested |     | Tested |     | Level 1 |    | Level 2 |    | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|----------------------------------|--------|------------|-----|--------|-----|---------|----|---------|----|---------|-----|---------|-----|---------------------------|-----|
|                                  |        | #          | %   | #      | %   | #       | %  | #       | %  | #       | %   | #       | %   | #                         | %   |
| All Students                     | 73     | 6          | 8%  | 67     | 92% | 0       | 0% | 0       | 0% | 38      | 52% | 29      | 40% | 67                        | 92% |
| General Education                | 63     | 3          | 5%  | 60     | 95% | 0       | 0% | 0       | 0% | 31      | 49% | 29      | 46% | 60                        | 95% |
| Students with Disabilities       | 10     | 3          | 30% | 7      | 70% | 0       | 0% | 0       | 0% | 7       | 70% | 0       | 0%  | 7                         | 70% |
| American Indian or Alaska Native | 1      | 0          | —   | 1      | —   | —       | —  | —       | —  | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino               | 1      | 1          | —   | 0      | —   | —       | —  | —       | —  | —       | —   | —       | —   | —                         | —   |
| White                            | 71     | 5          | —   | 66     | —   | —       | —  | —       | —  | —       | —   | —       | —   | —                         | —   |
| Small Group Total                | 73     | 6          | 8%  | 67     | 92% | 0       | 0% | 0       | 0% | 38      | 52% | 29      | 40% | 67                        | 92% |
| Female                           | 28     | 4          | 14% | 24     | 86% | 0       | 0% | 0       | 0% | 15      | 54% | 9       | 32% | 24                        | 86% |
| Male                             | 45     | 2          | 4%  | 43     | 96% | 0       | 0% | 0       | 0% | 23      | 51% | 20      | 44% | 43                        | 96% |
| Non-English Language Learners    | 72     | 5          | —   | 67     | —   | —       | —  | —       | —  | —       | —   | —       | —   | —                         | —   |
| English Language Learners        | 1      | 1          | —   | 0      | —   | —       | —  | —       | —  | —       | —   | —       | —   | —                         | —   |
| Economically Disadvantaged       | 28     | 4          | 14% | 24     | 86% | 0       | 0% | 0       | 0% | 18      | 64% | 6       | 21% | 24                        | 86% |
| Not Economically Disadvantaged   | 45     | 2          | 4%  | 43     | 96% | 0       | 0% | 0       | 0% | 20      | 44% | 23      | 51% | 43                        | 96% |
| Not Migrant                      | 73     | 6          | 8%  | 67     | 92% | 0       | 0% | 0       | 0% | 38      | 52% | 29      | 40% | 67                        | 92% |
| Homeless                         | 3      | 2          | —   | 1      | —   | —       | —  | —       | —  | —       | —   | —       | —   | —                         | —   |
| Not Homeless                     | 70     | 4          | —   | 66     | —   | —       | —  | —       | —  | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care               | 73     | 6          | 8%  | 67     | 92% | 0       | 0% | 0       | 0% | 38      | 52% | 29      | 40% | 67                        | 92% |
| Parent Not in Armed Forces       | 73     | 6          | 8%  | 67     | 92% | 0       | 0% | 0       | 0% | 38      | 52% | 29      | 40% | 67                        | 92% |

## 2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY &amp; GOVERNMENT



| Percentage Scoring at Levels     |        |            |     |        |     |         |     |         |     |         |     |         |     |                           |     |  |
|----------------------------------|--------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|--|
| Subgroup                         | Cohort | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |  |
|                                  |        | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |  |
| All Students                     | 73     | 4          | 5%  | 69     | 95% | 1       | 1%  | 3       | 4%  | 29      | 40% | 36      | 49% | 65                        | 89% |  |
| General Education                | 63     | 1          | 2%  | 62     | 98% | 0       | 0%  | 1       | 2%  | 25      | 40% | 36      | 57% | 61                        | 97% |  |
| Students with Disabilities       | 10     | 3          | 30% | 7      | 70% | 1       | 10% | 2       | 20% | 4       | 40% | 0       | 0%  | 4                         | 40% |  |
| American Indian or Alaska Native | 1      | 0          | —   | 1      | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |  |
| Hispanic or Latino               | 1      | 0          | —   | 1      | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |  |
| White                            | 71     | 4          | —   | 67     | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |  |
| Small Group Total                | 73     | 4          | 5%  | 69     | 95% | 1       | 1%  | 3       | 4%  | 29      | 40% | 36      | 49% | 65                        | 89% |  |
| Female                           | 28     | 3          | 11% | 25     | 89% | 1       | 4%  | 0       | 0%  | 13      | 46% | 11      | 39% | 24                        | 86% |  |
| Male                             | 45     | 1          | 2%  | 44     | 98% | 0       | 0%  | 3       | 7%  | 16      | 36% | 25      | 56% | 41                        | 91% |  |
| Non-English Language Learners    | 72     | 4          | —   | 68     | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |  |
| English Language Learners        | 1      | 0          | —   | 1      | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |  |
| Economically Disadvantaged       | 28     | 2          | 7%  | 26     | 93% | 1       | 4%  | 2       | 7%  | 13      | 46% | 10      | 36% | 23                        | 82% |  |
| Not Economically Disadvantaged   | 45     | 2          | 4%  | 43     | 96% | 0       | 0%  | 1       | 2%  | 16      | 36% | 26      | 58% | 42                        | 93% |  |
| Not Migrant                      | 73     | 4          | 5%  | 69     | 95% | 1       | 1%  | 3       | 4%  | 29      | 40% | 36      | 49% | 65                        | 89% |  |
| Homeless                         | 3      | 0          | —   | 3      | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |  |
| Not Homeless                     | 70     | 4          | —   | 66     | —   | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |  |
| Not in Foster Care               | 73     | 4          | 5%  | 69     | 95% | 1       | 1%  | 3       | 4%  | 29      | 40% | 36      | 49% | 65                        | 89% |  |
| Parent Not in Armed Forces       | 73     | 4          | 5%  | 69     | 95% | 1       | 1%  | 3       | 4%  | 29      | 40% | 36      | 49% | 65                        | 89% |  |

## NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

| Grade/Subject   | Not Tested | Tested | Level 1 |    | Level 2 |    | Level 3 |      | Level 4 |     |
|-----------------|------------|--------|---------|----|---------|----|---------|------|---------|-----|
|                 |            |        | #       | %  | #       | %  | #       | %    | #       | %   |
|                 |            |        | #       | %  | #       | %  | #       | %    | #       | %   |
| Grade 5 ELA     | 0          | 2      | —       | —  | —       | —  | —       | —    | —       | —   |
| Grade 5 Math    | 0          | 2      | —       | —  | —       | —  | —       | —    | —       | —   |
| Grade 8 ELA     | 0          | 5      | 0       | 0% | 0       | 0% | 3       | 60%  | 2       | 40% |
| Grade 8 Math    | 0          | 5      | 0       | 0% | 0       | 0% | 5       | 100% | 0       | 0%  |
| Grade 8 Science | 0          | 5      | 0       | 0% | 0       | 0% | 5       | 100% | 0       | 0%  |

# NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

## NEW YORK STATE NAEP GRADE 4

| SUBGROUP                               | READING     |       |            |          | MATH        |       |            |          |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
|  | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                           | 34          | 31    | 26         | 8        | 24          | 40    | 29         | 8        |
| Students with Disabilities             | 73          | 18    | 7          | 1        | 61          | 30    | 7          | 2        |
| American Indian or Alaska Native       | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian                                  | 21          | 27    | 34         | 17       | 8           | 23    | 43         | 26       |
| Native Hawaiian/Other Pacific Islander | *           | *     | *          | *        | *           | *     | *          | *        |
| Black or African American              | 53          | 31    | 14         | 2        | 43          | 40    | 16         | 1        |
| Hispanic or Latino                     | 45          | 32    | 19         | 4        | 33          | 45    | 19         | 2        |
| White                                  | 24          | 32    | 33         | 11       | 14          | 39    | 38         | 9        |
| Multiracial                            | 24          | 23    | 35         | 18       | 15          | 42    | 31         | 12       |
| Limited English Proficient             | 78          | 17    | 4          | *        | 51          | 40    | 8          | 1        |
| Economically Disadvantaged             | 49          | 31    | 17         | 3        | 33          | 43    | 21         | 3        |

## NEW YORK STATE NAEP GRADE 8

| SUBGROUP                               | READING     |       |            |          | MATH        |       |            |          |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
|  | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                           | 30          | 38    | 28         | 4        | 34          | 32    | 22         | 11       |
| Students with Disabilities             | 58          | 31    | 10         | 1        | 72          | 22    | 5          | 2        |
| American Indian or Alaska Native       | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian                                  | 21          | 33    | 36         | 10       | 15          | 25    | 29         | 31       |
| Native Hawaiian/Other Pacific Islander | *           | *     | *          | *        | *           | *     | *          | *        |
| Black or African American              | 43          | 38    | 17         | 1        | 55          | 30    | 12         | 3        |
| Hispanic or Latino                     | 41          | 38    | 19         | 2        | 49          | 35    | 14         | 3        |
| White                                  | 20          | 39    | 35         | 6        | 23          | 33    | 29         | 15       |
| Multiracial                            | *           | *     | *          | *        | *           | *     | *          | *        |
| Limited English Proficient             | 83          | 16    | 1          | *        | 88          | 10    | 2          | *        |
| Economically Disadvantaged             | 40          | 38    | 20         | 2        | 47          | 32    | 16         | 5        |

NATIONAL NAEP GRADE 4

| SUBGROUP                               | READING     |       |            |          | MATH        |       |            |          |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
|  | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                           | 35          | 31    | 26         | 9        | 20          | 40    | 32         | 9        |
| Students with Disabilities             | 70          | 18    | 9          | 2        | 51          | 33    | 14         | 3        |
| American Indian or Alaska Native       | 50          | 30    | 17         | 3        | 32          | 43    | 22         | 4        |
| Asian                                  | 18          | 25    | 35         | 22       | 7           | 23    | 41         | 29       |
| Native Hawaiian/Other Pacific Islander | 45          | 31    | 20         | 4        | 30          | 40    | 24         | 5        |
| Black or African American              | 53          | 30    | 15         | 3        | 35          | 45    | 18         | 2        |
| Hispanic or Latino                     | 46          | 31    | 19         | 4        | 27          | 45    | 24         | 3        |
| White                                  | 24          | 31    | 32         | 12       | 12          | 36    | 40         | 12       |
| Multiracial                            | 28          | 32    | 29         | 11       | 17          | 40    | 34         | 10       |
| Limited English Proficient             | 65          | 25    | 8          | 1        | 41          | 43    | 15         | 1        |
| Economically Disadvantaged             | 48          | 31    | 18         | 3        | 29          | 45    | 23         | 3        |

NATIONAL NAEP GRADE 8

| SUBGROUP                               | READING     |       |            |          | MATH        |       |            |          |
|--|-------------|-------|------------|----------|-------------|-------|------------|----------|
|  | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                           | 28          | 39    | 29         | 4        | 32          | 35    | 23         | 10       |
| Students with Disabilities             | 64          | 27    | 8          | 1        | 68          | 23    | 7          | 2        |
| American Indian or Alaska Native       | 40          | 41    | 19         | 1        | 48          | 37    | 13         | 3        |
| Asian                                  | 13          | 30    | 43         | 13       | 12          | 24    | 31         | 33       |
| Native Hawaiian/Other Pacific Islander | 38          | 38    | 23         | 2        | 47          | 34    | 15         | 4        |
| Black or African American              | 47          | 39    | 14         | 1        | 54          | 33    | 11         | 2        |
| Hispanic or Latino                     | 38          | 40    | 20         | 1        | 43          | 37    | 16         | 3        |
| White                                  | 19          | 39    | 36         | 5        | 21          | 36    | 30         | 13       |
| Multiracial                            | 24          | 40    | 31         | 5        | 28          | 36    | 25         | 11       |
| Limited English Proficient             | 73          | 24    | 3          | *        | 73          | 22    | 4          | 1        |
| Economically Disadvantaged             | 40          | 40    | 18         | 1        | 46          | 36    | 15         | 3        |

\*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)  
Glossary of Terms

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# FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

## INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

## THIS SCHOOL DISTRICT GENERAL EDUCATION

| INSTRUCTIONAL EXPENDITURES |  |
|----------------------------|--|
| \$9,681,878                |  |
| PUPILS                     |  |
| 748                        |  |
| EXPENDITURES PER PUPIL     |  |
| \$12,944                   |  |

## SPECIAL EDUCATION

| INSTRUCTIONAL EXPENDITURES |  |
|----------------------------|--|
| \$4,115,171                |  |
| PUPILS                     |  |
| 158                        |  |
| EXPENDITURES PER PUPIL     |  |
| \$26,045                   |  |

**SIMILAR DISTRICT GROUP**  
**HIGH NEED/RESOURCE CAPACITY**  
**RURAL**

**GENERAL EDUCATION**

| INSTRUCTIONAL EXPENDITURES |                 |
|----------------------------|-----------------|
|                            | \$1,639,861,015 |
| PUPILS                     |                 |
|                            | 143,319         |
| EXPENDITURES PER PUPIL     |                 |
|                            | \$11,442        |

**SPECIAL EDUCATION**

| INSTRUCTIONAL EXPENDITURES |               |
|----------------------------|---------------|
|                            | \$716,341,463 |
| PUPILS                     |               |
|                            | 24,901        |
| EXPENDITURES PER PUPIL     |               |
|                            | \$28,768      |

**ALL SCHOOL DISTRICTS**

**GENERAL EDUCATION**

| INSTRUCTIONAL EXPENDITURES |                  |
|----------------------------|------------------|
|                            | \$35,199,223,413 |
| PUPILS                     |                  |
|                            | 2,632,781        |
| EXPENDITURES PER PUPIL     |                  |
|                            | \$13,370         |

# SPECIAL EDUCATION

## INSTRUCTIONAL EXPENDITURES

**\$15,660,696,162**

### PUPILS

**485,151**

### EXPENDITURES PER PUPIL

**\$32,280**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

# TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT

**\$26,824**

**SIMILAR DISTRICT GROUP**

**\$24,206**

**NY STATE**

**\$25,845**

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

**INFORMATION ABOUT STUDENTS WITH  
DISABILITIES (2018 - 19)**

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

**STUDENT PLACEMENT (PERCENT OF  
TIME INSIDE REGULAR  
CLASSROOM)**

**THIS SCHOOL DISTRICT**

**80% OR MORE**

**103**

**65.6%**

**40% - 79%**

**37**

**23.6%**

**LESS THAN 40%**

**3**

**1.9%**

**SEPARATE SETTINGS**

**10**

**6.4%**

**OTHER SETTINGS**

**4**

**2.6%**

**SIMILAR DISTRICT GROUP**

**HIGH NEED/RESOURCE CAPACITY RURAL**

**80% OR MORE**

**58.2%**

**40% - 79%**

**18.6%**

**LESS THAN 40%**

**20.1%**

**SEPARATE SETTINGS**

**2.5%**

**OTHER SETTINGS**

**0.6%**

**NY STATE**

**80% OR MORE**

**58.7%**

**40% - 79%**

**11.5%**

**LESS THAN 40%**

**19.0%**

**SEPARATE SETTINGS**

**5.3%**

**OTHER SETTINGS**

**5.6%**

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

## **SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE**

**THIS SCHOOL DISTRICT**

**19.4%**

**SIMILAR DISTRICT GROUP**

**15.9%**

**NY STATE**

**14.7%**

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

