

Ticonderoga Central School District

5 Calkins Place

Ticonderoga, NY 12883

Tel: (518) 585-7400 Fax: (518) 585-2682



Detailed Proposed Budget

Summary of Tax Levy	2018-2019	2019-2020	Difference
Budget	\$22,416,587	\$22,905,742	\$489,155
Estimated Revenues	\$10,763,328	\$10,137,114	-\$626,214
Estimated Tax Levy	\$11,653,259	\$12,768,628	\$1,115,369
Increase in Tax Levy		9.57%	

Ticonderoga Central School District

Board of Education Members

Mark Russell
Erik Leerkes
Tracey Cross-Baker
Seanna Porter
John Reale, Sr.
James Wells, Sr.
Martin Fitzgerald, II
Marissa Palandrani
John Bartlett

Administration

Superintendent of Schools	Dr. John C. McDonald, Jr.	585-7400 ext 1135
Superintendent's Office	Erin Hamel	585-7400 ext 1135
	Lori Fuller	585-7400 ext 1133
Elementary School Principal	Elizabeth Hayes	585-7400 ext 2219
Middle School Principal	Herb Tedford	585-7400 ext 2218
High School Principal	John Donohue	585-7400 ext 1112
CSE Chairperson	Tracy Price	585-7400 ext 2220
District Treasurer	Anne Michalak	585-7400 ext 1132
Business Administrator	Laurie Cossey	585-7400 ext 1134
Clerk of the Board	Erin Hamel	585-7400 ext 1135
Maintenance Department	John Garcia	585-7400 ext 1141
Transportation Department	Michael Vigliotti	585-6256

Table of Contents

Summary

2019-2020 Budget

Proposed Budget

General Support

Instruction

Pupil Instruction

Community Programs

Undistributed

Budget Total Breakdown By Expenditures and Revenues

Projected Tax Levy

Summary of Expenditures Comparison

Three Part Budget

Property Tax Report Card

Appendix A

Exemption Reporting for Taxing Jurisdictions

Appendix B

District Report Card

Appendix C

Fiscal Accountability Supplement

Appendix C

Information About Students with Disabilities

Appendix C



TICONDEROGA CENTRAL SCHOOL 2019-2020 PROPOSED BUDGET

SUMMARY OF EXPENDITURES

ITEM	2018-2019 BUDGET	PROPOSED 2019-2020 BUDGET	PERCENT INCREASE/ DECREASE
GENERAL SUPPORT			
Board of Education	\$ 16,900	\$ 16,400	-2.96%
Central Administration	\$ 224,717	\$ 229,201	2.00%
Finance	\$ 256,248	\$ 263,781	2.94%
Personnel and Legal	\$ 34,324	\$ 35,360	3.02%
Central Service	\$ 1,564,453	\$ 1,531,639	-2.10%
Special Items	\$ 363,985	\$ 382,107	4.98%
Total General Support	\$ 2,460,627	\$ 2,458,488	-0.09%
INSTRUCTION			
Instruction-Adm. & Improv.	\$ 502,278	\$ 511,347	1.81%
Teaching	\$ 7,442,799	\$ 7,533,281	1.22%
Instructional Services	\$ 479,096	\$ 376,276	-21.46%
Pupil Personnel Services	\$ 999,006	\$ 997,542	-0.15%
Total Instruction	\$ 9,423,179	\$ 9,418,446	-0.05%
TRANSPORTATION			
Total Transportation	\$ 877,370	\$ 894,218	1.92%
COMMUNITY SERVICES			
Total Community Services	\$ 4,675	\$ 4,844	3.61%
UNDISTRIBUTED			
Employee Benefits	\$ 6,474,923	\$ 6,922,513	6.91%
Interfund Trans. & Debt Service	\$ 3,175,813	\$ 3,207,233	0.99%
Total Undistributed	\$ 9,650,736	\$ 10,129,746	4.96%
TOTAL EXPENDITURES	\$ 22,416,587	\$ 22,905,742	2.18%

SUMMARY OF REVENUES

	2018-2019	2019-2020	PERCENT INCREASE/ DECREASE
State Aid	\$ 8,103,871	\$ 8,227,218	1.52%
Tuition	\$ 545,000	\$ 545,000	0.00%
Receipts from Taxes	\$ 11,653,259	\$ 12,768,628	9.57%
Interest on Investments	\$ 5,000	\$ 5,000	0.00%
Miscellaneous Receipts	\$ 694,238	\$ 609,896	-12.15%
Fund Balance/Reserves	\$ 1,415,219	\$ 750,000	-47.00%

TOTAL REVENUES \$ 22,416,587 \$ 22,905,742 2.18%

PROJECTED TAX LEVY

2019-2020 BUDGET	\$ 22,905,742
2019-2020 ESTIMATED REVENUES	\$ 1,909,896
2019-2020 ESTIMATED TAX LEVY	\$ 12,768,628
2018-2019 TAX LEVY	\$ 11,653,259

INCREASE IN TAX LEVY \$ 1,115,369

TICONDEROGA CENTRAL SCHOOL 2019-2020 PROPOSED BUDGET

	2018-2019 Current	2019-2020 Proposed	Percent Increase
BOARD OF EDUCATION			
1010-400 Contractual Expenses for conferences, workshops, and memberships for Board of Education members.	\$ 8,900	\$ 8,600	-3.4%
1010-450 Materials/Supplies Expenses for School Board journals and handbooks, thereby providing Board members a general knowledge of education law and personnel practice.	\$ 1,000	\$ 1,000	0.0%
TOTAL BOARD OF EDUCATION	\$ 9,900	\$ 9,600	-3.0%
DISTRICT CLERK			
1040-160 Salary Salary of the District Clerk.	\$ 3,500	\$ 3,500	0.0%
1040-450 Materials/Supplies. Charged to this section are the costs for the purchase of such items as books for recording minutes and preserving district records.	\$ 500	\$ 450	-10.0%
TOTAL DISTRICT CLERK	\$ 4,000	\$ 3,950	-1.3%
DISTRICT MEETINGS			
1060-400 Contractual Charged to this section are the costs for legal advertising done in conjunction with District meetings and the costs related to voting machines, their custodians and inspectors.	\$ 3,000	\$ 2,850	-5.0%
TOTAL DISTRICT MEETINGS	\$ 3,000	\$ 2,850	-5.0%

	2018-2019 Current	2019-2020 Proposed	Percent Increase
CENTRAL ADMINISTRATION			
1240-150/160 Salaries Salaries of the Superintendent of Schools and two secretaries. The salary and fringe benefits of the Superintendent of Schools are: Salary - \$156,287, Fringe Benefits - \$57,788	\$ 216,217	\$ 220,701	2.1%
1240-200 Equipment Includes normal office equipment needs of the Superintendent's Office.	\$ 0	\$ 0	0.0%
1240-400 Contractual Charged to this section are the costs for conferences and meetings attended by the Central Office Staff in connection with their duties.	\$ 6,500	\$ 6,500	0.0%
1240-450 Materials/Supplies To purchase materials and supplies.	\$ 2,000	\$ 2,000	0.0%
TOTAL CENTRAL ADMINISTRATION	\$ 224,717	\$ 229,201	2.0%
BUSINESS ADMINISTRATION			
1310-160 Salaries Salaries of the business administrator and two account clerks.	\$ 159,904	\$ 164,305	2.8%
1310-200 Equipment Normal small equipment needs of the Business office.	\$ 0	\$ 0	0.0%
1310-400 Contractual Charged to this section are the expenses for the maintenance and repair of office machines, annual inventory due to GASB regulations plus conferences/workshops for the Business Office personnel.	\$ 13,750	\$ 14,280	3.9%
1310-450 Materials/Supplies To purchase materials and supplies.	\$ 1,500	\$ 1,000	-33.3%
1310-490 BOCES Services Charged to this section are State Aid planning services, and the insurance consortium fees.	\$ 42,119	\$ 44,250	5.1%
TOTAL BUSINESS ADMINISTRATION	\$ 217,273	\$ 223,835	3.0%
AUDITING			
1320-400 Contractual Charged to this section is the cost of having a legally required independent audit done of the school system's financial practices and accounts by a CPA firm. The cost of an internal claims auditor who audits all bills for payment is included in this section as well.	\$ 16,775	\$ 16,846	0.4%
TOTAL AUDITING	\$ 16,775	\$ 16,846	0.4%

	2018-2019 Current	2019-2020 Proposed	Percent Increase
TREASURER			
1325-160 Salary Salaries of the school system's Treasurer and Deputy Treasurer.	\$ 6,000	\$ 6,000	0.0%
1325-400 Contractual Charged to this section are fees paid to banks in connection with our yearly bond and interest payments.	\$ 3,600	\$ 3,600	0.0%
1325-450 Materials/Supplies Purchase materials and supplies	\$ 500	\$ 1,500	200.0%
TOTAL TREASURER	\$ 10,100	\$ 11,100	9.9%
TAX COLLECTOR			
1330-160 Salary Salaries of the tax collector and assistant tax collector.	\$ 9,000	\$ 9,000	0.0%
1330-400 Contractual Charged to this section are the costs associated with the use of Essex and Warren Counties' computer services in the tax billing procedure.	\$ 3,000	\$ 2,900	-3.3%
1330-450 Materials/Supplies Charged to this section are any materials necessary to send out tax bills and record payments.	\$ 100	\$ 100	0.0%
TOTAL TAX COLLECTOR	\$ 12,100	\$ 12,000	-0.8%
LEGAL			
1420-400 Attorney's Fees Expenses paid to our school attorney.	\$ 12,500	\$ 12,500	0.0%
PERSONNEL			
1430-400 Contractual Refers to the cost of recruiting teachers, primarily newspaper advertisement. Additional BOCES service costs are included in this category.	\$ 21,224	\$ 22,260	4.9%
PUBLIC INFORMATION			
1480-400 Contractual Charged to this section are the costs for responding to any Freedom of Information Law (FOIL) requests, in addition to record disposal costs.	\$ 600	\$ 600	0.0%

	2018-2019 Current	2019-2020 Proposed	Percent Increase
OPERATION AND MAINTENANCE			
1620-160 Salaries Salaries of the operations and maintenance staff consisting of custodians, cleaners and maintenance workers.	\$ 640,953	\$ 647,001	0.9%
1620-200 Equipment Charged to this section are the costs of the normal equipment needs of this department.	\$ 40,000	\$ 40,000	0.0%
1620-400 Contractual Charged to this section are the costs of conferences and training and architectural fees.	\$ 3,000	\$ 3,000	0.0%
1620-421 Fire Insurance Includes the normal protection for the buildings and equipment of the District against fire and other hazards.	\$ 35,000	\$ 33,500	-4.3%
1620-454 Fuel Oil Cost of heating the schools of the District.	\$ 241,000	\$ 250,000	3.7%
1620-466 Building Repairs Cost of regular maintenance repairs to the facilities.	\$ 56,000	\$ 38,500	-31.3%
1620-467 Equipment Repairs Includes the cost of repairing and maintaining all of the equipment used in the District.	\$ 70,000	\$ 50,000	-28.6%
1620-468 Maintenance of Grounds Includes the cost of keeping all of the playing fields, lawns and other outside areas in good shape.	\$ 61,500	\$ 61,500	0.0%
1620-477 Electricity Charged to this section are the electricity costs for the District's schools.	\$ 200,000	\$ 200,000	0.0%
1620-478 Telephone Charged to this section are the costs for the school system's telephones.	\$ 33,000	\$ 33,000	0.0%
1620-479 Water Charged to this section are the water and sewer costs of the District.	\$ 46,500	\$ 48,500	4.3%
1620-450 Materials/Supplies Charged to this section are all the custodial supplies used by the school system.	\$ 88,250	\$ 75,750	-14.2%
1620-490 BOCES services Charged to this section are all the cost of all BOCES services provided to the custodial dept.	\$ 13,250	\$ 13,913	5.0%
TOTAL OPERATION AND MAINTENANCE	\$ 1,528,453	\$ 1,494,664	-2.2%

	2018-2019 Current	2019-2020 Proposed	Percent Increase
POSTAGE			
1670-400 Contractual Includes all of the postage costs of the District plus BOCES services.	\$ 36,000	\$ 36,975	2.7%
-----	-----	-----	-----
UNALLOCATED INSURANCE			
1910-422 Liability Charged to this section are the costs of various insurances which protect the Board of Education and its employees from lawsuits which may arise from the performance of their duties.	\$ 24,141	\$ 24,141	0.0%
1910-424 Student Insurance Charged to this section is the cost of providing coverage for a student injured at school. The parents' insurance is the primary coverage. The school system then provides limited supplemental coverage through this policy.	\$ 14,000	\$ 14,500	3.6%
-----	-----	-----	-----
TOTAL UNALLOCATED INSURANCE	\$ 38,141	\$ 38,641	1.3%
-----	-----	-----	-----
REFUND OF REAL PROPERTY TAXES			
1964-400 Refund of Real Property Taxes Charged to this section are the costs of refunds due to those entities which the courts have deemed that prior taxes paid were erroneous due to over assessments of property.	\$ 23,000	\$ 23,000	0.0%
-----	-----	-----	-----
ADMINISTRATIVE CHARGE - BOCES			
1981-491 Administrative Charge Charged to this section is Ticonderoga's share of the cost of administering the BOCES program.	\$ 302,844	\$ 320,466	5.8%
-----	-----	-----	-----
TOTAL ADMINISTRATIVE CHARGE BOCES	\$ 302,844	\$ 320,466	5.8%
-----	-----	-----	-----
GENERAL SUPPORT TOTAL	\$2,460,627	\$2,458,488	-0.1%
-----	-----	-----	-----
CURRICULUM DEVELOPMENT			
2010-400 Curriculum Development and Supervision Charged to this section are the costs of curriculum improvement projects prepared by the professional staff and approved by the Board of Education.	\$ 4,700	\$ 2,700	-42.6%
-----	-----	-----	-----
2010-490 BOCES - School Improvement Consultation services in connection with the Effective Schools movement and other improvement training.	\$ 22,500	\$ 23,625	5.0%
-----	-----	-----	-----
TOTAL CURRICULUM DEVELOPMENT	\$ 27,200	\$ 26,325	-3.2%

	2018-2019 Current	2019-2020 Proposed	Percent Increase
SUPERVISION - REGULAR SCHOOL			
2020-150 <u>Salaries</u> Salaries of the building principals, dean of students and their secretaries.	\$ 451,648	\$ 463,231	2.6%
2020-200 <u>Equipment</u> Charged to this section is the cost of equipment to be used in the principals' offices.	\$ 4,000	\$ 4,000	0.0%
2020-400 <u>Contractual</u> Charged to this section are the costs for repairs to school office machinery, purchased services and conference costs.	\$ 3,505	\$ 2,900	-17.3%
2020-450 <u>Materials/Supplies</u> Purchase of material and supplies.	\$ 7,600	\$ 6,150	-19.1%
TOTAL SUPERVISION - REGULAR SCHOOL	\$ 466,753	\$ 476,281	2.0%
2070-490 <u>BOCES Services</u>	\$ 8,325	\$ 8,741	5.0%
TEACHING - REGULAR SCHOOL			
2110-120 <u>Salaries - Grades K-6</u> Salaries for teachers in grades K-6.	\$ 1,763,965	\$ 1,840,811	4.4%
2110-130 <u>Salaries - Grades 7-12</u> Salaries for classroom teachers in grades 7-12	\$ 2,719,605	\$ 2,687,732	-1.2%
2110-140 <u>Salaries - Substitutes</u> Substitute teachers' salaries.	\$ 90,000	\$ 95,500	6.1%
2110-160 <u>Salaries - Non-Instructional</u> Charged to this section are the salaries of aides and assistants who help with general instruction in all grade levels.	\$ 96,452	\$ 68,013	-29.5%
2110-200 <u>Equipment</u> Equipment for needs in various departments/classrooms.	\$ 15,500	\$ 15,500	0.0%
2110-400 <u>Contractual</u> Charged to this section are those services which do not have a product involved. These include such services as equipment rental and repairs.	\$ 80,250	\$ 80,750	0.6%
2110-460 <u>Conferences</u> Conference expenses of teachers.	\$ 5,750	\$ 0	-100.0%
2110-480 <u>Textbooks</u> Charged to this section are the textbooks used in the District. Also included here are textbooks for District resident children attending private schools as is mandated by law.	\$ 64,250	\$ 49,250	-23.3%

	2018-2019 Current	2019-2020 Proposed	Percent Increase
2110-490 BOCES Services Charged to this section are BOCES costs associated with network systems, student software, instructional printing and labor relations.	\$ 100,449	\$ 105,471	5.0%
2110-450 Materials/Supplies Charged to this section are the materials and supplies used for general instruction.	\$ 70,900	\$ 62,569	-11.8%
TOTAL TEACHING - REGULAR SCHOOL	\$5,007,121	\$5,005,596	-0.0%
PROGRAMS FOR HANDICAPPED STUDENTS			
2250-150/160 Salaries Charged to this section are the costs of the salaries of teachers, teaching assistants and aides who work with handicapped children in classroom instruction and speech and hearing.	\$ 1,384,453	\$ 1,475,585	6.6%
2250-400 Contractual Charged to this section are the costs associated with maintenance of students in residential settings, required testing and the fees for a shared Physical Therapist.	\$ 77,000	\$ 78,000	1.3%
2250-472 Tuition to all other schools Charged to this section is tuition for students of our school district who must attend facilities in other districts.	\$ 100,000	\$ 100,000	0.0%
2250-490 BOCES Services Charged to this section are the costs of services to handicapped students provided by BOCES.	\$ 533,331	\$ 560,000	5.0%
2250-450 Materials/Supplies Includes materials and supplies used in handicapped instruction.	\$ 9,500	\$ 9,500	0.0%
TOTAL PROGRAMS FOR HANDICAPPED STUDENTS	\$ 2,104,284	\$ 2,223,085	5.6%
OCCUPATIONAL AND CONTINUING EDUCATION			
2280-490 BOCES services- Occupational Ed. Charged to this section are the costs associated with program fees and tuition for those students interested in occupational education opportunities offered by CEWW BOCES' CV-Tec program.	\$ 326,144	\$ 300,000	-8.0%
2330-150/160 Summer School Charged to this section are the salaries associated with Regents testing administered during the summer months.	\$ 5,250	\$ 4,600	-12.4%
TOTAL OCCUPATIONAL AND CONTINUING EDUCATION	\$ 331,394	\$ 304,600	-8.1%

	2018-2019 Current	2019-2020 Proposed	Percent Increase
SCHOOL LIBRARY			
2610-160 Salaries Charged to this section are the salaries of library clerks.	\$ 70,586	\$ 77,311	9.5%
2610-400 Contractual Repairs of audio-visual equipment.	\$ 500	\$ 500	0.0%
2610-460 State Aided Materials Includes library materials used by students for which the District receives State Aid.	\$ 9,800	\$ 9,800	0.0%
2610-450 Materials/Supplies Materials and supplies used in the libraries	\$ 1,750	\$ 1,650	-5.7%
2610-490 BOCES Services Costs of services provided by BOCES.	\$ 9,815	\$ 10,405	6.0%
TOTAL SCHOOL LIBRARY	\$ 92,451	\$ 99,666	7.8%
COMPUTER ASSISTED INSTRUCTION			
2630-160 Salaries Charged to this section is the salary for district's computer technicians.	\$ 207,506	\$ 213,760	3.0%
2630-460 Software/Hardware Charged to this section are the software/hardware to be used in the school system's instructional program. For 18/19, the district was awarded Category 2 e-Rate funds which will be offset by an incoming revenue listed under miscellaneous income.	\$ 177,639	\$ 61,600	-65.3%
2630-450 Supplies Purchase materials and supplies.	\$ 1,500	\$ 1,250	-16.7%
TOTAL COMPUTER ASSISTED INSTRUCTION	\$ 386,645	\$ 276,610	-28.5%
GUIDANCE SERVICES			
2810-150 Salaries Salaries of guidance counselors and their office staff.	\$ 218,340	\$ 229,950	5.3%
2810-400 Contractual Charged to this section are the costs of machine repairs, counselors' trips to visit colleges and prospective employers of students or graduates, and test scoring services.	\$ 1,000	\$ 1,000	0.0%
2810-450 Materials/Supplies Charged to this miscellaneous office supplies.	\$ 3,750	\$ 3,500	-6.7%
TOTAL GUIDANCE SERVICES	\$ 223,090	\$ 234,450	5.1%
HEALTH SERVICES			
2815-160 Salaries Salaries of the school nurses and school doctor.	\$ 141,500	\$ 145,500	2.8%

	2018-2019 Current	2019-2020 Proposed	Percent Increase
2815-400 Contractual Charged to this section are the costs of machine repairs.	\$ 600	\$ 600	0.0%
2815-450 Materials/Supplies Costs of medical supplies.	\$ 2,550	\$ 2,550	0.0%
TOTAL HEALTH SERVICES:	\$ 144,650	\$ 148,650	2.8%
PSYCHOLOGICAL SERVICES			
2820-150 Salary Salaries of school psychologists.	\$ 157,510	\$ 105,835	-32.8%
2820-450 Materials/Supplies Charged to this section are the costs of the tests and other materials used by the psychologists.	\$ 3,250	\$ 3,250	0.0%
TOTAL PSYCHOLOGICAL SERVICES:	\$ 160,760	\$ 109,085	-32.1%
SOCIAL WORK SERVICES			
2825-150 Salary Salaries of school social workers.	\$ 76,315	\$ 133,955	75.5%
TOTAL SOCIAL WORKER SERVICES:	\$ 76,315	\$ 133,955	75.5%
CO-CURRICULAR			
2850-150 Salary Salaries for advisors for our extra-curricular clubs.	\$ 90,089	\$ 90,200	0.1%
2850-450 Materials/Supplies Yearbook supplies (this expense is offset by revenue generated by yearbook sales).	\$ 16,500	\$ 15,000	-9.1%
TOTAL CO-CURRICULAR:	\$ 106,589	\$ 105,200	-1.3%
INTERSCHOLASTIC ATHLETICS			
2855-150 Salary Salaries for coaches and the athletic department.	\$ 197,655	\$ 182,521	-7.7%
2855-200 Equipment Charged to this section are the costs of athletic equipment.	\$ 10,000	\$ 10,000	0.0%
2855-400 Contractual Charged to this section are the costs for dues to various athletic associations, officials and transportation.	\$ 56,500	\$ 51,500	-8.8%
2855-450 Materials/Supplies Purchase materials and supplies for athletics.	\$ 18,500	\$ 17,000	-8.1%

	2018-2019 Current	2019-2020 Proposed	Percent Increase
2855-490 BOCES Services Purchase materials and supplies for athletics.	\$ 4,947	\$ 5,181	4.7%
TOTAL INTERSCHOLASTIC ATHLETICS	\$ 287,602	\$ 266,202	-7.4%
TRANSPORTATION SERVICES			
5510-160 Salaries Charged to this section are the costs of the salaries of the Transportation Supervisor, Head Mechanic, bus drivers, and bus monitors needed to make the daily runs to and from school.	\$ 505,470	\$ 499,162	-1.2%
5510-200 Equipment Equipment used in the operation of the transportation program.	\$ 1,000	\$ 1,000	0.0%
5510-210 Buses Includes the cost of current bus leases, plus the approval of five new 5-year buyout leases for replacement vehicles in the amount of approximately \$18,100 (2 large buses) and \$12,500 (3 small buses) respectively each per year.	\$ 221,329	\$ 247,526	11.8%
5510-400 Contractual Charged to this section are the costs for such services as mandated drug testing.	\$ 11,171	\$ 11,030	-1.3%
5510-422 Liability, Property Damage Insurance Charged to this section is the cost of the liability and property damage insurance carried on the school system's bus fleet.	\$ 15,000	\$ 15,000	0.0%
5510-475 Conferences Includes the cost of all transportation conferences, seminars and training sessions, including BOCES training.	\$ 300	\$ 300	0.0%
5510-450 Supplies Includes all of the cleaning and other supplies.	\$ 1,650	\$ 1,650	0.0%
5510-451 Parts & Accessories - Buses Charged to this section are the costs of parts to be used on the school system's bus fleet.	\$ 18,000	\$ 18,000	0.0%
5510-571 Gasoline Cost for gasoline and diesel fuel used by the system's bus fleet.	\$ 70,000	\$ 66,500	-4.9%
5510-572 Motor Oil Includes all motor oil used by the system's bus fleet.	\$ 1,000	\$ 1,000	0.0%
5510-573 Tires & Tubes Includes all the tires, etc. used by the system's bus fleet.	\$ 6,000	\$ 6,000	0.0%
TOTAL TRANSPORTATION SERVICES	\$ 850,920	\$ 867,268	1.9%

	2018-2019 Current	2019-2020 Proposed	Percent Increase
GARAGE BUILDING			
5530-400 <u>Contractual</u> Office equipment maintenance costs.	\$ 1,000	\$ 1,000	0.0%
5530-454 <u>Fuel Oil</u> Represents the cost of heating the bus garage.	\$ 4,750	\$ 4,750	0.0%
5530-467 <u>Repairs</u> Includes all repairs to the bus garage.	\$ 1,500	\$ 1,500	0.0%
5530-477 <u>Electricity</u> Cost of electricity for bus garage.	\$ 7,500	\$ 7,500	0.0%
5530-478 <u>Telephone</u> Telephone costs for bus garage.	\$ 6,900	\$ 6,900	0.0%
5520-479 <u>Water</u> Cost of water used at bus garage.	\$ 2,000	\$ 2,500	25.0%
5530-450 <u>Supplies</u> All supplies used at bus garage.	\$ 300	\$ 300	0.0%
TOTAL GARAGE BUILDING	\$ 23,950	\$ 24,450	2.1%
CONTRACT TRANSPORTATION			
5540-400 <u>Contract Transportation</u> Charged to this section are the costs of transporting students to residential placement.	\$ 2,500	\$ 2,500	0.0%
TOTAL PUPIL TRANSPORTATION	\$ 877,370	\$ 894,218	1.92%
COMMUNITY SERVICES			
8070-449 <u>Census Taker</u> Costs of mileage and salary of the census taker.	\$ 4,625	\$ 4,794	3.7%
8070-450 <u>Supplies</u> Purchase materials and supplies.	\$ 50	\$ 50	0.0%
TOTAL COMMUNITY SERVICES	\$ 4,675	\$ 4,844	3.6%

	2018-2019 Current	2019-2020 Proposed	Percent Increase
EMPLOYEE BENEFITS			
9010-800 Employees' Retirement Costs of school system contributions to the non-teaching employee retirement plan.	\$ 334,427	\$ 334,175	-0.1%
9020-800 Teachers' Retirement Costs of the school system's contributions to the retirement system of the teaching staff.	\$ 757,669	\$ 663,476	-12.4%
9030-800 Social Security Cost of contribution for all employees' social security.	\$ 679,119	\$ 675,264	-0.6%
9040-800 Workers' Compensation Cost of workers' compensation insurance.	\$ 64,250	\$ 60,026	-6.6%
9050-800 Unemployment Insurance Charged to this section are the school system's costs of maintaining a reserve fund to pay unemployment compensation for laid-off employees. This is required by law.	\$ 15,000	\$ 15,000	0.0%
9060-800 Insurance Charged to this section are the costs for the system's contribution to employee insurance policies.	\$ 4,566,908	\$ 5,144,433	12.6%
9089-800 Other Contractual Items Charged to this section are the costs of contractual benefits of local retirement incentives and well day compensation.	\$ 57,550	\$ 30,139	-47.6%
TOTAL EMPLOYEE BENEFITS	\$ 6,474,923	\$ 6,922,513	6.9%
INTERFUND TRANSFERS			
9901-960 Debt Service Represents annual principal and interest payments on long term bonds.	\$ 3,153,813	\$ 3,183,233	0.9%
9951-900 Transfer to Special Aid Fund Local portion of section 4408 costs.	\$ 22,000	\$ 24,000	9.1%
TOTAL INTERFUND TRANSFERS	\$ 3,175,813	\$ 3,207,233	1.0%

TICONDEROGA CENTRAL SCHOOL DISTRICT

SUMMARY OF BUDGET EXPENDITURE INCREASES OR DECREASES

2018-2019 TO 2019-2020

EXPENDITURE CATEGORY	BUDGET 2018-2019		TENTATIVE BUDGET 2019-2020	PROPOSED INCREASE/ DECREASE
Board of Education	\$	16,900	\$ 16,400	\$ (500)
District Administration	\$	224,717	\$ 229,201	\$ 4,484
Business Office	\$	256,248	\$ 263,781	\$ 7,533
Personnel and Legal	\$	34,324	\$ 35,360	\$ 1,036
Custodial and Maintenance	\$	1,528,453	\$ 1,494,664	\$ (33,789)
General Support	\$	399,985	\$ 419,082	\$ 19,097
Curriculum and Supervision	\$	493,953	\$ 502,606	\$ 8,653
In-Service Training	\$	8,325	\$ 8,741	\$ 416
Teaching- Regular School	\$	5,007,121	\$ 5,005,596	\$ (1,525)
Special Education	\$	2,104,284	\$ 2,223,085	\$ 118,801
Occupational Education	\$	326,144	\$ 300,000	\$ (26,144)
Teaching-Special School	\$	5,250	\$ 4,600	\$ (650)
Library	\$	92,451	\$ 99,666	\$ 7,215
Computer Assisted Instruction	\$	386,645	\$ 276,610	\$ (110,035)
Guidance	\$	223,090	\$ 234,450	\$ 11,360
Health Services	\$	144,650	\$ 148,650	\$ 4,000
School Social Worker	\$	76,315	\$ 133,955	\$ 57,640
Psychological Services	\$	160,760	\$ 109,085	\$ (51,675)
Yearbook/Extracurriculars	\$	106,589	\$ 105,200	\$ (1,389)
Interscholastic Athletics	\$	287,602	\$ 266,202	\$ (21,400)
District Operated Transportation	\$	877,370	\$ 894,218	\$ 16,848
Census	\$	4,675	\$ 4,844	\$ 169
Employee Benefits	\$	6,474,923	\$ 6,922,513	\$ 447,590
Debt Service	\$	3,153,813	\$ 3,183,233	\$ 29,420
Transfer to Special Aid Fund	\$	22,000	\$ 24,000	\$ 2,000
TOTAL EXPENDITURES	\$	22,416,587	\$ 22,905,742	\$ 489,155

ESTIMATED REVENUES		2018-2019	2019-2020	Percent Increase (Decrease)
01. Fund Balance		\$ 1,415,219	\$ 750,000	-47.00%
02. Penalties on Tax/Other Tax Items		\$ 30,000	\$ 30,000	0.00%
03. Tuition		\$ 545,000	\$ 545,000	0.00%
04. Admissions - Sports		\$ 0	\$ 0	0.00%
05. Transportation/Other Districts		\$ 4,000	\$ 4,000	0.00%
06. Interest Earnings		\$ 5,000	\$ 5,000	0.00%
07. Commissions		\$ 2,000	\$ 2,000	0.00%
08. Sale of Transportation Equipment		\$ 0	\$ 0	0.00%
09. Sale/Teaching Materials		\$ 0	\$ 0	0.00%
10. Donations		\$ 260,000	\$ 260,000	0.00%
11. Other Revenues (18/19 — Category 2 e-Rate funding)		\$ 398,238	\$ 313,896	-21.18%
12. State Aid - Operating		\$ 7,806,030	\$ 7,885,154	1.01%
13. BOCES Aid		\$ 233,364	\$ 279,521	19.78%
14. Instruction Materials Aid		\$ 64,477	\$ 62,543	-3.00%
15. Real Property Tax		\$ 11,653,259	\$ 12,768,628	9.57%
TOTAL REVENUES PROJECTED		\$ 22,416,587	\$ 22,905,742	2.18%

2019-2020 PROPOSED BUDGET

Administrative Component

Item	2019-2020	2018-2019	Difference	Percent
Board of Education	\$16,400	\$16,900	-\$500	-2.96%
Central Administration	\$229,201	\$224,717	\$4,484	2.00%
Financial	\$263,781	\$256,248	\$7,533	2.94%
Legal Services	\$12,500	\$12,500	\$0	0.00%
Personnel	\$22,260	\$21,224	\$1,036	4.88%
Records Management	\$600	\$600	\$0	0.00%
Other Central Services	\$75,616	\$74,141	\$1,475	1.99%
Special Items	\$320,466	\$302,844	\$17,622	5.82%
Curriculum Development and Supervision	\$26,325	\$27,200	-\$875	-3.22%
Supervision Regular School	\$485,022	\$475,078	\$9,944	2.09%
Employee Benefits	\$512,757	\$484,505	\$28,252	5.83%
Total	\$1,964,928	\$1,895,957	\$68,971	3.64%

Program Component

Item	2019-2020	2018-2019	Difference	Percent
Instruction (Net of supervision)	\$8,907,099	\$8,920,901	-\$13,802	-0.15%
Other District Transportation	\$619,742	\$629,591	-\$9,849	-1.56%
Garage Building	\$24,450	\$23,950	\$500	2.09%
Contract Transportation	\$2,500	\$2,500	\$0	0.00%
Community Service	\$4,844	\$4,675	\$169	3.61%
Employee Benefits	\$5,950,308	\$5,568,109	\$382,199	6.86%
Other Transfers	\$24,000	\$22,000	\$2,000	9.09%
Total	\$15,532,943	\$15,171,726	\$361,217	2.38%

Capital Component

Item	2019-2020	2018-2019	Difference	Percent
Operation & Maintenance of Plant	\$1,494,664	\$1,528,453	-\$33,789	-2.21%
Refund of Taxes	\$23,000	\$23,000	\$0	0.00%
Purchase of Buses	\$247,526	\$221,329	\$26,197	11.84%
Employee Benefits	\$459,448	\$422,309	\$37,139	8.79%
Debt Service	\$3,183,233	\$3,153,813	\$29,420	0.93%
Total	\$5,407,871	\$5,348,904	\$58,967	1.10%

Appendix A

Property Tax Report Card
151501 - TICONDEROGA CSD

2018-2019 - Page 1
Revision - as of 05/07/2019 08:33
AM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:

<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2019-20 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 29, 2019

Form Preparer Name:

LAURIE COSSEY

Preparer's Telephone Number:

518-585-7400

Shaded Fields Will Calculate	Budgeted 2018-19 (A)	Proposed Budget 2019-20 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	22,416,587	22,905,742	2.18 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	11,653,259	12,768,628	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	11,653,259	12,768,628	9.57 %
F. Permissible Exclusions to the School Tax Levy Limit	1,557,752	1,812,344	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	10,095,507	10,345,928	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	10,095,507	10,956,284	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	-610,356	
Public School Enrollment	750	733	-2.27 %
Consumer Price Index			2.44 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2018-19 (D)	Estimated 2019-20 (E)
Adjusted Restricted Fund Balance	10,000	10,000
Assigned Appropriated Fund Balance	1,415,219	750,000
Adjusted Unrestricted Fund Balance	1,025,194	518,702
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.57 %	2.26 %

Schedule of Reserve Funds

Ending Balance 2019-20 School Year
(Limit 200 Characters)**

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	For the cost of any object or purpose for which bonds may be issued.			
Repair	For the cost of repairs to capital improvements or equipment.			
Workers Compensation	For self-insured Workers Compensation and benefits.			
Unemployment Insurance	RESERVE FOR UNEMPLOYMENT For reimbursement to the State Unemployment Insurance Fund.	10,000	10,000	no use planned
Reserve for Tax Reduction	For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE RESERVE For proceeds from the sale of district capital assets or improvement, restricted to debt service.	32,226	30,080	portion to cover associated debt service
Insurance	For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)	To cover property loss.			
Liability	To cover incurred liability claims.			
Tax Certiorari	For tax certiorari settlements.			
Reserve for Insurance Recoveries	For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	For accrued 'employee benefits' due to employees upon termination of service.			
Retirement Contribution	For employer retirement contributions to the State and Local Employees' Retirement System.			
Reserve for Uncollected Taxes	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)				

* NYSED Reserve Guidance:
http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

Appendix B

Equalized Total Assessed Value 670,142,340

School District - 154801 Ticonderoga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	6	1,735,700	0.26
13500	TOWN - GENERALLY	RPTL 406(1)	55	10,306,300	1.54
13510	TOWN - CEMETERY LAND	RPTL 446	5	15,300	0.00
13800	SCHOOL DISTRICT	RPTL 408	5	35,941,700	5.36
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	495,000	0.07
14100	USA - GENERALLY	RPTL 400(1)	1	280,000	0.04
14110	USA - SPECIFIED USES	STATE L 54	2	36,700	0.01
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	5	909,900	0.14
25110	NONPROF CORP - RELIG/CONST PRO	RPTL 420-a	10	7,557,000	1.13
25120	NONPROF CORP - EDUCL/CONST PRO	RPTL 420-a	20	7,224,200	1.08
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	21,600,000	3.22
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	13	13,987,200	2.09
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	6	1,663,700	0.25
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	14	2,163,700	0.32
26100	VETERANS ORGANIZATION	RPTL 452	2	575,500	0.09
26250	HISTORICAL SOCIETY	RPTL 444	1	586,500	0.09
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	1,279,500	0.19
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	62,400	0.01
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	130	778,860	0.12
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	142	1,413,825	0.21
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	61	983,923	0.15
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	68	1,936,435	0.29
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	0	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	83	4,496,645	0.67
41804	PERSONS AGE 65 OR OVER	RPTL 467	71	1,941,707	0.29
41834	ENHANCED STAR	RPTL 425	414	24,933,128	3.72
41854	BASIC STAR 1999-2000	RPTL 425	661	19,813,725	2.96
41864	Basic STAR (land belongs to ot	RPTL 425	1	20,000	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	19	2,149,490	0.32
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	7	456,150	0.07
48670	REDEVELOPMENT HOUSING CO	P H FL 125 & 127	1	3,000,000	0.45
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	18,100,400	2.70

Equalized Total Assessed Value 670,142,340

School District - 154801 Ticonderoga

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	33,000	0.00
Total Exemptions Exclusive of System Exemptions:					
			1,813	186,444,588	27.82
Total System Exemptions:			2	33,000	0.00
Totals:			1,815	186,477,588	27.83

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 637,898,195

School District - 154801 Ticonderoga Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	239,868	0.04
13100	CO - GENERALLY	RPTL 406(1)	1	7,550	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	20	5,870,994	0.92
13510	TOWN - CEMETERY LAND	RPTL 446	2	92,185	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	1,296,556	0.20
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	26	24,850,857	3.90
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	1,220,662	0.19
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	1,085,828	0.17
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	37	1,694,833	0.27
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	16	1,155,266	0.18
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	8	313,946	0.05
41400	CLERGY	RPTL 460	2	3,974	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	8	1,389,624	0.22
41804	PERSONS AGE 65 OR OVER	RPTL 467	9	766,957	0.12
41805	PERSONS AGE 65 OR OVER	RPTL 467	5	1,098,997	0.17
41834	ENHANCED STAR	RPTL 425	80	5,304,576	0.83
41854	BASIC STAR 1999-2000	RPTL 425	112	3,192,849	0.50
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	4	681,874	0.11
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	3,007,490	0.47
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	96,424	0.02

Total Exemptions Exclusive of System Exemptions:

53,274,886

8.35

Total System Exemptions:

96,424

0.02

Totals:

53,371,310

8.37

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Appendix C

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2017 - 18 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

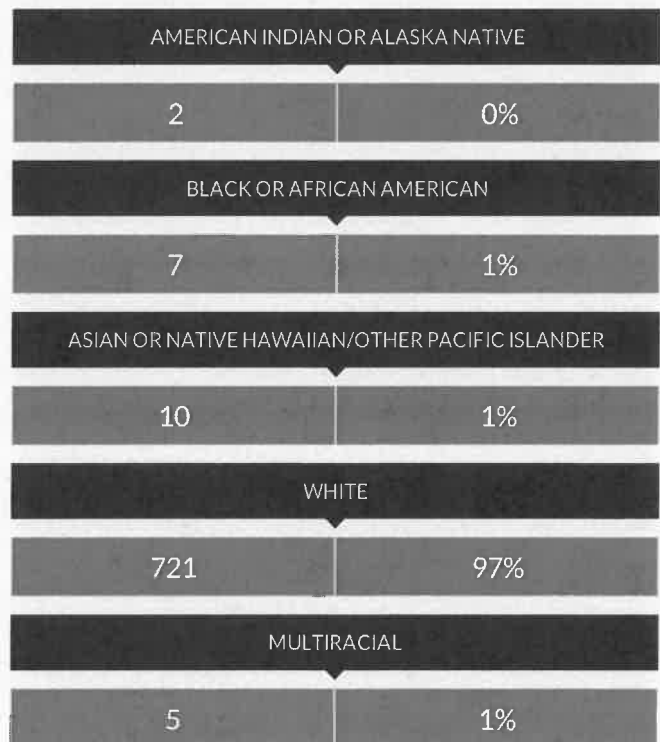
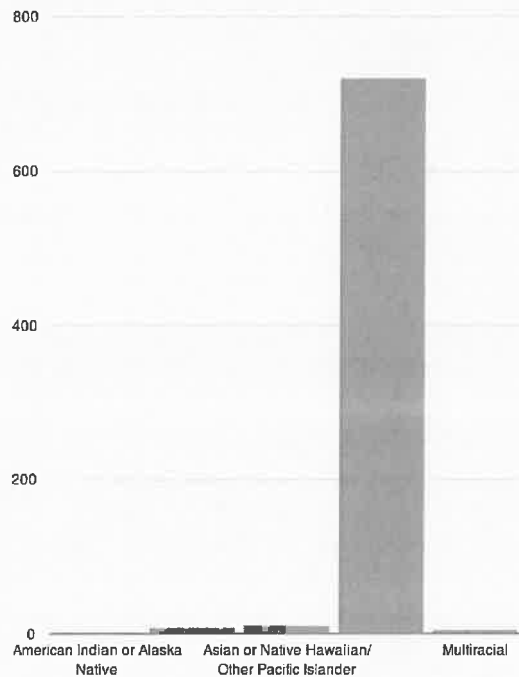
TICONDEROGA CSD ENROLLMENT (2017 - 18)

K-12 Enrollment: 745

ENROLLMENT BY GENDER



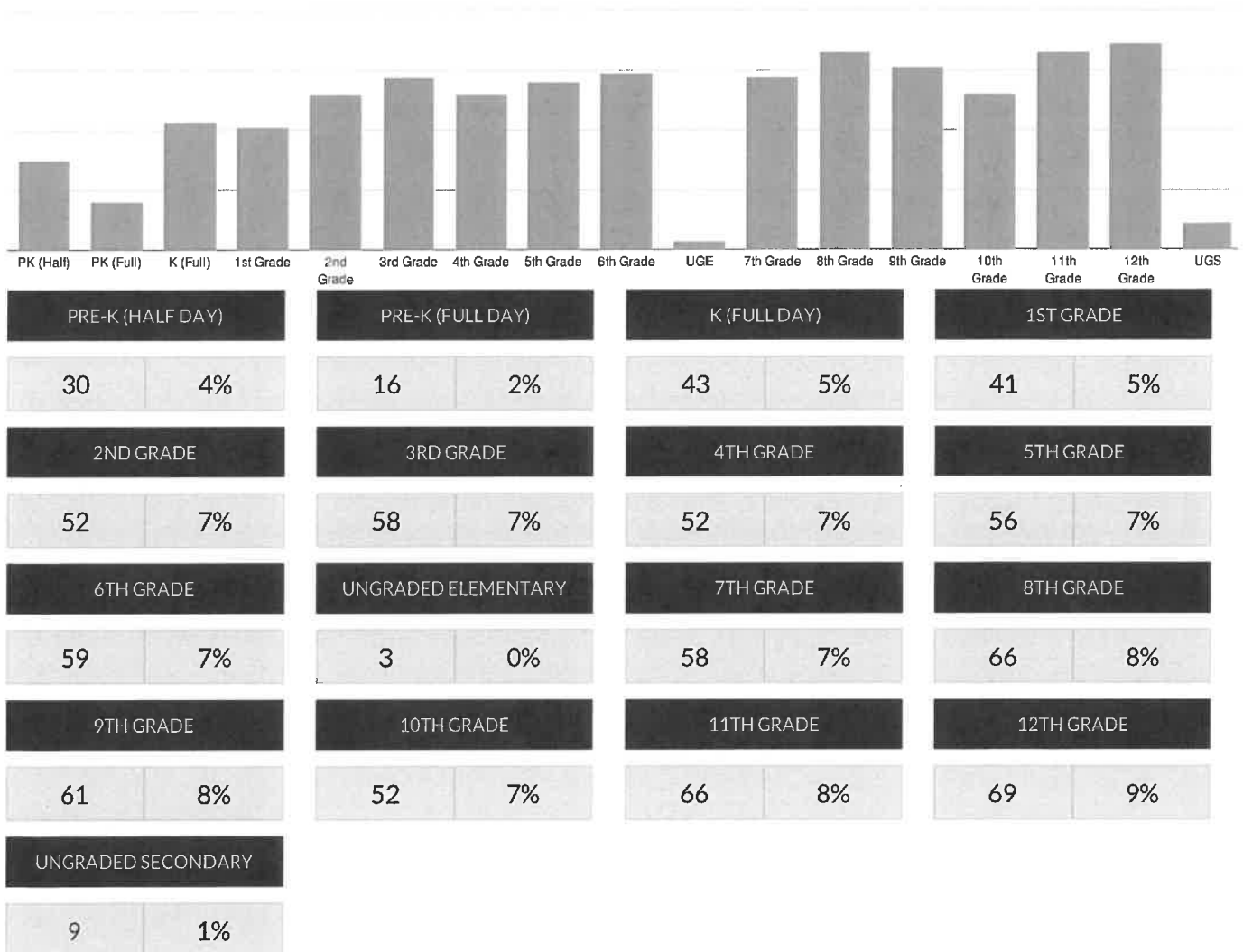
ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
—	—	147	20%	358	48%
MIGRANT		HOMELESS		FOSTER CARE	
—	—	—	—	—	—
				PARENT IN ARMED FORCES	
				8	1%

ENROLLMENT BY GRADE



TICONDEROGA CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	3	3	—	3	1
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—
White	3	3	3	—	3	1
English Language Learners	—	—	—	—	—	—
Students with Disabilities	3	3	3	—	1	1
Economically Disadvantaged	3	3	4	—	3	1

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	—
Hispanic or Latino	—
Multiracial	—
White	3
Students with Disabilities	3
Economically Disadvantaged	3

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	345	115.7	2
	Math	347	115.7	2
	Science	118	189.8	2
	Combined	810	126.5	2
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	—
	Science	1	—	—
	Combined	5	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	11	136.4	—
	Math	11	163.6	—
	Science	4	—	—
	Combined	26	—	—
Black or African American	ELA	10	60	—
	Math	10	40	—
	Science	4	—	—
	Combined	24	—	—
Hispanic or Latino	ELA	1	—	—
	Math	1	—	—
	Science	—	—	—
	Combined	2	—	—
Multiracial	ELA	3	—	—
	Math	3	—	—
	Science	1	—	—
	Combined	7	—	—
White	ELA	333	114.7	2
	Math	335	114.8	2
	Science	113	190.7	2
	Combined	781	125.7	2
Students with Disabilities	ELA	79	53.8	2
	Math	79	48.1	2
	Science	47	142.6	2
	Combined	205	72	2
Economically Disadvantaged	ELA	178	105.1	2
	Math	179	98.9	2
	Science	54	193.5	2
	Combined	411	114	2

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	345	115.7	3
	Math	347	115.7	3
	Science	118	189.8	3
	Combined	347	126.5	3
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	—
	Science	1	—	—
	Combined	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	11	136.4	—
	Math	11	163.6	—
	Science	4	—	—
	Combined	11	—	—
Black or African American	ELA	10	60	—
	Math	10	40	—
	Science	4	—	—
	Combined	10	—	—
Hispanic or Latino	ELA	1	—	—
	Math	1	—	—
	Science	—	—	—
	Combined	1	—	—
Multiracial	ELA	3	—	—
	Math	3	—	—
	Science	1	—	—
	Combined	3	—	—
White	ELA	333	114.7	3
	Math	335	114.8	3
	Science	113	190.7	3
	Combined	335	125.7	3
Students with Disabilities	ELA	79	53.8	3
	Math	79	48.1	3
	Science	48	139.6	3
	Combined	79	71.6	3
Economically Disadvantaged	ELA	178	105.1	4
	Math	179	98.9	4
	Science	54	193.5	4
	Combined	179	114	4

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	71,018	1,407	50.5	3
American Indian or Alaska Native	—	4	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	25	—	—
Black or African American	—	18	—	—
Hispanic or Latino	—	0	—	—
Multiracial	—	4	—	—
White	68,232	1,356	50.3	3
English Language Learners	—	0	—	—
Students with Disabilities	13,179	258	51.1	3
Economically Disadvantaged	36,201	716	50.6	3

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
White	3
Students with Disabilities	3
Economically Disadvantaged	4

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	106.4	345	115.7	110.1%	100.7%	117.3	158.7	200	3	3
	Math	104.8	347	115.7	108.6%	103.3%	119.4	159.7	200	3	3
American Indian or Alaska Native	ELA	—	2	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	11	—	—	—	—	—	—	—	—
	Math	—	11	—	—	—	—	—	—	—	—
Black or African American	ELA	—	10	—	—	—	—	—	—	—	—
	Math	—	10	—	—	—	—	—	—	—	—
Hispanic or Latino	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
Multiracial	ELA	—	3	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—
White	ELA	106.5	333	114.7	110.2%	98%	115	157.5	200	3	3
	Math	104.1	335	114.8	107.9%	106.3%	121.9	161	200	3	3
Students with Disabilities	ELA	43.7	79	53.8	50%	54.4%	78.6	139.3	200	2	1
	Math	49.3	79	48.1	55.3%	54.4%	78.6	139.3	200	1	1
Economically Disadvantaged	ELA	87.7	178	105.1	92.2%	90.7%	108.9	154.5	200	3	3
	Math	92.2	179	98.9	96.5%	89.4%	107.8	153.9	200	3	3

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	20.4	458	91	19.9%	19.8%	15%	13.3%	9.2%	5%	1
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	11	—	—	—	—	—	—	—	—
Black or African American	—	14	—	—	—	—	—	—	—	—
Multiracial	—	6	—	—	—	—	—	—	—	—
White	19.5	443	87	19.6%	18.9%	10.7%	9.7%	7.4%	5%	1
Students with Disabilities	26.7	91	25	27.5%	25.8%	22.2%	19.3%	12.2%	5%	1
Economically Disadvantaged	24.2	248	61	24.6%	23.4%	20.5%	17.9%	11.5%	5%	1

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	✓	359	98.6%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—
Black or African American	—	6	—
Hispanic or Latino	—	0	—
Multiracial	—	1	—
White	✓	346	98.8%
English Language Learners	—	0	—
Students with Disabilities	✓	81	97.5%
Economically Disadvantaged	✓	188	98.4%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	✓	361	98.6%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	5	—
Black or African American	—	6	—
Hispanic or Latino	—	0	—
Multiracial	—	1	—
White	✓	348	98.9%
English Language Learners	—	0	—
Students with Disabilities	✓	81	96.3%
Economically Disadvantaged	✓	188	98.4%

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	2	2	—	2	1	1
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
White	3	2	2	—	2	1	1
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	2	2	2	—	—	1	—
Economically Disadvantaged	2	2	2	—	1	1	3

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	68	175	182.2	2
	Math	68	154.4	182.2	2
	Science	68	216.2	182.2	2
	Social Studies	68	219.1	182.2	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	5	240	—	—
	Math	5	210	—	—
	Science	5	230	—	—
	Social Studies	5	250	—	—
Multiracial	ELA	1	—	—	—
	Math	1	—	—	—
	Science	1	—	—	—
	Social Studies	1	—	—	—
White	ELA	64	171.9	181.1	3
	Math	64	153.9	181.1	3
	Science	64	217.2	181.1	3
	Social Studies	64	218	181.1	3
Students with Disabilities	ELA	21	66.7	104	2
	Math	21	100	104	2
	Science	21	152.4	104	2
	Social Studies	21	131	104	2
Economically Disadvantaged	ELA	41	148.8	164.2	2
	Math	41	136.6	164.2	2
	Science	41	206.1	164.2	2
	Social Studies	41	209.8	164.2	2

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	79.2%	79	92.4%	79.8%	82.3%	84.4%	89.7%	95%	4	2
	5-Year	84.6%	72	81.9%	85.1%	84.5%	86.4%	91.2%	96%	1	2
	6-Year	88.9%	78	84.6%	89.2%	84.6%	86.7%	91.9%	97%	2	2
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	2	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Black or African American	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Hispanic or Latino	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
White	4-Year	78.9%	77	92.2%	79.5%	90%	90.8%	92.9%	95%	4	2
	5-Year	84.6%	71	81.7%	85.1%	91.3%	92.1%	94.1%	96%	1	2
	6-Year	88.5%	78	84.6%	88.8%	91%	92%	94.5%	97%	1	2
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	54.5%	23	65.2%	56.1%	58.2%	64.4%	79.7%	95%	4	3
	5-Year	68%	21	61.9%	69.1%	61.6%	67.4%	81.7%	96%	2	3
	6-Year	72%	25	68%	73%	59.9%	66.1%	81.6%	97%	3	3
Economically Disadvantaged	4-Year	69.8%	67	76.1%	70.8%	76.1%	79.2%	87.1%	95%	3	2
	5-Year	79.1%	42	76.2%	79.8%	79.7%	82.4%	89.2%	96%	1	2
	6-Year	80%	43	79.1%	80.7%	80%	82.8%	89.9%	97%	1	2

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
White	2
Students with Disabilities	2
Economically Disadvantaged	2

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	168.4	68	175	170.3%	189.4%	193.6	204.3	215	2	2
	Math	167.1	68	154.4	168.4%	149.1%	157.6	178.8	200	2	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	5	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—
Multiracial	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
White	ELA	166.2	64	171.9	168.2%	207.8%	209	212	215	2	2
	Math	164.9	64	153.9	166.3%	166.4%	172	186	200	2*	2*
Students with Disabilities	ELA	—	21	—	—	—	—	—	—	—	—
	Math	—	21	—	—	—	—	—	—	—	—
Economically Disadvantaged	ELA	164.3	41	148.8	166.3%	168.8%	176.5	195.8	215	1	1
	Math	154.5	41	136.6	156.3%	127.9%	139.9	170	200	2	1

*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	35.4	264	111	42%	34.2%	23.4%	20.4%	12.7%	5%	1
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	11	—	—	—	—	—	—	—	—
Black or African American	—	4	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—
White	36	255	105	41.2%	34.8%	16.1%	14.3%	9.7%	5%	1
Students with Disabilities	43.1	52	22	42.3%	41.6%	34%	29.2%	17.1%	5%	1
Economically Disadvantaged	43.6	99	51	51.5%	42.1%	31.3%	26.9%	16%	5%	1

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	133.5	126.3	135.2	128.2	136	155.5	175	1
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—	—
White	131.8	125	133.5	148.6	153	164	175	1
Students with Disabilities	—	—	—	—	—	—	—	—
Economically Disadvantaged	99.3	110.2	102.3	110.2	121	148	175	3

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	76	0	26	3	39	1
Asian or Native Hawaiian/Other Pacific Islander	5	0	—	—	—	—
Multiracial	1	0	—	—	—	—
White	72	0	24	3	37	1
Students with Disabilities	26	0	—	—	—	—
Economically Disadvantaged	49	0	9	2	33	0

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	70	98.6%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	0	—
Hispanic or Latino	—	0	—
Multiracial	—	1	—
White	✓	66	98.5%
English Language Learners	—	0	—
Students with Disabilities	—	9	—
Economically Disadvantaged	—	21	—

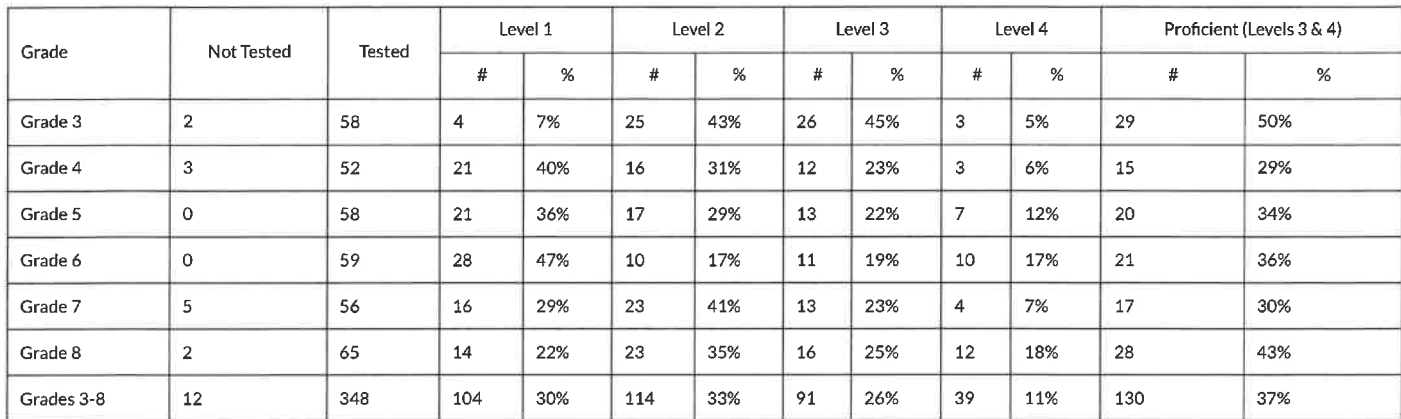
HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	70	97.1%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	0	—
Hispanic or Latino	—	0	—
Multiracial	—	1	—
White	✓	66	97%
English Language Learners	—	0	—
Students with Disabilities	—	9	—
Economically Disadvantaged	—	21	—

STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	9	12%	1	33%	4	5%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

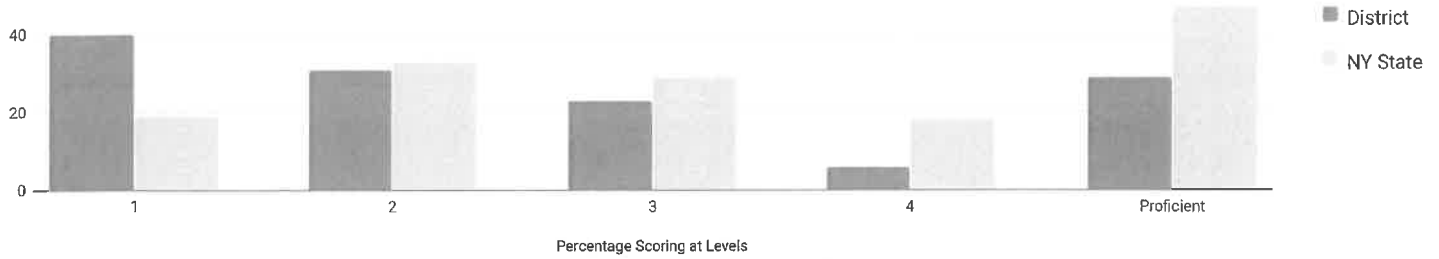
Percent Proficient



Level	District (%)	NY State (%)
1	~7	~18
2	~43	~32
3	~45	~43
4	~5	~7
Proficient	~50	~51

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	58	4	7%	25	43%	26	45%	3	5%	29	50%
General Education	2	41	3	7%	11	27%	24	59%	3	7%	27	66%
Students with Disabilities	0	17	1	6%	14	82%	2	12%	0	0%	2	12%
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
White	—	56	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	58	4	7%	25	43%	26	45%	3	5%	29	50%
Female	2	29	2	7%	13	45%	12	41%	2	7%	14	48%
Male	0	29	2	7%	12	41%	14	48%	1	3%	15	52%
Non-English Language Learners	2	58	4	7%	25	43%	26	45%	3	5%	29	50%
Economically Disadvantaged	1	34	1	3%	19	56%	13	38%	1	3%	14	41%
Not Economically Disadvantaged	1	24	3	13%	6	25%	13	54%	2	8%	15	63%
Not Migrant	2	58	4	7%	25	43%	26	45%	3	5%	29	50%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	57	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	2	58	4	7%	25	43%	26	45%	3	5%	29	50%
Parent in Armed Forces	—	1	—	—	—	—	—	—	—	—	—	—
School District Total	2	57	4	7%	25	43%	26	45%	3	5%	29	50%

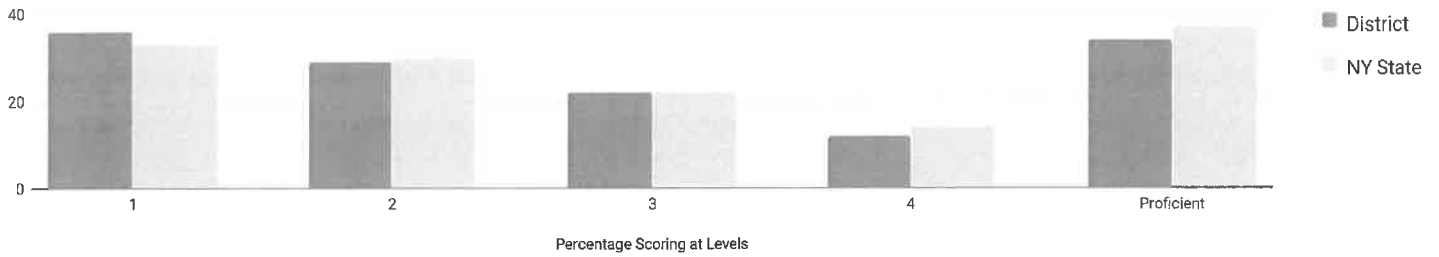
GRADE 4 ELA RESULTS



MEAN SCORE: 589

[illegible]

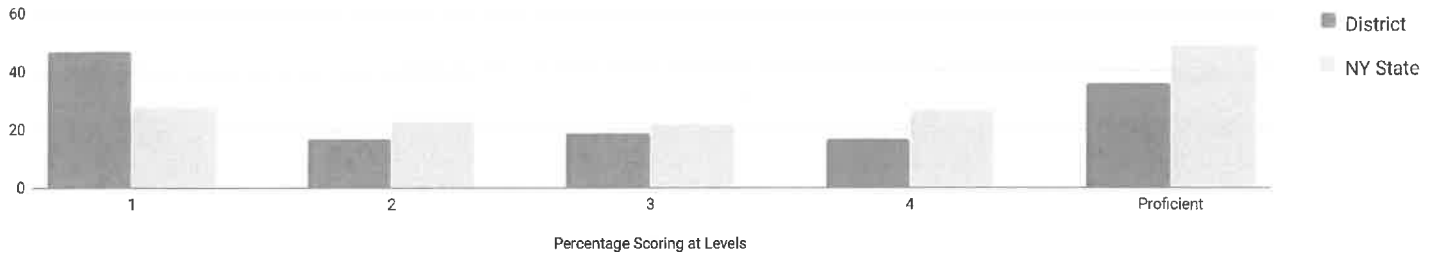
GRADE 5 ELA RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	58	21	36%	17	29%	13	22%	7	12%	20	34%
General Education	0	47	11	23%	16	34%	13	28%	7	15%	20	43%
Students with Disabilities	0	11	10	91%	1	9%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
White	—	55	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	58	21	36%	17	29%	13	22%	7	12%	20	34%
Female	0	30	6	20%	9	30%	10	33%	5	17%	15	50%
Male	0	28	15	54%	8	29%	3	11%	2	7%	5	18%
Non-English Language Learners	0	58	21	36%	17	29%	13	22%	7	12%	20	34%
Economically Disadvantaged	0	39	18	46%	9	23%	9	23%	3	8%	12	31%
Not Economically Disadvantaged	0	19	3	16%	8	42%	4	21%	4	21%	8	42%
Not Migrant	0	58	21	36%	17	29%	13	22%	7	12%	20	34%
Not Homeless	0	58	21	36%	17	29%	13	22%	7	12%	20	34%
Not in Foster Care	0	58	21	36%	17	29%	13	22%	7	12%	20	34%
Parent Not in Armed Forces	0	58	21	36%	17	29%	13	22%	7	12%	20	34%

GRADE 6 ELA RESULTS



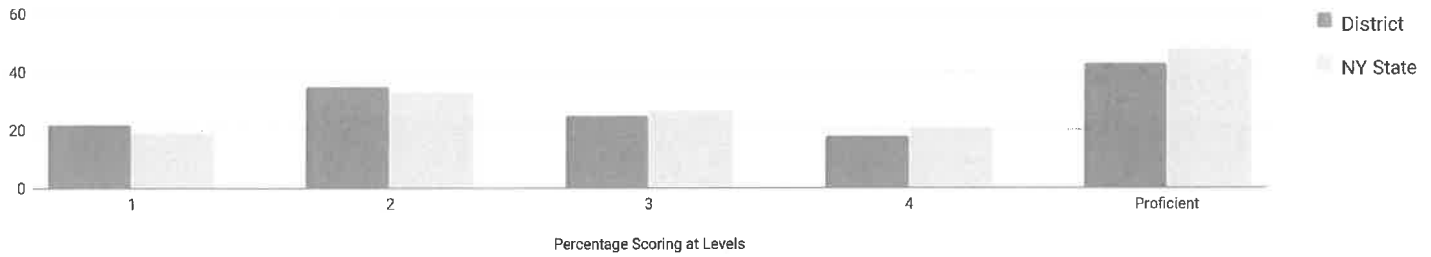
MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	59	28	47%	10	17%	11	19%	10	17%	21	36%
General Education	0	48	17	35%	10	21%	11	23%	10	21%	21	44%
Students with Disabilities	0	11	11	100%	0	0%	0	0%	0	0%	0	0%
White	0	59	28	47%	10	17%	11	19%	10	17%	21	36%
Female	0	25	3	12%	6	24%	11	44%	5	20%	16	64%
Male	0	34	25	74%	4	12%	0	0%	5	15%	5	15%
Non-English Language Learners	0	59	28	47%	10	17%	11	19%	10	17%	21	36%
Economically Disadvantaged	0	29	16	55%	4	14%	5	17%	4	14%	9	31%
Not Economically Disadvantaged	0	30	12	40%	6	20%	6	20%	6	20%	12	40%
Not Migrant	0	59	28	47%	10	17%	11	19%	10	17%	21	36%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	58	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	0	59	28	47%	10	17%	11	19%	10	17%	21	36%
Parent Not in Armed Forces	0	59	28	47%	10	17%	11	19%	10	17%	21	36%

Level	District (%)	NY State (%)
1	30	30
2	42	32
3	23	29
4 & Above	7	13
Proficient	31	41

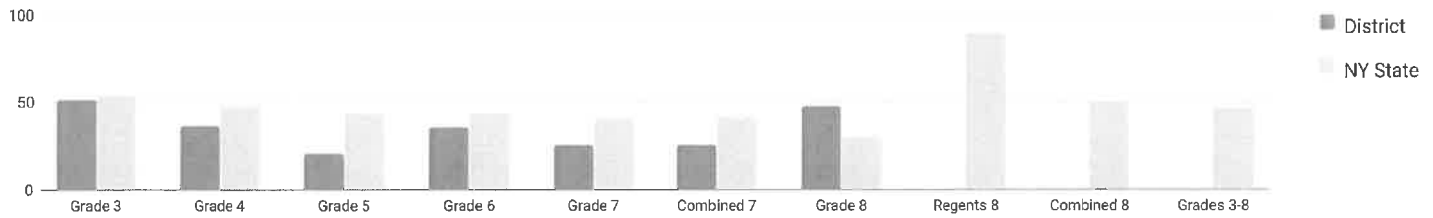
[illegible]

GRADE 8 ELA RESULTS



MEAN SCORE: 597

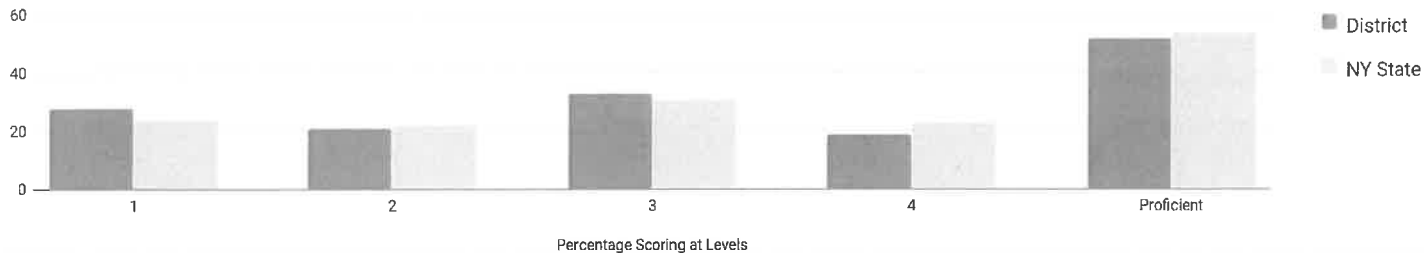
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	65	14	22%	23	35%	16	25%	12	18%	28	43%
General Education	1	54	8	15%	19	35%	15	28%	12	22%	27	50%
Students with Disabilities	1	11	6	55%	4	36%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
White	—	63	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	65	14	22%	23	35%	16	25%	12	18%	28	43%
Female	1	24	4	17%	8	33%	7	29%	5	21%	12	50%
Male	1	41	10	24%	15	37%	9	22%	7	17%	16	39%
Non-English Language Learners	2	65	14	22%	23	35%	16	25%	12	18%	28	43%
Economically Disadvantaged	0	25	4	16%	12	48%	7	28%	2	8%	9	36%
Not Economically Disadvantaged	2	40	10	25%	11	28%	9	23%	10	25%	19	48%
Not Migrant	2	65	14	22%	23	35%	16	25%	12	18%	28	43%
Not Homeless	2	65	14	22%	23	35%	16	25%	12	18%	28	43%
Not in Foster Care	2	65	14	22%	23	35%	16	25%	12	18%	28	43%
Parent Not in Armed Forces	1	65	14	22%	23	35%	16	25%	12	18%	28	43%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)**Percent Proficient**

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	2	58	16	28%	12	21%	19	33%	11	19%	30	52%
Grade 4	3	52	18	35%	15	29%	9	17%	10	19%	19	37%
Grade 5	0	58	23	40%	23	40%	7	12%	5	9%	12	21%
Grade 6	1	59	21	36%	17	29%	15	25%	6	10%	21	36%
Grade 7	4	57	19	33%	23	40%	13	23%	2	4%	15	26%
Combined 7	4	57	19	33%	23	40%	13	23%	2	4%	15	26%
Grade 8	3	64	12	19%	21	33%	21	33%	10	16%	31	48%
Regents 8	—	2	—	—	—	—	—	—	—	—	—	—
Combined 8	—	66	—	—	—	—	—	—	—	—	—	—
Grades 3-8	—	350	—	—	—	—	—	—	—	—	—	—

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

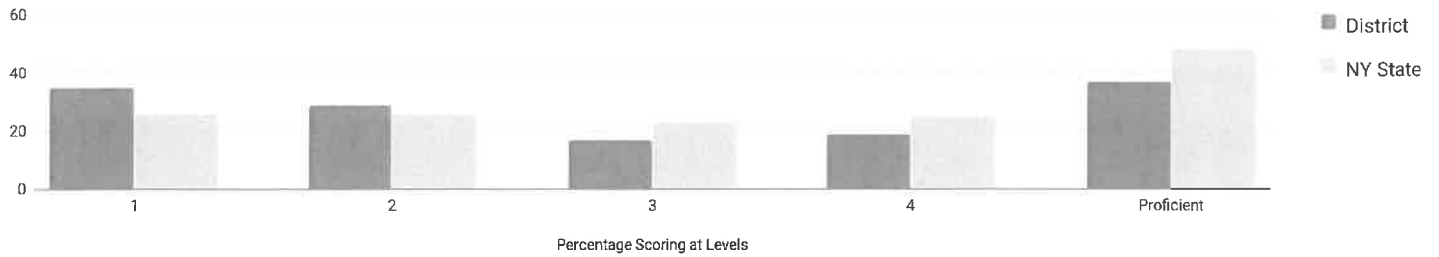
GRADE 3 MATH RESULTS



MEAN SCORE: 596

[illegible]

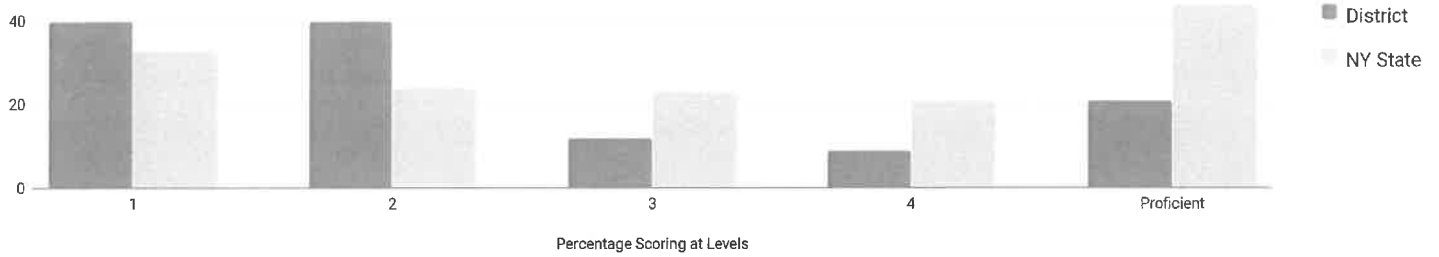
GRADE 4 MATH RESULTS



MEAN SCORE: 594

[illegible]

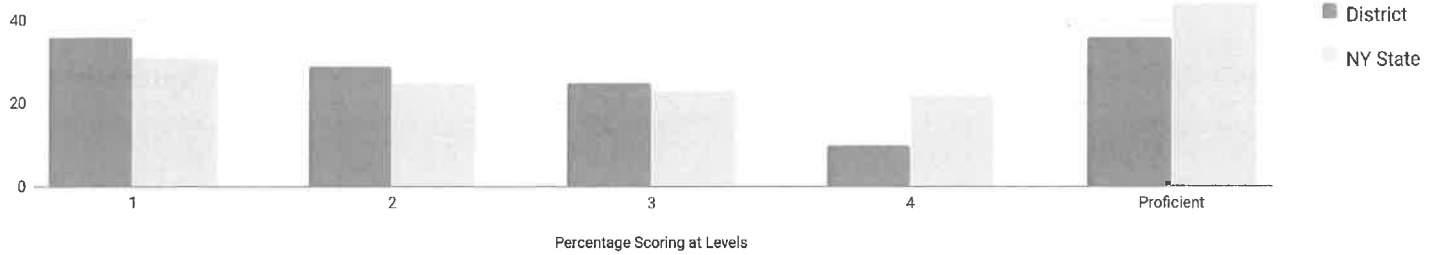
GRADE 5 MATH RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	58	23	40%	23	40%	7	12%	5	9%	12	21%
General Education	0	47	15	32%	20	43%	7	15%	5	11%	12	26%
Students with Disabilities	0	11	8	73%	3	27%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
White	—	55	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	58	23	40%	23	40%	7	12%	5	9%	12	21%
Female	0	30	10	33%	10	33%	6	20%	4	13%	10	33%
Male	0	28	13	46%	13	46%	1	4%	1	4%	2	7%
Non-English Language Learners	0	58	23	40%	23	40%	7	12%	5	9%	12	21%
Economically Disadvantaged	0	39	19	49%	13	33%	3	8%	4	10%	7	18%
Not Economically Disadvantaged	0	19	4	21%	10	53%	4	21%	1	5%	5	26%
Not Migrant	0	58	23	40%	23	40%	7	12%	5	9%	12	21%
Not Homeless	0	58	23	40%	23	40%	7	12%	5	9%	12	21%
Not in Foster Care	0	58	23	40%	23	40%	7	12%	5	9%	12	21%
Parent Not in Armed Forces	0	58	23	40%	23	40%	7	12%	5	9%	12	21%

GRADE 6 MATH RESULTS

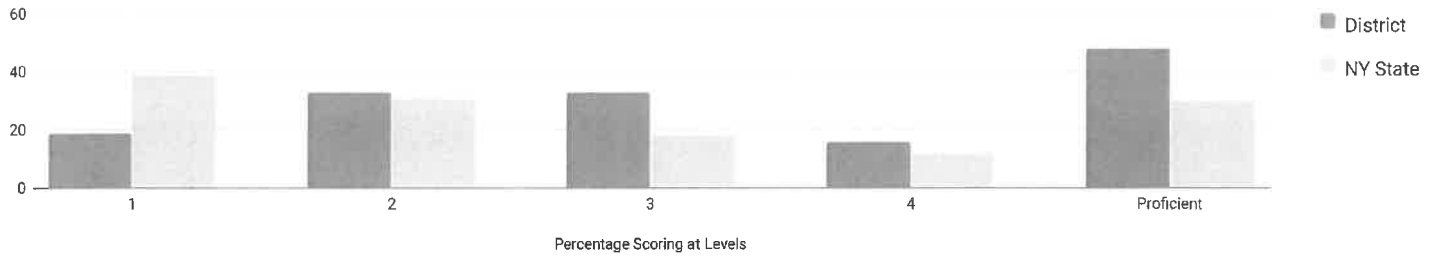


MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	59	21	36%	17	29%	15	25%	6	10%	21	36%
General Education	1	48	13	27%	14	29%	15	31%	6	13%	21	44%
Students with Disabilities	0	11	8	73%	3	27%	0	0%	0	0%	0	0%
White	1	59	21	36%	17	29%	15	25%	6	10%	21	36%
Female	0	26	5	19%	7	27%	10	38%	4	15%	14	54%
Male	1	33	16	48%	10	30%	5	15%	2	6%	7	21%
Non-English Language Learners	1	59	21	36%	17	29%	15	25%	6	10%	21	36%
Economically Disadvantaged	0	29	15	52%	7	24%	5	17%	2	7%	7	24%
Not Economically Disadvantaged	1	30	6	20%	10	33%	10	33%	4	13%	14	47%
Not Migrant	1	59	21	36%	17	29%	15	25%	6	10%	21	36%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	58	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	59	21	36%	17	29%	15	25%	6	10%	21	36%
Parent Not in Armed Forces	1	59	21	36%	17	29%	15	25%	6	10%	21	36%

Level	District (%)	NY State (%)
1	33	33
2	40	25
3	23	23
4	4	18
Proficient	26	40

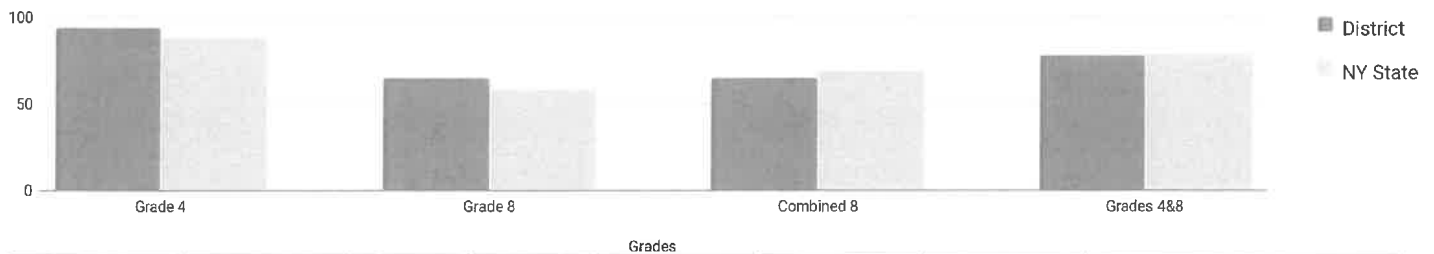
[illegible]

GRADE 8 MATH RESULTS**MEAN SCORE: 607**

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	64	12	19%	21	33%	21	33%	10	16%	31	48%
General Education	2	53	4	8%	20	38%	19	36%	10	19%	29	55%
Students with Disabilities	1	11	8	73%	1	9%	2	18%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
White	—	62	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	64	12	19%	21	33%	21	33%	10	16%	31	48%
Female	2	23	2	9%	10	43%	10	43%	1	4%	11	48%
Male	1	41	10	24%	11	27%	11	27%	9	22%	20	49%
Non-English Language Learners	3	64	12	19%	21	33%	21	33%	10	16%	31	48%
Economically Disadvantaged	0	25	5	20%	7	28%	10	40%	3	12%	13	52%
Not Economically Disadvantaged	3	39	7	18%	14	36%	11	28%	7	18%	18	46%
Not Migrant	3	64	12	19%	21	33%	21	33%	10	16%	31	48%
Not Homeless	3	64	12	19%	21	33%	21	33%	10	16%	31	48%
Not in Foster Care	3	64	12	19%	21	33%	21	33%	10	16%	31	48%
Parent in Armed Forces	—	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	63	—	—	—	—	—	—	—	—	—	—

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	3	52	0	0%	3	6%	22	42%	27	52%	49	94%
Grade 8	1	66	4	6%	19	29%	29	44%	14	21%	43	65%
Combined 8	1	66	4	6%	19	29%	29	44%	14	21%	43	65%
Grades 4&8	4	118	4	3%	22	19%	51	43%	41	35%	92	78%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

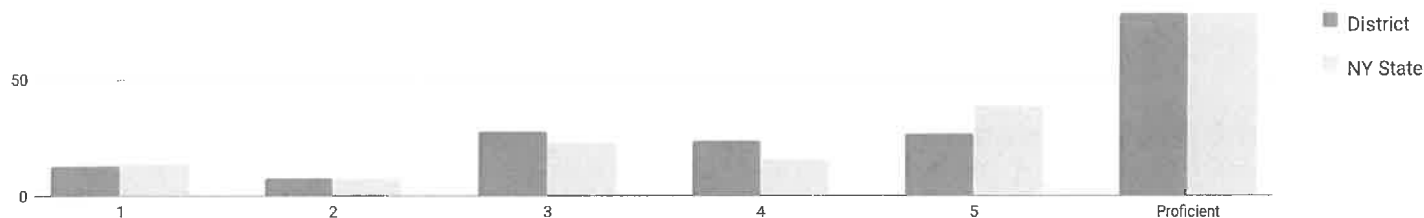
Level	District (%)	NY State (%)
1	0	0
2	~5	~5
3	~45	~35
4	~55	~55
Proficient	~100	~95

[illegible]

Level	District (%)	NY State (%)
1	~5	~10
2	~25	~22
3	~45	~42
4	~18	~12
Proficient	~65	~58

MEAN SCORE: 70

[illegible]

ANNUAL REGENTS ENGLISH (2017-18)

Percentage Scoring at Levels

[illegible]

Proficiency Level	District (%)	NY State (%)
1	1	12
2	8	14
3	52	40
4	24	14
5	8	12
Proficient	92	70

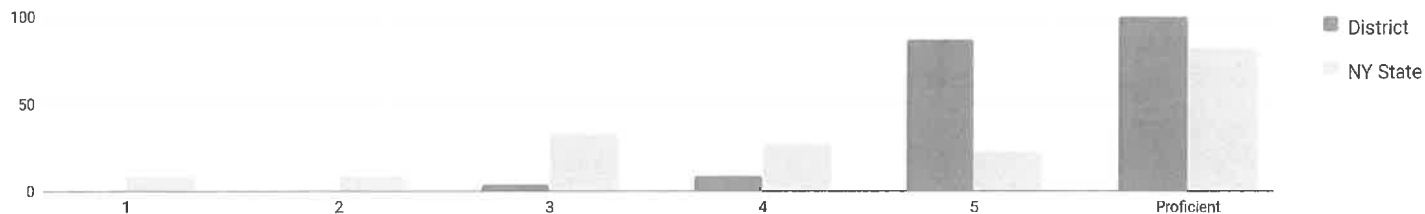
[illegible]

A bar chart comparing the percentage of students in District (dark gray) and NY State (light gray) at each performance level. The Y-axis represents the percentage from 0 to 100. The X-axis lists performance levels 1, 2, 3, 4, 5, and Proficient. The data is as follows:

Performance Level	District (%)	NY State (%)
1	~10	~18
2	~10	~15
3	~40	~38
4	~18	~12
5	~28	~18
Proficient	~85	~68

[illegible]

ANNUAL REGENTS ALGEBRA II (2017-18)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	23	0	0%	0	0%	1	4%	2	9%	20	87%	23	100%
General Education	23	0	0%	0	0%	1	4%	2	9%	20	87%	23	100%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	21	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	23	0	0%	0	0%	1	4%	2	9%	20	87%	23	100%
Female	12	0	0%	0	0%	0	0%	1	8%	11	92%	12	100%
Male	11	0	0%	0	0%	1	9%	1	9%	9	82%	11	100%
Non-English Language Learners	23	0	0%	0	0%	1	4%	2	9%	20	87%	23	100%
Economically Disadvantaged	8	0	0%	0	0%	1	13%	0	0%	7	88%	8	100%
Not Economically Disadvantaged	15	0	0%	0	0%	0	0%	2	13%	13	87%	15	100%
Not Migrant	23	0	0%	0	0%	1	4%	2	9%	20	87%	23	100%
Not Homeless	23	0	0%	0	0%	1	4%	2	9%	20	87%	23	100%
Not in Foster Care	23	0	0%	0	0%	1	4%	2	9%	20	87%	23	100%
Parent Not in Armed Forces	23	0	0%	0	0%	1	4%	2	9%	20	87%	23	100%

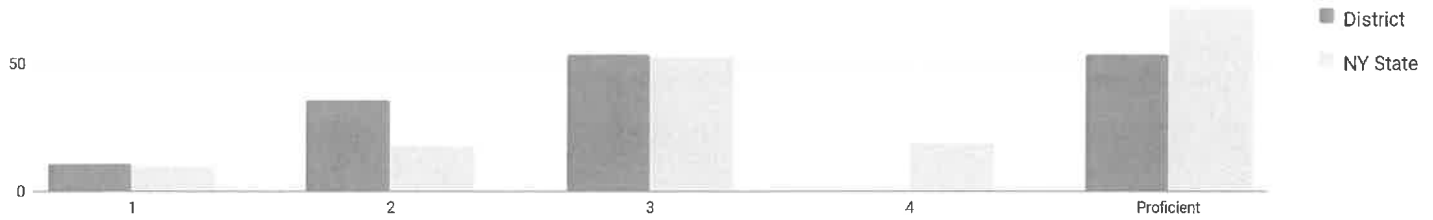
Proficiency Level	District (%)	NY State (%)
1	~5	~10
2	~10	~10
3	~55	~40
4	~25	~30
Proficient	~85	~75

[illegible]

Grade Band	District (%)	NY State (%)
1	~10	~10
2	~20	~10
3	~30	~35
4	~30	~30
Proficient	~60	~65

[illegible]

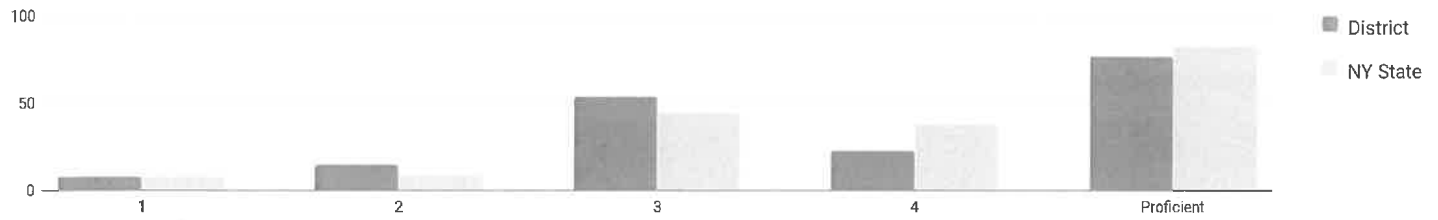
ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



Percentage Scoring at Levels

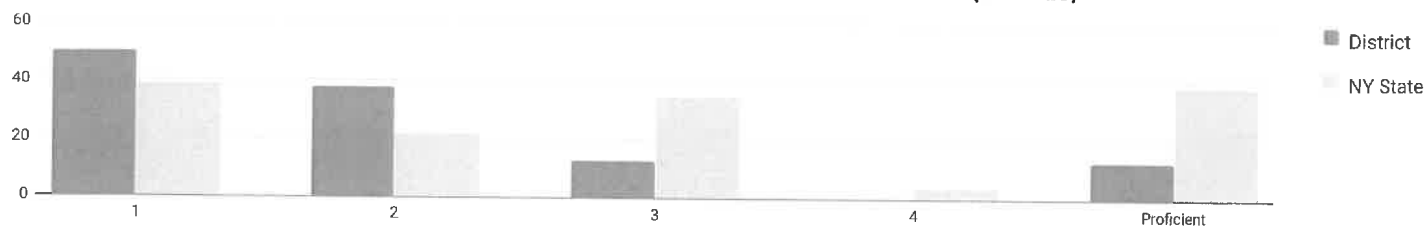
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	28	3	11%	10	36%	15	54%	0	0%	15	54%
General Education	28	3	11%	10	36%	15	54%	0	0%	15	54%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	27	—	—	—	—	—	—	—	—	—	—
Small Group Total	28	3	11%	10	36%	15	54%	0	0%	15	54%
Female	15	0	0%	5	33%	10	67%	0	0%	10	67%
Male	13	3	23%	5	38%	5	38%	0	0%	5	38%
Non-English Language Learners	28	3	11%	10	36%	15	54%	0	0%	15	54%
Economically Disadvantaged	10	2	20%	3	30%	5	50%	0	0%	5	50%
Not Economically Disadvantaged	18	1	6%	7	39%	10	56%	0	0%	10	56%
Not Migrant	28	3	11%	10	36%	15	54%	0	0%	15	54%
Not Homeless	28	3	11%	10	36%	15	54%	0	0%	15	54%
Not in Foster Care	28	3	11%	10	36%	15	54%	0	0%	15	54%
Parent Not in Armed Forces	28	3	11%	10	36%	15	54%	0	0%	15	54%

ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	13	1	8%	2	15%	7	54%	3	23%	10	77%
General Education	13	1	8%	2	15%	7	54%	3	23%	10	77%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	12	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	1	8%	2	15%	7	54%	3	23%	10	77%
Female	3	—	—	—	—	—	—	—	—	—	—
Male	10	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	13	1	8%	2	15%	7	54%	3	23%	10	77%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	12	—	—	—	—	—	—	—	—	—	—
Not Migrant	13	1	8%	2	15%	7	54%	3	23%	10	77%
Not Homeless	13	1	8%	2	15%	7	54%	3	23%	10	77%
Not in Foster Care	13	1	8%	2	15%	7	54%	3	23%	10	77%
Parent Not in Armed Forces	13	1	8%	2	15%	7	54%	3	23%	10	77%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)

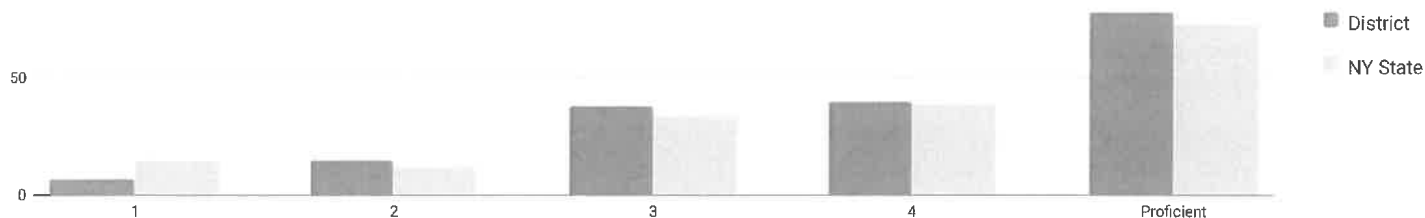


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	8	4	50%	3	38%	1	13%	0	0%	1	13%
General Education	5	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
White	7	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	4	50%	3	38%	1	13%	0	0%	1	13%
Female	3	—	—	—	—	—	—	—	—	—	—
Male	5	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	8	4	50%	3	38%	1	13%	0	0%	1	13%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	5	—	—	—	—	—	—	—	—	—	—
Not Migrant	8	4	50%	3	38%	1	13%	0	0%	1	13%
Not Homeless	8	4	50%	3	38%	1	13%	0	0%	1	13%
Not in Foster Care	8	4	50%	3	38%	1	13%	0	0%	1	13%
Parent Not in Armed Forces	8	4	50%	3	38%	1	13%	0	0%	1	13%

☐ District

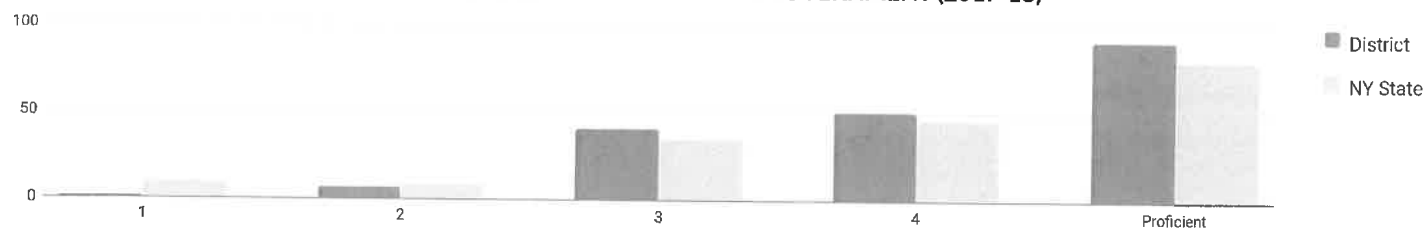
☐ NY State



Percentage Scoring at Levels

[illegible]

ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)

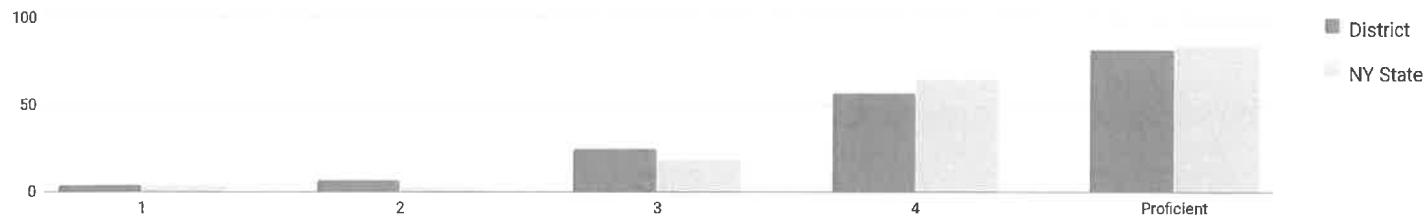


Percentage Scoring at Levels

[illegible]

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

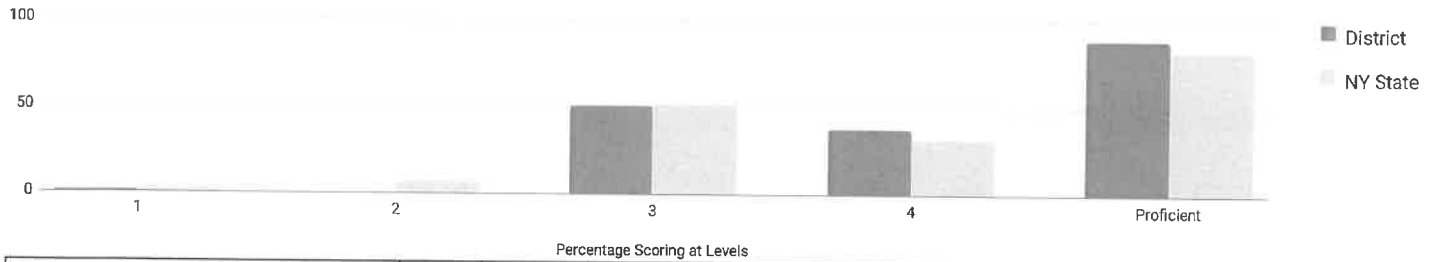


Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	6	8%	70	92%	3	4%	5	7%	19	25%	43	57%	62	82%
General Education	62	1	2%	61	98%	0	0%	2	3%	18	29%	41	66%	59	95%
Students with Disabilities	14	5	36%	9	64%	3	21%	3	21%	1	7%	2	14%	3	21%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	72	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	76	6	8%	70	92%	3	4%	5	7%	19	25%	43	57%	62	82%
Female	35	3	9%	32	91%	1	3%	4	11%	5	14%	22	63%	27	77%
Male	41	3	7%	38	93%	2	5%	1	2%	14	34%	21	51%	35	85%
Non-English Language Learners	76	6	8%	70	92%	3	4%	5	7%	19	25%	43	57%	62	82%
Economically Disadvantaged	25	2	8%	23	92%	2	8%	2	8%	11	44%	8	32%	19	76%
Not Economically Disadvantaged	51	4	8%	47	92%	1	2%	3	6%	8	16%	35	69%	43	84%
Not Migrant	76	6	8%	70	92%	3	4%	5	7%	19	25%	43	57%	62	82%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	74	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	76	6	8%	70	92%	3	4%	5	7%	19	25%	43	57%	62	82%
Parent Not in Armed Forces	76	6	8%	70	92%	3	4%	5	7%	19	25%	43	57%	62	82%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

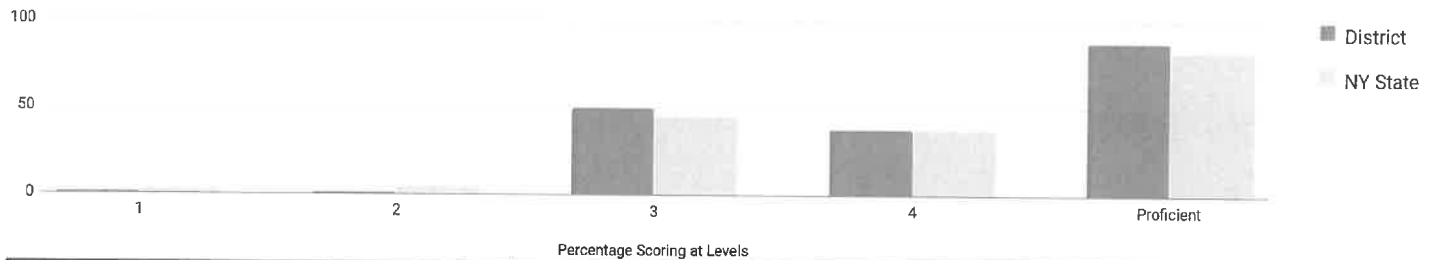
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Percentage Scoring at Levels														Proficient (Levels 3 & Above)	
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above					
		#	%	#	%	#	%	#	%	#	%	#	%	#	%		
All Students	76	7	9%	69	91%	1	1%	0	0%	39	51%	29	38%	68	89%		
General Education	62	1	2%	61	98%	0	0%	0	0%	33	53%	28	45%	61	98%		
Students with Disabilities	14	6	43%	8	57%	1	7%	0	0%	6	43%	1	7%	7	50%		
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
White	72	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
Small Group Total	76	7	9%	69	91%	1	1%	0	0%	39	51%	29	38%	68	89%		
Female	35	3	9%	32	91%	1	3%	0	0%	17	49%	14	40%	31	89%		
Male	41	4	10%	37	90%	0	0%	0	0%	22	54%	15	37%	37	90%		
Non-English Language Learners	76	7	9%	69	91%	1	1%	0	0%	39	51%	29	38%	68	89%		
Economically Disadvantaged	25	2	8%	23	92%	1	4%	0	0%	18	72%	4	16%	22	88%		
Not Economically Disadvantaged	51	5	10%	46	90%	0	0%	0	0%	21	41%	25	49%	46	90%		
Not Migrant	76	7	9%	69	91%	1	1%	0	0%	39	51%	29	38%	68	89%		
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
Not Homeless	74	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
Not in Foster Care	76	7	9%	69	91%	1	1%	0	0%	39	51%	29	38%	68	89%		
Parent Not in Armed Forces	76	7	9%	69	91%	1	1%	0	0%	39	51%	29	38%	68	89%		

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

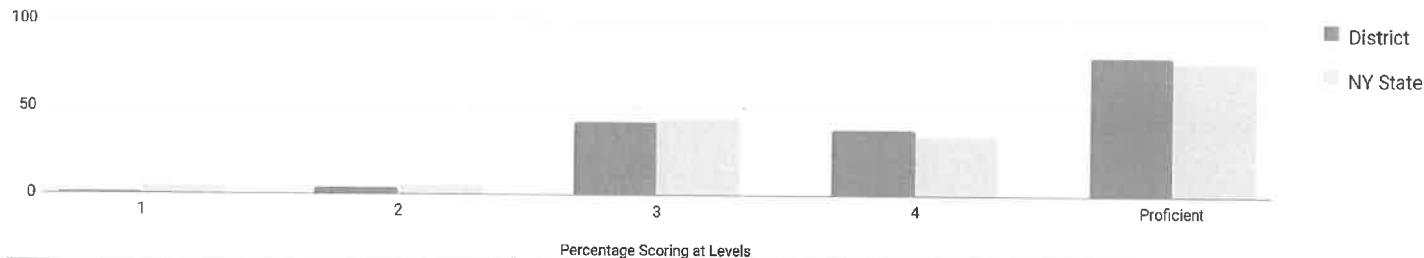
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	7	9%	69	91%	1	1%	1	1%	38	50%	29	38%	67	88%
General Education	62	1	2%	61	98%	0	0%	1	2%	31	50%	29	47%	60	97%
Students with Disabilities	14	6	43%	8	57%	1	7%	0	0%	7	50%	0	0%	7	50%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	72	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	76	7	9%	69	91%	1	1%	1	1%	38	50%	29	38%	67	88%
Female	35	3	9%	32	91%	1	3%	0	0%	17	49%	14	40%	31	89%
Male	41	4	10%	37	90%	0	0%	1	2%	21	51%	15	37%	36	88%
Non-English Language Learners	76	7	9%	69	91%	1	1%	1	1%	38	50%	29	38%	67	88%
Economically Disadvantaged	25	2	8%	23	92%	1	4%	1	4%	15	60%	6	24%	21	84%
Not Economically Disadvantaged	51	5	10%	46	90%	0	0%	0	0%	23	45%	23	45%	46	90%
Not Migrant	76	7	9%	69	91%	1	1%	1	1%	38	50%	29	38%	67	88%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	74	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	76	7	9%	69	91%	1	1%	1	1%	38	50%	29	38%	67	88%
Parent Not in Armed Forces	76	7	9%	69	91%	1	1%	1	1%	38	50%	29	38%	67	88%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

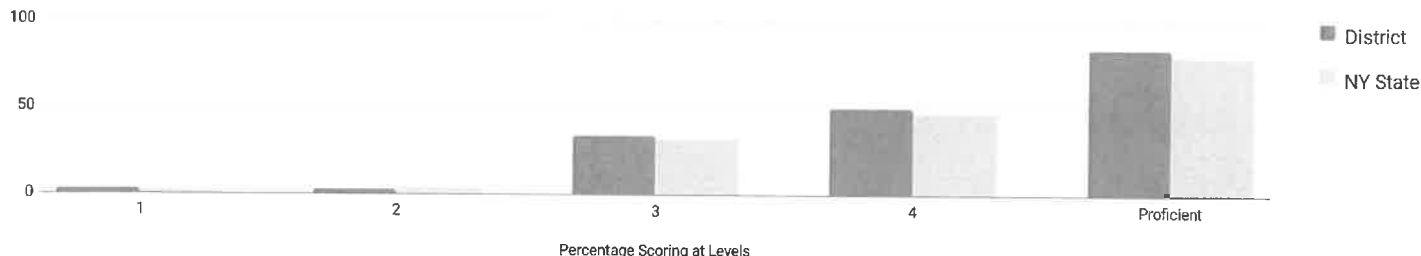
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	11	14%	65	86%	1	1%	3	4%	32	42%	29	38%	61	80%
General Education	62	4	6%	58	94%	0	0%	2	3%	27	44%	29	47%	56	90%
Students with Disabilities	14	7	50%	7	50%	1	7%	1	7%	5	36%	0	0%	5	36%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	72	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	76	11	14%	65	86%	1	1%	3	4%	32	42%	29	38%	61	80%
Female	35	4	11%	31	89%	1	3%	3	9%	12	34%	15	43%	27	77%
Male	41	7	17%	34	83%	0	0%	0	0%	20	49%	14	34%	34	83%
Non-English Language Learners	76	11	14%	65	86%	1	1%	3	4%	32	42%	29	38%	61	80%
Economically Disadvantaged	25	4	16%	21	84%	1	4%	2	8%	13	52%	5	20%	18	72%
Not Economically Disadvantaged	51	7	14%	44	86%	0	0%	1	2%	19	37%	24	47%	43	84%
Not Migrant	76	11	14%	65	86%	1	1%	3	4%	32	42%	29	38%	61	80%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	74	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	76	11	14%	65	86%	1	1%	3	4%	32	42%	29	38%	61	80%
Parent Not in Armed Forces	76	11	14%	65	86%	1	1%	3	4%	32	42%	29	38%	61	80%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	8	11%	68	89%	2	3%	2	3%	26	34%	38	50%	64	84%
General Education	62	1	2%	61	98%	0	0%	2	3%	21	34%	38	61%	59	95%
Students with Disabilities	14	7	50%	7	50%	2	14%	0	0%	5	36%	0	0%	5	36%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	72	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	76	8	11%	68	89%	2	3%	2	3%	26	34%	38	50%	64	84%
Female	35	4	11%	31	89%	2	6%	2	6%	9	26%	18	51%	27	77%
Male	41	4	10%	37	90%	0	0%	0	0%	17	41%	20	49%	37	90%
Non-English Language Learners	76	8	11%	68	89%	2	3%	2	3%	26	34%	38	50%	64	84%
Economically Disadvantaged	25	3	12%	22	88%	1	4%	0	0%	15	60%	6	24%	21	84%
Not Economically Disadvantaged	51	5	10%	46	90%	1	2%	2	4%	11	22%	32	63%	43	84%
Not Migrant	76	8	11%	68	89%	2	3%	2	3%	26	34%	38	50%	64	84%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	74	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	76	8	11%	68	89%	2	3%	2	3%	26	34%	38	50%	64	84%
Parent Not in Armed Forces	76	8	11%	68	89%	2	3%	2	3%	26	34%	38	50%	64	84%

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 4 ELA	—	2	—	—	—	—
Grade 4 Math	—	2	—	—	—	—
Grade 4 Science	—	2	—	—	—	—
Grade 7 ELA	—	4	—	—	—	—
Grade 7 Math	—	4	—	—	—	—
Secondary-Level ELA	5	5	0	0	4	1
Secondary-Level Math	5	5	0	0	1	4
Secondary-Level Science	5	5	0	0	3	2

The New York State School Report Card

Fiscal Accountability Supplement

for TICONDEROGA CSD

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2016-2017 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$9,632,042	\$3,659,889
	Pupils	775	149
	Expenditures Per Pupil	\$12,428	\$24,563
Similar District Group	Instructional Expenditures	\$1,616,375,219	\$690,335,708
	Pupils	145,708	24,630
	Expenditures Per Pupil	\$11,093	\$28,028
Total of All School Districts in NY State	Instructional Expenditures	\$33,589,192,945	\$15,340,293,380
	Pupils	2,646,512	467,779
	Expenditures Per Pupil	\$12,692	\$32,794
Similar District Group Description: High Need/Resource Capacity Rural			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2016-17 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2016-2017 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Total Expenditures Per Pupil	\$25,055	\$23,616	\$24,712

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

The New York State School Report Card

Information about Students with Disabilities

for

TICONDEROGA CSD

New York State Education Law and the Commissioner's Regulations has required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2017	This School District		Similar District Group	Total of All School Districts in NY State
Student Placement -- Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	97	66.90%	58.14%	58.68%
40% to 79%	34	23.45%	18.67%	11.47%
Less than 40%	0	0.00%	20.43%	19.09%
Separate Settings	10	6.90%	2.21%	5.34%
Other Settings	4	2.76%	0.55%	5.42%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2017. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

2017-18 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	17.97%	15.75%	15.26%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: High Need/Resource Capacity Rural
