

Ticonderoga Central School District

5 Calkins Place

Ticonderoga, NY 12883

Tel: (518) 585-7400 Fax: (518) 585-2682



Detailed Proposed Budget

Summary of Tax Levy	2017-2018	2018-2019	Difference
Budget	\$20,749,999	\$22,416,587	\$1,666,588
Estimated Revenues	\$9,473,831	\$10,763,328	\$1,289,497
Estimated Tax Levy	\$11,276,168	\$11,653,259	\$377,091
Increase in Tax Levy		3.34%	

Ticonderoga Central School District

Board of Education Members	
Frederick LaVallie	
Mark Russell	
Tracey Cross-Baker	
Seanna Porter	
John Reale, Sr.	
James Wells, Sr.	
Martin Fitzgerald, II	
Erik Leerkes	
Marissa Palandrani	

Administration			
Superintendent of Schools	Dr. John C. McDonald, Jr.	585-7400 ext 1135	
Superintendent's Office	Erin Hamel	585-7400 ext 1135	
	Lori Fuller	585-7400 ext 1133	
Elementary School Principal	Elizabeth Hayes	585-7400 ext 2219	
Middle School Principal	Herb Tedford	585-7400 ext 2218	
High School Principal	John Donohue	585-7400 ext 1112	
CSE Chairperson	Tracy Price	585-7400 ext 2220	
District Treasurer	Anne Michalak	585-7400 ext 1132	
Business Administrator	Laurie Cossey	585-7400 ext 1134	
Clerk of the Board	Erin Hamel	585-7400 ext 1135	
Maintenance Department	Don Olcott	585-7400 ext 1141	
Transportation Department	Michael Vigliotti	585-6256	

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TICONDEROGA CENTRAL SCHOOL 2018-2019 PROPOSED BUDGET

SUMMARY OF EXPENDITURES

ITEM	2017-2018 BUDGET	PROPOSED 2018-2019 BUDGET	PERCENT INCREASE/ DECREASE
GENERAL SUPPORT			
Board of Education	\$ 18,750.00	\$ 16,900.00	-9.87%
Central Administration	\$ 225,766.00	\$ 224,717.00	-0.46%
Finance	\$ 277,031.00	\$ 256,248.00	-7.50%
Personnel and Legal	\$ 34,138.00	\$ 34,324.00	0.54%
Central Service	\$ 1,564,734.00	\$ 1,564,453.00	-0.02%
Special Items	\$ 321,982.00	\$ 363,985.00	13.05%
Total General Support	\$ 2,442,401.00	\$ 2,460,627.00	0.75%
INSTRUCTION			
Instruction-Adm. & Improv.	\$ 520,331.00	\$ 502,278.00	-3.47%
Teaching	\$ 7,518,030.00	\$ 7,442,799.00	-1.00%
Instructional Services	\$ 370,321.00	\$ 479,096.00	29.37%
Pupil Personnel Services	\$ 964,511.00	\$ 999,006.00	3.58%
Total Instruction	\$ 9,373,193.00	\$ 9,423,179.00	0.53%
TRANSPORTATION			
Total Transportation	\$ 817,091.00	\$ 877,370.00	7.38%
COMMUNITY SERVICES			
Total Community Services	\$ 4,675.00	\$ 4,675.00	0.00%
UNDISTRIBUTED			
Employee Benefits	\$ 5,491,245.00	\$ 6,474,923.00	17.91%
Interfund Trans. & Debt Service	\$ 2,621,395.00	\$ 3,175,813.00	21.15%
Total Undistributed	\$ 8,112,640.00	\$ 9,650,736.00	18.96%
TOTAL EXPENDITURES	\$ 20,749,999.00	\$ 22,416,587.00	8.03%

SUMMARY OF REVENUES

	2017-2018	2018-2019	PERCENT INCREASE/ DECREASE
State Aid	\$ 7,585,157	\$ 8,103,871	6.84%
Tuition	\$ 545,000	\$ 545,000	0.00%
Receipts from Taxes	\$ 11,276,168	\$ 11,653,259	3.34%
Interest on Investments	\$ 5,000	\$ 5,000	0.00%
Miscellaneous Receipts	\$ 684,097	\$ 694,238	1.48%
Fund Balance/Reserves	\$ 654,577	\$ 1,415,219	116.20%

TOTAL REVENUES \$ 20,749,999 \$ 22,416,587 8.03%

PROJECTED TAX LEVY

2018-2019 BUDGET	\$ 22,416,587
2018-2019 ESTIMATED REVENUES	\$ 2,659,457
2018-2019 ESTIMATED TAX LEVY	\$ 11,653,259
2017-2018 TAX LEVY	\$ 11,276,168

INCREASE IN TAX LEVY \$ 377,091

TICONDEROGA CENTRAL SCHOOL 2018-2019 PROPOSED BUDGET

	2017-2018 Current	2018-2019 Proposed	Percent Increase
BOARD OF EDUCATION			
1010-400 <u>Contractual</u> Expenses for conferences, workshops, and memberships for Board of Education members.	\$ 10,400	\$ 8,900	-14.4%
1010-450 <u>Materials/Supplies</u> Expenses for School Board journals and handbooks, thereby providing Board members a general knowledge of education law and personnel practice.	\$ 1,000	\$ 1,000	0.0%
TOTAL BOARD OF EDUCATION	\$ 11,400	\$ 9,900	-13.2%
DISTRICT CLERK			
1040-160 <u>Salary</u> Salary of the District Clerk.	\$ 3,600	\$ 3,500	-2.8%
1040-450 <u>Materials/Supplies</u> Charged to this section are the costs for the purchase of such items as books for recording minutes and preserving district records.	\$ 500	\$ 500	0.0%
TOTAL DISTRICT CLERK	\$ 4,100	\$ 4,000	-2.4%
DISTRICT MEETINGS			
1060-400 <u>Contractual</u> Charged to this section are the costs for legal advertising done in conjunction with District meetings and the costs related to voting machines, their custodians and inspectors.	\$ 3,250	\$ 3,000	-7.7%
TOTAL DISTRICT MEETINGS	\$ 3,250	\$ 3,000	-7.7%

	2017-2018 Current	2018-2019 Proposed	Percent Increase
CENTRAL ADMINISTRATION			
1240-150/160 Salaries Salaries of the Superintendent of Schools and two secretaries. The salary and fringe benefits of the Superintendent of Schools are: Salary - \$148,845, Fringe Benefits -\$44,308.	\$ 213,516	\$ 216,217	1.3%
1240-200 Equipment Includes normal office equipment needs of the Superintendent's Office.	\$ 1,250	\$ 0	-100.0%
1240-400 Contractual Charged to this section are the costs for conferences and meetings attended by the Central Office Staff in connection with their duties.	\$ 8,500	\$ 6,500	-23.5%
1240-450 Materials/Supplies To purchase materials and supplies.	\$ 2,500	\$ 2,000	-20.0%
TOTAL CENTRAL ADMINISTRATION	\$ 225,766	\$ 224,717	-0.5%
BUSINESS ADMINISTRATION			
1310-160 Salaries Salaries of the business administrator and two account clerks.	\$ 164,795	\$ 159,904	-3.0%
1310-200 Equipment Normal small equipment needs of the Business office.	\$ 1,250	\$ 0	-100.0%
1310-400 Contractual Charged to this section are the expenses for the maintenance and repair of office machines, annual inventory due to GASB regulations plus conferences/workshops for the Business Office personnel.	\$ 17,750	\$ 13,750	-22.5%
1310-450 Materials/Supplies To purchase materials and supplies.	\$ 1,500	\$ 1,500	0.0%
1310-490 BOCES Services Charged to this section are State Aid planning services, and the insurance consortium fees.	\$ 51,701	\$ 42,119	-18.5%
TOTAL BUSINESS ADMINISTRATION	\$ 236,996	\$ 217,273	-8.3%
AUDITING			
1320-400 Contractual Charged to this section is the cost of having a legally required independent audit done of the school system's financial practices and accounts by a CPA firm. The cost of an internal claims auditor who audits all bills for payment is included in this section as well.	\$ 15,250	\$ 16,775	10.0%

	2017-2018 Current	2018-2019 Proposed	Percent Increase
TOTAL AUDITING	\$ 15,250	\$ 16,775	10.0%
TREASURER			
1325-160 Salary Salaries of the school system's Treasurer and Deputy Treasurer.	\$ 6,785	\$ 6,000	-11.6%
1325-400 Contractual Charged to this section are fees paid to banks in connection with our yearly bond and interest payments.	\$ 3,600	\$ 3,600	0.0%
1325-450 Materials/Supplies Purchase materials and supplies.	\$ 750	\$ 500	-33.3%
TOTAL TREASURER	\$ 11,135	\$ 10,100	-9.3%
TAX COLLECTOR			
1330-160 Salary Salaries of the tax collector and assistant tax collector.	\$ 10,000	\$ 9,000	-10.0%
1330-400 Contractual Charged to this section are the costs associated with the use of Essex and Warren Counties' computer services in the tax billing procedure.	\$ 3,500	\$ 3,000	-14.3%
1330-450 Materials/Supplies Charged to this section are any materials necessary to send out tax bills and record payments.	\$ 150	\$ 100	-33.3%
TOTAL TAX COLLECTOR	\$ 13,650	\$ 12,100	-11.4%
LEGAL			
1420-400 Attorney's Fees Expenses paid to our school attorney.	\$ 12,500	\$ 12,500	0.0%
PERSONNEL			
1430-400 Contractual Refers to the cost of recruiting teachers, primarily newspaper advertisement. Additional BOCES service costs are included in this category.	\$ 20,988	\$ 21,224	1.1%
PUBLIC INFORMATION			
1480-400 Contractual Charged to this section are the costs for responding to any Freedom of Information Law (FOIL) requests, in addition to record disposal costs.	\$ 650	\$ 600	-7.7%

	2017-2018 Current	2018-2019 Proposed	Percent Increase
OPERATION AND MAINTENANCE			
1620-160 Salaries Salaries of the operations and maintenance staff consisting of custodians, cleaners and maintenance workers.	\$ 633,642	\$ 640,953	1.2%
1620-200 Equipment Charged to this section are the costs of the normal equipment needs of this department.	\$ 43,000	\$ 40,000	-7.0%
1620-400 Contractual Charged to this section are the costs of conferences and training and architectural fees.	\$ 6,000	\$ 3,000	-50.0%
1620-421 Fire Insurance Includes the normal protection for the buildings and equipment of the District against fire and other hazards.	\$ 35,000	\$ 35,000	0.0%
1620-454 Fuel/Oil Cost of heating the schools of the District.	\$ 240,000	\$ 241,000	0.4%
1620-466 Building Repairs Cost of regular maintenance repairs to the facilities.	\$ 56,000	\$ 56,000	0.0%
1620-467 Equipment Repairs Includes the cost of repairing and maintaining all of the equipment used in the District.	\$ 70,000	\$ 70,000	0.0%
1620-468 Maintenance of Grounds Includes the cost of keeping all of the playing fields, lawns and other outside areas in good shape.	\$ 61,500	\$ 61,500	0.0%
1620-477 Electricity Charged to this section are the electric costs for the District's schools.	\$ 205,000	\$ 200,000	-2.4%
1620-478 Telephone Charged to this section are the costs for the school system's telephones.	\$ 33,000	\$ 33,000	0.0%
1620-479 Water Charged to this section are the water and sewer costs of the District.	\$ 46,500	\$ 46,500	0.0%
1620-450 Materials/Supplies Charged to this section are all the custodial supplies used by the school system.	\$ 88,250	\$ 88,250	0.0%
1620-490 BOCES services Charged to this section are all the cost of all BOCES services provided to the custodial dept.	\$ 11,940	\$ 13,250	11.0%
TOTAL OPERATION AND MAINTENANCE	\$ 1,529,832	\$ 1,528,453	-0.1%

	2017-2018 Current	2018-2019 Proposed	Percent Increase
POSTAGE			
1670-400 Contractual Includes all of the postage costs of the District plus BOCES services.	\$ 34,902	\$ 36,000	3.1%
SPECIAL ITEMS			
UNALLOCATED INSURANCE			
1910-422 Liability Charged to this section are the costs of various insurances which protect the Board of Education and its employees from lawsuits which may arise from the performance of their duties.	\$ 25,500	\$ 24,141	-5.3%
1910-424 Student Insurance Charged to this section is the cost of providing coverage for a student injured at school. The parents' insurance is the primary coverage. The school system then provides limited supplemental coverage through this policy.	\$ 15,000	\$ 14,000	-6.7%
TOTAL UNALLOCATED INSURANCE	\$ 40,500	\$ 38,141	-5.8%
REFUND OF REAL PROPERTY TAXES			
1964-400 Refund of Real Property Taxes Charged to this section are the costs of refunds due to those entities which the courts have deemed that prior taxes paid were erroneous due to over assessments of property.	\$ 26,000	\$ 23,000	-11.5%
ADMINISTRATIVE CHARGE - BOCES			
1981-491 Administrative Charge Charged to this section is Ticonderoga's share of the cost of administering the BOCES program.	\$ 255,482	\$ 302,844	18.5%
TOTAL ADMINISTRATIVE CHARGE BOCES	\$ 255,482	\$ 302,844	18.5%
GENERAL SUPPORT TOTAL	\$ 2,442,401	\$ 2,460,627	0.7%
CURRICULUM DEVELOPMENT			
2010-400 Curriculum Development and Supervision Charged to this section are the costs of curriculum improvement projects prepared by the professional staff and approved by the Board of Education.	\$ 5,200	\$ 4,700	-9.6%

	2017-2018 Current	2018-2019 Proposed	Percent Increase
2010-490 BOCES - School Improvement Consultation services in connection with the Effective Schools movement and other improvement training.	\$ 20,000	\$ 22,500	12.5%
TOTAL CURRICULUM DEVELOPMENT	\$ 25,200	\$ 27,200	7.9%
SUPERVISION - REGULAR SCHOOL			
2020-150 Salaries Salaries of the building principals, dean of students and their secretaries.	\$ 467,919	\$ 451,648	-3.5%
2020-200 Equipment Charged to this section is the cost of equipment to be used in the principals' offices.	\$ 6,000	\$ 4,000	-33.3%
2020-400 Contractual Charged to this section are the costs for repairs to school office machinery, purchased services and conference costs.	\$ 4,900	\$ 3,505	-28.5%
2020-450 Materials/Supplies Purchase of material and supplies.	\$ 7,850	\$ 7,600	-3.2%
TOTAL SUPERVISION - REGULAR SCHOOL	\$ 486,669	\$ 466,753	-4.1%
2070-490 BOCES Services	\$ 8,462	\$ 8,325	-1.6%
TEACHING - REGULAR SCHOOL			
2110-120 Salaries - Grades K-6 Salaries for teachers in grades K-6.	\$ 1,827,975	\$ 1,763,965	-3.5%
2110-130 Salaries - Grades 7-12 Salaries for classroom teachers in grades 7-12.	\$ 2,733,124	\$ 2,719,605	-0.5%
2110-140 Salaries - Substitutes Substitute teachers' salaries.	\$ 85,000	\$ 90,000	5.9%
2110-160 Salaries - Non-Instructional Charged to this section are the salaries of aides and assistants who help with general instruction in all grade levels.	\$ 92,985	\$ 96,452	3.7%
2110-200 Equipment Equipment for needs in various departments/classrooms.	\$ 23,750	\$ 15,500	-34.7%
2110-400 Contractual Charged to this section are those services which do not have a product involved. These include such services as equipment rental and repairs.	\$ 79,000	\$ 80,250	1.6%
2110-460 Conferences Conference expenses of teachers.	\$ 16,000	\$ 5,750	-64.1%

	2017-2018 Current	2018-2019 Proposed	Percent Increase
2110-480 Textbooks Charged to this section are the textbooks used in the District. Also included here are textbooks for District resident children attending private schools as is mandated by law.	\$ 73,250	\$ 64,250	-12.3%
2110-490 BOCES Services Charged to this section are BOCES costs associated with network systems, student software, instructional printing and labor relations.	\$ 92,581	\$ 100,449	8.5%
2110-450 Materials/Supplies Charged to this section are the materials and supplies used for general instruction.	\$ 78,350	\$ 70,900	-9.5%
TOTAL TEACHING - REGULAR SCHOOL	\$5,102,015	\$5,007,121	-1.9%
PROGRAMS FOR HANDICAPPED STUDENTS			
2250-150/160 Salaries Charged to this section are the costs of the salaries of teachers, teaching assistants and aides who work with handicapped children in classroom instruction and speech and hearing.	\$ 1,336,495	\$ 1,384,453	3.6%
2250-400 Contractual Charged to this section are the costs associated with maintenance of students in residential settings, required testing and the fees for a shared Physical Therapist.	\$ 74,000	\$ 77,000	4.1%
2250-472 Tuition to all other schools Charged to this section is tuition for students of our school district who must attend facilities in other districts.	\$ 100,000	\$ 100,000	0.0%
2250-490 BOCES Services Charged to this section are the costs of services to handicapped students provided by BOCES.	\$ 660,000	\$ 533,331	-19.2%
2250-450 Materials/Supplies Includes materials and supplies used in handicapped instruction.	\$ 10,500	\$ 9,500	-9.5%
TOTAL PROGRAMS FOR HANDICAPPED STUDENTS	\$ 2,180,995	\$ 2,104,284	-3.5%
OCCUPATIONAL AND CONTINUING EDUCATION			
2280-490 BOCES services- Occupational Ed. Charged to this section are the costs associated with program fees and tuition for those students interested in occupational education opportunities offered by CEWW BOCES' CV-Tec program.	\$ 228,520	\$ 326,144	42.7%

	2017-2018 Current	2018-2019 Proposed	Percent Increase
2330-150/160 Summer School Charged to this section are the salaries associated with Regents testing administered during the summer months.	\$ 6,500	\$ 5,250	-19.2%
TOTAL OCCUPATIONAL AND CONTINUING EDUCATION	\$ 235,020	\$ 331,394	41.0%
SCHOOL LIBRARY			
2610-160 Salaries Charged to this section are the salaries of library clerks.	\$ 68,337	\$ 70,586	3.3%
2610-400 Contractual Repairs of audio-visual equipment.	\$ 500	\$ 500	0.0%
2610-460 State Aided Materials Includes library materials used by students for which the District receives State Aid.	\$ 9,800	\$ 9,800	0.0%
2610-450 Materials/Supplies Materials and supplies used in the libraries.	\$ 2,750	\$ 1,750	-36.4%
2610-490 BOCES Services Costs of services provided by BOCES.	\$ 9,815	\$ 9,815	0.0%
TOTAL SCHOOL LIBRARY	\$ 91,202	\$ 92,451	1.4%
COMPUTER ASSISTED INSTRUCTION			
2630-160 Salaries Charged to this section is the salary for district's computer technicians.	\$ 202,519	\$ 207,506	2.5%
2630-460 Software/Hardware Charged to this section are the software/hardware to be used in the school system's instructional program. For 18/19, the district was awarded Category 2 e-Rate funds which will be offset by an incoming revenue listed under miscellaneous income.	\$ 69,100	\$ 177,639	157.1%
2630-450 Supplies Purchase materials and supplies.	\$ 7,500	\$ 1,500	-80.0%
TOTAL COMPUTER ASSISTED INSTRUCTION	\$ 279,119	\$ 386,645	38.5%
GUIDANCE SERVICES			
2810-150 Salaries Salaries of guidance counselors and their office staff.	\$ 204,205	\$ 218,340	6.9%
2810-400 Contractual Charged to this section are the costs of machine repairs, counselors' trips to visit colleges and prospective employers of students or graduates, and test scoring services.	\$ 1,000	\$ 1,000	0.0%
2810-450 Materials/Supplies Charged to this miscellaneous office supplies.	\$ 4,000	\$ 3,750	-6.3%

	2017-2018 Current	2018-2019 Proposed	Percent Increase
TOTAL GUIDANCE SERVICES	\$ 209,205	\$ 223,090	6.6%
HEALTH SERVICES			
2815-160 Salaries Salaries of the school nurses and school doctor.	\$ 135,000	\$ 141,500	4.8%
2815-400 Contractual Charged to this section are the costs of machine repairs.	\$ 750	\$ 600	-20.0%
2815-450 Materials/Supplies Costs of medical supplies.	\$ 2,550	\$ 2,550	0.0%
TOTAL HEALTH SERVICES	\$ 138,300	\$ 144,650	4.6%
PSYCHOLOGICAL SERVICES			
2820-150 Salary Salaries of our psychologists.	\$ 145,750	\$ 157,510	8.1%
2820-450 Materials/Supplies Charged to this section are the costs of the tests and other materials used by the psychologists.	\$ 4,500	\$ 3,250	-27.8%
TOTAL PSYCHOLOGICAL SERVICES	\$ 150,250	\$ 160,760	7.0%
SOCIAL WORK SERVICES			
2825-150 Salary Salary of a school social worker.	\$ 74,250	\$ 76,315	2.8%
TOTAL SOCIAL WORKER SERVICES	\$ 74,250	\$ 76,315	2.8%
CO-CURRICULAR			
2850-150 Salary Salaries for advisors for our extra-curricular clubs.	\$ 87,550	\$ 90,089	2.9%
2850-450 Materials/Supplies Yearbook supplies (this expense is offset by revenue generated by yearbook sales).	\$ 16,500	\$ 16,500	0.0%
TOTAL CO-CURRICULAR	\$ 104,050	\$ 106,589	2.4%
INTERSCHOLASTIC ATHLETICS			
2855-150 Salary Salaries for coaches and the athletic department.	\$ 192,070	\$ 197,655	2.9%

		2017-2018 Current	2018-2019 Proposed	Percent Increase
2855-200	Equipment Charged to this section are the costs of athletic equipment.	\$ 11,000	\$ 10,000	-9.1%
2855-400	Contractual Charged to this section are the costs for dues to various athletic associations, officials and transportation.	\$ 62,000	\$ 56,500	-8.9%
2855-450	Materials/Supplies Purchase materials and supplies for athletics.	\$ 19,000	\$ 18,500	-2.6%
2855-490	BOCES Services Purchase materials and supplies for athletics.	\$ 4,386	\$ 4,947	12.8%
	TOTAL INTERSCHOLASTIC ATHLETICS	\$ 288,456	\$ 287,602	-0.3%

	TOTAL INSTRUCTION	\$ 9,373,193	\$ 9,423,179	0.5%

	TRANSPORTATION SERVICES			
5510-160	Salaries Charged to this section are the costs of the salaries of the Transportation Supervisor, Head Mechanic, bus drivers, and bus monitors needed to make the daily runs to and from school.	\$ 461,055	\$ 505,470	9.6%
5510-200	Equipment Equipment used in the operation of the transportation program.	\$ 2,000	\$ 1,000	-50.0%
5510-210	Buses Includes the cost of current bus leases, plus the approval of two new 5-year buyout leases in the amount of approximately \$26,800 and \$15,200 respectively each per year.	\$ 199,286	\$ 221,329	11.1%
5510-400	Contractual Charged to this section are the costs for such services as mandated drug testing.	\$ 10,450	\$ 11,171	6.9%
5510-422	Liability, Property Damage Insurance Charged to this section is the cost of the liability and property damage insurance carried on the school system's bus fleet.	\$ 16,750	\$ 15,000	-10.4%
5510-475	Conferences Includes the cost of all transportation conferences, seminars and training sessions, including BOCES training.	\$ 300	\$ 300	0.0%
5510-450	Supplies Includes all of the cleaning and other supplies.	\$ 1,650	\$ 1,650	0.0%
5510-451	Parts & Accessories - Buses Charged to this section are the costs of parts to be used on the school system's bus fleet.	\$ 18,000	\$ 18,000	0.0%
5510-571	Gasoline Cost for gasoline and diesel fuel used by the system's bus fleet.	\$ 70,000	\$ 70,000	0.0%

	2017-2018 Current	2018-2019 Proposed	Percent Increase
5510-572 Motor Oil Includes all motor oil used by the system's bus fleet.	\$ 1,000	\$ 1,000	0.0%
5510-573 Tires & Tubes Includes all the tires, etc. used by the system's bus fleet.	\$ 6,000	\$ 6,000	0.0%
TOTAL TRANSPORTATION SERVICES	\$ 786,491	\$ 850,920	8.2%
GARAGE BUILDING			
5530-400 Contractual Office equipment maintenance costs.	\$ 1,500	\$ 1,000	-33.3%
5530-454 Fuel Oil Represents the cost of heating the bus garage.	\$ 5,500	\$ 4,750	-13.6%
5530-467 Repairs Includes all repairs to the bus garage.	\$ 1,500	\$ 1,500	0.0%
5530-477 Electricity Cost of electricity for bus garage.	\$ 7,500	\$ 7,500	0.0%
5530-478 Telephone Telephone costs for bus garage.	\$ 7,000	\$ 6,900	-1.4%
5520-479 Water Cost of water used at bus garage.	\$ 2,000	\$ 2,000	0.0%
5530-450 Supplies All supplies used at bus garage.	\$ 600	\$ 300	-50.0%
TOTAL GARAGE BUILDING	\$ 25,600	\$ 23,950	-6.4%
CONTRACT TRANSPORTATION			
5540-400 Contract Transportation Charged to this section are the costs of transporting students to residential placement.	\$ 5,000	\$ 2,500	-50.0%
PUPIL TRANSPORTATION TOTALS			
01. Transportation Services	\$ 786,491	\$ 850,920	8.2%
02. Garage Building	\$ 25,600	\$ 23,950	-6.4%
03. Contract Transportation	\$ 5,000	\$ 2,500	-50.0%
TOTAL PUPIL TRANSPORTATION	\$ 817,091	\$ 877,370	7.38%

		2017-2018 Current	2018-2019 Proposed	Percent Increase
COMMUNITY SERVICES				
8070-449	Census Taker	Costs of mileage and salary of the census taker.	\$ 4,575 \$ 4,625	1.1%
8070-450	Supplies	Purchase materials and supplies.	\$ 100 \$ 50	-50.0%
		TOTAL COMMUNITY SERVICES	\$ 4,675 \$ 4,675	0.0%
EMPLOYEE BENEFITS				
9010-800	Employees' Retirement	Costs of school system contributions to the non-teaching employee retirement plan.	\$ 335,734 \$ 334,427	-0.4%
9020-800	Teachers' Retirement	Costs of the school system's contributions to the retirement system of the teaching staff.	\$ 736,000 \$ 757,669	2.9%
9030-800	Social Security	Cost of contribution for all employees' social security.	\$ 686,000 \$ 679,119	-1.0%
9040-800	Workers' Compensation	Cost of workers' compensation insurance.	\$ 62,400 \$ 64,250	3.0%
9050-800	Unemployment Insurance	Charged to this section are the school system's costs of maintaining a reserve fund to pay unemployment compensation for laid-off employees. This is required by law.	\$ 15,000 \$ 15,000	0.0%
9060-800	Insurance	Charged to this section are the costs for the system's contribution to employee insurance policies.	\$ 3,594,111 \$ 4,566,908	27.1%
9089-800	Other Contractual Items	Charged to this section are the costs of contractual benefits of local retirement incentives and well day compensation.	\$ 62,000 \$ 57,550	-7.2%
		TOTAL EMPLOYEE BENEFITS	\$ 5,491,245 \$ 6,474,923	17.9%
INTERFUND TRANSFERS				
9901-960	Debt Service	Represents annual principal and interest payments on long term bonds.	\$ 2,599,395 \$ 3,153,813	21.3%
9951-900	Transfer to Special Aid Fund	Local portion of section 4408 costs.	\$ 22,000 \$ 22,000	0.0%
		TOTAL INTERFUND TRANSFERS	\$ 2,621,395 \$ 3,175,813	21.1%

TICONDEROGA CENTRAL SCHOOL DISTRICT

2017-2018 TO 2018-2019

EXPENDITURE CATEGORY	BUDGET 2017-2018		TENTATIVE BUDGET 2018-2019	PROPOSED INCREASE/ DECREASE
Board of Education	\$	18,750	\$	16,900 \$ (1,850)
District Administration	\$	225,766	\$	224,717 \$ (1,049)
Business Office	\$	277,031	\$	256,248 \$ (20,783)
Personnel and Legal	\$	34,138	\$	34,324 \$ 186
Custodial and Maintenance	\$	1,529,832	\$	1,528,453 \$ (1,379)
General Support	\$	356,884	\$	399,985 \$ 43,101
Curriculum and Supervision	\$	511,869	\$	493,953 \$ (17,916)
In-Service Training	\$	8,462	\$	8,325 \$ (137)
Teaching- Regular School	\$	5,102,015	\$	5,007,121 \$ (94,894)
Special Education	\$	2,180,995	\$	2,104,284 \$ (76,711)
Occupational Education	\$	228,520	\$	326,144 \$ 97,624
Teaching-Special School	\$	6,500	\$	5,250 \$ (1,250)
Library	\$	91,202	\$	92,451 \$ 1,249
Computer Assisted Instruction	\$	279,119	\$	386,645 \$ 107,526
Guidance	\$	209,205	\$	223,090 \$ 13,885
Health Services	\$	138,300	\$	144,650 \$ 6,350
School Social Worker	\$	74,250	\$	76,315 \$ 2,065
Psychological Services	\$	150,250	\$	160,760 \$ 10,510
Yearbook/Extracurriculars	\$	104,050	\$	106,589 \$ 2,539
Interscholastic Athletics	\$	288,456	\$	287,602 \$ (854)
District Operated Transportation	\$	817,091	\$	877,370 \$ 60,279
Census	\$	4,675	\$	4,675 \$ 0
Employee Benefits	\$	5,491,245	\$	6,474,923 \$ 983,678
Debt Service	\$	2,599,395	\$	3,153,813 \$ 554,418
Transfer to Special Aid Fund	\$	22,000	\$	22,000 \$ 0
TOTAL EXPENDITURES	\$	20,749,999	\$	22,416,587 \$ 1,666,588

ESTIMATED REVENUES		2017-2018	2018-2019	Percent Increase (Decrease)
01. Fund Balance	\$	654,577	\$ 1,415,219	116.20%
02. Penalties on Tax/Other Tax Items	\$	30,000	\$ 30,000	0.00%
03. Tuition	\$	545,000	\$ 545,000	0.00%
04. Admissions - Sports	\$	0	\$ 0	
05. Transportation/Other Districts	\$	4,000	\$ 4,000	0.00%
06. Interest Earnings	\$	5,000	\$ 5,000	0.00%
07. Commissions	\$	2,000	\$ 2,000	0.00%
08. Sale of Transportation Equipment	\$	0	\$ 0	
09. Sale/Teaching Materials	\$	0	\$ 0	
10. Donations	\$	260,000	\$ 260,000	0.00%
11. Other Revenues (17/18 — retro building aid, 18/19 — e-Rate)	\$	388,097	\$ 398,238	2.61%
12. State Aid - Operating	\$	7,292,774	\$ 7,806,030	7.04%
13. BOCES Aid	\$	225,866	\$ 233,364	3.32%
14. Instruction Materials Aid	\$	66,517	\$ 64,477	-3.07%
15. Real Property Tax	\$	11,276,168	\$ 11,653,259	3.34%
TOTAL REVENUES PROJECTED		\$ 20,749,999	\$ 22,416,587	8.03%

2018-2019 PROPOSED BUDGET

COMPONENT ANALYSIS

Administrative Component				
Item	2018-2019	2017-2018	Difference	Percent
Board of Education	\$16,900	\$18,750	-\$1,850	-9.87%
Central Administration	\$224,717	\$225,766	-\$1,049	-0.46%
Financial	\$256,248	\$277,031	-\$20,783	-7.50%
Legal Services	\$12,500	\$12,500	\$0	0.00%
Personnel	\$21,224	\$20,988	\$236	1.12%
Records Management	\$600	\$650	-\$50	-7.69%
Other Central Services	\$74,141	\$75,402	-\$1,261	-1.67%
Special Items	\$302,844	\$255,482	\$47,362	18.54%
Curriculum Development and Supervision	\$27,200	\$25,200	\$2,000	7.94%
Supervision Regular School	\$475,078	\$495,131	-\$20,053	-4.05%
Employee Benefits	\$484,505	\$429,560	\$54,945	12.79%
Total	\$1,895,957	\$1,836,460	\$59,497	3.24%
Program Component				
Item	2018-2019	2017-2018	Difference	Percent
Instruction (Net of supervision)	\$8,920,901	\$8,852,862	\$68,039	0.77%
Other District Transportation	\$629,591	\$587,205	\$42,386	7.22%
Garage Building	\$23,950	\$25,600	-\$1,650	-6.45%
Contract Transportation	\$2,500	\$5,000	-\$2,500	-50.00%
Community Service	\$4,675	\$4,675	\$0	0.00%
Employee Benefits	\$5,568,109	\$4,698,860	\$869,249	18.50%
Other Transfers	\$22,000	\$22,000	\$0	0.00%
Total	\$15,171,726	\$14,196,202	\$975,524	6.87%
Capital Component				
Item	2018-2019	2017-2018	Difference	Percent
Operation & Maintenance of Plant	\$1,528,453	\$1,529,832	-\$1,379	-0.09%
Refund of Taxes	\$23,000	\$26,000	-\$3,000	-11.54%
Purchase of Buses	\$221,329	\$199,286	\$22,043	11.06%
Employee Benefits	\$422,309	\$362,825	\$59,484	16.39%
Debt Service	\$3,153,813	\$2,599,395	\$554,418	21.33%
Total	\$5,348,904	\$4,717,338	\$631,566	13.39%

APPENDIX A

Property Tax Report Card
151501 - TICONDEROGA CSD

2017-2018 - Page 1
Official - as of 04/20/2018 04:11 PM

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2018-19 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 23, 2018

Form Preparer Name: LAURIE COSSEY
Preparer's Telephone Number: 518-585-7400

<u>Shaded Fields Will Calculate</u>	Budgeted 2017-18 (A)	Proposed Budget 2018-19 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	20,749,999	22,416,587	8.03 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	11,276,168	11,653,259	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	11,276,168	11,653,259	3.34 %
F. Permissible Exclusions to the School Tax Levy Limit	1,421,244	1,557,752	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	9,854,924	10,095,507	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	9,854,924	10,095,507	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	798	787	-1.38 %
Consumer Price Index			2.13 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2018-19, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2017-18 (D)	Estimated 2018-19 (E)
Adjusted Restricted Fund Balance	42,202	40,056
Assigned Appropriated Fund Balance	700,000	1,415,219
Adjusted Unrestricted Fund Balance	1,981,197	565,978
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	9.55 %	2.52 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/18 Actual Balance	6/30/18 Estimated Ending Balance	Intended Use of the Reserve in the 2018-19 School Year (Limit 200 Characters)**
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Property Loss, Liability, or Other Reserve.

Capital	N/A	For the cost of any object or purpose for which bonds may be issued.	0	0	n/a
Repair	N/A	For the cost of repairs to capital improvements or equipment.	0	0	n/a
Workers Compensation	N/A	For self-insured Workers Compensation and benefits.	0	0	n/a
Unemployment Insurance	RESERVE FOR UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	10,000	10,000	no intended use for 18-19 school year
Reserve for Tax Reduction	N/A	For the gradual use of the proceeds of the sale of school district real property.	0	0	n/a
Mandatory Reserve for Debt Service	DEBT SERVICE FUND	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	32,194	32,202	this reserve will be used over the next fifteen years to reduce the tax levy with the associated debt service
Insurance	N/A	For liability, casualty, and other types of uninsured losses.	0	0	n/a
Property Loss	N/A	To cover property loss.	0	0	n/a
Liability + (add)	N/A	To cover incurred liability claims.	0	0	n/a
Tax Certiorari	N/A	For tax certiorari settlements.	0	0	n/a
Reserve for Insurance Recoveries	N/A	For unexpended proceeds of insurance recoveries at fiscal year end.	0	0	n/a
Employee Benefit Accrued Liability	N/A	For accrued 'employee benefits' due to employees upon termination of service.	0	0	n/a
Retirement Contribution	N/A	For employer retirement contributions to the State and Local Employees' Retirement System.	0	0	n/a
Reserve for Uncollected Taxes	N/A	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	0	0	n/a
Single Other Reserve	TAX CAP RESERVE	For taxes in excess of levy limit due to omitted taxes on tax roll	3,265	3,265	included in tax cap calculation as levy offset

* NYSED Reserve Guidance:

http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:

APPENDIX B

Equalized Total Assessed Value 666,382,563

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	6	1,735,700	0.26
13500	TOWN - GENERALLY	RPTL 406(1)	56	10,308,100	1.55
13510	TOWN - CEMETERY LAND	RPTL 446	5	15,300	0.00
13800	SCHOOL DISTRICT	RPTL 408	5	35,941,700	5.39
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	495,000	0.07
14100	USA - GENERALLY	RPTL 400(1)	1	280,000	0.04
14110	USA - SPECIFIED USES	STATE L 54	2	36,700	0.01
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	829,350	0.12
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	5	909,900	0.14
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	10	7,557,000	1.13
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	20	7,201,900	1.08
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	21,600,000	3.24
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	13	11,911,600	1.79
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	6	1,663,700	0.25
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	14	2,163,700	0.32
26100	VETERANS ORGANIZATION	RPTL 452	2	575,500	0.09
26250	HISTORICAL SOCIETY	RPTL 444	1	586,500	0.09
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	1,279,500	0.19
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	62,400	0.01
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	132	790,860	0.12
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	146	1,450,825	0.22
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	58	920,293	0.14
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	63	1,970,886	0.30
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	0	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	87	4,689,995	0.70
41804	PERSONS AGE 65 OR OVER	RPTL 467	75	2,148,904	0.32
41834	ENHANCED STAR	RPTL 425	421	24,874,621	3.73
41854	BASIC STAR 1999-2000	RPTL 425	710	21,281,975	3.19
41864	Basic STAR (land belongs to ot	RPTL 425	1	20,000	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	19	2,149,490	0.32
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	12	783,577	0.12
48670	REDEVELOPMENT HOUSING CO	P H FI L 125 & 127	1	3,000,000	0.45
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	18,100,400	2.72

Equalized Total Assessed Value 666,382,563

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	40,300	0.01
Total Exemptions Exclusive of System Exemptions:					
			1,883	187,335,376	28.11
Total System Exemptions:			2	40,300	0.01
Totals:			1,885	187,375,676	28.12

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

School District - 154801 Ticonderoga Csd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	238,290	0.04
13100	CO - GENERALLY	RPTL 408(1)	1	7,500	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	20	5,832,368	0.92
13510	TOWN - CEMETERY LAND	RPTL 446	2	91,579	0.01
25110	NONPROF CORP - RELIG/CONST PRO	RPTL 420-a	7	1,193,158	0.19
25120	NONPROF CORP - EDUC/CONST PRO	RPTL 420-a	26	24,687,370	3.91
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	1,212,632	0.19
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	1,078,684	0.17
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	37	222,251	0.04
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	15	151,185	0.02
41140	ALT VET EX-WAR PERIOD-DISABIL	RPTL 458-a	7	116,915	0.02
41400	CLERGY	RPTL 460	2	3,948	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	9	2,024,533	0.32
41804	PERSONS AGE 65 OR OVER	RPTL 467	9	596,839	0.09
41805	PERSONS AGE 65 OR OVER	RPTL 467	4	339,585	0.05
41834	ENHANCED STAR	RPTL 425	86	5,573,661	0.88
41854	BASIC STAR 1998-2000	RPTL 425	125	3,778,334	0.60
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	4	677,388	0.11
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	2,987,704	0.47
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	95,789	0.02

Total Exemptions Exclusive of System Exemptions: 363
Total System Exemptions: 1
Totals: 364

50,813,924
95,789
50,909,713
8.05
0.02
8.07

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

APPENDIX C

TICONDEROGA CSD - SCHOOL REPORT CARD DATA [2016 - 17]**TICONDEROGA CSD ENROLLMENT (2016 - 17)**

K-12 ENROLLMENT

770

ENROLLMENT BY GENDER

MALE

FEMALE

409	53%	361	47%
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ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	2	0%
BLACK OR AFRICAN AMERICAN	8	1%
HISPANIC OR LATINO	1	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	12	2%
WHITE	743	96%
MULTIRACIAL	4	1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

—	141	18%	373	48%
---	-----	-----	-----	-----

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	32	4%
PRE-K (FULL DAY)	13	2%
K (FULL DAY)	45	6%
1ST GRADE	54	7%
2ND GRADE	57	7%
3RD GRADE	53	7%
4TH GRADE	54	7%
5TH GRADE	57	7%
6TH GRADE	54	7%
UNGRADED ELEMENTARY	3	0%
7TH GRADE	65	8%
8TH GRADE	51	6%
9TH GRADE	55	7%
10TH GRADE	68	8%
11TH GRADE	70	9%
12TH GRADE	76	9%
UNGRADED SECONDARY	8	1%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	17
GRADE 8 ENGLISH	17
GRADE 8 MATHEMATICS	13
GRADE 8 SCIENCE	17
GRADE 8 SOCIAL STUDIES	17
GRADE 10 ENGLISH	14
GRADE 10 MATHEMATICS	12
GRADE 10 SCIENCE	20
GRADE 10 SOCIAL STUDIES	16

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
356 46%	17 2%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	95%
------------------------	-----

STUDENT SUSPENSIONS (2015 - 16)

17	2%
----	----

TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
0%	4%

STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	3
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	15
PARAPROFESSIONALS	35

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	82
PERCENT WITH NO VALID TEACHING CERTIFICATE	2%
PERCENT TEACHING OUT OF CERTIFICATE	4%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	9%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	5%
TOTAL NUMBER OF CLASSES	351
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	5%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)		REGENTS DIPLOMA	
ALL STUDENTS	74		74		68	92%
GENERAL EDUCATION	65		65		64	98%
STUDENTS WITH DISABILITIES	9		9		4	44%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	32	43%	0	0%	6	8%	0	0%
GENERAL EDUCATION	31	48%	0	0%	1	2%	0	0%
STUDENTS WITH DISABILITIES	1	11%	0	0%	5	56%	0	0%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

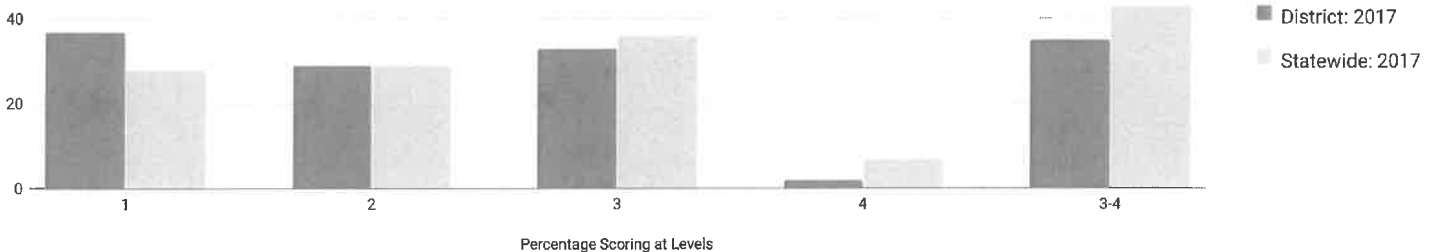
GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	8	3%	0	0%	8	3%
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	22	30%	30	41%	1	1%	4	5%
GENERAL EDUCATION	22	34%	25	38%	1	2%	4	6%
STUDENTS WITH DISABILITIES	0	0%	5	56%	0	0%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	16	22%	0	0%	0	0%	1	1%
GENERAL EDUCATION	12	18%	0	0%	0	0%	1	2%
STUDENTS WITH DISABILITIES	4	44%	0	0%	0	0%	0	0%

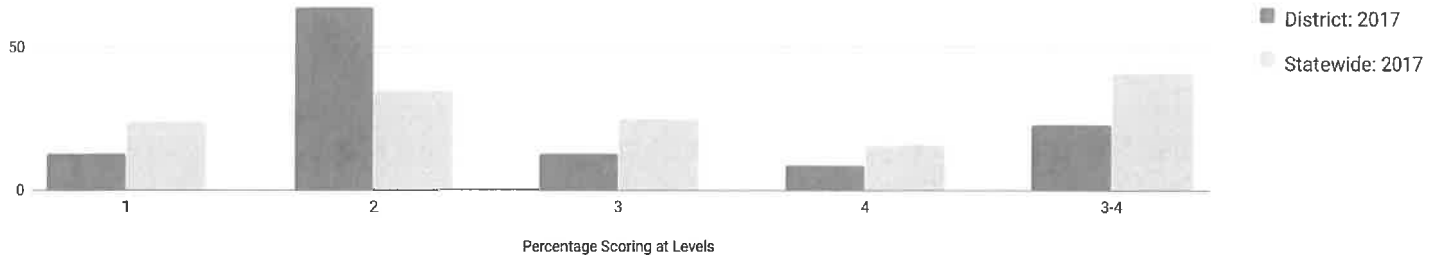
GRADE 3 ENGLISH LANGUAGE ARTS



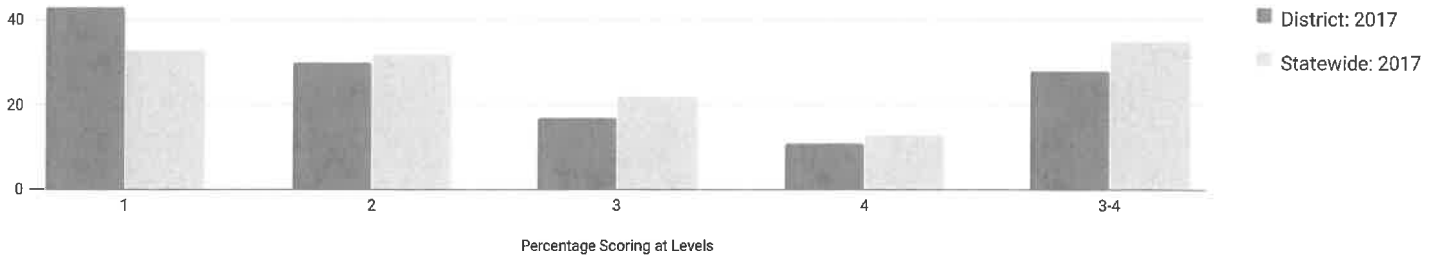
MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	52	35%	19	37%	15	29%
GENERAL EDUCATION	42	43%	12	29%	12	29%
STUDENTS WITH DISABILITIES	10	0%	7	70%	3	30%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	0%	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	0%	-	-	-	-
HISPANIC OR LATINO	1	0%	-	-	-	-
WHITE	47	32%	17	36%	15	32%
MULTIRACIAL	1	0%	-	-	-	-
SMALL GROUP TOTAL	5	60%	2	40%	0	0%
FEMALE	22	50%	9	41%	2	9%
MALE	30	23%	10	33%	13	43%
NON-ENGLISH LANGUAGE LEARNERS	52	35%	19	37%	15	29%

NOT MIGRANT	52	35%	19	37%	15	29%	17	33%	1	2%
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GRADE 4 ENGLISH LANGUAGE ARTS**MEAN SCORE: 305**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	53	23%	7	13%	34	64%	7	13%	5	9%
GENERAL EDUCATION	43	28%	4	9%	27	63%	7	16%	5	12%
STUDENTS WITH DISABILITIES	10	0%	3	30%	7	70%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	50	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	53	23%	7	13%	34	64%	7	13%	5	9%
FEMALE	30	33%	4	13%	16	53%	6	20%	4	13%
MALE	23	9%	3	13%	18	78%	1	4%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	53	23%	7	13%	34	64%	7	13%	5	9%
ECONOMICALLY DISADVANTAGED	31	13%	6	19%	21	68%	2	6%	2	6%
NOT ECONOMICALLY DISADVANTAGED	22	36%	1	5%	13	59%	5	23%	3	14%
NOT MIGRANT	53	23%	7	13%	34	64%	7	13%	5	9%

GRADE 5 ENGLISH LANGUAGE ARTS**MEAN SCORE: 298**

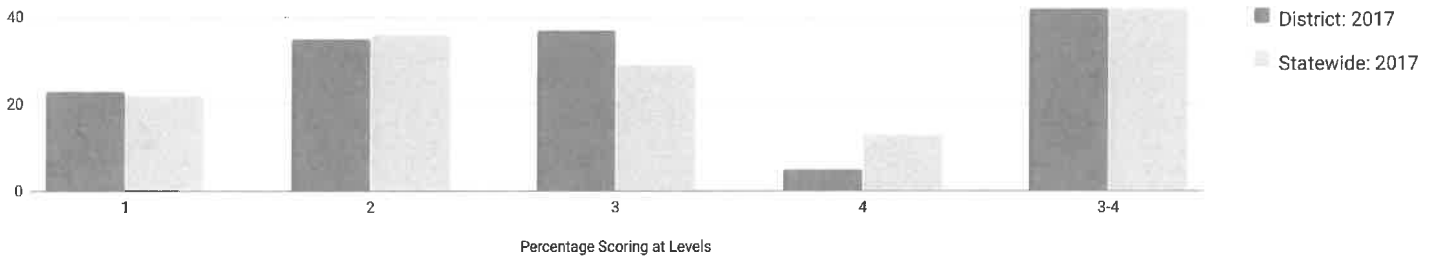
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	54	28%	23	43%	16	30%	9	17%	6	11%
GENERAL EDUCATION	46	33%	16	35%	15	33%	9	20%	6	13%
STUDENTS WITH DISABILITIES	8	0%	7	88%	1	13%	0	0%	0	0%
WHITE	54	28%	23	43%	16	30%	9	17%	6	11%
FEMALE	24	54%	4	17%	7	29%	9	38%	4	17%
MALE	30	7%	19	63%	9	30%	0	0%	2	7%
NON-ENGLISH LANGUAGE LEARNERS	54	28%	23	43%	16	30%	9	17%	6	11%
ECONOMICALLY DISADVANTAGED	28	18%	15	54%	8	29%	4	14%	1	4%
NOT ECONOMICALLY DISADVANTAGED	26	38%	8	31%	8	31%	5	19%	5	19%
NOT MIGRANT	54	28%	23	43%	16	30%	9	17%	6	11%

GRADE 6 ENGLISH LANGUAGE ARTS



Percentage Scoring at Levels										
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	LEVEL 6	LEVEL 7	LEVEL 8
GENERAL EDUCATION	44	18%	9	20%	27	61%	4	9%	4	9%
STUDENTS WITH DISABILITIES	11	0%	7	64%	4	36%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	2	0%	0	0%	0	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	0%	0	0%	0	0%	0	0%	0	0%
WHITE	52	0%	0	0%	0	0%	0	0%	0	0%
SMALL GROUP TOTAL	55	15%	16	29%	31	56%	4	7%	4	7%
FEMALE	25	16%	3	12%	18	72%	3	12%	1	4%
MALE	30	13%	13	43%	13	43%	1	3%	3	10%
NON-ENGLISH LANGUAGE LEARNERS	55	15%	16	29%	31	56%	4	7%	4	7%
ECONOMICALLY DISADVANTAGED	29	10%	13	45%	13	45%	1	3%	2	7%
NOT ECONOMICALLY DISADVANTAGED	26	19%	3	12%	18	69%	3	12%	2	8%
NOT MIGRANT	55	15%	16	29%	31	56%	4	7%	4	7%

GRADE 7 ENGLISH LANGUAGE ARTS

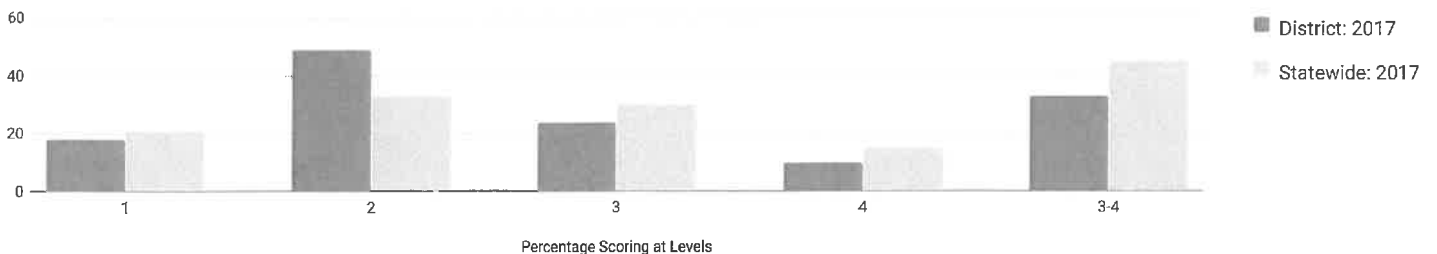


MEAN SCORE: 305

GROUP TOTAL TESTED PROFICIENT LEVEL 1 LEVEL 2 LEVEL 3 LEVEL 4

ALL STUDENTS	65	42%	15	23%	23	35%	24	37%	3	5%
GENERAL EDUCATION	55	49%	6	11%	22	40%	24	44%	3	5%
STUDENTS WITH DISABILITIES	10	0%	9	90%	1	10%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	1	0%	0	0%	0	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	0%	0	0%	0	0%	0	0%	0	0%
WHITE	63	0%	0	0%	0	0%	0	0%	0	0%
SMALL GROUP TOTAL	65	42%	15	23%	23	35%	24	37%	3	5%
FEMALE	26	58%	4	15%	7	27%	13	50%	2	8%
MALE	39	31%	11	28%	16	41%	11	28%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	65	42%	15	23%	23	35%	24	37%	3	5%
ECONOMICALLY DISADVANTAGED	27	33%	6	22%	12	44%	9	33%	0	0%
NOT ECONOMICALLY DISADVANTAGED	38	47%	9	24%	11	29%	15	39%	3	8%
NOT MIGRANT	65	42%	15	23%	23	35%	24	37%	3	5%

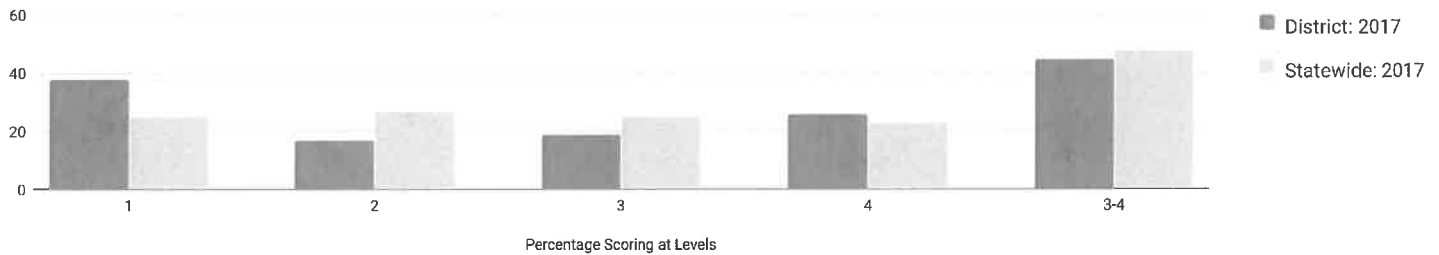
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 304

ALL STUDENTS	51	33%	9	18%	25	49%	12	24%	5	10%
GENERAL EDUCATION	39	44%	2	5%	20	51%	12	31%	5	13%
STUDENTS WITH DISABILITIES	12	0%	7	58%	5	42%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	49	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	51	33%	9	18%	25	49%	12	24%	5	10%
FEMALE	23	43%	1	4%	12	52%	6	26%	4	17%
MALE	28	25%	8	29%	13	46%	6	21%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	51	33%	9	18%	25	49%	12	24%	5	10%
ECONOMICALLY DISADVANTAGED	18	28%	5	28%	8	44%	4	22%	1	6%
NOT ECONOMICALLY DISADVANTAGED	33	36%	4	12%	17	52%	8	24%	4	12%
NOT MIGRANT	51	33%	9	18%	25	49%	12	24%	5	10%

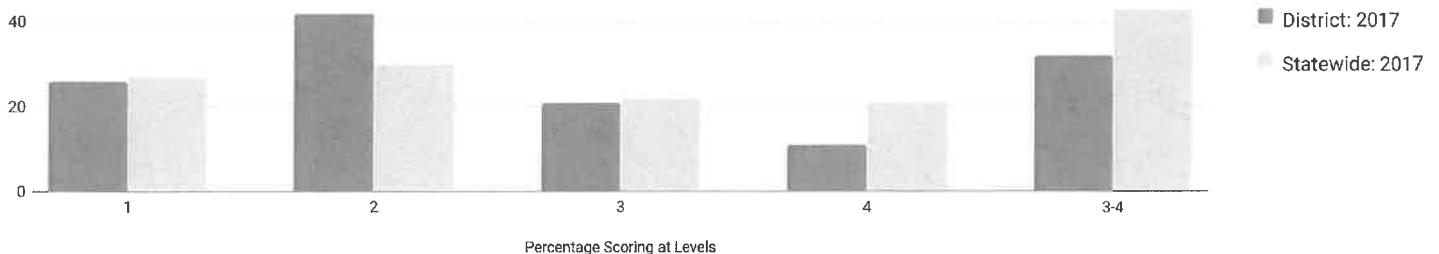
GRADE 3 MATHEMATICS



MEAN SCORE: 301

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	53	45%	20	38%	9	17%	10	19%	14	26%
GENERAL EDUCATION	42	57%	11	26%	7	17%	10	24%	14	33%
STUDENTS WITH DISABILITIES	11	0%	9	82%	2	18%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	48	44%	18	38%	9	19%	10	21%	11	23%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	60%	2	40%	0	0%	0	0%	3	60%
FEMALE	23	48%	9	39%	3	13%	2	9%	9	39%
MALE	30	43%	11	37%	6	20%	8	27%	5	17%
NON-ENGLISH LANGUAGE LEARNERS	53	45%	20	38%	9	17%	10	19%	14	26%
ECONOMICALLY DISADVANTAGED	32	38%	15	47%	5	16%	6	19%	6	19%
NOT ECONOMICALLY DISADVANTAGED	21	57%	5	24%	4	19%	4	19%	8	38%
NOT MIGRANT	53	45%	20	38%	9	17%	10	19%	14	26%

GRADE 4 MATHEMATICS

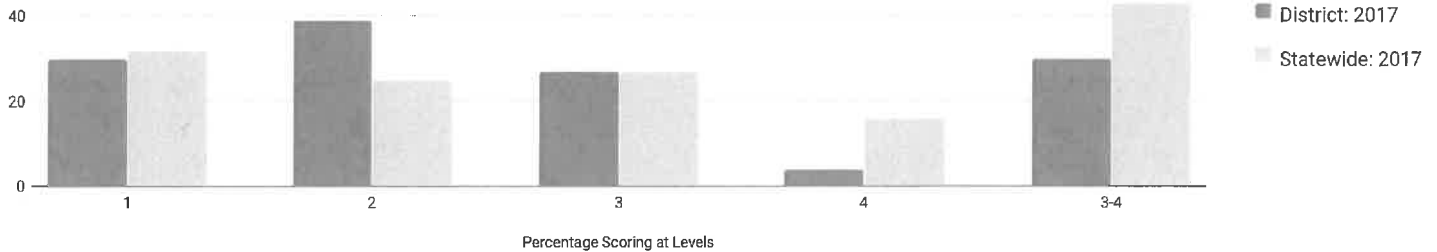


MEAN SCORE: 302

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	53	32%	14	26%	22	42%	11	21%	6	11%

AMERICAN INDIAN OR ALASKA NATIVE	1	%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	1	%	-	-	-	-	-	-	-	-
WHITE	50	%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	53	32%	14	26%	22	42%	11	21%	6	11%
FEMALE	30	37%	8	27%	11	37%	6	20%	5	17%
MALE	23	26%	6	26%	11	48%	5	22%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	53	32%	14	26%	22	42%	11	21%	6	11%
ECONOMICALLY DISADVANTAGED	31	26%	11	35%	12	39%	4	13%	4	13%
NOT ECONOMICALLY DISADVANTAGED	22	41%	3	14%	10	45%	7	32%	2	9%
NOT MIGRANT	53	32%	14	26%	22	42%	11	21%	6	11%

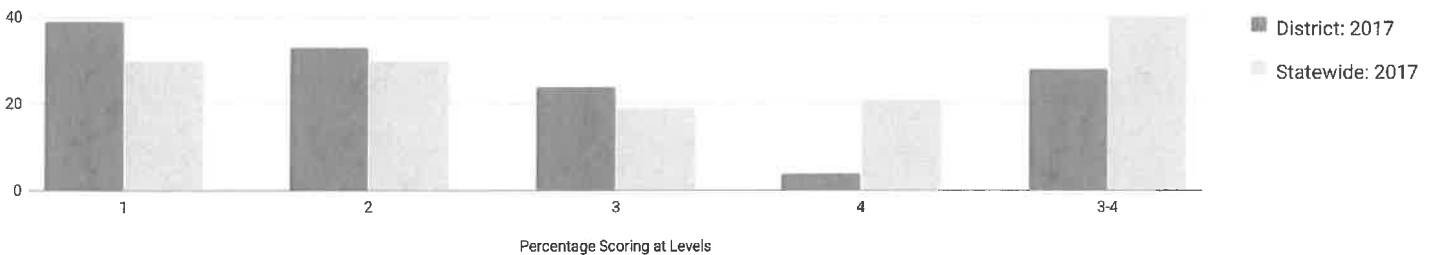
GRADE 5 MATHEMATICS



MEAN SCORE: 302

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	56	30%	17	30%	22	39%	15	27%	2	4%
GENERAL EDUCATION	47	36%	10	21%	20	43%	15	32%	2	4%
STUDENTS WITH DISABILITIES	9	0%	7	78%	2	22%	0	0%	0	0%
WHITE	56	30%	17	30%	22	39%	15	27%	2	4%
FEMALE	26	50%	6	23%	7	27%	11	42%	2	8%
MALE	30	13%	11	37%	15	50%	4	13%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	56	30%	17	30%	22	39%	15	27%	2	4%
ECONOMICALLY DISADVANTAGED	29	24%	12	41%	10	34%	7	24%	0	0%
NOT ECONOMICALLY DISADVANTAGED	27	37%	5	19%	12	44%	8	30%	2	7%
NOT MIGRANT	56	30%	17	30%	22	39%	15	27%	2	4%

GRADE 6 MATHEMATICS



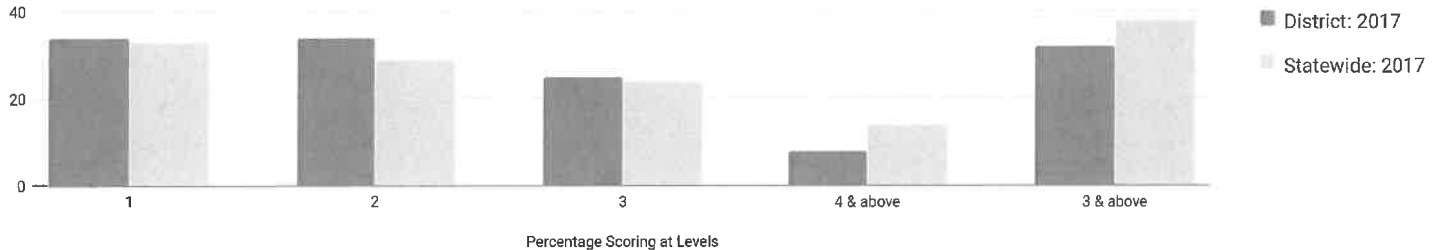
MEAN SCORE: 290

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	54	28%	21	39%	18	33%	13	24%	2	4%
GENERAL EDUCATION	44	30%	14	32%	17	39%	11	25%	2	5%
STUDENTS WITH DISABILITIES	10	20%	7	70%	1	10%	2	20%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	51	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	54	28%	21	39%	18	33%	13	24%	2	4%
FEMALE	25	32%	8	32%	9	36%	7	28%	1	4%

ECONOMICALLY DISADVANTAGED	29	17%	13	45%	11	38%	3	10%	2	7%
NOT ECONOMICALLY DISADVANTAGED	25	40%	8	32%	7	28%	10	40%	0	0%
NOT MIGRANT	54	28%	21	39%	18	33%	13	24%	2	4%

GRADE 7 MATHEMATICS

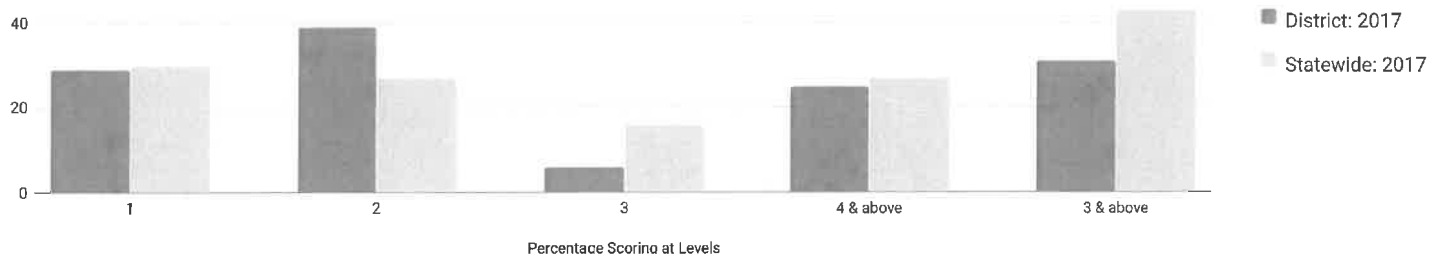
Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

**MEAN SCORE: 301**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	65	32%	22	34%	22	34%	16	25%	5	8%
GENERAL EDUCATION	55	36%	14	25%	21	38%	15	27%	5	9%
STUDENTS WITH DISABILITIES	10	10%	8	80%	1	10%	1	10%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	63	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	65	32%	22	34%	22	34%	16	25%	5	8%
FEMALE	26	27%	8	31%	11	42%	5	19%	2	8%
MALE	39	36%	14	36%	11	28%	11	28%	3	8%
NON-ENGLISH LANGUAGE LEARNERS	65	32%	22	34%	22	34%	16	25%	5	8%
ECONOMICALLY DISADVANTAGED	27	26%	7	26%	13	48%	7	26%	0	0%
NOT ECONOMICALLY DISADVANTAGED	38	37%	15	39%	9	24%	9	24%	5	13%
NOT MIGRANT	65	32%	22	34%	22	34%	16	25%	5	8%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.

**MEAN SCORE: 290**

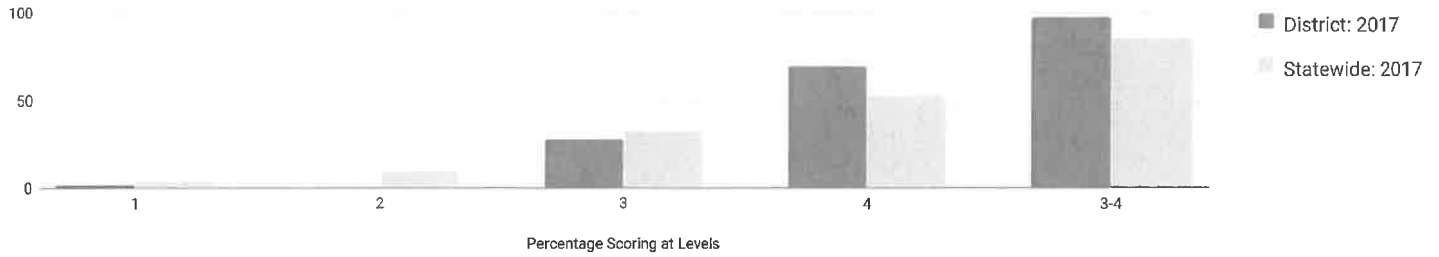
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	37	5%	15	41%	20	54%	2	5%	0	0%
GENERAL EDUCATION	25	4%	10	40%	14	56%	1	4%	0	0%
STUDENTS WITH DISABILITIES	12	8%	5	42%	6	50%	1	8%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	–	–	–	–	–	–	–	–
WHITE	36	_%	–	–	–	–	–	–	–	–
SMALL GROUP TOTAL	37	5%	15	41%	20	54%	2	5%	0	0%

NON-ENGLISH LANGUAGE LEARNERS	37	5%	15	41%	20	54%	2	5%	0	0%
ECONOMICALLY DISADVANTAGED	14	0%	7	50%	7	50%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	23	9%	8	35%	13	57%	2	9%	0	0%
NOT MIGRANT	37	5%	15	41%	20	54%	2	5%	0	0%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

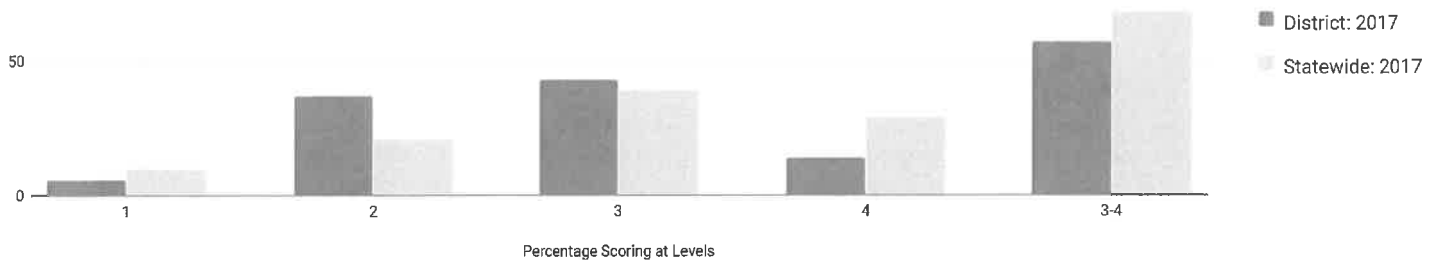
GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	14	0	0%	0	0%	1	7%	13	93%	14	100%

GRADE 4 SCIENCE**MEAN SCORE: 85**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	53	98%	1	2%	0	0%	15	28%	37	70%
GENERAL EDUCATION	43	100%	0	0%	0	0%	11	26%	32	74%
STUDENTS WITH DISABILITIES	10	90%	1	10%	0	0%	4	40%	5	50%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	1	_%	-	-	-	-	-	-	-	-
WHITE	50	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	53	98%	1	2%	0	0%	15	28%	37	70%
FEMALE	30	100%	0	0%	0	0%	8	27%	22	73%
MALE	23	96%	1	4%	0	0%	7	30%	15	65%
NON-ENGLISH LANGUAGE LEARNERS	53	98%	1	2%	0	0%	15	28%	37	70%
ECONOMICALLY DISADVANTAGED	31	97%	1	3%	0	0%	9	29%	21	68%
NOT ECONOMICALLY DISADVANTAGED	22	100%	0	0%	0	0%	6	27%	16	73%
NOT MIGRANT	53	98%	1	2%	0	0%	15	28%	37	70%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.

**MEAN SCORE: 67**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	51	57%	3	6%	19	37%	22	43%	7	14%
GENERAL EDUCATION	39	67%	1	3%	12	31%	19	49%	7	18%
STUDENTS WITH DISABILITIES	12	25%	2	17%	7	58%	3	25%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	1	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	0%	-	-	-	-	-	-	-	-
WHITE	49	57%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	51	57%	3	6%	19	37%	22	43%	7	14%
FEMALE	23	70%	0	0%	7	30%	11	48%	5	22%
MALE	28	46%	3	11%	12	43%	11	39%	2	7%
NON-ENGLISH LANGUAGE LEARNERS	51	57%	3	6%	19	37%	22	43%	7	14%
ECONOMICALLY DISADVANTAGED	18	33%	1	6%	11	61%	4	22%	2	11%
NOT ECONOMICALLY DISADVANTAGED	33	70%	2	6%	8	24%	18	55%	5	15%
NOT MIGRANT	51	57%	3	6%	19	37%	22	43%	7	14%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2016 - 17)**GRADE: 4****READING**

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	32%	32%	27%	9%	98
STUDENTS WITH DISABILITIES	68%	22%	9%	2%	93
AMERICAN INDIAN OR ALAS...	0%	0%	0%	0%	
ASIAN OR NATIVE HAWAIIA...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERIC...	48%	34%	16%	3%	
HISPANIC OR LATINO	45%	33%	18%	4%	
WHITE	22%	31%	35%	13%	
MULTIRACIAL	0%	0%	0%	0%	
LIMITED ENGLISH PROFICIENT	74%	21%	5%	0%	88
ECONOMICALLY DISADVANT...	44%	33%	19%	4%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	24%	41%	30%	5%	98
STUDENTS WITH DISABILITIES	58%	31%	10%	1%	94
AMERICAN INDIAN OR ALAS...	0%	0%	0%	0%	
ASIAN OR NATIVE HAWAIIA...	11%	30%	44%	15%	
BLACK OR AFRICAN AMERIC...	36%	42%	21%	2%	

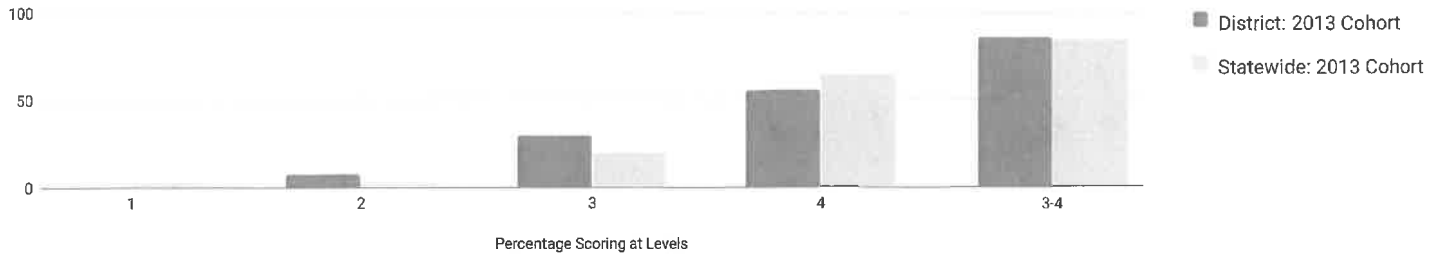
MULTIRACIAL	1%	1%	1%	1%	91
LIMITED ENGLISH PROFICIENT	68%	29%	3%	1%	
ECONOMICALLY DISADVANT...	34%	43%	21%	2%	

GRADE: 8 READING

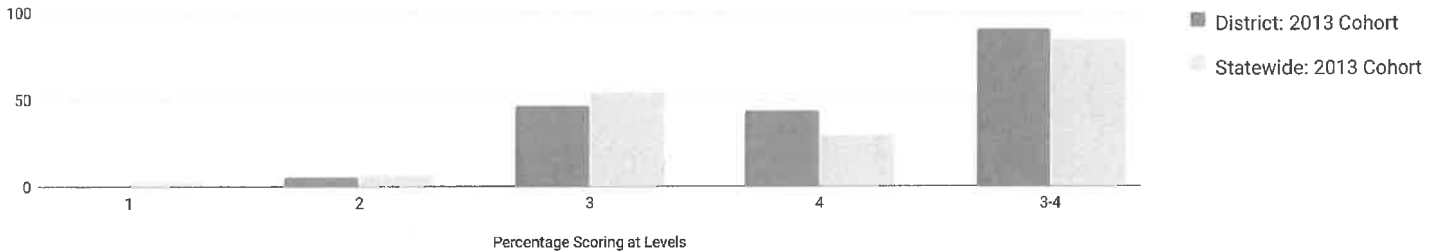
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	27%	39%	30%	5%	98
STUDENTS WITH DISABILITIES	58%	33%	8%	1%	94
AMERICAN INDIAN OR ALAS...	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIA...	21%	31%	37%	12%	
BLACK OR AFRICAN AMERIC...	39%	41%	19%	1%	
HISPANIC OR LATINO	35%	43%	21%	1%	
WHITE	20%	38%	36%	6%	
MULTIRACIAL	1%	1%	1%	1%	
LIMITED ENGLISH PROFICIENT	81%	16%	3%	1%	80
ECONOMICALLY DISADVANT...	37%	41%	20%	2%	

MATHEMATICS

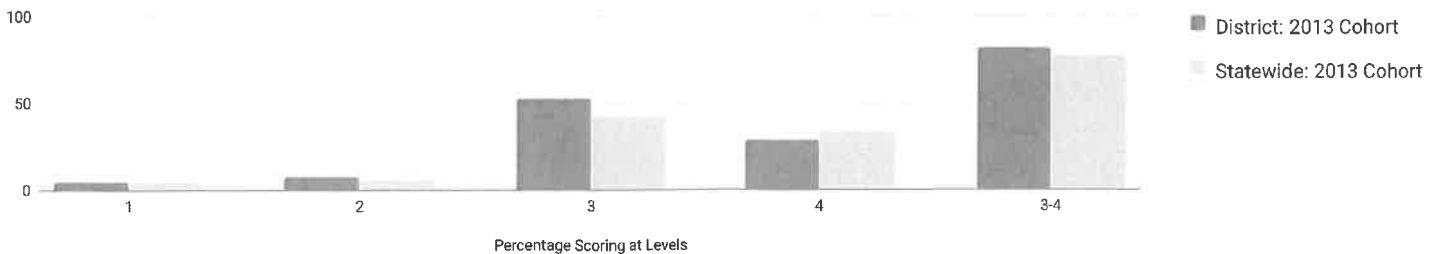
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	32%	34%	24%	10%	98
STUDENTS WITH DISABILITIES	69%	23%	6%	2%	95
AMERICAN INDIAN OR ALAS...	1%	1%	1%	1%	
ASIAN OR NATIVE HAWAIIA...	14%	24%	32%	30%	
BLACK OR AFRICAN AMERIC...	53%	32%	14%	2%	
HISPANIC OR LATINO	48%	33%	15%	4%	
WHITE	21%	37%	29%	13%	
MULTIRACIAL	1%	1%	1%	1%	
LIMITED ENGLISH PROFICIENT	80%	16%	4%	1%	80
ECONOMICALLY DISADVANT...	44%	34%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	79	86%	0	0%	6	8%	24	30%	44	56%
GENERAL EDUCATION	67	96%	0	0%	1	1%	21	31%	43	64%
STUDENTS WITH DISABILITIES	12	33%	0	0%	5	42%	3	25%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	2	%	-	-	-	-	-	-	-	-
WHITE	77	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	79	86%	0	0%	6	8%	24	30%	44	56%
FEMALE	34	91%	0	0%	1	3%	11	32%	20	59%
MALE	45	82%	0	0%	5	11%	13	29%	24	53%
NON-ENGLISH LANGUAGE LEARNERS	79	86%	0	0%	6	8%	24	30%	44	56%
ECONOMICALLY DISADVANTAGED	24	92%	0	0%	0	0%	13	54%	9	38%
NOT ECONOMICALLY DISADVANTAGED	55	84%	0	0%	6	11%	11	20%	35	64%
NOT MIGRANT	79	86%	0	0%	6	8%	24	30%	44	56%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION

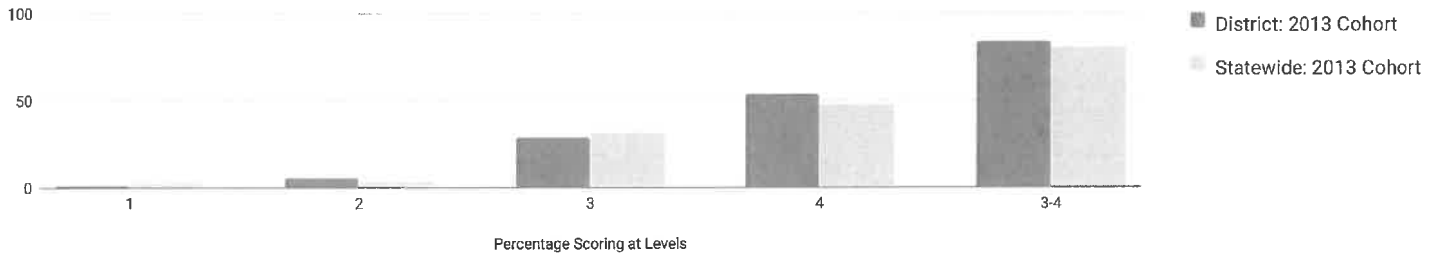
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	79	91%	0	0%	5	6%	37	47%	35	44%
GENERAL EDUCATION	67	96%	0	0%	2	3%	30	45%	34	51%
STUDENTS WITH DISABILITIES	12	67%	0	0%	3	25%	7	58%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	2	%	-	-	-	-	-	-	-	-
WHITE	77	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	79	91%	0	0%	5	6%	37	47%	35	44%
FEMALE	34	91%	0	0%	3	9%	18	53%	13	38%
MALE	45	91%	0	0%	2	4%	19	42%	22	49%
NON-ENGLISH LANGUAGE LEARNERS	79	91%	0	0%	5	6%	37	47%	35	44%
ECONOMICALLY DISADVANTAGED	24	92%	0	0%	2	8%	16	67%	6	25%
NOT ECONOMICALLY DISADVANTAGED	55	91%	0	0%	3	5%	21	38%	29	53%
NOT MIGRANT	79	91%	0	0%	5	6%	37	47%	35	44%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION

GROUP TOTAL TESTED PROFICIENT LEVEL 1 LEVEL 2 LEVEL 3 LEVEL 4

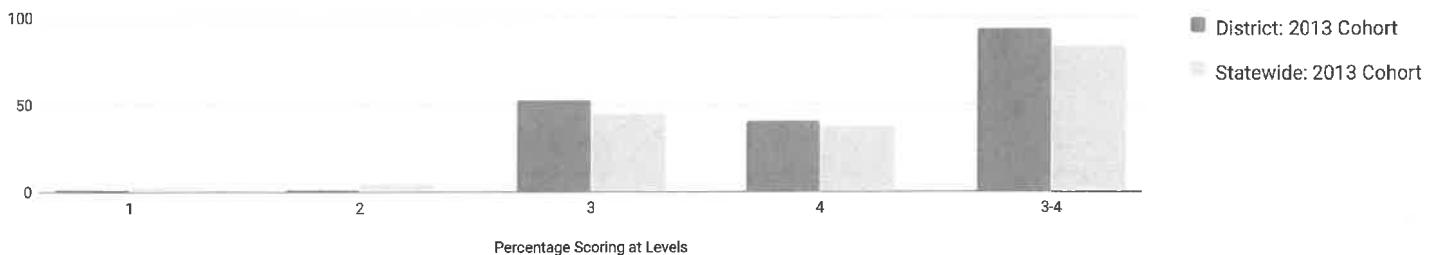
GENERAL EDUCATION	67	90%	1	1%	4	6%	37	55%	23	34%
STUDENTS WITH DISABILITIES	12	42%	3	25%	2	17%	5	42%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	2	%	-	-	-	-	-	-	-	-
WHITE	77	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	79	82%	4	5%	6	8%	42	53%	23	29%
FEMALE	34	85%	1	3%	2	6%	21	62%	8	24%
MALE	45	80%	3	7%	4	9%	21	47%	15	33%
NON-ENGLISH LANGUAGE LEARNERS	79	82%	4	5%	6	8%	42	53%	23	29%
ECONOMICALLY DISADVANTAGED	24	88%	0	0%	1	4%	18	75%	3	13%
NOT ECONOMICALLY DISADVANTAGED	55	80%	4	7%	5	9%	24	44%	20	36%
NOT MIGRANT	79	82%	4	5%	6	8%	42	53%	23	29%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	79	84%	1	1%	5	6%	23	29%	43	54%
GENERAL EDUCATION	67	91%	0	0%	3	4%	19	28%	42	63%
STUDENTS WITH DISABILITIES	12	42%	1	8%	2	17%	4	33%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	2	%	-	-	-	-	-	-	-	-
WHITE	77	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	79	84%	1	1%	5	6%	23	29%	43	54%
FEMALE	34	79%	0	0%	3	9%	10	29%	17	50%
MALE	45	87%	1	2%	2	4%	13	29%	26	58%
NON-ENGLISH LANGUAGE LEARNERS	79	84%	1	1%	5	6%	23	29%	43	54%
ECONOMICALLY DISADVANTAGED	24	79%	0	0%	2	8%	10	42%	9	38%
NOT ECONOMICALLY DISADVANTAGED	55	85%	1	2%	3	5%	13	24%	34	62%
NOT MIGRANT	79	84%	1	1%	5	6%	23	29%	43	54%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	79	94%	1	1%	1	1%	42	53%	32	41%
GENERAL EDUCATION	67	97%	0	0%	1	1%	33	49%	32	48%
STUDENTS WITH DISABILITIES	12	75%	1	8%	0	0%	9	75%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	2	%	-	-	-	-	-	-	-	-
WHITE	77	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	79	94%	1	1%	1	1%	42	53%	32	41%
FEMALE	34	91%	0	0%	1	3%	20	59%	11	32%
MALE	45	96%	1	2%	0	0%	22	49%	21	47%
NON-ENGLISH LANGUAGE LEARNERS	79	94%	1	1%	1	1%	42	53%	32	41%
ECONOMICALLY DISADVANTAGED	24	88%	0	0%	1	4%	15	63%	6	25%

Regents Examination Results (2016 - 17)

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	76	7	9%	4	5%	23	30%	14	18%	28	37%
GENERAL EDUCATION	63	2	3%	1	2%	21	33%	12	19%	27	43%
STUDENTS WITH DISABILITIES	13	5	38%	3	23%	2	15%	2	15%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	3	-	-	-	-	-	-	-	-	-	-
WHITE	72	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	76	7	9%	4	5%	23	30%	14	18%	28	37%
FEMALE	35	3	9%	2	6%	8	23%	7	20%	15	43%
MALE	41	4	10%	2	5%	15	37%	7	17%	13	32%
NON-ENGLISH LANGUAGE LEARNERS	76	7	9%	4	5%	23	30%	14	18%	28	37%
ECONOMICALLY DISADVANTAGED	29	4	14%	2	7%	14	48%	2	7%	7	24%
NOT ECONOMICALLY DISADVANTAGED	47	3	6%	2	4%	9	19%	12	26%	21	45%
NOT MIGRANT	76	7	9%	4	5%	23	30%	14	18%	28	37%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	1	-	-	-
GENERAL EDUCATION	1	-	-	-
WHITE	1	-	-	-
SMALL GROUP TOTAL	1	-	-	-
MALE	1	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-
NOT MIGRANT	1	-	-	-

ALGEBRA I (COMMON CORE)**ALGEBRA I (COMMON CORE)**

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	67	0	0%	1	1%	38	57%	16	24%	12	18%
GENERAL EDUCATION	56	0	0%	0	0%	28	50%	16	29%	12	21%
STUDENTS WITH DISABILITIES	11	0	0%	1	9%	10	91%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	2	—	—	—	—	—	—	—	—	—	—
BLACK OR AFRICAN AMERICAN	1	—	—	—	—	—	—	—	—	—	—
WHITE	63	—	—	—	—	—	—	—	—	—	—
MULTIRACIAL	1	—	—	—	—	—	—	—	—	—	—
SMALL GROUP TOTAL	67	0	0%	1	1%	38	57%	16	24%	12	18%
FEMALE	32	0	0%	0	0%	20	63%	6	19%	6	19%
MALE	35	0	0%	1	3%	18	51%	10	29%	6	17%
NON-ENGLISH LANGUAGE LEARNERS	67	0	0%	1	1%	38	57%	16	24%	12	18%
ECONOMICALLY DISADVANTAGED	27	0	0%	0	0%	18	67%	5	19%	4	15%
NOT ECONOMICALLY DISADVANTAGED	40	0	0%	1	3%	20	50%	11	28%	8	20%
NOT MIGRANT	67	0	0%	1	1%	38	57%	16	24%	12	18%

COMMON CORE GEOMETRY**REGENTS COMMON CORE GEOMETRY**

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	45	2	4%	6	13%	21	47%	13	29%	3	7%
GENERAL EDUCATION	45	2	4%	6	13%	21	47%	13	29%	3	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	2	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
WHITE	42	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	45	2	4%	6	13%	21	47%	13	29%	3	7%
FEMALE	20	0	0%	3	15%	8	40%	7	35%	2	10%
MALE	25	2	8%	3	12%	13	52%	6	24%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	45	2	4%	6	13%	21	47%	13	29%	3	7%
ECONOMICALLY DISADVANTAGED	17	0	0%	2	12%	7	41%	6	35%	2	12%
NOT ECONOMICALLY DISADVANTAGED	28	2	7%	4	14%	14	50%	7	25%	1	4%
NOT MIGRANT	45	2	4%	6	13%	21	47%	13	29%	3	7%

ALGEBRA II (COMMON CORE)**ALGEBRA II (COMMON CORE)**

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	30	0	0%	0	0%	0	0%	12	40%	18	60%
GENERAL EDUCATION	30	0	0%	0	0%	0	0%	12	40%	18	60%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	1	—	—	—	—	—	—	—	—	—	—
WHITE	29	—	—	—	—	—	—	—	—	—	—
SMALL GROUP TOTAL	30	0	0%	0	0%	0	0%	12	40%	18	60%
FEMALE	12	0	0%	0	0%	0	0%	1	8%	11	92%
MALE	18	0	0%	0	0%	0	0%	11	61%	7	39%
NON-ENGLISH LANGUAGE LEARNERS	30	0	0%	0	0%	0	0%	12	40%	18	60%
ECONOMICALLY DISADVANTAGED	5	0	0%	0	0%	0	0%	3	60%	2	40%
NOT ECONOMICALLY DISADVANTAGED	25	0	0%	0	0%	0	0%	9	36%	16	64%
NOT MIGRANT	30	0	0%	0	0%	0	0%	12	40%	18	60%

GLOBAL HISTORY AND GEOGRAPHY**REGENTS GLOBAL HISTORY AND GEOGRAPHY**

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	69	66	96%	60	87%	30	43%
GENERAL EDUCATION	60	58	97%	55	92%	29	48%
STUDENTS WITH DISABILITIES	9	8	89%	5	56%	1	11%
AMERICAN INDIAN OR ALASKA NATIVE	1	—	—	—	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	1	—	—	—	—	—	—
WHITE	67	—	—	—	—	—	—
SMALL GROUP TOTAL	69	66	96%	60	87%	30	43%
FEMALE	25	23	92%	21	84%	9	36%
MALE	44	43	98%	39	89%	21	48%
NON-ENGLISH LANGUAGE LEARNERS	69	66	96%	60	87%	30	43%
ECONOMICALLY DISADVANTAGED	23	21	91%	18	78%	8	35%
NOT ECONOMICALLY DISADVANTAGED	46	45	98%	42	91%	22	48%
NOT MIGRANT	69	66	96%	60	87%	30	43%

U.S. HISTORY & GOVERNMENT**REGENTS U.S. HISTORY & GOVERNMENT**

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	76	71	93%	66	87%	38	50%
GENERAL EDUCATION	64	64	100%	59	92%	36	56%
STUDENTS WITH DISABILITIES	12	7	58%	7	58%	2	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	71	66	93%	61	86%	35	49%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	5	5	100%	5	100%	3	60%
FEMALE	36	32	89%	29	81%	18	50%
MALE	40	39	98%	37	93%	20	50%
NON-ENGLISH LANGUAGE LEARNERS	76	71	93%	66	87%	38	50%
ECONOMICALLY DISADVANTAGED	31	27	87%	25	81%	8	26%
NOT ECONOMICALLY DISADVANTAGED	45	44	98%	41	91%	30	67%
NOT MIGRANT	76	71	93%	66	87%	38	50%

LIVING ENVIRONMENT**REGENTS LIVING ENVIRONMENT**

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	58	57	98%	53	91%	22	38%
GENERAL EDUCATION	47	47	100%	47	100%	22	47%
STUDENTS WITH DISABILITIES	11	10	91%	6	55%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	2	—	—	—	—	—	—
BLACK OR AFRICAN AMERICAN	2	—	—	—	—	—	—
WHITE	54	—	—	—	—	—	—
SMALL GROUP TOTAL	58	57	98%	53	91%	22	38%
FEMALE	28	27	96%	27	96%	9	32%
MALE	30	30	100%	26	87%	13	43%
NON-ENGLISH LANGUAGE LEARNERS	58	57	98%	53	91%	22	38%
ECONOMICALLY DISADVANTAGED	25	24	96%	21	84%	7	28%
NOT ECONOMICALLY DISADVANTAGED	33	33	100%	32	97%	15	45%
NOT MIGRANT	58	57	98%	53	91%	22	38%

PHYSICAL SETTING/EARTH SCIENCE**REGENTS PHYSICAL SETTING/EARTH SCIENCE**

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	75	68	91%	51	68%	18	24%
GENERAL EDUCATION	63	59	94%	45	71%	18	29%
STUDENTS WITH DISABILITIES	12	9	75%	6	50%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
WHITE	73	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	75	68	91%	51	68%	18	24%
FEMALE	30	27	90%	19	63%	11	37%
MALE	45	41	91%	32	71%	7	16%
NON-ENGLISH LANGUAGE LEARNERS	75	68	91%	51	68%	18	24%
ECONOMICALLY DISADVANTAGED	35	30	86%	22	63%	10	29%
NOT ECONOMICALLY DISADVANTAGED	40	38	95%	29	73%	8	20%
NOT MIGRANT	75	68	91%	51	68%	18	24%

PHYSICAL SETTING/CHEMISTRY**REGENTS PHYSICAL SETTING/CHEMISTRY**

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	40	37	93%	24	60%	4	10%
GENERAL EDUCATION	40	37	93%	24	60%	4	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	3	-	-	-	-	-	-
WHITE	37	-	-	-	-	-	-
SMALL GROUP TOTAL	40	37	93%	24	60%	4	10%
FEMALE	21	19	90%	11	52%	2	10%
MALE	19	18	95%	13	68%	2	11%
NON-ENGLISH LANGUAGE LEARNERS	40	37	93%	24	60%	4	10%
ECONOMICALLY DISADVANTAGED	6	6	100%	3	50%	0	0%
NOT ECONOMICALLY DISADVANTAGED	34	31	91%	21	62%	4	12%
NOT MIGRANT	40	37	93%	24	60%	4	10%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	12	10	83%	10	83%	5	42%
GENERAL EDUCATION	12	10	83%	10	83%	5	42%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	1	-	-	-	-	-	-
WHITE	11	-	-	-	-	-	-
SMALL GROUP TOTAL	12	10	83%	10	83%	5	42%
FEMALE	6	5	83%	5	83%	2	33%
MALE	6	5	83%	5	83%	3	50%
NON-ENGLISH LANGUAGE LEARNERS	12	10	83%	10	83%	5	42%
ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	10	-	-	-	-	-	-
NOT MIGRANT	12	10	83%	10	83%	5	42%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	1	0%	-	-	-	-
GRADE 3 MATH	1	0%	-	-	-	-
GRADE 6 ELA	2	0%	-	-	-	-
GRADE 6 MATH	2	0%	-	-	-	-
SECONDARY-LEVEL ELA	1	0%	-	-	-	-
SECONDARY-LEVEL MATH	1	0%	-	-	-	-
SECONDARY-LEVEL SCIENCE	1	0%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	1	0%	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	338	99%	YES	330	103	105	102
AMERICAN INDIAN OR ALASKA NATIVE	-	-	1	-	-	1	-	-	-
BLACK OR AFRICAN AMERICAN	-	-	5	-	-	5	-	-	-
HISPANIC OR LATINO	-	-	1	-	-	1	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	-	-	6	-	-	6	-	-	-
WHITE	YES	YES	323	98%	YES	315	103	118	103
MULTIRACIAL	-	-	2	-	-	2	-	-	-
STUDENTS WITH DISABILITIES	NO	NO	136*	93%*	YES	71†	44†	74	44
LIMITED ENGLISH PROFICIENT	-	-	0	-	-	0	-	-	-
ECONOMICALLY DISADVANTAGED	NO	YES	169	98%	NO	166	86	94	94

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	337	99%	329	102
NOT BLACK OR AFRICAN AMERICAN	333	99%	325	104
NOT HISPANIC OR LATINO	332	99%	329	102

NOT MULTIRACIAL	336	99%	328	102
GENERAL EDUCATION	270	100%	266	118
ENGLISH PROFICIENT	338	99%	330	103
NOT ECONOMICALLY DISADVANTAGED	169	99%	164	120
MALE	181	99%	177	82
FEMALE	157	97%	153	126
MIGRANT	0	—	0	—
NOT MIGRANT	338	99%	330	103

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	339	99%	NO	330	101	103	103
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	5	—	—	5	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	6	—	—	6	—	—	—
WHITE	NO	YES	324	99%	NO	315	100	115	113
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	NO	YES	68	96%	NO	71†	49†	75	63
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	170	99%	NO	167	89	92	92

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	338	99%	329	100
NOT BLACK OR AFRICAN AMERICAN	334	99%	325	102
NOT HISPANIC OR LATINO	338	99%	329	100
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	333	99%	324	100
NOT WHITE	15	—	15	—
NOT MULTIRACIAL	337	99%	328	100
GENERAL EDUCATION	271	100%	266	114
ENGLISH PROFICIENT	339	99%	330	101
NOT ECONOMICALLY DISADVANTAGED	169	99%	163	113
MALE	180	99%	176	92
FEMALE	159	98%	154	110
MIGRANT	0	—	0	—
NOT MIGRANT	339	99%	330	101

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

			STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	YES							
AMERICAN INDIAN OR ALASKA NATIVE	—	—	107	97%	NO	103	175	179	179
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	0	—	—	0	—	—	—
WHITE	NO	YES	2	—	—	2	—	—	—
MULTIRACIAL	—	—	102	97%	NO	98	174	185	179
STUDENTS WITH DISABILITIES	—	—	1	—	—	1	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	24	—	—	22	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	0	—	—	0	—	—	—
			50	98%	YES	49	169	169	169

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	106	97%	102	175
NOT BLACK OR AFRICAN AMERICAN	106	97%	102	175
NOT HISPANIC OR LATINO	107	97%	103	175
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	105	97%	101	174
NOT WHITE	5	—	5	—
NOT MULTIRACIAL	106	97%	102	175
GENERAL EDUCATION	83	99%	81	184
ENGLISH PROFICIENT	107	97%	103	175
NOT ECONOMICALLY DISADVANTAGED	57	96%	54	180
MALE	52	98%	50	162
FEMALE	55	96%	53	187
MIGRANT	0	—	0	—
NOT MIGRANT	107	97%	103	175

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	75	99%	NO	76	146	167	167
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	2	—	—	2	—	—	—
WHITE	NO	YES	73	99%	NO	74	145	175	172
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	9	—	—	13	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	22	—	—	21	—	—	—

NOT AMERICAN INDIAN OR ALASKA NATIVE	75	99%	76	146
NOT BLACK OR AFRICAN AMERICAN	75	99%	76	146
NOT HISPANIC OR LATINO	75	99%	76	146
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	73	99%	74	145
NOT WHITE	2	—	2	—
NOT MULTIRACIAL	75	99%	76	146
GENERAL EDUCATION	66	98%	63	165
ENGLISH PROFICIENT	75	99%	76	146
NOT ECONOMICALLY DISADVANTAGED	53	98%	55	147
MALE	41	100%	44	134
FEMALE	34	—	32	163
MIGRANT	0	—	0	—
NOT MIGRANT	75	99%	76	146

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	75	99%	NO	76	150	154	151
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	0	—	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	2	—	—	2	—	—	—
WHITE	NO	YES	73	99%	NO	74	149	164	152
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	9	—	—	13	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	22	—	—	21	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	75	99%	76	150
NOT BLACK OR AFRICAN AMERICAN	75	99%	76	150
NOT HISPANIC OR LATINO	75	99%	76	150
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	73	99%	74	149
NOT WHITE	2	—	2	—
NOT MULTIRACIAL	75	99%	76	150
GENERAL EDUCATION	66	98%	63	162
ENGLISH PROFICIENT	75	99%	76	150
NOT ECONOMICALLY DISADVANTAGED	53	98%	55	153
MALE	41	100%	44	145
FEMALE	34	—	32	156
MIGRANT	0	—	0	—

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP

ELEMENTARY/ MIDDLE-LEVEL ELA PI

ELEMENTARY/ MIDDLE-LEVEL MATH PI

SECONDARY-LEVEL ELA PI

SECONDARY-LEVEL MATH PI

UNWEIGHTED COMBINED PI

ALL STUDENTS	103	101	146	150	125
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	—	—	0
WHITE	103	100	145	149	124
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	44	49	—	—	47
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	86	89	—	—	88

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP

MADE AYP

ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	NO

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP

MET GRADUATION-RATE CRITERION:

2012 FOUR-YEAR GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

ALL STUDENTS	NO	72	79%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	1	—	—	—
HISPANIC OR LATINO	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	0	—	—	—
WHITE	NO	71	79%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	11	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	43	70%	80%	75%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP

MET GRADUATION-RATE CRITERION:

2011 FIVE-YEAR GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

ALL STUDENTS	YES	78	85%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	0	—	—	—
WHITE	YES	78	85%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	10	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	43	79%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY**GROUP****FOUR-YEAR GRADUATION-RATE TOTAL COHO... FIVE-YEAR GRADUATION-RATE TOTAL COHORT**

	2012 FOUR-YEAR GRADUATION- RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION- RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	72	79%	78	85%
NOT BLACK OR AFRICAN AMERICAN	71	79%	78	85%
NOT HISPANIC OR LATINO	72	79%	78	85%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	72	79%	78	85%
NOT WHITE	1	—	0	—
NOT MULTIRACIAL	72	79%	78	85%
GENERAL EDUCATION	61	84%	68	88%
ENGLISH PROFICIENT	72	79%	78	85%
NOT ECONOMICALLY DISADVANTAGED	29	—	35	91%
MALE	34	74%	46	89%
FEMALE	38	84%	32	78%
MIGRANT	0	—	0	—
NOT MIGRANT	72	79%	78	85%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:



FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$9,369,934

PUPILS

780

EXPENDITURES PER PUPIL

\$12,013

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$3,560,774

PUPILS

146

EXPENDITURES PER PUPIL

\$24,389

SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY RURAL

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$1,576,974,375

PUPILS

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$659,163,076

PUPILS

EXPENDITURES PER PUPIL



\$10,700

EXPENDITURES PER PUPIL



\$27,193

ALL SCHOOL DISTRICTS**GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES****\$33,423,609,457****\$14,485,942,729****PUPILS****PUPILS****2,649,519****460,996****EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL****\$12,615****\$31,423**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT**\$24,465****SIMILAR DISTRICT
GROUP****\$22,611****NY STATE****\$23,361**

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
80% OR MORE ▼	80% OR MORE ▼	80% OR MORE ▼
107 76.4%	HIGH NEED/RESOURCE CAPACITY RURAL 80% OR MORE ▼	58.4%
40% - 79% ▼	57.0% 40% - 79% ▼	40% - 79% ▼
21 15.0%	19.4%	11.9%
LESS THAN 40% ▼	LESS THAN 40% ▼	LESS THAN 40% ▼
1 0.7%	20.9%	19.6%
SEPARATE SETTINGS ▼	SEPARATE SETTINGS ▼	SEPARATE SETTINGS ▼
7 5.0%	2.2%	5.9%
OTHER SETTINGS ▼	OTHER SETTINGS ▼	OTHER SETTINGS ▼
4 2.9%	0.6%	4.5%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE**THIS SCHOOL DISTRICT****16.2%****SIMILAR DISTRICT
GROUP****15.4%****NY STATE****14.9%**

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories page](#).