

# Read to Achieve (RtA) Information Session for Parents of Third Graders at ECS

(Information is correct as of September 2021)

“The goal of the State is to ensure that every student read at or above grade level by the end of third grade.”

*NC Department of Public Instruction*

## Background:

- Read to Achieve (RtA) legislation (G.S. §115C-83.1A) was passed by the General Assembly in 2012.
- RtA became effective at the beginning of the 2013-2014 school year.

## Program Components:

- Teachers will assess students to make this determination, based on essential aspects of reading: comprehension, fluency, vocabulary, phonics and decoding, oral language, etc.
- Many types of data will be used: observation, class work, homework, assessments, running records, iReady reading assessment, fluency checks, etc.
- Reading growth will be assessed using iReady benchmark levels below to determine whether a student is on track to be reading on the grade level by the end of third grade.

BOY (beginning of year)	MOY (middle of year)	EOY (end of year)
Text Level L-M	Text Level N	Text Level O-P

- Many aspects of the ECS reading program already address these specific skills, including: annotating, close reading, and written responses to text.
- If a child does not appear to be on track, remediation strategies will occur in class and parents may be asked to provide additional support at home.
- At the end of third grade, each student will be assessed to see if they have met the RtA requirements

## What should I do now?

- Please, do not talk to your child about testing or any end of year implications!! A fear of reading or of testing will paralyze your child and slow our abilities to help your child grow.
- Make reading a priority for your family.
  - Ensure that your child reads for a minimum of 20 minutes each night.
  - Sometimes have the child read out loud to you. Sometimes read out loud to your child.
  - Ask your child INFERENCE questions about the reading. (drawing conclusions from information in a text to determine an answer not explicitly stated)
  - Be sure your child always has a book set aside for when the current book is finished. No lag time!
  - Ask your child to read things to you such as a recipe, street sign, weather forecast, etc.
  - Review the items coming home in the Tuesday folder each week. Talk about questions missed and help the child correct mistakes.
- Go home and process what you've heard. Understand that we will update you as we confirm changes.
- Email questions you have about the program to Christine Ventresco at [cventresco@endeavorcharter.com](mailto:cventresco@endeavorcharter.com).
- Write down specific questions or concerns you have about your child and ask them in a scheduled parent-teacher conference.
- Do not try to have a conference at lunch or on a field trip or any unscheduled time. Allow your teacher the courtesy of preparing a scheduled meeting.