

ECS Annual Goals 2019-2020

8-5-19

Academic -

On the 2019-2020 Math EOG, 94.6% of all ECS students will achieve proficiency (level 3 or above).

On the 2019-2020 Math EOG, 68.1% of all ECS students with disabilities will achieve proficiency (level 3 or above).

On the 2019-2020 ELA EOG, 86.9% of all ECS students will achieve proficiency (level 3 or above).

On the 2018-2019 ELA EOG, 42.3% of all ECS students with disabilities will achieve proficiency (level 3 or above).

Growth goal - At the end of 2019-2020, all subjects and grades will achieve or exceed expected growth.

Perception -

On the end of year parent survey, 80% of parents will acknowledge knowing about our future ECS plans and where to find more information.

Demographic -

At the end of 2019-2020 less than 10% of our students will have 6 or more unexcused absences.

Process/Procedure -

On the end of year parent survey, 80% of parents will confirm that the change to having one grade at recess at a time was an improvement to our safety.

On the end of year parent survey, 80% of parents will acknowledge knowing about the Say Anything - Anonymous Reporting System.

By the end of the year, information about the Say Anything - Anonymous Reporting System will have been presented to students in grades 4-8 at least once per quarter.

By the end of the year check-in, 100% of certified staff will have begun tracking their own professional development per the ECS form and be able to speak about their upcoming needs and plans.