



Endeavor Emergency Board Meeting¹ Agenda: October 30, 2020
7:00 PM in the Multipurpose Room and via Zoom:

Present:

Board Member	Position	Term Start	Term Ending	Present
Amy Tharrington Start: July 1, 2016	Member	July 1, 2019	June 30, 2022	Yes
Jaelyn Parks Start: April 8, 2019	Member	July 1, 2019	June 30, 2022	Yes
Bill Kroll Start: May 19, 2016	Chair	July 1, 2019	June 30, 2022	Yes
Tracy DeMarco Start: June 15, 2017	Secretary	July 1, 2020	June 30, 2023	Yes
Ashley Hicks Start: June 15, 2017	Member	July 1, 2010	June 30, 2023	Yes
Kim Keith Start: May 25, 2017	Vice-Chair	July 1, 2010	June 30, 2023	Yes
Nick Cerullo Start: March 19, 2018	Member	July 1, 2018	June 30, 2021	No
Israa Kanfoud Start: July 12, 2018	Treasurer	July 1, 2018	June 30, 2021	Yes
Start: July 12, 2018	Member	July 1, 2018	June 30, 2021	

Call to Order:

Bill Kroll

- Bill Kroll called the meeting to order at 8:09 a.m.
- Mission Statement: Endeavor Charter School’s mission is to engage K-8 students by integrating a challenging, hands-on academic program with multi-faceted fine arts courses in a familial environment.
- Vision 2018: Endeavor Charter School’s vision is a community of educators and families working together to graduate students who are motivated and curious, capable and confident, and prepared to make a positive impact on the world around them.

Approval of Agenda:

Tracy DeMarco

- Tracy DeMarco moved to approve the October 30, 2020 Agenda. Kim Keith seconded, and the motion passed unanimously.

¹ This Emergency Board Meeting is being called pursuant to N.C. Gen. Stat. § 143-318.12(b)(3).

Consideration of Return to Campus Plans

- Kim Keith explained that the 2nd, 4th, 5th, and 6th grade teaching teams have proposed plans to bring additional students back to campus on a non-rotating basis. The Board members on the Reopening Committee met with each team to discuss the proposal.
- **Second Grade Proposal**
 - The 2nd Grade team proposed adopting a non-alternating schedule with week A students becoming one homeroom of 13, week B students forming another homeroom of 12, and 100% remote students forming a third homeroom of 35. Teachers would rotate through all three homerooms, teaching two on-campus groups and one remote group each day. To account for the larger grouping of remote students, the teaching team would support small groups for remote students in math from 8:30-9 Tuesday through Thursday and small reading groups from 12-1 Monday through Friday.
- **Fourth Grade Proposal**
 - The 4th Grade team proposed resurveying families for a new in-person vs. remote election and adopting a non-alternating schedule. Students would be divided into two in-person classes of up to 20 students and one remote class. Teachers would rotate through all three homerooms, teaching two on-campus groups and one remote group each day. If the survey resulted in more than 40 students electing to return to school, the grade level would have two on-campus blocks with 20 students and a third hybrid block with remote and virtual students. The team proposed beginning the new schedule on November 16th.
- **Fifth Grade Proposal**
 - Like 4th Grade, the 5th Grade team also proposed resurveying families for a new in-person vs. remote election and adopting a non-alternating schedule. Students would be divided into two in-person classes of up to 20 students and one remote class. Teachers would rotate through all three homerooms, teaching two on-campus groups and one remote group each day. If the survey resulted in more than 40 students electing to return to school, the grade level would have two on-campus blocks with 20 students and a third hybrid block with remote and virtual students. The team proposed beginning the new schedule on November 9th since that is the first day 5th graders are scheduled to return to school.
- **Sixth Grade Proposal**
 - The 6th Grade team proposed allowing current on-campus core math students to attend school in-person on a non-rotating basis. Only 6 students in core math elected the in-person option and all 6 can easily be accommodated in the current classroom set up, maintaining six feet of distance. Four of the 6 students are IEP students with math goals, and increased in-person schooling would allow them more access to the teacher and an opportunity for increased one-on-one time with the EC teacher and Carolyn for support.
- Kim reported that each of the teaching teams had carefully thought through these plans, and the Reopening Committee supported the proposals. The Board discussed concerns regarding the larger virtual group in second grade. Kim explained that the Reopening Committee shared that concern, but was satisfied that these students would get appropriate teacher attention in light of the additional small group math and reading sessions that would be scheduled for virtual students. The Board next raised concerns that 2nd Grade families would not have an opportunity to be re-surveyed. Kim explained that the teachers were comfortable with classrooms of 12-13 students, but were

concerned about adding to that number at this time. The Board agreed to the proposal, but stipulated that families should be allowed to revert to remote if uncomfortable with the larger number of students assigned to each in-person class (and, thus, less than 6 ft of distancing).

- Regarding the 5th Grade proposal, the Board expressed concern about the quick start date. Kim explained that the teaching team chose this date because, under the current re-opening plan, November 9th is the first day any 5th grade student would return to campus. The Board agreed that it would be unnecessarily disruptive to have the grade complete one hybrid week before transitioning to the non-alternating schedule.
- The Board was also in favor of the 6th grade plan. Ashley Hicks asked whether the school could identify struggling students in the compacted math classes and offer a non-rotating schedule to those students as well. Christi Whiteside agreed to follow up with the teachers on this point.
- Kim Keith moved to adopt the non-alternating schedules proposed by the 2nd, 4th, 5th, and 6th Grade teaching teams. Ashley Hicks seconded, and the motion passed unanimously.

Adjournment:

Bill Kroll adjourned the meeting at 8:31 a.m.

Bill Kroll