Texas Education Agency 2022 School Report Card CLEVELAND MIDDLE (146901041) - CLEVELAND ISD - LIBERTY COUNTY

School Information

District Name:	CLEVELAND ISD
Campus Type:	Middle School
Total Students:	2,655
Grade Span:	06 - 08

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Overall Performance Details

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70.

Overall Rating

Student Achievement

School Progress

Closing the Gaps









55 of 100 56 of 100 60 of 100 42 of 100

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.





Academic Achievement in Science









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Student Information

This section provides demographic information about CLEVELAND MIDDLE, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State					
Attendance Rate (2020-21)								
	91.3%	92.1%	95.0%					
Enrollment by Race/Ethnicity	1							
African American	3.2%	3.4%	12.8%					
Hispanic	86.3%	85.3%	52.8%					
White	9.4%	9.9%	26.3%					
American Indian	0.2%	0.2%	0.3%					
Asian	0.1%	0.1%	4.8%					
Pacific Islander	0.0%	0.0%	0.2%					
Two or More Races	0.8%	1.1%	2.9%					
Enrollment by Student Group)							
Economically Disadvantaged	92.9%	93.5%	60.7%					
Special Education	8.9%	8.5%	11.6%					
Emergent Bilingual/EL	58.0%	57.3%	21.7%					
Mobility Rate (2020-21)								
	0.1% 0.7 ander 0.0% 0.0 ore Races 0.8% 1.7 by Student Group ally Disadvantaged 92.9% 93.5 ducation 8.9% 8.5 Bilingual/EL 58.0% 57.3							

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Kindergarten - 26.9										
Grade 1	-	24.9	18.7							
Grade 2	-	36.1	18.6							
Grade 3	-	34.2	18.7							
Grade 4	-	32.4	18.8							
Grade 5	-	41.8	20.2							
Grade 6	23.3	23.3	19.2							
Secondary										
English/Language Arts	17.5	18.4	16.3							
Foreign Languages	20.8	19.2	18.4							
Mathematics	23.1	22.5	17.5							
Science	20.5	21.6	18.5							
Social Studies	24.9	23.0	19.1							

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	67.3%	64.2%
Instructional Staff Percent	n/a	63.3%	64.9%

	Campus	District	State						
Expenditures per Student									
Total Operating Expenditures	\$6,705	\$11,291	\$11,106						
Instruction	\$4,729	\$6,841	\$6,358						
Instructional Leadership	\$77	\$130	\$186						
School Leadership	\$503	\$645	\$654						

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2021 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STA	AAR Per	formanc	e Rates a	t Approac	hes Grade	Level	or Above (All Grad	des Teste	ed)	
All Subjects	2022	74%	55%	52%	48%	52%	54%	38%	100%	-	50%	51%
	2021	67%	55%	53%	43%	52%	63%	23%	92%	*	47%	52%
ELA/Reading	2022	75%	56%	57%	59%	57%	57%	*	*	-	53%	56%
	2021	68%	54%	55%	46%	54%	62%	*	*	*	60%	54%
Mathematics	2022	72%	55%	54%	50%	54%	54%	*	*	-	53%	53%
	2021	66%	57%	55%	47%	55%	64%	*	*	*	33%	55%
Science	2022	76%	57%	56%	39%	57%	57%	*	*	-	57%	55%
	2021	71%	56%	55%	38%	53%	73%	*	*	*	63%	53%
Social Studies	2022	75%	52%	31%	23%	31%	40%	*	*	-	29%	30%
	2021	73%	63%	46%	25%	44%	63%	*	*	*	38%	45%
		STAAR	Performa	nce Rate	s at Meets	Grade Le	vel or	Above (All	Grades	Tested)		
All Subjects	2022	48%	27%	23%	20%	23%	25%	0%	100%	resteu,	23%	22%
7 til Subjects	2021	41%	26%	22%	21%	21%	35%	15%	77%	*	20%	21%
ELA/Reading	2022	53%	32%	29%	28%	29%	31%	*	*	_	29%	28%
LLATCAUNG	2022	45%	27%	26%	29%	24%	39%	*	*	*	27%	25%
Mathematics	2022	42%	22%	21%	18%	21%	22%	*	*	_	24%	20%
Matricinates	2021	37%	25%	22%	17%	22%	28%	*	*	*	7%	21%
Science	2022	47%	29%	26%	19%	25%	33%	*	*	_	29%	25%
Science	2022	44%	27%	26%	17%	24%	46%	*	*	*	25%	24%
Social Studies	2022	50%	28%	8%	6%	8%	11%	*	*	_	0%	7%
Jocial Stadies	2022	49%	36%	16%	13%	13%	38%	*	*	*	25%	15%
	2021							ral (All Cra	dae Tae		2570	1370
All C 1: .	2022							el (All Gra		itea)	20/	00/
All Subjects	2022	23%	10%	10%	7%	10%	13%	0%	50%	*	8%	9%
	2021	18%	9%	7%	7%	6%	14%	0%	38%	*	12%	7%
ELA/Reading	2022	25%	11%	14%	12%	14%	18%	*	*	*	12%	13%
	2021	18%	9%	10%	12%	9%	18%	*	*	*	20%	10%
Mathematics	2022	20%	7%	7%	5%	7%	9%	*	•	*	0%	6%
	2021	18%	9%	6%	5%	6%	11%	*	*	*	0%	6%
Science	2022	21%	10%	12%	10%	12%	17%	*	*	*	29%	11%
	2021	20%	9%	8%	8%	6%	17%			*	13%	7%
Social Studies	2022	30%	14%	4%	0%	4%	9%	*	*	-	0%	4%
	2021	29%	20%	7%	4%	5%	14%	*	*	*	25%	7%
					c Growth	Score (All		s Tested)				
Both Subjects	2022	74		59	52	59	62	50	-	-	55	58
	2019	69	59	53	50	53	52	-	64	-	60	52
ELA/Reading	2022	78	67	64	61	64	66	-	-	-	64	64
	2019	68	62	57	49	58	54	-	57	-	67	57
Mathematics	2022	69	56	54	42	53	58	-	-	-	46	53
	2019	70	57	48	52	48	51	-	71	-	52	47

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.