

Texas Education Agency  
**2022 School Report Card**  
**FREDERICK A DOUGLASS LEARNING ACADEMY (146901004) - CLEVELAND ISD - LIBERTY COUNTY**

**School Information**

<b>District Name:</b>	<b>CLEVELAND ISD</b>
<b>Campus Type:</b>	<b>High School</b>
<b>Total Students:</b>	<b>46</b>
<b>Grade Span:</b>	<b>10 - 12</b>

For more information about this campus, see:

<https://TXschools.gov>

or the Texas Academic Performance Report at:

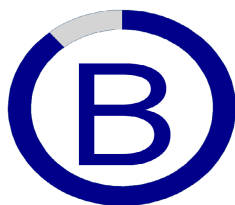
<https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html>

**Accountability Ratings**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

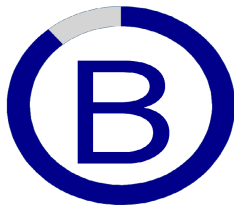
Alternative standards were used to rate this school.

**Overall Rating**



89 of 100

**Student Achievement**



89 of 100

**School Progress**

Not  
Rated

**Closing the Gaps**

Not  
Rated

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**Student Information**

This section provides demographic information about FREDERICK A DOUGLASS LEARNING ACADEMY, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2020-21)</b>			
	97.6%	92.1%	95.0%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.7%	3.4%	12.8%
Hispanic	73.9%	85.3%	52.8%
White	15.2%	9.9%	26.3%
American Indian	0.0%	0.2%	0.3%
Asian	0.0%	0.1%	4.8%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	2.2%	1.1%	2.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	95.7%	93.5%	60.7%
Special Education	10.9%	8.5%	11.6%
Emergent Bilingual/EL	30.4%	57.3%	21.7%
<b>Mobility Rate (2020-21)</b>			
	92.6%	25.5%	13.6%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	-	26.9	18.7
Grade 1	-	24.9	18.7
Grade 2	-	36.1	18.6
Grade 3	-	34.2	18.7
Grade 4	-	32.4	18.8
Grade 5	-	41.8	20.2
Grade 6	-	23.3	19.2
<b>Secondary</b>			
English/Language Arts	2.6	18.4	16.3
Foreign Languages	1.3	19.2	18.4
Mathematics	1.9	22.5	17.5
Science	2.4	21.6	18.5
Social Studies	3.5	23.0	19.1

**School Financial Information (2020-21)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	67.3%	64.2%
<b>Instructional Staff Percent</b>	n/a	63.3%	64.9%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$19,264	\$11,291	\$11,106
Instruction	\$11,495	\$6,841	\$6,358
Instructional Leadership	\$136	\$130	\$186
School Leadership	\$3,037	\$645	\$654

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2022	74%	55%	<b>63%</b>	43%	73%	67%	-	-	-	*	63%
	2021	67%	55%	<b>53%</b>	*	58%	*	*	-	-	*	76%
ELA/Reading	2022	75%	56%	<b>30%</b>	*	40%	*	-	-	-	-	30%
	2021	68%	54%	<b>31%</b>	-	42%	*	*	-	-	-	57%
Mathematics	2022	72%	55%	<b>20%</b>	*	*	*	-	-	-	-	20%
	2021	66%	57%	*	*	-	-	-	-	-	-	-
Science	2022	76%	57%	*	*	*	-	-	-	-	-	*
	2021	71%	56%	*	-	*	-	-	-	-	-	*
Social Studies	2022	75%	52%	<b>78%</b>	*	82%	100%	-	-	-	*	78%
	2021	73%	63%	<b>92%</b>	*	89%	*	-	-	-	*	89%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2022	48%	27%	<b>27%</b>	0%	37%	22%	-	-	-	*	27%
	2021	41%	26%	<b>19%</b>	*	25%	*	*	-	-	*	24%
ELA/Reading	2022	53%	32%	<b>20%</b>	*	40%	*	-	-	-	-	20%
	2021	45%	27%	<b>13%</b>	-	17%	*	*	-	-	-	14%
Mathematics	2022	42%	22%	<b>20%</b>	*	*	*	-	-	-	-	20%
	2021	37%	25%	*	*	-	-	-	-	-	-	-
Science	2022	47%	29%	*	*	*	-	-	-	-	-	*
	2021	44%	27%	*	-	*	-	-	-	-	-	*
Social Studies	2022	50%	28%	<b>28%</b>	*	32%	40%	-	-	-	*	28%
	2021	49%	36%	<b>25%</b>	*	33%	*	-	-	-	*	22%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2022	23%	10%	<b>8%</b>	0%	13%	0%	-	-	-	*	8%
	2021	18%	9%	<b>0%</b>	*	0%	*	*	-	-	*	0%
ELA/Reading	2022	25%	11%	<b>10%</b>	*	20%	*	-	-	-	-	10%
	2021	18%	9%	<b>0%</b>	-	0%	*	*	-	-	-	0%
Mathematics	2022	20%	7%	<b>0%</b>	*	*	*	-	-	-	-	0%
	2021	18%	9%	*	*	-	-	-	-	-	-	-
Science	2022	21%	10%	*	*	*	-	-	-	-	-	*
	2021	20%	9%	*	-	*	-	-	-	-	-	*
Social Studies	2022	30%	14%	<b>9%</b>	*	14%	0%	-	-	-	*	9%
	2021	29%	20%	<b>0%</b>	*	0%	*	-	-	-	*	0%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2022	74	62	-	-	-	-	-	-	-	-	-
	2019	69	59	-	-	-	-	-	-	-	-	-
ELA/Reading	2022	78	67	-	-	-	-	-	-	-	-	-
	2019	68	62	-	-	-	-	-	-	-	-	-
<p style="text-align: center;">- Indicates there are no students in the group.  * Indicates results are masked due to small numbers to protect student confidentiality.  n/a Indicates data reporting is not applicable for this group.</p>												

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**Graduation and College, Career, and Military Readiness**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2020-21	2.4%	0.3%	1.0%	0.0%	1.3%	0.0%	*	-	*	*	1.1%
2019-20	1.6%	0.6%	2.3%	0.0%	1.6%	0.0%	*	-	-	*	2.7%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2021 Graduated	90.0%	93.6%	83.1%	*	83.3%	83.3%	*	-	*	-	82.1%
Graduates, TxCHSE, & Cont	94.2%	96.7%	98.3%	*	97.9%	100.0%	*	-	*	-	98.2%
Class of 2020 Graduated	90.3%	88.3%	67.9%	66.7%	72.2%	62.5%	*	-	-	*	69.4%
Graduates, TxCHSE, & Cont	94.6%	92.0%	88.7%	83.3%	97.2%	62.5%	*	-	-	*	87.8%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2020 Graduated	92.2%	91.2%	86.4%	83.3%	96.4%	62.5%	*	-	-	*	85.7%
Graduates, TxCHSE, & Cont	93.8%	91.9%	86.4%	83.3%	96.4%	62.5%	*	-	-	*	85.7%
Class of 2019 Graduated	92.0%	89.7%	80.5%	*	92.9%	54.5%	-	-	-	-	76.5%
Graduates, TxCHSE, & Cont	93.9%	90.0%	80.5%	*	92.9%	54.5%	-	-	-	-	76.5%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2019 Graduated	92.6%	90.0%	80.5%	*	92.9%	54.5%	-	-	-	-	76.5%
Graduates, TxCHSE, & Cont	93.8%	90.0%	80.5%	*	92.9%	54.5%	-	-	-	-	76.5%
Class of 2018 Graduated	92.6%	88.1%	66.7%	*	83.3%	58.8%	-	-	-	-	67.9%
Graduates, TxCHSE, & Cont	93.9%	88.4%	70.0%	*	83.3%	64.7%	-	-	-	-	71.4%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2021	90.0%	92.5%	84.2%	*	83.6%	84.6%	*	-	*	*	83.1%
Class of 2020	90.3%	86.3%	67.3%	66.7%	70.3%	62.5%	*	-	-	*	68.6%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2021	87.5%	*	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2021	85.7%	86.8%	12.2%	*	10.0%	20.0%	*	-	*	-	10.9%
Class of 2020	87.8%	87.5%	13.9%	*	15.4%	0.0%	*	-	-	-	14.7%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2020-21	65.2%	60.0%	42.1%	*	41.8%	38.5%	*	-	*	*	43.5%
2019-20	63.0%	48.1%	29.0%	20.0%	30.6%	27.3%	*	-	-	*	30.4%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
2020-21	70.8%	81.2%	0.0%	*	0.0%	0.0%	*	-	*	*	0.0%
2019-20	76.7%	76.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%
Average SAT Score											
2020-21	1002	848	-	-	-	-	-	-	-	-	-
2019-20	1019	869	-	-	-	-	-	-	-	-	-
Average ACT Score											
2020-21	20	*	-	-	-	-	-	-	-	-	-
2019-20	20	17	-	-	-	-	-	-	-	-	-
- Indicates there are no students in the group. * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.											